

## Interest in vacancy

1 message

**Carie Lyn Carnahan** [REDACTED]  
To: [schoolcommittee@natickps.org](mailto:schoolcommittee@natickps.org)

Wed, May 15, 2019 at 8:47 PM

Dear Natick School Committee Members,

I would like to introduce myself and put forth my name in consideration for the recently vacant position on School Committee. My name is Carie Lyn Carnahan, and my wife and I have lived in Natick for five years now. We have two children, ages 1 and 3, who are future NPS students. I believe I can bring a unique perspective to this position and hope you will consider me for this spot. These are a few of the reasons I feel I would be a good fit:

- As stated above, I am the parent of two young children. One of my daughters has been identified with developmental delay and is currently being evaluated at the Natick Preschool now that she is 3 years old. Even though she is young, it has given me a lot of insight into the challenges many families face getting evaluations and services for children who are struggling.
- I am a public school employee myself (Team Chair for Special Education) at the high school level in another local school district, so I have a lot of knowledge of how schools function from an employee's perspective.
- I have worked as an SLP in five public school districts across 3 states over the course of my career, which has allowed me to compare and contrast educational programs, school structures, and school leadership.
- I am passionate about equity in education and examining disproportionality and achievement gaps for students of color, students with disabilities, students who speak a language other than English, and low income students. Like many districts, Natick struggles with disproportionality.
- My family and I love Natick! We are so happy we chose to make this town our home and we look forward to exploring more opportunities for public service, especially as our children get older.

I understand that there may be a lot of interest in this position and that this is an unusual process for filling an open seat. Please reach out if there is anything else you would like to know about me. Thank you for your consideration.

Sincerely,  
Carie Lyn Carnahan

# **Carie Lyn Carnahan, M.A., CCC-SLP**

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## **Education**

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M.A., Speech-Language Pathology, University of Pittsburgh, Pittsburgh, PA 2006  
B.A., Communication Science and Disorders, University of Pittsburgh, Pittsburgh, PA 2004

## **Professional Certification and Licensure**

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Specialist Teacher: Speech, Language, Hearing Disorders (Professional) current  
Massachusetts Department of Elementary & Secondary Education

Certificate of Clinical Competence (CCC-SLP) current  
American Speech Language Hearing Association

Speech-Language Pathologist License current  
Massachusetts Board of Registration of Speech-Language Pathology and Audiology

## **Public School Employment**

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**Newton Public Schools, Newton, MA** 2018-present

Special Education Team Chair, Newton South High School

- Coordinate the eligibility process for all initial and re-evaluations
- Facilitate eligibility meetings and lead the team in determining eligibility
- Ensure compliance with IDEA, federal law, and state law
- Facilitate placement meetings to ensure the district is providing a free and appropriate public education (FAPE) in the least restrictive environment (LRE)
- Provide regular staff training on evaluation, eligibility, and compliance
- Collaborate with special educators and general educators to individualize both special education and general education supports for struggling students

**Newton Public Schools, Newton, MA** 2013-2018

Speech-Language Pathologist, Newton South High School and Oak Hill Middle School

- Evaluate and treat speech, language, fluency, and cognitive communication impairments in students (6-12)
- Independently manage caseload of 40 students in multiple programs with a range of needs
- Provide co-taught and in-class support to ensure least restrictive environment
- Serve on Courageous Conversations About Race staff training team at the middle school
- Serve on district-wide committee to develop pre-referral process for English Language Learners

**Cartwright Elementary School District #83, Phoenix, AZ** 2011-2013

Speech-Language Pathologist, CW Harris Elementary School

- Evaluate and treat speech, language, fluency, and cognitive communication impairments in students (K-8)
- Independently manage bilingual caseload of 65 students
- Develop and present regular staff trainings
- Develop pre-referral process and RTI interventions

**Student Therapies and Resource Services (STARS), Phoenix, AZ** 2009-2011

Speech-Language Pathologist, Litchfield Elementary School District

- Evaluate and treat speech, language, fluency, and cognitive communication impairments in students (K-5)
- Independently manage bilingual caseload of 77 students
- Service substantially separate classes: K-2 lifeskills, K-2 autism, K-2 / 3-5 emotional disability

Speech-Language Pathologist, Phoenix Elementary School District

- Evaluate and treat speech, language, fluency, and cognitive communication impairments in students (Pre-8)
- Service self-contained classes: K-4 cross-categorical, 4-8 cross-categorical
- Supervise 3 speech language pathology assistants

**Pittsburgh Public Schools**, Pittsburgh, PA

2006

Speech-Language Pathologist, Long-Term Substitute

- Service two K-2 language learning classes and one autism support class
- Screen, evaluate, and treat students (K-6)

### **Professional Development Lectures**

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- “WIAT III: Standardized Testing Basics” 2019  
Newton Public Schools
- “Eligibility: Communication Impairment Vs. Autism” 2019  
Newton Public Schools
- “Over-Identification of ELL Students in Special Education” 2018  
Newton Public Schools
- “SLPs in the Schools: All You Ever Wanted to Know... and More!” 2012  
Cartwright Elementary School District
- “Evaluating and Treating Neurologic Impairment in the Schools.” 2010  
Student Therapy and Resource Services, Fountain Hills, AZ