



# JOHNSON ELEMENTARY SCHOOL

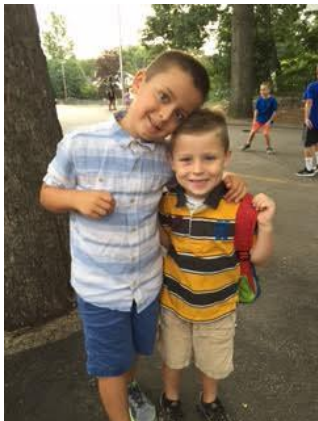


## PRINCIPAL ENTRY PLAN 2016-2017

JORDAN HOFFMAN, PRINCIPAL



# INTRODUCTION AND PURPOSE





# ENTRY PLAN GOALS

- **Establish strong working relationships with staff, students, and families in the Johnson School community to provide a foundation for collaboration that will ensure the best educational opportunities for all students.**
- **Build a foundation for continuous improvement by identifying strengths and opportunities for growth as identified by instructional data, student achievement data, the Johnson School staff and the community.**
- **Develop an understanding of and identify ways to support and honor the culture, values, and history of Johnson School.**



# ACTION STEPS

- **Conducted Interviews & Focus Groups**
- **Surveyed Families**
- **Analyzed Data**
- **Reviewed Documents**





# KEY FINDINGS - STRENGTHS

## According to Staff:

- Decisions rooted in what is best for students
- Dedicated staff with a team approach
- Described as supportive, welcoming and inclusive learning environment
- It is a “whatever it takes” school
- Strong home/school connection
- Staff members are looking for a leader with strong listening and communication skills who puts students first and honors the traditions and history of Johnson School.





## KEY FINDINGS - STRENGTHS

### According to families:

- Strong sense of community & traditions
- Students can “be kids” and build confidence in a smaller school setting.
- Neighborhood school where everyone knows everyone
- Staff members are committed to high standards and meeting all students’ needs.
- Supportive learning environment with clear core values





# KEY FINDINGS - AREAS FOR GROWTH

## According to staff:

- Consistent communication
- Clarity around the three tiers of RTI
- Data Team meetings occur too frequently, lack new/current data, and lack action plans
- Need for training for newer Title I staff

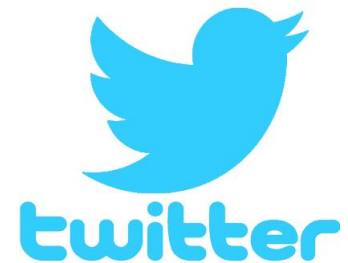




# KEY FINDINGS - AREAS FOR GROWTH

## According to families:

- More parent education opportunities
- Communication using multiple methods
- Student safety at drop-off and pick-up
- More unstructured play time in all grades





# SCHOOL IMPROVEMENT PLAN GOALS

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1. By May 2017, elementary principals will develop procedures for K-4 homework and grading expectations.
2. By the end of the 2016-2017 school year, we will decrease the percentage of students at risk by 20% as measured by the AIMSweb literacy measures.
3. Elementary principals will design and deploy a Family-School Relationship Survey to K-4 families to determine community priorities of the future.
4. During the 2016-2017 school year, Johnson School teachers will explore Deeper Learning and develop a common understanding of and student-friendly language around each of the six competencies.



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# DEEPER LEARNING AT JOHNSON SCHOOL

4. During the 2016-2017 school year, Johnson School teachers will explore Deeper Learning and develop a common understanding of and student-friendly language around each of the six competencies.

- Habits of a great learner
- 3-4 phrases
- “Great learners....”
- Posters hanging in each of our learning spaces





# LOOKING AHEAD TO 2017-2018

- Continue to add structure to and define the tiers of our RTI process, while growing our repertoire of interventions.
- Examine the structure and content at Curriculum Night to ensure we are using this night most effectively.
- Continue to build consistency and rigor with our literacy instruction through our work with Teachers 4 Teachers
- Continue with PBIS
- Continue to honor the traditions and history of Johnson School



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