

*Natick Public Schools
SCHOOL COMMITTEE MEETING MINUTES
May 20, 2019*

The School Committee held a meeting on Monday, May 20, 2019 at 6:00 p.m. in the School Committee Room, third floor, Town Hall. Chair McDonough called the meeting to order and took roll call at 6:01 p.m.

Members Present: Matt Brand, Julie McDonough, Donna McKenzie, Donna McKenzie, Haugland, Cathi Collins, Lisa Tabenkin. Hayley Sonneborn arrived at approximately 6:04 p.m..

Others Present:	Anna Nolin	Superintendent
	Kirk Downing	Assistant Superintendent
	Timothy Luff	Assistant Superintendent
	Peter Gray	Director of Finance
	Rose McDermott	Recording Secretary

Chair McDonough moved for approval for the School Committee to enter into Executive Session:

1. To discuss strategy with respect to collective bargaining (EAN, Units A & B) and in preparation for negotiations with non-union personnel (Director of Communications, Planning & Budget Analyst, Part Time Clerical, Tutors, Coaches, Instrumental Accompanists, Late Bus Coverage, Cafeteria Monitor, Substitute Coordinator, Permanent Substitute Teacher, PSAT Proctors and Floaters, On-Line Learning Coordinator, Wellness Center Supervisor, NHS Student Supervisor, Wall of Achievement Coordinators, Virtual Education Supervisor, FEIP & KEIP Tutors, All Central Office Administration, All Principals, Dean of Students, Nurse Leader, Director of Student Services, P/T Nurse, Nurse Assistant, Board Certified Behavior Analyst, Occupational Therapist, Physical Therapist, ABA Technician, Certified Licensed Assistant, Executive Assistant to the Superintendent & School Committee, Administrative Assistant to Director of Human Resources, Substitutes for: Administrative Assistants, Teachers & Paraprofessionals, Long Term Teachers, Paraprofessionals & Nurses, Permanent Teacher Sub, Math Club Interventionist, Nurses, ABA Tech Sub, Long Term Title 1, Food Service, Mini University/Professional Development, Curriculum Writing, Instructors for graduate credits, Study Group Facilitator & Leader, Instructors for all workshops, all ASAP Staff, All Summer School staff, Metco Personnel - (Director & Academic Liaison) Instrumental Music Instructors, Grant & Self Funding Positions: (Data Entry Clerk / Clerical, Technology Workshop Presenters, Summer Technology Training, Project Coordinator, BOKS Instructors), Technology: (Network Manager & Engineer, Deployment Specialist, Data Manager of C.A.S., Manager of Data, Quality and Controls, Data, Budget & Control Analyst, Help Desk Manager, Technicians, Intern, if an open meeting may have a detrimental effect on the government's bargaining or litigating position, in accordance with the provisions of Chapter 39, Section 23(b) of the Massachusetts General Laws. Mr. Brand seconded. Chair McDonough called for a roll call vote.

All in favor of entering into Executive Session for this purpose:

Mr. Haugland – Yes
Ms. Collins – Yes
Ms. Tabenkin – Yes
Dr. McKenzie - Yes

Ms. Sonneborn – Yes

Mr. Brand – Yes

Chair McDonough – Yes

It was unanimously approved by a vote of those present 7-0-0. The School Committee proceeded to the Training Room to conduct this session.

Chair McDonough stated that the School Committee will be returning to open session at approximately 7:15 p.m.

At 7:34 p.m., the Committee returned to open session.

Mr. Jefferson Wood, Teacher Representative, Kayleigh Hacker and Holly Browning, Student Representatives, joined the meeting at this time.

Pledge of Allegiance

Emma Leavey, a Memorial Elementary School Student led the pledge. She did a great job.

Announcements

Chair McDonough welcomed our new Student Representative Holly Browning.


Public Speak

Chair McDonough asked if anyone wished to come forward for Public Speak. No one came forward.

Principal's Advisory Presentations







Students from the Principal advisory's class 2018-2019, gave a presentation. Carrie Johnson, senior went over the agenda. The students took turns speaking to the presentation. Currently 84% students feel that they have trusted adults. The class are trying to focus on freshmen. They have revamped new student orientation, which was for two days. Students toured the building, met with counselors and were assigned to mentorship groups. After the two-day event, a Google form was sent out to the students that attended. The overall find was that they carried a sense of community. Transfer students will not be included with the freshmen moving forward. They will only have a 2 hour orientation. There will be some mentorship changes. Mr. Harrigan explained the authentic connections these students have. The School Committee asked the students many questions and also on how they can support them. The students answered the questions with such maturity and determination to keep this program moving in the forward direction.

SCHOOL COMMITTEE - MAY 20, 2019




Principal's Advisory Class 2018-2019

INTRODUCTIONS

 Maddie Clark Bentley University	 Chris Burnes Villanova University	 Vicky Carmanate Fordham University
 Kendra Burg University of New Hampshire	 Claire Gaziano Wake Forest University	 Kerri Johnson Umass Amherst

AGENDA

- Goals of our class
- Trusted Adult
- Orientation and Mentorship
- Profile of a Graduate Interviews



GOALS OF OUR CLASS

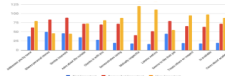
- Ease freshmen and new student transition
- Enhance student to student connection, staff to student connection
- Build stronger school community and culture
- Redefine senior year through P.O.G Interviews and Data



TRUSTED ADULT
MADDIE CLARK & KENDRA BURG

WHAT WE LEARNED

- Students value having a trusted adult that is reliable, compassionate, honest and open.
- Students who have a trusted adult are more likely to be engaged in their education.
- Trusted adults are respected the most when they treat students as adults.



TRUSTED ADULT- OUR PERSONAL EXPERIENCES

We have both benefited from having a trusted adult inside of the high school.

Natick Public Schools • 12 East Central Street, Natick, MA • 01760 • Visit us online: www.natipgs.org

THE EVOLUTION OF COMMUNITY SEMINAR

We experienced all four types of Community Seminar and modified the program to what we feel is the best for our school community. Launching our mentorship program for all 9th graders and transfer students.

Randomized Community Seminar - Freshman
Interest based Community Seminar- Sophomore
Nothing - Junior
Mentorship Program- Senior

Natick Public Schools • 12 East Central Street, Natick, MA • 01760 • Visit us online: www.natipgs.org

TRUSTED ADULT OUTSIDE OF SCHOOL 2018 vs. 2019

Natick Public Schools • 12 East Central Street, Natick, MA • 01760 • Visit us online: www.natipgs.org

TRUSTED ADULT IN SCHOOL 2018 vs. 2019 DATA

Natick Public Schools • 12 East Central Street, Natick, MA • 01760 • Visit us online: www.natipgs.org

ORIENTATION & MENTORSHIP

CHRIS BURNES & CLAIRE GAZIANO

Natick Public Schools • 12 East Central Street, Natick, MA • 01760 • Visit us online: www.natipgs.org

NEW STUDENT MENTORSHIP - WHAT IS IT?

- A student-led program pairing 12 new students with 3-5 junior and senior mentors and 1 CDS Teacher.
- Ms. Amico and Ms. d'Hemecourt advisors
- 6 of the mentorship lessons were created by the PAC members
 - We chose the topic - "Teach the teacher"

Natick Public Schools • 12 East Central Street, Natick, MA • 01760 • Visit us online: www.natipgs.org

NEW STUDENT ORIENTATION - WHAT IS IT?

Natick Public Schools • 12 East Central Street, Natick, MA • 01760 • Visit us online: www.natipgs.org

NEW STUDENT ORIENTATION - FEEDBACK

Which parts of orientation were the most helpful to you? Select all that apply.

Natick Public Schools • 12 East Central Street, Natick, MA • 01760 • Visit us online: www.natipgs.org

NEW STUDENT MENTORSHIP - FEEDBACK

I think my student mentors are engaging, positive, and effective.

Natick Public Schools • 12 East Central Street, Natick, MA • 01760 • Visit us online: www.natipgs.org

Choose a category!

Spot the Difference	Riddle	Word Scramble	Can You List...?	Team Play
100	100	100	100	100
200	200	200	200	200
400	400	400	400	400
500	500	500	500	500

Natick Public Schools • 12 East Central Street, Natick, MA • 01760 • Visit us online: www.natipgs.org

Riddle - 100 points

I'm where yesterday follows today, and tomorrow's in the middle.

What am I?

ANSWER HOME PAGE

Riddle - 200 points

Paul's height is six feet, he is an assistant at a butcher's shop, and he wears size 9 shoes.

What does he weigh?

ANSWER HOME PAGE

Riddle - 500 points

You see a boat filled with people. It has not sunk, but when you look again, you don't see a single person on the boat.

Why?

ANSWER HOME PAGE

NEW STUDENT MENTORSHIP - FEEDBACK

Mentorship CDS is a place where I can ask questions about school in general or voice concerns that I have

Natick Public Schools • 12 East Central Street, Natick, MA • 01760 • Visit us online: www.natipgs.org

NEW STUDENT MENTORSHIP - FEEDBACK

I think my student mentors are engaging, positive, and effective.

Natick Public Schools • 12 East Central Street, Natick, MA • 01760 • Visit us online: www.natipgs.org

NEW STUDENT ORIENTATION - FUTURE PLANS

- Different orientation for transfer students
- Modeling a typical Red and Blue day at NHS

Natick Public Schools • 12 East Central Street, Natick, MA • 01760 • Visit us online: www.natipgs.org

NEW STUDENT MENTORSHIP - FUTURE PLANS

- Mentor interviews and captains
- Improved training of mentors
- Modified lessons

Natick Public Schools • 12 East Central Street, Natick, MA • 01760 • Visit us online: www.natipgs.org

PROFILE OF A GRADUATE INTERVIEWS

KERRI JOHNSON & VICKY CARMENATE

PROFILE OF A NATICK GRADUATE

Natick Public Schools • 12 East Central Street, Natick, MA • 01760 • Visit us online: www.natipgs.org

PROFILE OF A NATICK HIGH SCHOOL GRADUATE

Lifelong Learners - Natick High School students think critically, problem-solve creatively, communicate clearly and work collaboratively to master core content and solve problems.

Responsible Decision Makers - Natick High School students practice self-determination, demonstrate resilience, accept responsibility and demonstrate personal integrity to direct their own learning and reach their full potential.

Citizen Leaders - Natick High School students develop social and cross-cultural skills that inspire leadership, encourage teamwork, and promote communication.

Natick Public Schools • 12 East Central Street, Natick, MA • 01760 • Visit us online: www.natipgs.org

KERRI'S INTERVIEWS

Who I Have Interviewed:

- Superintendent of Natick Public Schools
- Director of Human Resources at Natick Public Schools
- Chair of Marketing at Framingham State University
- Vice President of Marketing at B's Wholesale Club

What I Have Taken Away:

- Work Ethic
- Speak up as a young professional
- Communication is important
- Set goals

Natick Public Schools • 12 East Central Street, Natick, MA • 01760 • Visit us online: www.natipgs.org

N NATICK VICKY'S INTERVIEWS

Who I have Interviewed:

- Senior Vice President for Business Development
- Tax Senior Manager
- Entrepreneur
- Chief of Police
- Dean of Students at Brandeis
- CEO and School Board Member

What I Have Taken Away:

- How to handle adversity within the workforce
- How to communicate/ Interview with other people
- Life Stories

Natick Public Schools • 13 East Central Street, Natick, MA • 01760 • Visit us online: www.natickps.org

N NATICK IN WHAT WAYS ARE YOUNG PROFESSIONALS EXCELLING?



Natick Public Schools • 13 East Central Street, Natick, MA • 01760 • Visit us online: www.natickps.org

N NATICK IN WHAT WAYS ARE YOUNG PROFESSIONALS STRUGGLING?



Natick Public Schools • 13 East Central Street, Natick, MA • 01760 • Visit us online: www.natickps.org

N NATICK PROFILE OF A GRADUATE INSIGHTS

"There is a lot of crossover in different fields, but if you are a strong writer then will be able to communicate with a lot of different people"

"A diploma will open the door for you, but your work ethic will be the deciding factor if you succeed"

"Students need to recognize their individual strengths and use their strengths intentionally and manage their weaknesses"

"Graduates would greatly benefit from programs that develop creative thinking and problem solving skills, like co-ops and work studies"



Natick Public Schools • 13 East Central Street, Natick, MA • 01760 • Visit us online: www.natickps.org

N NATICK OUR NEW GOALS WITH P.O.G

Students interested in Engineering:

- Possesses intellectual curiosity and resourcefulness
- Acts responsibly and ethically
- Demonstrates personal integrity, honesty, and ethical behavior
- Set Goals

What to work on:

- Confidence in the field
- Patience
- Natick High Improvement:
 - Co-op/ Internships

Students interested in K-12 Education:

- Actively engages in the process of learning
- Possesses intellectual curiosity and resourcefulness
- Willing to be helpful and flexible
- Demonstrates empathy, compassion, and respect for others

What to work on:

- Ability to work in groups
- Learning and observing
- Natick High Improvement:
 - Writing skills
 - Internships, experience

Natick Public Schools • 13 East Central Street, Natick, MA • 01760 • Visit us online: www.natickps.org

N NATICK WHY ARE WE DOING P.O.G?

- Insight into course selections for NHS students
- Better sense of what each field requires for their employees
- High Schoolers will be exposed to pathways that improve the skills they will need in their future careers



Natick Public Schools • 13 East Central Street, Natick, MA • 01760 • Visit us online: www.natickps.org



Goals Update NHS NEASC and Trusted Adult and Diversity Goals

Brian Harrigan, Principal at Natick High School presented on the School Improvement Plan and his end of year update. This was focused on three goals - relationships matter, student engagement and student learning. The School Committee asked Mr. Harrigan many questions to which he answered them thoroughly and also had students from the Principal's Advisory Group answer some of their questions.

N NATICK NATICK HIGH SCHOOL

SCHOOL IMPROVEMENT PLAN - 2018-2019



N NATICK GOAL #3: STUDENT LEARNING

Use assessment data to follow learners & make instructional decisions

- Continue to support academic achievement of all students
- Align written curriculum to the Profile of a NHS graduate
- Initiate discussions around grades, assessments and levels



N NATICK GOAL #1 - RELATIONSHIPS MATTER

Build relationships with students, students with each other, and staff with each other

- Ensure that every student has a Trusted Adult
- Continue to make NHS a safe space for all our students
- Continue to improve the mental and physical health of our students
- Continue to make NHS a supportive and collaborative school for teachers and staff



Natick Public Schools • 13 East Central Street, Natick, MA • 01760 • Visit us online: www.natickps.org

N NATICK GOAL #2: STUDENT ENGAGEMENT

Use relationship knowledge to engage students and their passions

- Ensure that all students achieve the goals articulated in the Profile of a Graduate
- Redefine the Senior year to include project-based learning and capstone experience
- Dramatically improve the attendance of NHS students
- Expand offerings, add staff and use space more efficiently



Natick Public Schools • 13 East Central Street, Natick, MA • 01760 • Visit us online: www.natickps.org



Director of Student Services Entry Plan

Mr. Tim Luff, Assistant Superintendent opened up this discussion by introducing Ms. Erin Miller. Ms. Miller is the new Director of Special Education. She explained the various changes to the special education team. Ms. Miller is excited to be in this roll. She is looking forward to working with the SPED staff, being present in the buildings, coordinating with the IEP teams and having this student centered is so important. Ms. Miller then gave a presentation to the School Committee and answered all of their questions in depth.

Erin Miller Director of Student Services

Entry Plan 2019-2020



2019-20 Goals

- Observe, collaborate and learn about the culture, student population, programming, continuum of services and student support staffing at each school and level.
- Meet with special education staff, special education coordinators and administration to gain insight into the strengths and areas of growth at each building and level.
- Support Special Education Coordinators to build and enhance our Special Education process and procedures to ensure consistency among the district.
- Collaborate with IEP Teams to assist in facilitating the special education process in and out of IEP team meetings

SUMMER-FALL 2019...It's all about collaboration!

- Hold meetings with building based special education departments
- Meet with Principals and Coordinators to assess needs and define roles
- IEP Refresher Course and other Professional Development
- Monthly meetings with Building Administration and Coordinators to discuss cases, instructional practices and all other relevant information
- Attend monthly department meetings



What else can I focus on?

- Work with SEPAC and families to determine strengths to build upon and areas of growth with NPS Special Education
- Build and enhance our special education instructional practices such as co-teaching and inclusion across the district
- Assist in implementing SEL Curriculum across the district
- Supporting our Special Education Coordinators in their new roles



What would you like to see happen within this role?

Click to add text



SEPAC Presentation

Shai Fuxman, Leah Parker-Moldover and Dani Newland from the Natick SEPAC, which stands for Special Education Parent Advisory Council, gave a presentation to the School Committee. They gave a presentation and reviewed what the group is about and what they do. They have carried on the great work of predecessors before them.

Natick Special Education Parent Advisory Council

May 20, 2019 Presentation to School Committee

WHO WE ARE: Parent Volunteers

The Natick Special Education Parent Advisory Council (SEPAC) is a volunteer organization of parents and caregivers dedicated to building a network for families whose children receive or are requesting support services through an IEP/504. **SEPAC provides a parent's perspective of information, support and recommendations.**

Board Members

- Chair - Communications Coordinator
- Secretary - Programs Coordinator

School and Out of District Liaisons

- Act as liaison between his/her school and SEPAC
- Connect with school's PTO and share SEPAC info
- Build awareness at his/her school of SEPAC and SEPAC events
- Attend SEPAC meetings and provide status updates and feedback to SEPAC Board

AGENDA AND PRESENTERS

- Who We Are
- Looking Back
- Accomplishments
- Looking Ahead

Presenters:
Shai Fuxman
SEPAC Board Chair
Leah Parker-Moldover
SEPAC Board Programming Coordinator
Dani Newland
SEPAC Board Communications Coordinator

WHO WE ARE: SEPAC Responsibilities

Responsibilities (per MA law)

- Advise the district on matters that pertain to the education and safety of students with disabilities
- Meet regularly with School Officials
- Establish bylaws
- Receive assistance from School Committee (as needed)
- In cooperation with the district, provide an annual workshop on the rights of students and their parents and guardians under state and federal special education laws (Basic Rights Training)

Additional Focus

- Build awareness of SEPAC with parents in the district
- Support parents through the IEP process
- Offer workshops and speakers
- Work to build a community for Special Education parents, caregivers, and families

What we don't do

- Offer legal, medical, professional advice
- Resolve specific IEP issues
- Attend IEP meetings with parents

ACCOMPLISHMENTS: Ongoing Meetings

- Natick Parent Connections
 - Monthly meetings held
 - Increased number of meetings and participants
- SEL Book Group
 - Various groups launched throughout district
 - Participation exceeded expectation
- Autism Support Group
 - In response to membership request
 - Pilot group may lead to additional affinity groups

LOOKING BACK

Areas of opportunity identified last year:

- Raise awareness about special education
- Enhance and expand Student Services Survey
- Demystify Response to Intervention (RTI)
- Focus on Social and Emotional Learning (SEL)

ACCOMPLISHMENTS: Events

- RTI Information Session
- Intelligent Lives Screening
- Basic Rights Training
- Staying Connected with your district, town and each other (For Out-of-District Families)

ACCOMPLISHMENTS: Connection with DESE and DDS

- Raised awareness about the MA Department of Elementary and Secondary Education (DESE) survey and communicated to DESE technical problems
- Met with DESE representative as part of district's special education review
- Participate in DESE's Special Education Advisory Council
- Established connection with MA Department of Developmental Services (DDS) representative

ACCOMPLISHMENTS: Working with the Administration

- Regular meetings with Assistant Superintendent and Superintendent
- Collaboration to improve Student Services Survey
- Discussions to address transition-related challenges
- Greater representation of preschool experience and concerns
- Increased awareness around budget discussions and special education impact
- Developed RTI handout

ACCOMPLISHMENTS: Outreach Efforts

- Active email list with over 580 participants
- Liaisons in (almost) every school
- SEPAC information with pre-school registration information
- Contact with out-of-district coordinator
- Connected with other organizations (e.g., Spark Kindness)

LOOKING AHEAD: Increasing Outreach

- Expand outreach to Special Education Community
- Add affinity support groups
- Identify strategies to reach parents not connected through traditional methods (e.g., social media)
- Work with schools to raise awareness about SEPAC

LOOKING AHEAD: Support New Student Services Staffing Model

- Help NPS raise awareness of new model and its expected benefits to parents and students
- Establish one-on-one connections between SEPAC school liaisons and Special Ed Coordinators

LOOKING AHEAD: Resource Development

- Collaboration with NPS on parent resources related to Self-Determination and Student-Led IEPs
- Collaboration with NPS on resources for parents to better navigate special education services in the district

LOOKING AHEAD: Programming

- We will begin defining our 2019-2020 SEPAC events at our May 29th meeting – all are welcome to attend
- We look forward to continued collaboration with SPARK Kindness to ensure speakers are speaking to all members of our community and hope to co-sponsor another event as part of their "Resilient Parent, Resilient Child" program series

LOOKING AHEAD: Resource to School Committee

- We look forward to continue serving as a resource to the school committee members
- Thank you for this chance to share and present tonight!



Contact Us

www.sepacnatick.org
naticksepac@gmail.com
 Facebook: Natick SEPAC

Social Studies Audit Update and Plan Overview

Mr. Kirk Downing, Assistant Superintendent gave a presentation regarding the new Social Studies frameworks.

NATICK PUBLIC SCHOOLS

SOCIAL STUDIES AND CIVICS CURRICULUM DESIGN

February 15, 2019

NATICK STEERING COMMITTEE

- Kirk Downing - Assistant Superintendent of TLI
- Matt Breneman - NHS Department Head
- Maggie Hale - NHS Teacher
- Chris Forest - Kennedy Curriculum Leader
- Tracy Sockalosky - Wilson Curriculum Leader
- Amy Bloom - Library and Research
- Nial Carney - Wilson Assistant Principal
- Heather Starkel - Elementary Teacher
- Lorraine Magee - Elementary Teacher
- Susan Balboni - Memorial Assistant Principal

NATICK CURRICULUM TEAMS

Elementary Team

- BenHem - Nina LaPlante (2nd Grade)
- Brown - Sarah Bourque (1st grade) Joanna Tsooyeanes (4th Grade)
- Johnson - Brenna Cunningham (grade 1) and Chrissy Sweeney (grade 1)
- Lilja - Sarah Quimby (Grade 3/4)
- Memorial - Kim Marzullo (1st grade) and Shannon Foley (4th Grade)
- Literacy Specialist - Sarah DeFelle
- ELL - Christy Arnold
- Principal - Sue Balboni

NATICK CURRICULUM TEAMS

Middle School Team

- 5th Grade - Becky Schneekloth (KMS) and Kathy Anderson (WMS)
- 6th Grade - Kelly Marsh (KMS) and Owen Howell (WMS)
- 7th Grade - Michelle McCann (KMS) and Shivonne St. George (WMS)
- 8th Grade - Jeff Raider (KMS) and Ken Doyle (WMS)
- Special Ed - Marti Neugarten (WMS)
- L&L Department Heads - Heather Bishop (KMS) and Judy Coleman (WMS)
- MS Literacy Specialist - Sandy Lemon (KMS)
- MS Librarian - Amy Bloom (WMS)
- ELL - Christy Arnold or designee
- Vice Principal - Niall Carney

NATICK CURRICULUM TEAMS

Natick High School Team

- Dylan Guarino (Global Awareness)
- Maggie Hale (Civics)
- Mike Mortara (US)
- Justin Voldman + Cindy Crohan (Electives)

NATICK DRIVE THE PROFILE OF A NATICK GRADUATE



NATICK OUR SOCIAL CONTRACT



NATICK LEGISLATION HIGHLIGHTS

1. Fund for underserved districts administered by DESE
2. Non-partisan High School voter challenge
3. District plan requirements review every six years
4. (New) 8th grade civics course with capstone project
5. High School Civics continues with project component
6. Projects are student led and non-partisan
7. Civics challenge and showcase (DESE)
8. If assessment is adopted, no later than 2021-2022

[Link to DESE, History Social Science Frameworks](#)

NATICK WORK TO BE DONE...

- Determine progression of course study at every grade level
- Incorporate guiding principles and standards in each unit
- Write new units where applicable
- Design new courses
- Update units of study and course currently in place
- Design assessments that measure attainment of standards and which meet the guiding principles
- Curate resources to match curriculum decisions
- Plan staff development on implementation
- Implement, assess, analyze, adjust
- Primary vs secondary source materials
- Social justice and equity work

NATICK QUESTIONS TO CONSIDER...

- Do the new units/courses reflect our core district principles /portrait of a graduate?
- What role does PBL serve in our units?
- Where are the opportunities for interdisciplinary learning?
- Have we considered the social justice and social equity issues? Are we considering implied racism and unconscious bias?

NATICK NON-NEGOTIABLES

- Social Justice
- Civic Engagement
- Profile of a Graduate: Creative Citizen Leaders
- Writing Intensive, Research Enhanced

NATICK IMPLICATIONS OF OUR WORK (VISION)

We know we are successful when...

Students are able to effectively communicate their knowledge of and experiences with a rigorous social studies curriculum that cultivates an awareness of the roles and responsibilities of a citizen. Students are empowered to use this awareness to contribute to the world as empathetic, resilient, and responsible citizens who think critically, work collaboratively, engage actively, and take initiative in our community and world.



WHAT IS THE PURPOSE OF THE WORK WE WILL DO TOGETHER? (MISSION)

We will develop a robust and rigorous K-12 social studies curriculum rich in literacy standards, steeped in social justice, and incorporates the Profile of a Graduate competencies in an equitable, interdisciplinary framework. We will provide all students K-12 with engaging, authentic service learning experiences with opportunities for deep inquiry and civic engagement.



TIMELINE - SPRING 2019

- February 2019: Steering committee - examine grade level curriculum changes. Make recommendations for units of study and courses at each grade level in accordance with the frameworks
- May 2019: Steering committee member meet with levels to review recommendations and solicit feedback on suggested progression
- May 2019: Middle school team begins unit curriculum construction process
- May 2019: Steering committee revises curriculum progression based on feedback from each level and writes a draft curriculum document outlining each grade level
- May 2019 Steering committee meets with grade level teams to give overview of the work. (PLC)



TIMELINE - SUMMER 2019

- Middle School Curriculum Team designs 8th grade civics course without a project component (2020).
- Middle School Team adapts units of study to match updated curriculum frameworks for grade 5 and 8
- Elementary Team determines unit trajectories from curriculum frameworks.
- High school team work to be determined.



FALL 2019

- Middle School implements updated courses of study in all classrooms 3/8/19 - *Postponed to Fall 2020*
- Middle School implements 8th grade civics course in all classrooms
- Elementary pilots units in selected classes 3/8/19 - *Postponed to Fall 2020*
- Steering committee meets for an update on progress and review course adjustments



SPRING 2020

- Steering committee meets for an update on progress and review course adjustments



SUMMER 2020

Elementary Team meets to complete units of study for full implementation in Fall 2020

Middle School Team updates courses of study and designs capstone project

High School Team meets to begin planning course proposals for Fall 2021 review



FALL 2020

- Full implementation at elementary level
- High School presents course proposals to review committee



SPRING 2021

- New high school courses are designed.
- Updates to current courses are written
- High School capstone project is designed (TBD)



SUMMER 2021

- Targeted curriculum writing for courses/units of study as needed



FALL 2021

- Implementation of new courses at Natick High School



TIME TO DIG IN!!!

[Link to DESE, History Social Science Frameworks](#)



THANK YOU!



STAY CONNECTED WITH US:
13 East Central Street, Natick, MA 01760
Phone 508-647-6500 | Fax 508-647-6506

Visit our site www.natickps.org or follow on social media or connect using Let's Talk!



Update on Kennedy Middle School Project

Dr. Nolin provided no formal update except that we continue to work the Twitter feed and we are sending out actual pictures of some of the sight layout changes this week. Dr. Nolin also sent out photos of trees that were being removed.

Approve Contract Amendment for Compass Regarding KMS Project

Dr. Nolin reviewed the contract amendment for testing services which is a condition of the conservation commission to manage the land as it will be constructed given its new conservation expectations. Mr. Haugland moved approval. Dr. McKenzie seconded. It was unanimously approved.

Approval of Minutes of April 22, 2019, May 6, 2019 and Executive Session Minutes of April 22, 2019

Ms. Collins moved approval of all three. Mr. Brand seconded. It was unanimously approved.

Approval of the 2019/2020 School Committee Meeting Schedule

Dr. Nolin asked for approval of the schedule. Mr. Haugland moved approval. Ms. Collins seconded. It was unanimously approved.

Approval of Updated (New) Policies for Education Opportunities for Children in Foster Care, New Policy for Education Opportunities for Military Children and Policy Revision of Children and Youth in Transition Policy

Dr. Nolin asked for approval of the policies. Mr. Haugland moved approval. Ms. Collins seconded. It was unanimously approved.

Members Concerns

Ms. Hacker explained the transition for Student Council into the next year. Ms. Browning revealed that Ms. Hacker was elected President of the Student Council for the 2019/2020 school year. Ms. Collins wanted to make people aware of a yard and bake sale at the Cedar Gardens from 9am-2pm. Dr. McKenzie wanted to remind everyone of the Transfer of Flags event at Wilson School on Thursday.

Announcements

Dr. Nolin shared with the School Committee that one of our students, Clay Napurano, who presented to the School Committee most recently was on Fox25 news tonight presenting his work within the community. He also sent a note to the School Committee thanking them for the support in his work. Dr. Nolin also revealed that Jenney Pascarelli, Physical Education teacher at Memorial School made it all the way to runner up for teacher of the year in Massachusetts. She worked on the initial implementation of BOKS. She is also an author. Dr. Nolin is proud of Jenney and all of the energy she brings every single day. Children are always engaged and want to learn. Congratulations to Ms. Pascarelli, she is valued in our district.

At 10:12 p.m., Ms. Collins moved to adjourn. Ms. Tabenkin seconded. It was unanimously approved.

Anna Nolin
Superintendent
Executive Secretary to the School Committee

Attest: _____

Rose McDermott
Recording Secretary

Documents Provided in Novus Agenda

Agenda and materials used at this meeting can be found here: [Agenda & Materials](#)