#### NATICK PUBLIC SCHOOLS

### School Committee Meeting October 2, 2023 6:00 PM

## School Committee Room, Third Floor, Town Hall

Posted Date: Thursday, September 28, @ 4:15 PM

Open Meeting 6:00PM, Executive Session 6:05PM, Open Session 6:30PM Virtual Meeting Accessed Via: https://us06web.zoom.us/j/2038566119?pwd=TmtsdXgxenQ0YXRLN1FIcHVpd3hEZz09 Meeting ID: 203 856 6119 Passcode: 987179 One tap mobile +13126266799,,2038566119# US (Chicago) +16465588656,,2038566119# US (New York) Dial by your location +1 312 626 6799 US (Chicago) +1 646 558 8656 US (New York) Meeting ID: 203 856 6119 Find your local number: https://us06web.zoom.us/u/keAEm9sL . If any member of the public, attending the meeting virtually, wishes to take advantage of public speak, they should email the School Committee Chair, Shai Fuxman (sfuxman@natickps.org), one hour prior to the start of the meeting. Your email should include your name, town and your request to be called upon during the public speak portion of the agenda. The School Committee Chair will then announce your name and you will be unmuted and prompted to turn on your video for your opportunity to share your remarks. Per our public speak policy, each speaker will have up to 3 minutes.

Posted In Accordance with Provisions of M.G.L. Chapter 30A, Sections 18-25

#### **OPEN SESSION**

- Roll Call
- Pledge of Allegiance
- Moment of Silence
- Announcements

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#### **EXECUTIVE SESSION** - this portion of the meeting is not open to the public

1. To discuss strategy with respect to litigation if an open meeting may have a detrimental effect on the litigation position of the public body and the chair so declares.

#### **PUBLIC SPEAK**

Public Speak is scheduled for a period of fifteen minutes. Each speaker will be permitted a maximum of three minutes during which time they can speak about topics within the scope of responsibility of the School Committee. All remarks will be addressed through the School Committee Chair. Public Speak is not a time for debate or response to comments by the School Committee.

- Teacher Representative
- Student Representative

#### **CONSENT AGENDA**

- 1. Approval of Attendance Officers
- 2. Approval of High School Drama Equipment as Surplus

#### **CHAIRMAN'S REPORT**

- 1. Presentation on Possible Charter Commission Paul Joseph Review of Town Governance
- 2. Rededication of Memorial Field
- 3. School Committee Goals
- 4. Orientation for School Committee RE: Superintendent Search

#### **SUBCOMMITTEE/LIAISON UPDATES**

 Policy Subcommittee - Review Draft Policies for Second and Final Reading - First Readings are also included

#### **SUPERINTENDENT'S REPORT**

- 1. End of Year close out (FY23) (Matthew Gillis)
- 2. Berlin/Prague/Krakow/Budapest Student Travel Tour for February Vacation 2024

#### **ACTION ITEMS**

- 1. Approve Policies JL Student Welfare; KI Visitors to Schools; ADR Wellness
- 2. Approve Proposed Rededication Natick Memorial Field
- 3. Approve Berlin/Prague/Krakow/Budapest Student Travel for February Vacation
- 4. Non-binding Approval for Governance Review
- 5. Approve Composition of Superintendent Screening Committee
- 6. Approve School Committee Goals

Agenda items will be addressed in an order determined by the chair. Times are approximate.

Approval of Attendance Officers **ITEM TITLE:** 

**DATE:** 

**ITEM TYPE:** Action

Approval of Attendance Officers **ITEM SUMMARY:** 

**BACKGROUND INFORMATION:** 

**RECOMMENDATION:** 

**ATTACHMENTS:** 

Description File Name Type

Supervisors\_of\_Attendance\_2023- Cover Memo 2024.docx\_10.2.pdf Approval of Attendance Officers



#### Natick Public Schools Central Office

Bella Wong, Superintendent
Timothy Luff, Deputy Superintendent
Matthew Gillis, Assistant Superintendent of Finance
Sue Balboni, Asst. Superintendent of Teaching, Learning & Innovation

October 2, 2023

To: School Committee

From: Timothy Luff, Deputy Superintendent of Schools

Re: Appointment of Supervisors of Attendance

According to Chapter 76, Section 19 of the Massachusetts General Laws, each School Committee must employ a supervisor of attendance. A supervisor of attendance has the power to locate and take to school any child who is truant and is required to investigate all cases where a child in the district fails to attend school.

I am requesting your approval to appoint the following staff members as supervisors of attendance:

Preschool – MaryBeth Kinkead Ben Hem – Ben Gatto Brown – Aidan McCann Johnson – Brenna Turner Lilja – Jovanne Buckmire Memorial - Pat Marra Kennedy - Megan Hatt Wilson – Susan D'Agostino NHS – Matt Strother

Natick Public Schools does not discriminate on the basis of race, creed, color, sex, gender identity, religion, nationality, sexual orientation, disability, pregnancy and pregnancy-related conditions, physical and intellectual differences, immigration status, or homeless status.

ITEM TITLE: Approval of High School Drama Equipment as Surplus

**DATE:** 

**ITEM TYPE:** Action

ITEM SUMMARY: High School Drama Equipment

**BACKGROUND INFORMATION:** 

**RECOMMENDATION:** 

**ATTACHMENTS:** 

Description File Name Type

High School Drama Equipment as Surplus HS\_Surplus\_10-2-23.pdf Cover Memo

From: Blocker, Josepha jblocker@natickps.org &

Subject: Re: Table & Radial Saws
Date: September 8, 2023 at 9:20 AM

To: Bryan Leblanc bleblanc@natickma.org

Cc: Galvin, Zachary zagalvin@natickps.org, Tim Luff tluff@natickps.org, Bella Wong belwong@natickps.org, Gillis, Matthew

matgillis@natickps.org, Jon Marshall jmarshall@natickma.org

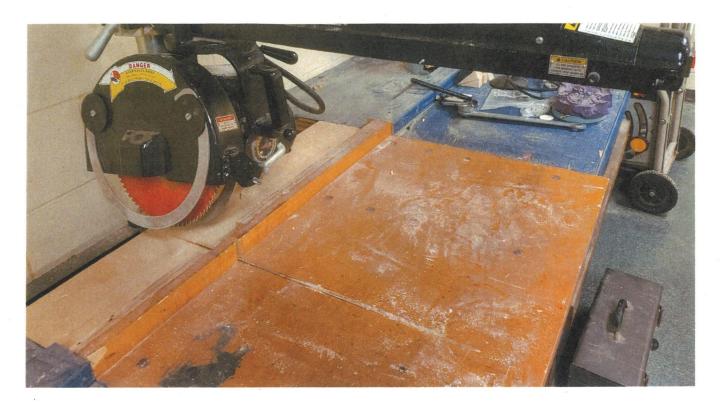
Thanks Bryan. Okay, then please consider the email sent. I have copied the relevant text below.

Dear Superintendent Wong and Deputy Superintendent Luff,

 $Natick\ High\ School\ would\ like\ to\ declare\ surplus\ the\ following\ two\ items\ from\ the\ drama\ department\ set\ building\ stage\ craft\ room\ at\ Natick\ High\ School:$ 







We have Investigated all options within the town to move these to schools or town department shops; and no department in town is interested or in need in taking possession of these two items. At this point we request that the Superintendent's Office declare them surplus, so that we may work with Brian Lynch to sell "them through an authorized online auction site, consistent with M.G.L. c. 30B, sec. 15, and all Town of Natick surplus supply disposal protocols.

Best,

Josepha Blocker Principal Natick High School ITEM TITLE: Presentation on Possible Charter Commission - Paul Joseph Review of

Town Governance

**DATE:** 10/2/2023 **ITEM TYPE:** Action

ITEM SUMMARY: BACKGROUND INFORMATION:

**RECOMMENDATION:** 

ITEM TITLE: Rededication of Memorial Field

**DATE:** 10/2/2023 **ITEM TYPE:** Action

ITEM SUMMARY: NHS Memorial Field - Rededication

NHS Memorial Field

**BACKGROUND INFORMATION:** 

**RECOMMENDATION:** 

ITEM TITLE: School Committee Goals

**DATE:** 10/2/2023 **ITEM TYPE:** Action

ITEM SUMMARY: School Committee Goals

**BACKGROUND INFORMATION:** 

**RECOMMENDATION:** 

ITEM TITLE: Orientation for School Committee RE: Superintendent Search

**DATE:** 10/2/2023 **ITEM TYPE:** Action

ITEM SUMMARY: NESDEC Orientation Packet

**BACKGROUND INFORMATION:** 

**RECOMMENDATION:** 

**ATTACHMENTS:** 

Description File Name Type

NESDEC Orientation Packet NESDEC\_School\_Committee\_Orientation\_Packet\_10.2.pdf Cover Memo



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## NATICK PUBLIC SCHOOLS SUPERINTENDENT SEARCH

# ORGANIZATIONAL GUIDE OCTOBER 2, 2023

- 1. **Overview** of search process
- 2. Communication
  - Name school department liaison(s)
  - Name official spokesperson for superintendent search
- 3. **Timeline** Review, refine, approve
- 4. Needs Assessment Process
  - Focus Groups
  - Interviews
  - Online Survey
- 5. **Informational Letter** 
  - Review
  - Determine Approval Process
  - Review salary range
- 6. **Advertisements (decisions):** 
  - Review options
- 7. **Screening Procedures**:
  - Role of School Committee (discuss, clarify)
  - Role of consultants (discuss, clarify)
  - Screening of candidates (School Committee/Screening Committee)
- 8. Meeting of School Committee/Screening Committee
  - Interview/selection workshop
- 9. **Other matters?** 
  - Example of contract for candidates
  - Job description
  - Informational documents for candidates (budget summary, organizational chart, etc.)
  - District website address for linkage

# TIMELINE/TASKS FOR SELECTING A SUPERINTENDENT **NATICK PUBLIC SCHOOLS**

For Review Only:
Working Draft
As of September 25, 2023

Task	RESPONSIBILITIES	DATE(S)
Orientation Meeting/ Overview of Process	SCHOOL COMMITTEE (decisions) (NESDEC provides guidelines) - Name Liaison - Approve Timeline - Discuss letter/ads/application - Establish salary range - Determine Composition of Screening Committee	October 2, 2023
Anticipated Start Date for New Superintendent	SCHOOL COMMITTEE	July 1, 2024
Develop Invitational Letter & Online Ad	NESDEC: Develops letter and ads; SCHOOL COMMITTEE/LIAISON: Final approval; NESDEC website announcement posted as soon as info is available.	Text approved by By October 16, 2023
Distribute Letter, Advertise, Post Vacancy on Web Sites, Begin Recruiting	NESDEC Website and Recruiting Network	By October 17, 2023
School Committee approval of focus groups	School Committee determine focus groups/interviews - Admin; Staff; Community/ Parents. District schedules and notifies public, etc.	October 16, 2023
Community Needs Assessment	NESDEC conducts online survey, focus groups/interviews and develops candidate profile.	October 30 to November 17, 2023
Candidate Profile Submitted	SCHOOL COMMITTEE/NESDEC	By December 4, 2023
Screening Committee Selection: Advertise/Recruit and Select Members.	SCHOOL COMMITTEE/LIAISON (NESDEC provides guidance)	By November 20, 2023
Begin Review of Applications – (i.e. Application Deadline)	NESDEC	December 7, 2023
Complete/Organize Applicant Files	NESDEC	December 11-12, 2023
1 <sup>st</sup> Interview/Selection Workshop with Screening Committee (2-3 hrs)	NESDEC & SCREENING COMMITTEE Meeting 1: Review procedures, develop questions, set interview schedule, distribute application packets	December 14, 2023
2 <sup>nd</sup> Screening Committee Workshop (1-2 hrs)	Meeting 2: Review applications, affirm interview schedule	December 19, 2023
Preliminary Interviews of Selected Applicants	SCREENING COMMITTEE (NESDEC will set up interviews and notify candidates of status)	January 2-11, 2024
Determine Candidates to Recommend to School Committee by Date Noted	SCREENING COMMITTEE candidates listed alphabetically	January 12, 2024
First Agreement in Principle with Finalists and Verify Credentials	NESDEC	On or about January 15, 2024
Announce Finalists	SCHOOL COMMITTEE	January 22, 2024
Finalist Interviews and candidate visits to Natick	SCHOOL COMMITTEE (NESDEC will set up interviews and notify candidates of status)	Orientation with school committee for finalist interviews January 22, 2024 Finalist Interviews January 23-26, 2024
Visits to Finalists' Districts (Optional)	SCHOOL COMMITTEE (NESDEC will set up visits)	TBD
Second Agreement in Principle with Finalists and Verify Credentials	NESDEC	By January 29 2024
Select Superintendent	SCHOOL COMMITTEE	By January 31 2024



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#### NATICK PUBLIC SCHOOLS SUPERINTENDENT SEARCH THE COMMUNITY FOCUS GROUPS A NESDEC Guide for Action

The Focus Group serves a number of purposes in the executive search process. First, it seeks to establish those areas where members of the community and the school system feel should be priorities for the new executive. Second, it affords an opportunity for the various constituent groups who will be working with the consultant to have some worthwhile input into the search process. Finally, it should help in establishing a profile of those characteristics and skills which will best match the specific needs of the school system at the present time. The Focus Group is not an evaluation of either the school system or any personnel in the system! The goal of the participants is to be future oriented. It should also be noted that sometimes information is collected which represents incorrect perceptions. It is very important that the School Committee know about these incorrect perceptions because, unfortunately, they can be the basis on which the community makes judgments about the schools unless they are corrected.

The question usually arises: "Who should be involved in the Focus Groups?"

Keeping in mind economy of time, the major objective should be to involve people who represent a larger group. This increases the potential for getting a better cross section of opinion from the community. While there is probably no group that needs to be excluded from the process, the general aim should be to encourage representation from as many groups as possible that will interact with the executive on the job. Experience has shown that the following are in a strong position to make a contribution:

- School Committee
- Faculty
- Teacher Association Leadership
- Support Staff
- Students
- Administrators
- Supervisors/Department Chairpersons
- Parent-Teacher Organizations
- Booster Club
- Clergymen's Council
- Senior Citizens
- City or Town Executive/First Selectman/Mayor
- Town or City Council/other Town or City Government Committees

- Finance Committee
- Police/Fire Personnel
- Local Private Schools
- Real Estate Board
- Private or State Human Service Organizations that operate within the community
- Business Representatives/Chamber of Commerce
- Service Clubs; Community Groups
- Intermediate School Organizations/Collaboratives, etc.

While no community can ever involve all of the organizations listed above, it should be remembered that the more complete the sampling of opinion can be, the more valid it will be.

We would recommend that a formal written invitation be sent to any groups to be involved in the focus groups. The invitation should indicate a location (in-person or virtual), date, and time when the consultant will be available to talk with the representatives. In the interest of time, many of the organizations can be grouped together, for example:

Service Clubs, Local Non-School Officials, School Administrators, etc.

Each Focus Group should be set up for approximately one hour.

Enclosed are sample invitations to community groups. They may be revised to meet your needs.



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#### **DRAFT OF PRESS RELEASE**

<u>Superintendent Search Process Underway – Parents and Community Invited to Participate</u>

Natick Public Schools has engaged the New England School Development Council (NESDEC) to assist them in the search process for a new Superintendent of Schools.

An integral part of the process involves parent and community participation in focus groups. The groups are designed to obtain participant input about the attributes, experience and knowledge that the new superintendent should possess. The groups also provide an opportunity for participants to identify immediate tasks which the new superintendent should address.

The focus group sessions for parents, co	ommunity member	s, school coun	cil and PTA
etc. will be conducted at the	on	and	
Each group will last approximately 1 - :	1 ½ hours.		



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#### Sample letter to community groups/parents/town officials, etc.

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The search for a new superintendent of schools is well underway. A very important part of the process is to solicit community input about the attributes, experiences and desired goals for a new superintendent. This will be of valuable assistance to the School Committee and the Screening Committee as they interview the candidates.

Dr. Sally Dias and Dr. Judith Paolucci, search consultants with the New England School Development Council (NESDEC), will meet with interested staff, parents and community members in focus groups. Participation in a focus group will require about  $1-1 \frac{1}{2}$  hours. The date and time are listed below. All Natick citizens are welcome to attend and to participate. No previous sign-up is required.

previous sign-up is required.	
The Focus Group will be held on	at p.m. in/at the
Additionally, if you are unable to attend one of the pleased to receive your comments in writing. Dire Paolucci, NESDEC, Natick Superintendent Search, 2	ect them to: Dr. Sally Dias and Dr. Judith
Natick Public Schools wants and values your opinio opportunity to participate.	ons. We hope you will take advantage of this
Sincerely,	



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#### **DRAFT OF SCHOOL POSTING**

#### **An Invitation to Participate in the Superintendent Search Focus Groups**

As most people in the community are aware, we have begun the process of searching for a new Superintendent of Schools. To that end, Natick Public Schools has engaged the services of the New England School Development Council (NESDEC) to assist in this important task.

New England School Develop	intent Council (NESDEC) to assist in t	ilis important task.	
School Committee throughou	Paolucci, a search consultant with NE it the search process. As part of the groups on	,	
input of teachers, support sta community members about t superintendent should posses	nt part of the process because they a aff, administrators, School Committee he attributes, experience and knowle ss. The focus groups also provide an n which the new superintendent show	e members, parents and edge they believe the new opportunity for participants to	
Each focus group session will last approximately $1-1\ 1/2$ hours.			
The schedule is as follows:			
<u>Day</u>	<u>Time</u>	<u>Location</u>	
Natick Public Schools and NE	SDEC hope that you will be able to p	articipate.	

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#### **DRAFT PRESS RELEASE**

#### Superintendent Search Process Underway – Parents Invited to Participate

Natick Public Schools has engaged the New England School Development Council (NESDEC) to assist in the search process for a new Superintendent of Schools.

An integral part of the process involves parent participation in virtual focus groups. The groups, conducted via internet videoconference, are designed to obtain participant input about the attributes, experiences, and desired goals for a new superintendent.

The virtual focus group sessions for parents will be held on date/time; date/time; and date/time. Each session will last approximately one hour.

[Links for focus groups go here]

PLEASE NOTE: Seats for these virtual focus groups are limited and will be filled on a "first come/first served" basis.

Parents who would prefer to provide input via an online survey are invited to visit the following link: XXXXXX.

Questions/comments regarding the virtual focus group process may be sent to search@nesdec.org.

Natick Public Schools wants and values your opinions. We hope you will take advantage of these opportunities to participate.

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#### **Sample Letter to Parents' Groups**

#### Dear XXXXXX:

The search for a new superintendent of schools is well underway. An important part of the process is to solicit community input about the attributes, experiences, and desired goals for a new superintendent. This will be of valuable assistance to the School Committee and the Screening Committee as they interview the candidates.

Dr. Sally Dias and Dr. Judith Paolucci, search consultants with the New England School Development Council (NESDEC), will meet with interested parents in virtual focus groups conducted via internet videoconference. Participation in a virtual focus group will require about an hour.

The virtual focus group sessions for parents will be held on date/time; date/time; and date/time.

#### [Links for focus groups here]

Please note seats for these virtual focus groups are limited and will be filled on a "first come/first served" basis.

Parents who would prefer to provide input via an online survey are invited to visit the following link: XXXXXX.

Questions/comments regarding the virtual focus group process may be sent to search@nesdec.org.

Natick Public Schools wants and values your opinions. We hope you will take advantage of these opportunities to participate.

Sincerely,



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#### **DRAFT PRESS RELEASE**

#### <u>Superintendent Search Process Underway</u> <u>Community Members Invited to Participate</u>

Natick Public Schools has engaged the New England School Development Council (NESDEC) to assist them in the search process for a new Superintendent of Schools.

An integral part of the process involves community participation in virtual focus groups. The groups, conducted via internet videoconference, are designed to obtain participant input about the attributes, experiences, and desired goals for a new superintendent.

The virtual focus group sessions for community members will be held on date/time and date/time. Each session will last approximately one hour.

[Links for virtual focus groups here]

PLEASE NOTE: Seats for these virtual focus groups are limited and will be filled on a "first come/first served" basis.

Community members who would prefer to provide input via an online survey are invited to visit the following link: XXXXXX.

Questions/comments regarding the virtual focus group process may be sent to search@nesdec.org.

Natick Public Schools wants and values your opinions. We hope you will take advantage of these opportunities to participate.



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#### Sample Letter to Community Groups/Municipal Officials/Community At Large

#### Dear XXXXXX:

The search for a new superintendent of schools is well underway. An important part of the process is to solicit community input about the attributes, experiences, and desired goals for a new superintendent. This will be of valuable assistance to the School Committee and the Screening Committee as they interview the candidates.

Dr. Sally Dias and Dr. Judith Paolucci, search consultants with the New England School Development Council (NESDEC), will meet with interested community members in virtual focus groups conducted via internet videoconference. Participation in a virtual focus group will require about an hour.

The virtual focus group sessions for community members will be held on date/time and date/time.

[Links for virtual focus groups here]

Please note seats for these virtual focus groups are limited and will be filled on a "first come/first served" basis.

Community members who would prefer to provide input via an online survey, are invited to visit the following link: XXXXXXX.

Questions/comments regarding the virtual focus group process may be sent to search@nesdec.org.

Natick Public Schools wants and values your opinions. We hope you will take advantage of these opportunities to participate.

Sincerely,

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#### **DRAFT OF SCHOOL POSTING**

## An Invitation to Teachers and Staff to Participate in Superintendent Search Virtual Focus Groups

As you are aware, we have begun the process of searching for a new Superintendent of Schools. To that end, Natick Public Schools has engaged the services of the New England School Development Council (NESDEC) to assist in this important task.

Dr. Sally Dias and Dr. Judith Paolucci, search consultants with NESDEC, will be assisting the School Committee throughout the search process. As part of the process, NESDEC will be conducting an online focus group with faculty and staff on date/time.

This virtual focus group is an important part of the process because they are designed to obtain your input regarding the attributes, experiences and desired goals for a new superintendent.

Faculty and staff wishing to participate in the virtual focus group are invited to visit the following link on [DATE AND TIME]: XXXXXXX

Those who would prefer to provide input via an online survey are invited to visit the following link: XXXXXXX.

Natick Public Schools and NESDEC hope that you will be able to participate.

Thank you.



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#### **Sample Letter to Administrators**

## An Invitation to the Leadership Team to Participate in a Superintendent Search Virtual Focus Group

Dear XXXXXX:

As you are aware, the School Committee has begun the process of searching for a new Superintendent of Schools. To that end, Natick Public Schools has engaged the services of the New England School Development Council (NESDEC) to assist in this important task.

Dr. Sally Dias and Dr. Judith Paolucci, search consultants with NESDEC, will be assisting the School Committee throughout the search process. As part of the process, NESDEC will be conducting an online virtual focus group for the Leadership Team on [DATE AND TIME].

This virtual focus group is an important part of the process because it is designed to obtain the input of school administrators regarding the attributes, experiences and desired goals for a new superintendent.

School Administrators wishing to participate in the virtual focus group are invited to visit the following link on [DATE AND TIME]: XXXXXXX

Administrators who would prefer to provide input via an online survey are invited to visit the following link: XXXXXX.

Questions/comments regarding the virtual focus group process may be sent to search@nesdec.org.

Natick Public Schools and NESDEC hope that you will be able to participate.

Sincerely,

#### **DRAFT OF PRESS RELEASE – SURVEY**

<u>Superintendent Search Process Underway – Parents and Community Invited to Participate</u>

Natick Public Schools has engaged the New England School Development Council (NESDEC) to assist them in the search process for a new Superintendent of Schools.

An integral part of the process involves parent and community participation in an online survey. The survey is designed to obtain participant input about the attributes, experience, and knowledge that the new superintendent should possess. The survey also provides an opportunity for participants to identify immediate tasks which the new superintendent should address.

Please access the survey at: [link here]

The survey will be open from [start date] through [end date].

All comments from the online survey are considered anonymous. NESDEC will organize responses by group (administrators, staff, parents, community members, students, etc.). The responses will be provided to the School Committee in a community needs assessment report, which will be used to inform the *Successful Candidate Profile*.

The Natick School Committee appreciates the public's involvement in the Superintendent Search process and looks forward to hearing community members' views.



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# NATICK PUBLIC SCHOOLS SUPERINTENDENT OF SCHOOLS SEARCH

#### CONSULTANT, SCREENING COMMITTEE, AND SCHOOL COMMITTEE ROLES

CONSULTANT/NESDEC'S ROLE: Search and Facilitate. As the Executive Search firm retained by the School Committee, NESDEC's scope of services includes assisting the School Committee in all aspects of the search by conducting a communitywide needs assessment, preparing customized recruiting materials, advertising and outreach, use of NESDEC's proprietary state, regional and national network, developing a unique *Successful Candidate Profile*, managing the entire application process, arranging interviews, credential verification on finalists, facilitating an Agreement in Principle with finalists, and other related services as may be agreed to by the School Committee and NESDEC. In addition, NESDEC provides assistance to the Screening Committee including orientation workshops, tailored screening materials, secure access to application dossiers, interview preparation, scheduling interviews and, if requested, facilitating the determination of a slate of recommended candidates for consideration by the School Committee.

SCREENING COMMITTEE'S ROLE: Screen and Recommend. As the name applies, the role of the Screening Committee is to serve as the preliminary screen in the Superintendent Search Process. Appointed by the School Committee or designee, the Screening Committee assists the School Committee by identifying a manageable number of applicants who most closely match the needs of the district and the attributes being sought. It reviews the credentials and related materials submitted by all applicants for the position and selects the most promising candidates (typically 6-8) for preliminary screening interviews. After the interviews have been conducted, the Screening Committee determines a slate of candidates (usually 3-4) in alphabetical order to recommend for further consideration by the School Committee. The Screening Committee does so by comparing each candidate to the needs of the school and district that emanated from the Communitywide Needs Assessment and the desired attributes contained in the Successful Candidate Profile. It is important to note that much of the Screening Committee's work may be done in executive (non-public) session and that all members of the Screening Committee are expected to abide by the rules established for confidentiality.

**SCHOOL COMMITTEE'S ROLE: Select and Appoint.** The role of the School Committee is to select and appoint the Superintendent of Schools.



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# NATICK PUBLIC SCHOOLS SUPERINTENDENT SEARCH COMPOSITION OF THE SCREENING COMMITTEE

#### 1. Approximately 9-11 people with this suggested profile:

#### (Please note guidance relating to potential conflict of interest.)

- A <u>central office administrator</u> (e.g., asst. supt. might have the best overview)
- A principal (someone with a broad knowledge of district)
- A teacher from a level different than the principal
- A member of the support staff
- A <u>public official</u> (hopefully, an influential member of the Finance Committee--or, possibly a selectman?)
- A <u>senior citizen</u> (preferably a long-time resident whose children went through the schools or who has grandchildren in the schools)
- An elementary parent
- A middle school parent
- A <u>high school parent</u>
- A <u>business person</u> (perhaps ask the Chamber of Commerce to select someone or just pick one)
- A member of the School Committee
- A student (Student Advisory Council representative to the School Committee)

Try, insofar as possible, to achieve some kind of mix to help make your screening committee somewhat representative of the community. Members of the screening committee could serve in more than one role from the above list.

Select a manageable number of people to serve, ideally 9-11. Larger groups minimize the degree of participation by individual members. The chairman should be someone who is able to keep the group focused not only on the interview process, but also on the time allotted for each interview. To avoid tie votes, an odd number of members work best.

Send a letter to each group that will be represented and invite them to select a representative. Include the interview schedule and a deadline for response. Ask for responses far enough in advance so you will have time to replace someone that has volunteered, but then finds he or she is unable to participate.

<u>All</u> members who agree to serve must be available for <u>all</u> the interview dates that appear on the timeline including the date the screening committee will receive and screen applications. This will provide all candidates with the same opportunity for consideration as a finalist.

In your letter of invitation, include an overview of the interview process as well as the scope of authority the screening committee will have. Those volunteering will need to understand clearly the role they will play during this important part of the process. Only the School Committee and the consultant will be responsible for researching the credentials, work experience and background of the candidates. Also, the

School Committee must reserve to itself the right to add or delete to the number of candidates to be interviewed as finalist.

#### 2. Hints

- Try to name people who understand and know the community.
- Try to name people who are open-minded and truly interested in helping the school system find a quality leader.

#### 3. Timeframe for service and other matters

- Conduct hour-long interviews with approximately eight-ten candidates in a week to ten-day timeframe. Possibly a Saturday session and two or three evening sessions.
- The consultant usually conducts a 2 ½ hour training session for screening committee members sometime during the week preceding the interviews. Process, questioning techniques, feedback forms, etc. will be reviewed and interview questions will be developed.
- A list of names, addresses, telephone numbers, email addresses of those agreeing to serve should be given to the School Committee or subcommittee chairs.

## Jeanne M. Colachico, Esq. & Associates



27 Weyland Circle, North Andover MA 01845 tel 978.557.5435 • fax 978.557.0047 email jeanne@jmcolachico.com web www.jmcolachico.com

February, 11, 2013

Arthur Bettencourt, Ed.D. Executive Director New England School Development Council 28 Lord Road Marlborough, MA 01752

Dear Dr. Bettencourt:

This guidance is provided in response to your inquiry regarding whether inclusion of a principal or teacher on a search committee for a school district superintendent position presents a conflict of interest under M.G.L. Ch. 268A, section 19(a).

M.G.L. c. 268A, Section 19(a) prohibits a municipal employee from participating in a matter if the employee has a financial interest in that matter. It is not entirely clear that a teacher or principal would be considered a municipal employee for these purposes. Arguably, a teacher or principal has a financial interest tied to the selection of a superintendent. However, on the other hand, it could also be asserted that the superintendent usually does not have direct control over a school's finances, which may be set by a school committee. The MA Ethics Commission has not opined directly on these issues, and I did not find an analogous opinion that would clearly apply in these circumstances.

However, if it were interpreted that these were municipal employees and a superintendant did have a sufficiently direct connection to present a conflict, there are two exceptions which might be applied to avoid a violation of Section 19(a). As an initial matter, M.G.L/Section 19(b)(1) provides that it is not a violation of the conflict of interest rule if "the municipal employee first advises the official responsible for the appointment to his position of the nature and circumstances of the particular matter and makes full disclosure of such financial interest, and receives in advance a written determination made by that official that the interest is not so substantial as to be deemed likely to affect the integrity of the services which the municipality may expect from the employee." That exception would appear to permit a teacher or principal to participate in the search and selection process if the participation was properly disclosed in advanced and approved in writing by the "official responsible for the appointment" (presumably the School Committee or similar body).

Further, 930 C.M.R. 6.23 ("Exemption Permitting Persons Serving as Members of Public Boards Pursuant to Legal Requirement that the Board Have Members with a Specified Affiliation to Participate Fully in Determinations of General Policy") provides

## Jeanne M. Colachico, Esq. & Associates



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exceptions to the conflict of interest laws, permitting municipal employees to serve as members of certain boards pursuant to legal requirements that the boards have members with a specified affiliation to participate in determinations of general policy. The Regulation states: "This exemption applies where a public board is legally required by statute, executive order, regulation, ordinance, by-law, warrant article, or comparable legal requirement to have members who are affiliated with a specific entity, industry, constituency or stakeholder group." Therefore, if by law, a search committee is required to include school faculty and administrators, then the participating committee members (including a teacher or principal) would appear to qualify for this exception to the conflict of interest law. This analysis also appears to be consistent with industry guidance which recommends including faculty, teachers and/or administrators in the ordinary course, in these selection processes.

This information is provided for information and guidance purposes only. We recommend that individual school districts who are considering the inclusion of principals, teachers, or administrators on a search committee for a superintendant additionally seek a legal opinion from the Town Counsel, City Solicitor, or other legal advisor for the municipality. Additionally, the school district might consider seeking an advisory opinion from the MA Ethics Commission.

Please do not hesitate to contact me directly if you have further questions in this regard.

Sincerely yours,

Jeanne M. Colachico

Jeanne M. Colachico Principal

# DISCLOSURE OF APPEARANCE OF CONFLICT OF INTEREST AS REQUIRED BY G. L. c. 268A, § 23(b)(3)

	PUBLIC EMPLOYEE INFORMATION
Name of public employee:	
Title or Position:	
Agency/Department:	
Agency address:	
Office Phone:	
Office E-mail:	
	In my capacity as a state, county or municipal employee, I am expected to take certain actions in the performance of my official duties. Under the circumstances, a reasonable person could conclude that a person or organization could unduly enjoy my favor or improperly influence me when I perform my official duties, or that I am likely to act or fail to act as a result of kinship, rank, position or undue influence of a party or person.
	I am filing this disclosure to disclose the facts about this relationship or affiliation and to dispel the appearance of a conflict of interest.
	APPEARANCE OF FAVORITISM OR INFLUENCE
Describe the issue that is coming before you for action or decision.	
What responsibility do you have for taking action or making a decision?	
Explain your relationship or affiliation to the person or organization.	
How do your official actions or decision matter to the person or organization?	

Optional: Additional facts – e.g., why there is a low risk of undue favoritism or improper influence.	
If you cannot confirm this statement, you should recuse yourself.	WRITE AN X TO CONFIRM THE STATEMENT BELOW.  Taking into account the facts that I have disclosed above, I feel that I can perform my official duties objectively and fairly.
Employee signature:	
Date:	

#### Attach additional pages if necessary.

Not elected to your public position – file with your appointing authority.

Elected state or county employees – file with the State Ethics Commission.

Members of the General Court - file with the House or Senate clerk or the State Ethics Commission.

Elected municipal employee - file with the City Clerk or Town Clerk.

Elected regional school committee member – file with the clerk or secretary of the committee.

Form revised July, 2012



28 Lord Road, Marlborough, MA 01752 - Tel: 508-481-9444 - www.nesdec.org

#### **SAMPLE LETTER for the SCREENING COMMITTEE INVITATION**

Dear:
Natick Public Schools has hired the New England School Development Council (NESDEC) to assist with the search for a new Superintendent of Schools.
In the next few weeks, the School Committee intends to appoint a Screening Committee to assist in the superintendent search process. While the School Committee has the sole authority to appoint the superintendent, it may wish to have the benefit of input from a Screening Committee made up of various members of the community and schools. The Screening Committee will review applications, interview candidates and recommend several candidates to the School Committee for further consideration.
Natick Public Schools invites ( <i>GROUP/ORGANIZATION</i> ) to recommend (one) member to serve on the Screening Committee. The individual recommended should be available to attend several evening meetings including all the candidate interview sessions, and he/she should understand that much of the business of the Screening Committee will require a high degree of confidentiality as potential candidates' names and application materials will be reviewed and discussed. A copy of the search timeline is enclosed for your convenience. Please contact me no later than ( <i>DATE</i> ) to inform me of ( <i>GROUP/ORGANIZATION's</i> ) recommendation for its representative on the Screening Committee.
The first meeting of the Screening Committee is tentatively scheduled for at p.m. ( <i>LOCATION</i> ), at which time a NESDEC search consultant will facilitate a training workshop. The consultant will also assist in reviewing applications, and in the selection of candidates the Screening Committee wishes to interview. The interview schedule, agenda and questions will also be developed. As you can see, many tasks must be accomplished during the meeting so members should plan to be available for approximately three hours.
In subsequent meetings, it is anticipated the Screening Committee will interview a total of

In subsequent meetings, it is anticipated the Screening Committee will interview a total of approximately 8-10 candidates who best meet the profile that has been established for the superintendent position. At the conclusion of the interviews, the Screening Committee will recommend 3-5 candidates for further consideration by the Natick School Committee.

Selecting a new Superintendent of Schools is an important activity for the entire community, and it requires an extraordinary commitment of time and energy. The School Committee would greatly appreciate (*Group/Organization*)'s participation in the process. If you have any questions, please do not hesitate to contact me. I can be reached at (*CHAIR PHONE NUMBER OR EMAIL*).

Very truly yours,

ITEM TITLE: Policy Subcommittee - Review Draft Policies for Second and Final Reading -

First Readings are also included

**DATE:** 10/2/2023 **ITEM TYPE:** Action

ITEM SUMMARY: JL Student Welfare - Second and Final Reading

KI Visitors to Schools - Second and Final Reading

ADF - Wellness - Second and Final Reading

JL Student Welfare - First Reading KI Visitors to Schools - First Reading

ADF - Wellness - First Reading

**BACKGROUND INFORMATION:** 

**RECOMMENDATION:** 

#### **ATTACHMENTS:**

Description	File Name	Type
JL - Student Welfare - Second and Final Reading	Second_and_Final_ReadingJL _STUDENT_WELFARE.docx_10.2.pdf	Cover Memo
KI Visitors to Schools - Second and Final Reading	Second_and_Final_Reading_KI _VISITORS_TO_THE_SCHOOLS.docx_10.2.pdf	Cover Memo
ADF - Wellness - Second and Final Reading	NPS_Wellness_Policy_2nd_Reading_10.2.pdf	Cover Memo
JL - Student Welfare - First Reading	Policy_JL_first_reading _STUDENT_WELFARE.docx_(1)_10.2.pdf	Cover Memo
KI Visitors to Schools - First Reading	KIfirst_reading _VISITORS_TO_THE_SCHOOLS.docx_10.2.pdf	Cover Memo
ADF - Wellness - First Reading	NPS_Wellness_Policy_first_reading_10.2.pdf	Cover Memo

#### STUDENT WELFARE

#### Supervision of Students

School personnel assigned supervision are expected to act as reasonably prudent adults in providing for the safety of the students in their charge.

In keeping with this expected prudence, no teacher or other staff member will leave his/her assigned group unsupervised except when an arrangement has been made to take care of an emergency.

During school hours or while engaging in school-sponsored activities, students under the age of 18 will be released only into the custody of parents or other persons authorized in writing by a parent or guardian.

#### Reporting to Authorities - Suspected Child Abuse or Neglect

Any school official or employee shall report any suspected child abuse or neglect as required by M.G.L. Ch. 119, S 51A. (Child Protection Act of 1975)

In accordance with the law, the District shall establish the necessary regulations and procedures (Project Alliance) to comply with the intent of the Act consistent with the District's responsibility to the students, parents, District personnel, and the community.

#### Student Safety

Instruction in courses in industrial arts, science, homemaking, art, physical education, health, and safety will include and emphasize accident prevention.

Safety instruction will precede the use of materials and equipment by students in applicable units of work, and instructors will teach and enforce all safety rules set up for the particular courses. These include the wearing of protective eye devices in appropriate activities.

#### Safety on the Playground and Playing Field

The District shall provide safe play areas. Precautionary measures, which the District requires, shall include:

- A periodic inspection of the school's playground and playing fields by the Principal of the school and others as may be deemed appropriate;
- Instruction of students in the proper use of equipment;
- Supervision of both organized and unorganized activity.

#### Fire Drills and Reporting

The District shall cooperate with appropriate fire departments in the conduct of fire drills. The

Principal of any public or private school, containing any of grades 1 to 12, shall immediately report any incident of unauthorized ignition of any fire within the school building or on school grounds, to the local fire department. Within 24 hours, the Principal shall submit a written report of the incident to the head of the fire department on a form furnished by the Department of Fire Services. The Principal must file this report whether or not the fire department responded.

### Food Delivery on School Grounds

Food delivery to students from outside private vendors during school hours or during school sponsored after-school activities will not be permitted on school grounds.

LEGAL REFS: MGL 71:37L; 148:2A

### VISITORS TO THE SCHOOLS

The School Committee encourages parents/guardians and guests to visit classrooms to observe and learn about the instructional programs taking place in our schools. Such visits can prove most beneficial in promotion of greater school-home cooperation and community understanding of how we carry out the school system's mission and goals.

Visits by parents/guardians to several classrooms in a given grade for the purposes of comparing teaching styles to provide a basis for a request for student assignment to a particular teacher are strongly discouraged because the School District's policy of assigning a student to a particular class is the sole responsibility of the building Principal in consultation with the staff of that school.

The following guidelines to classroom and school visits should be followed:

- 1. Each Natick school will schedule and clearly advertise an open-house program(s) each year.
- 2. Parental requests for classroom visitations will be welcomed as long as the educational process is not disrupted. To this end we request that such requests be made at least forty-eight hours in advance to allow for proper arrangements to be made.
- 3. The building Principal has the authority to determine the number, times, and dates of observations by visitors. This will be done in consultation with staff members so as to give adequate notice to the staff members of the impending visits.
- 4. For security purposes it is required that all visitors report to the main office upon entering and leaving the building and sign a guest log showing arrival and departure times and will be provided a visitors badge which must be worn or displayed. Teachers are required to ask visitors if they have registered in the main office.
- 5. Under ordinary circumstances classroom observations will be strongly discouraged during the first three weeks of school in September and during the month of June.
- Any student who wishes to have a guest in school MUST ask permission of one of the administrative staff 24 HOURS in advance of the proposed visit. If permission is granted, the guest is expected to follow the standards of behavior expected of all students. Upon arrival the guest must register in the office. Any guest who fails to comply with student regulations will be asked to leave the school building and grounds immediately.
- 7. Principals have the authority to make accommodations for all volunteers.

### Food Delivery on School Grounds

Food delivery to students from outside private vendors during school hours or during school sponsored after-school activities will not be permitted on school grounds.

CROSS REF.: IHBAA, Observations of Special Education Programs

File: ADF

### WELLNESS POLICY

The Natick Public Schools (NPS) promotes wellness by supporting balanced nutrition, nutrient dense meals and snacks, regular physical activity, and comprehensive health and wellness and physical education programs as part of the total learning environment. NPS acknowledges its responsibility to help students learn; and establish and maintain lifelong healthy eating and activity patterns. Organized and effectively implemented school nutrition and fitness programs have been shown to enhance students' overall health as well as their behavior and academic achievement in school. Natick Public Schools addresses the social-emotional health of students by implementing leadership programs; anti-bullying policies and programs; alcohol, tobacco, and drug education; parent education; and staff education. Staff Wellness is also an integral part of the healthy school environment as school staff can serve as daily role models for healthy behaviors.

Goal: NPS students possess the knowledge and skills necessary to make lifelong nutritious food choices and physical activity selections. NPS staff is encouraged to model healthy eating and physical activity-

To meet this goal, NPS has adopted a district-wide commitment to promote sound nutrition practices, physical activity, along with comprehensive health education and health screenings. This policy is designed to effectively use school and community resources and to equitably serve the needs and interests of all students and staff.

The School Health Advisory Committee meets at least quarterly during the school year. The Committee is responsible for reviewing and recommending to the Superintendent and School Committee, districtwide policies that promote student wellness. Committee membership includes: The superintendent, nurse leader, school nurses, school physician, director of health and wellness, food services director, students, parents, prevention specialist, school counselors, board of health director, park and recreation assistant director, a school committee member, and community members who serve youth and their families.

### **Nutritional Guidelines for Schools**

- The Natick Food Service Program will provide meals through the National School Lunch Program (NSLP) and the National School Breakfast Program (NSBP) that:
  - Meet the nutrition requirements established by local, state, and federal statutes and regulations.
  - Are appealing and attractive to students.
  - Are served in a clean and pleasant setting.
  - Encourage student/parental input for meal choices.
  - Incorporate produce from local gardens when feasible.

### Qualifications of Food Service Staff

File: ADF

Qualified nutrition professionals administer the school meal programs. The
district provides continuing professional development for all nutrition
professionals in schools. Staff development programs-include training for the food
service director, managers, and cafeteria workers according to their levels of
responsibility.

### Foods in Schools

### Breakfast

 Schools serving breakfast notify parents and students of the availability of the school breakfast program and to the extent possible, arrange bus schedules and offer "grab and go" breakfast or breakfast in the classroom.

### Free and Reduced-Priced Meals

 Schools make a concerted effort to eliminate the social stigma attached to, and prevent the overt identification of students eligible for free and reduced-price school meals by using an electronic point of sale system.

### A La Carte and Competitive Foods

- The district implements the guidelines of the Nutrition Standards for Competitive Foods and Beverages in Public Schools (105 CMR 225.000) at all schools.
- Any food served on campus during the day falls under the competitive standards.
- Food delivery to students from outside private vendors during school hours or during school sponsored after-school activities will not be permitted on school grounds.

### Competitive Foods and Beverages

- The District is committed to ensuring that all foods and beverages available to students on the school campus, support healthy eating. Foods and beverages sold and served outside of the school meal programs (e.g., "competitive" foods and beverages) meet the USDA Smart Snacks in School nutrition standards. Smart Snacks aim to improve student health and well-being, increase consumption of healthful foods during the school day, and create an environment that reinforces the development of healthy eating habits.
- See MA and USDA Competitive Foods and Beverage Nutrition Standards.
- Natick Public Schools offers a la carte items as approved on the <u>A-List-John C.</u> <u>Stalker Institute of Food and Nutrition</u>.
- To support healthy food choices and improve student health and well-being, all foods and beverages outside the reimbursable school meal programs sold to students on campus during the school day meet or exceed the USDA Smart Snacks nutrition standards. These standards apply to all locations and through-all services where foods and beverages are sold, e.g., à la carte options in cafeterias, vending machines, school stores, and snack or food carts.

### Food Celebrations and Food in the Classroom

• Schools at the Elementary level should discourage celebrations that involve food during the school day to no more than 1 party per class per month. Food served

- should meet the competitive foods guidelines. The Natick Food Service office may be consulted for guidance on foods that meet nutritional guidelines or to provide food.
- Foods or beverages are not given as rewards for academic performance or good behavior and are not withheld as a punishment.
- Given concerns about allergies and other dietary restrictions, in accordance with the NPS Life Threatening Food Allergy Policy, schools discourage students from sharing foods or beverages during meal or snack time.
- When using food in the curriculum, teachers must provide information to parents/guardians regarding the proposed use and when applicable, the ingredient list
- All school related food events/activities require parent/guardian notification at least three days prior to student participation.

### Meal Times and Scheduling

- Students are allowed adequate time to eat breakfast and lunch..
- Preferably, lunch should be scheduled between 11:00 am and 1:00 pm.
- Tutoring, clubs, organizational meetings, or other activities should not be scheduled during mealtimes, unless students are allowed to consume lunch during these activities.
- Lunch should be scheduled before recess in the elementary schools to increase food consumed, decrease waste, and improve lunch time behavior.
- Access to hand washing or sanitizing prior to meal periods is available at all schools.
- Schools should take reasonable steps to accommodate tooth brushing needs of students after meal periods.
- Drinking water is available for students to drink at no cost throughout the day.

### Nutrition Promotion

Natick Public Schools aims to teach, encourage, and support healthy eating among students: in a coordinated effort among teachers and food service personnel.

Through the classroom and the school breakfast and lunch programs the district-promotes consumption of fruits, vegetables, whole grain products, low and fat-free dairy products, healthy food preparation methods, and health-enhancing activities.

- Include enjoyable, developmentally-appropriate, culturally relevant, participatory activities, such as contests, promotions, taste testing, farm visits, and school gardens.
- Teach media literacy with an emphasis on food marketing.
- Promote sustainable practices such as composting, recycling, etc...

### Nutrition Education

Offered at grade level, sequential, and follows Massachusetts Department of Elementary and Secondary Education (MA DESE) Health Education Standards.

- Promotes health.
- Educates students on the relationship between caloric intake and energy expenditure.

File: ADF

- Integrated throughout the curriculum in subject areas such as math, science, language arts, social studies and art.
- Coordinated effort among teachers and food service personnel.
- Nutrition and hydration information is provided to coaches and student athletes.
- Increase parental awareness and nutrition education via online resources, bulletin boards, and colorful cafeteria displays to guide students to make good food choices. Welcome parents into the lunchroom in elementary schools as scheduling allows.

### • Physical Education

### Physical Education Staff

- Qualifications: Certified Physical Education teacher.
- Provide a sequential, developmentally appropriate program designed, implemented, and evaluated to help students develop the knowledge, motor skills, self-management skills, attitudes and confidence needed to adopt and maintain physical activity throughout their lives.

### PE Classes

- Teacher/student ratios of physical education classes are similar to all other classes.
- Kindergarten students have 45 minutes of PE/week.
- Students in grades 1-4 have 90 minutes of PE/week.
- Students in grades 5-8 have a minimum of 90 minutes of PE/week.
- Students in grades 9-12 have a minimum of 160-240 minutes of PE class/week/per semester of physical education. Students in grades 11 and 12 may choose from PE classes such as: Competitive Team Sports, CPR classes, Recreational Activities for Life, Awake Personal Fitness and/or personal fitness.
- Students spend at least 60-% of their physical education class time participating in moderate to vigorous physical activity.
- Students participate in annual fitness tests, administered via FitnessGram.

### Recess /Break

- Natick Public Schools acknowledges the importance of physical activity and a break from school work.
- Kindergarten students have a minimum of 20 minutes of supervised recess/daily.
- Students in grades 1-4 have a minimum of 15 minutes of supervised recess/daily.
- Grades 5-8 students have the opportunity to participate in "Laps after Lunch", a weather and volunteer dependent program that allows time for students to go outside and walk around the school perimeter, providing fresh air and physical activity.

### Before School Fitness

- Students in grades K-8 have the opportunity to participate in a morning program
  that provides a structured physical activity period before the start of the school
  day.
- High school students have the option to take a physical education class prior to the start of the school day.

### **General Concepts**

- Classroom health education complements physical education by reinforcing the knowledge and self management skills needed to maintain a physically active lifestyle and reduce time spent on sedentary activities.
- Opportunities for physical activity should be-incorporated into other subject areas
- Teachers are encouraged to provide short bursts of physical activities between classes or lessons. Short exercises have been posted on YouTube to prompt staff and students.
- Staff should not use physical activity (running laps, push-ups) or withhold opportunities for physical activity (recess, PE or fitness class) as punishment.
- School grounds are equipped with bicycle racks. Students are encouraged to use active transportation to/from school (such as "walk to school day," "neighborhood walking school buses," and "safe routes to school").

### • Health and Wellness

Health Education Staff

Qualifications: DESE Certified Health Education Teachers

### **Health Education Class**

- The health curriculum follows the Massachusetts DESE Health Curriculum frameworks.
- All students in grades 5-8 and one grade in high school are enrolled in a health education/wellness class which may include: nutrition education, the importance of proper nutrition in disease prevention, substance use, disordered eating, and sex education.

### Health Services

- Minimum of one DESE certified nurse per every school; Strive to reach the recommended level of one nurse per every 250-500 students.
- School nurses promote healthy eating for students and staff with individual and classroom education.
- School nurses are skilled to recognize disordered eating conditions and other nutrition related health problems among students and refer them to their PCP and/or appropriate resources.
- School nurses screen students for height, weight, and BMI as directed by the Massachusetts Department of Public Health (MA DPH). The data is compiled and sent to the MA DPH annually.
- School nurses are responsible for completing annual vision, hearing, SBIRT and postural screening according to Massachusetts General Laws and any other requirements set for by the MA DPH.

### • School Counseling Services

• Minimum of one DESE certified school counselor per school; Strive to reach the recommended level of one school counselor per 250 students.

File: ADF

- School counselors provide social, emotional, and behavioral support for students, through individual, small group, and whole class interventions, to promote emotional well-being and increase academic performance.
- School counselors remain current on mental health issues including: anxiety, depression, separation/school phobia, divorce, grief, family conflict, physical/sexual/emotional trauma, neglect, suicide, substance use, teasing and/or bullying; peer relations, coping skills, etc.
- School counselors review data on student achievement and development on a
  continual basis and work with the faculty, students, parents, and/or administration
  to interpret the data including mental health and social emotional screening.
- School counselors maintain communication with the staff and community about guidance and counseling programs and services.
- School counselors demonstrate the day-to-day ability to anticipate and to resolve problems and crises and consult and collaborate with staff, parents, and outside providers.
- School counselors collaborate with community resources to coordinate care and bridge connections between in school and out of school support services.

### Staff Wellness

Natick Public Schools (NPS) values the health and well being of every staff member and therefore plans and implements activities and policies that support personal efforts by staff to maintain a healthy lifestyle. NPS believes that staff serve as role models for students. Staff is encouraged to participate in a variety of wellness opportunities throughout the district including: Weight Watchers, Zumba, yoga, boot camp, running clinics, access to the NHS Fitness Center and indoor track, and annual flu immunization clinics.

### • Healthy Fundraising

- Schools are encouraged to offer non-food items, such as coupon books, school spirit wear, and items supplied by local businesses.
- Schools are encouraged to sponsor events, such as car washes, "a-thon" events, family game night, silent auctions, talent shows, road races, and services as part of their fundraising activities.
- Please refer to the NPS Fundraising Policy.

### Marketing

- Promote nutrition, health or wellness events, such as National School Lunch Week, and American Heart Month.
- Promote Physical Ability Challenges for School/Family/Community.

### Natick 180--A Community Substance Use Prevention Coalition

Natick 180 is a community coalition working to reduce substance use in Natick through substance use/misuse prevention and increasing access to treatment and recovery support services. Natick 180 fosters community conversations about substance use and mental health that are driven by empathy, respect, science and data. More than 12 sectors of the community are represented on the Coalition, including NPS personnel at all levels.

Natick 180 staff participate in middle and high school health classes and also serve as advisors to the Natick Above the Influence (NATI) peer leadership group at NHS.

### • Monitoring and Compliance

- The Wellness Policy will be evaluated annually to allow for continual assessment and to enact any new state or federal mandates. The School Health Advisory Committee will review the policy and will bring any recommended changes to the attention of the Superintendent and Natick School Committee.
- The superintendent or designee will ensure compliance with established district-wide nutrition and physical activity wellness policies. Each school principal is responsible for ensuring compliance within their school.

Reviewed May 2023 Submitted to Policy Subcommittee June 2023

### STUDENT WELFARE

### Supervision of Students

School personnel assigned supervision are expected to act as reasonably prudent adults in providing for the safety of the students in their charge.

In keeping with this expected prudence, no teacher or other staff member will leave his/her assigned group unsupervised except when an arrangement has been made to take care of an emergency.

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The Natick Public Schools (NPS) promotes wellness by supporting balanced nutrition, nutrient dense meals and snacks, regular physical activity, and comprehensive health and wellness and physical education programs as part of the total learning environment. NPS acknowledges its responsibility to help students learn; and establish and maintain life—long healthy eating and activity patterns. Organized and effectively implemented school nutrition and fitness programs have been shown to enhance students' overall health as well as their behavior and academic achievement in school. Natick Public Schools addresses the social-emotional health of students by implementing leadership programs; anti-bullying policies and programs; alcohol, tobacco, and drug education; parent education; and staff education. Staff Wellness is also an integral part of the healthy school environment as school staff can serve as daily role models for healthy behaviors.

Goal: NPS students possess the knowledge and skills necessary to make lifelong nutritious food choices and physical activity selections. NPS staff is encouraged to model healthy eating and physical activity:

To meet this goal, NPS has adopted a district-wide commitment to promote sound nutrition practices, physical activity, along with comprehensive health education and health screenings. This policy is designed to effectively use school and community resources and to equitably serve the needs and interests of all students and staff.

The School Health Advisory Committee meets at least quarterly during the school year. The Committee is responsible for reviewing and recommending to the Superintendent and School Committee, district--wide policies that promote student wellness. Committee membership includes: The superintendent, nurse leader, school nurses, school physician, director of health and wellness, food services director, students, parents, -prevention specialist, school counselors, board of health director, park and recreation assistant director, a school committee member, and community members who serve youth and their families.

### **Nutritional Guidelines for Schools**

- The Natick Food Service Program will provide meals through the National School Lunch Program (NSLP) and the National School Breakfast Program (NSBP) that:
  - Meet the nutrition requirements established by local, state, and federal statutes and regulations.
  - Are appealing and attractive to students.

- Are served in a clean and pleasant setting.
- Encourage student/parental input for meal choices.
- Incorporate produce from local gardens gardens gardens when feasible.

### • Qualifications of Food Service Staff

Qualified nutrition professionals will-administer the school meal programs. The
district-will- provides continuing professional development for all nutrition
professionals in schools. Staff development programs-will-include training for
the food service director, managers, and cafeteria workers according to their
levels of responsibility.

### • Foods in Schools

- Breakfast
  - Schools that serve breakfast to students will notify parents and students of the availability of the school's breakfast program. Schools serving breakfast notify parents and students of the availability of the school breakfast program and to the extent possible, arrange bus schedules and offer "grab and go" breakfast or breakfast in the classroom.
  - Schools that serve breakfast will to the extent possible, arrange bus schedules and utilize methods to serve "grab and go" breakfast or breakfast in the elassroom.

Free &and Reduced-Priced Meals

- Schools Schools make a concerted effort to eliminate anythe social stigma attached to, and prevent the overt identification of; students who are eligible for free and reduced-price school meals: by using Aan electronic point of sale system. is used and meals are promoted to all students.
- o A La Carte and Competitive #Foods
  - The district implements the guidelines of the Nutrition Standards for Competitive Foods and Beverages in Public Schools (105 CMR 225.000) at all schools.
  - Any food served on campus during the day falls under the competitive standards. Food delivery to students from outside private vendors during school hours or during school sponsored after-school activities will not be permitted.
- o Competitive Foods and Beverages
  - The District is committed to ensuring that all foods and beverages available to students on the school campus, supports healthy eating. The fFoods and beverages sold and served outside of the school meal programs (e.g., "competitive" foods and beverages) will, meet the USDA Smart Snacks in School nutrition standards. Smart Snacks aim to improve student health and

well-being, increase consumption of healthful foods during the school day, and create an environment that reinforces the development of healthy eating habits.

- See MA and USDA Competitive Foods and Beverage Nutrition Standards.
- As a Massachusetts school district, Natick Public Schools will only offers a la carte items as approved on the 'A List" as posted and updated on the John C. Stalker Institute of Food and Nutrition website. A-List-John C. Stalker Institute of Food and Nutrition.
- To support healthy food choices and improve student health and well-being, all foods and beverages outside the reimbursable school meal programs that are sold to students on the school campus during the school day, will meet day meet or exceed the USDA Smart Snacks nutrition standards. These standards will-apply into all locations and through-all services where foods and beverages are sold, which may include, but are not limited to, e.g., à la carte options in cafeterias, vending machines, school stores, and snack or food carts.

### o Cuidelines for Food Celebrations and Food in the Classroom

- Schools at the Elementary level should discourage celebrations that involve
  food during the school day to no more than I party per class per month. Food
  served should meet the competitive foods guidelines. The Natick Food Service
  office may be consulted for guidance on foods that meet nutritional guidelines
  or to provide food.
- Foods or beverages that do not meet the competitive food guidelines are not given as rewards for academic performance or good behavior . Food and beverages (including school meals) and are not withheld as a punishment.
- Given concerns about allergies and other dietary restrictions, Sin accordance
  with the NPS Life Threatening Food Allergy Policy, schools should discourage
  students from sharing their foods or beverages during meal or snack timee.;
  given concerns about allergies and other dietary restrictions.
- When using food in the curriculum, teachers must provide information to parents/guardians regarding the proposed use and when applicable, the ingredient list.
- All school related food events/activities require parent/guardian notification at least three days prior to student participation.

### o Meal Times & and Scheduling

- Students will be are allowed adequate time to eat lunch and breakfast and lunch
- Preferably, lunch should be scheduled between 11:00 am and 1:00 pm.
- Tutoring, clubs, organizational meetings, or other activities should not be scheduled during mealtimes, unless students are allowed to consume lunch during these activities.

- Lunch should be scheduled afterbefore recess in the elementary schools to increase food consumed, decrease waste, and improve lunch time behavior.
- Access to hand washing or sanitizing prior to meal periods is available at all schools.
- Schools should take reasonable steps to accommodate tooth brushing needs of students after meal periods.
- In accordance with the NPS Life Threatening Food Allergy Policy, there is no food sharing allowed amongst students.
- Drinking water is available for students to drink at no cost throughout the day.

### • Nutrition Promotion

- Natick Public Schools aims to teach, encourage, and support healthy eating among students: in a coordinated effort among teachers and food service personnel.
- o Through the classroom and the school breakfast and lunch programs, the district will:
  - Promotes consumption of fruits, vegetables, whole grain products, low and fat-free dairy products, healthy food preparation methods, and health-enhancing activities.
  - Include enjoyable, developmentally-appropriate, culturally relevant, participatory activities, such as contests, promotions, taste testing, farm visits, and school gardens.
  - Teach media literacy with an emphasis on food marketing.
  - Promote sustainable practices such as composting, recycling, etc..

### • Nutrition Education

- o Offered at grade level, sequential, and follows Massachusetts Department of Elementary and Secondary Education (MA DESE) Health Education Standards.
  - Promotes Hhealth.
  - Promotes dietary consumption of fruits, vegetables, whole grains, low-fat, and fat-free dairy products.
  - Educates students on the relationship between caloric intake and energy expenditure.
  - Integrated throughout the curriculum in subject areas such as math, science, language arts, social studies and art.
  - Coordinated effort among teachers and food service personnel.
  - Nutrition and hydration information is provided to coaches and student athletes.
  - Increase parental awareness and nutrition education via online resources, bulletin boards, and colorful cafeteria displays in café to guide students to make good food choices;. wWelcome parents into the lunchroom in elementary schools as scheduling allows.

### • Physical Education

o Physical Education Staff

- Qualifications: Certified Physical Education teacher.
- Provide a sequential, developmentally appropriate program designed, implemented, and evaluated to help students develop the knowledge, motor skills, self-management skills, attitudes and confidence needed to adopt and maintain physical activity throughout their lives.

### o PE Classes

- Teacher/student ratios of physical education classes will be are similar to all other classes.
- Kindergarten students have 45 minutes of PE/week.
- Students in grades 1-4 have 90 minutes of PE/week.
- Students in grades 5-8 have a minimum of 90 minutes of PE/week.
- Students in grades 9-12 have a minimum of 160-240 minutes of PE class/week/per semester of physical education. Students in grades 11 and 12 may choose from PE classes such as: Competitive Team Sports, CPR classes, Recreational Activities for Life, Awake Personal Fitness and/or personal fitness.
- Students spend at least 60-% of their physical education class time participating in moderate to vigorous physical activity.
- Students participate in annual fitness tests, administered via FitnessGram.

### o Recess/Break

- Natick Public Schools acknowledges the importance of physical activity and a break from school work.
- Kindergarten students have a minimum of 20 minutes of supervised recess/daily.
- Students in grades 1-4 have a minimum of 15 minutes of supervised recess/daily.
- Grades 5-8 students have the opportunity to participate in "Laps after Lunch", a weather and volunteer dependent program whichthat allows time for students to go outside and walk around the school perimeter, thus providing fresh air and physical activity.

### o Before School Fitness

- Students in grades K-8 have the opportunity to participate in a morning program that provides a structured physical activity period before the start of the school day.
- High school students have the option to take a physical education class prior to the start of the school day.

### o General Concepts

 Classroom health education will-complements physical education by reinforcing the knowledge and self management skills needed to maintain a physically active lifestyle and reduce time spent on sedentary activities.

- Opportunities for physical activity should be-incorporated into other subject areas
- Teachers are encouraged to provide short bursts of physical activities between classes or lessons. Short exercises have been posted on YouTube to prompt staff and students.
- Staff should not use physical activity (running laps, push-ups) or withhold opportunities for physical activity (recess, PE or fitness class) as punishment.
- School grounds are equipped with bicycle racks. Students are encouraged to
  use active transportation to/from school (such as "walk to school day,"
  "neighborhood walking school buses," and "safe routes to school").

### • Health and Wellness

- o Health Education Staff
  - Qualifications: DESE Certified Health Education Teachers
- o Health Education Class
  - The health curriculum follows the Massachusetts DESE Health Curriculum frameworks.
  - All students in grades 5-8 and one grade in high school are enrolled in a health education/wellness class which may include: nutrition education, the importance of proper nutrition in disease prevention, substance use, disordered eating, and sex education.

### Health Services

- Minimum of one DESE certified nurse per every school, strive to reach the recommended level of one nurse per every 250-500 students.
- School nurses promote healthy eating for students and staff with individual and classroom education.
- School nurses are skilled to recognize disordered eating conditions and other nutrition related health problems among students and refer them to their PCP and/or appropriate resources.
- School nurses screen students for height, weight, and BMI as directed by the Massachusetts Department of Public Health (MassA DPH). The data will be compiled and sent to the MA DPH annually.
- School nurses are responsible for completing annual vision, hearing, SBIRT and postural screening according to Massachusetts General Laws and any other requirements set for by the Massachusetts A DPH.

### • School Counseling Services

- Minimum of one DESE certified school counselor per school, sStrive to reach the recommended level of one school counselor per 250 students.
- School counselors provide social, emotional, and behavioral support for students, through individual, small group, and whole class interventions, to promote emotional well-being and increase academic performance.

- School counselors remain current on mental health issues including: anxiety, depression, separation/school phobia, divorce, grief, family conflict, physical/sexual/emotional trauma, neglect, suicide, substance use, teasing and/or bullying; peer relations, coping skills, etc.
- School counselors review data on student achievement and development on a continual basis and work with the faculty, students, parents, and/or administration to interpret the data including mental health and social emotional screening.
- School counselors maintain communication with the staff and community about guidance and counseling programs and services.
- School counselors demonstrate the day-to-day ability to anticipate and to resolve problems and crises and consult and collaborate with staff, parents, and outside providers.
- School counselors collaborate with community resources to coordinate care and bridge connections between in school and out of school support services.

### Staff Wellness

Natick Public Schools (NPS) values the health and well being of every staff member and therefore plans and implements activities and policies that support personal efforts by staff to maintain a healthy lifestyle. NPS believes that staff serve as role models for students. Staff is encouraged to participate in a variety of wellness opportunities throughout the district including: Weight Watchers, Zumba, yoga, boot camp, running clinics, access to the NHS Fitness Center and indoor track, and annual flu immunization clinics.

### Healthy Fundraising

- Schools are encouraged to offer non-food items, such as coupon books, school spirit wear, and items supplied by local businesses.
- Schools are encouraged to sponsor events, such as car washes, "a-thon" events, family game night, silent auctions, talent shows, road races, and services as part of their fundraising activities.
- Please refer to the NPS Fundraising Policy.

### Marketing

- Promote nutrition, health or wellness events, such as National School Lunch Week, and American Heart Month.
- Promote Physical Ability Challenges for School/Family/Community.

### • Natick 180--A Community Substance Use Prevention Coalition

 Natick 180 is a community coalition working to reduce substance use in Natick through substance use/misuse prevention and increasing access to treatment and recovery support services. Natick 180 fosters community conversations about substance use and mental health that are driven by empathy, respect, science and data. More than 12 sectors of the community are represented on the Coalition, including NPS personnel at all levels. Natick 180 staff participate in middle and high school health classes and also serve as advisors to the Natick Above the Influence (NATI) peer leadership group at NHS.

### Monitoring and Compliance

- The Wellness Policy will be evaluated annually to allow for continual assessment and to enact any new state or federal mandates. The School Health Advisory Committee will review the policy and will bring any recommended changes to the attention of the Superintendent and Natick School Committee.
- The superintendent or designee will ensure compliance with established district-wide nutrition and physical activity wellness policies. Each school principal is responsible for ensuring compliance within their school.

Reviewed May 2023 Submitted to Policy Subcommittee June 2023 ITEM TITLE: End of Year close out (FY23) (Matthew Gillis)

**DATE:** 10/2/2023 **ITEM TYPE:** Action

**ITEM SUMMARY:** End of Year Closeout (FY23)

**BACKGROUND INFORMATION:** 

**RECOMMENDATION:** 

### **ATTACHMENTS:**

Description File Name Type

End of Year Close Out (FY23) FY23\_Close\_Out\_Unaudited\_10.2\_revised.pdf Cover Memo



### Natick Public Schools

### CENTRAL OFFICE

NATICK 13 East Central Street, Natick, MA 01760

### Dr. Bella Wong, Superintendent

Timothy Luff, Deputy Superintendent

Matthew J. Gillis, Assistant Superintendent for Finance

Susan Balboni, Assistant Superintendent for Teaching, Learning, and Innovation

To:

Dr. Bella Wong, Interim Superintendent

Natick School Committee

From:

Matthew Gillis, Assistant Superintendent of Finance

Date:

September 27, 2023

Re:

FY23 4th Quarter Financial Report (Unaudited Close Out)

The following pages show the position of the Natick Public Schools as we closed out the prior fiscal year on June 30, 2023. The good news is, overall, we ended FY23 in a good position across all three main funding sources.

There are three main types of funds NPS uses to provide about \$93.5 Million in services to our students. The FY23 General Fund Budget, a group of grant funds expended in FY23, and a combination of revolving/trust funds. A brief summary of all funding sources is below, and the following pages will break out each of the three types of funding sources rolled up in more detail.

Funding Source	Tol	tal Expense	% Of Total Exp
FY23 GF Budget Totals	\$	78,850,804	84.3%
FY23 Grant Spending	\$	3,433,832	3.7%
FY23 Revolving	\$	11,290,935	12.1%
Total All Sources	\$	93,575,571	100.0%

### **General Fund**

We expended 98.81% of the budget, encumbered (had purchase orders, but had not received all invoices) 1.16% of the budget and returned 0.03% unspent to the Town. NPS struggled to fill approximately \$1,000,000 in salaried positions and with an omnibus budget, we expended nearly all of that on non-salary items. See the 1-page excel summary used in the business office in prior years and two GL reports for your reference and more detail. Breakdown by school and line item yields about an 80 page report and I did not want to overload you with information that cannot change

Natick Public Schools does not discriminate on the basis of race, creed, color, sex, age, gender identity, religion, nationality, sexual orientation, disability, pregnancy and pregnancy-related conditions, physical and intellectual differences, immigration status, or homeless status.

at this point. I expect some feedback about the size and scope of GF detail you would like to see in future quarterly reports.

### Grants

In FY23, we received a total of 25 grant funds totaling \$3.7M and expended about \$3.43 Million, and we can carryover nearly all unspent to FY24. Some grants get to span multiple fiscal years, some close on August 31, and most state grants close on June 30. Each grant has its targeted purposes and limitations for both obtaining the funds and accepted items expenditures can be made. Tying all these into a single spreadsheet/report is not as simple as it sounds, and the Town Treasurer's Office has struggled with posting revenue received (via bank transfers) to the general ledger. The grant budgets have not been posted to MUNIS and that is something I hope to change in FY24. Expenditures are posted directly to MUNIS typically via payroll and accounts payable warrants. I will work to streamline this summaryin FY24 and get it into a better manageable format and routine for all involved.

### Revolving Funds & Trust (Gift) Funds

NPS has a robust revolving and gift funds that represent about 12% of total expenditures. Fortunately, the structure of this summary is straight forward. We start with a beginning balance on July 1, add the revenue – subtract the expenditures and then we get an ending balance on June 30. In the aggregate, FY23, closed up approximately \$1.45 M than on July 1 see the bottom of page of the revolving summary. However, you will notice not all funds increased. Some user fee and tuition accounts saw declines and that could be for several reasons. Some gift accounts do not get replenished every yearBy law and regulations, user fee based revolving funds have limited/targeted uses generally linked to the intent of the fee. User fees will be included FY25 budget discussions and tracked as how we are doing as FY24 progresses. You can expect to see this report format each quarter going forward.

### Natick Public Schools FY23 General Fund Budget Summary

4th Quarter and Unaudited Close Out

GL Data As Of: 9/25/2023

	FY23 Budget	FY23 Revised Budget	YTD	Encumbered	June 30, 2023 Ending Balance
Salaries	\$ 64,685,991	\$ 64,679,991	\$ 63,625,151		\$ 1,054,840
FT General Fund (GF)					
PT GF Projected					
Specialty Advisors					
Coaches (spring, fall pd.)					
Total Salaries	\$ 64,685,991	\$ 64,679,991	\$ 63,625,151	\$ -	\$ 1,054,840
NON - Salaries					
Admin	\$ 696,668	\$ 702,695	\$ 646,556	\$ 9,908	\$ 46,231
Technology	\$ 1,155,846	\$ 1,295,570	\$ 1,034,667	\$ 91,959	\$ 168,944
Curriculum	\$ 1,124,750	\$ 1,152,141	\$ 1,010,111	\$ 2,813	\$ 139,217
Online Learning	\$ 202,600	\$ 202,600	\$ 310,508	\$ -	\$ (107,908)
Pupil Services	\$ 4,109,252	\$ 4,489,206	\$ 5,213,096	\$ 434,918	\$ (1,158,807)
Transportation	\$ 3,219,669	\$ 3,221,951	\$ 3,249,400	\$ 131,691	\$ (159,139)
Facilities	\$ 2,345,892	\$ 2,508,581	\$ 2,395,243	\$ 200,076	\$ (86,739)
NPS Schools	\$ 1,369,332	\$ 1,457,728	\$ 1,149,232	\$ 56,998	\$ 251,497
Athletics & Activities	\$ 90,000	\$ 90,000	\$ 216,840	\$ -	\$ (126,840)
Revolving Offset	11				
PrePay Sped Tuition					
	\$ 14,314,009	\$ 15,120,471	\$ 15,225,653	\$ 928,363	\$ (1,033,545)

FY23 GF Budget Totals	\$ 79,000,000	\$ 79,800,462	\$ 78,850,804	\$ 928,363	\$ 21,295
% of Revised Budget			98.81%	1.16%	0.03%



FOR 2023 13							
ACCOUNTS FOR: 0001 GENERAL FUND	ORIGINAL APPROP	TRANFRS/ ADJSTMTS	REVISED BUDGET	YTD EXPENDED	ENC/REQ	AVAILABLE BUDGET	PCT USED
1110 SCHOOL COMMITTEE		125	21.855	686	00	7 831	~
		2,979	382,488	114.	00.	3.374.	
			297,021	413.		43,606.	10
		0,	870,038	307.	80.00	37,349.	0.
1410 BUSINESS & FINANCE	330,740	141	330,759	208	300	749	+ ~
		2.345	144 345	683	327	75 333	1
INFORMATION TECHN		•	1.011,446	668.	2,500.00	2,722.	-
	0	19,741	19,741	536.		204.	0
2110 CURRICULUM	392,622	0	392,622	407,874.	00.	252.	mi
2210 PRINCIPAL OFFICE	3,942,518	21	3,942,539	303	0.00	764	· ·
2220 SCHOOL CURRICULUM LEADERS	494	00	494	442,280.	8.0	735	200
23U3 LEACHERS	2 016,798		2,015,070	685	80	113	. 4
2315 INSTRUCTIONAL COORDINATORS	289	00	289	264.176	00.	625	-
2320 MEDICAL/THERAPEUTIC SVS	3,196,695	10,527	3,207,222	,997,883.	8,791.84	546.	m
2325 SUBSTITUTES	747,397	0	747,	693	00.	296.	4
2330 PARAPROFESSIONALS/AIDES	4,128,093	00	4,128,093	,845,581.	00.	511	00 1
2340 LIBRARY MEDIA CENTER	254, TO9	00	120, 457	00T.	00.	450	00
2351 PROFESSIONAL DEV LEADERSHIP	504 500	o	523, 432	330	943	148	200
2410 TEXTROOKS	268.224	0	288,604	722	966	884	m
2415 OTHER INST MATERIALS	1,131,195		1,165,407	882	,922.	602	2
2420 INSTRUCTIONAL EQUIPMENT	72,490	0	82,642	441.	6,868.	331.	4
	286,867	6,520	293,387	163	. 928	295	000
244U OIH INSIRUCITUNAL SVS	4 100		4 100	542	4.0	557	Sh
2710 GUTDANCE/SOCIAL WORK	2.476.948	338	2.477,286	771	3.906.00	391	. 6
2720 TESTING & ASSESSMENT	201,	0	201	131,628.		471.	S
2800 PSYCHOLOGICAL SERVICES	1,395,047		95,	463,		583	2
	17,	-	19,	18,720.	2,395.	441.	
3.4	1,415,446	7,200	100	,262,114.	121,600.06	140,531.	5.5
3510 ATHIETT DEPARTMENT	854		854	520	1,090.	760	+0
3520 OTHER STUDENT ACTIVITIES	237, 794	00	37	403.903	000	166,109	. 6
	209,000	10,092	19	773.	85.	996	00
4120 MAINTENANCE SERVICES	411,000		=	931.	747.	762	00
	1,223,128		82	582	,054.	155	0
4220 MAINTENANCE OF BUILDINGS	454, 764	00	0 6	244	4,770.29	109 856	in
	8,000			920		079	4
	1,122,792	78,869		883,742.51	184.94	733	73.6%
5100 EMPLOYEE RETIREMENT	12,954	00	12,954	3,235.20	000	9,718.80	25.0%
	4			20.	20.	2	



## YTD REPORT - FY23 CLOSE DESE FUNNCTION

FOR 2023 13		1					
ACCOUNTS FOR: 0001 GENERAL FUND	ORIGINAL APPROP	TRANFRS/ ADJSTMTS	REVISED BUDGET	YTD EXPENDED	ENC/REQ	AVAILABLE BUDGET	PCT USED
6200 COMMUNITY SERVICES 7400 REPLACEMENT OF EQUIPMENT 9100 MA PUBLIC TUITION 9300 NON-PUBLIC TUITION 9410 TUITION NON-PUBLIC RESIDENTIAL	22,552 300,000 182,499 2,763,117 610,054	60,040 197,548 155,412	22,552 360,040 182,499 2,960,665 170,466	30,649.52 289,132.75 179,517.00 3,490,575.83 863,762.49 68,491.38	91,773.79 91,773.79 394,127.53 4,595.44	-8,097.52 -20,866.47 2,982.00 -924,038.05 -233,249.78	135.9% 105.8% 98.4% 131.2% 137.0%
TOTAL GENERAL FUND	79,000,000	800,462		-	928,362.86	21,228.60	

GL Reports and range from 1 page to 82 pages without line item detail. Backup Gl Report of Surmary tape



## YTD REPORT - FY23 CLOSE DESE FUNNCTION

FOR 2023 13

APPROP ADJSTMTS B	BUDGET YTD EXPENDED ENC/REQ	BUDGET	USED
79,000,000 800,462 79,80	9,800,462 78,850,870.76 928,362	52.86 21,228.60	100.0%

\*\* END OF REPORT - Generated by Matthew Gillis \*\*

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FOR 2023 13								
ACCOUNTS FOR: 0001 GENERAL FUND	ORIGINAL APPROP	TRANFRS/ ADJSTMTS	REVISED BUDGET	YTD EXPENDED	ENC/REQ	AVAILABLE BUDGET	PCT USED	
1110 SCHOOL COMMITTEE								
70111000 511500 SALARIES CLERIC 70111000 521700 DUES & MEMBERSH 70111000 542100 OFFICE SUPPLIES 70111060 534300 PHOTOCOPYING 70111060 578001 SCHOOL BAD DEBT (FOOL)	7,730 10,000 2,300 1,700	125	10,125 2,300 1,700 0	9,200.00 10,170.89 636.08 226.08 4,453.42	88888	-1,470.00 -45.89 1,663.92 1,473.92 -4,453.42	119.0% 100.5% 27.7% 13.3% 100.0%	
TOTAL SCHOOL COMMITTEE SEMMEN	21,730	125	21,855	24,686.47	00.	-2,831.47	113.0%	
1210 SUPERINTENDENT OFFICE								
70121000 511100 SALARIES MANAGE 70121000 511500 SALARIES CLERIC 70121000 520900 TRAVEL 70121000 521700 DUES & MEMBERSH 70121000 534300 PHOTOCOPYING 70121000 542100 OFFICE SUPPLIES	216,445 77,564 20,000 11,500 20,000 34,000	2,979	216,445 77,564 20,000 11,500 20,000 36,979	235,630.44 78,706.10 7,782.89 24,336.55 863.64 21,794.81	888888	-19,185.44 -1,142.10 12,217.11 -12,836.55 19,136.36 15,184.67	108.9% 101.5% 38.9% 211.6% 4.3% 58.9%	
TOTAL SUPERINTENDENT OFFICE	379,509	2,979	382,488	369,114.43	00.	13,374.05	%5.96	
1220 ASST SUPERINTENDENT								
70122000 511100 SALARIES MANAGE 70122000 511400 SALARIES TECHNI 70122000 511500 SALARIES CLERIC 70122000 521700 DUES & MEMBERSH 70122000 534300 PHOTOCOPYING 70122000 542100 OFFICE SUPPLIES	149,350 92,085 6,227 45,000 1,200 3,000	0 0 0 0 159	149,350 92,085 6,227 45,000 1,200 3,159	158,380.00 64,916.69 26,487.62 3,629.54	8000000	-9,030.00 27,168.31 6,227.00 18,512.38 1,200.00	106.0% 70.5% .0% 58.9% .114.9%	
TOTAL ASST SUPERINTENDENT	296,862	159	297,021	253,413.85	00.	43,606.74	85.3%	
1230 PUPIL PERSONNEL SERVICES ADMIN								
70123000 511400 SALARIES TECHNI 70123097 511100 SALARIES MANAGE	161,800	00	161,800	110,423.10	00.	-110,423.10 -16,455.53	100.0%	

FOR 2023 13		18						
ACCOUNTS FOR: 0001 GENERAL F	FUND	ORIGINAL APPROP	TRANFRS/ ADJSTMTS	REVISED BUDGET	YTD EXPENDED	ENC/REQ	AVATLABLE BUDGET	PCT USED
70123097 511500 70123097 521700 70123097 534300 70123097 542100 70123297 511400	SALARIES CLERIC DUES & MEMBERSH PHOTOCOPYING OFFICE SUPPLIES SALARIES TECHNI	62,890 1,268 100 2,000 641,980	00000	62,890 1,268 100 2,000 641,980	65,556.68 1,620.00 12.00 767.72 650,672.75	000.00	-2,666.68 -352.00 88.00 1,152.28 -8,692.75	104.2% 127.8% 12.0% 42.4% 101.4%
TOTAL PUPIL F	PERSONNEL SERVICES ADMIN	870,038	0	870,038	1,007,307.78	80.00	-137,349.78	115.8%
1410 BUSINESS & FINANCE	INANCE							
70141000 511100 70141000 511200 70141000 511500 70141000 521700 70141000 52500 70141000 528800 70141000 542100 70141000 542100	SALARIES MANAGE SALARIES SUPERV SALARIES CLERIC DUES & MEMBERSH POSTAGE PURCHASE OF SER OFFICE SUPPLIES	161,798 111,480 272,281 4,100 25,000 102,500 85,000	00000040	161,798 111,480 272,281 4,100 25,000 102,500 85,000	164, 931.17 134, 642.78 313,071.37 .00 17,064.48 42,943.46 3,811.57 123,519.99	000000000	-3,133.17 -23,162.78 -40,790.37 4,100.00 7,935.52 59,556.54 1,729.75	101.9% 120.8% 115.0% 68.3% 68.3% 68.8% 145.3%
TOTAL BUSINESS & FINANCE	SS & FINANCE	767,659	41	767,700	799,984.82	00.	-32,284.50	104.2%
1420 HUMAN RESOURCES	CES							
70142000 511100 70142000 511200 70142000 511500 70142000 521700 70142000 528800 70142000 542100 70142000 550500	SALARIES MANAGE SALARIES SUPERV SALARIES CLERIC DUES & MEMBERSH PURCHASE OF SER OFFICE SUPPLIES	152,969 80,474 70,297 25,000 1,500	000000	152,969 80,474 70,297 25,000 1,519 250	158,799.24 83,567.46 147,487.38 3,400.00 12,676.93 2,538.45	00000000	-5,830.24 -3,093.46 -77,190.38 -3,150.00 12,323.07 -1,019.06	103.8% 103.8% 209.8% 1360.0% 50.7% 167.1%
TOTAL HUMAN RESOURCES 1430 LEGAL FOR SCHOOL COMMITTEE	RESOURCES HOOL COMMITTEE	330,740	19	330,759	408,508.45	00.	-77,749.06	123.5%
70143000 530500 P70143000 537100 P70143000 537100 P70143000 P7014400 P701	NEGOTIATIONS LEGAL SERVICES ARBITRATION	2,000 20,000 20,000	2,345	2,000 72,345 20,000	135.30 56,048.00 .00	7,327.85	1,864.70 8,969.15 20,000.00	6.8% 87.6% .0%



UNTS	ORIGINAL	TRANFRS/	REVISED	The state of the s		AVAILABLE	PCT
0001 GENERAL FUND	APPROP	ADJSTMTS	BUDGET	YTD EXPENDED	ENC/REQ	BUDGET	USED
70143297 537000 LEGAL SERVICES	50,000	0	50,000	5,500.00	00.	44,500.00	11.0%
TOTAL LEGAL FOR SCHOOL COMMITTEE	142,000	2,345	144,345	61,683.30	7,327.85	75,333.85	47.8%
1450 INFORMATION TECHNOLOGY							
70145908 511200 SALARIES SUPERV 70145908 511300 SALARIES OPERAT 70145908 511500 SALARIES CLERIC 70145908 542100 OFFICE SUPPLIES 70145908 585300 EQUIPMENT REPLA	160,196 627,573 69,819 3,500 150,000	358	160,196 627,573 69,819 3,858 150,000	164,873.06 850,111.12 70,586.59 1,389.21 274,708.40	2,500.00	-222,538.12 -222,538.12 -767.59 -127,208.40	102.9% 135.5% 101.1% 36.0% 184.8%
TOTAL INFORMATION TECHNOLOGY	1,011,088	358	1,011,446	1,361,668.38	2,500.00	-352,722.29	134.9%
2000 INSTRUCTION							
70200100 551000 EDUCATIONAL SUP	0	19,741	19,741	19,536.55	00.	204.36	80.66
TOTAL INSTRUCTION	0	19,741	19,741	19,536.55	00.	204.36	%0.66
2110 CURRICULUM							
70211102 511400 SALARIES PROFES 70211128 511400 SALARIES PROFES 70211297 511400 SALARIES PROFES 70211297 511500 SALARIES CLERIC 70211297 542100 OFFICE SUPPLIES	76,084 76,084 133,939 102,415 4,100	00000	76,084 76,084 133,939 102,415 4,100	75,159.24 73,619.52 156,593.91 100,161.37 2,340.74	000000	2,464.48 -22,654.91 2,253.63 1,759.26	98.8% 96.8% 116.9% 97.8% 57.1%
TOTAL CURRICULUM	392,622	0	392,622	407,874.78	00.	-15,252.78	103.9%
2210 PRINCIPAL OFFICE							
70221000 511500 SALARIES CLERIC 71221000 511200 SALARIES SUPERV 71221000 511500 SALARIES CLERIC 71221000 542100 OFFICE SUPPLIES	1,536 271,039 106,722 2,652	0000	1,536 271,039 106,722 2,652	275,789.03 131,470.53 2,101.74	00000	1,536.00 -4,750.03 -24,748.53 -50.26	.0% 101.8% 123.2% 79.3%



FOR 2023 13								
ACCOUNTS FOR: 0001 GENERAL FUND	ORIGINAL APPROP	TRANFRS/ ADJSTMTS	REVISED BUDGET	YTD EXPENDED	ENC/REQ	A	AVAILABLE BUDGET	PCT USED
511200 SALARIES	264,246	00	264,246	023.		6-		
521700 DUES &	40	00	0	12,364.		1	,8/3.	81.5%
542100 OFFICE SU	2,0	00	20	1,453.	•		546.	
73221697 511500 SALARIES SUPERV	66,702	00	66,702		• •	I		
542100	4	0	4.	4,433.			-133.	
74221000 511200 SALARIES SUPERV 74221000 511500 SALARIES CLERIC	ω. c	00	-	040		1 1		
521700 DUES & M	500	00	)				550.	
	0.6	00	0	56.213.		-11	515	182.1%
	93,3	000	93	m				00
	9.	00		.021.		30		
511200 SALARIE	0	0	00	,966		-8		
76221000 511500 SALARIES CLERIC 76221000 542100 OFFICE SUPPLIES	2,0	00		1,666		1	,639.	105.7%
511200	in	0		,680.		i	,289.	
511500	19,3	00	19,	23,018.		1		
77221000 542100 DUES & MEMBERSH	Jr	00	10	126			373	
511200	20,4	0	-	310.		-14	876.	10:
78221000 511500 SALAKIES CLEKIC 78221000 521700 DUES & MEMBERSH	8,6	00	ó	. 85.		7-	515	+ ++
511200	40	00		,946.		9	479.	m'u
521700 DUES &	9,330	005	900	6,170.00		0	3,160.00	66.1%
/9221000 342100 OFFICE SUPPLIES	,	177	-	0,440			. /67	
TOTAL PRINCIPAL OFFICE	3,942,518	21	3,942,539	4,547,303.44		00 -604	4,764.77	115.3%
2220 SCHOOL CURRICULUM LEADERS								
77222000 511400 SALARIES PROFES 78222000 511400 SALARIES PROFES 79222000 511400 SALARIES PROFES	63,148 29,247 401,641	000	63,148 29,247 401,641	61,094.40 19,497.92 361,688.36		000	2,053.60 9,749.08 9,952.64	96.7% 66.7% 90.1%
TOTAL SCHOOL CURRICULUM LEADERS	494,036	0	494,036	442,280.68		00 51	1,755.32	89.5%
2305 TEACHERS								
	2 201	•	2 201	00			2 201 00	760
70230100 SILBOO SALAKIES PROF G	767'C		167,6	00.			00.163,0	80.



## YTD REPORT - FY23 CLOSE DESE FUNNCTION

ACCOUNTS FOR:							
	ORIGINAL APPROP	TRANFRS/ ADJSTMTS	REVISED BUDGET	YTD EXPENDED	ENC/REQ	AVAILABLE BUDGET	PCT USED
70230101 511400 SUBSTITUTES 70230297 511300 SALARIES OPERAT 70230297 511400 SALARIES PROFES	105,329 28,516	000	105,329 28,516 0	32,823.25	8.0.6.	105,329.00 -4,307.25 -70,000.00	.0% 1115.1% 100.0%
		00	72,000	441.	00.	32,558.9	
511400 SALARIES	698,	00	698	637,296.	00.	60,970.5	
511400 SALARIES		00	2,778,281	612.	0.00	106,668.3	
7223029/ 311400 SALARIES PROFES		00	1,367,662	443.	00.	450,218.1	
511400 SALARIES	218,	00	218,	192,323.	00.	26,547.4	
75230101 511400 SALARIES PROFES		00	347.315	. 690	000	-40,446.7	
511400 SALARIES		0	2,241,968	091	00	-124,123.9	
511400 SALARIES	298,	00	298,	300,892.	8.0	-2,490.5	
77230297 511400 SALARIES PROFES		00	1,009,096	486.	00.	-27,390.9	
511400 SALARIES	109,	0	109,	105,257.	00.	4,209.9	
511400 SALARIES		00	5,125,097	453	8.6	150,643.1	
	228,	00	228,	224,323.	00.	4,108.1	
511400 SALARIES		00	10,318,739	147	000	243,591.3	
511400 SALARIES	454	00	454,	436,728.	8.6	17,295.5	
0908 511400 SALARIES		00	175,340	415	00:	3,924.9	
TOTAL TEACHERS	39,415,078	0	39,415,078	38,636,365.70	00.	778,712.30	80.86
2310 TEACHERS SPECIALIST							
71231132 511300 SALARIES OPERAT 71231132 511400 SALARIES PROFES 72231132 511400 SALARIES OPERAT 72231132 511400 SALARIES PROFES 73231132 511400 SALARIES OPERAT 74231132 511400 SALARIES OPERAT 75231132 511400 SALARIES PROFES 75231132 511400 SALARIES PROFES 75231132 511400 SALARIES PROFES 75231135 511400 SALARIES PROFES 75231135 511400 SALARIES PROFES 75231136 511400 SALARIES PROFES 752311396 511400 SALARIES 7524113	248,705 78,550 78,550 112,139 122,339 182,338 24,272 53,399 101,945	0000000000	248,605 78,550 112,139 225,339 182,338 24,272 53,399 28,481 101,945 53,399	7 618.98 171,133.12 54,928.57 108,064.70 199,929.49 310,742.01 88,318.71 7,597.62 100,298.10	99999999999	41,086.02 77,471.88 77,471.88 23,621.43 24,074.30 25,409.51 24,272.00 -34,919.71 20,883.38 1,646.90 -66,168.39	15.6% 68.8% 69.9% 96.4% 88.7% 170.4% 165.4% 26.7% 26.7% 28.7% 23.3.9%

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## YTD REPORT - FY23 CLOSE DESE FUNNCTION

PCT USED	297.2% 91.8% 46.3%	94.6%		319.5% 62.7% .0% 83.1% 229.3%	91.2%	75.1% 209.3% 209.3% 20.0% 101.4% 100.0% 154.2% 100.0% 110.
AVATLABLE BUDGET	3,971.10 -81,087.29 25,536.83 119,053.10 4,609.68	108,112.97		-74,073.90 10,234.96 145,620.00 5,916.92 -62,072.16	25,625.82	118, 066, 24 -194, 636, 60 -181, 751, 00 -137, 416, 28 -137, 980, 00 228, 750, 43 -2, 355, 68 -3, 355, 68 -3, 355, 68 -3, 355, 68 -3, 684, 11 -6, 578, 13 -6, 578, 13 -8, 557, 96 -32, 2172, 10 -33, 234, 48 17, 063, 86
ENC/REQ	88888	00.		88888	00.	8,791.84 000.000 000.000 000.000 000.000 000.000 000.000 000.000
YTD EXPENDED	105,495.90 122,206.29 286,109.17 102,690.90 105,026.32	1,908,685.03		107,825.90 17,174.04 29,095.08 110,081.16	264,176,18	355,878.76 812,188.60 254,331.24 00 57,331.57 236,733.68 110,523.92 178,243.05 247,102.12 72,500.13 150,694.96 89,020.10 69,890.21 16,829.87 1134,917.14
REVISED BUDGET	109,467 41,119 311,646 221,744 109,636	2,016,798		33,752 27,409 145,620 35,012 48,009	289,802	473,945 617,552 1125,707 125,707 80,700 286,082 238,082 238,082 238,082 110,524 110,524 160,198 36,765 36,848 36,848 36,667 77,627 37,627
TRANFRS/ ADJSTMTS	00000	0		00000	0	10,527
ORIGINAL APPROP	109, 467 41, 119 311, 646 221, 744 109, 636	2,016,798		33,752 27,409 145,620 35,012 48,009	289,802	473,945 181,751 115,180 115,180 80,700 286,082 233,378 110,524 110,198 36,765 36,765 142,137 86,848 36,667 77,627 36,667 151,981
FUND	SALARIES PROFES SALARIES TECHNI SALARIES PROFES SALARIES TECHNI SALARIES PROFES	TOTAL TEACHERS SPECIALIST	AL COORDINATORS	SALARIES TECHNI SALARIES PROFES SALARIES TECHNI SALARIES PROFES SALARIES TECHNI	JCTIONAL COORDINATORS	SALARIES OPERAT SALARIES PROFFE SAL MED/THERA S PURCHASED SERVI EDUCATIONAL SUP PURCHASED SERVI SALARIES PROFES SALARIES PROFES SALARIES OPERAT SALARIES OPERAT SALARIES PROFES
ACCOUNTS FOR: 0001 GENERAL I	76231132 511400 77231124 511400 77231396 511400 78231124 511400 79231396 511400	TOTAL TEACHE	2315 INSTRUCTIONAL COORDINATORS	77231297 511400 77238100 511400 78231297 511400 78238100 511400 79231297 511400	TOTAL INSTRUCTIONAL COO	70232297 511300 70232297 511400 70232297 528800 70232297 528800 70232297 528800 70232297 528800 70232297 511300 71232297 511400 72232297 511400 73232697 511400 74232297 511400 75232297 511400 75232297 511400 75232297 511400 77232297 511400 77232297 511400 77232297 511400 77232297 511400

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## YTD REPORT - FY23 CLOSE DESE FUNNCTION

ACCOUNTS FOR: 0001 GENERAL FUND	ORIGINAL APPROP	TRANFRS/ ADJSTMTS	REVISED BUDGET	YTD EXPENDED	ENC/REQ	AVAILABLE BUDGET	PCT USED
79232297 511300 SALARIES OPERAT 79232297 511400 SALARIES PROFES	11,926	00	11,926	93,482.60	000.	11,926.00	.0%
TOTAL MEDICAL/THERAPEUTIC SVS	3,196,695	10,527	3,207,222	2,997,883.24	8,791.84	200,546.72	93.7%
2325 SUBSTITUTES							
TEACHER TEACHER TEACHER TEACHER	P P P	0000		482,280.19 7,577.53 8,244.00	00000	280. 212. 667. 669.	100.0% 9.9% 16.2%
	23,497 99,827 54,828 100,049 110,991 205,835	00000	23,497 99,827 54,828 100,049 110,991 205,835	111, 062. 72 17, 943. 00 64, 471. 40 146, 645. 34 163, 469. 30	888888	23,497.00 -11,235.72 36,885.00 35,577.60 -35,654.34 42,365.70	111.3% 32.7% 64.4% 132.1% 79.4%
TOTAL SUBSTITUTES 2330 PARAPROFESSIONALS/AIDES	747,397	0	747,397	1,001,693.48	00.	-254,296.48	134.0%
70233127 511300 SALARIES OPERAT 70233297 512400 SALARIES INSTRUTES 71233100 511300 SALARIES OPERAT 71233101 511300 SALARIES OPERAT 72233100 511300 SALARIES OPERAT 72233101 511300 SALARIES OPERAT 72233101 511300 SALARIES OPERAT 74233101 511300 SALARIES OPERAT 74233101 511300 SALARIES OPERAT 74233101 511300 SALARIES OPERAT 75233100 511300 SALARIES OPERAT	23,657 168,211 124,181 725,188 3,804 69,616 345,998 30,518 199,358 37,726 145,667 145,067 184,103 1,115	0000000000000000	23,657 168,211 0 124,191 725,188 725,188 345,998 345,998 30,283 199,358 199,358 145,667 4,005 145,103 1,115	24,010.84 19,896.07 30,000.00 16,989.58 116,989.58 117,768.34 136,742.64 193,437.15 15,496.92 38,230.72 77,966.12 33,721.44 11,299.79 11,264.66	888888888888888888888888888888888888888	-353.84 148.314.93 -30,000.00 -7,230.45 -7,230.45 -13,964.34 32,867.34 32,560.85 30,520.85 30,520.85 1,531.92 -504.72 67,957.21 68,838.34 -10,857.55	101.5% 111.8% 100.0% 430.6% 467.1% 55.9% 73.8% 101.3% 101.3% 101.3% 101.3% 101.3% 101.3%

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Transfey   REVISED   Transfer   Transfey   Transfey   Transfey   REVISED   Transfey   REVISED   Transfer   T	FOR 2023 13								
\$11300 SALARTES OPERAT 173,769 0 183,769 141,445,75 0 0 183,769 151,113 151,11	FOR: GENERAL	ORIGINAL APPROP	TRANFRS/ ADJSTMTS	REVISED BUDGET	10000	ω.	AVAILABLE BUDGET	PCT USED	_
STINGO SALARIES OPERAT   318,442   0	101 511300 SALARIES 297 511300 SALARIES 100 511300 SALARIES	V-100	000	moo	445.7 610.6 750.3	9,9,9	32,323. 73,558. -31,882.		
\$11300 SALAKRES OPERAT \$2,1405 \$0.5574.70 \$0.00 \$27,731.70 \$0.00 \$27,70 \$0.00 \$	3101 511300 SALARIES 3297 511300 SALARIES	11,2	000	18,1	,000.9	5,5,6	121,441.		
STATES   PREMATE   PREMA	1100 511300 SALARIES 1101 511300 SALARIES	34,1	000	34,	, 554.7 , 877.8	5,5,5	-27,731.		
ARY MEDIA CENTER   STATES OPERAT   STATES OP	3100 511300 SALARIES	0,0	000	2 0	574.5	000	-4,922.		
ARY MEDIA CENTER S12300 SALARIES PART T 32,827 0 22,827 1,755.00 0 1,072.00 62. 512300 SALARIES PREAT 33,797 0 33,797 35,518.40 0 0 1,072.00 12,677 69 155. 511300 SALARIES OPERAT 33,797 0 33,797 35,646.46 0 1,072.00 12,677 69 155. 511300 SALARIES OPERAT 33,797 0 33,797 35,646.46 0 12,677 69 155. 511300 SALARIES OPERAT 31,733 0 33,797 35,646.46 0 0 1,649.46 100. 511300 SALARIES OPERAT 31,733 0 116,503 10 0 116,523.92 0 0 116,523.92 100. 511300 SALARIES OPERAT 31,733 0 116,523.92 0 0 116,523.92 100. 511300 SALARIES OPERAT 31,533 0 116,523.92 0 0 116,799 0 105,799 0 105,799 0 105,799 0 106,799 0 106,799 0 106,799 0 106,799 0 106,799 0 106,799 0 107,780 0 106,799 0 107,780 0 106,799 0 107,780 0 107,780 0 107,780 0 107,780 0 107,780 0 107,780 0 107,780 0 110,745.47 0 0 128,688 141,271.24 0 0 128,688 141,271.24 109.	101 511300 SALARIES 1297 511300 SALARIES 1797 511300 SALARIES 1897 511300 SALARIES	0000	000	444	,608.6 ,129.6 ,115.2	0000	319,259. -45,229. -1,130.		
ARY MEDIA CENTER  2,827  2,827  1,755.00  2,827  1,755.00  1,072.0		,128,09	0	,128,09	,845,581.5	0.	1,282,511.4	00	
512300         SALARIES PART T         2,827         0         2,827         1,725.00         -1,072.00         62.39.1           511300         SALARIES OPERAT         33,797         33,797         35,518.40         .00         -1,072.00         62.39.11.7           511300         SALARIES OPERAT         33,797         0         27,037         14,359.31         .00         -1,721.40         105.71.90           511300         SALARIES OPERAT         27,037         0         27,037         14,359.31         .00         -1,721.40         105.77.69         53.91         .10         -1,721.40         105.77.69         .33,797         .37,646         .00         -1,721.70         .27,677.69         .33,797         .35,666.46         .00         -1,849.46         .10         .10         .10         .27,77.69         .33,737         .35,666.46         .00         -1,849.46         .10         .11         .27         .2	10 LIBRARY MEDIA CENTER								
511300 SALARIES OPERAT 37,797 0 27,037 14,359.31 .00 12,677.69 53. 51300 SALARIES OPERAT 33,797 0 33,797 35,676.09 .00 -1,879.09 105. 513300 SALARIES OPERAT 33,797 0 33,797 35,676.09 .00 -1,879.09 105. 513300 SALARIES OPERAT 31,533 0 0 116,505 110,523.92 .00 -1,879.09 105. 51300 SALARIES OPERAT 31,534 0 116,505 110,523.92 .00 -3,880.10 110. 51300 SALARIES OPERAT 31,534 0 116,505 110,523.92 .00 -3,880.10 110. 51300 SALARIES PROFES 78,093 75,194.08 .00 2,898.92 96. 171,936 0 106,799 107,931.98 .00 2,898.92 96. 171,936 0 106,799 107,931.98 .00 2,898.92 96. 171,936 0 107,931.98 .00 2,898.92 96. 171,32.98 101. 171,33.98 101. 171,33.9	512300 SALARIES 511300 SALARIES	2,82	000	3,79	518.	0,0,0	1,072.		
\$11300 SALARIES OPERAT	511300 SALARIES 511300 SALARIES	7,03	000	3,79	359.	0.00	12,677.		
\$11300 SALARIES PROFES	511300 SALARIES 511300 SALARIES	1,53	000	31,53	913.	90.0	-3,380.		
511300 SALARIES OPERAT 511400 SALARIES PROFES  LLIBRARY MEDIA CENTER 601,452 6	511300 SALARIES 511300 SALARIES 511400 SALARIES	8,09	000	78,09	356.	.00	2,898.		
Columbia	511300 SALARIES 511400 SALARIES	1,93	00	1,93	931.	9.0.	-1,132.		
221700 DUES & MEMBERSH   20,158   0   20,158   29,546.77   .00   -2,29.00   130.   22,188.77   46.5180   TRAINING & EDUC   107,780   0   107,780   110,745.47   .00   -2,965.47   102.   102.   128,688   0   128,688   141,271.24   .00   -12,583.24   109.	LIBRARY MEDIA	4	0	4	2,001.3	0.	29,450.	S	
521700 DUES & MEMBERSH 20, 158 0 20,158 29,546.77 .00 -9,388.77 146. 521840 SALARIES PROFES 120,780 120,780 0 107,780 110,745.47 .00 -2,965.47 102.	1 PROFESSIONAL DEV LEADERSHIP								
PROFESSIONAL DEV LEADERSHIP 128,688 0 128,688 141,271.24 .00 -12,583.24 109.	521700 DUES & ME 521800 TRAINING 511400 SALARIES	75,15	000	75,	29,546.7 10,745.4	000	-9,388. -2,965.		
		,68	0	28,68	41,271.2	0.	-12,583.2		

# YTD REPORT - FY23 CLOSE DESE FUNNCTION

ACCOUNTS FOR: 0001 GENERAL FUND	ORIGINAL APPROP	TRANFRS/ ADJSTMTS	REVISED BUDGET	YTD EXPENDED	ENC/REQ	AVAILABLE BUDGET	PCT USED
70237138 521800 TRAINING & EDUC 70237297 528800 PURCHASED SERVI	500,500	18,932	519,432	446,339.52	1,943.72	71,148.47	86.3%
TOTAL PROFESSIONAL DEV STIPENDS	504,500	18,932	523,432	450,339.52	1,943.72	71,148.47	86.4%
2410 TEXTBOOKS							
70241166 551000 EDUCATIONAL SUP 71241101 551000 EDUCATIONAL SUP 72241101 551000 EDUCATIONAL SUP 72241132 551000 EDUCATIONAL SUP 7241132 551000 EDUCATIONAL SUP 74241101 551000 EDUCATIONAL SUP 74241132 551000 EDUCATIONAL SUP 75241101 551000 EDUCATIONAL SUP 75241101 551000 EDUCATIONAL SUP	53,500 20,500 12,000 11,862 12,000 6,336 18,530	8,459 0 0 0 0 3,074	61, 959 20, 500 12, 000 12, 000 12, 000 10, 336 10, 530 21, 742 18, 742	70,411.33 18,294.80 11,235.19 11,816.05 12,293.15 6,278.77 8,814.35 19,537.02	00. 00. 00. 00. 00. 00. 00. 00. 00. 00.	-8,452.50 2,205.20 764.81 45.95 -293.15 2,174.78	113.6% 89.2% 93.6% 102.4% 99.1% 99.1%
51000 EDUCATIONAL 51000 EDUCATIONAL 51000 EDUCATIONAL 51000 EDUCATIONAL 51000 EDUCATIONAL 51000 EDUCATIONAL 51000 EDUCATIONAL 51000 EDUCATIONAL	29,835 29,835 12,000 11,000 15,000 16,000	6,161 1,490 1,196		156. 328. 597. 821. 187.	1,558.95 1,170.32 3,275.73 3,000		
TOTAL TEXTBOOKS  2415 OTHER INST MATERIALS	268,224	20,380	288,604	263,722.75	6,996.65	17,884.44	93.8%
70248166 551000 EDUCATIONAL SUP 70248297 551000 EDUCATIONAL SUP 70248992 558000 SUPPLIES 71248102 551000 EDUCATIONAL SUP 71248128 551000 EDUCATIONAL SUP 71248128 551000 EDUCATIONAL SUP 71248160 534300 PHOTOCOPYING 71248992 558000 SUPPLIES 72248128 551000 EDUCATIONAL SUP 72248128 551000 EDUCATIONAL SUP	395 450 25,000 25,000 3,335 2,052 7,000 7,000 7,000 7,000	524 815 815 0 0 0 0 0	395, 450 250,524 25,052 2,052 2,052 3,000 7,000 7,000 7,002	389, 315, 99 56, 944, 26 30, 344, 12 1, 790, 62 1, 995, 52 1, 995, 52 6, 580, 57 2, 179, 00 2, 062, 36 7, 027, 79	868.80000000000000000000000000000000000	5,265.21 -6,420.68 -4,529.15 316.16 261.38 2,660.92 4,821.00 64.21	98.7% 112.7% 117.5% 90.5% 87.3% 87.3% 11.3% 98.2% 98.2%

# YTD REPORT - FY23 CLOSE DESE FUNNCTION

ACCOUNTS FOR: 0001 GENE	FOR: GENERAL	FUND	ORIGINAL APPROP	TRANFRS/ ADJSTMTS	REVISED BUDGET	YTD EXPENDED	ENC/REQ	AVAILABLE BUDGET	PCT USED
70082667	551000	EDITCATTONAL SUD		C	2 101	003	00	_	70 VO
72248396	551000	NAL	2,000	00	2,000	1,561.57	00.		78.1%
72248992	558000		-	0	1,000	,137.	00.	7	313.7%
13248697	251000	EDUCATIONAL SUP		0,0	2,400	,277.	00.	22.	53.2%
786887677	558000	SUPPLIES	-	3/	5,537	, 794.	00.0	7	79.0%
74248160	534300	PHOTOCOPYING	6 364	00	6 364	-	848	00	96.5%
74248297	551000	EDUCATIONAL SUP	1,500	741	2.241	5		. 86	51.0%
74248992	558000	SUPPLIES	2,050	0	2,050	767.04	00.	2.9	37.4%
	551000		3,600	0	3,600	9	91.40	4	82.2%
75248126	551000		1,600	00	1,600	mi	0	16.	80.66
	551000	EDUCATIONAL SUP	10,600	00	1,600		00.000	3. L	87.3%
	551000	FULLATIONAL SUB	2,530	00		77.167,4	,000	34	90.7%
75248992	558000			00	2.500	87	200	23.9	35.0%
	551000	EDUCATIONAL SUP	2,665	0	2,665		00.		98.1%
	551000		1,640	0		4	00.	4	69.2%
	551000	EDUCATIONAL SUP	1,640	0	1,640	7	00.	5	102.3%
	534300	PHOTOCOPYING	7,000	0	7,000	6			108.4%
76248297	551000	EDUCATIONAL SUP	1,000	0	1,000		78.39	N	
	558000		7,000	0	7,000	,513.	00.	00	78.8%
	551000		10,000	0	10,000	9,193.96	00.		
77748110	221000	EDUCATIONAL SUP	000,1	00	000,		00.		20.0%
17748120	551000	4	000		000	000	800	70.505	101 3%
77748174	551000			591	4,591	056.1	800	534 60	
77748176	551000		* 1	20	10.065	791	200		87 4%
77248128	551000		7,000	0	7.000	.581.	000	418.80	94.0%
77248134	551000	EDUCATIONAL SUP	14,000	49		,392.	00.		
77248136	551000		2,000	0	2,000	,866.	00.		
77248142	551000		3,400	0	-	,163.	00.		
77248144	551000		3,400	0		,478.	00.		
1/248146	551000	EDUCATIONAL SUP	6,400	00	-	,463.	00.		69.7%
17248160	534300	_	12,000	0		1,01.	00.		
77248190	551000		1,500	00	T,500	31	00.		
	231000	EDUCATIONAL SUP	0000		0000	, 494	300	7.	99.3%
	551000	FDUCATIONAL SUP	4,000	1 953	5,953	5,851.15	000		98.3%
	551000		2,000	1	5,000		000	2.7	80.7%
	551000		2,500	0		.038	00.	1.5	41.5%
78248118	551000	P	3,000	519	3,519	90,	00.	451.44	87.2%
78248120	551000		2,000	1,675		,08	00.	594.33	91.1%
18748174	25 TOOO	EDUCATIONAL SUP	7,000	917			00.	386.51	87.0%



# YTD REPORT - FY23 CLOSE DESE FUNNCTION

FOR 2023 13			1	1	0.00		
ACCOUNTS FOR: 0001 GENERAL FUND	ORIGINAL APPROP	TRANFRS/ ADJSTMTS	REVISED BUDGET	YTD EXPENDED	ENC/REQ	AVAILABLE BUDGET	PCT USED
78248128 551000 EDUCATIONAL SUP 78248134 551000 EDUCATIONAL SUP 78248136 551000 EDUCATIONAL SUP 78248160 534300 PHOTOCOPYING 78248129 551000 EDUCATIONAL SUP 79348120 551000 EDUCATIONAL SUP	10,000 5,000 2,000 20,000 9,000 58,340	1,022 1,595 1,595 951	10,000 6,022 2,623 21,595 9930 59,291	219. 219. 509. 358. 211. 297.	19.31 1,667.50 13,384.44		
551000 EDUCATIONAL 551000 EDUCATIONAL	10,000 11,000 11,550 11,550 12,000 15,000 15,000	3,208 3,208 2,242 2,242 11,461 540	10,430 19,430 11,520 11,520 11,520 11,500 12,000 15,000	16,183.65 16,181.58 11,179.34 11,179.34 11,194.55 12,889.56 42,889.56 42,889.56	217.50	1,247.85 3,234.85 1,199.26 -455.00 370.66 4,320.94 1,916.89 10,150.18	1008889 100283 10029 1009 1009 1009 1009 1009 1009 100
79248297 551000 EDUCATIONAL SUP 79248396 551000 EDUCATIONAL SUP 79248797 551000 EDUCATIONAL SUP 79248897 551000 GENERAL			107,701	837. 908. 529.	359. 468.	3,910. 2,962. 1,882. 9,640.	
70242297 587000 REPLACEMENT EQU 72242101 585300 EQUIPMENT REPLA 73242697 551000 EDUCATIONAL SUP 75242101 585300 EQUIPMENT REPLA 78242101 585300 EQUIPMENT REPLA 79242101 585300 EQUIPMENT REPLA 79242101 585300 EQUIPMENT REPLA 79242101 585300 EQUIPMENT REPLA	1,131,195 10,000 6,000 1,290 1,200 21,000 33,000	34,212 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	1,165,407 10,000 6,000 1,290 1,200 21,000 43,152 43,152	1,045,882.86 11,747.94 5,581.51 1,363.22 728.01 14,987.03 23,025.94 4,008.14	25,922.14 .00 .00 .00 .00 .00 .00 .00 .00	-1,747.94 418.49 -73.22 471.99 6,012.97 3,257.66 -4,008.14	92.0% 117.5% 93.0% 105.7% 71.4% 92.5%
TOTAL INSTRUCTIONAL EQUIPMENT 2430 GENERAL SUPPLIES 71243101 551000 EDUCATIONAL SUP 71243190 558000 LIBRARY SUPPLIE	72,490	10,152	82,642 41,040 2,052	61,441.79 36,334.48 1,862.84	16,868.00	4,331.81	94.8% 88.5% 90.8%

# YTD REPORT - FY23 CLOSE DESE FUNNCTION

ACCOUNTS FOR: 0001 GENERAL FUND	ORIGINAL APPROP	TRANFRS/ ADJSTMTS	REVISED BUDGET	YTD EXPENDED	ENC/REQ	AVAILABLE BUDGET	PCT USED
72243101 551000 EDUCATIONAL SUP	-	0	42,000	,013.	2,158.43	827.88	
551000 EDUCATIONAL	-	94	3,507	,136.	0.0		
72243126 551000 EDUCATIONAL SUP 72243190 558000 LIRRARY SUPPLIF	2,100	00	2,100		000		
551000			10,500	,731.			
551000 INSTRUCTIONAL	-	2,134	16,214	,950.	563.34	700.	
551000	-	00	1,144		4		
74243126 551000 INSTRUCT MATERI		00	704		000	423.43	
558000		24			00.		
75243101 551000 EDUCATIONAL SUP	32,000	1,415	33,415	29,329.94	00.	4,084.94	87.8%
75243101 551000 LIBRARY SUPPLIE		407		891	636 36	277	
558000	1,640	00	iri	1,311.	2	328.	
551000		0	17,834	,942	00.	91.	
558000		00	000	,129	. 00	-129.	
78243101 SSIUUU EDUCATIONAL SUP		45		633	16.95	950	*
558000	m m	2,390	9			14,407.32	
TOTAL GENERAL SUPPLIES	286,867	6,520	293,387	254,163.16	3,928.30	35,295.90	88.0%
2440 OTH INSTRUCTIONAL SVS							
70244100 528800 PURCHASED SERVI 70244215 551000 PPS FIELD TRIPS 71244115 551000 EDUCATIONAL SUP	202,600	000	202,600	310,508.00 450.00 7,876.00	0000	-107,908.00 .00 1,124.00	153.3% 100.0% 87.5%
75244115 551000 L1 INSTRUC SERV 78244115 551000 EDUCATIONAL SUP 79244164 551000 EDUCATIONAL SUP	1,600	2.500	1,600 10,000 14,622	110	72.50	5,788.08	
TOTAL OTH INSTRUCTIONAL SVS	235,772	2,500	238,272	334,203.38	854.46	-96,785.84	140.6%
2451 CLASSROOM INST TECHNOLOGY							
75245908 551000 EDUCATIONAL SUP 75245908 585300 EQUIPMENT REPLA 77245908 551000 EDUCATIONAL SUP	1,600	$^{-1,600}_{1,600}$	1,600	833.00 709.74	0000	767.00	.0% 52.1% 28.4%
TOTAL CLASSROOM INST TECHNOLOGY	4,100	0	4,100	1,542.74	00.	2,557.26	37.6%

2710 GUIDANCE/SOCIAL WORK

# YTD REPORT - FY23 CLOSE DESE FUNNCTION

FOR 2023 13							
ACCOUNTS FOR: 0001 GENERAL FUND	ORIGINAL APPROP	TRANFRS/ ADJSTMTS	REVISED BUDGET	YTD EXPENDED	ENC/REQ	AVAILABLE BUDGET	PCT USED
511400	90,479	00	90,479	149,592.84	000	-59,113.84	165.3%
551000 EDUCATIONAL 511400 SALARIES PRO	57,760	000	57,760		000		
551000	-	00	-	77.		1,583.	01.
NN		00	1,600	263.	3,856.00	519.	257.5%
76271194 551000 EDUCATIONAL SUP		00		1,424.	00.00	10.	
511500	1	000	H	1 406	000	1,500.	
511400	341,185	000	341,185	63,643.79	800	imi.	
78271194 511500 SALARIES CLERIC 78271194 551000 EDUCATIONAL SUD		-6,000	0 338	957	8.6	385	
511400	-	-	900	690.	200	108.	
511500		00	33	5,714.		,309.	
79271294 511400 EDUCATIONAL SUP 79271294 511400 SALARIES PROFES 79271794 511400 SALARIES PROFES	242,273 114,258	000	242,273 114,258	228,727.40 109,386.94	00.00	2,255.14 13,545.60 4,871.06	94.4%
TOTAL GUIDANCE/SOCIAL WORK	2,476,948	338	2,477,286	2,703,771.16	3,906.00	-230,391.10	109.3%
2720 TESTING & ASSESSMENT							
70272112 528800 PURCHASE OF SER 70272212 530600 PROFESSIONAL SV 70272212 551000 EDUCATIONAL SUP	175,300 5,800 20,000	000	175,300 5,800 20,000	104,044.18 4,895.00 22,689.68	0000	71,255.82 905.00 -2,689.68	59.4% 84.4% 113.4%
TOTAL TESTING & ASSESSMENT	201,100	0	201,100	131,628.86	00.	69,471.14	65.5%
2800 PSYCHOLOGICAL SERVICES							
70280131 511400 SALARIES PROFES 71280131 511400 SALARIES PROFES 72280131 511400 SALARIES PROFES 74280131 511400 SALARIES PROFES	172,175 198,755 72,471 51,973	0000	172,175 198,755 72,471 51,973	184,492.26 191,110.12 72,869.20 45,287.59	00000	-12,317.26 7,644.88 -398.20 6,685.41	107.2% 96.2% 100.5% 87.1%

# YTD REPORT - FY23 CLOSE DESE FUNNCTION

FOR 2023 13							
ACCOUNTS FOR: 0001 GENERAL FUND	ORIGINAL APPROP	TRANFRS/ ADJSTMTS	REVISED BUDGET	YTD EXPENDED	ENC/REQ	AVAILABLE BUDGET	PCT USED
75280131 511400 SALARIES PROFES 76280131 511400 SALARIES PROFES 77280131 511400 SALARIES PROFES 78280131 511400 SALARIES PROFES 79280131 511400 SALARIES PROFES	101,823 221,483 150,991 191,230 234,146	00000	101,823 221,483 150,991 191,230 234,146	.00 154,058.48 102,190.92 195,794.04 208,661.12	00000	101,823.00 67,424.52 48,800.08 -4,564.04 25,484.88	.0% 69.6% 67.7% 102.4% 89.1%
TOTAL PSYCHOLOGICAL SERVICES	1,395,047	0	1,395,047	1,154,463.73	00.	240,583.27	82.8%
3100 ATTENDANCE							
70310000 530600 PROFESSIONAL SE	17,000	2,674	19,674	18,720.18	2,395.00	-1,441.68	107.3%
TOTAL ATTENDANCE	17,000	2,674	19,674	18,720.18	2,395.00	-1,441.68	107.3%
3200 MEDICAL/HEALTH SERVICES							
70320000 511400 SALARIES PROFES 70320000 512400 NURSE SUBSTITUT 70320000 528800 PURCHASED SERVI 70320000 550100 HEALTH	1,253,725 19,581 124,000 18,140	11,600	1,253,725 19,581 135,600 18,140	1,103,473.69 28,475.12 113,213.22 16,952.37	24,400.00	150,251.31 -8,894.12 -2,013.22 1,187.63	88.0% 145.4% 101.5% 93.5%
TOTAL MEDICAL/HEALTH SERVICES	1,415,446	11,600	1,427,046	1,262,114.40	24,400.00	140,531.60	90.2%
3300 TRANSPORTATION							
70330184 511500 SALARIES CLERIC 70330184 533500 TRANSPORTATION 70330184 533900 MCKINNEY-VENTO 70330297 533500 TRANSPORTATION	66,702 1,313,940 165,000 1,740,729	1,016 1,267	66,702 1,313,940 166,016 1,741,996	47,672.96 1,390,039.97 386,495.00 1,472,864.59	.00 .00 .00 .131,690.96	19,029.04 -76,099.97 -220,479.50 137,440.16	71.5% 105.8% 232.8% 92.1%
TOTAL TRANSPORTATION	3,286,371	2,282	3,288,653	3,297,072.52	131,690.96	-140,110.27	104.3%
3510 ATHLETIC DEPARTMENT							
79351181 511200 SALARIES SUPERV 79351181 511300 SALARIES OPERAT	134,035	00	134,035	142,460.05	00.	-8,425.05 -144,366.35	106.3%

# YTD REPORT - FY23 CLOSE DESE FUNNCTION

FOR 2023 13							
ACCOUNTS FOR: 0001 GENERAL FUND	ORIGINAL	TRANFRS/ ADJSTMTS	REVISED BUDGET	YTD EXPENDED	ENC/REQ	AVAILABLE BUDGET	PCT USED
79351181 511500 SALARIES CLERIC 79351181 558800 SUPPLIES ATHLET	64,274	00	64,274 90,000	62,402.60 216,840.00	00.	1,871.40	97.1%
TOTAL ATHLETIC DEPARTMENT	854,769	0	854,769	1,132,529.00	00.	-277,760.00	132.5%
3520 OTHER STUDENT ACTIVITIES							
77352101 511400 SALARIES OPERAT 78352101 511400 SALARIES OPERAT 79352000 511300 SALARIES OPERAT 79352101 511400 SALARIES OPERAT 79352172 548600 SUPPLIES	45,536 43,344 71,555 57,680 19,679	00000	45,536 43,344 71,555 57,680 19,679	56, 976. 51 59, 912. 06 59, 713. 34 208, 423. 93 18, 878. 13	000000	-11,440.51 -16,568.06 -11,841.66 -150,743.93	125.1% 138.2% 83.5% 361.3% 95.9%
TOTAL OTHER STUDENT ACTIVITIES	237,794	0	237,794	403,903.97	00.	-166,109.97	169.9%
4110 CUSTODIAL SERVICES							
70411000 514300 SALARIES OPERAT 70411000 558700 CUSTODIAL SUPPL	209,000	10,092	219,092	60,000.00	1,285.50	-60,000.00	100.0%
TOTAL CUSTODIAL SERVICES	209,000	10,092	219,092	280,773.64	1,285.50	-62,966.99	128.7%
4120 MAINTENANCE SERVICES				2+			
70412000 521400 HEAT (OIL & GAS	411,000	442	411,442	320,931.69	747.90	89,762.07	78.2%
TOTAL MAINTENANCE SERVICES	411,000	442	411,442	320,931.69	747.90	89,762.07	78.2%
4130 EQUIPMENT REPAIR/REPLACE							
70413000 521100 ELECTRICITY 70413000 521500 TELEPHONE	1,145,128	62,145	1,207,273	1,040,088.73	171,320.96	-4,137.10 981.62	100.3%
TOTAL EQUIPMENT REPAIR/REPLACE	1,223,128	62,353	1,285,481	1,116,582.11	172,054.31	-3,155.48	100.2%
4220 MAINTENANCE OF BUILDINGS							
70422000 520200 GENERAL MAINTEN	171,764	60,325	232,089	419,419.97	2,330.00	-189,660.68	181.7%

## YTD REPORT - FY23 CLOSE DESE FUNNCTION

FOR 2023 13							
ACCOUNTS FOR: 0001 GENERAL FUND	ORIGINAL APPROP	TRANFRS/ ADJSTMTS	REVISED BUDGET	YTD EXPENDED	ENC/REQ	AVAILABLE BUDGET	PCT USED
70422000 522900 GLASS 70422000 523000 ROOF 70422000 523100 PAINTING 70422000 523300 PLUMBING 70422000 523300 ELECTRICAL REPA 70422000 523400 HVAC 70422000 523500 BOILERS	10,000 10,000 8,000 30,000 75,000 120,000 30,000	100 0 0 0 17,755 7,407	10,100 10,000 8,000 30,509 92,755 127,407 30,000	4,967.14 13,780.00 1,758.95 35,861.86 82,472.17 123,782.15 24,649.48	2,440.29	5,133.31 -3,780.00 6,241.05 -7,793.60 10,282.98 3,624.47 5,350.52	49.2% 137.8% 22.0% 125.5% 88.9% 97.2%
TOTAL MAINTENANCE OF BUILDINGS	454,764	960'98	540,860	706,691.72	4,770.29	-170,601.95	131.5%
4225 BUILDING SECURITY SYSTEM							
70425000 523600 ALARMS	40,000	3,706	43,706	28,344.06	21,218.24	-5,856.30	113.4%
TOTAL BUILDING SECURITY SYSTEM	40,000	3,706	43,706	28,344.06	21,218.24	-5,856.30	113.4%
4230 MAINTENANCE OF EQUIPMENT							
70423000 548400 VEHICLE SUPPLIE	8,000	0	8,000	1,920.19	00.	6,079.81	24.0%
TOTAL MAINTENANCE OF EQUIPMENT	8,000	0	8,000	1,920,19	00.	6,079.81	24.0%
4400 NETWORKING & TELECOMMUNICATION							
70440908 511300 SALARIES OPERAT 70440908 528800 PURCHASE OF SER 70440908 583900 SOFTWARE SYSTEM 70440908 584000 LAN/WAN MAINTEN	291,946 401,746 187,100 242,000	68,800 0 10,068	291,946 470,546 187,100 252,068	168,549.66 439,098.99 79,576.56 196,517.30	.00 184.94 .00	123,396.34 31,262.51 107,523.44 55,550.90	57.7% 93.4% 42.5% 78.0%
TOTAL NETWORKING & TELECOMMUNICATION	1,122,792	78,869	1,201,661	883,742.51	184.94	317,733.19	73.6%
5100 EMPLOYEE RETIREMENT							
70510000 517012 LIUNA PENSION C	12,954	0	12,954	3,235.20	00.	9,718.80	25.0%
TOTAL EMPLOYEE RETIREMENT	12,954	0	12,954	3,235.20	00.	9,718.80	25.0%

5150 EE SEPARATION COSTS

# YTD REPORT - FY23 CLOSE DESE FUNNCTION

FOR 2023 13							
ACCOUNTS FOR: 0001 GENERAL FUND	ORIGINAL APPROP	TRANFRS/ ADJSTMTS	REVISED BUDGET	YTD EXPENDED	ENC/REQ	AVAILABLE BUDGET	PCT USED
70515100 511400 SICK BUY BACK	44,190	0	44,190	00.	00.	44,190.00	%0.
TOTAL EE SEPARATION COSTS	44,190	0	44,190	00.	00.	44,190.00	%0.
6200 COMMUNITY SERVICES							
70620000 511400 SALARIES TECHNI	22,552	0	22,552	30,649.52	00.	-8,097.52	135.9%
TOTAL COMMUNITY SERVICES	22,552	0	22,552	30,649.52	00.	-8,097.52	135.9%
7400 REPLACEMENT OF EQUIPMENT							
70740101 585300 EQUIPMENT REPLA	300,000	60,040	360,040	289,132.75	91,773.79	-20,866.47	105.8%
TOTAL REPLACEMENT OF EQUIPMENT	300,000	60,040	360,040	289,132.75	91,773.79	-20,866.47	105.8%
9100 MA PUBLIC TUITION							
70910100 535500 TUTTION SPECIAL 70910297 535500 TUTTION SPECIAL	117,200 65,299	00	117,200 65,299	179,517.00	000.	-62,317.00 65,299.00	153.2%
TOTAL MA PUBLIC TUITION	182,499	0	182,499	179,517.00	00.	2,982.00	98.4%
9300 NON-PUBLIC TUITION							
70930297 535500 TUITION SPECIAL	2,763,117	197,548	2,960,665	3,490,575.83	394,127.53	-924,038.05	131.2%
TOTAL NON-PUBLIC TUITION	2,763,117	197,548	2,960,665	3,490,575.83	394,127,53	-924,038.05	131.2%
9310 TUITION NON-PUBLIC RESIDENTIAL							
70931297 535500 TUITION SPECIAL	630,522	0	630,522	863,762.49	00.	-233,240.49 137.0%	137.0%
TOTAL TUITION NON-PUBLIC RESIDENTIAL	630,522	0	630,522	863,762.49	00.	-233,240.49 137.0%	137.0%

## YTD REPORT - FY23 CLOSE DESE FUNNCTION

FOR 2023 13							
ACCOUNTS FOR: 0001 GENERAL FUND	ORIGINAL APPROP	TRANFRS/ ADJSTMTS	REVISED BUDGET	YTD EXPENDED ENC/REQ	ENC/REQ	AVAILABLE BUDGET	PCT USED
9400 TUITION OUT COLLABORATAIVE							
70940297 535500 TUITION SPECIAL	15,054	155,412	170,466	68,491.38	4,595.44	97,378.78	42.9%
TOTAL TUITION OUT COLLABORATAIVE	15,054	155,412	170,466	68,491.38	4,595.44	97,378.78 42.9%	42.9%
TOTAL GENERAL FUND	79,000,000	800,462	79,800,462	78,850,870.76	928,362.86	21,228.60	100.0%
TOTAL EXPENSES	79,000,000	800,462	79,800,462	800,462 79,800,462 78,850,870,76	928,362.86	21,228.60	

### Natick Public Schools

### FY23 Grant Fund Summary

4th Quarter and Unaudited Close Out

1/0/1900 0:00	00	Run Date									
	DESE		Grant	Edgrant made			VTD Ending	FY23 YTD	FY23 YTD	6/30/2023 FY23	Grant Closed
GRANTS	Fund	G/L Acet	Amount	MTRS payment	FY22 YTD Rev	FY22 VTD exp	FV22 Balanc	Revenue	Expense	Ending Balance	Date
FY21 & FY22 GRANTS (FEDERAL)											
FY21 ESSER II	115	152421	\$454,968		421,359	298,012	123,347		166,956	(43,609)	8/22/2023
FY22 ESSER III	119	153022	\$1,022,514	10,008	102,251	274,504	(172,253)	315,324	730,313	(587,242)	8/29/2023
FY22 Title II	140	150822	\$85,836		8,508	43,785	(35,277)	716,917	41,641	(1)	5/31/2023
FY22 Title III	180	151722	\$26,952	1,570	4,692	22,266	(17,574)	17,574	894	(894)	8/16/2023
FY22 Title IV	309	150922	\$10,000		1,000	9,366	(8,366)	000'6	634	r	2/27/2022
FY22 SPED IDEA 94-142	240	150122	\$1,329,144		888,815	875,281	13,534	434,706	449,073	(833)	
FY22 SPED ECSE	262	150522	\$33,857		24,529	24,860	(331)	9,474	8,849	294	
FY22 Sped Corrective Action	252	152722	\$305,273		220,347	278,623	(58,276)	84,926	22,952	3,698	
FY22 Kindergarten Curr Dev	264	152822	\$28,447		22,868	29,988	(7,120)	5,579	(1,541)	-	
	H					-					
FY23 GRANTS (FEDERAL)											
FY23 Title I	305	15072023	\$464,052	4,650		r	6	200,221	239,356	(39,135)	
FV23 Title II	140	15082023	906'988	2,880	,		9	8,609	83,467	(74,858)	
FY23 Tide III	180	15172023	\$25,166	1,631	,	7	1	2,516	4	2,516	
FY23 Title IV	309	15092023	\$14,772		i		j	1,477		1,477	
FY23 Evaluate & Select HQIM	191	10282023	\$36,070		4	1		3,607	33,099	(29,492)	8/22/2023
FY23 SPED IDEA 94-142	240	15330240	\$1,367,274					867,996	1,046,664	(178,668)	
FY23 SPED ECSE	262	15330262	\$35,837					20,815	25,321	(4,506)	
FY23 GRANTS (STATE)	L										
FY23 Influence 100	329	10292023	\$1,000					1,000	1,000	T.	7/20/20232
FY23 Earmark -Student Attendence Review	195	10252023	\$71,429		î.		1	7,142	71,429	(64,287)	8/16/2023
FV23 MyCap (Grace Magley)	865	10272023	89,000			7	•	006	6,403	(5,503)	8/15/2023
FY23 METCO	317	10042300	\$411,772		ī			239,517	410,914	(171,397)	8/22/2023
FV23 METCO Supplemental	317	10042301	\$28,000		1			28,000	28,000		2/1/2023
FY23 METCO-Supplemental Spec Ed	318	10042302	\$31,990					31,990	31,990	7	8/4/2023
FY23 Teacher Diversity	253	10262023	\$23,769		4			2,376	23,754	(21,378)	8/16/2023
FY23 Teacher Diversity Summer Pack	216	10240300	\$16,058		4	3,589	(3,589)	15,354	11,765	0	12/21/2022
	ľ			1							
FY23 GRANTS (PRIVATE)	L										
FY23 TIDES (Grace Magley)	N/A	06532023	\$4,500		i		- 1	4,500	006	3,600	
Total Grant Expenditures									3,433,832		

Money has been received thru Vendor Web, waiting for Treasurer's office to post Denotes Special Education Program grants

FY23 Grant Revenues Reported on the End of Year Financial Report (reflecting final draw downs as of September 8, 2023) Massachusetts Department of Elementary and Secondary Education

Distirct										
2000	Type	Approp. No.	Fund C. Project No.	Grant name General education		education	Aep	Undistributed	education	total
Natick	Federal	7043-1001	305 305-694181-2023-0198	Title   Distribution 5	\$260,933					\$260,933
Natick	Federal	7043-2001	140 140-558302-2022-0198	Teacher Quality				\$67,516		\$67,516
Natick	Federal	7043-2001	140 140-694182-2023-0198	Teacher Quality				\$83,467		\$83,467
Natick	Federal	7043-3001	180 180-558303-2022-0198	LEP Support				53,116		\$3,116
Natick	Federal	7043-3001	180 180-694183-2023-0198	LEP Support				54,147		\$4,147
Natick	Federal	7043-4004	309 309-558304-2022-0198	Student Support and Academic Enrichment Grant	Grant			000'65		000'65
Natick	Federal	7043-4004	309 309-694184-2023-0198	Student Support and Academic Enrichment Grant	Grant			\$1,477		\$1,477
Natick	Federal	7043-7001	240 240-575070-2022-0198	Sped 94-142 Allocation		\$427,946				\$427,946
Natick	Federal	7043-7001	240 240-710543-2023-0198	Sped 94-142 Allocation		\$1,179,268				\$1,179,268
Natick	Federal	7043-7002	262 262-575072-2022-0198	Sped Early Childh'd Alloc		\$9,143				\$9,143
Natick	Federal	7043-7002	262 262-710544-2023-0198	Sped Early Childh'd Alloc		\$25,073				\$25,073
Natick	Federal	7060-1000	115 115-501738-2021-0198	ESSER ))				\$43,609		\$43,609
Natick	Federal	7060-1000	119 119-583109-2022-0198	ESSER III				\$910,255		\$910,255
Natick	Federal	7060-1000	161 161-769277-2023-0198	HQIM Network Support				\$36,070		\$36,070
Natick	Federal	7060-7003	252 252-575074-2022-0198	Sped Corrective Action		\$60,027				\$60,027
Natick	Federal	7060-7004	264 264-575075-2022-0198	Kindergarten Curr Dev		\$3,505				\$3,505
Natick	State	7009-6600	598 598-772601-2023-0198	MyCap (State)				\$6,403		\$6,403
Natick	State	7010-0012	317 317-688261-2023-0198	Racial Imbalance (Metco)				\$28,000		\$28,000
Natick	State	7010-0012	317 317-678081-2023-0198	Racial Imbalance (Metco)				\$411,772		\$411,772
Natick	State	7010-0012	318 318-777650-2023-0198	Racial Imbalance (Metco) Supp Special Ed				\$31,990		\$31,990
Natick	State	7061-9408	216 216-684819-2023-0198	Teacher Diversification Pilot Program				\$15,354		\$15,354
Natick	State	7061-9408	329 329-774895-2023-0198	influent 100				\$1,000		\$1,000
Natick	State	7010-1192	195 195-693548-2023-0198	Student Attendence Review				\$71,429		\$71,429
Natick	Private	1599-2056	253 253-771564-2023-0198	Teacher Diversification				\$23,754		\$23,754
0198 Total Natick				\$	\$260,933	\$1,704,962		\$1,748,359		\$3,714,254

## YTD REPORT - FY23 CLOSE

AVAILABLE PCT  ACCOUNTS FOR:  1507 TITLE I  APPROP  ADJSTMTS  BUDGET  AVAILABLE  PCT  BUDGET  USE/COL  15072023 F/23 TITLE PART A - 305  TOTAL TITLE I  TOTAL TITLE I  TOTAL TITLE I  TOTAL REVIEW  ORIGINAL  APPROP  ADJSTMTS  BUDGET  USE/COL  39,135.47  O  0  0  0  0  39,135.47  O  -39,135.47  O  -39,135.47	FOR 2023 13								
REVENUES  0 0 0 0 39,135.47 .00 EXPENSES  0 0 0 0 39,135.47 .00 .00 EXPENSES  0 0 0 239,235.47 .00 .00 -200,221.00 .00 -209,356.47 .00 -200,221.00 .00 -209,356.47 .00 -200,221.00 -209,356.47 .00 -200,221.00 -209,356.47 .00 -200,221.00	EI	RIGINAL APPROP	TRANFRS/ ADJSTMTS	REVISED BUDGET	YTD ACTUAL	ENC/REQ	1	AVAILABLE BUDGET	PCT USE/COL
TOTAL REVENUES 0 0 0 39,135.47 .00  TOTAL EXPENSES 0 0 0 -200,221.00 .00 .00 .39, 356.47 .00 .00 .239, 356.47 .00 .00 .239, 356.47 .00 .00 .239, 356.47 .00 .00 .00 .239, 356.47 .00 .00 .00 .00 .00 .00 .00 .00 .00 .0	15072023 FY23 TITLE PART A - 305	0	0	0	39,135.47	0.		39,135.47	100.0%
NCE  BALANCE - NET OF REVENUES/EXPENSES  0 0 -200,221.00 .00 .00 .00 .00 .00 .00 .00 .00 .00	TOTAL TITLE I	0	0	0	39,135.47	0.		39,135.47	100.0%
	TOTAL REVENUES  TOTAL EXPENSES	00	00	00	-200,221.00 239,356.47	0.0		39,356.47	
	PRIOR FUND BALANCE CHANGE IN FUND BALANC REVISED FUND BALANCE	CE - NET	OF REVENUES/E	XPENSES	-86,134.52 43,776.96 -42,357.56				

### Final Financial Report

Note: All fields prefaced with an asterisk (\*) are mandatory and must be completed.

All sections of this report must be completed and the report submitted within 60 days from the end date of the Grant. Grant recipients should file their reports after reconciling carefully all figures with their city auditor, town accountant, or agency business manager.

Name of Grant Program: ESSER II Funds

Fund Code: 115

Fiscal Year: 2021

Grant Recipient: Natick

Address 1: 13 East Central Street

Address 2:

City: Natick

State: Massachusetts

ZIP Code: 01760

Project Number: 115-501738-2021-0198

### **Expenditure Grid**

Line Item	Current Approved Budget	Funds Expended	Balance Unexpended	Percentage (%)	Issue Message
Administrators	\$155,596.00	\$155,596.19	\$0.00	0.00%	
Professional Staff	\$127,316.00	\$127,316.31	\$0.00	0.00%	
Support Staff	\$0.00		\$0.00	0.00%	
Stipends	\$0.00		\$0.00	0.00%	
Fringe MTRS	\$0.00		\$0.00	0.00%	
Other Fringe Benefits	\$0.00		report \$0.00	0.00%	
Contractual Services	\$64,085.00	\$64,099.50	Flaw \$64,085.00	100.00%	
Supplies and Materials	\$0.00		\$0.00	0.00%	
Travel	\$0.00		\$0.00	0.00%	
Other Costs	\$117,971.00	\$117,956.00	Report \$15.00	0.01%	
Indirect Costs			\$0.00	0.00%	1
Equipment	\$0.00		\$0.00	0.00%	
Total	\$464,968.00	\$464,968.00	- \$64,100.00		

		00/00/0000
Final Financial Report	Page 1	08/02/2023

\$464,968.00
\$0,00
\$464,968.00
\$464,968.00
\$0.00

### Person Completing Report

If the amount entered in the Funds Expended column are greater than a 10% difference from the Current Approved Budget amount, an amendment will be required. Please send a request for amendment to the appropriate program staff. Please find all the contact information for each of the grant programs under the Contact Us option on the left hand navigation menu.

Name: Marie Vasselin

Title: Budget Financial Analyst

Phone: 508-647-6400 ext 1475

Email Address: mvasselin@natickps.org

### Final Financial Report Summary

### **Budget Balance**

Total Budgeted	\$464,968,00
Total Expended	\$464,968.00
Total Unexpended Budgeted	\$64,100.00

### Cash Balance

F (3) B13,844	\$464.968.00
Funds Received	\$0.00
ESE Portion MTRS	
Total Funds Received	\$464,968.00
Total Funds Expended	\$464,968.00
Unexpended Cash Balance	\$0.00

Authorized Representative Approving Report

Name: Bella Wong

Title: Superintendent

Phone: (508) 647-6400

Extension:

Email: belwong@natickps.org

Signature:

Date Signed:

Please export this report to PDF, sign and scan as a PDF. Attach the PDF in the attachments list section of this report

### **Project Record Card**

Total Funds Requested: \$464,968

MTRS Payment Date: 01/29/2021

MTRS Payment Amount: \$0

Amount Paid: \$464,968

Balance to Pay: \$0

Submission Name	Payment Amount	Payment Approval Date	Doc Id
01 Initial Payment	\$46,496	04/12/2021	INTF969G2021103110 81
17 April Year 2 Payment Request	\$374,863	04/30/2022	INTF969G2021122210 00
34 July Year 3 AP Payment Request	\$43,609	07/20/2023	INTF969G2021202310 20

3 Years of Revenue

Payment Number: 206A3005127 Payment Date: 7/26/2023

I dyllioni Date. Hizotzozo				
Department	Payment Ref. #	Contract Number	Line Amount	Check Amount
DOE - DEPARTMENT OF ELEMENTARY & SECONDARY EDUCATION	115-501738-2021-0198-3.0	INTF989G202109111192	543,609,00	543 809 00
Check Description	n FY21 ESSERIJ 115-501738-2	021-0198		
		Fenalty Interest Amount.	-	
DOE - DEPARTMENT OF ELEMENTARY & SECONDARY EDUCATION	119-583109-2022-0198-5-0	NTF969A20Z235111095	5594 931 00	\$594,931.00

Check Description Fy22 ESSER 119-583109-2022-0198

Waiting for 643,609 to post in Revenue

### ACCOUNT INQUIRY

2021 Actual Life Actual	246,496.00 0.00	
2022 Actual	-374,863,00 126,071.22 0.00 0.00 57,584.87 114,356.00 0.00	
2023 Actual	155,596.19 1,245.09 0.00 6,514.63 3,600.00 0.00	
Object Description	458000 ESSER II FED REVENUE \$464,968 511300 SALARIES OPERATIONAL STAFF 511400 SALARIES TECHNICAL/PROFESSNL 517010 INSURANCE GRP HLTH/LIFE 517110 MASS TEACHER RETIREMENT 520308 CONTRACTUAL SERVICES 520300 OTHER COSTS 52000 OTHER COSTS 52000 SUPPLIES 570300 FICA/MEDICARE 570600 INSURANCE GRP HLTH/LIFE	Total
org	152421 152421 152421 152421 152421 152421 152421 152421 152421	JUL ACT Bud JUL ACT Bud JUL Lact Bud JUL Available 2023 Revised 2023 Availabl 2023 Availabl 2022 Revised 2022 Availabl 2022 Availabl 2022 Availabl 2022 Availabl 2021 Revised 2021 Revised 2021 Availabl 2024 Revised 2024 Availabl

\*\* END OF REPORT - Generated by Marie Vasselin \*\*

### Natick Public Schools

### FY23 Revolving Fund Summary

4th Quarter and Unaudited Close Out

### 9/19/2023 Run Date

		7/1/23 Beginning			6/30/2023
ACCOUNT	G/L Fund #	Balance	FY23 Revenue	FY23 Expense	Ending Balance
Circuit Breaker	0115	1,852,999	3,642,577	2,714,943	2,780,633
Athletics	0102	1,402	577,882	528,292	50,992
Team Funded Athletic Equipment	0137	18,071	13,053	11,559	19,565
Athletic Transportation	0132	252	•	100	252
School Lunch	0012	1,649,303	3,267,973	2,257,125	2,660,151
School Choice and Other Tuitions:		1.	-	- 4	
Preschool Tuition	0119	171,498	818,445	798,424	191,519
Foreign Student Tuition	0109	20,000			20,000
North Star Tuitions	0120	14	36,800	23,652	13,148
Summer School	0105	331,170	188,031	236,649	282,553
Summer Pre-School Program	0113	5,429	-	4,363	1,067
School Choice	0134	501,058	154,326	389,856	265,528
Integrated Summer Program	0650	36,249	40,832	26,320	50,760
Total Tuitions		1,065,405	1,238,433	1,479,263	824,575
Other Local Receipts:					
EASEP	0101	42,263	42,125	37,185	47,203
School Bus Transportation	0103	900,825	479,730	997,900	382,655
Rental of Facilities	0107	11,432	59,417	48,396	22,453
School Vandalism	0108	4,312	9.0	- 10.0	4,312
After School Activities Program	0111	628,113	2,505,621	2,181,662	952,072
NHS Testing Fund	0114	48,731	108,912	116,150	41,493
Guidance - Transcripts	0116	14,689	6,279	10,159	10,809
Instructional	0117	-	141	-	7.5
Health Services	0118	36,928	483	4,094	33,317
Photocopy Receipts	0121				-
Wall of Achievement	0122	4,624	1-1	-	4,624
Instrumental Music	0123	110,026	363,371	362,200	111,197
Mini University	0124	9,419			9,419
Textbook-HS	0106	19,869	468	2-	20,337
Textbooks-Wilson	0126	81		-	81
Textbooks-Lilja	0128	100	-		100
Laptop Fees	0133	187,925	198,228	265,664	120,489
Parent Advisory Council	0135	- 3,806	4		3,806
Textile Recycling	0136	25,300	6,289	445	31,144
HS Laptop Program	0138	3,858		-	3,858
Medicaid- School Share	0110	297,421	220	155,206	142,435
Natick BOKS	0139	17,961	15,990	21,867	12,084
Heart Rate Monitor	0141				
Total Other Local Receipts	_	2,367,683	3,787,132	4,200,927	1,953,888
Total of above	_	6,955,115	12,527,051	11,192,108	8,290,057

### Natick Public Schools

### FY23 Revolving Fund Summary

4th Quarter and Unaudited Close Out

		7/1/23 Beginning			6/30/2023
ACCOUNT	G/L Fund #	Balance	FY23 Revenue	FY23 Expense	<b>Ending Balance</b>
Private Grants & Donations:					
Natick Public Schools	0602	10,845	(860)	-	9,985
Ben Hem School Donations	0603	26,942	1,498	3,825	24,615
Brown School Donations	0604	3,706	1,593	4,378	921
Johnson School Donations	.0605	1,607	442	1,408	641
Lilja School Donations	0606	15,516	3,434	9,458	9,492
Memorial School Donations	0607	12,243	1,479	- 4	13,723
Kennedy School Donations	0608	16,783	6,773	13,337	10,219
Wilson School Donations	0609	39,321	4,985	2,984	41,322
Natick High School Donations	0610	205,690	62,005	27,790	239,904
Pre-School Donations	0638	1,385	107	1+	1,493
Friends and Family of Metco	0645	17,349	-	3,023	14,326
Business Professionals of America	0611	55		1.0	55
MWHC Health/Fitness	0620	2,885	-	14	2,885
MCHCF / Anti Bullying	0625	2,056	-		2,056
Verizon PEG Grant	0626		-		
METROWEST Peer Leadership	0629	1,386	31,000		32,386
Underage Drinking Prevention	0631	1,387	6,932	1.0	8,319
Health and Fitness	0632	4,822	1,900	1,500	5,221
MathWorks KMS Math Grant	0634	1,499	3,700	9	5,199
MWHC HEALTH DONATION	0639	4,636	-		4,636
MWHF EARLY RISERS SKILLS FOR SUCCESS	0640	-	1-1-		-
MWHF EARLY RISERS SKILLS FOR SUCCESS	0647	7.00	-		
MWHF DIVERSITY & SUPPORT	0649	4,500	7-10	7.	4,500
EVERSOURCE	0651	69,866	55,926		125,792
MWHF GAME CHANGERS	0652	3,375	4-		3,375
Total		447,855	180,913	67,704	561,064
NEF 2009-2010	0623	2,148	(8)		2,148
NEF 2014-2015	0642	2,348	(12,975)	-	(10,627
NEF 2015-2016	0646	1,009	Les Les		1,009
NEF	0648	32,931	47,264	31,123	49,072
Total NEF Grants		38,436	34,289	31,123	41,602
Total Private Grants & Donations		486,291	215,202	98,827	602,666
Grand Total	-	7,441,406	12,742,253	11,290,935	8,892,724



## YEAR-TO-DATE BUDGET REPORT

TS FOR. 0115 CIRCUIT BREAKER  CIRCUIT BREAKER  468000  0.00  CIRCUIT BREAKER  SALARIES & WAGES  SALARIES & WAGES	FOR 2023 13					
TE REV 0.00 -3,642,577.05 0.00 3,642,577.05 10 0.00 -3,642,577.05 10 0.00 -3,642,577.05 10 0.00 3,642,577.05 10 1,830,641.68 2,400,708.86 30,299.20 -600,366.38 13 5,495,575.95 2,714,942.82 30,299.20 6,392,910.98 -1 0.00 -3,642,577.05 0.00 3,642,577.05 5,495,575.95 2,714,942.82 30,299.20 2,750,333.93 5,495,575.95 2,714,942.82 30,299.20 2,750,333.93 5,495,575.95 2,714,942.82 30,299.20 2,750,333.93	r BREA	REVISED BUDGET	YTD ACTUAL	ENCUMBRANCE/REQ	AVAILABLE BUDGET	% USED
TE REV 0.00 -3,642,577.05 0.00 3,642,577.05 10 0.00 -3,642,577.05 10 0.00 -3,642,577.05 10 0.00 3,642,577.05 10 1,830,641.68 2,400,708.86 30,299.20 -600,366.38 13 2,495,575.95 2,714,942.82 30,299.20 6,392,910.98 -1 2,405,575.95 2,714,942.82 30,299.20 2,750,333.93 5 2,495,575.95 2,714,942.82 30,299.20 2,750,333.93 5 2,7495,575.95 2,714,942.82 30,299.20 2,750,333.93	01154 CIRCUIT BREAKER					
3,664,934.27       314,233.96       0.00       3,642,577.05       10         1,830,641.68       2,400,708.86       30,299.20       -600,366.38       13         5,495,575.95       2,714,942.82       30,299.20       6,392,910.98       -1         0.00       -3,642,577.05       0.00       3,642,577.05       -1         5,495,575.95       2,714,942.82       30,299.20       6,392,910.98       -1         5,495,575.95       2,714,942.82       30,299.20       2,750,333.93       -3	01154 468000 CIRCUIT BREAKER STATE R 0.00 0.00		-3,642,577.05	00.00	3,642,577.05	100.0%
ALARIES & WAGES  -21,672,970.57  3,664,934.27  314,233.96  0.00  3,350,700.31  1,830,641.68  2,400,708.86  30,299.20  2,750,333.93  3,634,957.05  3,649,575.95  2,714,942.82  30,299.20  2,750,333.93  -927,634.23  0.00  -3,642,577.05  EXPENSES  -EXPENSES  -1,830,495,575.95  2,714,942.82  30,299.20  2,750,333.93  -13,642,577.05  -14,942.82  30,299.20  2,750,333.93  -14,042,677.05  -14,042.82  -14,042.8	~	00.00	-3,642,577.05	0.00	3,642,577.05	100.0%
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1,830,641.68       2,714,942.82       30,299.20       2,750,333.93         5,495,575.95       -927,634.23       30,299.20       6,392,910.98         0.00       -3,642,577.05       0.00       3,642,577.05         5,495,575.95       2,714,942.82       30,299.20       2,750,333.93	510000 SALARIES & WAGES 25,337,904.84 -21,672,970.57 OPERATING EXPENSE	3,664,934.27	314,233.96	0.00	3,350,700.31	8.6%
3,634,957.05 5,495,575.95 2,714,942.82 30,299.20 2,750,333.93 3,634,957.05 5,495,575.95 -927,634.23 30,299.20 6,392,910.98  REVENUES 0.00 -3,642,577.05 0.00 3,642,577.05  EXPENSES 3,634,957.05 2,714,942.82 30,299.20 2,750,333.93	-23,477,285.94 25,307,927.62	1,830,641.68	2,400,708.86	30,299.20	-600,366.38	132.8%
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5,495,575.95 2,714,942.82 30,299.20	0.00 0.00	00.00	-3,642,577.05	00.00	3,642,577.05	
	1,860,618.90 3,634,957.05	5,495,575.95	2,714,942.82	30,299.20	2,750,333.93	

PRIOR FUND BALANCE CHANGE IN FUND BALANCE - NET OF REVENUES/EXPENSES REVISED FUND BALANCE

1,852,998.90 927,634.23 2,780,633.13

## YTD REPORT - FUND 103 FY23 -

FOR 2023 13								ļ
ACCOUNTS FOR: 0103 BUS TRANSPORTATION	ORIGINAL APPROP	TRANFRS/ ADJSTMTS	REVISED BUDGET	YTD ACTUAL ENC/REQ	ENC/REQ	AVAILABLE BUDGET	PCT USE/COL	(
01034 BUS TRANSPORTATION								
01034 435002 BUS FEES - CURRENT	0	0	0	-479,729.99	00.	479,729.99	100.0%	
TOTAL BUS TRANSPORTATION	0	0	0	-479,729.99	00.	479,729.99	100.0%	
01035 BUS TRANSPORTATION								
01035 533000 CONTRACTED SERVICE 01035 551000 SUPPLIES	935,393	453,943	1,389,336	997,230.34	000.	392,105.40	71.8%	
TOTAL BUS TRANSPORTATION	1,021,362	368,643	1,390,005	997,899.61	00.	392,105.40	71.8%	
TOTAL BUS TRANSPORTATION	1,021,362	368,643	1,390,005	518,169.62	00.	871,835.39	37.3%	
TOTAL REVENUES TOTAL EXPENSES	1,021,362	368,643	1,390,005	-479,729.99 997,899.61	000.	479,729.99		
PRIOR FUND BALANCE CHANGE IN FUND BALANCE - NET OF REVENUES/EXPENSES REVISED FUND BALANCE	ACE SALANCE - NET LANCE	OF REVENUES,	/EXPENSES	900,825.02 -518,169.62 382,655.40				



# YTD REPORT - FUND 111 FY23 AFTERSCHOOL

FOR 2023 13			,					
ACCOUNTS FOR: 0111 AFTER SCHOOL PROGRAM	ORIGINAL APPROP	TRANFRS/ ADJSTMTS	REVISED BUDGET	YTD ACTUAL	ENC/REQ	AVAILABLE BUDGET	PCT USE/COL	
01114 AFTER SCHOOL PROGRAM								
01114 432000 ASAP REVENUE	0	0	0	-2,505,620.56	00.	2,505,620.56 100.0%	100.0%	
TOTAL AFTER SCHOOL PROGRAM	0	0	0	-2,505,620.56	00.	2,505,620.56	100.0%	
01115 AFTER SCHOOL PROGRAM								
01115 510000 SALARIES AND WAGES 01115 578300 OPERATING EXPENSE	-7,827,008 8,522,198	9,092,582	1,265,574	1,907,427.40	.00	-641,853.79 1,579,878.65	150.7%*	
TOTAL AFTER SCHOOL PROGRAM	695,190	2,438,544	3,133,734	2,181,661.89	14,046.88	938,024.86	70.1%	
TOTAL AFTER SCHOOL PROGRAM	695,190	2,438,544	3,133,734	-323,958.67	14,046.88	3,443,645.42	%6.6-	
TOTAL REVENUES TOTAL EXPENSES	061,269	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	3,133,734	0 -2,505,620.56 3,133,734 2,181,661.89	.00	2,505,620.56		
PRIOR FUND BALANCE CHANGE IN FUND BALANCE - NET OF REVENUES/EXPENSES REVISED FUND BALANCE	NCE BALANCE - NET LANCE	OF REVENUES,	/EXPENSES	628,113.07 323,958.67 952,071.74				

ITEM TITLE: Berlin/Prague/Krakow/Budapest - Student Travel Tour for February

Vacation 2024

**DATE:** 10/2/2023 **ITEM TYPE:** Action

ITEM SUMMARY: Approval Form

BACKGROUND INFORMATION:

**RECOMMENDATION:** 

### **ATTACHMENTS:**

Description File Name Type

Approval Form APPROVAL\_FORM\_10.2.pdf Cover Memo

### School Sponsored Field Trip Request Form Out of State Travel ONLY

Attach itinerary, student lists (if known), hotel information, chaperone sign-off forms, waiver requests, etc. to the completed request form and send to the Principal's office. If you will just be submitting the one request form, you may return it by email.

Submit to the principal's office no later than the Wednesday before the Natick High School Committee is to meet. Overseas trip requests must be submitted and also approved in advance of any marketing to the students.

The lead teacher or an adult representative from your trip must appear at the School Committee meeting to present the request. You will be notified of the date of this meeting.

To: Dr. Bella Wong, Interim Superintendent From Josepha Blocker, NHS Principal

Date: September 28, 2023

Re: European Student Tour for February 2024

I would like to request School Committee Approval for the following over night / out-of state trip:

Lead teacher's name: Andrea Rogers

Group: Open to all grades at the high school
Destination and also Itinerary: Berlin, Dresden, Prague, Krakow, Budapest

https://www.eftours.com/educational-tour/berlin-prague-krakow-budapest

Date of trip: Depart 2/16 and return 2/25

Transportation: Airline Boston to Berlin and Budapest to Boston. All other travel is by bus.

Mode of transportation requested: Included as part of the tour.

Method of payment (fundraising, etc.): Payment by family

Names of chaperones: Group Leader: Andrea Rogers Chaperone: Daniel Joseph for first 12. Additional chaperone for every 6

students enrolled.

Estimated Cost of trip per student: \$3799

Please state the purpose of the this trip:

This provides an experiential extension of the history and social studies curriculum with an emphasis on elements related to WWII and the Cold War. Students will be enriched by the exposure to multiple cultures, histories, and languages. The experience supports student growth toward becoming a Global Citizen Leader designated by the Profile of a Natick Graduate.

The trip will run with a minimum of 12 students up to a maximum of 30. There will be a chaperone for every 6 students enrolled.

I support this request and thank you for your consideration.

Sincerely,

Josepha Blocker

Principal

X I have attached all relevant forms necessary to submit this request.

Revised June, 2023

**ITEM TITLE:** Approve Policies - JL Student Welfare; KI Visitors to Schools; ADR

Wellness

**DATE:** 10/2/2023 **ITEM TYPE:** Action

ITEM SUMMARY: JL Student Welfare - Second and Final Reading

KI Visitors to Schools - Second and Final Reading

ADF - Wellness - Second and Final Reading

JL Student Welfare - First Reading KI Visitors to Schools - First Reading ADF - Wellness - First Reading

BACKGROUND INFORMATION:

**RECOMMENDATION:** 

### **ATTACHMENTS:**

Description	File Name	Type
JL - Student Welfare - Second and Final Reading	Second_and_Final_ReadingJL _STUDENT_WELFARE.docx_(1)_10.2.pdf	Cover Memo
KI Visitors to Schools - Second and Final Reading	Second_and_Final_Reading_KIVISITORS_TO_THE_SCHOOLS.docx_10.2.pdf	Cover Memo
ADF - Wellness - Second and Final Reading	NPS_Wellness_Policy_2nd_Reading_10.2.pdf	Cover Memo
JL - Student Welfare - First Reading	Policy_JLfirst_reading _STUDENT_WELFARE.docx_10.2.pdf	Cover Memo
KI Visitors to Schools - First Reading	KIfirst_reading _VISITORS_TO_THE_SCHOOLS.docx_10.2.pdf	Cover Memo
ADF - Wellness - First Reading	NPS_Wellness_Policy_first_reading_10.2.pdf	Cover Memo

### STUDENT WELFARE

### Supervision of Students

School personnel assigned supervision are expected to act as reasonably prudent adults in providing for the safety of the students in their charge.

In keeping with this expected prudence, no teacher or other staff member will leave his/her assigned group unsupervised except when an arrangement has been made to take care of an emergency.

During school hours or while engaging in school-sponsored activities, students under the age of 18 will be released only into the custody of parents or other persons authorized in writing by a parent or guardian.

### Reporting to Authorities - Suspected Child Abuse or Neglect

Any school official or employee shall report any suspected child abuse or neglect as required by M.G.L. Ch. 119, S 51A. (Child Protection Act of 1975)

In accordance with the law, the District shall establish the necessary regulations and procedures (Project Alliance) to comply with the intent of the Act consistent with the District's responsibility to the students, parents, District personnel, and the community.

### Student Safety

Instruction in courses in industrial arts, science, homemaking, art, physical education, health, and safety will include and emphasize accident prevention.

Safety instruction will precede the use of materials and equipment by students in applicable units of work, and instructors will teach and enforce all safety rules set up for the particular courses. These include the wearing of protective eye devices in appropriate activities.

### Safety on the Playground and Playing Field

The District shall provide safe play areas. Precautionary measures, which the District requires, shall include:

- A periodic inspection of the school's playground and playing fields by the Principal of the school and others as may be deemed appropriate;
- Instruction of students in the proper use of equipment;
- Supervision of both organized and unorganized activity.

### Fire Drills and Reporting

The District shall cooperate with appropriate fire departments in the conduct of fire drills. The

Principal of any public or private school, containing any of grades 1 to 12, shall immediately report any incident of unauthorized ignition of any fire within the school building or on school grounds, to the local fire department. Within 24 hours, the Principal shall submit a written report of the incident to the head of the fire department on a form furnished by the Department of Fire Services. The Principal must file this report whether or not the fire department responded.

### Food Delivery on School Grounds

Food delivery to students from outside private vendors during school hours or during school sponsored after-school activities will not be permitted on school grounds.

LEGAL REFS: MGL 71:37L; 148:2A

### VISITORS TO THE SCHOOLS

The School Committee encourages parents/guardians and guests to visit classrooms to observe and learn about the instructional programs taking place in our schools. Such visits can prove most beneficial in promotion of greater school-home cooperation and community understanding of how we carry out the school system's mission and goals.

Visits by parents/guardians to several classrooms in a given grade for the purposes of comparing teaching styles to provide a basis for a request for student assignment to a particular teacher are strongly discouraged because the School District's policy of assigning a student to a particular class is the sole responsibility of the building Principal in consultation with the staff of that school.

The following guidelines to classroom and school visits should be followed:

- 1. Each Natick school will schedule and clearly advertise an open-house program(s) each year.
- 2. Parental requests for classroom visitations will be welcomed as long as the educational process is not disrupted. To this end we request that such requests be made at least forty-eight hours in advance to allow for proper arrangements to be made.
- 3. The building Principal has the authority to determine the number, times, and dates of observations by visitors. This will be done in consultation with staff members so as to give adequate notice to the staff members of the impending visits.
- 4. For security purposes it is required that all visitors report to the main office upon entering and leaving the building and sign a guest log showing arrival and departure times and will be provided a visitors badge which must be worn or displayed. Teachers are required to ask visitors if they have registered in the main office.
- 5. Under ordinary circumstances classroom observations will be strongly discouraged during the first three weeks of school in September and during the month of June.
- Any student who wishes to have a guest in school MUST ask permission of one of the administrative staff 24 HOURS in advance of the proposed visit. If permission is granted, the guest is expected to follow the standards of behavior expected of all students. Upon arrival the guest must register in the office. Any guest who fails to comply with student regulations will be asked to leave the school building and grounds immediately.
- 7. Principals have the authority to make accommodations for all volunteers.

### Food Delivery on School Grounds

Food delivery to students from outside private vendors during school hours or during school sponsored after-school activities will not be permitted on school grounds.

CROSS REF.: IHBAA, Observations of Special Education Programs

File: ADF

### WELLNESS POLICY

The Natick Public Schools (NPS) promotes wellness by supporting balanced nutrition, nutrient dense meals and snacks, regular physical activity, and comprehensive health and wellness and physical education programs as part of the total learning environment. NPS acknowledges its responsibility to help students learn; and establish and maintain lifelong healthy eating and activity patterns. Organized and effectively implemented school nutrition and fitness programs have been shown to enhance students' overall health as well as their behavior and academic achievement in school. Natick Public Schools addresses the social-emotional health of students by implementing leadership programs; anti-bullying policies and programs; alcohol, tobacco, and drug education; parent education; and staff education. Staff Wellness is also an integral part of the healthy school environment as school staff can serve as daily role models for healthy behaviors.

Goal: NPS students possess the knowledge and skills necessary to make lifelong nutritious food choices and physical activity selections. NPS staff is encouraged to model healthy eating and physical activity-

To meet this goal, NPS has adopted a district-wide commitment to promote sound nutrition practices, physical activity, along with comprehensive health education and health screenings. This policy is designed to effectively use school and community resources and to equitably serve the needs and interests of all students and staff.

The School Health Advisory Committee meets at least quarterly during the school year. The Committee is responsible for reviewing and recommending to the Superintendent and School Committee, districtwide policies that promote student wellness. Committee membership includes: The superintendent, nurse leader, school nurses, school physician, director of health and wellness, food services director, students, parents, prevention specialist, school counselors, board of health director, park and recreation assistant director, a school committee member, and community members who serve youth and their families.

### **Nutritional Guidelines for Schools**

- The Natick Food Service Program will provide meals through the National School Lunch Program (NSLP) and the National School Breakfast Program (NSBP) that:
  - Meet the nutrition requirements established by local, state, and federal statutes and regulations.
  - Are appealing and attractive to students.
  - Are served in a clean and pleasant setting.
  - Encourage student/parental input for meal choices.
  - Incorporate produce from local gardens when feasible.

### Qualifications of Food Service Staff

File: ADF

Qualified nutrition professionals administer the school meal programs. The
district provides continuing professional development for all nutrition
professionals in schools. Staff development programs-include training for the food
service director, managers, and cafeteria workers according to their levels of
responsibility.

### Foods in Schools

### Breakfast

 Schools serving breakfast notify parents and students of the availability of the school breakfast program and to the extent possible, arrange bus schedules and offer "grab and go" breakfast or breakfast in the classroom.

### Free and Reduced-Priced Meals

 Schools make a concerted effort to eliminate the social stigma attached to, and prevent the overt identification of students eligible for free and reduced-price school meals by using an electronic point of sale system.

### A La Carte and Competitive Foods

- The district implements the guidelines of the Nutrition Standards for Competitive Foods and Beverages in Public Schools (105 CMR 225.000) at all schools.
- Any food served on campus during the day falls under the competitive standards.
- Food delivery to students from outside private vendors during school hours or during school sponsored after-school activities will not be permitted on school grounds.

### Competitive Foods and Beverages

- The District is committed to ensuring that all foods and beverages available to students on the school campus, support healthy eating. Foods and beverages sold and served outside of the school meal programs (e.g., "competitive" foods and beverages) meet the USDA Smart Snacks in School nutrition standards. Smart Snacks aim to improve student health and well-being, increase consumption of healthful foods during the school day, and create an environment that reinforces the development of healthy eating habits.
- See MA and USDA Competitive Foods and Beverage Nutrition Standards.
- Natick Public Schools offers a la carte items as approved on the <u>A-List-John C.</u> <u>Stalker Institute of Food and Nutrition</u>.
- To support healthy food choices and improve student health and well-being, all foods and beverages outside the reimbursable school meal programs sold to students on campus during the school day meet or exceed the USDA Smart Snacks nutrition standards. These standards apply to all locations and through-all services where foods and beverages are sold, e.g., à la carte options in cafeterias, vending machines, school stores, and snack or food carts.

### Food Celebrations and Food in the Classroom

• Schools at the Elementary level should discourage celebrations that involve food during the school day to no more than 1 party per class per month. Food served

- should meet the competitive foods guidelines. The Natick Food Service office may be consulted for guidance on foods that meet nutritional guidelines or to provide food.
- Foods or beverages are not given as rewards for academic performance or good behavior and are not withheld as a punishment.
- Given concerns about allergies and other dietary restrictions, in accordance with the NPS Life Threatening Food Allergy Policy, schools discourage students from sharing foods or beverages during meal or snack time.
- When using food in the curriculum, teachers must provide information to parents/guardians regarding the proposed use and when applicable, the ingredient list
- All school related food events/activities require parent/guardian notification at least three days prior to student participation.

### Meal Times and Scheduling

- Students are allowed adequate time to eat breakfast and lunch..
- Preferably, lunch should be scheduled between 11:00 am and 1:00 pm.
- Tutoring, clubs, organizational meetings, or other activities should not be scheduled during mealtimes, unless students are allowed to consume lunch during these activities.
- Lunch should be scheduled before recess in the elementary schools to increase food consumed, decrease waste, and improve lunch time behavior.
- Access to hand washing or sanitizing prior to meal periods is available at all schools.
- Schools should take reasonable steps to accommodate tooth brushing needs of students after meal periods.
- Drinking water is available for students to drink at no cost throughout the day.

### Nutrition Promotion

Natick Public Schools aims to teach, encourage, and support healthy eating among students: in a coordinated effort among teachers and food service personnel.

Through the classroom and the school breakfast and lunch programs the district-promotes consumption of fruits, vegetables, whole grain products, low and fat-free dairy products, healthy food preparation methods, and health-enhancing activities.

- Include enjoyable, developmentally-appropriate, culturally relevant, participatory activities, such as contests, promotions, taste testing, farm visits, and school gardens.
- Teach media literacy with an emphasis on food marketing.
- Promote sustainable practices such as composting, recycling, etc...

### Nutrition Education

Offered at grade level, sequential, and follows Massachusetts Department of Elementary and Secondary Education (MA DESE) Health Education Standards.

- Promotes health.
- Educates students on the relationship between caloric intake and energy expenditure.

File: ADF

- Integrated throughout the curriculum in subject areas such as math, science, language arts, social studies and art.
- Coordinated effort among teachers and food service personnel.
- Nutrition and hydration information is provided to coaches and student athletes.
- Increase parental awareness and nutrition education via online resources, bulletin boards, and colorful cafeteria displays to guide students to make good food choices. Welcome parents into the lunchroom in elementary schools as scheduling allows.

### • Physical Education

### Physical Education Staff

- Qualifications: Certified Physical Education teacher.
- Provide a sequential, developmentally appropriate program designed, implemented, and evaluated to help students develop the knowledge, motor skills, self-management skills, attitudes and confidence needed to adopt and maintain physical activity throughout their lives.

### PE Classes

- Teacher/student ratios of physical education classes are similar to all other classes.
- Kindergarten students have 45 minutes of PE/week.
- Students in grades 1-4 have 90 minutes of PE/week.
- Students in grades 5-8 have a minimum of 90 minutes of PE/week.
- Students in grades 9-12 have a minimum of 160-240 minutes of PE class/week/per semester of physical education. Students in grades 11 and 12 may choose from PE classes such as: Competitive Team Sports, CPR classes, Recreational Activities for Life, Awake Personal Fitness and/or personal fitness.
- Students spend at least 60-% of their physical education class time participating in moderate to vigorous physical activity.
- Students participate in annual fitness tests, administered via FitnessGram.

### Recess /Break

- Natick Public Schools acknowledges the importance of physical activity and a break from school work.
- Kindergarten students have a minimum of 20 minutes of supervised recess/daily.
- Students in grades 1-4 have a minimum of 15 minutes of supervised recess/daily.
- Grades 5-8 students have the opportunity to participate in "Laps after Lunch", a weather and volunteer dependent program that allows time for students to go outside and walk around the school perimeter, providing fresh air and physical activity.

### Before School Fitness

- Students in grades K-8 have the opportunity to participate in a morning program
  that provides a structured physical activity period before the start of the school
  day.
- High school students have the option to take a physical education class prior to the start of the school day.

### **General Concepts**

- Classroom health education complements physical education by reinforcing the knowledge and self management skills needed to maintain a physically active lifestyle and reduce time spent on sedentary activities.
- Opportunities for physical activity should be-incorporated into other subject areas
- Teachers are encouraged to provide short bursts of physical activities between classes or lessons. Short exercises have been posted on YouTube to prompt staff and students.
- Staff should not use physical activity (running laps, push-ups) or withhold opportunities for physical activity (recess, PE or fitness class) as punishment.
- School grounds are equipped with bicycle racks. Students are encouraged to use active transportation to/from school (such as "walk to school day," "neighborhood walking school buses," and "safe routes to school").

### • Health and Wellness

Health Education Staff

Qualifications: DESE Certified Health Education Teachers

### Health Education Class

- The health curriculum follows the Massachusetts DESE Health Curriculum frameworks.
- All students in grades 5-8 and one grade in high school are enrolled in a health education/wellness class which may include: nutrition education, the importance of proper nutrition in disease prevention, substance use, disordered eating, and sex education.

### Health Services

- Minimum of one DESE certified nurse per every school; Strive to reach the recommended level of one nurse per every 250-500 students.
- School nurses promote healthy eating for students and staff with individual and classroom education.
- School nurses are skilled to recognize disordered eating conditions and other nutrition related health problems among students and refer them to their PCP and/or appropriate resources.
- School nurses screen students for height, weight, and BMI as directed by the Massachusetts Department of Public Health (MA DPH). The data is compiled and sent to the MA DPH annually.
- School nurses are responsible for completing annual vision, hearing, SBIRT and postural screening according to Massachusetts General Laws and any other requirements set for by the MA DPH.

### • School Counseling Services

• Minimum of one DESE certified school counselor per school; Strive to reach the recommended level of one school counselor per 250 students.

File: ADF

- School counselors provide social, emotional, and behavioral support for students, through individual, small group, and whole class interventions, to promote emotional well-being and increase academic performance.
- School counselors remain current on mental health issues including: anxiety, depression, separation/school phobia, divorce, grief, family conflict, physical/sexual/emotional trauma, neglect, suicide, substance use, teasing and/or bullying; peer relations, coping skills, etc.
- School counselors review data on student achievement and development on a
  continual basis and work with the faculty, students, parents, and/or administration
  to interpret the data including mental health and social emotional screening.
- School counselors maintain communication with the staff and community about guidance and counseling programs and services.
- School counselors demonstrate the day-to-day ability to anticipate and to resolve problems and crises and consult and collaborate with staff, parents, and outside providers.
- School counselors collaborate with community resources to coordinate care and bridge connections between in school and out of school support services.

#### Staff Wellness

Natick Public Schools (NPS) values the health and well being of every staff member and therefore plans and implements activities and policies that support personal efforts by staff to maintain a healthy lifestyle. NPS believes that staff serve as role models for students. Staff is encouraged to participate in a variety of wellness opportunities throughout the district including: Weight Watchers, Zumba, yoga, boot camp, running clinics, access to the NHS Fitness Center and indoor track, and annual flu immunization clinics.

### • Healthy Fundraising

- Schools are encouraged to offer non-food items, such as coupon books, school spirit wear, and items supplied by local businesses.
- Schools are encouraged to sponsor events, such as car washes, "a-thon" events, family game night, silent auctions, talent shows, road races, and services as part of their fundraising activities.
- Please refer to the NPS Fundraising Policy.

### Marketing

- Promote nutrition, health or wellness events, such as National School Lunch Week, and American Heart Month.
- Promote Physical Ability Challenges for School/Family/Community.

### Natick 180--A Community Substance Use Prevention Coalition

Natick 180 is a community coalition working to reduce substance use in Natick through substance use/misuse prevention and increasing access to treatment and recovery support services. Natick 180 fosters community conversations about substance use and mental health that are driven by empathy, respect, science and data. More than 12 sectors of the community are represented on the Coalition, including NPS personnel at all levels.

Natick 180 staff participate in middle and high school health classes and also serve as advisors to the Natick Above the Influence (NATI) peer leadership group at NHS.

### • Monitoring and Compliance

- The Wellness Policy will be evaluated annually to allow for continual assessment and to enact any new state or federal mandates. The School Health Advisory Committee will review the policy and will bring any recommended changes to the attention of the Superintendent and Natick School Committee.
- The superintendent or designee will ensure compliance with established district-wide nutrition and physical activity wellness policies. Each school principal is responsible for ensuring compliance within their school.

Reviewed May 2023 Submitted to Policy Subcommittee June 2023

#### STUDENT WELFARE

### Supervision of Students

School personnel assigned supervision are expected to act as reasonably prudent adults in providing for the safety of the students in their charge.

In keeping with this expected prudence, no teacher or other staff member will leave his/her assigned group unsupervised except when an arrangement has been made to take care of an emergency.

During school hours or while engaging in school-sponsored activities, students under the age of 18 will be released only into the custody of parents or other persons authorized in writing by a parent or guardian.

### Reporting to Authorities - Suspected Child Abuse or Neglect

Any school official or employee shall report any suspected child abuse or neglect as required by M.G.L. Ch. 119, S 51A. (Child Protection Act of 1975)

In accordance with the law, the District shall establish the necessary regulations and procedures (Project Alliance) to comply with the intent of the Act consistent with the District's responsibility to the students, parents, District personnel, and the community.

### Student Safety

Instruction in courses in industrial arts, science, homemaking, art, physical education, health, and safety will include and emphasize accident prevention.

Safety instruction will precede the use of materials and equipment by students in applicable units of work, and instructors will teach and enforce all safety rules set up for the particular courses. These include the wearing of protective eye devices in appropriate activities.

### Safety on the Playground and Playing Field

The District shall provide safe play areas. Precautionary measures, which the District requires, shall include:

- A periodic inspection of the school's playground and playing fields by the Principal of the school and others as may be deemed appropriate:
- Instruction of students in the proper use of equipment;
- Supervision of both organized and unorganized activity.

### Fire Drills and Reporting

The District shall cooperate with appropriate fire departments in the conduct of fire drills. The

Principal of any public or private school, containing any of grades 1 to 12, shall immediately report any incident of unauthorized ignition of any fire within the school building or on school grounds, to the local fire department. Within 24 hours, the Principal shall submit a written report of the incident to the head of the fire department on a form furnished by the Department of Fire Services. The Principal must file this report whether or not the fire department responded.

### Food Delivery to School Grounds

Food delivery to students from outside private vendors during school hours or during school sponsored after-school activities will not be permitted.

LEGAL REFS: MGL 71:37L; 148:2A

#### VISITORS TO THE SCHOOLS

The School Committee encourages parents/guardians and guests to visit classrooms to observe and learn about the instructional programs taking place in our schools. Such visits can prove most beneficial in promotion of greater school-home cooperation and community understanding of how we carry out the school system's mission and goals.

Visits by parents/guardians to several classrooms in a given grade for the purposes of comparing teaching styles to provide a basis for a request for student assignment to a particular teacher are strongly discouraged because the School District's policy of assigning a student to a particular class is the sole responsibility of the building Principal in consultation with the staff of that school.

The following guidelines to classroom and school visits should be followed:

- 1. Each Natick school will schedule and clearly advertise an open-house program(s) each year.
- 2. Parental requests for classroom visitations will be welcomed as long as the educational process is not disrupted. To this end we request that such requests be made at least forty-eight hours in advance to allow for proper arrangements to be made.
- 3. The building Principal has the authority to determine the number, times, and dates of observations by visitors. This will be done in consultation with staff members so as to give adequate notice to the staff members of the impending visits.
- 4. For security purposes it is required that all visitors report to the main office upon entering and leaving the building and sign a guest log showing arrival and departure times and will be provided a visitors badge which must be worn or displayed. Teachers are required to ask visitors if they have registered in the main office.
- 5. Under ordinary circumstances classroom observations will be strongly discouraged during the first three weeks of school in September and during the month of June.
- 6. Any student who wishes to have a guest in school MUST ask permission of one of the administrative staff 24 HOURS in advance of the proposed visit. If permission is granted, the guest is expected to follow the standards of behavior expected of all students. Upon arrival the guest must register in the office. Any guest who fails to comply with student regulations will be asked to leave the school building and grounds immediately.
- 7. Principals have the authority to make accommodations for all volunteers.

### Food Delivery to School Grounds

Food delivery to students from outside private vendors during school hours or during school sponsored after-school activities will not be permitted.

CROSS REF.: IHBAA, Observations of Special Education Programs

File: ADF

### **NPS Wellness Policy**

The Natick Public Schools (NPS) promotes wellness by supporting balanced nutrition, nutrient dense meals and snacks, regular physical activity, and comprehensive health and wellness and physical education programs as part of the total learning environment. NPS acknowledges its responsibility to help students learn; and establish and maintain life—long healthy eating and activity patterns. Organized and effectively implemented school nutrition and fitness programs have been shown to enhance students' overall health as well as their behavior and academic achievement in school. Natick Public Schools addresses the social-emotional health of students by implementing leadership programs; anti-bullying policies and programs; alcohol, tobacco, and drug education; parent education; and staff education. Staff Wellness is also an integral part of the healthy school environment as school staff can serve as daily role models for healthy behaviors.

Goal: NPS students possess the knowledge and skills necessary to make lifelong nutritious food choices and physical activity selections. NPS staff is encouraged to model healthy eating and physical activity:

To meet this goal, NPS has adopted a district-wide commitment to promote sound nutrition practices, physical activity, along with comprehensive health education and health screenings. This policy is designed to effectively use school and community resources and to equitably serve the needs and interests of all students and staff.

The School Health Advisory Committee meets at least quarterly during the school year. The Committee is responsible for reviewing and recommending to the Superintendent and School Committee, district--wide policies that promote student wellness. Committee membership includes: The superintendent, nurse leader, school nurses, school physician, director of health and wellness, food services director, students, parents, -prevention specialist, school counselors, board of health director, park and recreation assistant director, a school committee member, and community members who serve youth and their families.

### **Nutritional Guidelines for Schools**

- The Natick Food Service Program will provide meals through the National School Lunch Program (NSLP) and the National School Breakfast Program (NSBP) that:
  - Meet the nutrition requirements established by local, state, and federal statutes and regulations.
  - Are appealing and attractive to students.

- Are served in a clean and pleasant setting.
- Encourage student/parental input for meal choices.
- Incorporate produce from local gardens gardens gardens when feasible.

#### • Qualifications of Food Service Staff

Qualified nutrition professionals will-administer the school meal programs. The
district-will- provides continuing professional development for all nutrition
professionals in schools. Staff development programs-will-include training for
the food service director, managers, and cafeteria workers according to their
levels of responsibility.

### • Foods in Schools

- Breakfast
  - Schools that serve breakfast to students will notify parents and students of the availability of the school's breakfast program. Schools serving breakfast notify parents and students of the availability of the school breakfast program and to the extent possible, arrange bus schedules and offer "grab and go" breakfast or breakfast in the classroom.
  - Schools that serve breakfast will to the extent possible, arrange bus schedules and utilize methods to serve "grab and go" breakfast or breakfast in the elassroom.

Free &and Reduced-Priced Meals

- Schools Schools make a concerted effort to eliminate anythe social stigma attached to, and prevent the overt identification of; students who are eligible for free and reduced-price school meals: by using Aan electronic point of sale system. is used and meals are promoted to all students.
- o A La Carte and Competitive #Foods
  - The district implements the guidelines of the Nutrition Standards for Competitive Foods and Beverages in Public Schools (105 CMR 225.000) at all schools.
  - Any food served on campus during the day falls under the competitive standards. Food delivery to students from outside private vendors during school hours or during school sponsored after-school activities will not be permitted.
- o Competitive Foods and Beverages
  - The District is committed to ensuring that all foods and beverages available to students on the school campus, supports healthy eating. The fFoods and beverages sold and served outside of the school meal programs (e.g., "competitive" foods and beverages) will, meet the USDA Smart Snacks in School nutrition standards. Smart Snacks aim to improve student health and

well-being, increase consumption of healthful foods during the school day, and create an environment that reinforces the development of healthy eating habits.

- See MA and USDA Competitive Foods and Beverage Nutrition Standards.
- As a Massachusetts school district, Natick Public Schools will only offers a la carte items as approved on the 'A List" as posted and updated on the John C. Stalker Institute of Food and Nutrition website. A-List-John C. Stalker Institute of Food and Nutrition.
- To support healthy food choices and improve student health and well-being, all foods and beverages outside the reimbursable school meal programs that are sold to students on the school campus during the school day, will meet day meet or exceed the USDA Smart Snacks nutrition standards. These standards will-apply into all locations and through-all services where foods and beverages are sold, which may include, but are not limited to, e.g., à la carte options in cafeterias, vending machines, school stores, and snack or food carts.

#### o Cuidelines for Food Celebrations and Food in the Classroom

- Schools at the Elementary level should discourage celebrations that involve food during the school day to no more than 1 party per class per month. Food served should meet the competitive foods guidelines. The Natick Food Service office may be consulted for guidance on foods that meet nutritional guidelines or to provide food.
- Foods or beverages that do not meet the competitive food guidelines are not given as rewards for academic performance or good behavior . Food and beverages (including school meals) and are not withheld as a punishment.
- Given concerns about allergies and other dietary restrictions, Sin accordance
  with the NPS Life Threatening Food Allergy Policy, schools should discourage
  students from sharing their foods or beverages during meal or snack timee.;
  given concerns about allergies and other dietary restrictions.
- When using food in the curriculum, teachers must provide information to parents/guardians regarding the proposed use and when applicable, the ingredient list.
- All school related food events/activities require parent/guardian notification at least three days prior to student participation.

### o Meal Times & and Scheduling

- Students will be are allowed adequate time to eat lunch and breakfast and lunch
- Preferably, lunch should be scheduled between 11:00 am and 1:00 pm.
- Tutoring, clubs, organizational meetings, or other activities should not be scheduled during mealtimes, unless students are allowed to consume lunch during these activities.

- Lunch should be scheduled afterbefore recess in the elementary schools to increase food consumed, decrease waste, and improve lunch time behavior.
- Access to hand washing or sanitizing prior to meal periods is available at all schools.
- Schools should take reasonable steps to accommodate tooth brushing needs of students after meal periods.
- In accordance with the NPS Life Threatening Food Allergy Policy, there is no food sharing allowed amongst students.
- Drinking water is available for students to drink at no cost throughout the day.

#### • Nutrition Promotion

- Natick Public Schools aims to teach, encourage, and support healthy eating among students: in a coordinated effort among teachers and food service personnel.
- o Through the classroom and the school breakfast and lunch programs, the district will:
  - Promotes consumption of fruits, vegetables, whole grain products, low and fat-free dairy products, healthy food preparation methods, and health-enhancing activities.
  - Include enjoyable, developmentally-appropriate, culturally relevant, participatory activities, such as contests, promotions, taste testing, farm visits, and school gardens.
  - Teach media literacy with an emphasis on food marketing.
  - Promote sustainable practices such as composting, recycling, etc..

#### • Nutrition Education

- o Offered at grade level, sequential, and follows Massachusetts Department of Elementary and Secondary Education (MA DESE) Health Education Standards.
  - Promotes Hhealth.
  - Promotes dietary consumption of fruits, vegetables, whole grains, low-fat, and fat-free dairy products.
  - Educates students on the relationship between caloric intake and energy expenditure.
  - Integrated throughout the curriculum in subject areas such as math, science, language arts, social studies and art.
  - Coordinated effort among teachers and food service personnel.
  - Nutrition and hydration information is provided to coaches and student athletes.
  - Increase parental awareness and nutrition education via online resources, bulletin boards, and colorful cafeteria displays in café to guide students to make good food choices;. wWelcome parents into the lunchroom in elementary schools as scheduling allows.

#### • Physical Education

o Physical Education Staff

- Qualifications: Certified Physical Education teacher.
- Provide a sequential, developmentally appropriate program designed, implemented, and evaluated to help students develop the knowledge, motor skills, self-management skills, attitudes and confidence needed to adopt and maintain physical activity throughout their lives.

#### o PE Classes

- Teacher/student ratios of physical education classes will be are similar to all other classes.
- Kindergarten students have 45 minutes of PE/week.
- Students in grades 1-4 have 90 minutes of PE/week.
- Students in grades 5-8 have a minimum of 90 minutes of PE/week.
- Students in grades 9-12 have a minimum of 160-240 minutes of PE class/week/per semester of physical education. Students in grades 11 and 12 may choose from PE classes such as: Competitive Team Sports, CPR classes, Recreational Activities for Life, Awake Personal Fitness and/or personal fitness.
- Students spend at least 60-% of their physical education class time participating in moderate to vigorous physical activity.
- Students participate in annual fitness tests, administered via FitnessGram.

### o Recess/Break

- Natick Public Schools acknowledges the importance of physical activity and a break from school work.
- Kindergarten students have a minimum of 20 minutes of supervised recess/daily.
- Students in grades 1-4 have a minimum of 15 minutes of supervised recess/daily.
- Grades 5-8 students have the opportunity to participate in "Laps after Lunch", a weather and volunteer dependent program whichthat allows time for students to go outside and walk around the school perimeter, thus providing fresh air and physical activity.

### o Before School Fitness

- Students in grades K-8 have the opportunity to participate in a morning program that provides a structured physical activity period before the start of the school day.
- High school students have the option to take a physical education class prior to the start of the school day.

#### o General Concepts

 Classroom health education will-complements physical education by reinforcing the knowledge and self management skills needed to maintain a physically active lifestyle and reduce time spent on sedentary activities.

- Opportunities for physical activity should be-incorporated into other subject areas
- Teachers are encouraged to provide short bursts of physical activities between classes or lessons. Short exercises have been posted on YouTube to prompt staff and students.
- Staff should not use physical activity (running laps, push-ups) or withhold opportunities for physical activity (recess, PE or fitness class) as punishment.
- School grounds are equipped with bicycle racks. Students are encouraged to use active transportation to/from school (such as "walk to school day," "neighborhood walking school buses," and "safe routes to school").

#### • Health and Wellness

- o Health Education Staff
  - Qualifications: DESE Certified Health Education Teachers
- o Health Education Class
  - The health curriculum follows the Massachusetts DESE Health Curriculum frameworks.
  - All students in grades 5-8 and one grade in high school are enrolled in a health education/wellness class which may include: nutrition education, the importance of proper nutrition in disease prevention, substance use, disordered eating, and sex education.

#### Health Services

- Minimum of one DESE certified nurse per every school, strive to reach the recommended level of one nurse per every 250-500 students.
- School nurses promote healthy eating for students and staff with individual and classroom education.
- School nurses are skilled to recognize disordered eating conditions and other nutrition related health problems among students and refer them to their PCP and/or appropriate resources.
- School nurses screen students for height, weight, and BMI as directed by the Massachusetts Department of Public Health (MassA DPH). The data will be compiled and sent to the MA DPH annually.
- School nurses are responsible for completing annual vision, hearing, SBIRT and postural screening according to Massachusetts General Laws and any other requirements set for by the Massachusetts A DPH.

### • School Counseling Services

- Minimum of one DESE certified school counselor per school, sStrive to reach the recommended level of one school counselor per 250 students.
- School counselors provide social, emotional, and behavioral support for students, through individual, small group, and whole class interventions, to promote emotional well-being and increase academic performance.

- School counselors remain current on mental health issues including: anxiety, depression, separation/school phobia, divorce, grief, family conflict, physical/sexual/emotional trauma, neglect, suicide, substance use, teasing and/or bullying; peer relations, coping skills, etc.
- School counselors review data on student achievement and development on a continual basis and work with the faculty, students, parents, and/or administration to interpret the data including mental health and social emotional screening.
- School counselors maintain communication with the staff and community about guidance and counseling programs and services.
- School counselors demonstrate the day-to-day ability to anticipate and to resolve problems and crises and consult and collaborate with staff, parents, and outside providers.
- School counselors collaborate with community resources to coordinate care and bridge connections between in school and out of school support services.

#### Staff Wellness

Natick Public Schools (NPS) values the health and well being of every staff member and therefore plans and implements activities and policies that support personal efforts by staff to maintain a healthy lifestyle. NPS believes that staff serve as role models for students. Staff is encouraged to participate in a variety of wellness opportunities throughout the district including: Weight Watchers, Zumba, yoga, boot camp, running clinics, access to the NHS Fitness Center and indoor track, and annual flu immunization clinics.

### Healthy Fundraising

- Schools are encouraged to offer non-food items, such as coupon books, school spirit wear, and items supplied by local businesses.
- Schools are encouraged to sponsor events, such as car washes, "a-thon" events, family game night, silent auctions, talent shows, road races, and services as part of their fundraising activities.
- Please refer to the NPS Fundraising Policy.

#### Marketing

- Promote nutrition, health or wellness events, such as National School Lunch Week, and American Heart Month.
- Promote Physical Ability Challenges for School/Family/Community.

### • Natick 180--A Community Substance Use Prevention Coalition

 Natick 180 is a community coalition working to reduce substance use in Natick through substance use/misuse prevention and increasing access to treatment and recovery support services. Natick 180 fosters community conversations about substance use and mental health that are driven by empathy, respect, science and data. More than 12 sectors of the community are represented on the Coalition, including NPS personnel at all levels. Natick 180 staff participate in middle and high school health classes and also serve as advisors to the Natick Above the Influence (NATI) peer leadership group at NHS.

### Monitoring and Compliance

- The Wellness Policy will be evaluated annually to allow for continual assessment and to enact any new state or federal mandates. The School Health Advisory Committee will review the policy and will bring any recommended changes to the attention of the Superintendent and Natick School Committee.
- The superintendent or designee will ensure compliance with established district-wide nutrition and physical activity wellness policies. Each school principal is responsible for ensuring compliance within their school.

Reviewed May 2023 Submitted to Policy Subcommittee June 2023 ITEM TITLE: Approve Proposed Rededication Natick Memorial Field

**DATE:** 10/2/2023 **ITEM TYPE:** Action

ITEM SUMMARY: NHS Memorial Field Rededication

NHS Memorial Field

**BACKGROUND INFORMATION:** 

**RECOMMENDATION:** 

### **ATTACHMENTS:**

Description File Name Type

NHS Memorial Field Rededication NHS\_memorial\_field\_rededication.pdf Cover Memo NHS Memorial Field NHS\_memorial\_field.pdf Cover Memo



# Paul E. Carew Director Veterans Services Town of Natick

June 17, 2021

Sheila Young
Executive Assistant
Veteran Services
Council on Ageing Human Services

Dr. Anna Nolin Superintendent of Schools School Committee Members

I am writing on behalf of the Natick Veterans Council and Veteran Services Town of Natick. We are working towards doing a redication of the NHS Memorial Field.

This field was dedicated to the Veterans who lost their lives during WWI and WWII.

We would like to rededicate to those to include all wars. Natick had

7 KIA during the Korean War and 11 KIA from the Vietnam War.

We wish to bring the Memorial Field up to date in honoring those KIA from Natick in all wars.

We would like to put up a new memorial to show honor to these Veterans.

One there is a monument of a Helmet, Rifle and Boot. There is one presently at the MG Greene Monument on General Greene Ave half way down on the left. Base side. Another in front of the OIC OIF Monument at the VFW on West Central Street.

Second is flagpoles for all the branches, possibility by the Hot Dog stand. This will be six poles.

Also at the base of the flagpoles with the Helmet, Rifle and Boot a granite or some type of stone to put the inscription on honoring KIA's of all wars.

Many Veterans of this Natick community have played ball on Memorial Field. In addition, many family members who have members we will be honoring.

We anticipate doing this rededication in the fall. We hope things will be back to normal.

We look forward to work with all of you to make this happen.

The Veterans of Natick will pay for this project.

Thank you

Paul E. Carew

\*National VA Accredited Service Representative VVA

\*VSO Representative Governor's Council

Sexual Assaults, Domestic Violence, Military Sexual Trauma

\*VSO Representative Middlesex County Veterans Treatment Court

Suicide Education, Awareness, Prevention Panels Concept founder
\*Northeast Veteran Service Officers Association VP, Past President
\*Smart Recovery, Cognitive Behavior Therapy Specialist

117 East Central Street, Natick, MA 01760 <u>pcarew@natickma.org</u> 508-647-6545

"Freedom is not Free"



Paul E. Carew **Director Veterans Services** Town of Natick

Sheila Young **Executive Assistant Veteran Services Council on Ageing Human Services** 

June 17, 2021

Dr. Anna Nolin Superintendent of Schools **School Committee Members** 

Tele とことへ
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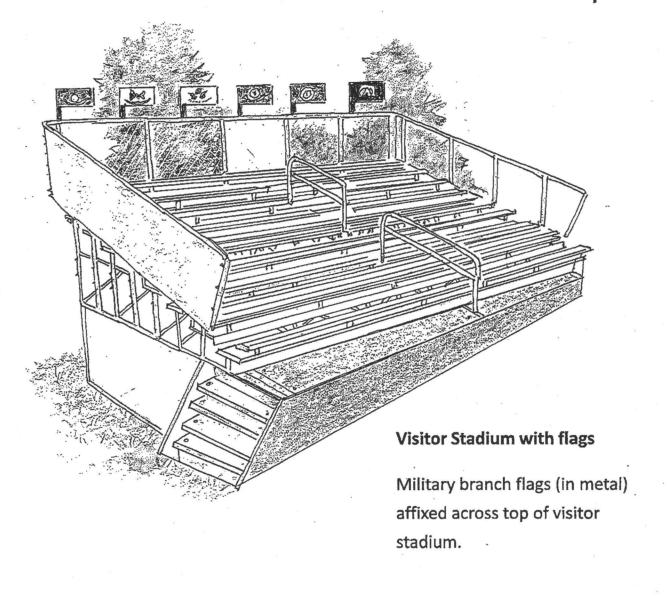
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Thank you

Paul E. Carew

\*National VA Accredited Service Representative VVA \*VSO Representative Governor's Council Sexual Assaults, Domestic Violence, Military Sexual Trauma \*VSO Representative Middlesex County Veterans Treatment Court

### 2022 Proposed Memorial Natick Memorial Field















### 2022 Proposed Memorial Natick Memorial Field

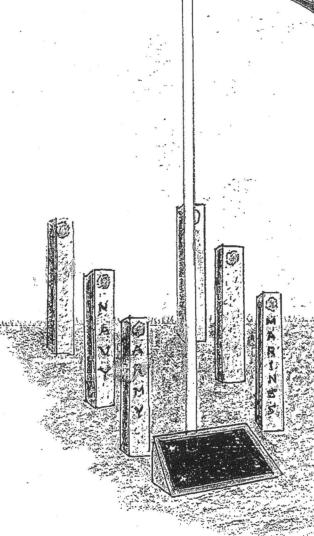
### Flag Pole Area

Memorial Plague at base of flag. Angled on cement or granite base (Or lying flat in front).

### **Memorial Plague**



Example only - text and design to be determined



### 2022 Proposed Memorial Natick Memorial Field

### Military branch emblems



AIR FORCE



**ARMY** 



COAST GUARD



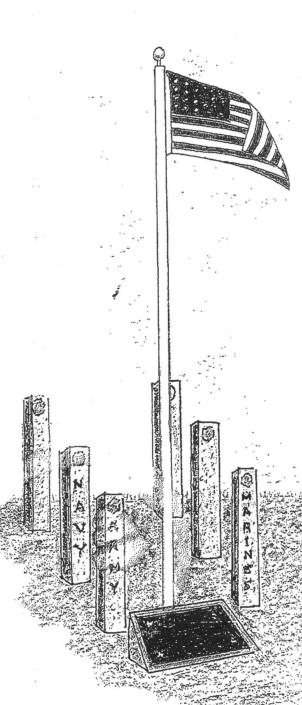
**MARINES** 



NAVY



SPACE FORCE



### Flag Pole Area

6 Granite posts (placed behind the flag) engraved with names and emblems of the 6 military branches. Emblems at top of posts. ITEM TITLE: Approve Berlin/Prague/Krakow/Budapest - Student Travel for

February Vacation

**DATE:** 10/2/2023 **ITEM TYPE:** Action

ITEM SUMMARY: Approval Form

BACKGROUND INFORMATION:

**RECOMMENDATION:** 

### **ATTACHMENTS:**

Description File Name Type

Approval Form APPROVAL\_FORM\_10.2.pdf Cover Memo

### School Sponsored Field Trip Request Form Out of State Travel ONLY

Attach itinerary, student lists (if known), hotel information, chaperone sign-off forms, waiver requests, etc. to the completed request form and send to the Principal's office. If you will just be submitting the one request form, you may return it by email.

Submit to the principal's office no later than the Wednesday before the Natick High School Committee is to meet. Overseas trip requests must be submitted and also approved in advance of any marketing to the students.

The lead teacher or an adult representative from your trip must appear at the School Committee meeting to present the request. You will be notified of the date of this meeting.

To: Dr. Bella Wong, Interim Superintendent From Josepha Blocker, NHS Principal

Date: September 28, 2023

Re: European Student Tour for February 2024

I would like to request School Committee Approval for the following over night / out-of state trip:

Lead teacher's name: Andrea Rogers

Group: Open to all grades at the high school
Destination and also Itinerary: Berlin, Dresden, Prague, Krakow, Budapest

https://www.eftours.com/educational-tour/berlin-prague-krakow-budapest

Date of trip: Depart 2/16 and return 2/25

Transportation: Airline Boston to Berlin and Budapest to Boston. All other travel is by bus.

Mode of transportation requested: Included as part of the tour.

Method of payment (fundraising, etc.): Payment by family

Names of chaperones: Group Leader: Andrea Rogers Chaperone: Daniel Joseph for first 12. Additional chaperone for every 6

students enrolled.

Estimated Cost of trip per student: \$3799

Please state the purpose of the this trip:

This provides an experiential extension of the history and social studies curriculum with an emphasis on elements related to WWII and the Cold War. Students will be enriched by the exposure to multiple cultures, histories, and languages. The experience supports student growth toward becoming a Global Citizen Leader designated by the Profile of a Natick Graduate.

The trip will run with a minimum of 12 students up to a maximum of 30. There will be a chaperone for every 6 students enrolled.

I support this request and thank you for your consideration.

Sincerely,

Josepha Blocker

Principal

X I have attached all relevant forms necessary to submit this request.

Revised June, 2023

**ITEM TITLE:** Non-binding Approval for Governance Review

**DATE:** 10/2/2023 **ITEM TYPE:** Action

**ITEM SUMMARY:** 

**BACKGROUND INFORMATION:** 

**RECOMMENDATION:** 

ITEM TITLE: Approve Composition of Superintendent Screening Committee

**DATE:** 10/2/2023 **ITEM TYPE:** Action

ITEM SUMMARY: NESDEC Orientation Packet

**BACKGROUND INFORMATION:** 

**RECOMMENDATION:** 

**ATTACHMENTS:** 

Description File Name Type

NESDEC Orientation Packet NESDEC\_School\_Committee\_Orientation\_Packet\_10.2.pdf Cover Memo



28 Lord Road, Marlborough, MA 01752 - Tel: 508-481-9444 - www.nesdec.org

## NATICK PUBLIC SCHOOLS SUPERINTENDENT SEARCH

# ORGANIZATIONAL GUIDE OCTOBER 2, 2023

- 1. **Overview** of search process
- 2. **Communication** 
  - Name school department liaison(s)
  - Name official spokesperson for superintendent search
- 3. **Timeline** Review, refine, approve
- 4. Needs Assessment Process
  - Focus Groups
  - Interviews
  - Online Survey
- 5. **Informational Letter** 
  - Review
  - Determine Approval Process
  - Review salary range
- 6. **Advertisements (decisions):** 
  - Review options
- 7. **Screening Procedures**:
  - Role of School Committee (discuss, clarify)
  - Role of consultants (discuss, clarify)
  - Screening of candidates (School Committee/Screening Committee)
- 8. Meeting of School Committee/Screening Committee
  - Interview/selection workshop
- 9. **Other matters?** 
  - Example of contract for candidates
  - Job description
  - Informational documents for candidates (budget summary, organizational chart, etc.)
  - District website address for linkage

# TIMELINE/TASKS FOR SELECTING A SUPERINTENDENT NATICK PUBLIC SCHOOLS

For Review Only:
Working Draft
As of September 25, 2023

Task	RESPONSIBILITIES	DATE(S)
Orientation Meeting/ Overview of Process	SCHOOL COMMITTEE (decisions) (NESDEC provides guidelines) - Name Liaison - Approve Timeline - Discuss letter/ads/application - Establish salary range - Determine Composition of Screening Committee	October 2, 2023
Anticipated Start Date for New Superintendent	SCHOOL COMMITTEE	July 1, 2024
Develop Invitational Letter & Online Ad	NESDEC: Develops letter and ads; SCHOOL COMMITTEE/LIAISON: Final approval; NESDEC website announcement posted as soon as info is available.	Text approved by By October 16, 2023
Distribute Letter, Advertise, Post Vacancy on Web Sites, Begin Recruiting	NESDEC Website and Recruiting Network	By October 17, 2023
School Committee approval of focus groups	School Committee determine focus groups/interviews - Admin; Staff; Community/ Parents. District schedules and notifies public, etc.	October 16, 2023
Community Needs Assessment	NESDEC conducts online survey, focus groups/interviews and develops candidate profile.	October 30 to November 17, 2023
Candidate Profile Submitted	SCHOOL COMMITTEE/NESDEC	By December 4, 2023
Screening Committee Selection: Advertise/Recruit and Select Members.	SCHOOL COMMITTEE/LIAISON (NESDEC provides guidance)	By November 20, 2023
Begin Review of Applications – (i.e. Application Deadline)	NESDEC	December 7, 2023
Complete/Organize Applicant Files	NESDEC	December 11-12, 2023
1 <sup>st</sup> Interview/Selection Workshop with Screening Committee (2-3 hrs)	NESDEC & SCREENING COMMITTEE Meeting 1: Review procedures, develop questions, set interview schedule, distribute application packets	December 14, 2023
2 <sup>nd</sup> Screening Committee Workshop (1-2 hrs)	Meeting 2: Review applications, affirm interview schedule	December 19, 2023
Preliminary Interviews of Selected Applicants	SCREENING COMMITTEE (NESDEC will set up interviews and notify candidates of status)	January 2-11, 2024
Determine Candidates to Recommend to School Committee by Date Noted	SCREENING COMMITTEE candidates listed alphabetically	January 12, 2024
First Agreement in Principle with Finalists and Verify Credentials	NESDEC	On or about January 15, 2024
Announce Finalists	SCHOOL COMMITTEE	January 22, 2024
Finalist Interviews and candidate visits to Natick	SCHOOL COMMITTEE  (NESDEC will set up interviews and notify candidates of status)	Orientation with school committee for finalist interviews January 22, 2024 Finalist Interviews January 23-26, 2024
Visits to Finalists' Districts (Optional)	SCHOOL COMMITTEE (NESDEC will set up visits)	TBD
Second Agreement in Principle with Finalists and Verify Credentials	NESDEC	By January 29 2024
Select Superintendent	SCHOOL COMMITTEE	By January 31 2024



28 Lord Road, Marlborough, MA 01752 - Tel: 508-481-9444 - www.nesdec.org

### NATICK PUBLIC SCHOOLS SUPERINTENDENT SEARCH THE COMMUNITY FOCUS GROUPS A NESDEC Guide for Action

The Focus Group serves a number of purposes in the executive search process. First, it seeks to establish those areas where members of the community and the school system feel should be priorities for the new executive. Second, it affords an opportunity for the various constituent groups who will be working with the consultant to have some worthwhile input into the search process. Finally, it should help in establishing a profile of those characteristics and skills which will best match the specific needs of the school system at the present time. The Focus Group is not an evaluation of either the school system or any personnel in the system! The goal of the participants is to be future oriented. It should also be noted that sometimes information is collected which represents incorrect perceptions. It is very important that the School Committee know about these incorrect perceptions because, unfortunately, they can be the basis on which the community makes judgments about the schools unless they are corrected.

The question usually arises: "Who should be involved in the Focus Groups?"

Keeping in mind economy of time, the major objective should be to involve people who represent a larger group. This increases the potential for getting a better cross section of opinion from the community. While there is probably no group that needs to be excluded from the process, the general aim should be to encourage representation from as many groups as possible that will interact with the executive on the job. Experience has shown that the following are in a strong position to make a contribution:

- School Committee
- Faculty
- Teacher Association Leadership
- Support Staff
- Students
- Administrators
- Supervisors/Department Chairpersons
- Parent-Teacher Organizations
- Booster Club
- Clergymen's Council
- Senior Citizens
- City or Town Executive/First Selectman/Mayor
- Town or City Council/other Town or City Government Committees

- Finance Committee
- Police/Fire Personnel
- Local Private Schools
- Real Estate Board
- Private or State Human Service Organizations that operate within the community
- Business Representatives/Chamber of Commerce
- Service Clubs; Community Groups
- Intermediate School Organizations/Collaboratives, etc.

While no community can ever involve all of the organizations listed above, it should be remembered that the more complete the sampling of opinion can be, the more valid it will be.

We would recommend that a formal written invitation be sent to any groups to be involved in the focus groups. The invitation should indicate a location (in-person or virtual), date, and time when the consultant will be available to talk with the representatives. In the interest of time, many of the organizations can be grouped together, for example:

Service Clubs, Local Non-School Officials, School Administrators, etc.

Each Focus Group should be set up for approximately one hour.

Enclosed are sample invitations to community groups. They may be revised to meet your needs.



28 Lord Road, Marlborough, MA 01752 - Tel: 508-481-9444 - www.nesdec.org

### **DRAFT OF PRESS RELEASE**

<u>Superintendent Search Process Underway – Parents and Community Invited to Participate</u>

Natick Public Schools has engaged the New England School Development Council (NESDEC) to assist them in the search process for a new Superintendent of Schools.

An integral part of the process involves parent and community participation in focus groups. The groups are designed to obtain participant input about the attributes, experience and knowledge that the new superintendent should possess. The groups also provide an opportunity for participants to identify immediate tasks which the new superintendent should address.

The focus group sessions for parents, co	ommunity member	s, school coun	cil and PTA
etc. will be conducted at the	on	and	
Each group will last approximately 1 - :	1 ½ hours.		



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### Sample letter to community groups/parents/town officials, etc.

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The search for a new superintendent of schools is well underway. A very important part of the process is to solicit community input about the attributes, experiences and desired goals for a new superintendent. This will be of valuable assistance to the School Committee and the Screening Committee as they interview the candidates.

Dr. Sally Dias and Dr. Judith Paolucci, search consultants with the New England School Development Council (NESDEC), will meet with interested staff, parents and community members in focus groups. Participation in a focus group will require about  $1-1 \frac{1}{2}$  hours. The date and time are listed below. All Natick citizens are welcome to attend and to participate. No previous sign-up is required.

previous sign-up is required.	
The Focus Group will be held on	at p.m. in/at the
Additionally, if you are unable to attend one of the pleased to receive your comments in writing. Dire Paolucci, NESDEC, Natick Superintendent Search, 2	ect them to: Dr. Sally Dias and Dr. Judith
Natick Public Schools wants and values your opinio opportunity to participate.	ons. We hope you will take advantage of this
Sincerely,	



28 Lord Road, Marlborough, MA 01752 - Tel: 508-481-9444 - www.nesdec.org

### **DRAFT OF SCHOOL POSTING**

### **An Invitation to Participate in the Superintendent Search Focus Groups**

As most people in the community are aware, we have begun the process of searching for a new Superintendent of Schools. To that end, Natick Public Schools has engaged the services of the New England School Development Council (NESDEC) to assist in this important task.

New England School Development Council (NESDEC) to assist in this important task.			
School Committee throughou	Paolucci, a search consultant with NE it the search process. As part of the groups on	,	
Focus groups are an important part of the process because they are designed to obtain the input of teachers, support staff, administrators, School Committee members, parents and community members about the attributes, experience and knowledge they believe the new superintendent should possess. The focus groups also provide an opportunity for participants to identify immediate tasks upon which the new superintendent should concentrate.			
Each focus group session will last approximately $1-1\ 1/2$ hours.			
The schedule is as follows:			
<u>Day</u>	<u>Time</u>	<u>Location</u>	
Natick Public Schools and NE	SDEC hope that you will be able to p	articipate.	

28 Lord Road, Marlborough, MA 01752 - Tel: 508-481-9444 - www.nesdec.org

### **DRAFT PRESS RELEASE**

### Superintendent Search Process Underway – Parents Invited to Participate

Natick Public Schools has engaged the New England School Development Council (NESDEC) to assist in the search process for a new Superintendent of Schools.

An integral part of the process involves parent participation in virtual focus groups. The groups, conducted via internet videoconference, are designed to obtain participant input about the attributes, experiences, and desired goals for a new superintendent.

The virtual focus group sessions for parents will be held on date/time; date/time; and date/time. Each session will last approximately one hour.

[Links for focus groups go here]

PLEASE NOTE: Seats for these virtual focus groups are limited and will be filled on a "first come/first served" basis.

Parents who would prefer to provide input via an online survey are invited to visit the following link: XXXXXX.

Questions/comments regarding the virtual focus group process may be sent to search@nesdec.org.

Natick Public Schools wants and values your opinions. We hope you will take advantage of these opportunities to participate.

28 Lord Road, Marlborough, MA 01752 - Tel: 508-481-9444 - www.nesdec.org

### **Sample Letter to Parents' Groups**

#### Dear XXXXXX:

The search for a new superintendent of schools is well underway. An important part of the process is to solicit community input about the attributes, experiences, and desired goals for a new superintendent. This will be of valuable assistance to the School Committee and the Screening Committee as they interview the candidates.

Dr. Sally Dias and Dr. Judith Paolucci, search consultants with the New England School Development Council (NESDEC), will meet with interested parents in virtual focus groups conducted via internet videoconference. Participation in a virtual focus group will require about an hour.

The virtual focus group sessions for parents will be held on date/time; date/time; and date/time.

### [Links for focus groups here]

Please note seats for these virtual focus groups are limited and will be filled on a "first come/first served" basis.

Parents who would prefer to provide input via an online survey are invited to visit the following link: XXXXXX.

Questions/comments regarding the virtual focus group process may be sent to search@nesdec.org.

Natick Public Schools wants and values your opinions. We hope you will take advantage of these opportunities to participate.

Sincerely,



28 Lord Road, Marlborough, MA 01752 - Tel: 508-481-9444 - www.nesdec.org

#### **DRAFT PRESS RELEASE**

### <u>Superintendent Search Process Underway</u> <u>Community Members Invited to Participate</u>

Natick Public Schools has engaged the New England School Development Council (NESDEC) to assist them in the search process for a new Superintendent of Schools.

An integral part of the process involves community participation in virtual focus groups. The groups, conducted via internet videoconference, are designed to obtain participant input about the attributes, experiences, and desired goals for a new superintendent.

The virtual focus group sessions for community members will be held on date/time and date/time. Each session will last approximately one hour.

[Links for virtual focus groups here]

PLEASE NOTE: Seats for these virtual focus groups are limited and will be filled on a "first come/first served" basis.

Community members who would prefer to provide input via an online survey are invited to visit the following link: XXXXXX.

Questions/comments regarding the virtual focus group process may be sent to search@nesdec.org.

Natick Public Schools wants and values your opinions. We hope you will take advantage of these opportunities to participate.



28 Lord Road, Marlborough, MA 01752 - Tel: 508-481-9444 - www.nesdec.org

### Sample Letter to Community Groups/Municipal Officials/Community At Large

#### Dear XXXXXX:

The search for a new superintendent of schools is well underway. An important part of the process is to solicit community input about the attributes, experiences, and desired goals for a new superintendent. This will be of valuable assistance to the School Committee and the Screening Committee as they interview the candidates.

Dr. Sally Dias and Dr. Judith Paolucci, search consultants with the New England School Development Council (NESDEC), will meet with interested community members in virtual focus groups conducted via internet videoconference. Participation in a virtual focus group will require about an hour.

The virtual focus group sessions for community members will be held on date/time and date/time.

[Links for virtual focus groups here]

Please note seats for these virtual focus groups are limited and will be filled on a "first come/first served" basis.

Community members who would prefer to provide input via an online survey, are invited to visit the following link: XXXXXXX.

Questions/comments regarding the virtual focus group process may be sent to search@nesdec.org.

Natick Public Schools wants and values your opinions. We hope you will take advantage of these opportunities to participate.

Sincerely,

## New England School Development Council

28 Lord Road, Marlborough, MA 01752 - Tel: 508-481-9444 - www.nesdec.org

#### **DRAFT OF SCHOOL POSTING**

# An Invitation to Teachers and Staff to Participate in Superintendent Search Virtual Focus Groups

As you are aware, we have begun the process of searching for a new Superintendent of Schools. To that end, Natick Public Schools has engaged the services of the New England School Development Council (NESDEC) to assist in this important task.

Dr. Sally Dias and Dr. Judith Paolucci, search consultants with NESDEC, will be assisting the School Committee throughout the search process. As part of the process, NESDEC will be conducting an online focus group with faculty and staff on date/time.

This virtual focus group is an important part of the process because they are designed to obtain your input regarding the attributes, experiences and desired goals for a new superintendent.

Faculty and staff wishing to participate in the virtual focus group are invited to visit the following link on [DATE AND TIME]: XXXXXXX

Those who would prefer to provide input via an online survey are invited to visit the following link: XXXXXXX.

Natick Public Schools and NESDEC hope that you will be able to participate.

Thank you.



28 Lord Road, Marlborough, MA 01752 - Tel: 508-481-9444 - www.nesdec.org

#### **Sample Letter to Administrators**

# An Invitation to the Leadership Team to Participate in a Superintendent Search Virtual Focus Group

Dear XXXXXX:

As you are aware, the School Committee has begun the process of searching for a new Superintendent of Schools. To that end, Natick Public Schools has engaged the services of the New England School Development Council (NESDEC) to assist in this important task.

Dr. Sally Dias and Dr. Judith Paolucci, search consultants with NESDEC, will be assisting the School Committee throughout the search process. As part of the process, NESDEC will be conducting an online virtual focus group for the Leadership Team on [DATE AND TIME].

This virtual focus group is an important part of the process because it is designed to obtain the input of school administrators regarding the attributes, experiences and desired goals for a new superintendent.

School Administrators wishing to participate in the virtual focus group are invited to visit the following link on [DATE AND TIME]: XXXXXXX

Administrators who would prefer to provide input via an online survey are invited to visit the following link: XXXXXX.

Questions/comments regarding the virtual focus group process may be sent to search@nesdec.org.

Natick Public Schools and NESDEC hope that you will be able to participate.

Sincerely,

#### **DRAFT OF PRESS RELEASE – SURVEY**

<u>Superintendent Search Process Underway – Parents and Community Invited to Participate</u>

Natick Public Schools has engaged the New England School Development Council (NESDEC) to assist them in the search process for a new Superintendent of Schools.

An integral part of the process involves parent and community participation in an online survey. The survey is designed to obtain participant input about the attributes, experience, and knowledge that the new superintendent should possess. The survey also provides an opportunity for participants to identify immediate tasks which the new superintendent should address.

Please access the survey at: [link here]

The survey will be open from [start date] through [end date].

All comments from the online survey are considered anonymous. NESDEC will organize responses by group (administrators, staff, parents, community members, students, etc.). The responses will be provided to the School Committee in a community needs assessment report, which will be used to inform the *Successful Candidate Profile*.

The Natick School Committee appreciates the public's involvement in the Superintendent Search process and looks forward to hearing community members' views.



28 Lord Road, Marlborough, MA 01752 - Tel: 508-481-9444 - www.nesdec.org

# NATICK PUBLIC SCHOOLS SUPERINTENDENT OF SCHOOLS SEARCH

#### CONSULTANT, SCREENING COMMITTEE, AND SCHOOL COMMITTEE ROLES

CONSULTANT/NESDEC'S ROLE: Search and Facilitate. As the Executive Search firm retained by the School Committee, NESDEC's scope of services includes assisting the School Committee in all aspects of the search by conducting a communitywide needs assessment, preparing customized recruiting materials, advertising and outreach, use of NESDEC's proprietary state, regional and national network, developing a unique *Successful Candidate Profile*, managing the entire application process, arranging interviews, credential verification on finalists, facilitating an Agreement in Principle with finalists, and other related services as may be agreed to by the School Committee and NESDEC. In addition, NESDEC provides assistance to the Screening Committee including orientation workshops, tailored screening materials, secure access to application dossiers, interview preparation, scheduling interviews and, if requested, facilitating the determination of a slate of recommended candidates for consideration by the School Committee.

SCREENING COMMITTEE'S ROLE: Screen and Recommend. As the name applies, the role of the Screening Committee is to serve as the preliminary screen in the Superintendent Search Process. Appointed by the School Committee or designee, the Screening Committee assists the School Committee by identifying a manageable number of applicants who most closely match the needs of the district and the attributes being sought. It reviews the credentials and related materials submitted by all applicants for the position and selects the most promising candidates (typically 6-8) for preliminary screening interviews. After the interviews have been conducted, the Screening Committee determines a slate of candidates (usually 3-4) in alphabetical order to recommend for further consideration by the School Committee. The Screening Committee does so by comparing each candidate to the needs of the school and district that emanated from the Communitywide Needs Assessment and the desired attributes contained in the Successful Candidate Profile. It is important to note that much of the Screening Committee's work may be done in executive (non-public) session and that all members of the Screening Committee are expected to abide by the rules established for confidentiality.

**SCHOOL COMMITTEE'S ROLE: Select and Appoint.** The role of the School Committee is to select and appoint the Superintendent of Schools.



## New England School Development Council

28 Lord Road, Marlborough, MA 01752 - Tel: 508-481-9444 - www.nesdec.org

# NATICK PUBLIC SCHOOLS SUPERINTENDENT SEARCH COMPOSITION OF THE SCREENING COMMITTEE

#### 1. Approximately 9-11 people with this suggested profile:

#### (Please note guidance relating to potential conflict of interest.)

- A <u>central office administrator</u> (e.g., asst. supt. might have the best overview)
- A principal (someone with a broad knowledge of district)
- A teacher from a level different than the principal
- A member of the support staff
- A <u>public official</u> (hopefully, an influential member of the Finance Committee--or, possibly a selectman?)
- A <u>senior citizen</u> (preferably a long-time resident whose children went through the schools or who has grandchildren in the schools)
- An elementary parent
- A middle school parent
- A <u>high school parent</u>
- A <u>business person</u> (perhaps ask the Chamber of Commerce to select someone or just pick one)
- A member of the School Committee
- A student (Student Advisory Council representative to the School Committee)

Try, insofar as possible, to achieve some kind of mix to help make your screening committee somewhat representative of the community. Members of the screening committee could serve in more than one role from the above list.

Select a manageable number of people to serve, ideally 9-11. Larger groups minimize the degree of participation by individual members. The chairman should be someone who is able to keep the group focused not only on the interview process, but also on the time allotted for each interview. To avoid tie votes, an odd number of members work best.

Send a letter to each group that will be represented and invite them to select a representative. Include the interview schedule and a deadline for response. Ask for responses far enough in advance so you will have time to replace someone that has volunteered, but then finds he or she is unable to participate.

<u>All</u> members who agree to serve must be available for <u>all</u> the interview dates that appear on the timeline including the date the screening committee will receive and screen applications. This will provide all candidates with the same opportunity for consideration as a finalist.

In your letter of invitation, include an overview of the interview process as well as the scope of authority the screening committee will have. Those volunteering will need to understand clearly the role they will play during this important part of the process. Only the School Committee and the consultant will be responsible for researching the credentials, work experience and background of the candidates. Also, the

School Committee must reserve to itself the right to add or delete to the number of candidates to be interviewed as finalist.

#### 2. Hints

- Try to name people who understand and know the community.
- Try to name people who are open-minded and truly interested in helping the school system find a quality leader.

#### 3. Timeframe for service and other matters

- Conduct hour-long interviews with approximately eight-ten candidates in a week to ten-day timeframe. Possibly a Saturday session and two or three evening sessions.
- The consultant usually conducts a 2 ½ hour training session for screening committee members sometime during the week preceding the interviews. Process, questioning techniques, feedback forms, etc. will be reviewed and interview questions will be developed.
- A list of names, addresses, telephone numbers, email addresses of those agreeing to serve should be given to the School Committee or subcommittee chairs.

## Jeanne M. Colachico, Esq. & Associates



27 Weyland Circle, North Andover MA 01845 tel 978.557.5435 • fax 978.557.0047 email jeanne@jmcolachico.com web www.jmcolachico.com

February, 11, 2013

Arthur Bettencourt, Ed.D. Executive Director New England School Development Council 28 Lord Road Marlborough, MA 01752

Dear Dr. Bettencourt:

This guidance is provided in response to your inquiry regarding whether inclusion of a principal or teacher on a search committee for a school district superintendent position presents a conflict of interest under M.G.L. Ch. 268A, section 19(a).

M.G.L. c. 268A, Section 19(a) prohibits a municipal employee from participating in a matter if the employee has a financial interest in that matter. It is not entirely clear that a teacher or principal would be considered a municipal employee for these purposes. Arguably, a teacher or principal has a financial interest tied to the selection of a superintendent. However, on the other hand, it could also be asserted that the superintendent usually does not have direct control over a school's finances, which may be set by a school committee. The MA Ethics Commission has not opined directly on these issues, and I did not find an analogous opinion that would clearly apply in these circumstances.

However, if it were interpreted that these were municipal employees and a superintendant did have a sufficiently direct connection to present a conflict, there are two exceptions which might be applied to avoid a violation of Section 19(a). As an initial matter, M.G.L/Section 19(b)(1) provides that it is not a violation of the conflict of interest rule if "the municipal employee first advises the official responsible for the appointment to his position of the nature and circumstances of the particular matter and makes full disclosure of such financial interest, and receives in advance a written determination made by that official that the interest is not so substantial as to be deemed likely to affect the integrity of the services which the municipality may expect from the employee." That exception would appear to permit a teacher or principal to participate in the search and selection process if the participation was properly disclosed in advanced and approved in writing by the "official responsible for the appointment" (presumably the School Committee or similar body).

Further, 930 C.M.R. 6.23 ("Exemption Permitting Persons Serving as Members of Public Boards Pursuant to Legal Requirement that the Board Have Members with a Specified Affiliation to Participate Fully in Determinations of General Policy") provides

## Jeanne M. Colachico, Esq. & Associates



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exceptions to the conflict of interest laws, permitting municipal employees to serve as members of certain boards pursuant to legal requirements that the boards have members with a specified affiliation to participate in determinations of general policy. The Regulation states: "This exemption applies where a public board is legally required by statute, executive order, regulation, ordinance, by-law, warrant article, or comparable legal requirement to have members who are affiliated with a specific entity, industry, constituency or stakeholder group." Therefore, if by law, a search committee is required to include school faculty and administrators, then the participating committee members (including a teacher or principal) would appear to qualify for this exception to the conflict of interest law. This analysis also appears to be consistent with industry guidance which recommends including faculty, teachers and/or administrators in the ordinary course, in these selection processes.

This information is provided for information and guidance purposes only. We recommend that individual school districts who are considering the inclusion of principals, teachers, or administrators on a search committee for a superintendant additionally seek a legal opinion from the Town Counsel, City Solicitor, or other legal advisor for the municipality. Additionally, the school district might consider seeking an advisory opinion from the MA Ethics Commission.

Please do not hesitate to contact me directly if you have further questions in this regard.

Sincerely yours,

Jeanne M. Colachico

Jeanne M. Colachico Principal

# DISCLOSURE OF APPEARANCE OF CONFLICT OF INTEREST AS REQUIRED BY G. L. c. 268A, § 23(b)(3)

	PUBLIC EMPLOYEE INFORMATION
Name of public employee:	
Title or Position:	
Agency/Department:	
Agency address:	
Office Phone:	
Office E-mail:	
	In my capacity as a state, county or municipal employee, I am expected to take certain actions in the performance of my official duties. Under the circumstances, a reasonable person could conclude that a person or organization could unduly enjoy my favor or improperly influence me when I perform my official duties, or that I am likely to act or fail to act as a result of kinship, rank, position or undue influence of a party or person.
	I am filing this disclosure to disclose the facts about this relationship or affiliation and to dispel the appearance of a conflict of interest.
	APPEARANCE OF FAVORITISM OR INFLUENCE
Describe the issue that is coming before you for action or decision.	
What responsibility do you have for taking action or making a decision?	
Explain your relationship or affiliation to the person or organization.	
How do your official actions or decision matter to the person or organization?	

Optional: Additional facts – e.g., why there is a low risk of undue favoritism or improper influence.	
If you cannot confirm this statement, you should recuse yourself.	WRITE AN X TO CONFIRM THE STATEMENT BELOW.  Taking into account the facts that I have disclosed above, I feel that I can perform my official duties objectively and fairly.
Employee signature:	
Date:	

#### Attach additional pages if necessary.

Not elected to your public position – file with your appointing authority.

Elected state or county employees – file with the State Ethics Commission.

Members of the General Court - file with the House or Senate clerk or the State Ethics Commission.

Elected municipal employee - file with the City Clerk or Town Clerk.

Elected regional school committee member – file with the clerk or secretary of the committee.

Form revised July, 2012



## New England School Development Council

28 Lord Road, Marlborough, MA 01752 - Tel: 508-481-9444 - www.nesdec.org

#### **SAMPLE LETTER for the SCREENING COMMITTEE INVITATION**

Dear:
Natick Public Schools has hired the New England School Development Council (NESDEC) to assist with the search for a new Superintendent of Schools.
In the next few weeks, the School Committee intends to appoint a Screening Committee to assist in the superintendent search process. While the School Committee has the sole authority to appoint the superintendent, it may wish to have the benefit of input from a Screening Committee made up of various members of the community and schools. The Screening Committee will review applications, interview candidates and recommend several candidates to the School Committee for further consideration.
Natick Public Schools invites ( <i>GROUP/ORGANIZATION</i> ) to recommend (one) member to serve on the Screening Committee. The individual recommended should be available to attend several evening meetings including all the candidate interview sessions, and he/she should understand that much of the business of the Screening Committee will require a high degree of confidentiality as potential candidates' names and application materials will be reviewed and discussed. A copy of the search timeline is enclosed for your convenience. Please contact me no later than ( <i>DATE</i> ) to inform me of ( <i>GROUP/ORGANIZATION's</i> ) recommendation for its representative on the Screening Committee.
The first meeting of the Screening Committee is tentatively scheduled for at p.m. ( <i>LOCATION</i> ), at which time a NESDEC search consultant will facilitate a training workshop. The consultant will also assist in reviewing applications, and in the selection of candidates the Screening Committee wishes to interview. The interview schedule, agenda and questions will also be developed. As you can see, many tasks must be accomplished during the meeting so members should plan to be available for approximately three hours.
In subsequent meetings, it is anticipated the Screening Committee will interview a total of

In subsequent meetings, it is anticipated the Screening Committee will interview a total of approximately 8-10 candidates who best meet the profile that has been established for the superintendent position. At the conclusion of the interviews, the Screening Committee will recommend 3-5 candidates for further consideration by the Natick School Committee.

Selecting a new Superintendent of Schools is an important activity for the entire community, and it requires an extraordinary commitment of time and energy. The School Committee would greatly appreciate (*Group/Organization*)'s participation in the process. If you have any questions, please do not hesitate to contact me. I can be reached at (*CHAIR PHONE NUMBER OR EMAIL*).

Very truly yours,

ITEM TITLE: Approve School Committee Goals

**DATE:** 10/2/2023 **ITEM TYPE:** Action

**ITEM SUMMARY:** 

**BACKGROUND INFORMATION:** 

**RECOMMENDATION:**