

**NATICK PUBLIC SCHOOLS**

**School Committee Meeting**

**March 17, 2025**

**6:00 PM**

**Public Budget Hearing at 6:30 pm - School Committee Room - 3rd flr, Town Hall/Virtual**

**Posted Date: Thursday, March 13, 2025 @ 3:45 PM**

**Open Meeting 6:00PM, Executive Session 6:05PM, Return to Open Session approximately at 6:30PM. Virtual Meeting Accessed Via: [https://us06web.zoom.us/j/2038566119?](https://us06web.zoom.us/j/2038566119?pwd=TmtdXGxenQ0YXRLN1FicHVpd3hEZz09)**

**pwd=TmtdXGxenQ0YXRLN1FicHVpd3hEZz09 Meeting ID: 203 856 6119 Passcode: 987179 One tap mobile +13126266799,,2038566119# US (Chicago) +16465588656,,2038566119# US (New York) Dial by your location +1 312 626 6799 US (Chicago) +1 646 558 8656 US (New York) Meeting ID: 203 856 6119 Find your local number: [https://us06web.zoom.us/j/2038566119?](https://us06web.zoom.us/j/2038566119?pwd=TmtdXGxenQ0YXRLN1FicHVpd3hEZz09) . If any member of the public, attending the meeting virtually, wishes to take advantage of public speak, they should email the School Committee Chair, Shai Fuxman at ([sfuxman@natickps.org](mailto:sfuxman@natickps.org)), one hour prior to the start of the meeting. Your email should include your name, town and your request to be called upon during the public speak portion of the agenda. The School Committee Chair will then announce your name and you will be unmuted and prompted to turn on your video for your opportunity to share your remarks. Per our public speak policy, each speaker will have up to 3 minutes.**

**Posted In Accordance with Provisions of M.G.L. Chapter 30A, Sections 18-25**

**OPEN SESSION**

- Roll Call
- Pledge of Allegiance
- Moment of Silence
- Announcements

**EXECUTIVE SESSION - this portion of the meeting is not open to the public**

1. To discuss strategy with respect to collective bargaining if an open meeting may have a detrimental effect on the bargaining position of the public body and the Chair so declares (EAN Units A and B, Administrative Assistants, Food Service, Paraprofessionals, and Custodial and Maintenance).

**PUBLIC SPEAK**

Public Speak is scheduled for a period of fifteen minutes. Each speaker will be permitted a maximum of three minutes during which time they can speak about topics within the scope of responsibility of the School Committee. All remarks will be addressed through the School Committee Chair. Public Speak is not a time for debate or response to comments by the School Committee.

**TEACHER, STUDENT, METCO REPRESENTATIVES UPDATES/CONCERNS**

**CONSENT AGENDA**

1. Technology Assets to Retire
2. Approval of School Committee Open Session Minutes from 2.3.25

### **CHAIRMAN'S REPORT**

1. Public Hearing
2. FY26 Budget Discussion

### **SUPERINTENDENT'S REPORT**

1. MSBA

### **FINANCE**

1. Lilja SOI - Accelerated Repair Project

### **ACTION ITEMS**

1. Vote FY26 Budget
2. Vote to Approve Lilja SOI - Accelerated Repair Project

*Agenda items will be addressed in an order determined by the chair. Times are approximate.*

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**ITEM TITLE:** To discuss strategy with respect to collective bargaining if an open meeting may have a detrimental effect on the bargaining position of the public body and the Chair so declares (EAN Units A and B, Administrative Assistants, Food Service, Paraprofessionals, and Custodial and Maintenance).

**DATE:**

**ITEM TYPE:**

**ITEM SUMMARY:**

**BACKGROUND**

**INFORMATION:**

**RECOMMENDATION:**

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**ITEM TITLE:** Technology Assets to Retire  
**DATE:**  
**ITEM TYPE:**  
**ITEM SUMMARY:** Technology Assets to Retire - LINK  
**BACKGROUND INFORMATION:**  
**RECOMMENDATION:**

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**ATTACHMENTS:**

<b>Description</b>	<b>File Name</b>	<b>Type</b>
technology assets to retire	3.17.25._To_Retire_Device_List_to_Vote_3-4-25.pdf	Cover Memo

Natick Public Schools  
Technology Assets to Retire  
March 4, 2025

Location	Serial Number	Category	Model	Purchased Date
NHS	NXAYWAA001320028D67600	Chromebooks	C734T-C483	3/28/2024
KEN	NXGNJAA0027260C8747600	Chromebooks	Chromebook Spin 11	12/12/2017
WMS	NXGNJAA0027260CBC77600	Chromebooks	Chromebook Spin 11	12/12/2017
KEN	NXGNJAA0027260CBD77600	Chromebooks	Chromebook Spin 11	12/12/2017
WMS	NXGPZAA001810195897600	Chromebooks	Chromebook Spin 11	7/1/2018
BEN	NXGPZAA0018101953A7600	Chromebooks	Chromebook Spin 11	7/1/2018
WMS	NXGPZAA001816004927600	Chromebooks	Chromebook Spin 11	7/1/2018
KEN	NXGPZAA001815135D97600	Chromebooks	Chromebook Spin 11	7/1/2018
NHS	NXGPZAA001815136EC7600	Chromebooks	Chromebook Spin 11	7/1/2018
WMS	NXGPZAA001810195277600	Chromebooks	Chromebook Spin 11	7/1/2018
WMS	NXGPZAA0018151368B7600	Chromebooks	Chromebook Spin 11	7/1/2018
WMS	NXGPZAA001815137657600	Chromebooks	Chromebook Spin 11	7/1/2018
KEN	NXGPZAA00183411E827600	Chromebooks	Chromebook Spin 11	1/4/2019
NHS	NXGPZAA00183310ACB7600	Chromebooks	Chromebook Spin 11	1/4/2019
WMS	NXGPZAA001828182527600	Chromebooks	Spin 11 (R751T)	5/14/2019
KEN	NXGPZAA00183616F8A7600	Chromebooks	Spin 11 (R751T)	5/14/2019
KEN	NXGPZAA0018360CEAA7600	Chromebooks	Spin 11 (R751T)	5/14/2019
WMS	NXHBRAA0019231EA6A7600	Chromebooks	Spin 311 R721T	2/13/2020
WMS	NXHBRAA0019241B5FF7600	Chromebooks	Spin 311 R721T	2/13/2020
KEN	NXHBRAA0019241B6BA7600	Chromebooks	Spin 311 R721T	2/13/2020
WMS	NXHBRAA0019241B5AB7600	Chromebooks	Spin 311 R721T	2/13/2020

BEN	NXHBRAA0019242CFA27600	Chromebooks	Spin 311 R721T	3/31/2020
KEN	NXHBRAA0019251850A7600	Chromebooks	Spin 311 R721T	3/31/2020
WMS	NXHBRAA001925184EE7600	Chromebooks	Spin 311 R721T	3/31/2020
KEN	NXHBRAA0019242E0917600	Chromebooks	Spin 311 R721T	3/31/2020
BRO	NXHBRAA0019242DF3F7600	Chromebooks	Spin 311 R721T	3/31/2020
NHS	NXHBRAA001925185B67600	Chromebooks	Spin 311 R721T	3/31/2020
KEN	NXHBRAA0019242DEE57600	Chromebooks	Spin 311 R721T	3/31/2020
KEN	NXHBRAA003012047C47600	Chromebooks	Spin 311 R721T	6/12/2020
KEN	NXHBRAA003014096CC7600	Chromebooks	Spin 311 R721T	6/12/2020
KEN	NXHBRAA003012042917600	Chromebooks	Spin 311 R721T	6/12/2020
WMS	NXHBRAA00301409AA67600	Chromebooks	Spin 311 R721T	6/12/2020

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Technology Assets to Retire  
March 4, 2025

KEN	NXHBRAA00301204B5E7600	Chromebooks	Spin 311 R721T	6/12/2020
NHS	NXHBRAA003014136087600	Chromebooks	Spin 311 R721T	6/12/2020
BEN	NXHBRAA003014136EC7600	Chromebooks	Spin 311 R721T	6/12/2020
NHS	NXHBRAA003014138127600	Chromebooks	Spin 311 R721T	6/12/2020
NHS	NXHBRAA0030141371D7600	Chromebooks	Spin 311 R721T	6/12/2020
WMS	NXHBRAA0030141399F7600	Chromebooks	Spin 311 R721T	6/12/2020
WMS	NXHBRAA00301204AE77600	Chromebooks	Spin 311 R721T	6/12/2020
NHS	NXHBRAA003014136F37600	Chromebooks	Spin 311 R721T	6/12/2020
WMS	NXHBRAA00301204AF87600	Chromebooks	Spin 311 R721T	6/12/2020
WMS	NXHBRAA003012049FF7600	Chromebooks	Spin 311 R721T	6/12/2020

WMS	NXHBRAA0030140965F7600	Chromebooks	Spin 311 R721T	6/12/2020
KEN	NXHBRAA003014138C07600	Chromebooks	Spin 311 R721T	6/12/2020
NHS	NXHBRAA0030141376F7600	Chromebooks	Spin 311 R721T	6/12/2020
WMS	NXHBRAA00304210ECE7611	Chromebooks	Spin 311 R721T	7/6/2020
KEN	NXHBRAA003042107197611	Chromebooks	Spin 311 R721T	7/6/2020
NHS	NXHBRAA0030421074D7611	Chromebooks	Spin 311 R721T	7/6/2020
WMS	NXHBRAA00304210D557611	Chromebooks	Spin 311 R721T	7/6/2020
KEN	NXHBRAA00304324BE97611	Chromebooks	Spin 311 R721T	7/23/2020
NHS	NXHBRAA0030431C14A7611	Chromebooks	Spin 311 R721T	7/23/2020
NHS	NXHBRAA00304327A927611	Chromebooks	Spin 311 R721T	7/23/2020
KEN	NXHBRAA00304327AD17611	Chromebooks	Spin 311 R721T	7/23/2020
NHS	NXHBRAA00304327A0D7611	Chromebooks	Spin 311 R721T	7/23/2020
NHS	NXHBRAA00304324C537611	Chromebooks	Spin 311 R721T	7/23/2020
NHS	NXHBRAA00304324FE67611	Chromebooks	Spin 311 R721T	7/23/2020
NHS	NXHBRAA00304324FB97611	Chromebooks	Spin 311 R721T	7/23/2020
WMS	NXHBRAA0031041374F7611	Chromebooks	Spin 311 R721T	1/1/2021
KEN	NXHBRAA00310322B397611	Chromebooks	Spin 311 R721T	1/1/2021
WMS	NXHBRAA00310401F167611	Chromebooks	Spin 311 R721T	1/1/2021
WMS	NXHBRAA0031040347E7611	Chromebooks	Spin 311 R721T	1/1/2021
NHS	NXHBRAA00310322C287611	Chromebooks	Spin 311 R721T	1/1/2021
KEN	NXHBRAA0031032296B7611	Chromebooks	Spin 311 R721T	1/1/2021
KEN	NXHBRAA003103025757611	Chromebooks	Spin 311 R721T	1/1/2021
KEN	NXHBRAA00310322C6C7611	Chromebooks	Spin 311 R721T	1/1/2021
KEN	NXHBRAA003103025847611	Chromebooks	Spin 311 R721T	1/1/2021

NHS	NXHBRAA00310316A337611	Chromebooks	Spin 311 R721T	1/1/2021
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KEN	NXHBRAA003103167F67611	Chromebooks	Spin 311 R721T	1/1/2021
KEN	NXHBRAA003103025D47611	Chromebooks	Spin 311 R721T	1/1/2021
KEN	NXHBRAA00310401E527611	Chromebooks	Spin 311 R721T	1/1/2021
KEN	NXHBRAA00310322AE37611	Chromebooks	Spin 311 R721T	1/1/2021
KEN	NXHBRAA0031032215A7611	Chromebooks	Spin 311 R721T	1/1/2021
KEN	NXHBRAA0031032213A7611	Chromebooks	Spin 311 R721T	1/1/2021
KEN	NXHBRAA003103221D27611	Chromebooks	Spin 311 R721T	1/1/2021
KEN	NXHBRAA003103025937611	Chromebooks	Spin 311 R721T	1/1/2021
KEN	NXHBRAA0031031665D7611	Chromebooks	Spin 311 R721T	1/1/2021
KEN	NXHBRAA00310322B447611	Chromebooks	Spin 311 R721T	1/1/2021
WMS	NXHBRAA003048046CE7611	Chromebooks	Spin 311 R721T	1/1/2021
WMS	NXHBRAA003104136F07611	Chromebooks	Spin 311 R721T	1/1/2021
WMS	NXHBRAA003104232F87611	Chromebooks	Spin 311 R721T	1/1/2021
WMS	NXHBRAA003103226587611	Chromebooks	Spin 311 R721T	1/1/2021
WMS	NXHBRAA003104237F47611	Chromebooks	Spin 311 R721T	1/1/2021
WMS	NXHBRAA003104237327611	Chromebooks	Spin 311 R721T	1/1/2021
WMS	NXHBRAA0031041378E7611	Chromebooks	Spin 311 R721T	1/1/2021
KEN	NXHBRAA003103026217611	Chromebooks	Spin 311 R721T	1/1/2021
KEN	NXHBRAA00310322B4C7611	Chromebooks	Spin 311 R721T	1/1/2021
KEN	NXHBRAA00310401D047611	Chromebooks	Spin 311 R721T	1/1/2021



KEN	NXHBRAA00310322AA87611	Chromebooks	Spin 311 R721T	1/1/2021
KEN	NXHBRAA00310322A7F7611	Chromebooks	Spin 311 R721T	1/1/2021
KEN	NXHBRAA00310316A517611	Chromebooks	Spin 311 R721T	1/1/2021
KEN	NXHBRAA00310322A6C7611	Chromebooks	Spin 311 R721T	1/1/2021
KEN	NXHBRAA00310322B767611	Chromebooks	Spin 311 R721T	1/1/2021
KEN	NXHBRAA003103025D97611	Chromebooks	Spin 311 R721T	1/1/2021
WMS	NXHBRAA003104233F77611	Chromebooks	Spin 311 R721T	1/1/2021
WMS	NXHBRAA00310401F007611	Chromebooks	Spin 311 R721T	1/1/2021
WMS	NXHBRAA003104234CB7611	Chromebooks	Spin 311 R721T	1/1/2021
KEN	NXHBRAA00310401EEF7611	Chromebooks	Spin 311 R721T	1/1/2021
NHS	NXHUVAA0050440F7347600	Chromebooks	Spin 311 R721T	1/1/2021
KEN	NXHBRAA00310322BF27611	Chromebooks	Spin 311 R721T	1/1/2021
NHS	NXHBRAA003127181127611	Chromebooks	Spin 311 R721T	3/28/2022
NHS	NXHBRAA0031203B21A7611	Chromebooks	Spin 311 R721T	3/28/2022
KEN	NXHBRAA0031203B7337611	Chromebooks	Spin 311 R721T	3/28/2022
NHS	NXHBRAA0031203A1997611	Chromebooks	Spin 311 R721T	3/28/2022
KEN	NXHBRAA00312717C197611	Chromebooks	Spin 311 R721T	3/28/2022
KEN	NXHBRAA0031271EA5C7611	Chromebooks	Spin 311 R721T	3/28/2022

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KEN	NXHBRAA0031271EADB761 1	Chromebooks	Spin 311 R721T	3/28/2022
WMS	NXHBRAA0031203B21C7611	Chromebooks	Spin 311 R721T	3/28/2022

WMS	NXHBRAA0031203B7547611	Chromebooks	Spin 311 R721T	3/28/2022
WMS	NXHBRAA0031203B6127611	Chromebooks	Spin 311 R721T	3/28/2022
WMS	NXHBRAA00312717CD67611	Chromebooks	Spin 311 R721T	3/28/2022
WMS	NXHBRAA0031203B7417611	Chromebooks	Spin 311 R721T	3/28/2022
WMS	NXHBRAA0031271E81C7611	Chromebooks	Spin 311 R721T	4/4/2022
WMS	NXHBRAA0031271E9B57611	Chromebooks	Spin 311 R721T	4/4/2022
WMS	NXHBRAA0031271E96E7611	Chromebooks	Spin 311 R721T	4/4/2022
WMS	NXHBRAA003127183517611	Chromebooks	Spin 311 R721T	4/4/2022
WMS	NXHBRAA00312717F387611	Chromebooks	Spin 311 R721T	4/4/2022
WMS	NXHBRAA00312717EDC7611	Chromebooks	Spin 311 R721T	4/4/2022
WMS	NXHBRAA0031271E9747611	Chromebooks	Spin 311 R721T	4/4/2022
WMS	NXHBRAA0031271E65F7611	Chromebooks	Spin 311 R721T	4/4/2022
WMS	NXHBRAA0031271E73C7611	Chromebooks	Spin 311 R721T	4/4/2022
WMS	NXHBRAA00312717F077611	Chromebooks	Spin 311 R721T	4/4/2022
WMS	NXHBRAA0031271E8FF7611	Chromebooks	Spin 311 R721T	4/4/2022
WMS	NXHBRAA0031271EA817611	Chromebooks	Spin 311 R721T	4/4/2022
WMS	NXHBRAA0031271837F7611	Chromebooks	Spin 311 R721T	4/4/2022
WMS	NXHBRAA0031271EA897611	Chromebooks	Spin 311 R721T	4/4/2022
WMS	NXHBRAA0031271EA9D7611	Chromebooks	Spin 311 R721T	4/4/2022
WMS	NXHBRAA003127277AA7611	Chromebooks	Spin 311 R721T	4/4/2022
WMS	NXHBRAA00312717EDE7611	Chromebooks	Spin 311 R721T	4/4/2022
BRO	NXHBRAA0031271E9797611	Chromebooks	Spin 311 R721T	4/4/2022
NHS	NXHBRAA0031271E9B37611	Chromebooks	Spin 311 R721T	4/4/2022
BEN	NXHBRAA0031272779E7611	Chromebooks	Spin 311 R721T	4/4/2022

NHS	NXHBRAA00312717F257611	Chromebooks	Spin 311 R721T	4/4/2022
WMS	NXHBRAA003127182AD7611	Chromebooks	Spin 311 R721T	4/4/2022
WMS	NXHBRAA003127182897611	Chromebooks	Spin 311 R721T	4/4/2022
BEN	NXHBRAA003127181DE7611	Chromebooks	Spin 311 R721T	4/4/2022
WMS	NXHBRAA0031271818E7611	Chromebooks	Spin 311 R721T	4/4/2022
WMS	NXHBRAA003127182487611	Chromebooks	Spin 311 R721T	4/4/2022
WMS	NXHBRAA003127181B87611	Chromebooks	Spin 311 R721T	4/4/2022
KEN	DTZ17AA001003077097600	Chromebox	Chromebox CXI3	10/20/2020
NHS	MMTKVAA002308B47A3W01	Computer Monitors	KA272U	
NHS	C02YV25YJWF2	Desktops	iMac (Retina 4K, 21.5-inch, 2019)	5/20/2019
NHS	C02YV2LDJWF2	Desktops	iMac (Retina 4K, 21.5-inch, 2019)	5/20/2019
NHS	C02YV2LRJWF2	Desktops	iMac (Retina 4K, 21.5-inch, 2019)	5/20/2019

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NHS	C02YV1SHJWF2	Desktops	iMac (Retina 4K, 21.5-inch, 2019)	5/20/2019
NHS	FVFYPHHGJ1WK	Laptops / Notebooks	MacBook Air (13-inch, 2011)	7/1/2019
KEN	FVFYP6TSJ1WK	Laptops / Notebooks	MacBook Air (13-inch, 2011)	7/1/2019
NHS	FVFYPCQ2J1WK	Laptops / Notebooks	MacBook Air (13-inch, 2011)	7/1/2019
NHS	FVFYPDGJJ1WK	Laptops / Notebooks	MacBook Air (13-inch, 2011)	7/1/2019
NHS	FVFYP81DJ1WK	Laptops / Notebooks	MacBook Air (13-inch, 2011)	7/1/2019
NHS	FVFYP6UUJ1WK	Laptops / Notebooks	MacBook Air (13-inch, 2011)	7/1/2019
NHS	FVFYPCM4J1WK	Laptops / Notebooks	MacBook Air (13-inch, 2011)	7/1/2019
NHS	FVFYPDFZJ1WK	Laptops / Notebooks	MacBook Air (13-inch, 2011)	7/1/2019

NHS	FVFYPCPYJ1WK	Laptops / Notebooks	MacBook Air (13-inch, 2011)	7/1/2019
NHS	FVFYPCQDJ1WK	Laptops / Notebooks	MacBook Air (13-inch, 2011)	7/1/2019
NHS	FVFYPCQPJ1WK	Laptops / Notebooks	MacBook Air (13-inch, 2011)	7/1/2019
NHS	FVFYPCS5J1WK	Laptops / Notebooks	MacBook Air (13-inch, 2011)	7/1/2019
NHS	FVFYPCN3J1WK	Laptops / Notebooks	MacBook Air (13-inch, 2011)	7/1/2019
NHS	FVFYPCJGJ1WK	Laptops / Notebooks	MacBook Air (13-inch, 2011)	7/1/2019
BEN	FVFYPN42J1WK	Laptops / Notebooks	MacBook Air (13-inch, 2011)	7/1/2019
NHS	FVFYPMVVJ1WK	Laptops / Notebooks	MacBook Air (13-inch, 2011)	7/1/2019
NHS	FVFYPN4FJ1WK	Laptops / Notebooks	MacBook Air (13-inch, 2011)	7/1/2019
NHS	FVFYRNAZJ1WK	Laptops / Notebooks	MacBook Air (13-inch, 2011)	7/1/2019
NHS	FVFYPMW2J1WK	Laptops / Notebooks	MacBook Air (13-inch, 2011)	7/1/2019
NHS	FVHYN9Z5J1WK	Laptops / Notebooks	MacBook Air (13-inch, 2011)	7/1/2019
KEN	FVHYNXHEJ1WK	Laptops / Notebooks	MacBook Air (13-inch, 2011)	7/1/2019
KEN	FVFYPNE7J1WK	Laptops / Notebooks	MacBook Air (13-inch, 2011)	7/1/2019
NHS	FVFYPMXVJ1WK	Laptops / Notebooks	MacBook Air (13-inch, 2011)	7/1/2019
NHS	FVFYPMZGJ1WK	Laptops / Notebooks	MacBook Air (13-inch, 2011)	7/1/2019
ACHV	C1MTVGU1J1WK	Laptops / Notebooks	MacBook Air (13-inch, 2017)	7/1/2017
NHS	C1MWX5L6J1WK	Laptops / Notebooks	MacBook Air (13-inch, 2017)	7/1/2018
KEN	C1MWX5K8J1WK	Laptops / Notebooks	MacBook Air (13-inch, 2017)	7/1/2018
WMS	C1MWX41RJ1WK	Laptops / Notebooks	MacBook Air (13-inch, 2017)	7/1/2018
NHS	C1MWX4YLJ1WK	Laptops / Notebooks	MacBook Air (13-inch, 2017)	7/1/2018
NHS	C1MWX5JZJ1WK	Laptops / Notebooks	MacBook Air (13-inch, 2017)	7/1/2018
BRO	C1MWX4CNJ1WK	Laptops / Notebooks	MacBook Air (13-inch, 2017)	7/1/2018
NHS	C1MWX5P7J1WK	Laptops / Notebooks	MacBook Air (13-inch, 2017)	7/1/2018

NHS	C1MWX5KMJ1WK	Laptops / Notebooks	MacBook Air (13-inch, 2017)	7/1/2018
WMS	C1MWX4ZKJ1WK	Laptops / Notebooks	MacBook Air (13-inch, 2017)	7/1/2018
BRO	C1MWX4W7J1WK	Laptops / Notebooks	MacBook Air (13-inch, 2017)	7/1/2018
NHS	C1MWX4A7J1WK	Laptops / Notebooks	MacBook Air (13-inch, 2017)	7/1/2018
WMS	C1MWX4YBJ1WK	Laptops / Notebooks	MacBook Air (13-inch, 2017)	7/1/2018

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BRO	C1MWX4XUJ1WK	Laptops / Notebooks	MacBook Air (13-inch, 2017)	7/1/2018
WMS	C1MWX50JJ1WK	Laptops / Notebooks	MacBook Air (13-inch, 2017)	7/1/2018
BEN	C1MWX4VPJ1WK	Laptops / Notebooks	MacBook Air (13-inch, 2017)	7/1/2018
NHS	C1MWX4WXJ1WK	Laptops / Notebooks	MacBook Air (13-inch, 2017)	7/1/2018
NHS	C1MWX4GAJ1WK	Laptops / Notebooks	MacBook Air (13-inch, 2017)	7/1/2018
KEN	C1MWX4G3J1WK	Laptops / Notebooks	MacBook Air (13-inch, 2017)	7/1/2018
BEN	C1MWX4DGJ1WK	Laptops / Notebooks	MacBook Air (13-inch, 2017)	7/1/2018
KEN	C1MWX4UFJ1WK	Laptops / Notebooks	MacBook Air (13-inch, 2017)	7/1/2018
BEN	C1MWX1W7J1WK	Laptops / Notebooks	MacBook Air (13-inch, 2017)	7/1/2018
WMS	C1MWX4ETJ1WK	Laptops / Notebooks	MacBook Air (13-inch, 2017)	7/1/2018
WMS	C1MWX4W2J1WK	Laptops / Notebooks	MacBook Air (13-inch, 2017)	7/1/2018
NHS	FVFYPNDYJ1WK	Laptops / Notebooks	MacBook Air (13-inch, 2017)	7/1/2019
NHS	FVFYPHNTJ1WK	Laptops / Notebooks	MacBook Air (13-inch, 2017)	7/1/2019
WMS	FVFYP6RSJ1WK	Laptops / Notebooks	MacBook Air (13-inch, 2017)	7/1/2019
WMS	FVFYPHKSJ1WK	Laptops / Notebooks	MacBook Air (13-inch, 2017)	7/1/2019
WMS	FVFYP6RRJ1WK	Laptops / Notebooks	MacBook Air (13-inch, 2017)	7/1/2019

WMS	FVFYP6UCJ1WK	Laptops / Notebooks	MacBook Air (13-inch, 2017)	7/1/2019
WMS	FVFYP6K3J1WK	Laptops / Notebooks	MacBook Air (13-inch, 2017)	7/1/2019
WMS	GCCYN2EFJ1WK	Laptops / Notebooks	MacBook Air (13-inch, 2017)	7/1/2019
WMS	FVFYPN9RJ1WK	Laptops / Notebooks	MacBook Air (13-inch, 2017)	7/1/2019
NHS	FVFYPCPMJ1WK	Laptops / Notebooks	MacBook Air (13-inch, 2017)	7/1/2019
NHS	FVFYPCBJ1WK	Laptops / Notebooks	MacBook Air (13-inch, 2017)	7/1/2019
NHS	FVFYPN8NJ1WK	Laptops / Notebooks	MacBook Air (13-inch, 2017)	7/1/2019
NHS	FVFYPCR7J1WK	Laptops / Notebooks	MacBook Air (13-inch, 2017)	7/1/2019
PreK	FVFYPCMFJ1WK	Laptops / Notebooks	MacBook Air (13-inch, 2017)	7/1/2019
WMS	FVFYPCJTJ1WK	Laptops / Notebooks	MacBook Air (13-inch, 2017)	7/1/2019
BEN	FVFYJJEVJ1WK	Laptops / Notebooks	MacBook Air (13-inch, 2017)	7/1/2019
WMS	FVFYPMUAJ1WK	Laptops / Notebooks	MacBook Air (13-inch, 2017)	7/1/2019
WMS	FVFYPMVSJ1WK	Laptops / Notebooks	MacBook Air (13-inch, 2017)	7/1/2019
WMS	FVFYPJH7J1WK	Laptops / Notebooks	MacBook Air (13-inch, 2017)	7/1/2019
WMS	FVFYPN2SJ1WK	Laptops / Notebooks	MacBook Air (13-inch, 2017)	7/1/2019
NHS	FVFYPHKCJ1WK	Laptops / Notebooks	MacBook Air (13-inch, 2017)	7/1/2019
BEN	FVHYNBJFJ1WK	Laptops / Notebooks	MacBook Air (13-inch, 2017)	7/1/2019
WMS	FVHYNWQTJ1WK	Laptops / Notebooks	MacBook Air (13-inch, 2017)	7/1/2019
NHS	FVHYNXU9J1WK	Laptops / Notebooks	MacBook Air (13-inch, 2017)	7/1/2019
WMS	FVFYPN4TJ1WK	Laptops / Notebooks	MacBook Air (13-inch, 2017)	7/1/2019
WMS	FVFYPMZ6J1WK	Laptops / Notebooks	MacBook Air (13-inch, 2017)	7/1/2019
WMS	FVFYPJGPJ1WK	Laptops / Notebooks	MacBook Air (13-inch, 2017)	7/1/2019

## Technology Assets to Retire

March 4, 2025

WMS	FVFYPCHUJ1WK	Laptops / Notebooks	MacBook Air (13-inch, 2017)	7/1/2019
BEN	FVFYPCKFJ1WK	Laptops / Notebooks	MacBook Air (13-inch, 2017)	7/1/2019
WMS	FVFYPNEMJ1WK	Laptops / Notebooks	MacBook Air (13-inch, 2017)	7/1/2019
BEN	FVFYPDFVJ1WK	Laptops / Notebooks	MacBook Air (13-inch, 2017)	7/1/2019
BEN	FVFYPN4CJ1WK	Laptops / Notebooks	MacBook Air (13-inch, 2017)	7/1/2019
KEN	FVHYNWV2J1WK	Laptops / Notebooks	MacBook Air (13-inch, 2017)	7/1/2019
WMS	FVFYPCLHJ1WK	Laptops / Notebooks	MacBook Air (13-inch, 2017)	7/1/2019
WMS	FVFYPCKHJ1WK	Laptops / Notebooks	MacBook Air (13-inch, 2017)	7/1/2019
BEN	FVFYPCKCJ1WK	Laptops / Notebooks	MacBook Air (13-inch, 2017)	7/1/2019
WMS	GCCYNAY6J1WK	Laptops / Notebooks	MacBook Air (13-inch, 2017)	7/1/2019
WMS	FVFYPMX6J1WK	Laptops / Notebooks	MacBook Air (13-inch, 2017)	7/1/2019
BEN	FVFYPN33J1WK	Laptops / Notebooks	MacBook Air (13-inch, 2017)	7/1/2019
NHS	FVFG682GQ6LR	Laptops / Notebooks	MacBook Air (M1, 2020)	7/15/2021
NHS	FVFG65JDQ6LR	Laptops / Notebooks	MacBook Air (M1, 2020)	7/15/2021
WMS	FVFH320ZQ6LR	Laptops / Notebooks	MacBook Air (M1, 2020)	1/12/2022
LIL	H6X9TD12KL	Laptops / Notebooks	MacBook Air (M2, 2022)	6/1/2024
BEN	PDJ5C00034001	Projectors	MW860USTi	7/1/2012
MEM	UJLK4Z00768	Projectors	PowerLite 585W	3/23/2015
WMS	UJLK5500176	Projectors	PowerLite 585W	8/10/2015
WMS	X2AD8200359	Projectors	PowerLite 685W	4/15/2018
WMS	X2AD8Z00146	Projectors	PowerLite 685W	4/17/2019
BEN	F9FTTEPPHLFD	Tablets	iPad (5th generation)	7/1/2017
WMS	F9FTTDGAHLFD	Tablets	iPad (5th generation)	7/1/2017

NHS	F9FTTEYYHLFD	Tablets	iPad (5th generation)	7/1/2017
NHS	F9FTTGD3HLFD	Tablets	iPad (5th generation)	7/1/2017
WMS	F9FTTFF3HLFD	Tablets	iPad (5th generation)	7/1/2017
KEN	F9FTTEUXHLFD	Tablets	iPad (5th generation)	7/1/2017
WMS	F9FTTE67HLFD	Tablets	iPad (5th generation)	7/1/2017
WMS	F9FTTEF9HLFD	Tablets	iPad (5th generation)	7/1/2017
WMS	DMPYK597JF8M	Tablets	iPad (6th generation)	4/25/2019
NHS	DMPYKLABJF8M	Tablets	iPad (6th generation)	4/25/2019
NHS	HY37TQWPG3	Tablets	iPad (9th Generation)	5/10/2022
BEN	F9FTV3ZGHLFD	Tablets	iPad 5th Gen (32GB)	6/17/2017
WMS	DMPT48DSG5W1	Tablets	iPad Air 2	1/26/2017
WMS	DMPT48ADG5W1	Tablets	iPad Air 2	1/26/2017



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**ITEM TITLE:** Approval of School Committee Open Session Minutes from 2.3.25

**DATE:**

**ITEM TYPE:**

**ITEM SUMMARY:** Open Session Meeting Minutes from 2.3.25 - LINK

**BACKGROUND**

**INFORMATION:**

**RECOMMENDATION:**

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**ATTACHMENTS:**

<b>Description</b>	<b>File Name</b>	<b>Type</b>
open session minutes from 2.3.25	2.3.25_OPEN_SESSION_School_Committee_Meeting_Minutes.pdf	Cover Memo

*Natick Public Schools*  
**SCHOOL COMMITTEE MEETING OPEN SESSION MINUTES**  
*February 3, 2025*

The School Committee held a *joint meeting with the Select Board and the Finance Committee* on Monday February 3, 2025 at 6:04 pm via an in-person and virtual meeting. Chair Fuxman called the meeting to order and took roll call of the School Committee at 6:04 pm. Chair Coughlin opened the meeting for the Select Board at 6:05 pm and Chair Todd Gillenwater opened the meeting for the Finance Committee at 6:05 pm.

Members Present:

Chair Fuxman - present  
Ms. Gorseth - present @ 6:07  
Ms. Brunell - present  
Ms. McDonough – present @ 6:20  
Ms Collins - present  
Mr. Brand – present  
Ms. Flathers - present  
Ms. Scott - present/virtual

Others Present:

Dr. Melissa Spash	Superintendent
Susan Balboni	Assistant Superintendent for Teaching, Learning, Innovation and Equity
Matthew Gillis	Assistant Superintendent of Finance
Linda McGrath	Recording Secretary

Kathryn Coughlin	<u>Chair of the Select Board</u>
Bruce Evans	Vice Chair of the Select Board
Richard Sidney	Clerk of the Select Board
Linda Wollschlager	Select Board Member
Kristen Pope	Select Board Member
Jamie Errickson	Town Administrator
John Townsend	Deputy Town Administrator & Director of Finance

Todd Gillenwater	<u>Chair of the Finance Committee</u>
Grace Keeney	Vice Chair of the Finance Committee - virtual
Cody Jacobs	Secretary of the Finance Committee
Hossam Behery	Finance Committee Member - virtual
Leona Bessonova	Finance Committee Member - virtual
Dirk Coburn	Finance Committee Member - virtual
Patricia Demeo	Finance Committee Member - virtual
Cody Jacobs	Finance Committee Member

Jean Leckenby	Finance Committee Member - virtual
Kat Monahan	Finance Committee Member - virtual
Julian Munnich	Finance Committee Member
Richard Pope	Finance Committee Member
Phil Rooney	Finance Committee Member
Betty Yobaccio	Finance Committee Member

PLEDGE OF ALLEGIANCE - Special guests tonight are the Cub Scouts to recite the Pledge of Allegiance.

MOMENT OF SILENCE - To honor those who have sacrificed for our country.

### OPEN SESSION

Chair Fuxman commented that tonight's meeting is joint with the School Committee, the Select Board, and the Finance Committee with a purpose of presenting the FY26 Budget.

### PUBLIC SPEAK

Public Speak is scheduled for a period of fifteen minutes. Each speaker will be permitted a maximum of three minutes during which time they can speak about topics within the scope of responsibility of the School Committee. All remarks will be addressed through the School Committee Chair. Public Speak is not a time for debate or response to comments by the School Committee.

School Committee - No one for Public Speak

Select Board - No one for Public Speak

Finance Committee - No one for Public Speak

Chair Fuxman turned the meeting over to the Town Administrator, Jamie Errickson. Mr. Errickson gave an overview of what to expect in tonight's budget meeting and introduced John Townsend, Deputy Town Administrator & Director of Finance and his team. They provided a presentation with regard to the FY26 Preliminary Budget.

Dr. Spash and Mr. Gillis then reviewed the School Department's FY26 Budget Process presentation.

Chair Fuxman explained that each committee will have time to discuss briefly about what comes next and to answer any questions. Chair Fuxman commented that there will be three meetings with regard to the budget starting tonight and then February 24 and March 3, 2025. He said there will be a public hearing on the budget on March 17, 2025.

Chair Coughlin commented that there are opportunities for public engagement on the budget and override before the Select Board on February 5, 2025. She also mentioned that there is a public forum on February

11th at the Senior Community Center from 7:00 -8:30 pm, a special Select Board meeting on February 12th, and March 12th there will be a budget override meeting at Morse Library from 7:00 - 8:30 pm.

Chair Gillenwater explained that the Finance Committee will be going through the budget books first and for budget related items, they have four separate subcommittees that will be holding multiple meetings that will be open to the public and published in advance.

Chair Fuxman opened the floor to each committee for any questions. The following questions were asked by each committee:

Ms. Brunell - Asked with regard to the language in the Town's presentation in a column that states "Budget/Permanent Cuts" that total \$1.4 million and that the School Committee has also made \$1.4 million in cuts and wondering if Dr. Spash would label the column for the School Committee "Budget/Permanent Cuts"? Dr. Spash commented "yes" that they will carry over and will be permanent.

Ms. Pope - Asked what should be said when people comment that "you're going to pay for this anyway" meaning services or cuts that are going to be or will have to be made? Dr. Spash stated that they should be directed to the budget book now that it's out. Mr. Gillis spoke in the form of capital. Mr. Errickson also commented on the capital and deferred maintenance that will cost more further down the road.

Mr. Munnich - Asked the following requests:

1. School Department about classification/reclassification with positions and functions and is looking for comparisons for tracking. He also requested with some of the charts baseline, if they could go back to 2019 as some of the others.
2. General Government side, if some of the units of measure could be by function. And if the School and general Government could be presented as trajectories.
3. School Department's transportation subsidy and if everyone could take a look at the history and where it's going forward.

Ms. Gorseth - Asked about the override impact on the budget that was mentioned on the Town's presentation regarding cuts and restorations and wondered how much of that would be individuals/positions versus supplies and such on the municipal side? Mr. Errickson stated that the total for the Town is seven (7) positions.

Ms. Kenney (Online) - Was looking for clarification with regards to permanent cuts and are they temporary cuts if the override passes? Mr. Errickson stated that they are making permanent cuts that equal the \$1.4 million for FY26 and the additional \$1.1 million cuts would there not be an override. Dr. Spash stated for the School Department there is \$1.4 million in permanent reductions that is effective as of June 30, 2025 and carried forward.

Ms. Brunell - In regards to the capital improvement projects, she asked about the \$1.2 million difference between having the override and not having override and wondered what those monies would be spent on? Mr. Errickson stated that the figure was closer to \$3 million and that they were still working on the exact projects and would depend on the override and what the dollar amount would be.

Ms. Brunell - Asked Chair Fuxman how can we say we are not growing if with the override our school budget will go up 9%. Mr. Gillis answered that we can say we are not growing in the sense we are reducing the number of staff and every year we make some adjustments to where we want to focus our attention.

Ms. Pope - Asked if the budget was ready to share with the community? Mr. Errickson stated that the preliminary budget is ready to share and is up on the website.

Mr. Sidney - Asked if he could request that the override page have the school budget? Mr. Errickson stated that the Town Communications Director is working on that.

*Chair Coughlin of the Select Board asked for a motion to adjourn the meeting. Mr. Sidney made the motion to adjourn the meeting at 7:38 pm. Ms. Wollschlager seconded the motion. All were in favor unanimously. 5-0-0. Motion passed.*

Chair Gillenwater of the Finance Committee declared the FinCom meeting adjourned at 7:38 pm.

Chair Fuxman resumed the School Committee meeting at approximately 7:50 pm.

#### ANNOUNCEMENTS

No announcements tonight ~

#### TEACHER REPRESENTATIVE - Jefferson Wood

No comments for tonight ~

#### STUDENT REPRESENTATIVE

No student representatives tonight ~

#### METCO REPRESENTATIVE - Tamika Scott

No comments for tonight ~

#### CONSENT AGENDA

1. Approval of [Open Session meeting minutes from 1.6.25](#)
2. Approval of Executive Session meeting minutes from 1.6.25
3. Approval of the [Enrollment Report from 2.1.25](#)

*Mr. Brand made a motion to approve the consent agenda. Ms. Collins seconded the motion. All were in favor unanimously. 7-0-0. Motion passed.*

## SUPERINTENDENT'S REPORT

### 1. [FY26 Recommended Budget](#) and Proposed Override

Dr. Spash and Mr. Gillis went over the presentation for the budget and proposed override.

Ms. Collins asked if it could be explained why there would be a budget neutral reorg only if the budget passes and why the changes wouldn't be made regardless? Dr. Spash stated that it was a hard decision but there just wasn't enough money. Ms. Collins asked about the two Administrative Assistant positions that would be let go in the \$1.4 million cuts and if one was part of the reorg? Dr. Spash stated that they were not part of the reorg.

Ms. Brunell mentioned that the Town budget book shows the transportation subsidy coming back with the override and perhaps we need to be in communication with the Town. She also mentioned the Ben/Hem fire project and asked if it is in the budget book or the 5 year capital plan and what does it mean to Ben/Hem parents? Mr. Gillis stated that all buildings have a fire alarm panel which is a building code about a 20/25 useful life and that Ben/Hem's panel is coming to an end of its useful life.

Ms. Flathers asked about the shared expense line in the Town presentation regarding the health insurance plan account? Mr. Gillis stated that you are eligible for health insurance in Massachusetts if you are a .5 and has asked the Town for a list of who is being charged.

Ms. McDonough expressed concerns regarding the budget for field trips (\$80,000) and the cutting of positions. She also pointed out the reduction of library support positions and the rationale in the budget.

Ms. Gorseth asked what the budget allocation for the two library paras that were cut? Dr. Spash stated that the assumption for two is \$60,000 total and that the budget for field trips is \$100,000 but with \$20,000 reserved for scholarships which brings it to \$80,000.

Ms. Brunell mentioned questions that were asked about how to spend the next couple of meetings and wondered if we could have an open discussion about the full budget. Dr. Spash commented that it would be helpful and strategic to bring certain staff at the meeting as well to assist.

Ms. Brunell circled back to Mr. Munnich's request for budget data from 2019 and thinks it would be appropriate to only go back three years. Mr. Gillis stated that he is unable to get the data prior to FY22 because the general ledger accounting system only allows access for three years.

Ms. Collins talked about the cuts to the instructional materials and what we are asking to not fund? Dr. Spash expressed her concern as well and for the Professional Development as well. She stated that the number for those cuts is there so they didn't have to cut any more staff. Ms. Collins commented that if we don't have Professional Development, how effective can we expect our teachers to be?

Ms. Balboni explained that they have purchased digital licenses for their resources which cuts the costs significantly. She also stated that one of the bigger costs are workbooks but are not purchased for all grades. Ms. Balboni commented that there are grant opportunities that she will take advantage of.

Ms. McDonough asked if we have a plan or an agreement with the Town to discuss any revenues that or costs might come in below? Mr. Gillis commented that there are two ways to get money into free cash - one is under spending the appropriations and with the expense side, hopefully not everybody is spending every dollar down. As far as this year, they haven't talked about it and how the year will end.

Chair Fuxman asked if there are specific decision points that the School Committee needs to make? And in regards to the transportation and activity fees, is the fee increase recommendation listed what needs to be decided by the committee? Mr. Gillis stated yes.

Ms. Collins asked if the health insurance budget comes in less than the \$20,326,097 in the Town's Administrator's FY26 proposed budget, do we have a plan for dividing any savings? Dr. Spash commented that it hasn't yet been discussed.

Ms. Brunell talked about an agenda item for the next meeting and to make a motion that might read "To direct the Superintendent of the Natick Public Schools to provide three years of data, current year data and the next fiscal year projections for all budget presentations".

Ms. Collins made a friendly amendment to read "three years of actual data".

Ms. Brunell changed the language to Ms. Collins' friendly amendment. Ms. Collins said she would second the motion.

Ms. Gorseth also made a friendly amendment to read "To direct the Superintendent to not provide any more financial analysis without being approved by the School Committee".

Chair Fuxman suggested stating "any additional analysis needs to be approved by the School Committee".

Ms. Gorseth asked how many questions we received so far by the Finance Committee? Dr. Spash stated 52 and with the public, over a 100.

Mr. Brand commented that the School Committee could say, if wanted, that they trust the Administration to prioritize what needs to be answered and bring it back to the Chair as it is not possible to answer all.

*Ms. Brunell made a motion to direct the Superintendent of Natick Public Schools to provide 3 prior years of actual data, the current year data, and the next fiscal year projections of data for all budget presentations. Ms. Collins seconded the motion. All were in favor unanimously. 7-0-0. Motion passed.*

Public/online - Mr. Gates asked about the FTEs and what the total amount was? Dr. Spash stated for the FTEs, it was \$2.1 million (\$2,070,000). Mr. Gates also asked out of the 41 FTEs, how many were Town employees? Dr. Spash stated zero and that they are existing positions. He asked if most of them were

union and would they have access to benefits? Mr. Gillis stated that most of them were union and they would have access to benefits.

Chair Fuxman commented about how careful the budget was built in terms of navigating the override.

## 2. 2025 - 2026 Calendar

Ms. Balboni talked about the revised edits that were made to the 2025/2026 calendar.

There was further discussion with regard to the religious holidays and the homework policy.

Mr. Brand suggested possibly mentioning, along with homework, to not having athletics practices.

Ms. Collins mentioned that if we were to use the 5 snow days, it would not leave 5 working days in the fiscal year for the employees per their contract, who must work 5 days after the teacher day. How would that be handled? Mr. Gillis stated that those staff members would be asked to work from home.

*Ms. Gorseth motion to approve the first calendar which is the front of the calendar with the actual days off and half days. Mr. Brand seconded the motion. All were in favor unanimously. 7-0-0. Motion passed.*

Mr. Wood expressed concern about athletics to also conform to the same concerns for religious and cultural observances for the possibility of such times as a tournament which may fall on one of these dates.

Chair Fuxman reiterated that the policy subcommittee will volunteer to look into adding athletics somehow into the policy and Ms. McDonough volunteered to review the second page of the calendar.

## SUBCOMMITTEE/LIAISON UPDATES

### 1. Policy Subcommittee - [Policy BEDH/Public Participation at School Committee meetings](#)

Mr. Brand reviewed the changes for the policy BEDH for Public Participation at School Committee meetings. There was further discussion with regard to section 6 that refers to no assignment of time, but if there is a need with accommodations, then a 2 business day notice is required.

Ms. Brunell mentioned section 4 and thought to make a change with regard to phrasing. There was further discussion on this topic.

Ms. McDonough asked if there were any changes on the policy regarding comments during the meeting on agenda items. Mr. Brand stated that it does not.

Ms. Balboni discussed the Title 9 policy but stated that with recent changes, we need to revert back to our current policy and not make any changes.

## ACTION ITEMS



1. Vote to approve SY25/26 Calendar - *See above*
2. Vote to approve policy BEDH: Public Participation At School Comm Mtgs

*Mr. Brand made a motion to adjourn the meeting at 9:55 pm. Ms. Collins seconded the motion. All were in favor unanimously. 7-0-0. Motion passed.*

Respectfully submitted:

Linda Wedge McGrath

draft

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**ITEM TITLE:** Public Hearing

**DATE:**

**ITEM TYPE:**

**ITEM SUMMARY:**

**BACKGROUND INFORMATION:**

**RECOMMENDATION:**

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**ITEM TITLE:** FY26 Budget Discussion

**DATE:**

**ITEM TYPE:**

**ITEM SUMMARY:**

**BACKGROUND INFORMATION:**

**RECOMMENDATION:**

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**ITEM TITLE:** MSBA  
**DATE:**  
**ITEM TYPE:**  
**ITEM SUMMARY:** a. SBC Process - LINK  
b. POE (Post Occupancy Evaluation)  
C. 5 Year Summary - LINK  
**BACKGROUND INFORMATION:**  
**RECOMMENDATION:**

---

**ATTACHMENTS:**

<b>Description</b>	<b>File Name</b>	<b>Type</b>
school building committee process	3.17.25._Memorial_Building_Committee_Members_Process.pptx.pdf	Cover Memo
5 year summary	MSBA_Update_3.17.25.pdf	Cover Memo

# SCHOOL BUILDING COMMITTEE SELECTION REVIEW

Stephen Meyler

Building Committee Chair



# MSBA – BUILDING COMMITTEE ROLE REQUIREMENTS

- Member who is Mass Certified Public Purchasing Office Program (MCPPO)
- Local Chief Executive Officer
- Administrator or Manager
- School Committee Member
- Superintendent of Schools
- Local Official Responsible for Building Maintenance
- Representative of Office Authorized by law to Construct School Buildings
- School Principal
- Member Knowledgeable in Education Mission and Function of Facility
- Local Budget Official or Member of Local Finance Committee
- **Members of Community with Architecture, Engineering, and or Construction Experience**
- **Other: Provide Brief Background Info and Expertise**

*Professional  
Working Committee*



# ADDITIONAL NATICK COMMITTEE NEEDS

- Success depends on integration of other critical approval and support committees
  - Finance Committee
  - Select Board Committee
  - Planning Board Committee
  - Natick Police and Fire (ad-hoc representation)
  - Sustainability Leader (ad-hoc representation) (Jillian or designee)
- Working with the MSBA we will hire and OPM firm, Architecture firm and a School Building Construction Company out of a pool of companies provided and agreed to by the MSBA through a collective bidding process



# PROPOSED NATICK MEMORIAL SCHOOL BUILDING COMMITTEE POSITIONS

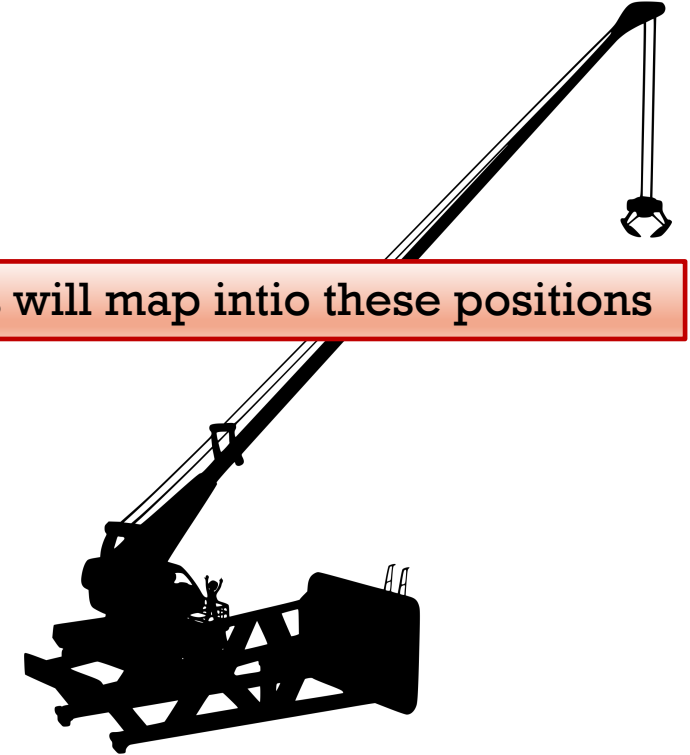
## Voting Members (quorum members)

- **Superintendent**
- **Assistance Superintendent Business Office**
- **Chair of Building Committee**
- **Town Administrator**
- **Select Board Member (Selected by the SB)**
- **Finance Committee Member (Selected by the Finance Committee)**
- **Planning Board (Selected by the Planning Board)**
- **Natick Facilities Director**
- **School Committee Representative Selected by the School Committee**
- **Members of the community**
- **Other (with justification)**

## Contributing ad-hoc non-voting members)

- **Police, Fire, Sustainability Leader, Town IT**
- **Members of the Public (contributing non-voting members)**

All MSBA Roles will map into these positions





# QUALIFICATIONS FOR MEMBERS OF THE PUBLIC APPOINTMENTS

- Time Commitment 4-5 years meetings throughout the year
- Broad based technical knowledge
  - Engineering
  - Architecture
  - Construction Management
  - Project Management /Financial Management
  - Knowledge of Sustainability Design and Construction
  - Other: Previous Building Committee Members, Capabilities to read and understand engineering drawings etc...
  - Individual attributes: Non-biased, good listeners, well spoken, life-long learners, decisive, and committed to the task of the committee



# PROCESS: MEMBERS OF THE PUBLIC

- Chair and appointed individuals review submissions and identifies highly qualified short list candidates
- Meet with Top Tier candidates to review committee role, background and commitments.
- Chair recommends final Community and Other positions to the School Committee for endorsement
- Chair/administration notifies all applicants of final status
- Chair works with School Administration to finalize the MSBA submission of the Project committee members and MSBA roles for acceptance by MSBA



The **5-Year Survey** for the **Massachusetts School Building Authority (MSBA)** is a periodic assessment conducted by the MSBA to evaluate the condition and needs of public school facilities across the state. This survey helps the MSBA maintain updated data on school buildings and informs decisions about future funding for capital improvements, repairs, and new construction projects.

#### **Key Aspects of the 5-Year Survey:**

- **Facilities Assessment:** The MSBA gathers data on the physical condition, capacity, and utilization of school buildings.
- **Statewide Review:** All school districts participate in the survey every five years.
- **Funding Consideration:** The collected information helps determine priority projects for the MSBA's grant programs, such as the Accelerated Repair Program (ARP) and the Core Program for major renovations or new school construction.
- **Building Systems Review:** Evaluates critical infrastructure like roofs, HVAC systems, windows, and accessibility compliance.

The **Massachusetts School Building Authority (MSBA) Post-Occupancy Review** is a process that assesses the performance and effectiveness of a school building after its construction or renovation has been completed and occupied for a period of time. The goal is to evaluate whether the facility meets the educational, operational, and sustainability objectives outlined in the original project plan.

#### **Key Components of the MSBA Post-Occupancy Review:**

1. **Building Performance Evaluation:**
  - Assesses the functionality and efficiency of major systems (HVAC, lighting, acoustics, etc.).
  - Identifies any issues related to construction quality, maintenance, or design flaws.
2. **Educational Effectiveness:**
  - Reviews whether the facility supports the intended educational programs and teaching methods.
  - Evaluates how well the learning environment aligns with district needs.
3. **User Feedback:**
  - Gathers input from school administrators, teachers, students, and maintenance staff about their experiences in the new/renovated facility.
  - Identifies any challenges or areas for improvement.
4. **Energy and Sustainability Performance:**
  - Compares actual energy usage and efficiency metrics with the projected sustainability goals.
  - Identifies opportunities for optimization or retro-commissioning if needed.
5. **Lessons Learned:**
  - Helps inform future MSBA projects by identifying best practices and potential areas for refinement in school design and construction.

The post-occupancy review is an essential step in ensuring that MSBA-funded projects deliver long-term value to school districts, supporting both the learning environment and operational efficiency.

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**ITEM TITLE:** Lilja SOI - Accelerated Repair Project  
**DATE:**  
**ITEM TYPE:**  
**ITEM SUMMARY:** Lilja SOI - LINK  
**BACKGROUND INFORMATION:**  
**RECOMMENDATION:**

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**ATTACHMENTS:**

<b>Description</b>	<b>File Name</b>	<b>Type</b>
lilja soi	3.17.25._lilja_soi__(1).pdf	Cover Memo

## Massachusetts School Building Authority

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### Next Steps to Finalize Submission of your 2025 Statement of Interest("SOI")

Thank you for submitting a 2025 SOI to the Massachusetts School Building Authority (the "MSBA") electronically. Please note, the District's submission is not yet complete if the District selected Statutory Priority 1 or Statutory Priority 3. If either of these Statutory Priorities were selected, the district must upload the required documentation, described below, in order for the SOI to be considered complete. Hard copies will no longer be accepted.

**ADDITIONAL DOCUMENTATION REQUIRED TO BE UPLOADED FOR SOI STATUTORY PRIORITIES 1 AND 3 IN ORDER TO BE CONSIDERED COMPLETE. HARD COPIES WILL NO LONGER BE ACCEPTED:**

- **If the District selects Statutory Priority 1:** Replacement or renovation of a building, which is structurally unsound or otherwise in a condition seriously jeopardizing the health and safety of the school children, where no alternative exists, the MSBA requires an electronic version of the engineering or other report detailing the nature and severity of the problem and a written professional opinion of how imminent the system failure is likely to manifest itself. The district must also submit photographs of the problematic building area or system to the MSBA electronically. The SOI will not be considered complete unless this information is uploaded as part of the SOI submission.
- **If the District selects Statutory Priority 3:** Prevention of a loss of accreditation, the SOI will not be considered complete unless an electronic summary of the accreditation report(s) focusing on the deficiencies as stated in the SOI must be uploaded in the SOI system in order to submit an SOI.

**ADDITIONAL INFORMATION:** In addition to the information required above, the district may also elect to provide reports, pictures, or other information that may give the MSBA a better understanding of the issues identified at the SOI facility. Any supplemental material a district elects to submit with the SOI must be uploaded in the SOI system. Hard copies will no longer be accepted.

If you have any questions about the SOI process please contact the MSBA at [SOI@massschoolbuildings.org](mailto:SOI@massschoolbuildings.org).

*Draft*

## Massachusetts School Building Authority

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School District Natick

District Contact Melissa A Spash Title: Superintendent TEL: (508) 647-6500

Name of School Lilja Elementary

School Address 41 Bacon Street, Natick, MA - 01760

Submission Date 3/14/2025

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### Statement of Interest (“SOI”) CERTIFICATION

To be eligible to submit an SOI, a district must certify the following:

- The district hereby acknowledges and agrees that this SOI is NOT an application for funding and that submission of this SOI in no way commits the MSBA to accept an application, approve an application, provide a grant or any other type of funding, or places any other obligation on the MSBA.
- The district hereby acknowledges that no district shall have any entitlement to funds from the MSBA, pursuant to M.G.L. c. 70B or the provisions of 963 CMR 2.00.
- The district hereby acknowledges that the provisions of 963 CMR 2.00 shall apply to the district and all projects for which the district is seeking and/or receiving funds for any portion of a municipally-owned or regionally-owned school facility from the MSBA pursuant to M.G.L. c. 70B.
- The district hereby acknowledges that this SOI is for one existing public school in the district that is currently used or will be used to educate public school students in grades Pre-K through 12 as reported to the Department of Elementary and Secondary Education (the “DESE”) and that the school for which the SOI is being submitted does not solely serve the district’s Pre-K student population.
- Prior to the submission of the SOI, the district will schedule and hold a meeting at which the School Committee will vote, using the specific language contained in the “Vote” tab, to authorize the submission of this SOI. This is required for cities, towns, and regional school districts. Please note that meeting minutes are NOT required to be uploaded to the “Vote” tab.
- Prior to the submission of the SOI, the district will schedule and hold a meeting at which the City Council/Board of Aldermen or Board of Selectmen/equivalent governing body will vote, using the specific language contained in the “Vote” tab, to authorize the submission of this SOI. This is not required for regional school districts. Please note that meeting minutes are NOT required to be uploaded to the “Vote” tab.
- The district hereby acknowledges that current vote documentation is required for all SOI submissions. The district will use the MSBA’s vote template and the required votes will specifically reference the school name and the Statutory Priorities for which the SOI is being submitted.
- The district hereby acknowledges that it must upload all required vote documentation on the “Vote” tab, in the format required by the MSBA. All votes must be certified or signed and on city, town or district letterhead. Please note that meeting minutes are NOT required to be uploaded to the “Vote” tab.
- The district hereby acknowledges that this SOI submission will not be considered complete unless all required supporting documentation for Statutory Priority 1 and/or Statutory Priority 3, if either is selected is uploaded as part of the SOI submission. If Statutory Priority 1 is selected, the district’s SOI will not be considered complete unless the district provides the required engineering (or other) report, a professional opinion regarding the problem, and photographs of the problematic area or system is uploaded as part of the SOI submission. If Statutory Priority 3 is selected, the district’s SOI will not be considered complete unless the district provides a summary of the accreditation

report focused on the deficiencies as stated in this SOI as part of the SOI submission. The documentation noted above must be uploaded as part of the SOI submission.

**ADDITIONAL INFORMATION:** In addition to the information required above, the district may also elect to provide reports, pictures, or other information they feel will give the MSBA a better understanding of the issues identified at a facility. Any supplemental material a district elects to submit with the SOI must be uploaded in the SOI system. Hard copies will no longer be accepted.

**LOCAL CHIEF EXECUTIVE OFFICER/DISTRICT SUPERINTENDENT/SCHOOL COMMITTEE CHAIR  
(E.g., Mayor, Town Manager, Board of Selectmen)**

<b>Chief Executive Officer *</b>	<b>School Committee Chair</b>	<b>Superintendent of Schools</b>
<hr/>	<hr/>	<hr/>
(signature)	(signature)	(signature)
Date	Date	Date

\* Local Chief Executive Officer: In a city or town with a manager form of government, the manager of the municipality; in other cities, the mayor; and in other towns, the board of selectmen unless, in a city or town, some other municipal office is designated to the chief executive office under the provisions of a local charter. Please note, in districts where the Superintendent is also the Local Chief Executive Officer, it is required for the same person to sign the Statement of Interest Certifications twice.

## Massachusetts School Building Authority

School District Natick

District Contact Melissa A Spash Title: Superintendent TEL: (508) 647-6500

Name of School Lilja Elementary

School Address 41 Bacon Street, Natick, MA - 01760

Submission Date 3/14/2025

### Note

**SOI Program:** Accelerated Repair  
**Potential Project Scope:** Accelerated Repair  
Other (8)

**The following summary of the Statutory Priorities as set forth in M.G.L. c. 70B, § 8 have been included in the Statement of Interest (for the Core Program, select as many as are applicable):**

1.  Replacement or renovation of a building which is structurally unsound or otherwise in a condition seriously jeopardizing the health and safety of school children, where no alternative exists.
2.  Elimination of existing severe overcrowding.
3.  Prevention of the loss of accreditation.
4.  Prevention of severe overcrowding expected to result from increased enrollment.
5.  Replacement, renovation or modernization of school facility systems, such as roofs, windows, boilers, heating and ventilation systems, to increase energy conservation and decrease energy related costs in a school facility.
6.  Short term enrollment growth.
7.  Replacement of or addition to obsolete buildings in order to provide for a full range of programs consistent with state and approved local requirements.
8.  Transition from court-ordered and approved racial balance school districts to walk-to, so-called, or other school districts.

### SOI Vote Requirement

I acknowledge that I have reviewed the MSBA's vote requirements for submitting an SOI, which are set forth in the Vote Tab of this SOI. I understand that the MSBA requires votes from specific governing bodies, in a format **using the language provided by the MSBA**. Further, I understand that the MSBA requires certified and signed vote documentation to be submitted with the SOI. I acknowledge that my SOI will not be considered complete and, therefore, will not be reviewed by the MSBA unless the required accompanying vote documentation is submitted in a form that is acceptable to the MSBA. All SOI vote documentation must be uploaded on the Vote Tab.

**Each district must prioritize one Core Program Statement of Interest from all of the Statements of Interest that the district has submitted or prepopulated, including any SOIs that may be in the MSBA's capital pipeline. At no time shall a district have more than one prioritized SOI on file with the MSBA.**



**Is this SOI the District Priority SOI?** No

**School name of the District Priority SOI:** Memorial

**Is this part of a larger Master Facilities Plan and/or Educational Plan within the past five years that includes facility goals for this building and all school buildings in the District?** Yes

**If "YES", please provide the following:**

**Facilities Plan Date:** 12/17/2020

**Planning Firm:** TBA

**Please provide a brief summary of the plan(s) including its goals and how the school facility that is the subject of this SOI fits into that plan:**

The TBA Architect report in 2020 assessed the utilization of Lilja Elementary School and confirmed prior plans recommending the replacement of Memorial Elementary School (Natick’s priority SOI). The energy scoping study (described below) provided recommendations regarding the conversion of Lilja Elementary’s HVAC systems to heat pumps.

**Has an energy and/or decarbonization study been completed within the past five years that includes facility goals for this building or all buildings in the District?** Yes

**If "YES", please provide the following:**

**Energy / Decarbonization Study Date:** 9/13/2024

**Study Firm:** DMI Inc

**Please provide a brief summary of the study(ies) including its goals and how the school facility that is the subject of this SOI fits into that plan:** In 2024, Natick worked with DMI, in partnership with Eversource/Mass Save, to complete a Deep Energy Retrofit scoping study of Lilja Elementary. The goal was to identify potential energy conservation measures, to provide rough estimates of costs and savings for such measures, and to assess the feasibility of reducing greenhouse gas (GHG) emissions at Lilja Elementary by 40% or more relative to existing conditions (a requirement of Eversource’s Deep Energy Retrofit Program). The analysis concluded that it is feasible for Lilja Elementary to achieve a 76% reduction in GHG emissions and identified five energy conservation measures, including converting the main building’s HVAC system to heat pumps. This measure alone is estimated to provide a 40% reduction in GHG emissions.

**Does the District have a dedicated sustainability officer or energy manager, employed either by the school department and/or the City/Town?** Yes

**If "YES", please describe**

The Town of Natick has employed a Sustainability Director, whose responsibilities include school buildings, since 2014. In this capacity, Natick's Sustainability Director has overseen the implementation of more than \$3M in energy efficiency and decarbonization projects at Natick Public Schools.

**Does the District monitor energy usage at each of its facilities and/or work with local utilities to understand potential areas for improvement?** Yes

**If "YES", please describe.**

Yes, Natick Public Schools reviews energy usage on a monthly basis and annually reports its energy use to the MA Department of Energy Resources, as part of the Green Communities program. Natick works closely with its local utility, Eversource, to identify and pursue energy conservation and decarbonization projects and studies. In doing so, Natick has invested in a wide variety of energy conservation measures and has reduced energy use from school facilities by 37% (comparison of MMBtus of energy used by school buildings in FY2024 with Green Communities baseline of FY2008), while simultaneously increasing its total school building square footage by 13%. Natick’s enclosed Statement of Interest is a direct result of a scoping study that the School Department completed with DMI and Eversource in 2024 (see above response).

**Does the District’s transportation services currently include electric buses or does the District plan to switch to electric buses?** No

**If "YES", please describe.**

**Provide, if applicable, the most recent budget approval process that resulted in an operating budget reduction and the impact of the reduction to the school district (staff reductions, discontinued programs, consolidation of facilities). Please provide a description of the program modifications as a consequence of these teacher and/or staff reductions, including the impact on district class sizes and curriculum. If no recent teacher layoffs and/or staff reductions have occurred, please enter "Does Not Apply".**

The FY26 budget process reflects the initial request of a 9.5% increase and an override vote is scheduled for March 25, 2025. If the override fails, the school budget before town meeting will be 6.28% increase reflect the loss of 41 positions. See NPS budget book pages 34-43 for a list of positions reductions. Note there are 12 teacher positions as part of the 41 positions being reduced. Natick has approximately 574 FTE members, 5300 students and 12 teachers/educators would a 2% reduction to this group. Class sizes in some grades in some buildings will see no change in student teacher ratio and some may increase slightly by 2-4 students while still keeping classes below 25. Most classes at 19-22 students per regular education classroom.

**Please provide a description of the local actions and approvals needed to secure both funding for a feasibility study and project funding for a potential building project with the MSBA. Please include schedule information for both funding actions(i.e. Town Meeting, City Council/Town Council meetings, Regional School Committee Meetings).**

Natick will follow the MSBA templates and recommended/required language needed for a (feasibility) study and project funding for the accelerated repair program. Up to \$200,000 in funding for a feasibility study has already been appropriated and is available upon notice from MSBA. Funding for a feasibility study that is in excess of \$200,000 and/or funding for a potential project will require Town Meeting authorization. Natick Town Meeting meets in the Spring (May) and Fall (October). Capital requests for Town Meeting must be submitted in February for Spring Town Meeting and in August for Fall Town Meeting.

## General Description

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**BRIEF BUILDING HISTORY:** Please provide a detailed description of when the original building was built, and the date(s) and project scopes(s) of any additions and renovations including modular units (maximum of 5000 characters).

The original Lilja School opened in 1955. It was completely renovated in 1997 and a modular building was added in 2017.

The 1997 renovation was due to a major increase in enrollment and inadequacies in meeting educational program requirements. The project expanded core facilities, including four kindergarten classrooms, and 16 classrooms for grades 1-4 and significantly reorganized and renovated existing spaces, including a reorientation of the school lobby, the central courtyard, the library and small group instruction area.

In 2017, a 7,000 ft<sup>2</sup> modular building was added to further expand the school's capacity, due again to further increases in district-wide enrollment.

**TOTAL BUILDING SQUARE FOOTAGE:** Please provide the original building square footage PLUS the square footage of any additions (field one below) and/or modular units (field two below).

<b>Original Building Plus Additions Square Footage</b>	61000
<b>Modular Units Square Footage</b>	7000

**SITE DESCRIPTION:** Please provide a detailed description of the current site, including confirming the address of the school, who has ownership, control, and use of the site, and any known existing conditions that would impact a potential project at the site (e.g. wetlands, easements etc.). Please note whether there are any other buildings, public or private, that share this current site with the school and/or if there are multiple schools housed within the same building. What is the use(s) of this building(s)? (maximum of 5000 characters).

Lilja Elementary School is located at 41 Bacon Street, at the intersection of Oak Street and Bacon Street in Natick, MA and is fully owned and controlled by Natick Public Schools (in the care, custody and control of "NATICK INHAB OF THE TOWN SCHOOL COMMITTEE", per the site's property record card). The site is 5.1 acres in size, and is directly adjacent to a 32.72 acre parcel owned by the Town of Natick ("NATICK INHAB OF THE TOWN PUBLIC WORKS", per the property record). There are no known conditions at the site that would prevent a potential project, and no buildings except Lilja Elementary School are located on the school's parcel.

Lilja Elementary is laid out in a rectangle with four double loaded corridors enclosing an outdoor courtyard. There are two spur corridors, one at the northwest of the building leading to the cafeteria and the other at the southwest comprising six modular classrooms. Each wing contains roughly one grade level and a series of specialized rooms. The special education space is distributed throughout the school with a resource room dedicated to each grade adjacent to core classrooms. Originally facing Oak Street, the entrance from the main parking lot is still used for drop-off and pick-up. The cafeteria is adjacent to this entrance. The main entrance facing Bacon Street is for bus drop off and visitors and enters into an airy lobby with the main office, gymnasium and library directly connected.

**BUILDING ENVELOPE:** Please provide a detailed description of the building envelope, types of construction materials used, and any known problems or existing conditions (maximum of 5000 characters).

Lilja Elementary's main building envelope was completely replaced during the school's 1997 renovation, which was a full gut replacement. The resulting exterior walls are brick masonry and concrete block, and are approximately 10"-12" thick with insulation in the wall cavities. The building slabs are reinforced concrete with vapor barriers. The entire roof was replaced in two phases, in 2016 and 2017. The roof is made primarily of adhered EDPM, with four inches of polyisocyanurate insulation and water barriers. Some portions have gravel surfacing. The entire building is one level with slight changes in grade.

**Has there been a Major Repair or Replacement of the EXTERIOR WALLS?** YES

**Year of Last Major Repair or Replacement:(YYYY)** 1997

**Description of Last Major Repair or Replacement:**

A full gut replacement of the building, including roof, was complete in 1997. The entire roof was replaced again in phases in 2016 and 2017.

**Total Roof Square Footage** 61000

**Age of Oldest Roof Section** 9

**Roof Section** A

**Is the District seeking replacement of the Roof Section?** NO

**Area of Section (square feet)**

**Type of ROOF (e.g., PVC, EPDM, Shingle, Slate, Tar & Gravel, Other (please describe))**

**Age of Section (number of years since the Roof was installed or replaced)**

**Description of repairs, if applicable, in the last three years. Include year of repair:**

**Total Window Count** 379

**Age of Oldest Window Section** 28

**Window Section** A

**Is the District seeking replacement of the Windows Section?** NO

**Windows in Section (count)**

**Type of WINDOWS (e.g., Single Pane, Double Pane, Other (please describe))**

**Age of Section (number of years since the Windows were installed or replaced)**

**Description of repairs, if applicable, in the last three years. Include year of repair:**

**ELECTRICAL SYSTEMS: Please provide a detailed description of the current electrical systems, including system age(s), and any known problems or existing conditions (maximum of 5000 characters).**

The school's main switchboard was installed in the 1997 renovation and is rated for 800 amps at 480V three-phase voltage. There are no known issues with the current electrical system.

In 2017, solar panels were installed on the roof; however, the system is metered separately from the building and connects directly to the utility. Solar is not tied into the building's electrical system.

The DMI energy scoping study found that Lilja's existing electrical service is likely sufficient for a new heat pump system. With the current system configuration, one 3,000 MBH boiler is able to provide all of the heating for the building. The most straightforward approach to electrification would involve installing a 250-ton air-to-water heat pump matching the capacity of one of the existing boilers. Operating at 100% capacity, assuming "worst case" performance of 1.75 COP at peak heating conditions, this would represent a demand of 502 kW. The existing winter peak demand is 82 kW, with the added "worst case" heat pump demand the new peak demand is 600 kW. This is 88% of the existing main switchboard nominal rating. If heat recovery is incorporated into the project, the size of the heat pump system and its associated peak demand would be further reduced.

**MECHANICAL HEATING SYSTEMS: Please provide a detailed description of the current mechanical heating systems, including system age(s), and any known problems or existing conditions. Please describe the current heat system source (i.e. natural gas, propane, fuel oil, electric resistance, air source heat pump, ground source heat pump, other) and describe the current heat distribution (i.e. air handling units, fan coil units/cabinet heaters, unit ventilators, fuel furnaces, variable refrigerant flow (VRF), air source split systems or mini-splits, packaged rooftop units, water source heat pumps, fin tube/baseboard, radiant panels/beams, air displacement, other) (maximum of 5000 characters).**

The main building uses two non-condensing, gas-fired hot water boilers to provide heat for all the heating loads in the main school building. The boilers are controlled in lead/lag configuration, with only one boiler operating at time. The hot water systems provide heat for the radiant heat and unit ventilators in the classrooms as well as heat for the air handlers throughout the building.

There are two hot water loops in the building serving different sections of the building. The pumping skid includes three equally sized 10-HP. One pump is redundant and the other two pumps provide circulation for their dedicated loops. The backup pump is configured such that a manual valve will allow it to serve either of the two loops if one of the operating pumps fail.

There are four (4) air handling units (AHUs) that provide heating and ventilation to the school. AHU-1 serves the cafeteria, AHU-2 serves the library, AHU-3 serves the music room and AHU-4 serves the gymnasium. All AHUs have mixed outside air/return air control, have check valves, provide no cooling, and are hot water.

The classrooms are served by unit ventilators. The unit ventilators at Lilja have face and bypass control for heating output modulation. The classrooms also have a radiant heating system that wall-washes the windows and serves as the first stage of heat.

There are general exhaust fans throughout the school. The exhaust fans are ducted to pull air from the corridors to balance the ventilation provided by the unit ventilators.

All of the mechanical systems in Lilja's main building were installed in 1997. They have lasted beyond industry useful life standards and need to be replaced. An aging building management system (BMS) controls the mechanical systems in the main building.

The BMS system was also installed as part of the 1997 renovation and, like the building's mechanical systems, is past the end of its useful life and is in need of replacement.

The modular classroom wing that was installed in 2017 is effectively a self-contained wing of the school with dedicated mechanical, electrical and plumbing systems and infrastructure. It is served by seven (7) RTUs with DX cooling, gas heating and packaged controls that are not connected to the school's BMS. The modular building's energy usage is metered through the main building's gas and electric meters.

**MECHANICAL COOLING SYSTEMS: Please provide a detailed description of the current mechanical cooling systems, including system age(s), and any known problems or existing conditions. Describe the current cooling system source (i.e. air-cooled chiller, water-cooled chiller, mini-splits/DX, ground source heat pump, other, none) and describe the current cooling distribution (i.e. air handling units or rooftop units, fan coil units, unit ventilators, chilled beams, variable refrigerant flow (VRF), packaged rooftop units, water source heat pumps, air displacement, other, none) (maximum of 5000 characters).**

The main school building has no central or automated air conditioning. Due to high temperatures in spring and fall months, six (6) air source minisplit systems were installed at Lilja Elementary. One serves the library, two are in the administrative office area, one in the computer lab and two in the cafeteria. While the minisplits have heat pump capability, they are currently used for cooling only.

The modular building does have mechanical cooling. Per above, it is served by seven RTUs with DX cooling. These units are fully independent from the main building's mechanical systems.

**Total Building Boilers** 2

**Boiler Section** Boiler 1

**Is the District seeking replacement of the Boiler?** YES

**Is there more than one boiler room in the Building?** YES

**What percentage of the Building is heated by the Boiler?** 90

**Type of heating fuel (e.g., Heating Oil, Natural Gas, Propane, Other)**

Natural gas

**Age of Boiler (number of years since the Boiler was installed or replaced)** 28

**Description of repairs, if applicable, in the last three years. Include year of repair:**

Annual maintenance per manufacturer's recommendations to be ready for the heating season.

**Boiler Section** Boiler 2

**Is the District seeking replacement of the Boiler?** YES

**Is there more than one boiler room in the Building?** YES

**What percentage of the Building is heated by the Boiler?** 90

**Type of heating fuel (e.g., Heating Oil, Natural Gas, Propane, Other)**

Natural gas

**Age of Boiler (number of years since the Boiler was installed or replaced)** 28

**Description of repairs, if applicable, in the last three years. Include year of repair:**

Annual maintenance per manufacturer's recommendations to be ready for the heating season.

**What percentage of the building is mechanically ventilated?** 100%

**What percentage of the building has mechanical cooling (not temporary or transportable i.e. window units)?** 20%

**Has there been a Major Replacement of the HVAC SYSTEM?** YES

**Year of Last Major Replacement:(YYYY)** 1997

**Description of Last Major Replacement:**

Full replacement of all mechanical systems, including AHUs, boilers, and unit ventilators. The building management system was also added at this time.

**Amperage of the main breaker** 800 or less

**Voltage of the main breaker** 480/277 three phase

**Phase of the main breaker** Three Phase

**Has there been a Major Replacement of the ELECTRICAL SERVICES AND DISTRIBUTION SYSTEM?** YES

**Year of Last Major Replacement:(YYYY)** 1997

**Description of Last Major Replacement:**

Full replacement of electrical system.

**BUILDING INTERIOR: Please provide a detailed description of the current building interior including a description of the flooring systems, finishes, ceilings, lighting, etc. (maximum of 5000 characters).**

Overall the building interior has been maintained well and is in good condition.

The interior walls at Lilja Elementary School are concrete block and ceilings are acoustical ceiling tiles. Vinyl composite tile is the primary flooring material throughout the school and is found in the corridors, classrooms and cafeteria space. Some areas, such as the library, music room, and administrative spaces, have carpeting. Interior doors and hardware are in good condition.

The school has had multiple phases of LED upgrades and LEDs are installed in most spaces (e.g., hallways, gymnasium, cafeteria, art room, music room), however the classrooms still have fluorescent fixtures with T8 bulbs.

**SPACES AND PROGRAMS: Please provide a description of the number and sizes (in square feet) of all spaces. Please also provide the current grade structure and programs offered. If a vocational or comprehensive**

**high school offering Chapter 74 Programs and/or Career Technical Education, please include the number of programs currently offered (maximum of 5000 characters).**

Lilja Elementary School serves grades K-4 and has 40,610 ft<sup>2</sup> of programmed space, including:  
Core Academic spaces: 21 rooms, 18,078 ft<sup>2</sup>  
Special Education spaces: 12 rooms, 6,739 ft<sup>2</sup>  
Art and Music spaces: 3 rooms (including one art room, one music room and one practice space), 2,404 ft<sup>2</sup>  
Health & Physical Education spaces: 3 rooms (including one gym), 4,743 ft<sup>2</sup>  
Media Center spaces: 5 rooms (including one library), 2,505 ft<sup>2</sup>  
Dining & Food Service spaces: 7 rooms (including one cafeteria), 3,852 ft<sup>2</sup>  
Medical spaces: 3 rooms, 543 ft<sup>2</sup>  
Administration and Guidance spaces: 5 rooms, 1,500 ft<sup>2</sup>  
Custodial & Maintenance spaces: 2 rooms, 246 ft<sup>2</sup>  
Other spaces: none

**TOTAL SCHOOL STUDENT ENROLLMENT: Please provide the current student enrollment at the school as of the SOI filing.** 445

**CURRENT GRADES SERVED AT SOI FACILITY:** K,1,2,3,4

**SCHOOL TYPE:** N/A

**CAPACITY and UTILIZATION: Please provide the original design capacity and a detailed description of the current capacity and utilization of the school facility. Please also describe in detail any spaces that have been converted from their intended use to be used as classroom space (maximum of 5000 characters).**

It appears the original design of Lilja had 18 classrooms sized for traditional classroom use, for approximately 375 students, it may have been originally designed as K-5 or K-6. Since original construction, student population has expanded across the district and at Lilja, which resulted in the building's renovation in 1997 and the 2017 addition of 6 modular classrooms. For FY25, Lilja has 22 full size classroom sections with approximately 445 students in grades K-4.

**Is there overcrowding at the school facility?** NO

**If "YES", please describe in detail, including specific examples of the overcrowding and describe steps taken by the administration to address capacity issues.**

**Please provide the current student to teacher ratios at the school facility that is the subject of this SOI (# students per teacher)** 22

**Please indicate if the ratio is a goal, practice or a class size policy adopted by the School Committee**  
There is no official class size policy. Natick has the following targets for elementary class size maximums:

The target class for Kindergarten is 20.  
The target class size for Grades 1-4 is 21.

**Please provide the originally planned student to teacher ratios at the school facility that is the subject of this SOI (# students per teacher)** 20

**MAINTENANCE and CAPITAL REPAIR: Please provide a detailed description of the district's current maintenance practices within the past five years, its capital repair program, and the maintenance program in place at the facility that is the subject of this SOI. Please include specific examples of capital repair projects undertaken in the past, including any override or debt exclusion votes that were necessary (maximum of 5000 characters).**

The routine maintenance program at Lilja consists of daily cleaning with a staff of two custodians. Daily cleaning is bolstered by custodial project work during school vacations and the summer. Project work includes detailed

cleaning, minor repairs, and floor waxing. Maintenance work is provided by maintenance technicians in the Facilities department as well as hired vendors. Work orders are tracked with a digital work order system to ensure items are tracked and completed. In addition to repair work, yearly maintenance is performed for the boilers, life safety systems, air handling units and other critical building systems. Capital repairs are determined based on life cycle analysis of building components and systems as well as needs based projects based on condition assessments.

The most recent large-scale capital projects included a new roof in 2016 and 2017 (completed in phases) and the subsequent installation of rooftop solar in 2017. Water damages due to localized flooding in 2015 also resulted in the replacement of floors in the building's foyer and gymnasium (complete in the same year).

**Please indicate if the District's annual budget includes training for its maintenance staff. YES**  
**If "YES", please describe.**

Natick's operating budget does provide for a variety of training opportunities for maintenance staff, the bulk of this expense is included in staff salary for hours of training.

Annual training for maintenance staff includes required safety training, vendor-supported training on mechanical equipment and building controls, and other training provided by distributors. Maintenance staff work directly with vendors during equipment repairs to gain knowledge of how systems operate and how to maintain and repair them. In 2024, vendor-supported training alone exceeded \$5,000. Natick's licensed technicians have required continuing education to maintain their licenses/certifications.



**Priority 5**

***Question 1: Please provide a detailed description of the issues surrounding the school facility systems (e.g., roof, windows, boilers, HVAC system, and/or electrical service and distribution system) that you are indicating require repair or replacement. Please describe all deficiencies to all systems in sufficient detail to explain the problem.***

***If a response has been previously provided, please reference which page the information is on in lieu of copying and pasting. The responses per Priority should capture new or different information than previously provided within this document.***

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Natick seeks to participate in the MSBA Accelerated Repair Heat Pump program to replace and electrify Lilja Elementary's aging HVAC system before it fails.

The entire HVAC system in Lilja's main building, including, but not limited to its two non-condensing gas-fired hot water boilers, four AHUs, unit ventilators and building management system were installed in 1997 and are now 28 years old. They are past industry useful life standards and will require replacement in the coming years.

A review of Natick's work order system found that, in the last five years, 58 work orders were related to Lilja's HVAC systems. There were critical failures of AHUs and unit ventilators that required substantial repairs and part replacements, such as motor replacements. In multiple instances, classrooms and programming space had periods with no heat in winter months, staff were unable to operate boilers, mechanical systems were making loud/disruptive noises, and the energy building management system was not performing. This data supports the need for a mechanical system replacement. If the heating system is not functioning for too long a time period on winter days, then NPS might have close school for Lilja students and staff, with the possibility of making that school day up separate from the rest of the NPS schools.

The replacement of Lilja's HVAC system also provides Natick with the opportunity to address a growing issue at this site: the need for air conditioning. The majority of programmed spaces in the main building lack critical and efficient cooling, which poses a major challenge to building operations and student health. In spring and fall months, Lilja classroom temperatures regularly exceed 80°F, which can lead to heat-related illness among staff and students.

Air conditioning has become a necessity under current and future climate conditions. When Lilja Elementary School's renovation was being designed in 1995, there were 702 cooling degree days (CDD) in Natick. In 2024, there were 885 CDD (a 15% increase). The Commonwealth of Massachusetts projects Natick will experience further increases in CDD in the coming decades: a 30% increase in CDDs the 2030s (918 CDD), and an 80% increase by 2050 (1,254 CDD). Solar heat gain exacerbates this issue for students in Lilja's courtyard-adjacent and south-facing and parking-adjacent classrooms.

**Priority 5**

***Question 2: Please describe the measures the district has already taken to mitigate the problem/issues described in Question 1 above.***

***If a response has been previously provided, please reference which page the information is on in lieu of copying and pasting. The responses per Priority should capture new or different information than previously provided within this document.***

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Natick has worked to maintain Lilja Elementary's HVAC equipment by performing regular preventative maintenance. Natick has a service vendor for HVAC equipment on contract and each summer a comprehensive preventative maintenance and repair program is complete. This includes, but is not limited to: inspection of units, filter changers, lubrication, belt changes, cleaning of coils and more. In summer 2024, repairs to boiler pumps, which were leaking, were also addressed as part of this program.

These efforts have successfully extended the useful life of equipment beyond industry standards; however, the systems are now beginning to fail. In addition to preventative maintenance, Natick is increasingly investing in reactive maintenance at this facility (see response to question 1).

**Priority 5**

***Question 3: Please provide a detailed explanation of the impact of the problem/issues described in Question 1 above on your district's educational program. Please include specific examples of how the problem prevents the district from delivering the educational program it is required to deliver and how students and/or teachers are directly affected by the problem identified.***

***If a response has been previously provided, please reference which page the information is on in lieu of copying and pasting. The responses per Priority should capture new or different information than previously provided within this document.***

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As noted in Question 1, increasing issues with Lilja Elementary's HVAC systems are sometimes disruptive to educational programming. When a classroom does not have heat, students must relocate to different spaces within the building, which interrupts time on learning. Natick expects this issue to occur more frequently as Lilja's HVAC equipment begins to fail.

Similarly, a lack of critical cooling is detrimental to learning. Lilja is home to Access, the district's cognitive behavioral therapy program for elementary students, which has two classrooms at the school. Students in these classrooms have more intense social, behavioral, self-care, adaptive, and language needs and Lilja offers a range of support services from full inclusion to substantially separate programming with high student/staff ratio. These students are more sensitive to extreme heat, which is proven to impact cognitive function, and the addition of air conditioning would significantly improve learning outcomes for this population.

Learning outcomes for students in traditional classrooms are also impacted negatively by high temperatures. Students on IEPs in these spaces may have to be moved to areas with cooling, such as the modular building or library, which is disruptive to learning. Classroom teachers also attempt to compensate for extreme heat by using multiple fans, which are noisy and disruptive to classroom spaces, and by taking students to cooler spaces, such as the cafeteria, and even coordinate walks through the modulars to allow students time to cool off before returning to their high temperature classrooms. Further, the beginning weeks of the school year have traditionally been the most difficult time for Lilja when it comes to mitigating extreme heat. This is when many five-year-old Kindergarten students have their first classroom experience and all students deal with the transition of summer break to daily school. Introducing our youngest learners to classrooms with temperatures that exceed 80 degrees is not the learning experience Natick seeks for its students and we are eager to improve conditions.

**Priority 5**

***Question 4: Please describe how addressing the school facility systems you identified in Question 1 above will extend the useful life of the facility and how it will improve your district's educational program.***

***If a response has been previously provided, please reference which page the information is on in lieu of copying and pasting. The responses per Priority should capture new or different information than previously provided within this document.***

The primary reason for a school building and its building's systems, FF&E, and designed features is to create and maintain an environment conducive to teaching and learning. A reliable, consistent HVAC system is critical to support the building and its occupants so they can access the space for its intended use. The vast majority of the interior of the building is in good functional shape and we anticipate there are many years of expected useful life with some maintenance to the building envelope in the next decade.

Replacing Lilja's mechanical systems will extend the life of this elementary school, which is in otherwise good condition, and improve Natick's educational program by providing temperature controlled spaces that are conducive to teaching and learning.

The timing of such investments are also critical, and MSBA's support will be most impactful if provided before these systems move from past end of expected useful life to failure mode.

Lilja Elementary is the twin of another Natick elementary school building, Brown, which serves as a forecast of what could happen if MSBA funding is not provided. Brown Elementary was renovated two years before Lilja, in 1995, and was in the same situation Lilja is currently in two years ago. Brown's HVAC equipment also has two natural gas boilers, and one boiler is now entering failure mode with three sections that have cracked and are inoperable. Repairs are in currently in progress and funding for design and replacement is part of the Town's five year capital plan. This article is expected to be approved. (Natick considered submitting an Accelerated Repair SOI for Brown Elementary, but the windows at Brown are over 30 years old and did not meet this program's eligibility requirements.)

At Lilja, Natick seeks to proactively replace HVAC equipment, avoid expensive repairs and possibly temporary school closures. Funding from MSBA will provide support and planning for a comprehensive solution to the building's full set of needs (heating and cooling), and will allow Natick to electrify the heating system with heat pumps and add air conditioning to classrooms.

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**If not located elsewhere in this SOI, please also provide the following information:**

**Have the systems identified above been examined by an engineer or other trained building professional?:**

YES

**If "YES", please provide the name of the individual and his/her professional affiliation (maximum of 250 characters):**

Jon Davine, State Fire Marshall certified that the boiler or pressure vessel was inspected and approved for use in accordance with MGL Chapter 146.

**The date of the inspection:** 4/1/2024

**A summary of the findings (maximum of 5000 characters):**

Boiler equipment passed annual safety inspection

**CERTIFICATIONS**

The undersigned hereby certifies that, to the best of his/her knowledge, information and belief, the statements and information contained in this statement of Interest and submitted hereto are true and accurate and that this Statement of Interest has been prepared under the direction of the district school committee and the undersigned is duly authorized to submit this Statement of Interest to the Massachusetts School Building Authority. The undersigned also hereby acknowledges and agrees to provide the Massachusetts School Building Authority, upon request by the Authority, any additional information relating to this Statement of Interest that may be required by the Authority.

**Chief Executive Officer \*      School Committee Chair      Superintendent of Schools**

(signature)	(signature)	(signature)
Date	Date	Date

\* Local Chief Executive Officer: In a city or town with a manager form of government, the manager of the municipality; in other cities, the mayor; and in other towns, the board of selectmen unless, in a city or town, some other municipal office is designated to the chief executive office under the provisions of a local charter. Please note, in districts where the Superintendent is also the Local Chief Executive Officer, it is required for the same person to sign the Statement of Interest Certifications twice.

## Massachusetts School Building Authority

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School District Natick

District Contact Melissa A Spash

TEL (508) 647-6500

Submission Date 3/14/2025

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### Closed Schools Information

#### Note

(This section intentionally left blank when previewing. When you have submitted your final closed school data, your submission notes will be captured here.)

## Closed Schools

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**Question 1:** Has the district sold, closed, or otherwise removed from service a school in the last 10 years?

Yes

**School Name:** Johnson Elementary

99 South Main Street  
Natick, MA 01760

**Which of the following apply to the school?**

Closed, for equitable access to programs, costs to bring the building up to code & site limitations

**Please provide the year the school was sold, closed, or otherwise removed from service.**

2024

**Please provide the year the school was originally opened.**

1949

**Please provide the age of the school when it was sold, closed, or otherwise removed from service.**

75

**Please provide a history of the use of the school, including grades served, any educational programs at the school, and any major renovation, addition, and/or repair projects at the school.**

Elementary, grade configuration likely ranged from 1-6 to k-4 to 2-4 in the year closed.

**Please provide the reason for selling, closing or otherwise removing the school from service. Please be as specific as possible and provide as much detail as you are able as to the reason(s) for the district's decision.**

ADA Compliance/Accessibility, site limitations and estimated costs.

**Please provide a detailed description about the placement of students, programs, teachers, and administrative staff that were served by the school which was sold, closed, or otherwise removed from service. For example, were the students moved to another school(s), were the programs moved to another school(s) or were they eliminated, were the teachers moved to other school(s) or were the teaching positions eliminated?**

There were less than 20 students and a few teachers that were allocated to other schools for FY25. The other students aged out. Parents opted to relocate to other elementary schools - largely Memorial, Brown and Lilja for FY23 and FY24.

**Please provide the district's understanding of any school building grant money that the district received from the state for the school that was sold, closed, or otherwise removed from service. Please provide as much detail as possible.**

NPS is not aware of any grant money was received for the construction of that school in the 1940s.

**Question 2:** Does the district have any plans to sell, close, or otherwise remove from service a school in the next 10 years?

No



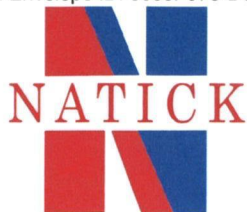
**CERTIFICATIONS**

The undersigned hereby certifies that, to the best of his/her knowledge, information and belief, the statements and information contained in this Closed Schools formation are true and accurate and that this Closed Schools Information has been prepared under the direction of the district school committee and the undersigned is duly authorized to submit this Closed Schools Information to the Massachusetts School Building Authority. The undersigned also hereby acknowledges and agrees to provide the Massachusetts School Building Authority, upon request by the Authority, any additional information relating to this Closed Schools Information that may be required by the Authority.

**Chief Executive Officer \***      **School Committee Chair**      **Superintendent of Schools**

<hr/>		
(signature)	(signature)	(signature)
Date	Date	Date

\* Local Chief Executive Officer: In a city or town with a manager form of government, the manager of the municipality; in other cities, the mayor; and in other towns, the board of selectmen unless, in a city or town, some other municipal office is designated to the chief executive office under the provisions of a local charter. Please note, in districts where the Superintendent is also the Local Chief Executive Officer, it is required for the same person to sign the Statement of Interest Certifications twice.



NATICK PUBLIC SCHOOLS

**CENTRAL OFFICE**

13 East Central Street, Natick, MA 01760

**Bella Wong, Superintendent**

Timothy Luff, Deputy Superintendent

Matt Gillis, Assistant Superintendent for Finance

Susan Balboni, Assistant Superintendent for Teaching, Learning, and Innovation

December 21, 2023

Massachusetts School Building Authority  
40 Broad Street, Suite 500  
Boston MA 02109

Re: Notification of Removal from Service-Johnson Elementary School

Dear Massachusetts School Building Authority,

The Natick Public School Committee is hereby notifying the Massachusetts School Building Authority (MSBA) of its vote on December 18, 2023 to remove the Johnson Elementary School from service as a public school building. The Johnson Elementary School, originally constructed in 1940, located at 90 South Main Street, Natick, Massachusetts will be removed from service effective Midnight June 30, 2024 and will be turned over to the Town of Natick pending approval of the Natick Town Meeting.

The closure of Johnson was originally scheduled for June 2025 based on several studies that have concluded that due to the age, lack of ADA accessibility, and required serious code upgrades, further investment in the building would be financially cost prohibitive. The Johnson school has been phasing students to other school buildings beginning with the 2022-2023 school year resulting in reduced enrollment during this transition. All families have now chosen to move their children to different school buildings within the district beginning with the school year 2024-2025, resulting in the earlier than anticipated declaration of non-educational use.

Please find attached, and linked here, a detailed district summary report titled [Long Range Space and Facilities Planning Fall 2021](#). This report includes multiple detailed enrollment projections and other town wide data that supports the District's decision and addresses the specific questions required in this notification. Such information includes the district's plan for accommodating any displaced programs, the plan for accommodating district students within the remaining school buildings as a result of the removal, and a long range plan for accommodating district students based upon projections. At this time the Natick Public Schools does not have any future plans for the sale or lease of property under its control. Finally, there are plans within this report, and there have been Statements of Interests submitted to the MSBA, to address the possible new construction, renovation, or additions to our Memorial Elementary School. The Johnson educational use removal should not preclude the district's interest in such a project, as the school is being closed due to age, ADA accessibility, and serious code violations that have made the school unsafe for our students. We respectfully request that the MSBA not weigh the decision to remove this unsafe building against any future interest that the district has in building projects with the MSBA.

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*Natick Public Schools does not discriminate on the basis of race, creed, color, sex, age, gender identity, religion, nationality, sexual orientation, disability, pregnancy and pregnancy-related conditions, physical and intellectual differences, immigration status, or homeless status.*

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Natick Schools Central Office  
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Twitter/Instagram: @NatickPS  
<https://www.linkedin.com/company/natickps>

### CERTIFICATIONS

The undersigned hereby certifies that, to the best of his/her knowledge, information and belief, the statements and information contained in this Notification and attached documents are true and accurate and that this notification has been prepared under the direction of the district school committee and the undersigned is duly authorized to submit this notification to the Massachusetts School Building Authority. The undersigned also hereby acknowledges and agrees to provide the Massachusetts School Building Authority, upon request by the Authority, any additional information relating to this notification that may be required by the Authority.

DocuSigned by:  
*Bella Wong* 12/21/2023  
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Bella Wong, Superintendent Date

DocuSigned by:  
*Shai Fuxman* 12/20/2023  
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Shai Fuxman, School Committee Chair Date

DocuSigned by:  
*James Errickson* 12/22/2023  
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James Errickson, Town Administrator, CEO Date

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**ITEM TITLE:** Vote FY26 Budget

**DATE:**

**ITEM TYPE:**

**ITEM SUMMARY:**

**BACKGROUND INFORMATION:**

**RECOMMENDATION:**

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**ITEM TITLE:**

Vote to Approve Lilja SOI - Accelerated Repair Project

**DATE:**

**ITEM TYPE:**

**ITEM SUMMARY:**

**BACKGROUND INFORMATION:**

**RECOMMENDATION:**

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