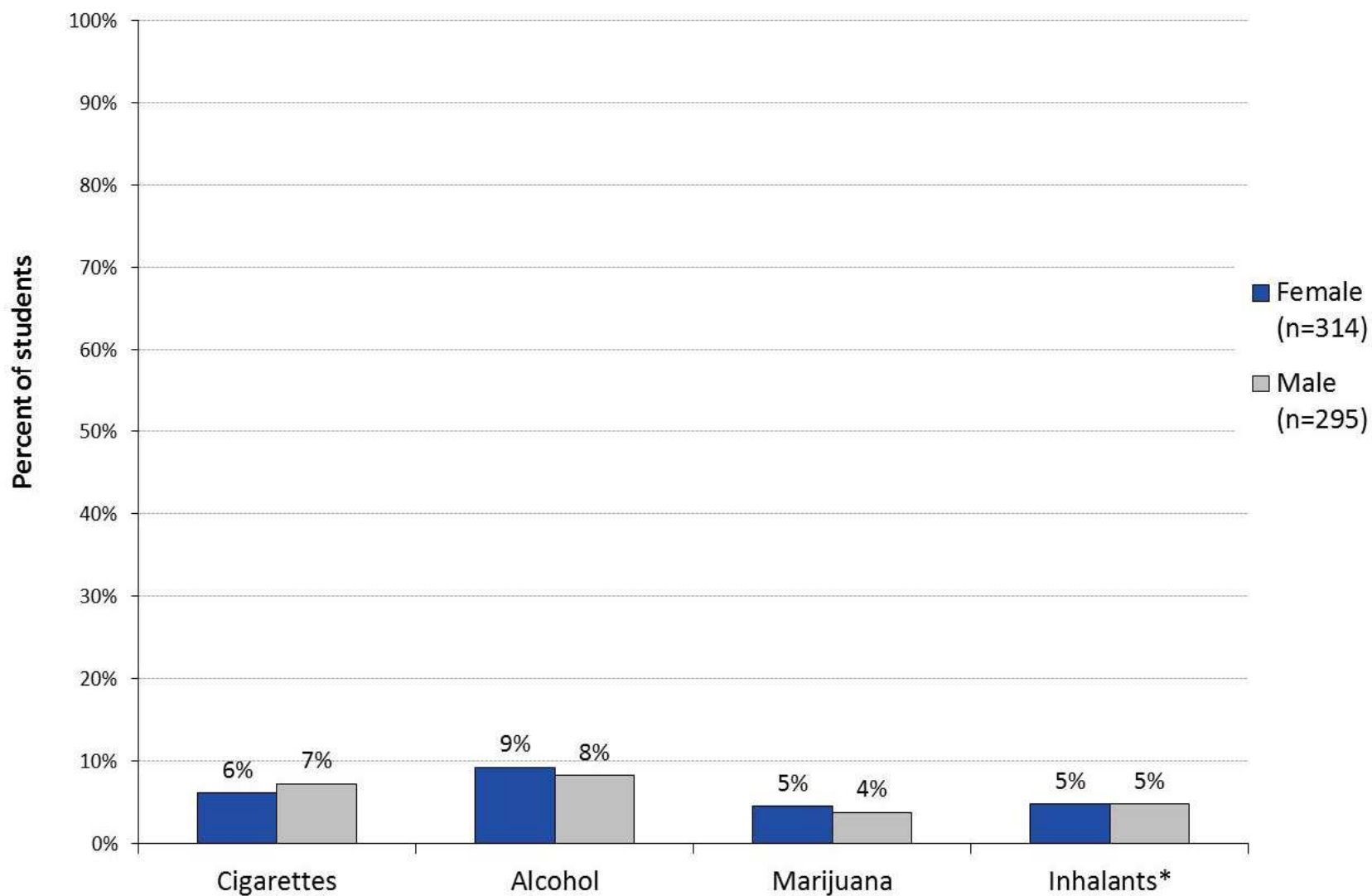


Figure 2-1A. Lifetime Substance Use by Gender, 2012 Wilson Middle School, Natick (Grades 6-8)

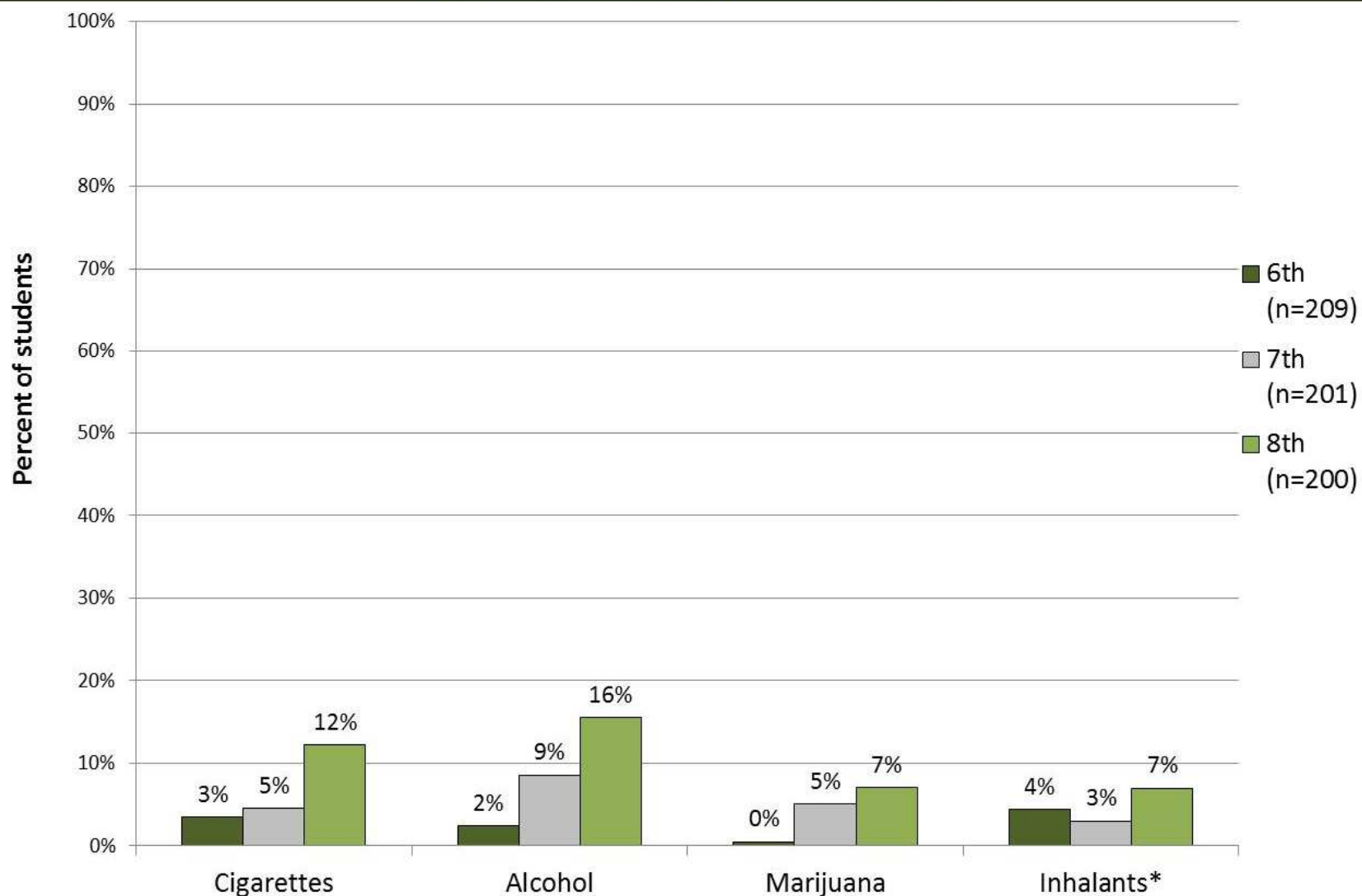
MetroWest Adolescent Health Survey



* Includes sniffing glue, breathing the contents of aerosol spray cans, or inhaling any paints or sprays to get high

Figure 2-1B. Lifetime Substance Use by Grade, 2012 Wilson Middle School, Natick (Grades 6-8)

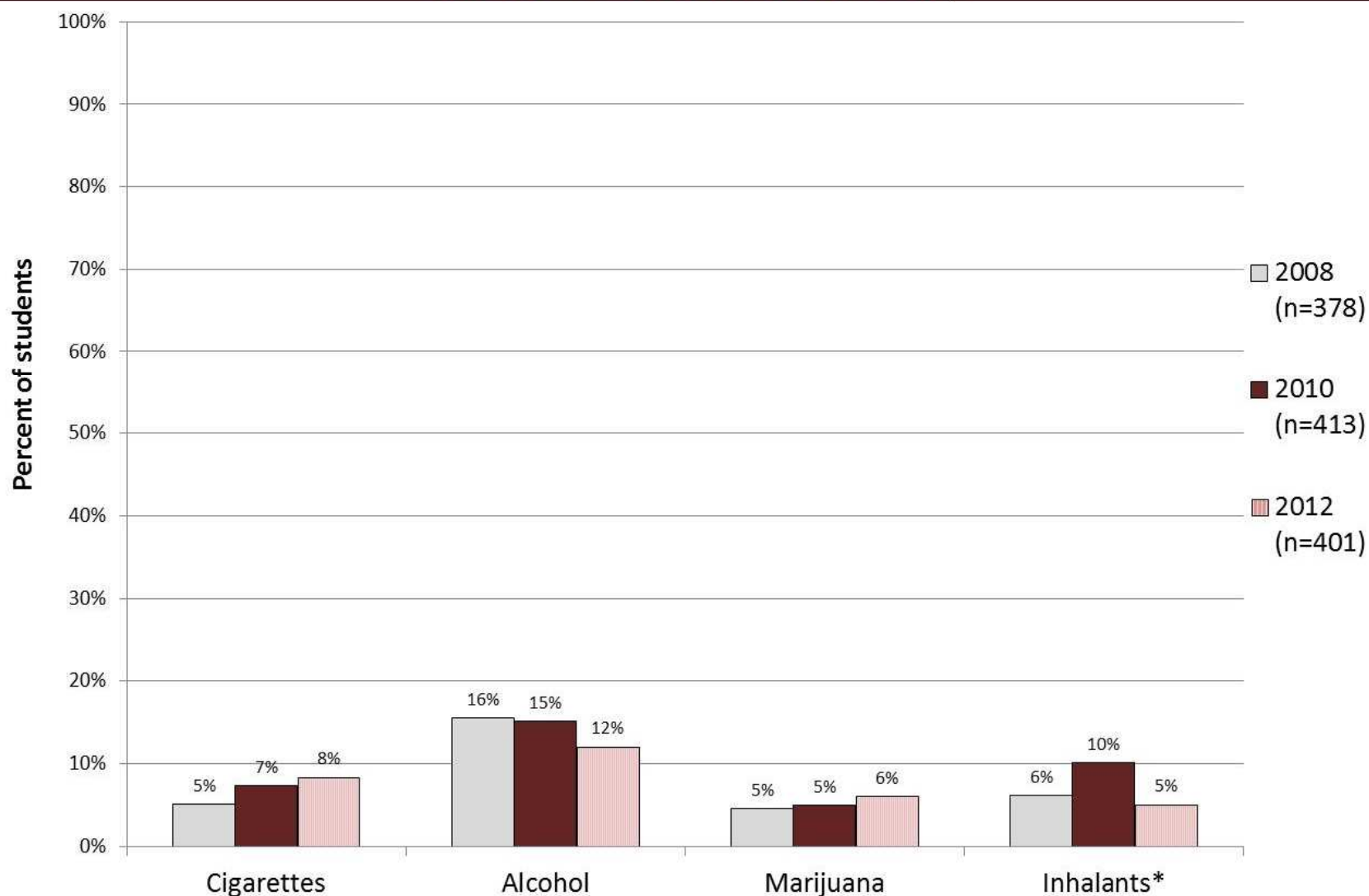
MetroWest Adolescent Health Survey



* Includes sniffing glue, breathing the contents of aerosol spray cans, or inhaling any paints or sprays to get high

Figure 2-1C. Trends in Lifetime Substance Use, 2008-2012
Wilson Middle School, Natick (Grades 7-8)

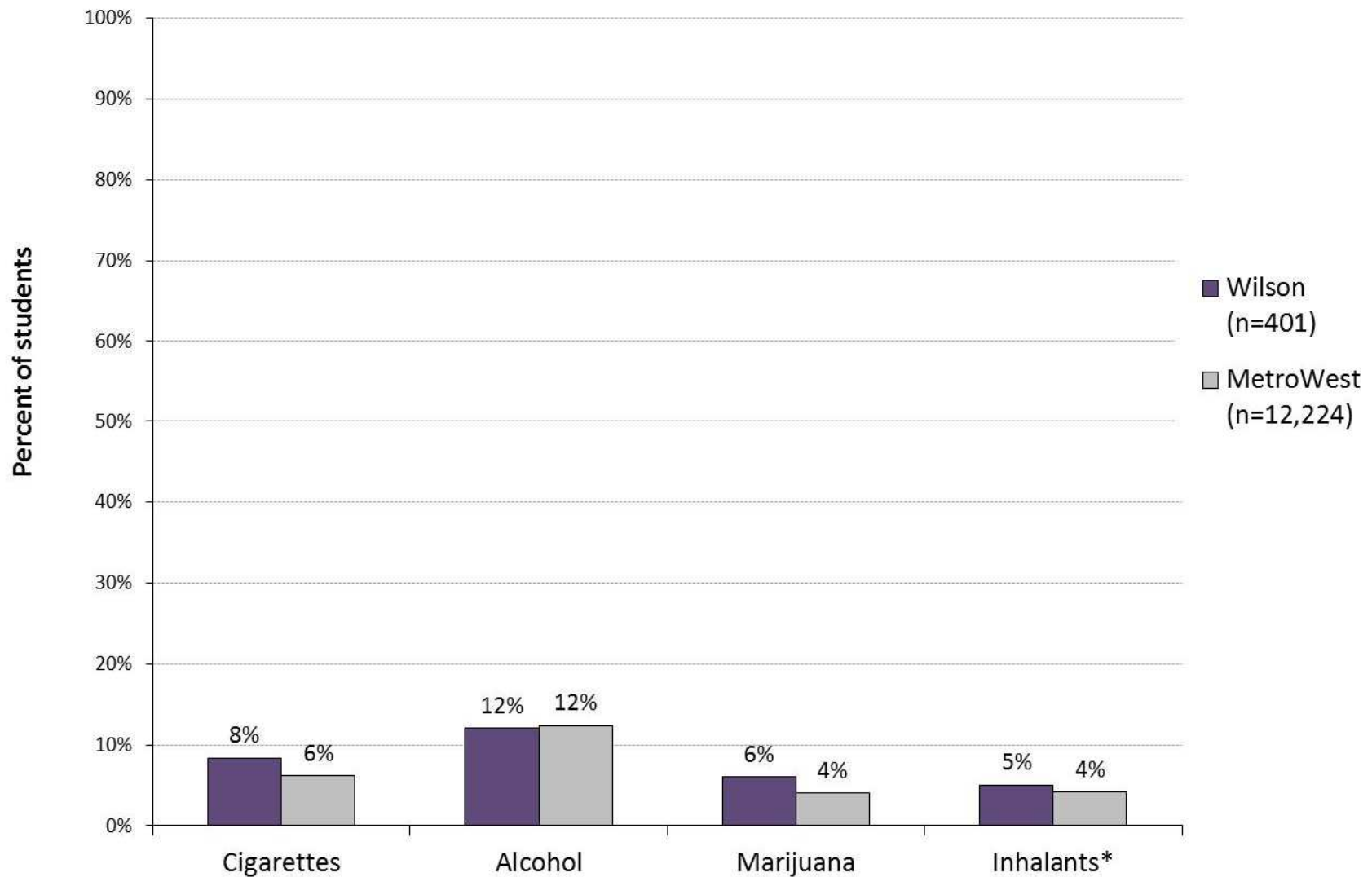
MetroWest Adolescent Health Survey



* Includes sniffing glue, breathing the contents of aerosol spray cans, or inhaling any paints or sprays to get high

Figure 2-1D. Lifetime Substance Use at the District and Regional Levels, 2012
Wilson Middle School, Natick (Grades 7-8)

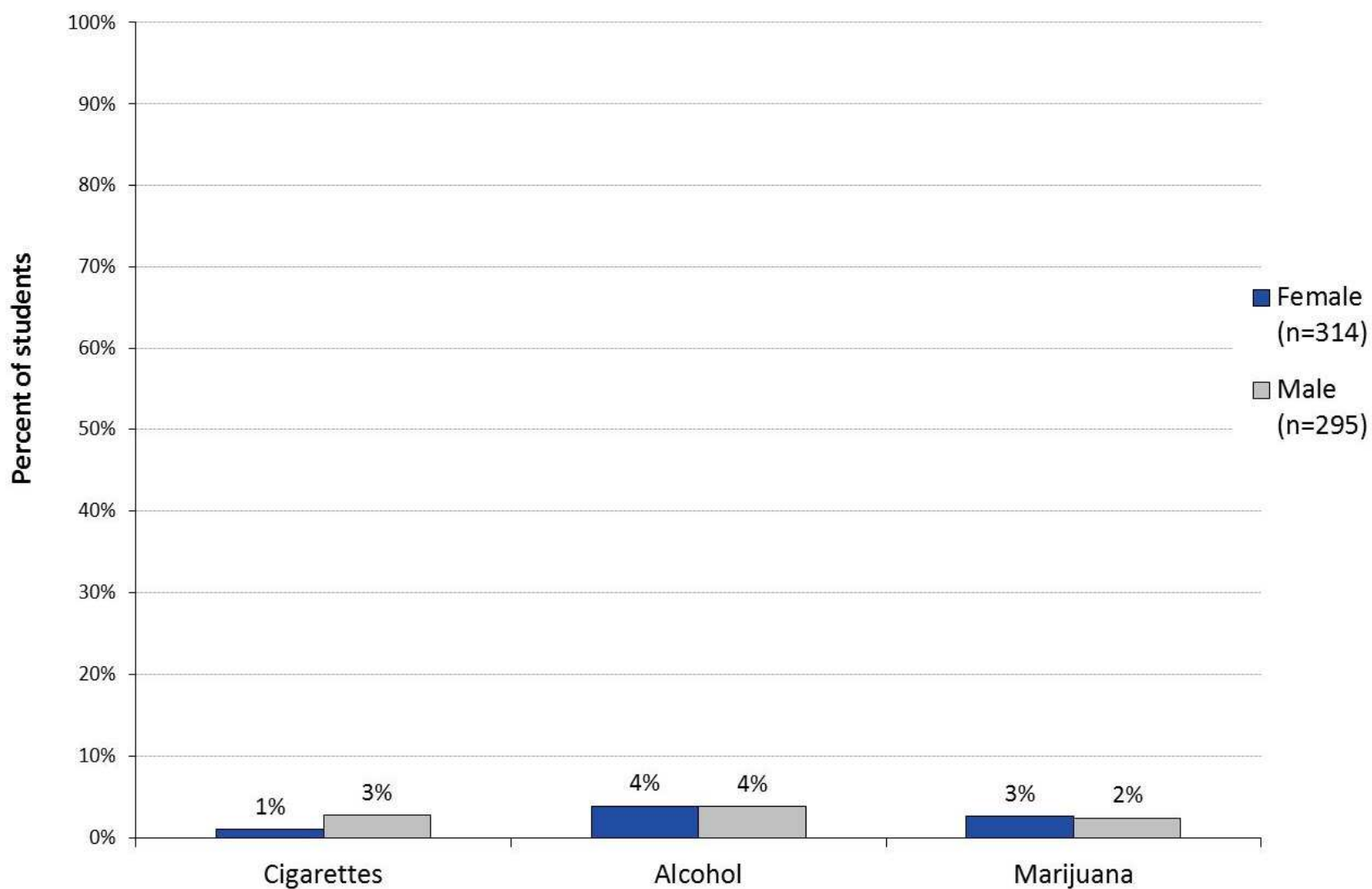
MetroWest Adolescent Health Survey



* Includes sniffing glue, breathing the contents of aerosol spray cans, or inhaling any paints or sprays to get high

Figure 2-2A. Current Substance Use* by Gender, 2012 Wilson Middle School, Natick (Grades 6-8)

MetroWest Adolescent Health Survey

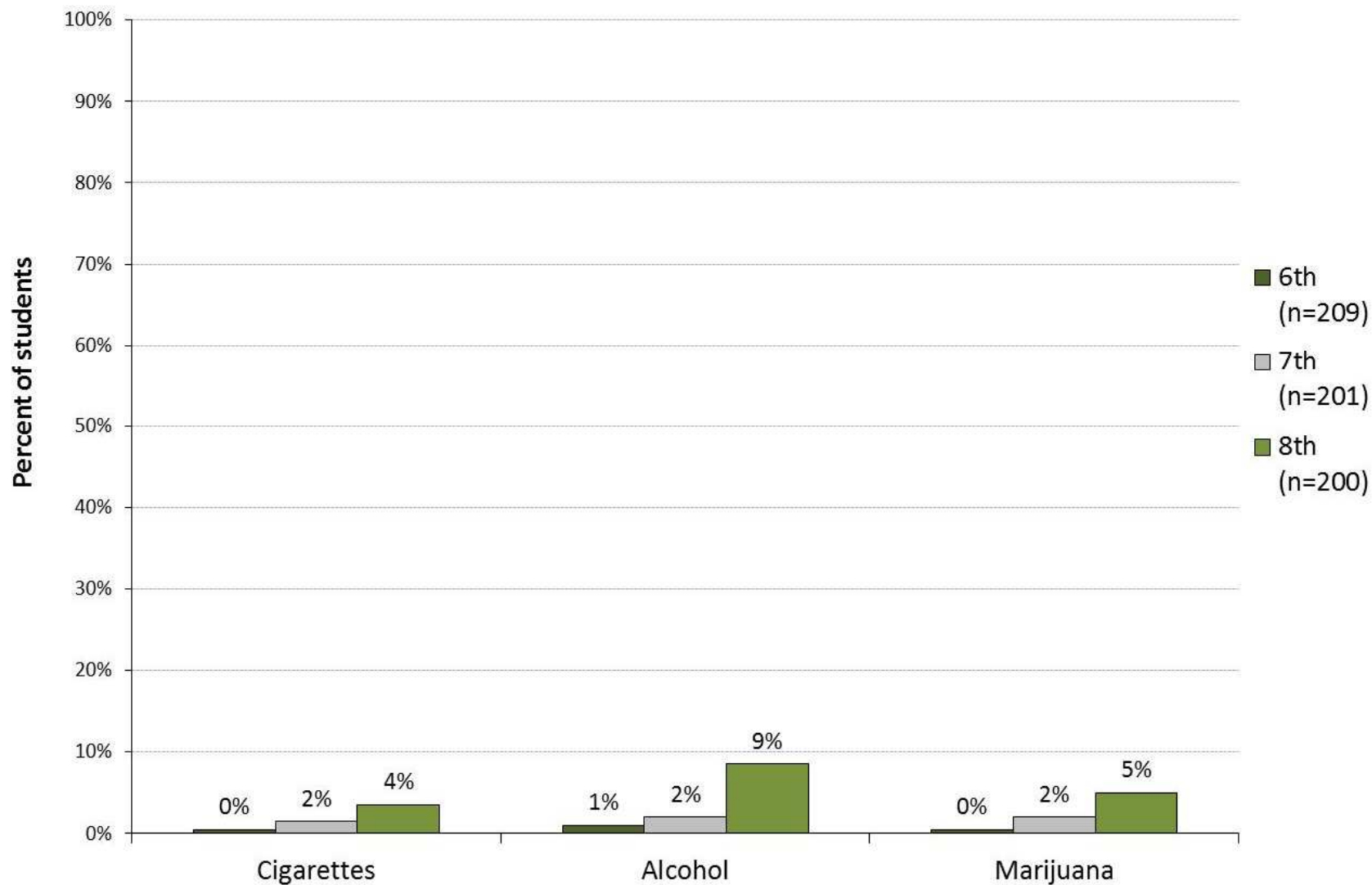


* Used one or more times in the past 30 days

Figure 2-2B. Current Substance Use* by Grade, 2012

Wilson Middle School, Natick (Grades 6-8)

MetroWest Adolescent Health Survey

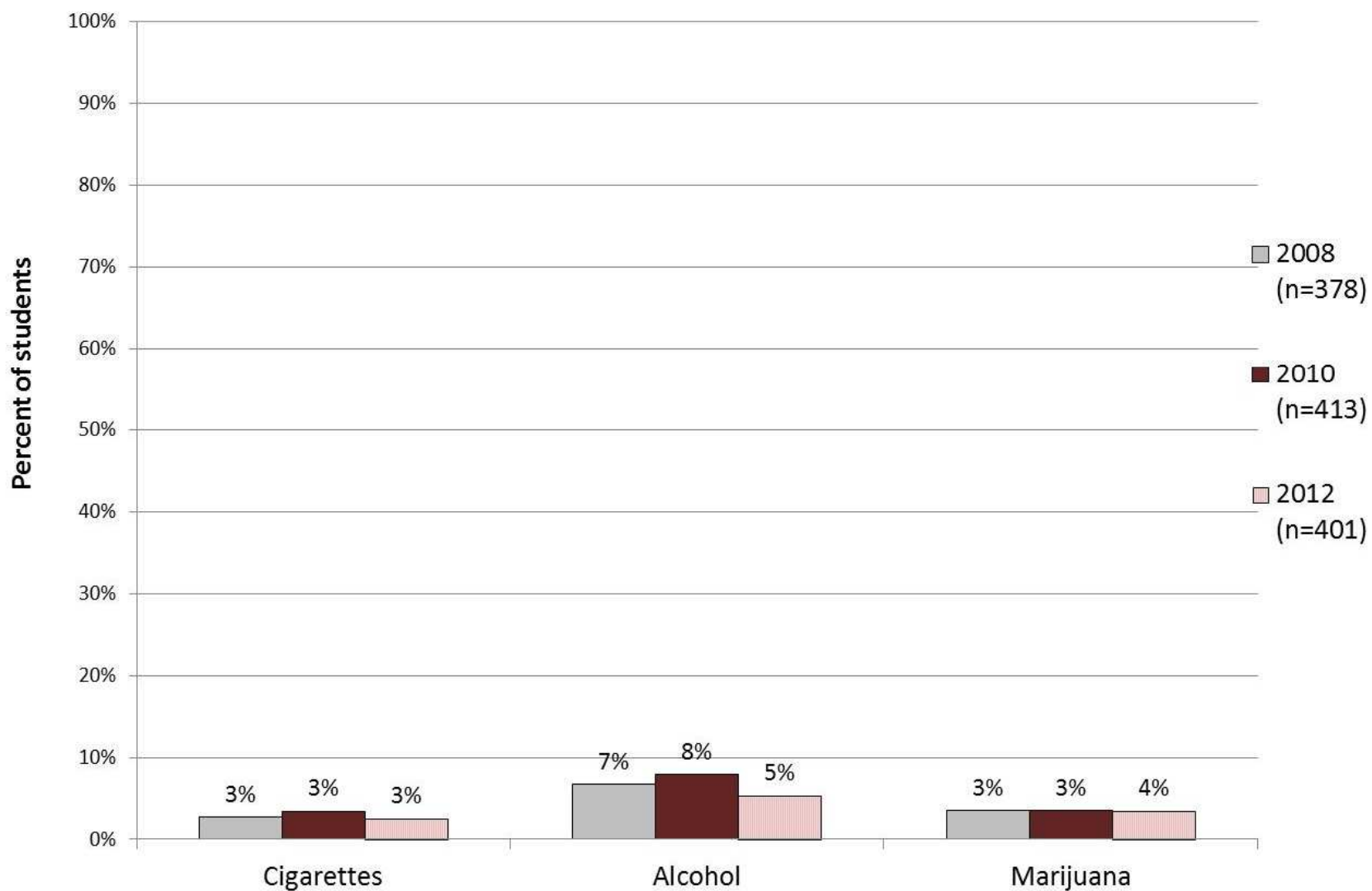


* Used one or more times in the past 30 days

Figure 2-2C. Trends in Current Substance Use*, 2008-2012

Wilson Middle School, Natick (Grades 7-8)

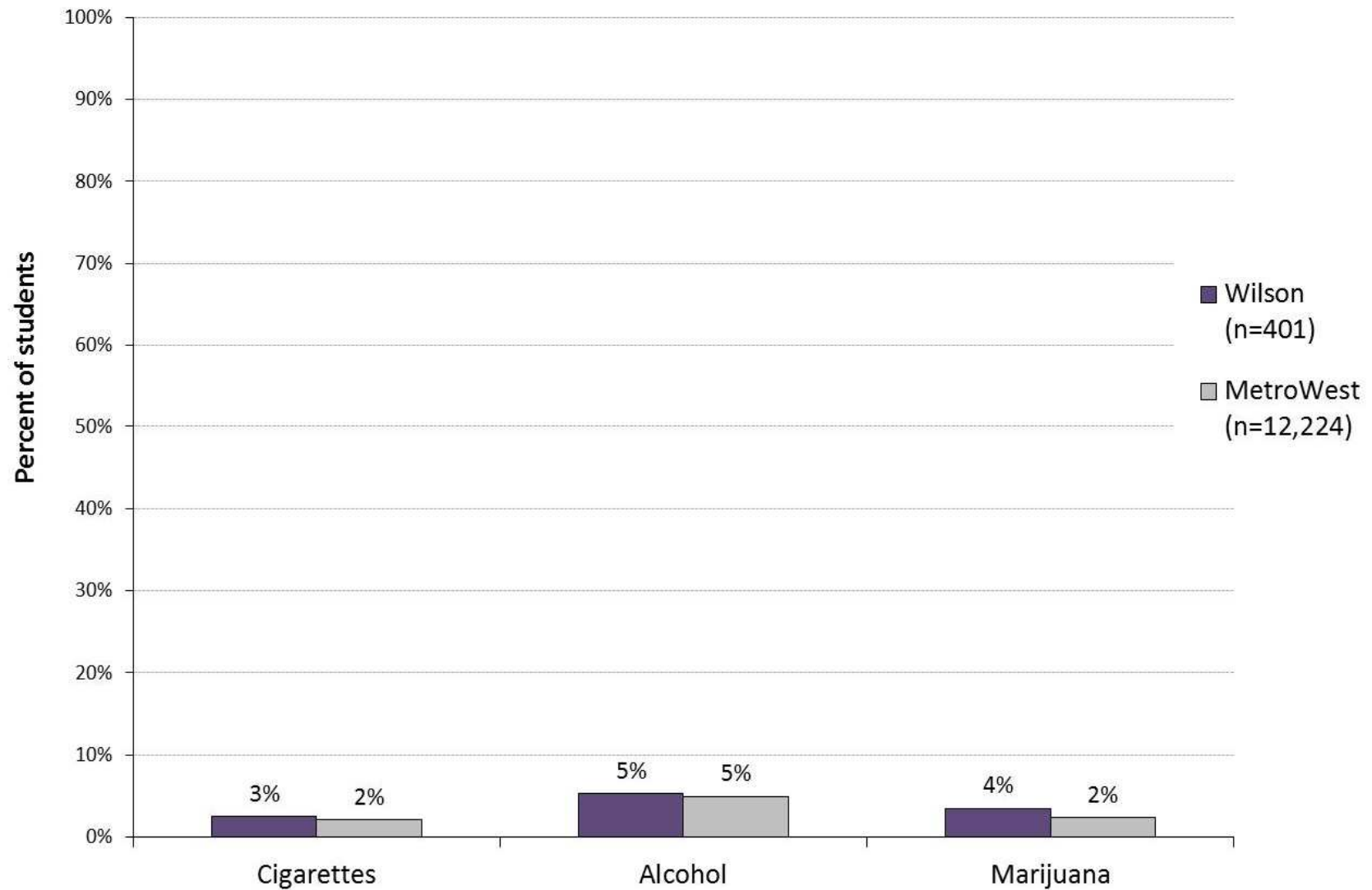
MetroWest Adolescent Health Survey



* Used one or more times in the past 30 days

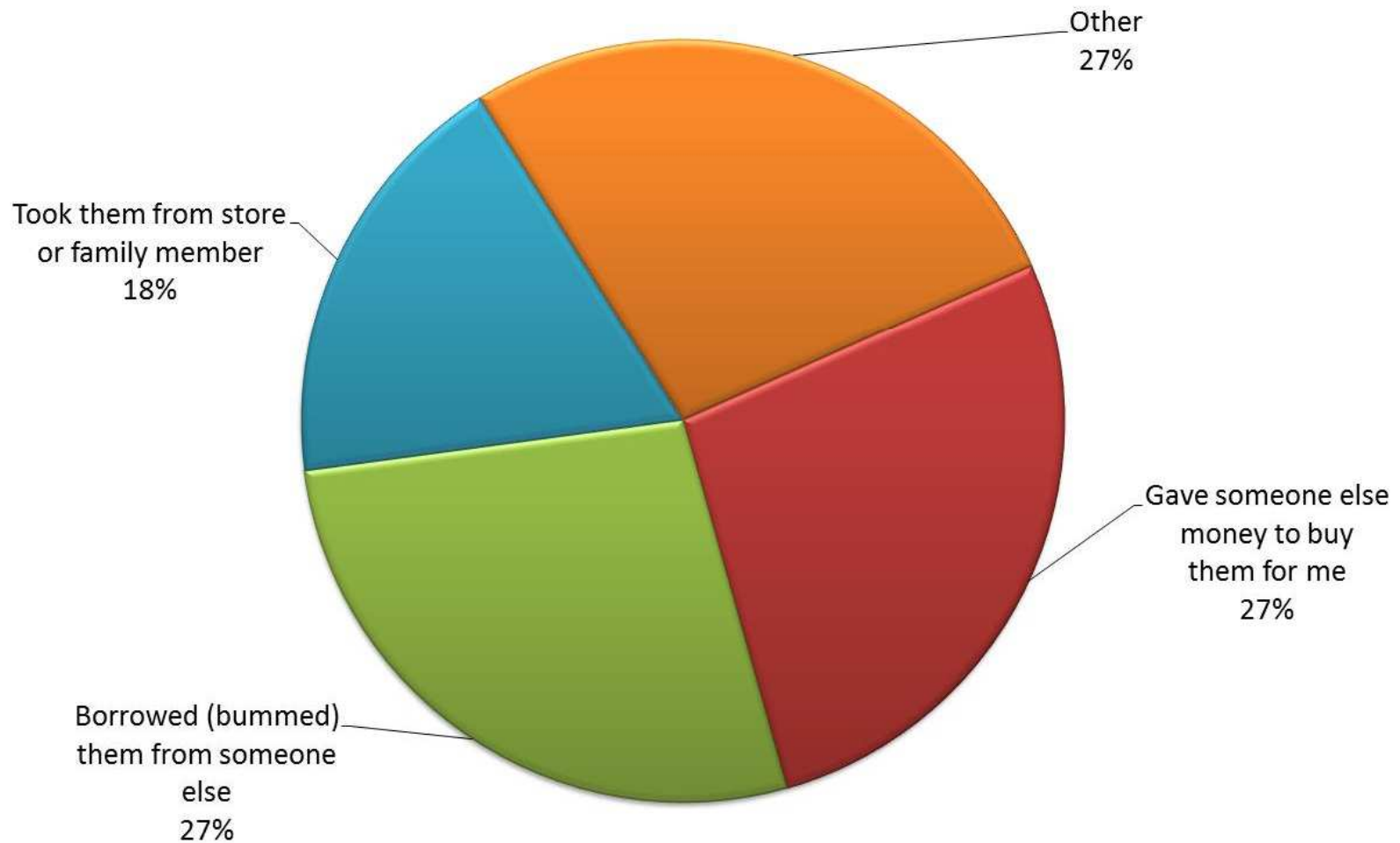
Figure 2-2D. Current Substance Use* at the District and Regional Levels, 2012
Wilson Middle School, Natick (Grades 7-8)

MetroWest Adolescent Health Survey



* Used one or more times in the past 30 days

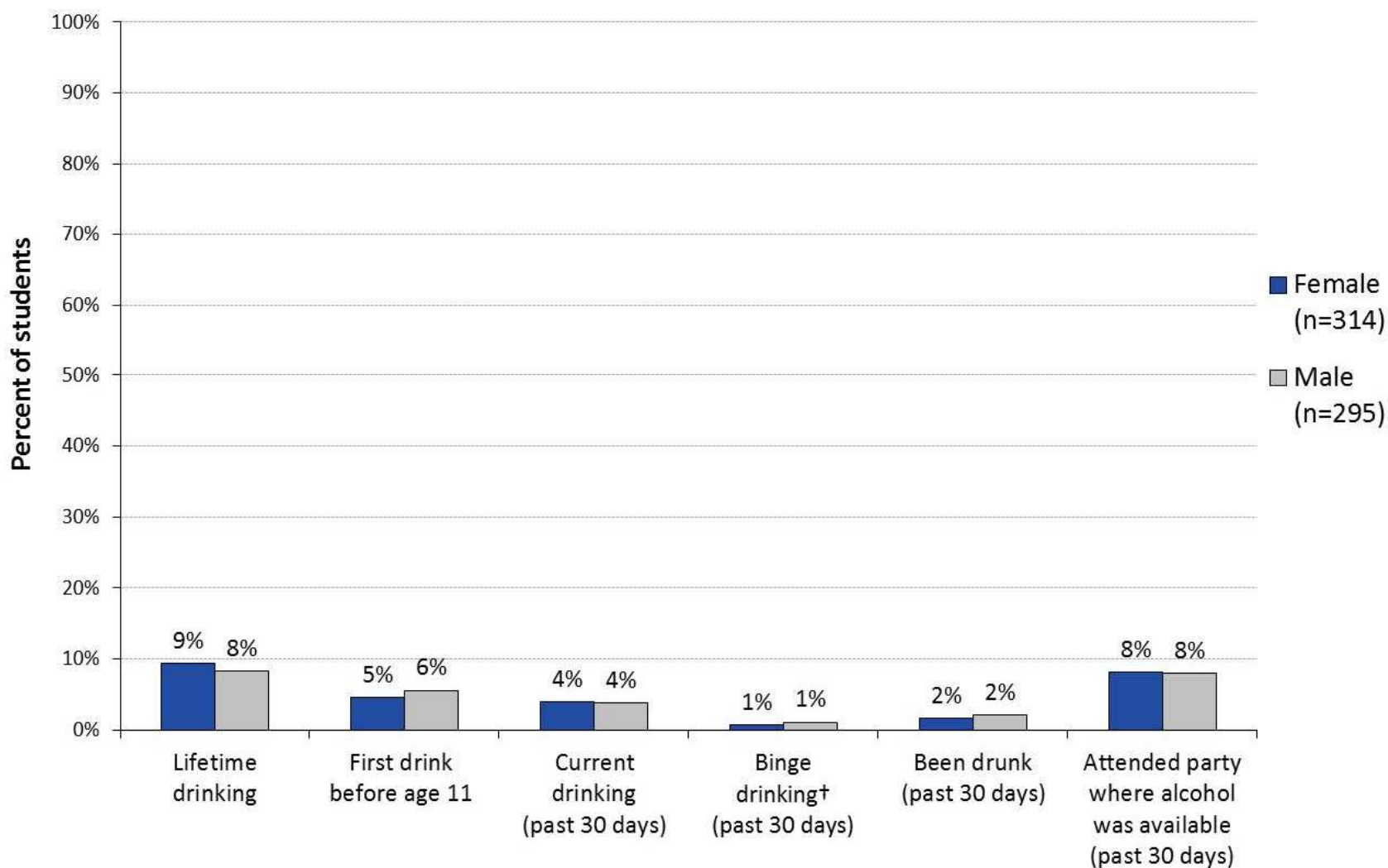
Figure 2-3 Access to Tobacco*, 2012
Wilson Middle School, Natick (Grades 6-8)
MetroWest Adolescent Health Survey



* Among students who smoked in the past 30 days

Figure 2-4A. Alcohol Use* by Gender, 2012 Wilson Middle School, Natick (Grades 6-8)

MetroWest Adolescent Health Survey

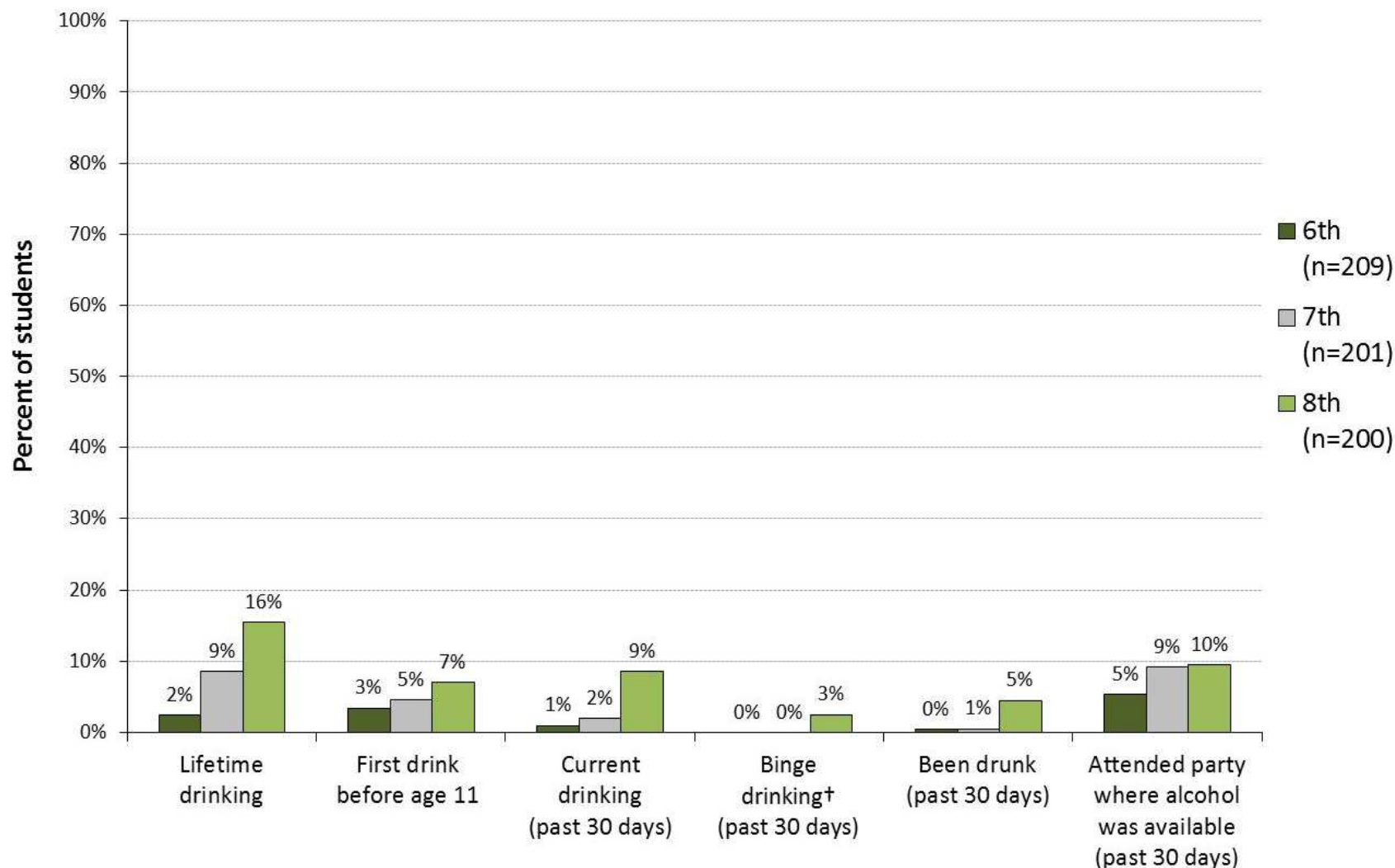


* Does not include drinking a few sips of wine for religious purposes

† Had 5 or more drinks in a row (within a couple of hours)

Figure 2-4B. Alcohol Use* by Grade, 2012 Wilson Middle School, Natick (Grades 6-8)

MetroWest Adolescent Health Survey



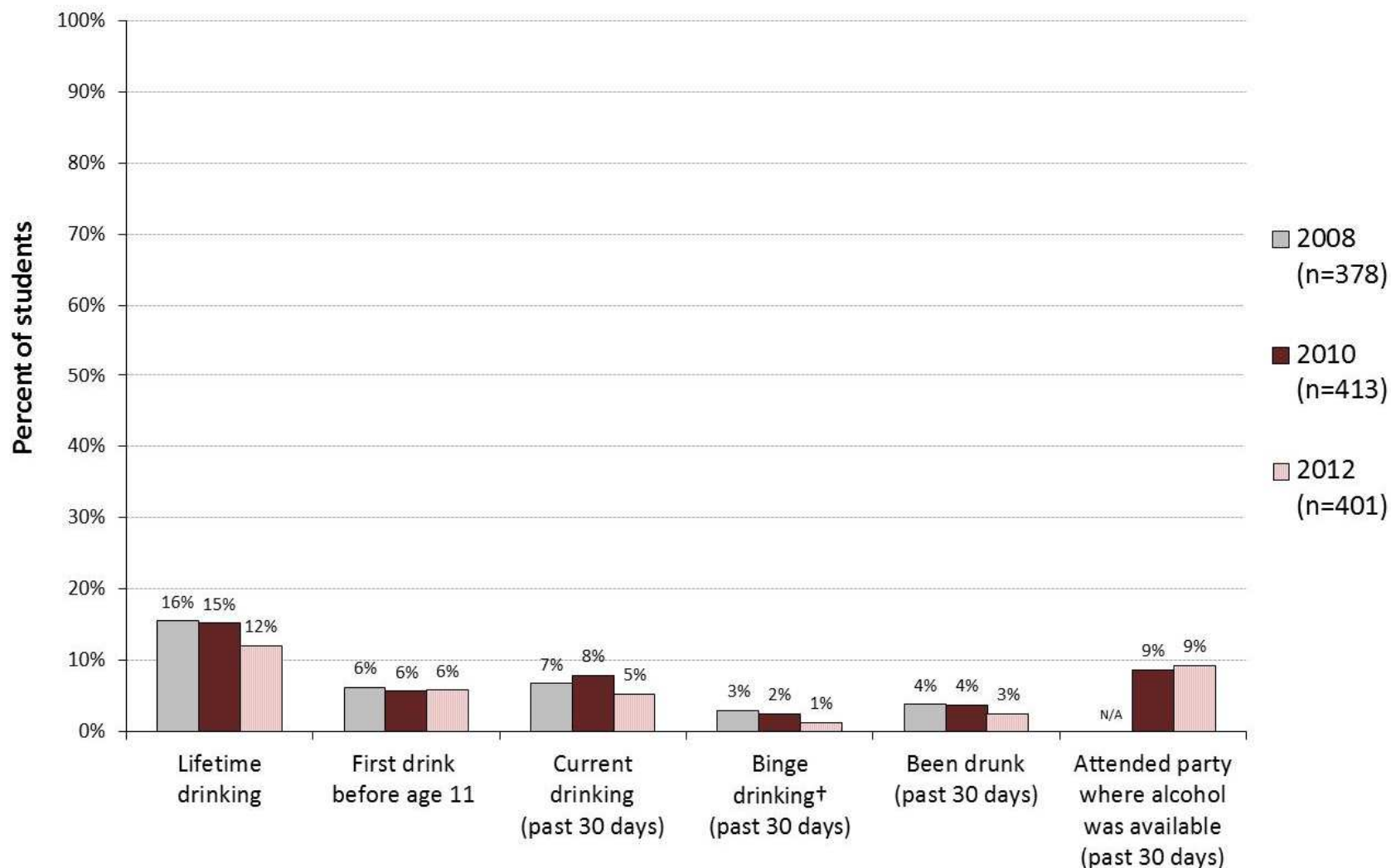
* Does not include drinking a few sips of wine for religious purposes

† Had 5 or more drinks in a row (within a couple of hours)

Figure 2-4C. Trends in Alcohol Use*, 2008-2012

Wilson Middle School, Natick (Grades 7-8)

MetroWest Adolescent Health Survey

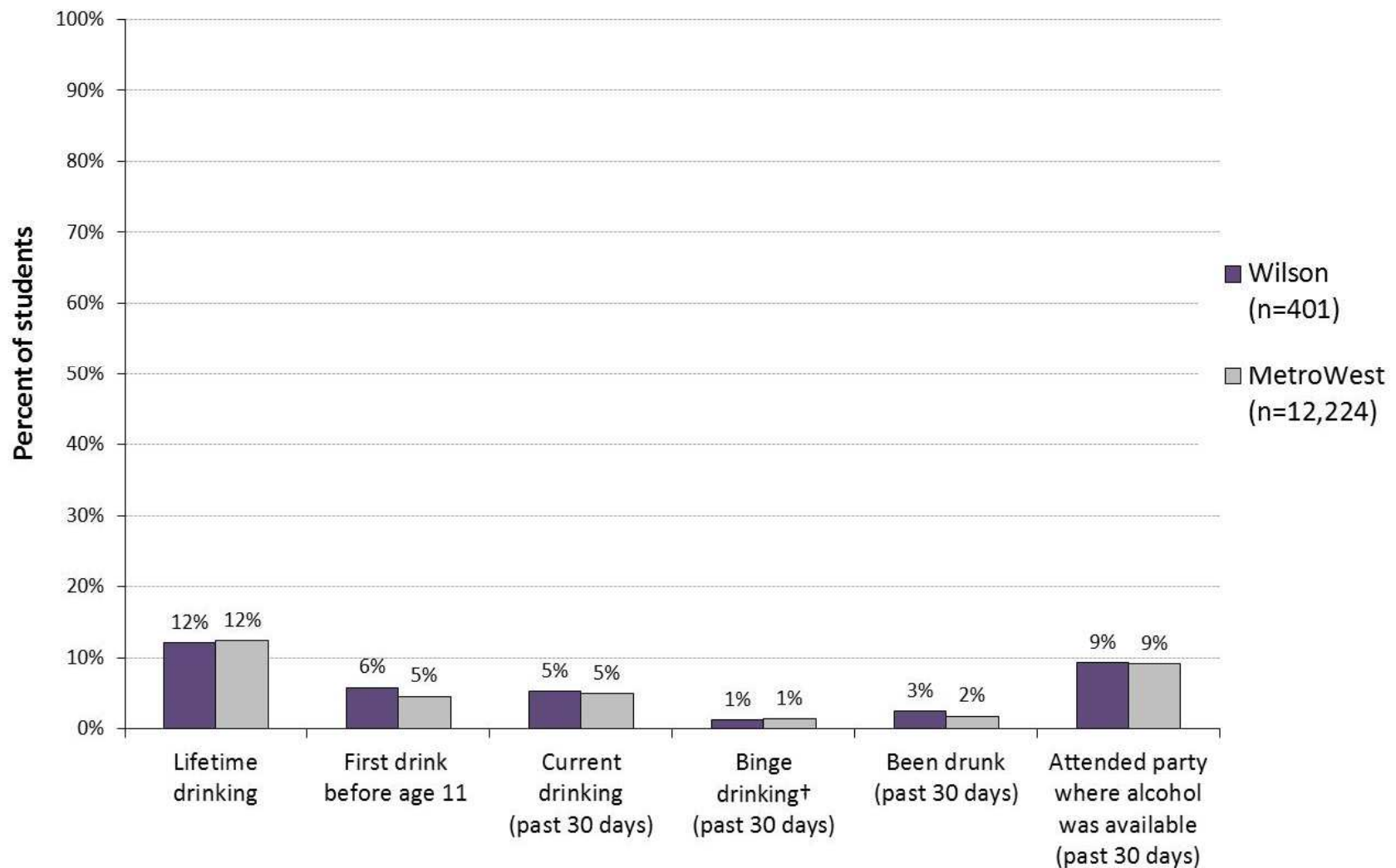


* Does not include drinking a few sips of wine for religious purposes

† Had 5 or more drinks in a row (within a couple of hours)

Figure 2-4D. Alcohol Use* at the District and Regional Levels, 2012 Wilson Middle School, Natick (Grades 7-8)

MetroWest Adolescent Health Survey

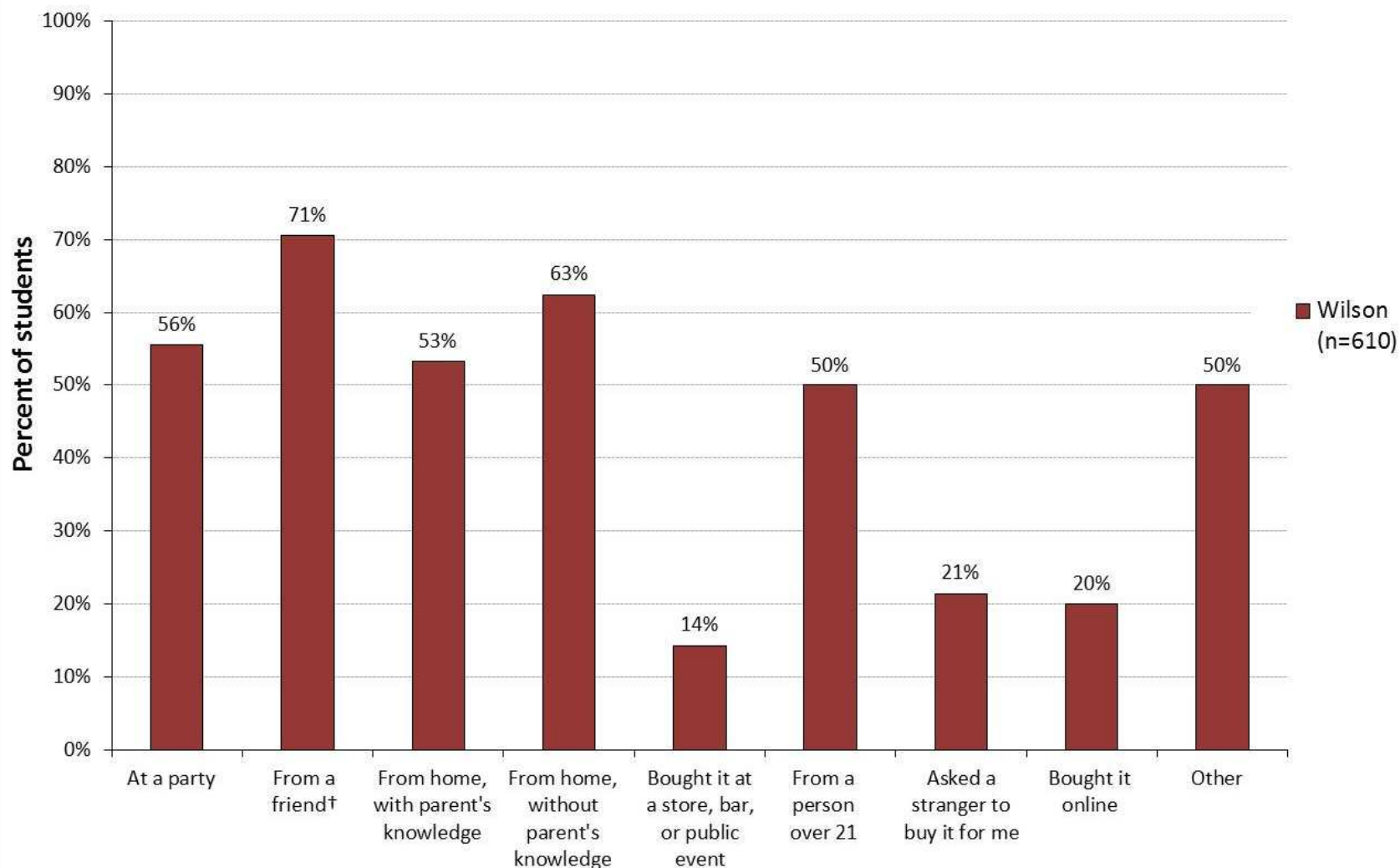


* Does not include drinking a few sips of wine for religious purposes

† Had 5 or more drinks in a row (within a couple of hours)

Figure 2-5 Access to Alcohol Among Current Drinkers*, 2012 Wilson Middle School, Natick (Grades 6-8)

MetroWest Adolescent Health Survey



* Among students who drank in the past 30 days

† Does not include at a party

Figure 2-6A. Marijuana Use by Gender, 2012
Wilson Middle School, Natick (Grades 6-8)

MetroWest Adolescent Health Survey

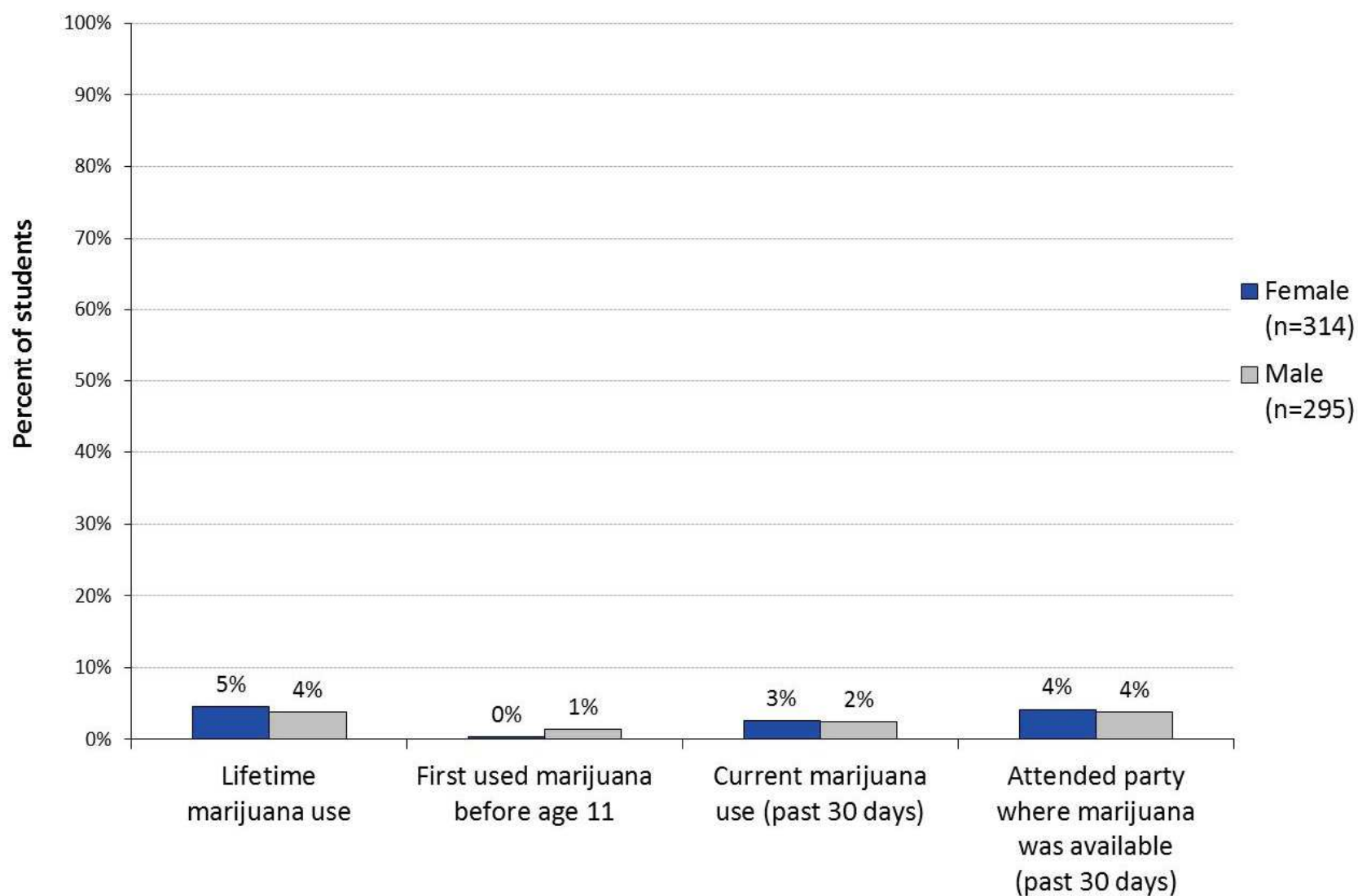


Figure 2-6B. Marijuana Use by Grade, 2012
Wilson Middle School, Natick (Grades 6-8)

MetroWest Adolescent Health Survey

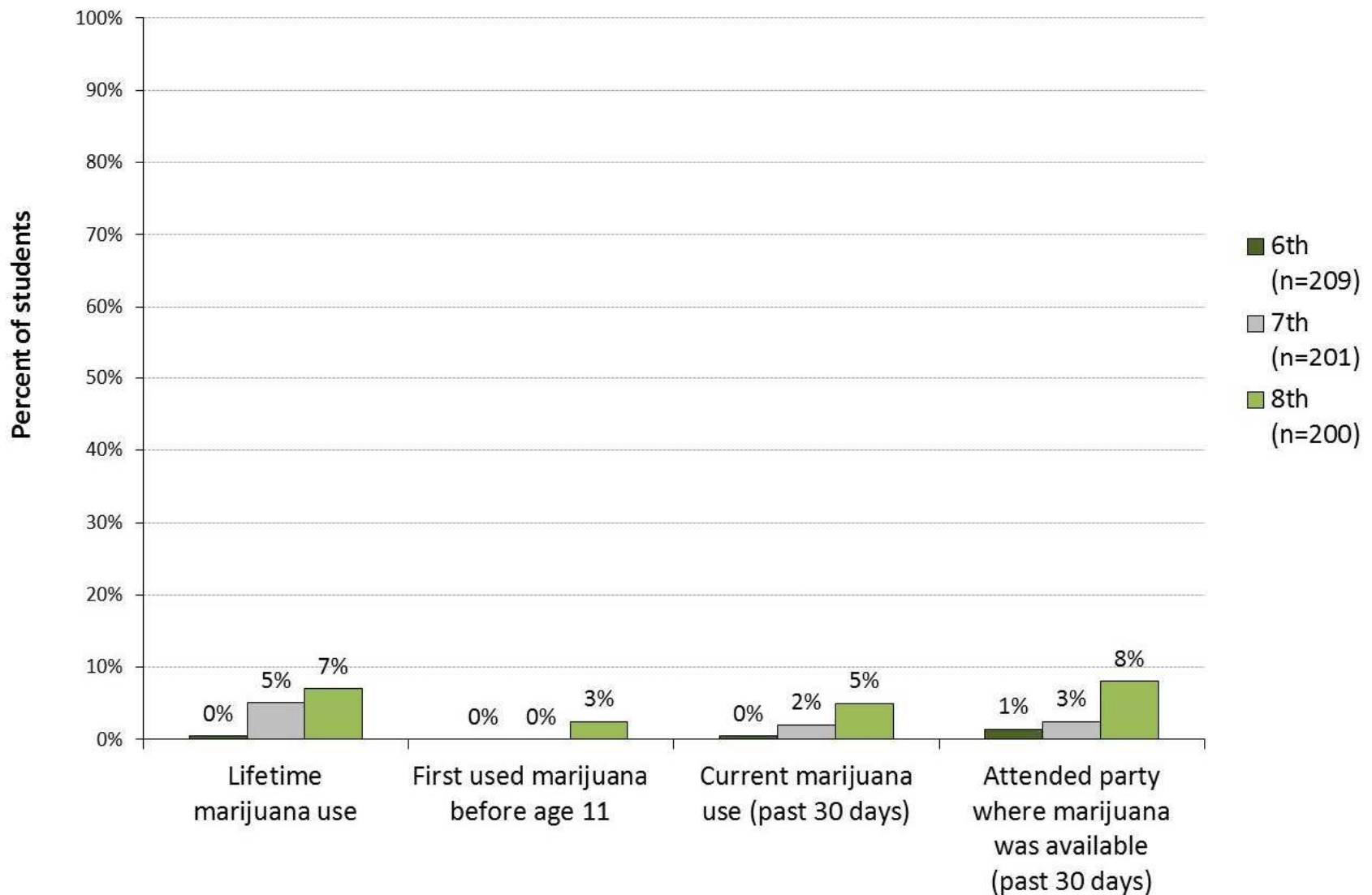


Figure 2-6C. Trends in Marijuana Use, 2008-2012

Wilson Middle School, Natick (Grades 7-8)

MetroWest Adolescent Health Survey

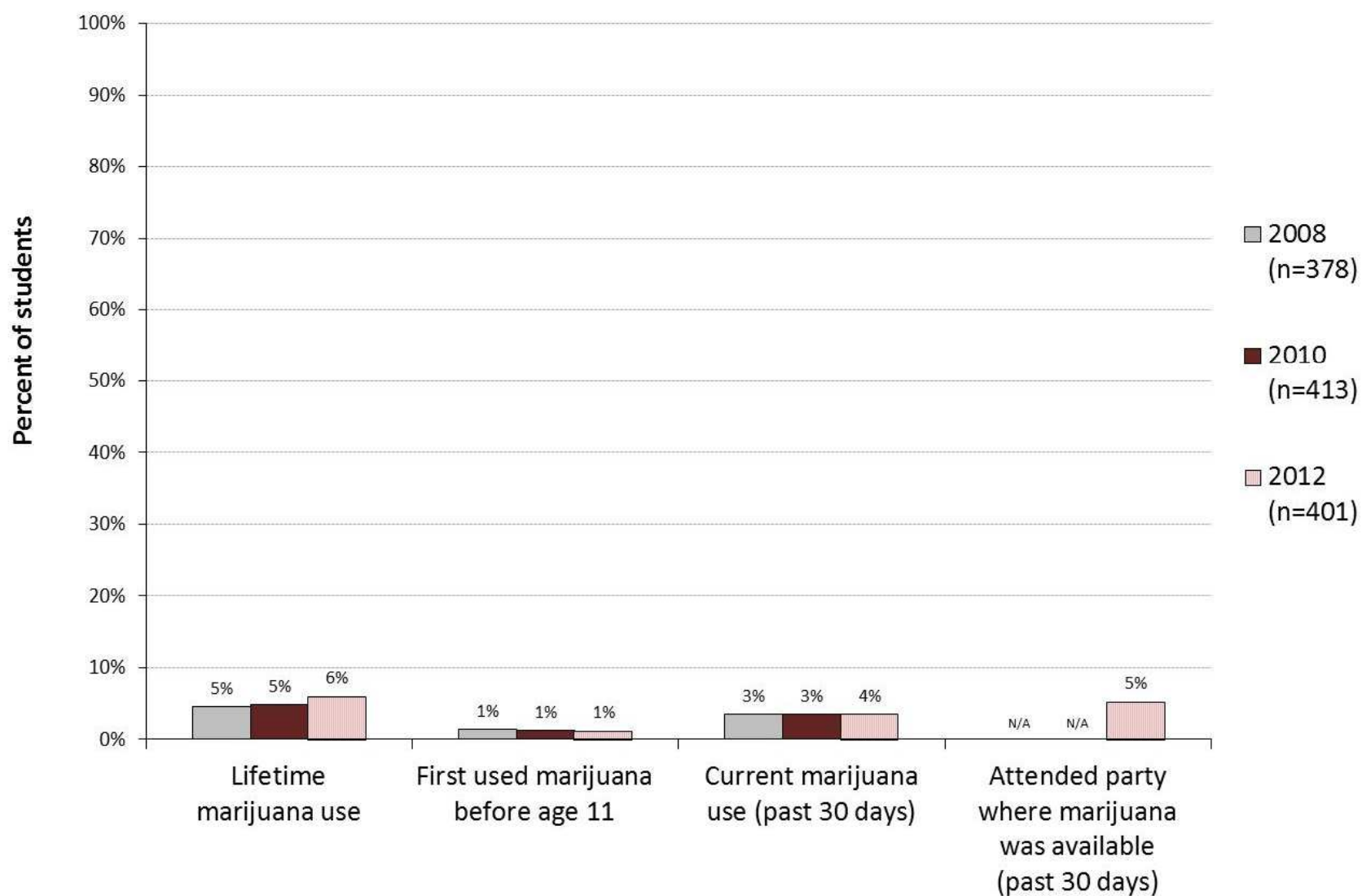


Figure 2-6D. Marijuana Use at the District and Regional Levels, 2012
Wilson Middle School, Natick (Grades 7-8)

MetroWest Adolescent Health Survey

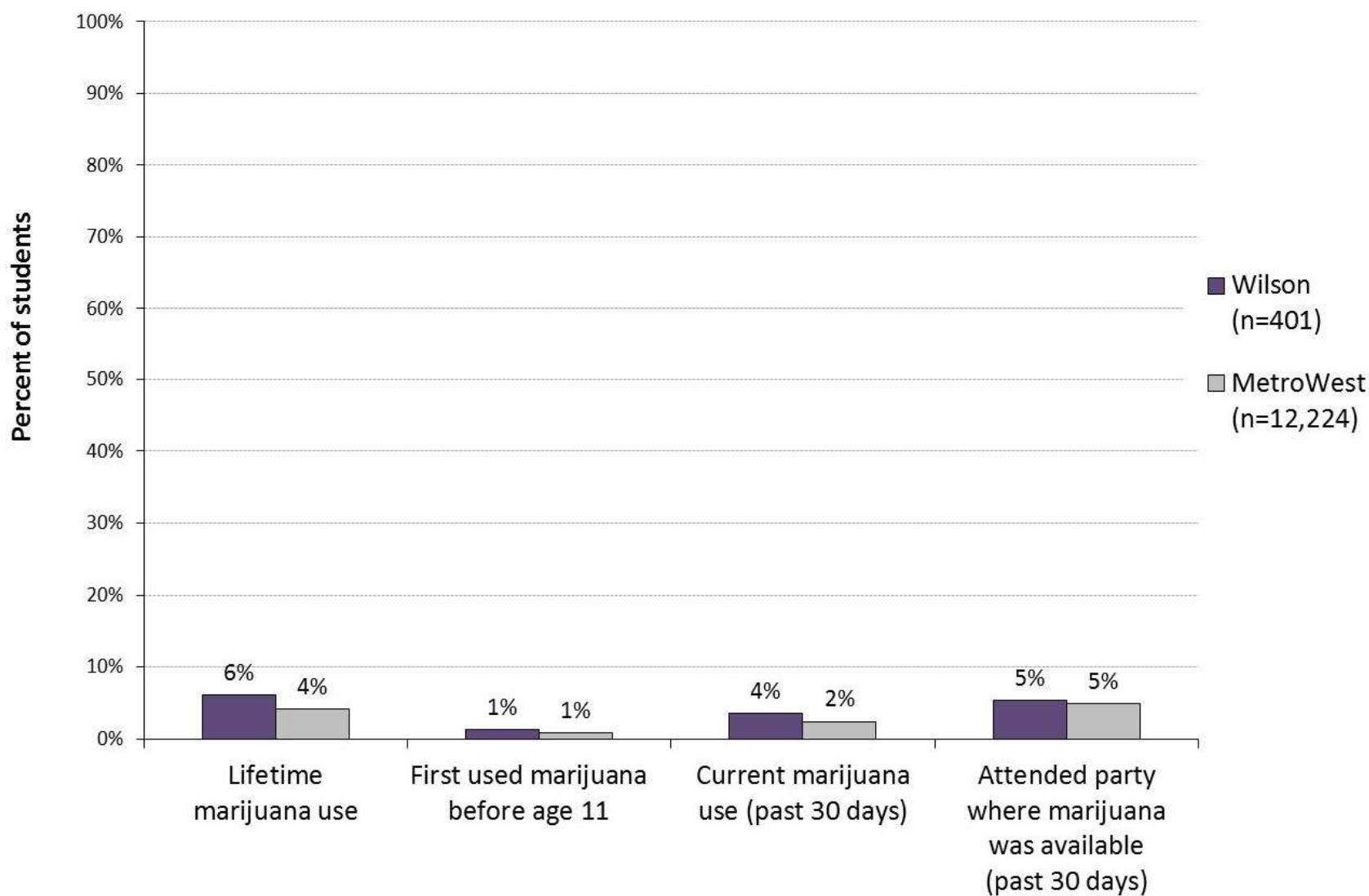
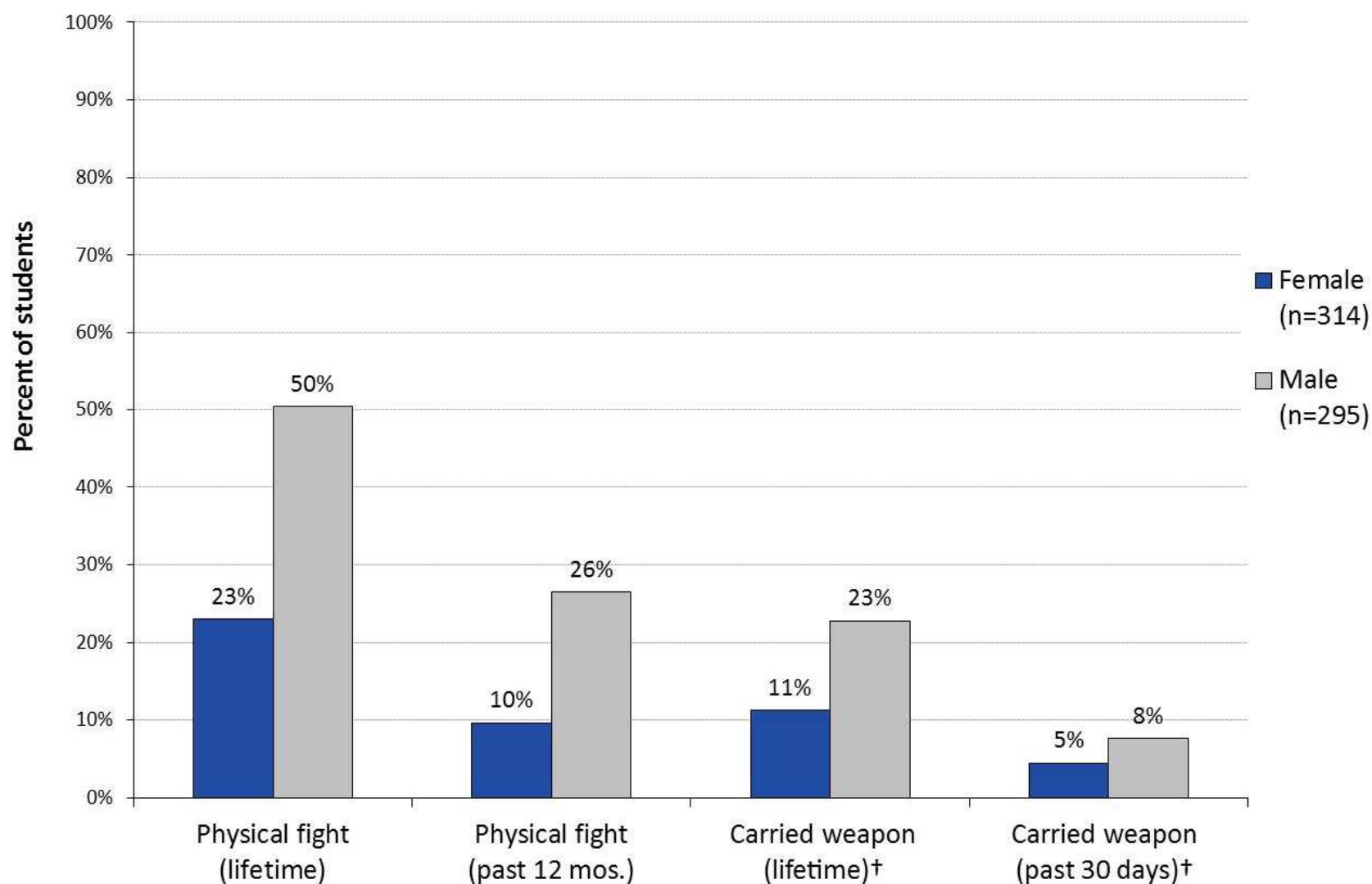


Figure 3-1A. Fighting and Weapon Carrying by Gender, 2012 Wilson Middle School, Natick (Grades 6-8)

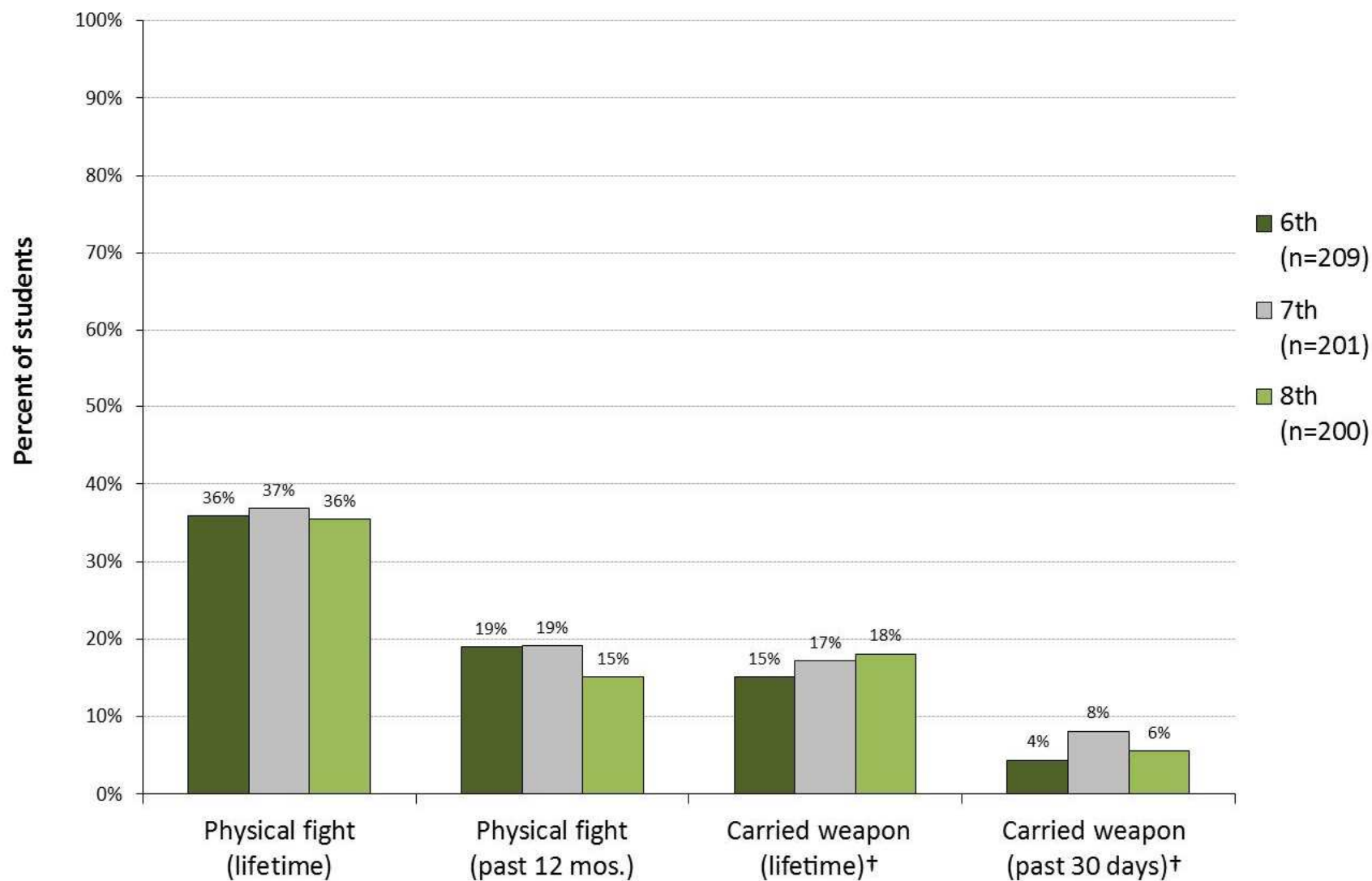
MetroWest Adolescent Health Survey



† For example, a gun, knife, or club

Figure 3-1B. Fighting and Weapon Carrying by Grade, 2012
Wilson Middle School, Natick (Grades 6-8)

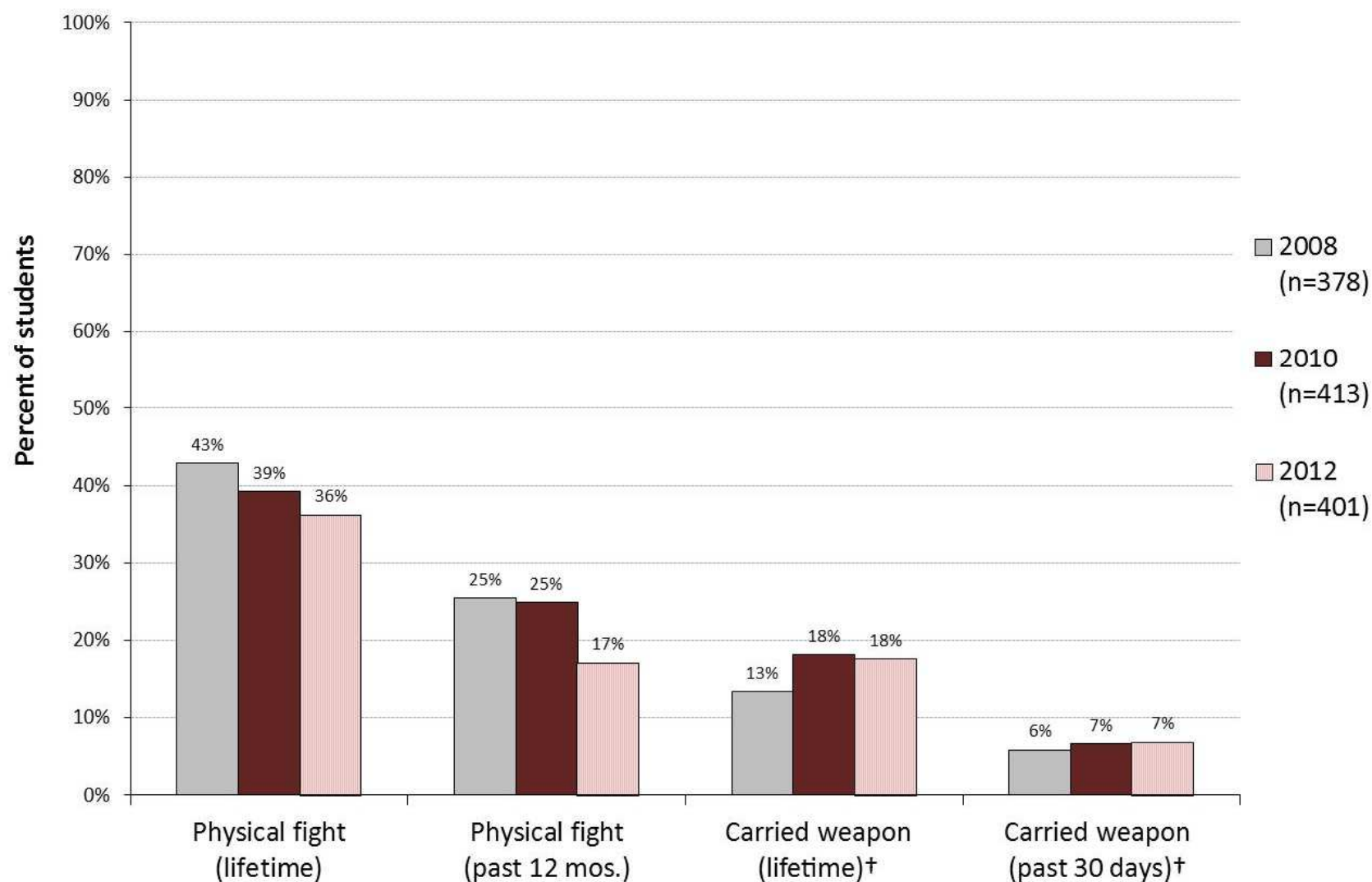
MetroWest Adolescent Health Survey



† For example, a gun, knife, or club

Figure 3-1C. Trends in Fighting and Weapon Carrying, 2008-2012 Wilson Middle School, Natick (Grades 7-8)

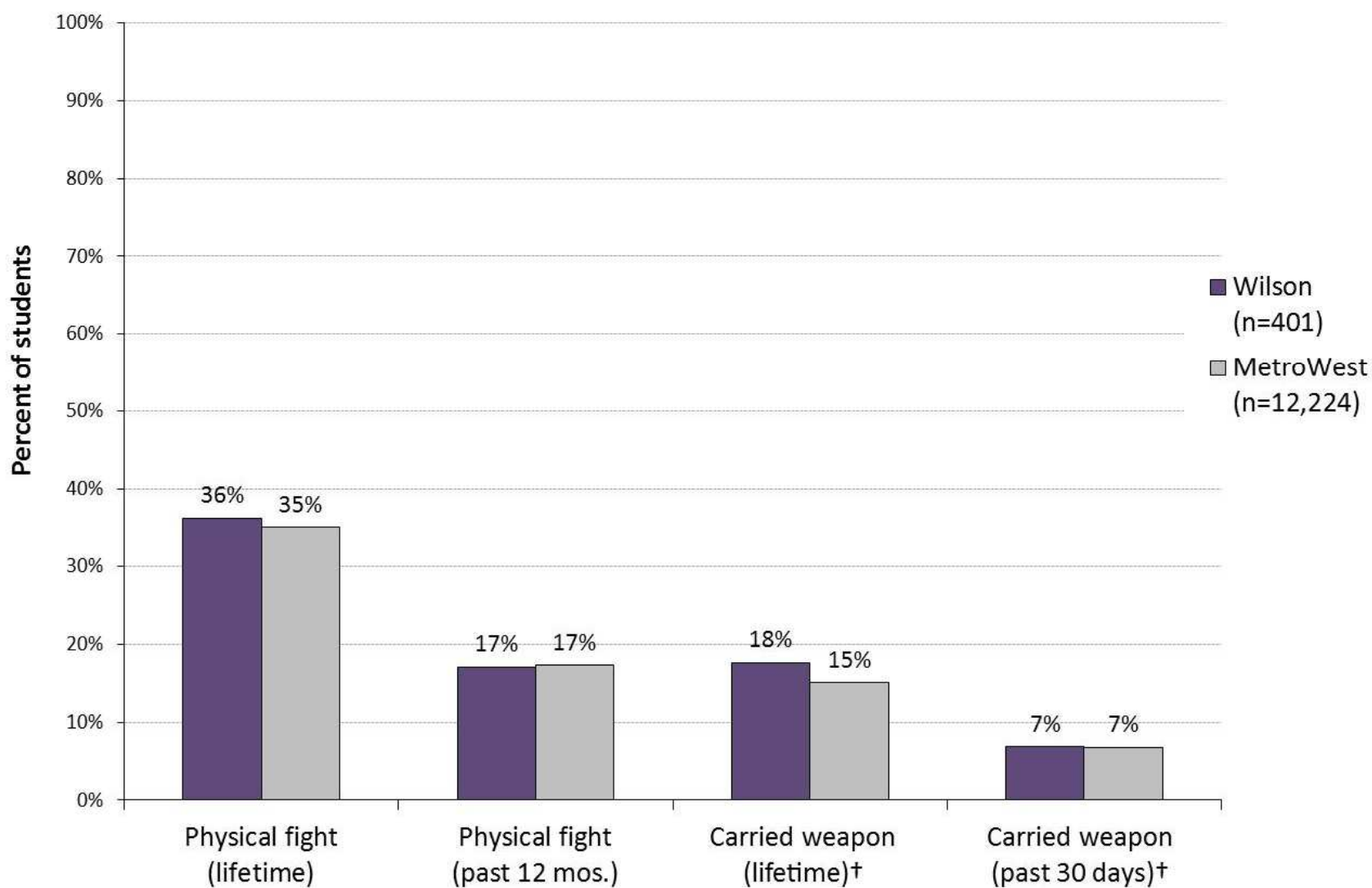
MetroWest Adolescent Health Survey



† For example, a gun, knife, or club

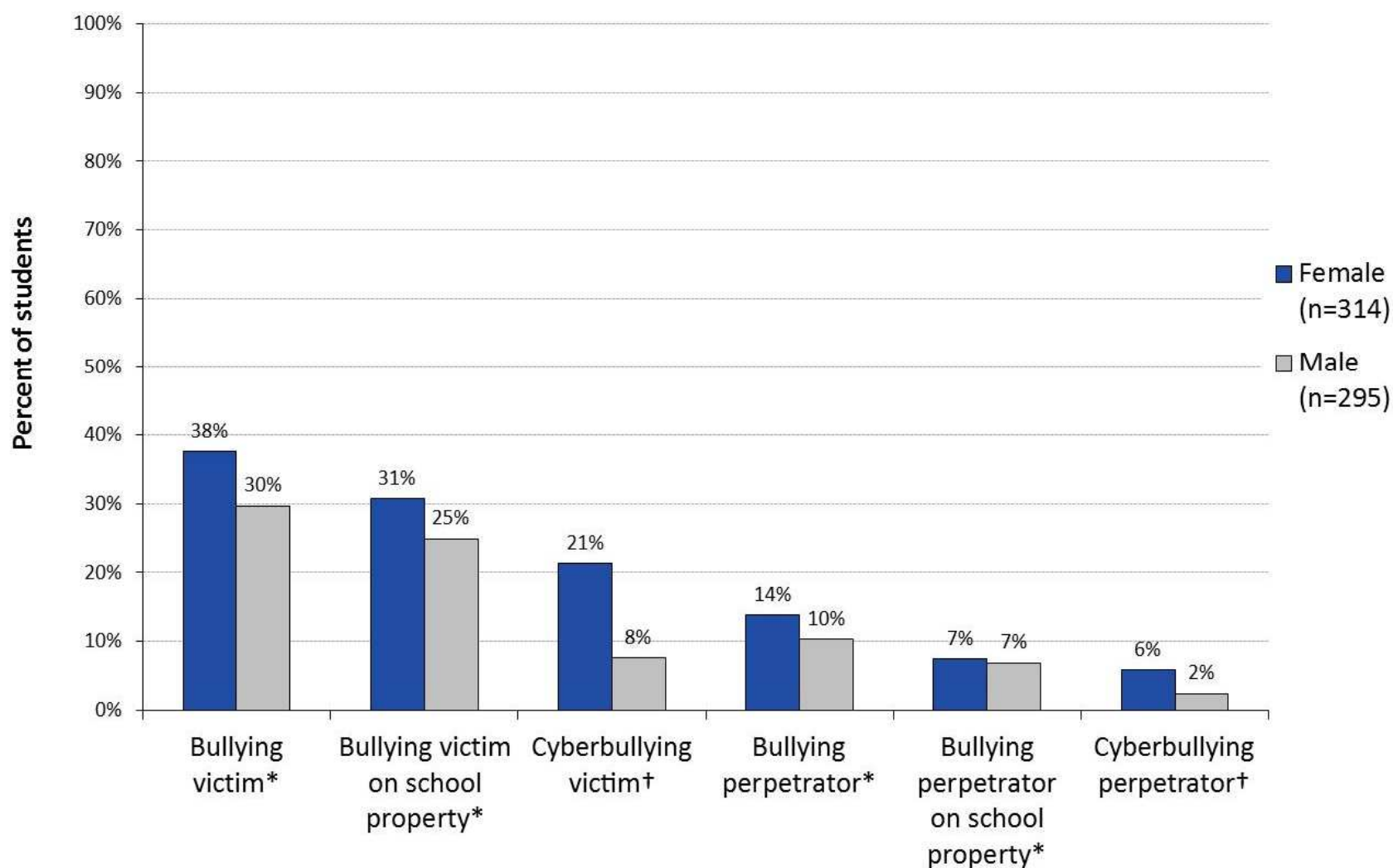
Figure 3-1D. Fighting and Weapon Carrying at the District and Regional Levels, 2012
Wilson Middle School, Natick (Grades 7-8)

MetroWest Adolescent Health Survey



† For example, a gun, knife, or club

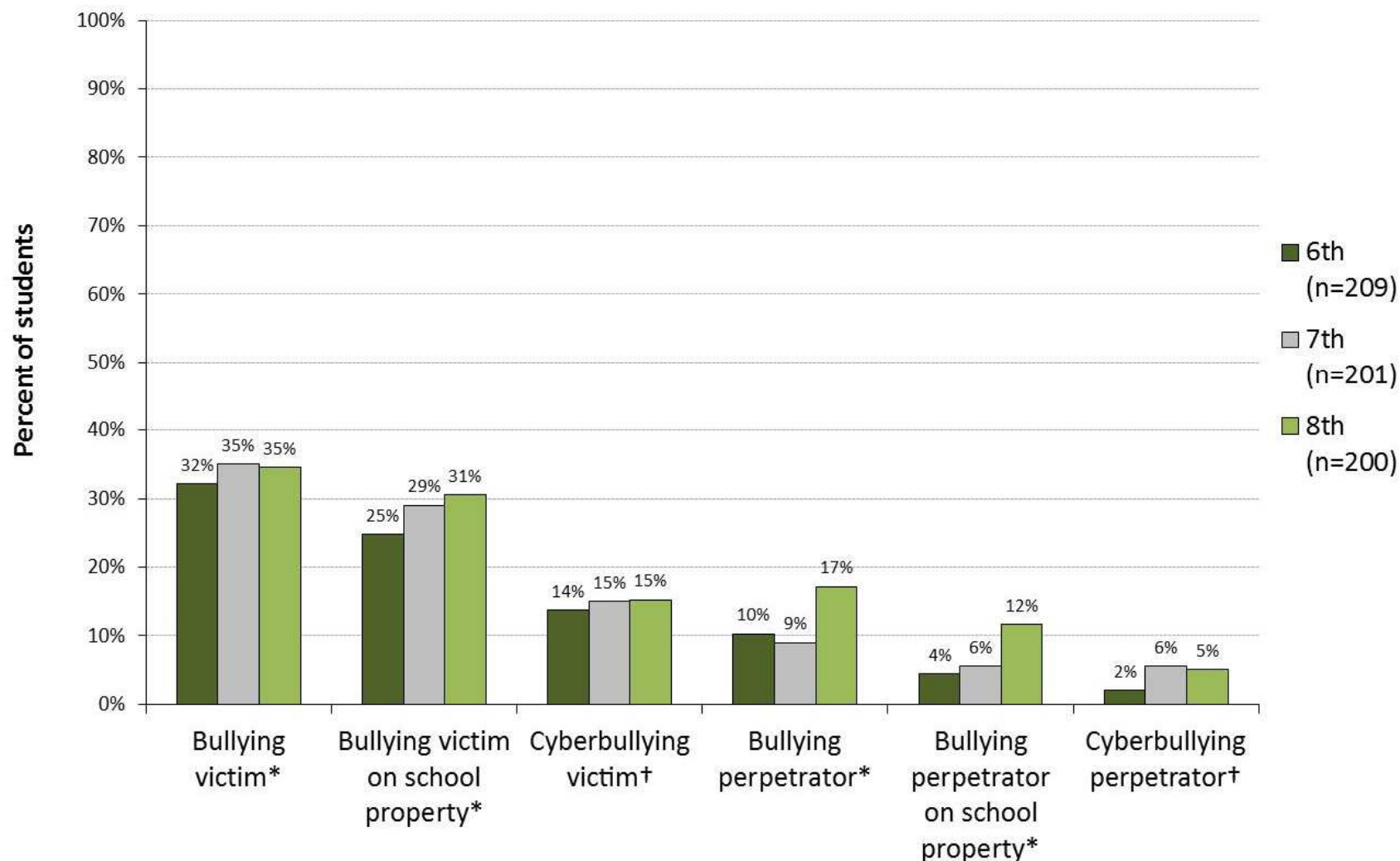
Figure 3-2A. Bullying by Gender, 2012
Wilson Middle School, Natick (Grades 6-8)
MetroWest Adolescent Health Survey



* Defined as when 1 or more students tease, threaten, spread rumors about, hit, shove, or hurt another student over and over again

† Defined as using the Internet, cell phones, or other electronic devices to bully, tease, threaten or spread rumors about someone

Figure 3-2B. Bullying by Grade, 2012
Wilson Middle School, Natick (Grades 6-8)
MetroWest Adolescent Health Survey

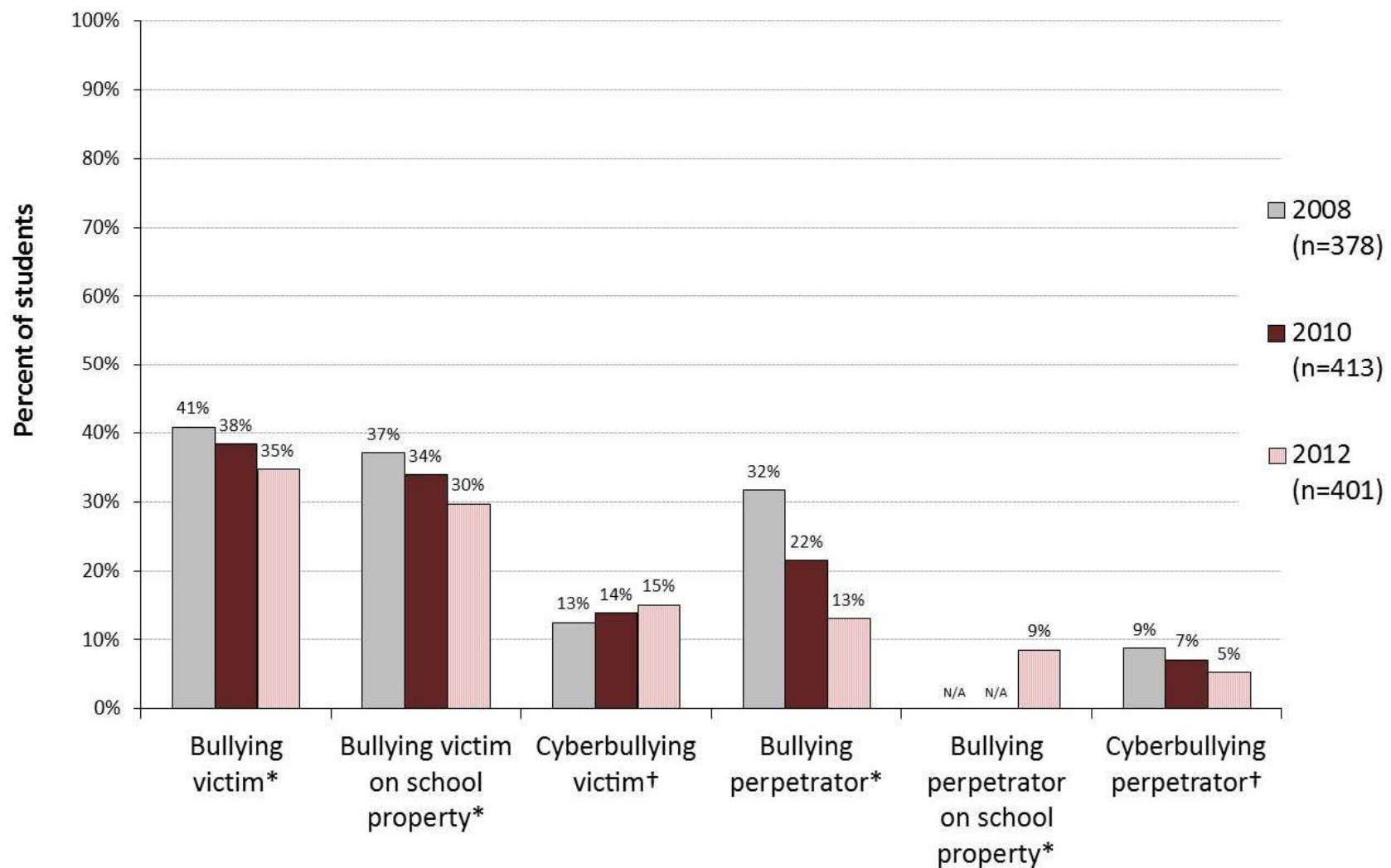


* Defined as when 1 or more students tease, threaten, spread rumors about, hit, shove, or hurt another student over and over again

† Defined as using the Internet, cell phones, or other electronic devices to bully, tease, threaten or spread rumors about someone

Figure 3-2C. Trends in Bullying, 2008-2012
Wilson Middle School, Natick (Grades 7-8)

MetroWest Adolescent Health Survey

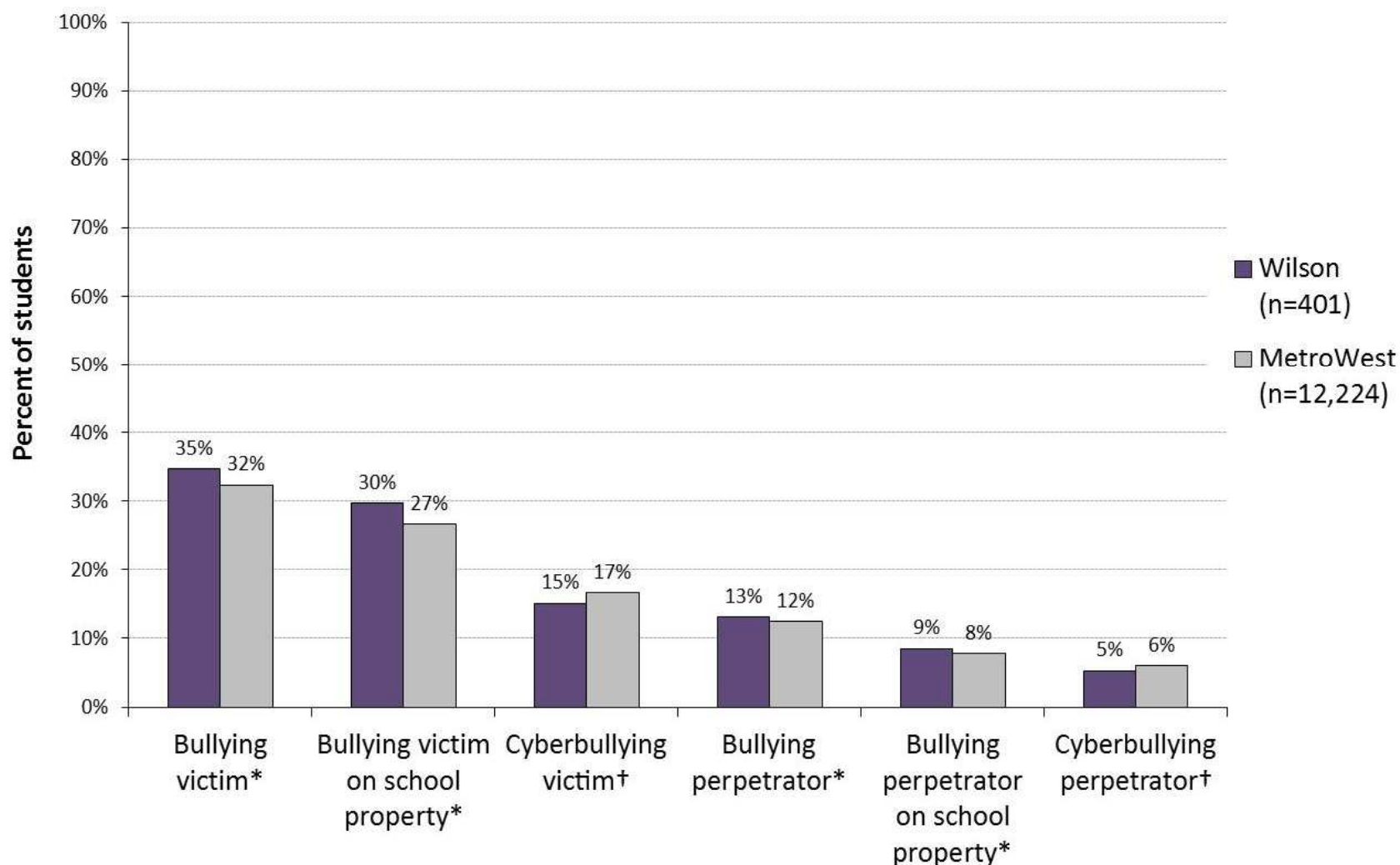


* Defined as when 1 or more students tease, threaten, spread rumors about, hit, shove, or hurt another student over and over again

† Defined as using the Internet, cell phones, or other electronic devices to bully, tease, threaten or spread rumors about someone

Figure 3-2D. Bullying at the District and Regional Levels, 2012 Wilson Middle School, Natick (Grades 7-8)

MetroWest Adolescent Health Survey

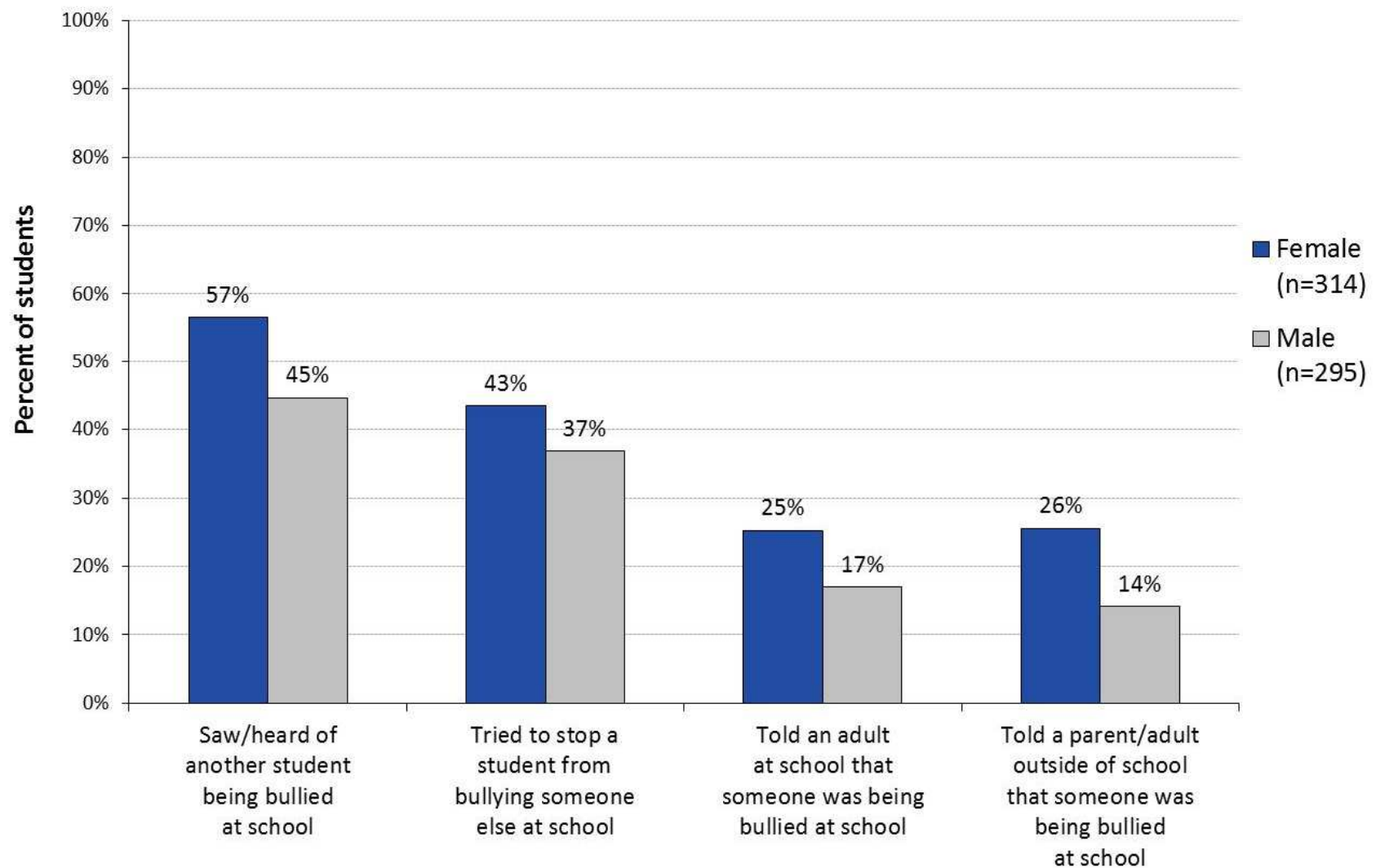


* Defined as when 1 or more students tease, threaten, spread rumors about, hit, shove, or hurt another student over and over again

† Defined as using the Internet, cell phones, or other electronic devices to bully, tease, threaten or spread rumors about someone

Figure 3-3A. School Bullying* Bystander Behaviors by Gender, 2012 Wilson Middle School, Natick (Grades 6-8)

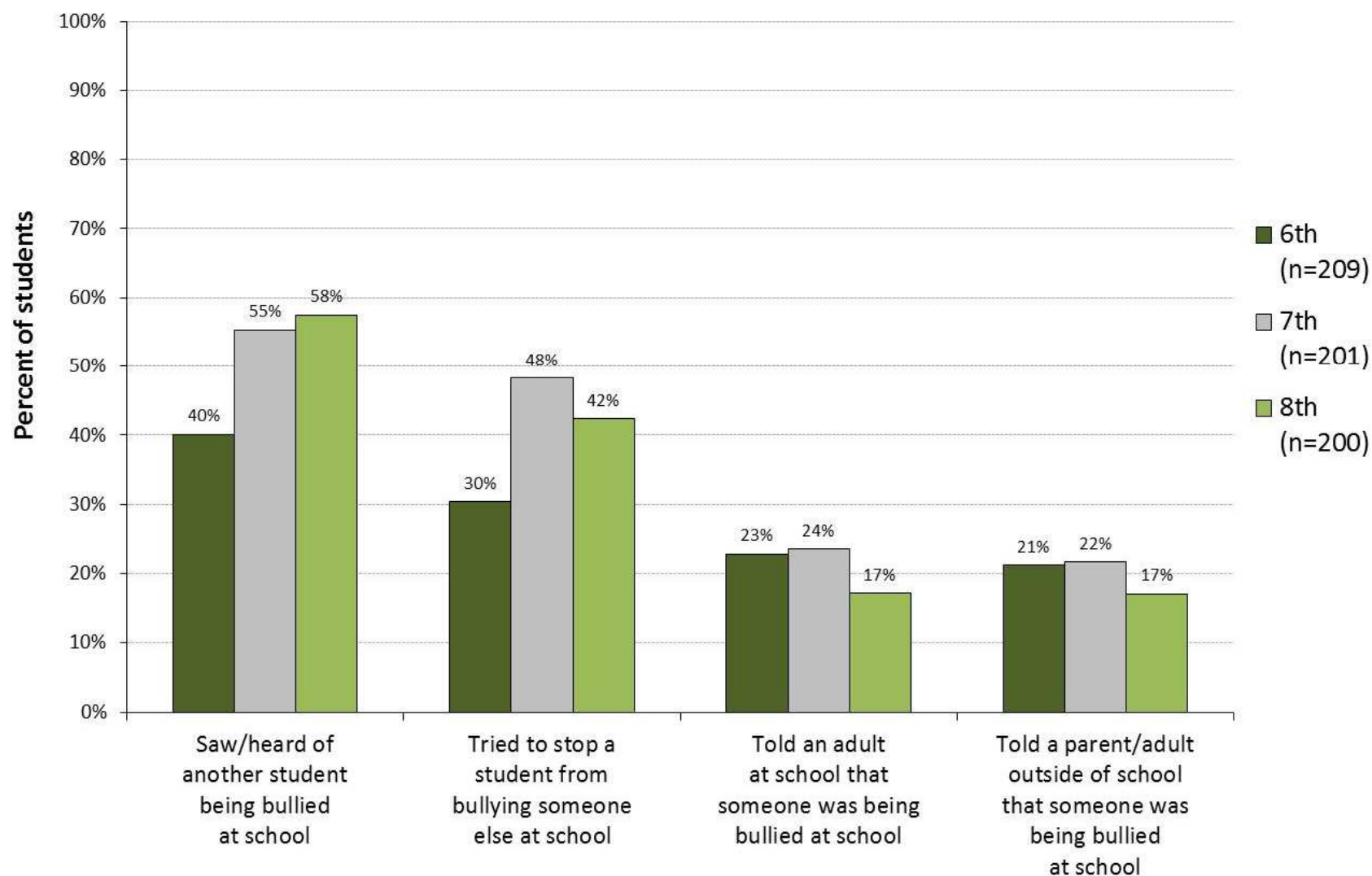
MetroWest Adolescent Health Survey



* Defined as when 1 or more students tease, threaten, spread rumors about, hit, shove, or hurt another student over and over again

Figure 3-3B. School Bullying* Bystander Behaviors by Grade, 2012 Wilson Middle School, Natick (Grades 6-8)

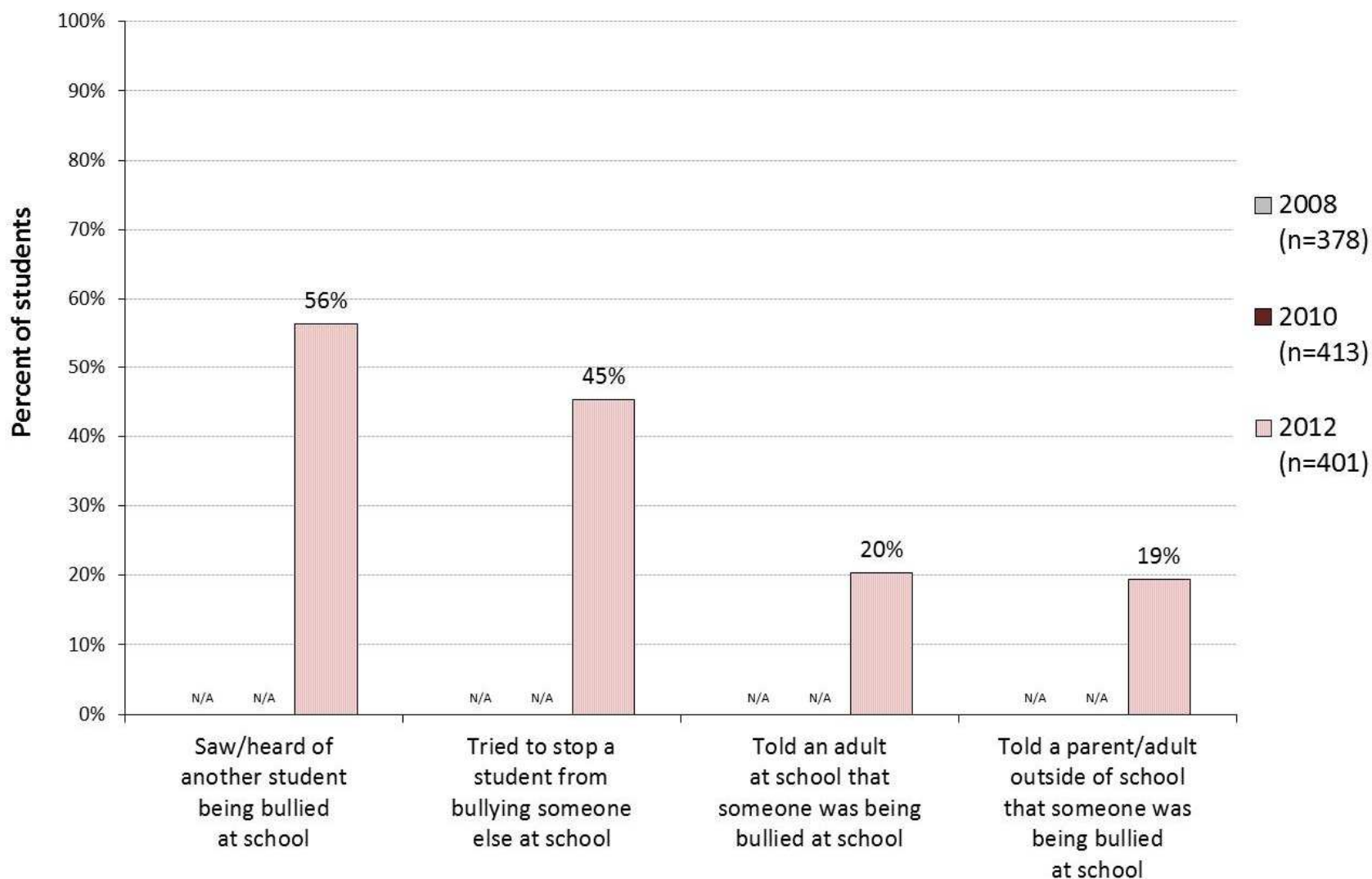
MetroWest Adolescent Health Survey



* Defined as when 1 or more students tease, threaten, spread rumors about, hit, shove, or hurt another student over and over again

Figure 3-3C. Trends in School Bullying* Bystander Behaviors, 2008-2012
Wilson Middle School, Natick (Grades 7-8)

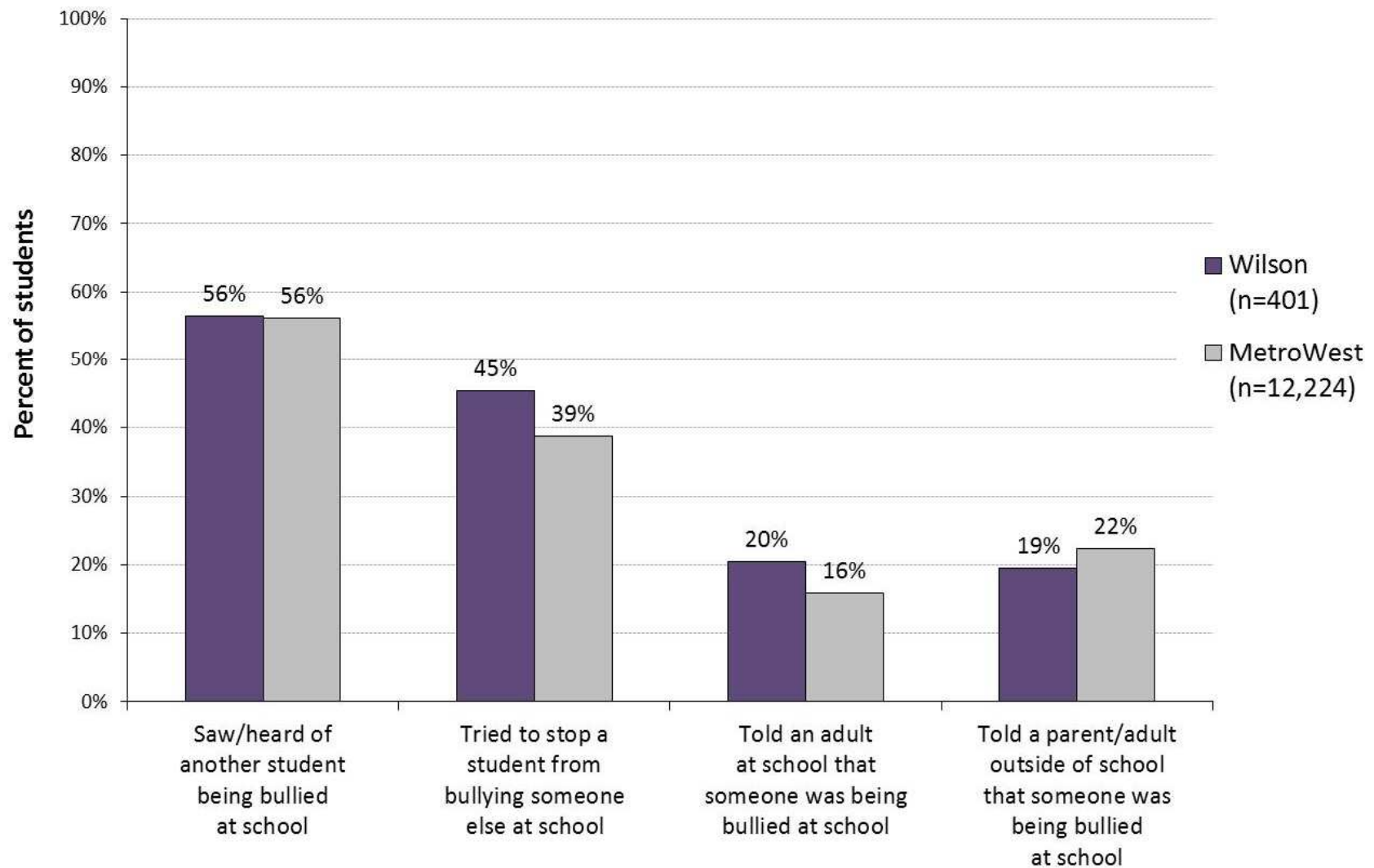
MetroWest Adolescent Health Survey



* Defined as when 1 or more students tease, threaten, spread rumors about, hit, shove, or hurt another student over and over again

Figure 3-3D. School Bullying* Bystander Behaviors at the District and Regional Levels, 2012
Wilson Middle School, Natick (Grades 7-8)

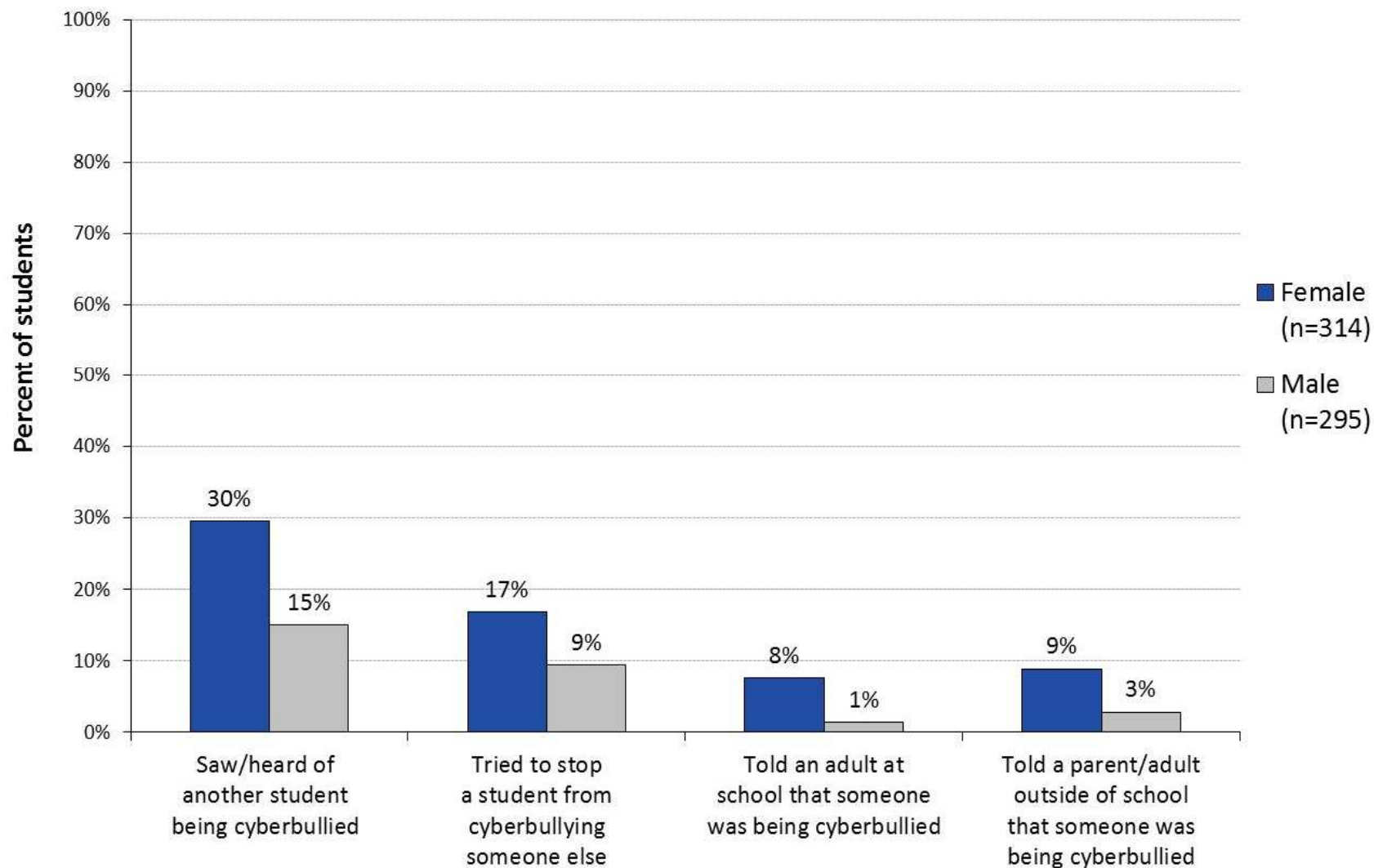
MetroWest Adolescent Health Survey



* Defined as when 1 or more students tease, threaten, spread rumors about, hit, shove, or hurt another student over and over again

Figure 3-4A. Cyberbullying* Bystander Behaviors by Gender, 2012 Wilson Middle School, Natick (Grades 6-8)

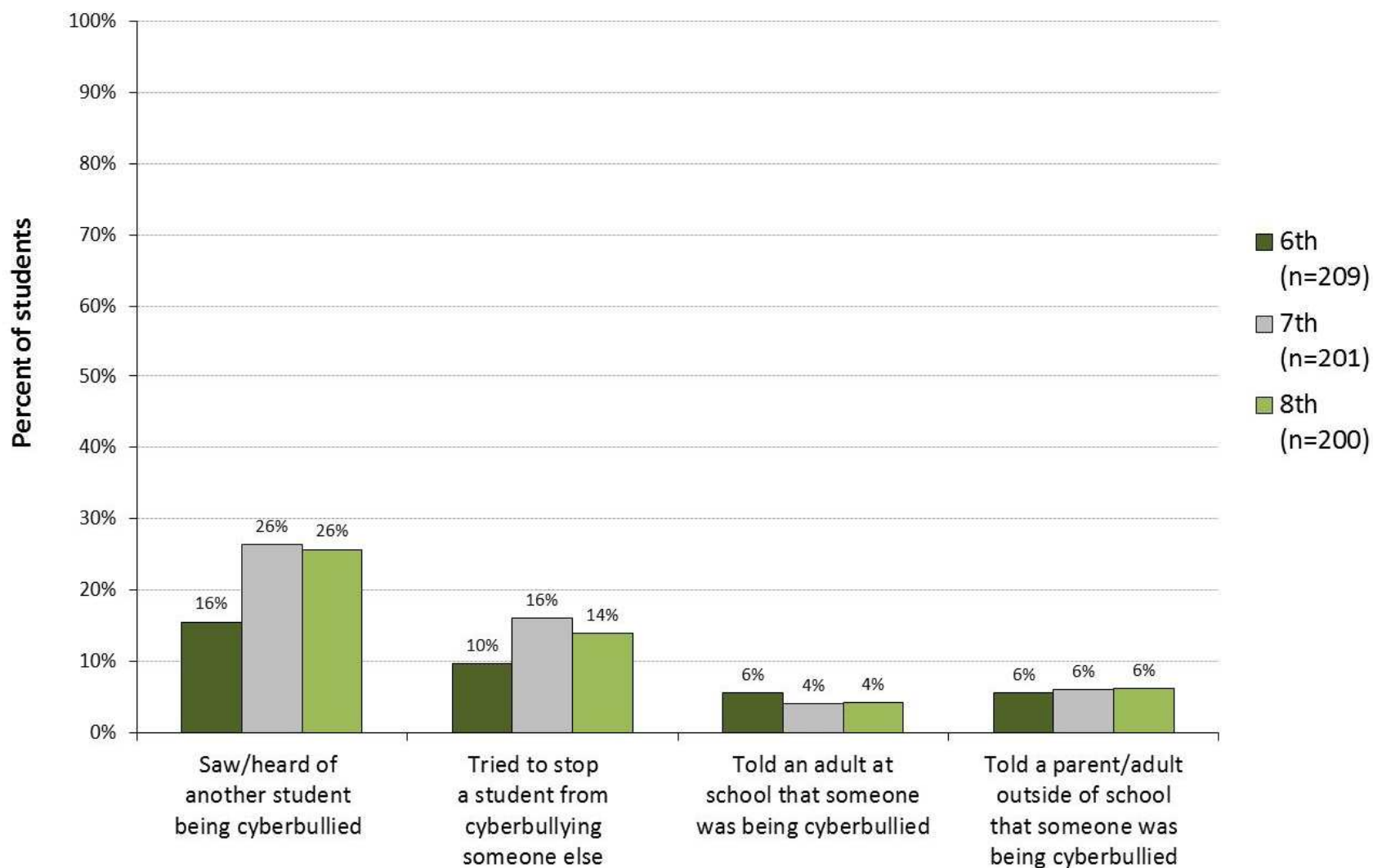
MetroWest Adolescent Health Survey



* Defined as using the Internet, cell phones, or other electronic devices to bully, tease, threaten or spread rumors about someone

Figure 3-4B. Cyberbullying* Bystander Behaviors by Grade, 2012 Wilson Middle School, Natick (Grades 6-8)

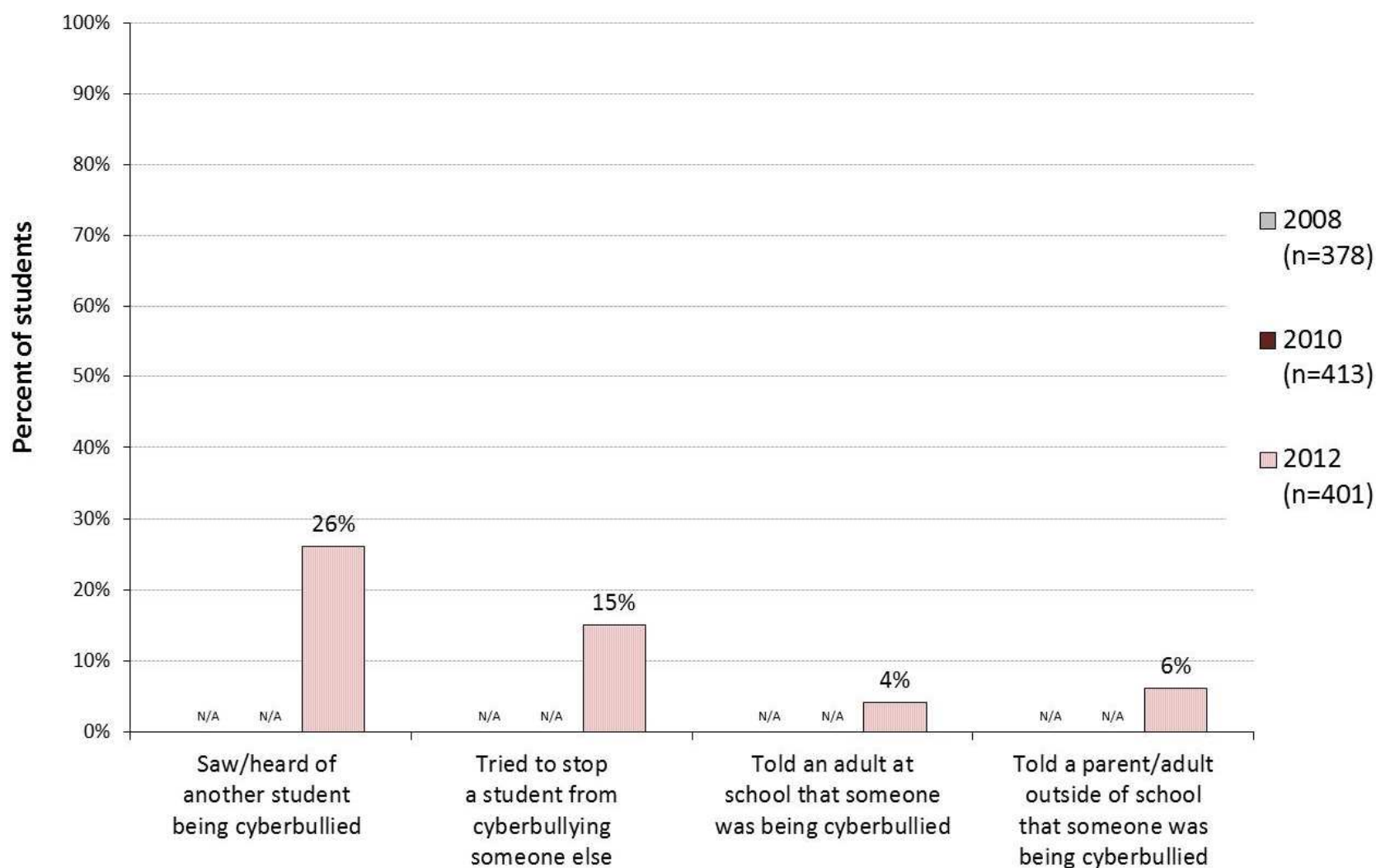
MetroWest Adolescent Health Survey



* Defined as using the Internet, cell phones, or other electronic devices to bully, tease, threaten or spread rumors about someone

Figure 3-4C. Trends in Cyberbullying* Bystander Behaviors, 2008-2012 Wilson Middle School, Natick (Grades 7-8)

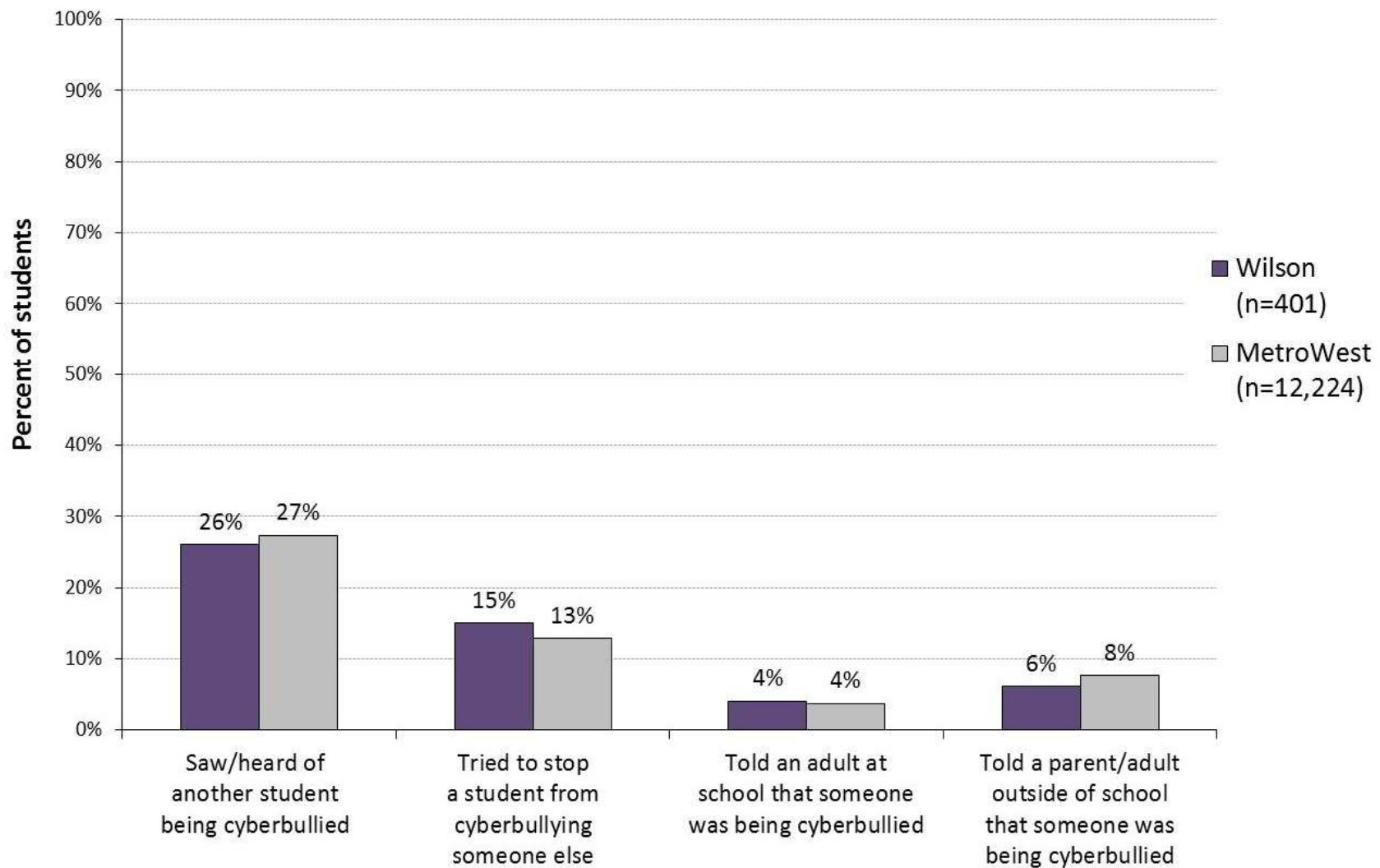
MetroWest Adolescent Health Survey



* Defined as using the Internet, cell phones, or other electronic devices to bully, tease, threaten or spread rumors about someone

Figure 3-4D. Cyberbullying* Bystander Behaviors at the District and Regional Levels, 2012
Wilson Middle School, Natick (Grades 7-8)

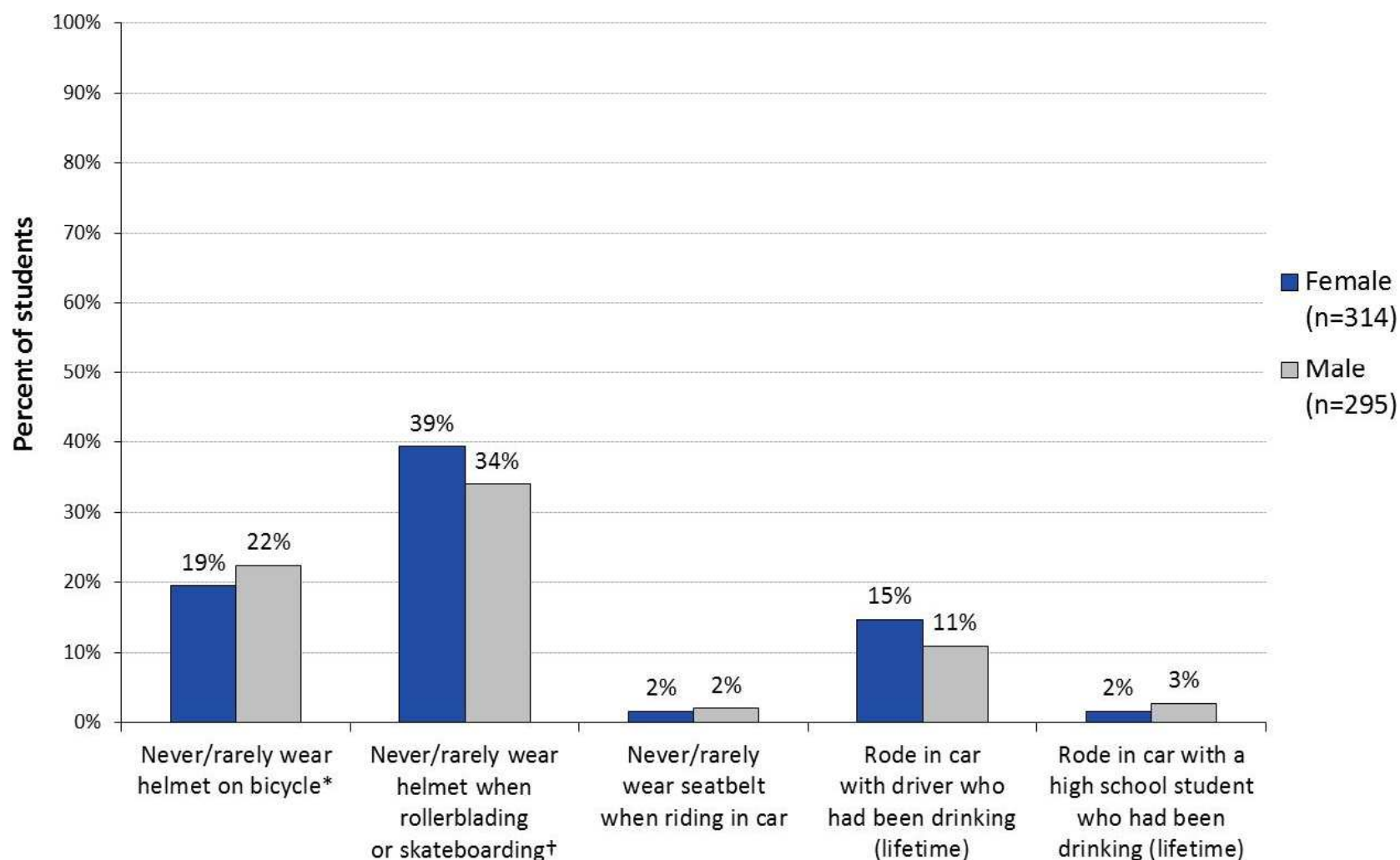
MetroWest Adolescent Health Survey



* Defined as using the Internet, cell phones, or other electronic devices to bully, tease, threaten or spread rumors about someone

Figure 4-1A. Behaviors Related to Unintentional Injury by Gender, 2012 Wilson Middle School, Natick (Grades 6-8)

MetroWest Adolescent Health Survey

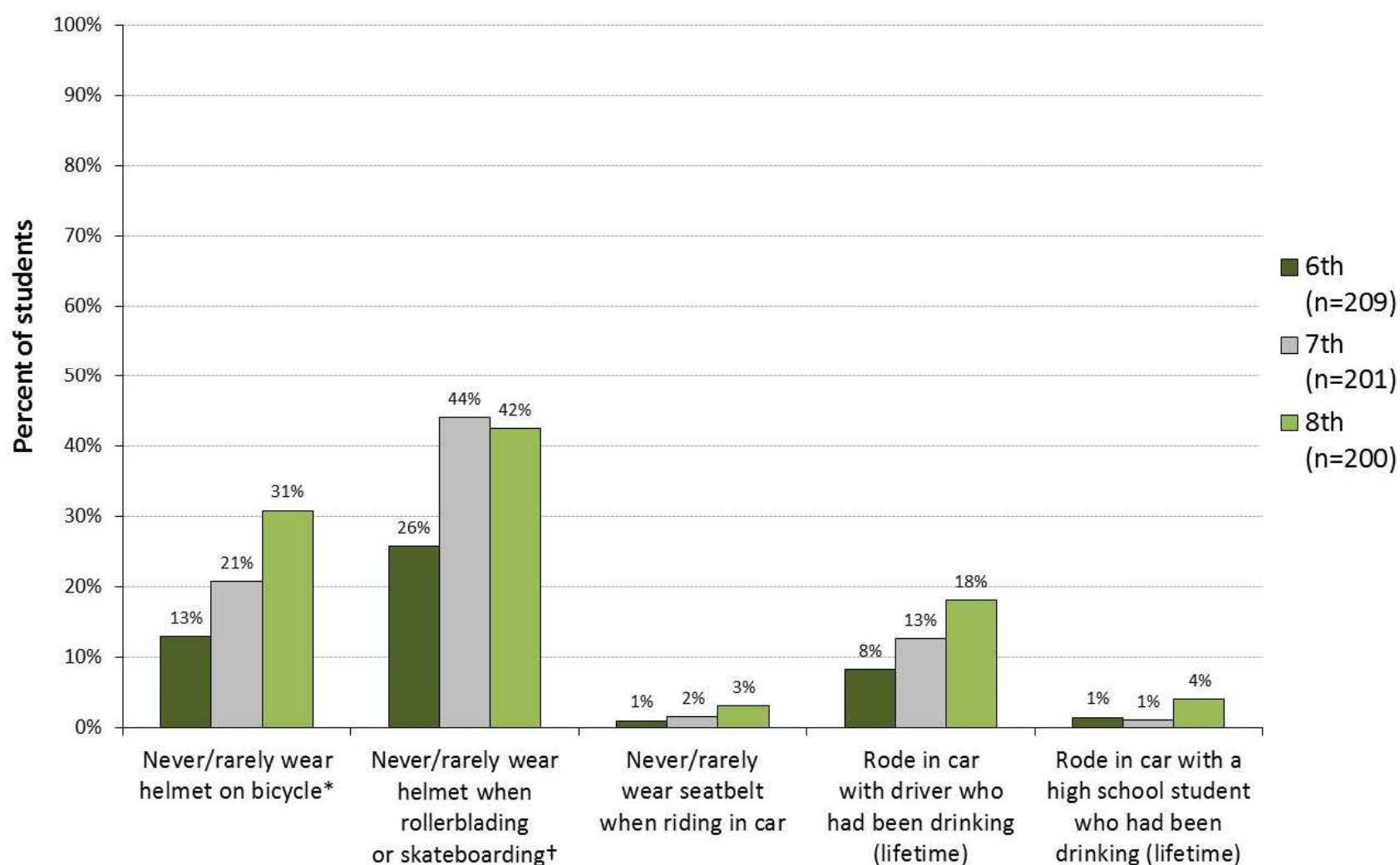


* Among the 90.4% of youth who ride a bicycle

† Among the 47.9% of youth who rollerblade and/or skateboard

Figure 4-1B. Behaviors Related to Unintentional Injury by Grade, 2012 Wilson Middle School, Natick (Grades 6-8)

MetroWest Adolescent Health Survey

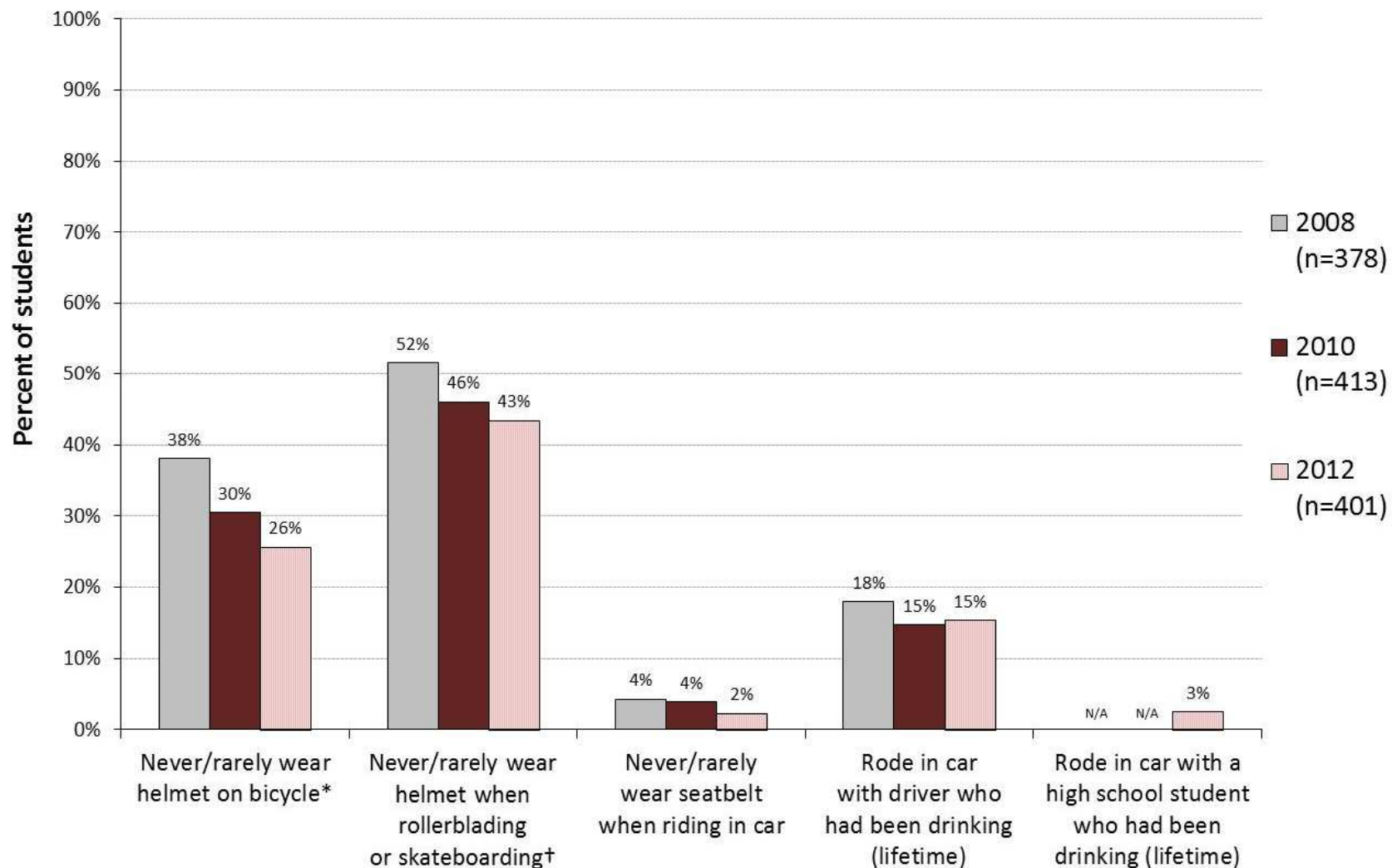


* Among the 90.4% of youth who ride a bicycle

† Among the 47.9% of youth who rollerblade and/or skateboard

Figure 4-1C. Trends in Behaviors Related to Unintentional Injury, 2008-2012
Wilson Middle School, Natick (Grades 7-8)

MetroWest Adolescent Health Survey

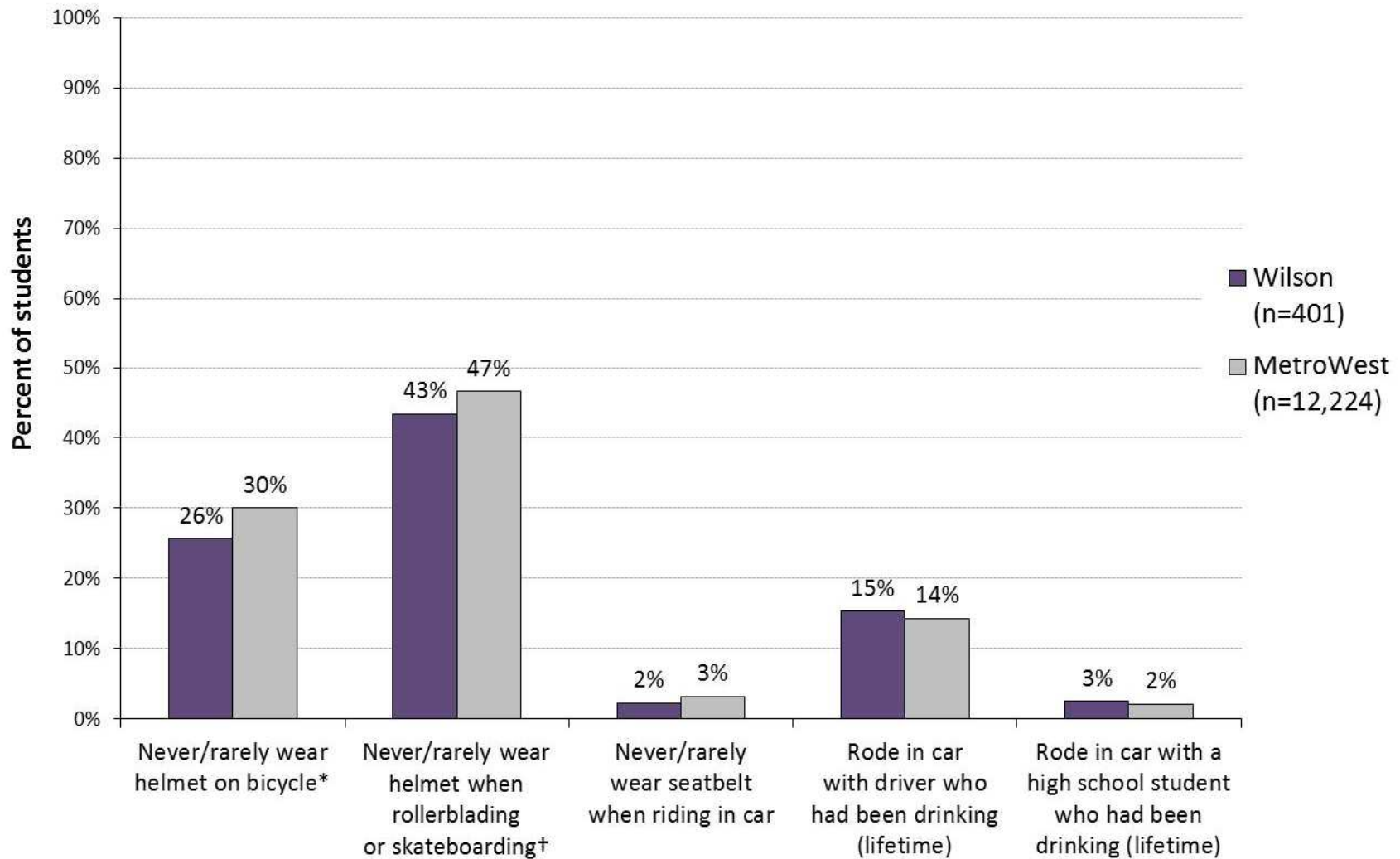


* Among the 90.4% of youth who ride a bicycle

† Among the 47.9% of youth who rollerblade and/or skateboard

Figure 4-1D. Behaviors Related to Unintentional Injury at the District and Regional Levels, 2012
Wilson Middle School, Natick (Grades 7-8)

MetroWest Adolescent Health Survey

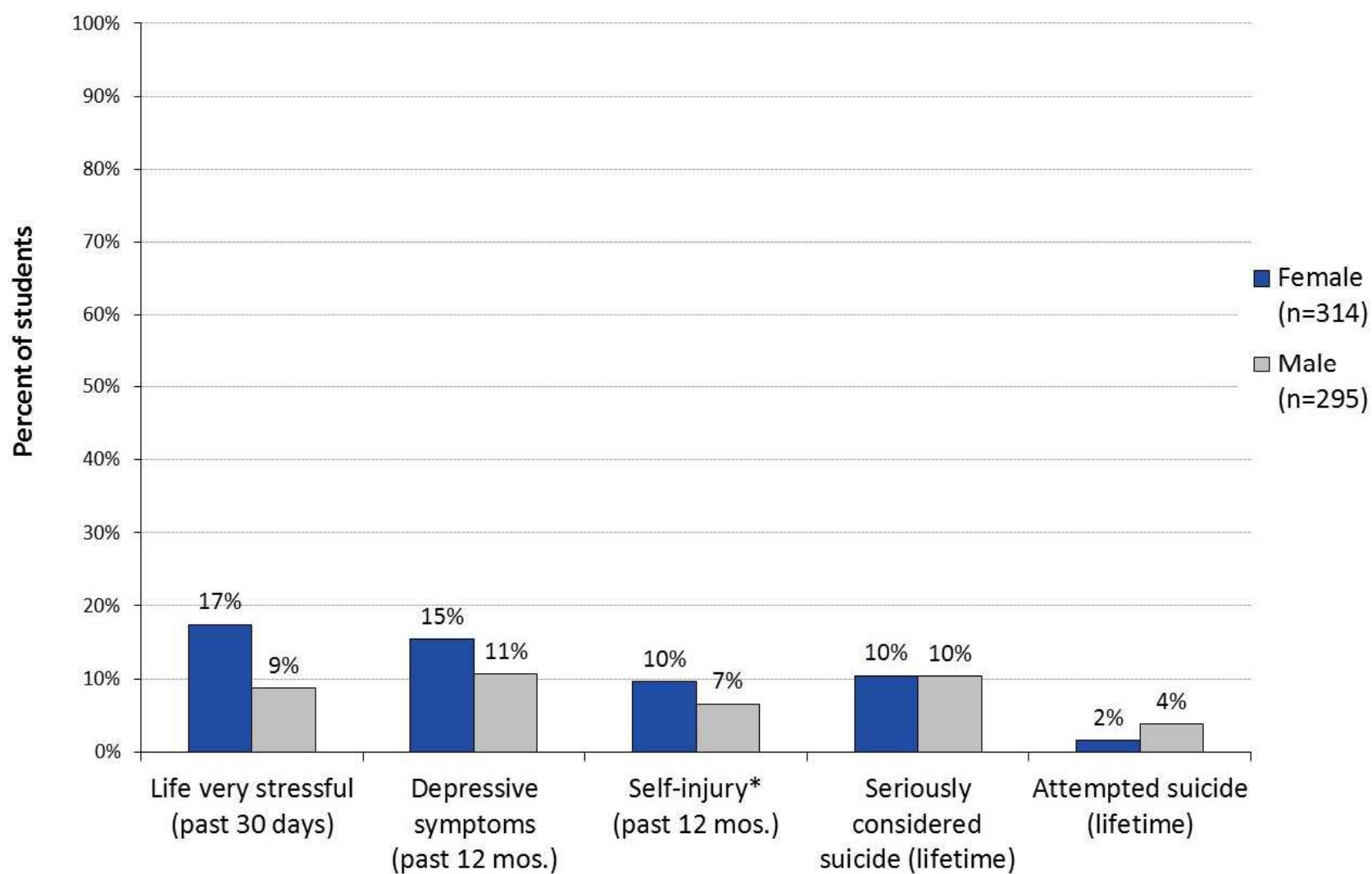


* Among the 90.4% of youth who ride a bicycle

† Among the 47.9% of youth who rollerblade and/or skateboard

Figure 5-1A. Mental Health and Suicidality by Gender, 2012
Wilson Middle School, Natick (Grades 6-8)

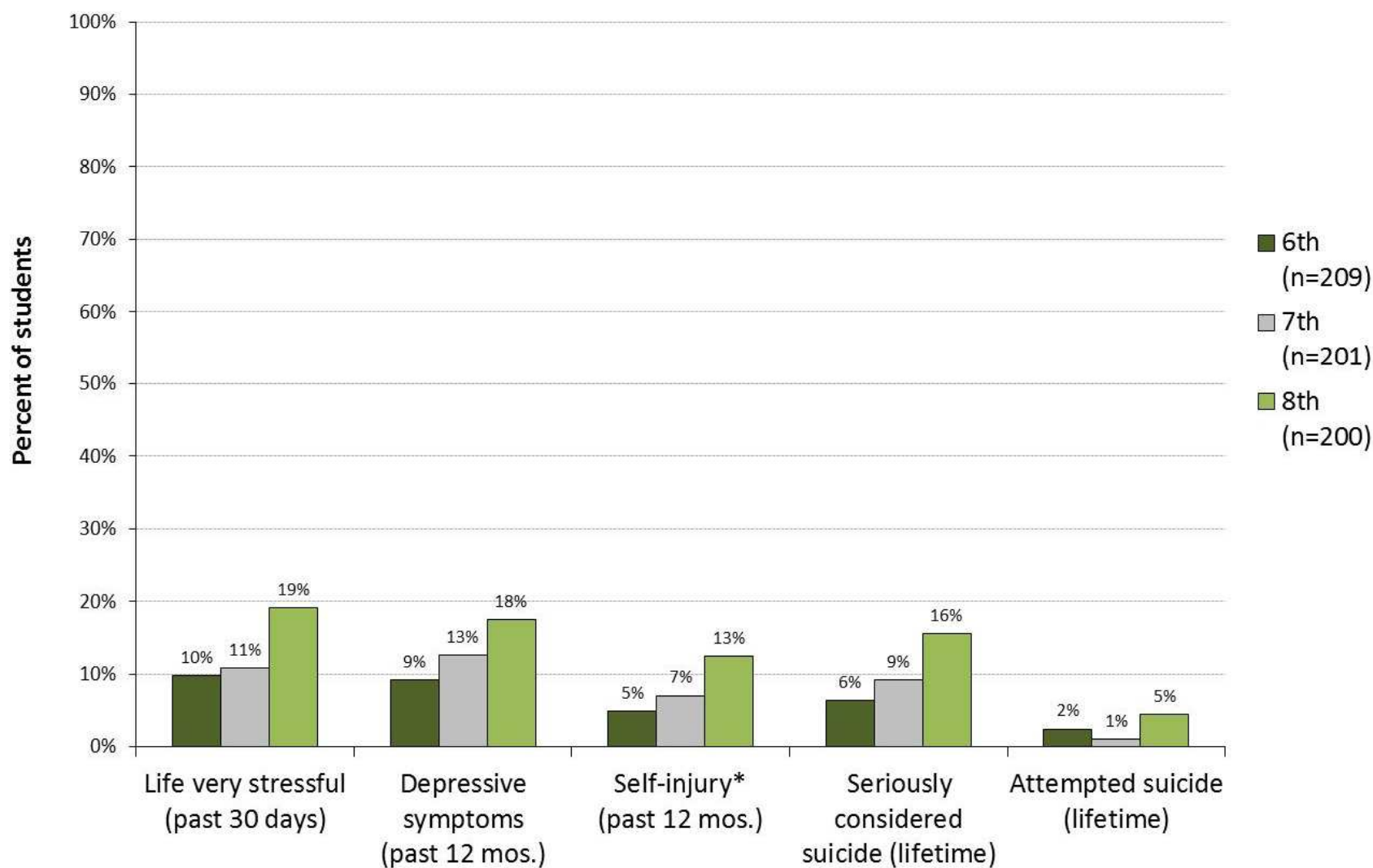
MetroWest Adolescent Health Survey



* For example, by cutting, burning, or bruising yourself on purpose

Figure 5-1B. Mental Health and Suicidality by Grade, 2012
Wilson Middle School, Natick (Grades 6-8)

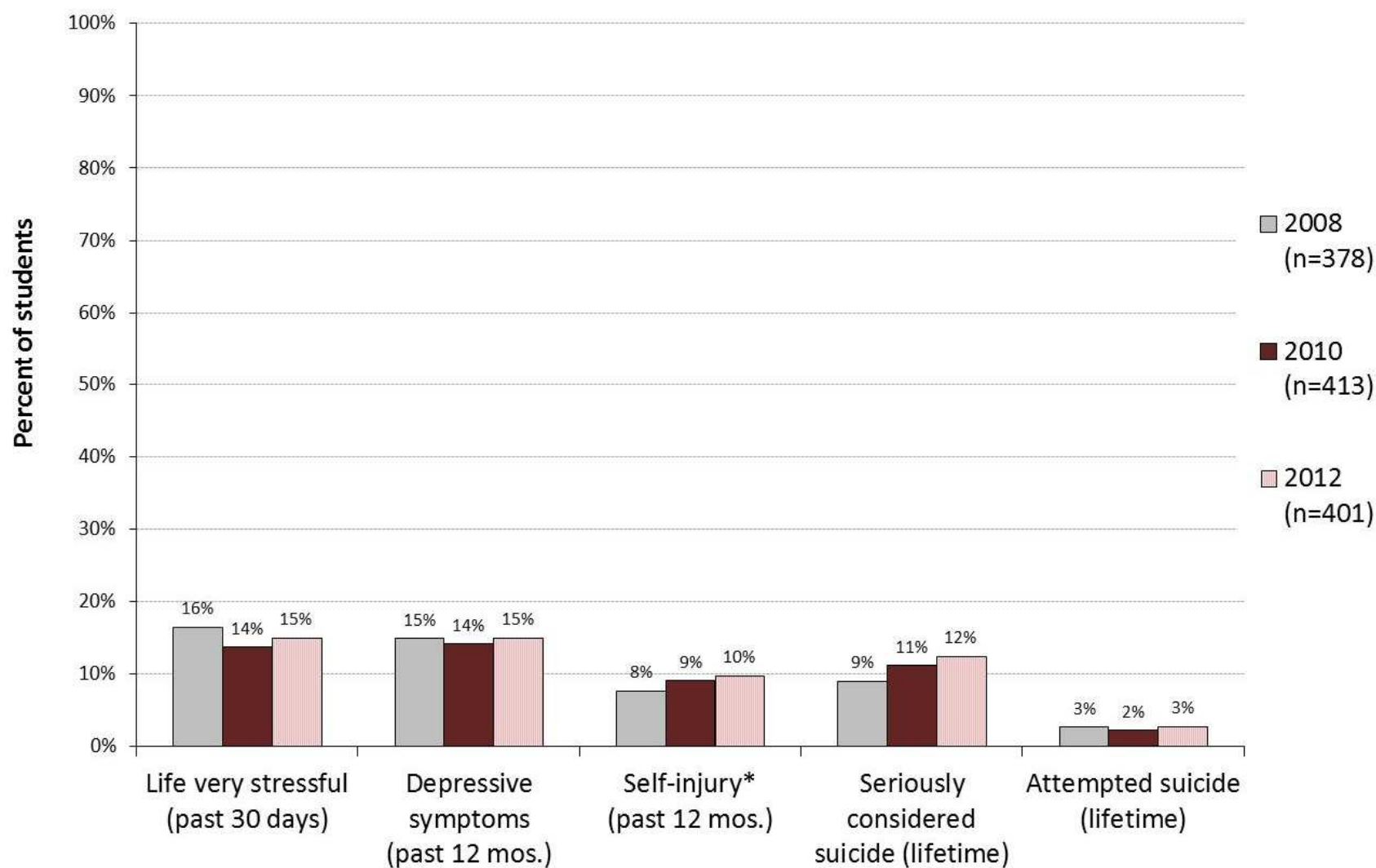
MetroWest Adolescent Health Survey



* For example, by cutting, burning, or bruising yourself on purpose

Figure 5-1C. Trends in Mental Health and Suicidality, 2008-2012
Wilson Middle School, Natick (Grades 7-8)

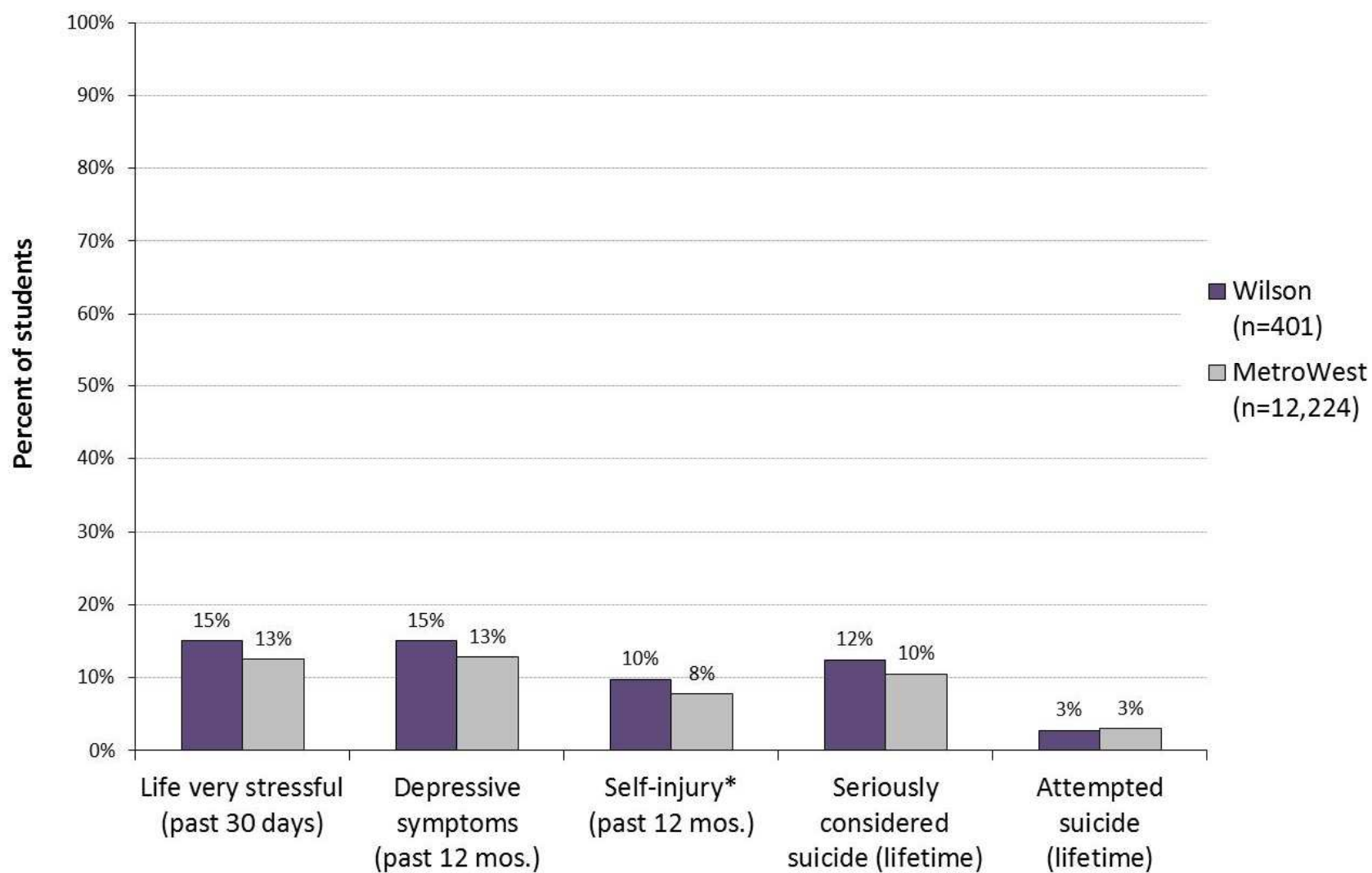
MetroWest Adolescent Health Survey



* For example, by cutting, burning, or bruising yourself on purpose

Figure 5-1D. Mental Health and Suicidality at the District and Regional Levels, 2012
Wilson Middle School, Natick (Grades 7-8)

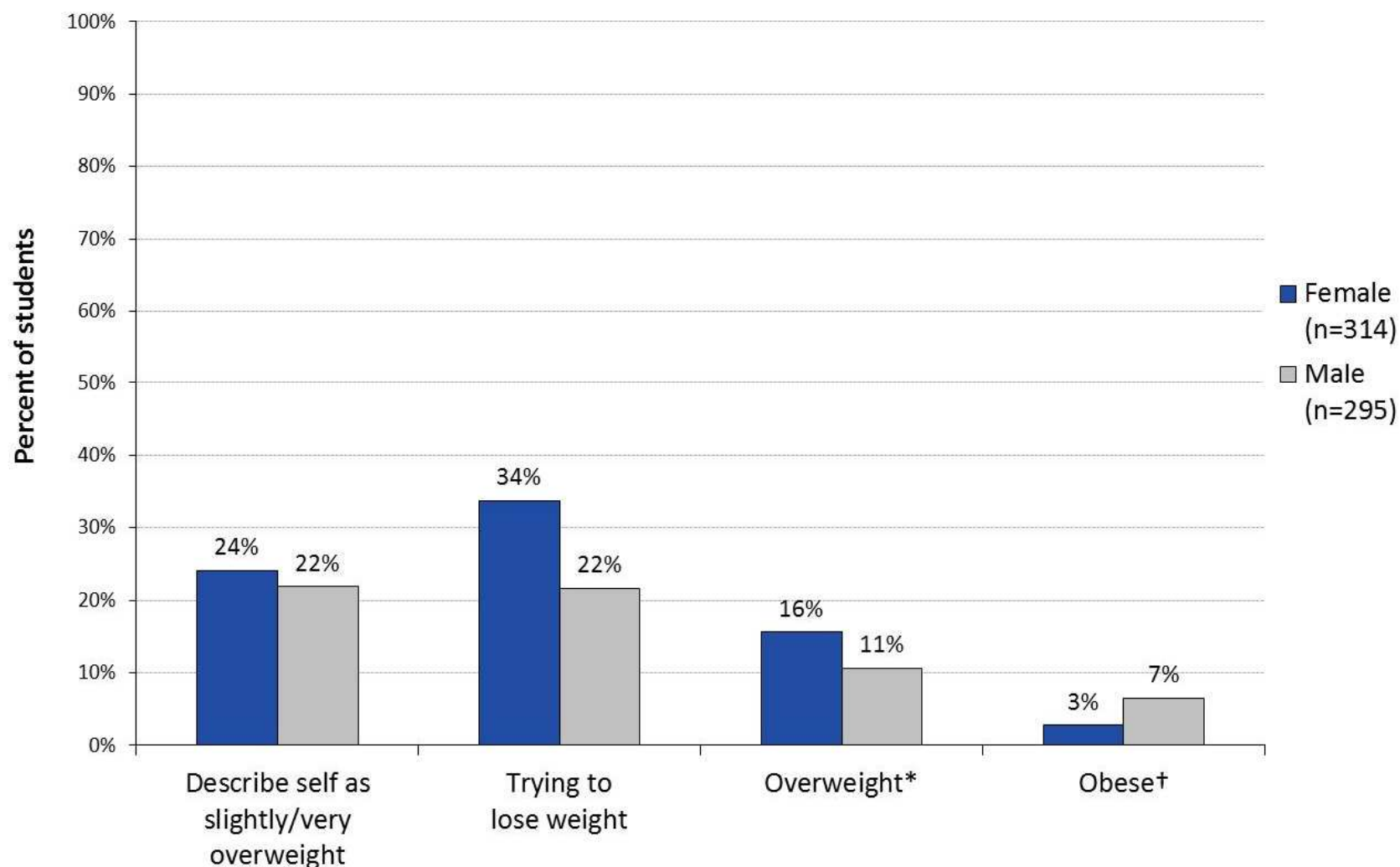
MetroWest Adolescent Health Survey



* For example, by cutting, burning, or bruising yourself on purpose

Figure 6-1A. Weight Perception and Body Weight by Gender, 2012 Wilson Middle School, Natick (Grades 6-8)

MetroWest Adolescent Health Survey

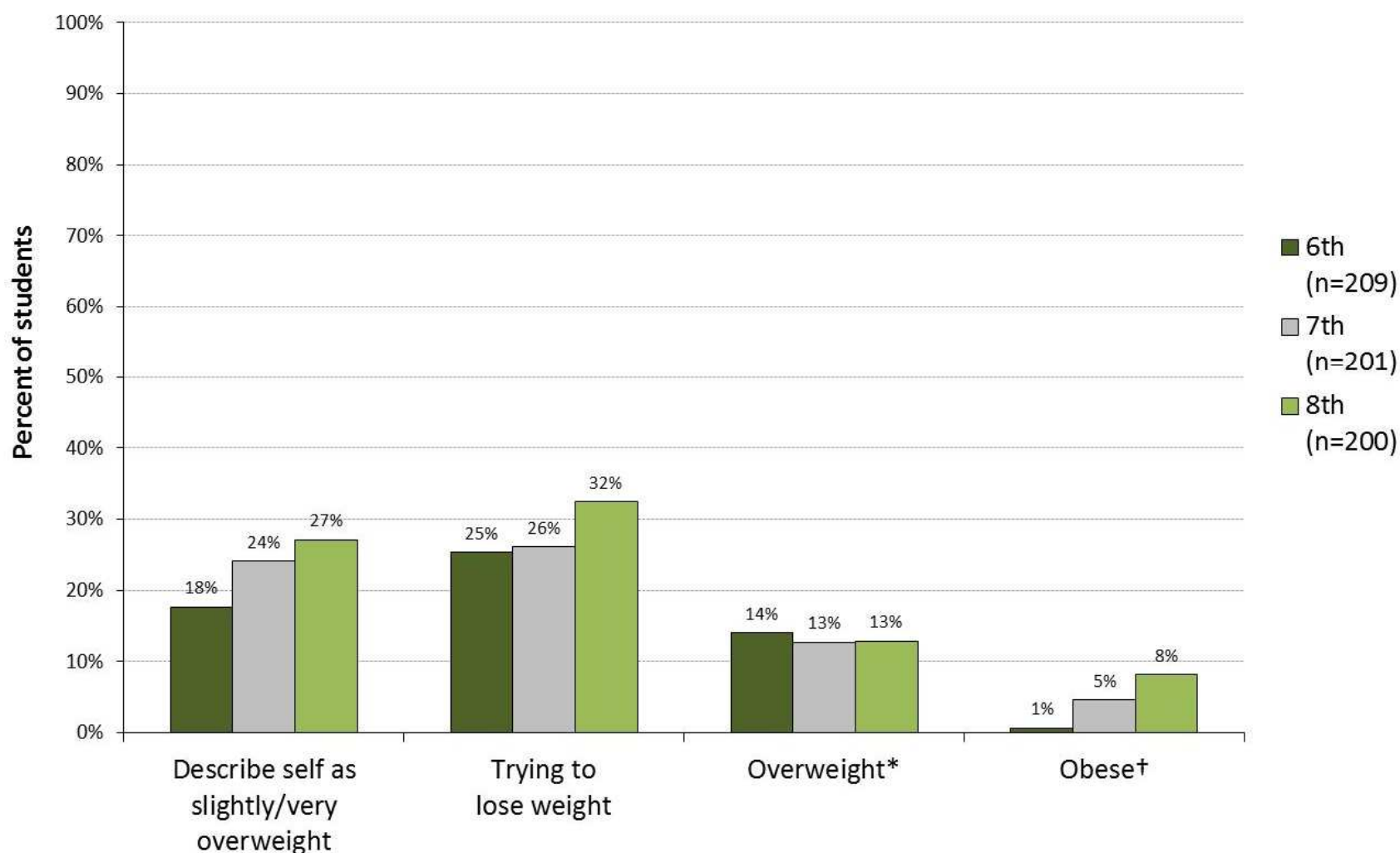


* Students who were ≥ 85 th percentile but < 95 th percentile for body mass index by age and gender, based on reference data

† Students who were ≥ 95 th percentile for body mass index by age and gender, based on reference data

Figure 6-1B. Weight Perception and Body Weight by Grade, 2012 Wilson Middle School, Natick (Grades 6-8)

MetroWest Adolescent Health Survey

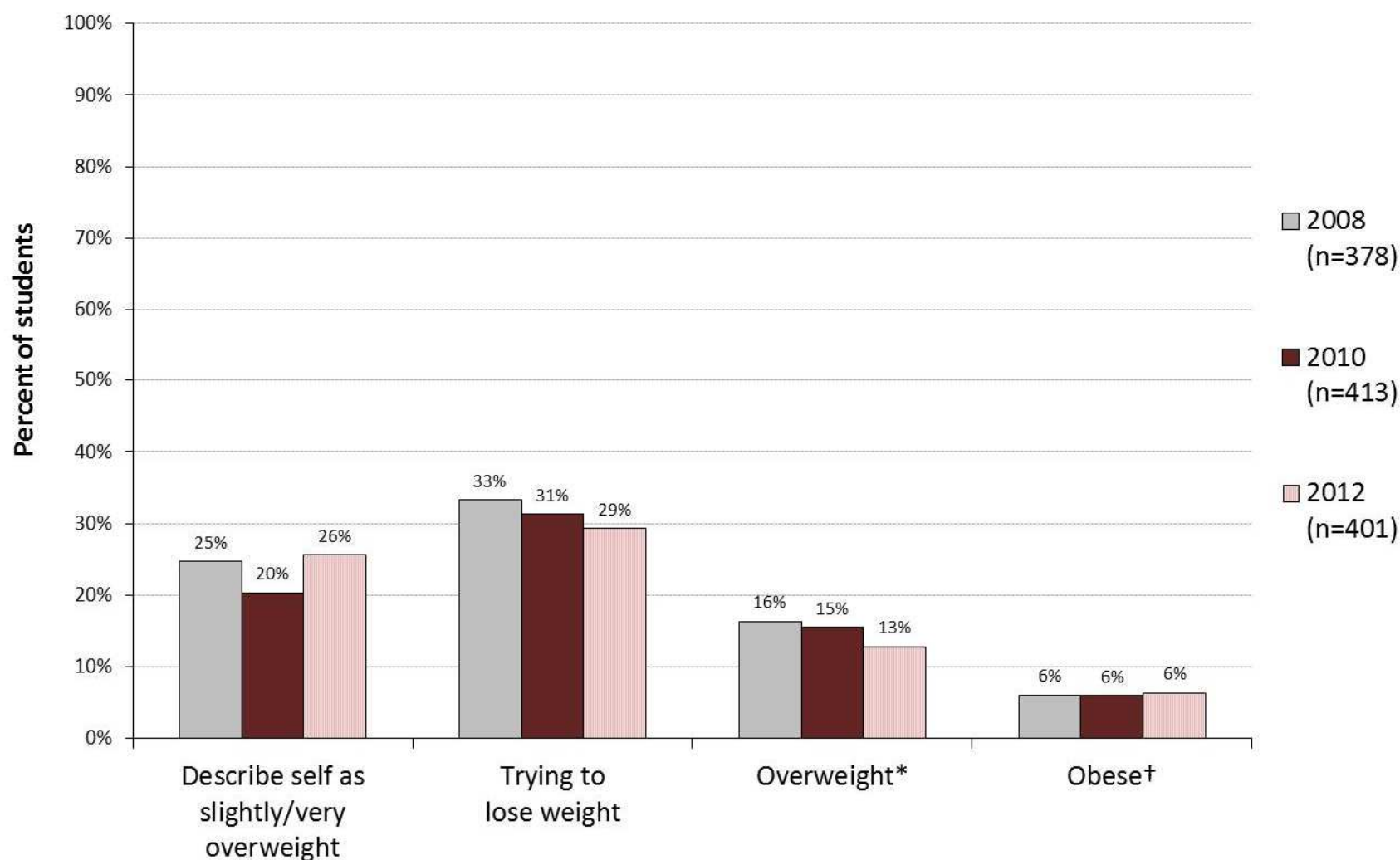


* Students who were ≥ 85 th percentile but < 95 th percentile for body mass index by age and gender, based on reference data

† Students who were ≥ 95 th percentile for body mass index by age and gender, based on reference data

Figure 6-1C. Trends in Weight Perception and Body Weight, 2008-2012 Wilson Middle School, Natick (Grades 7-8)

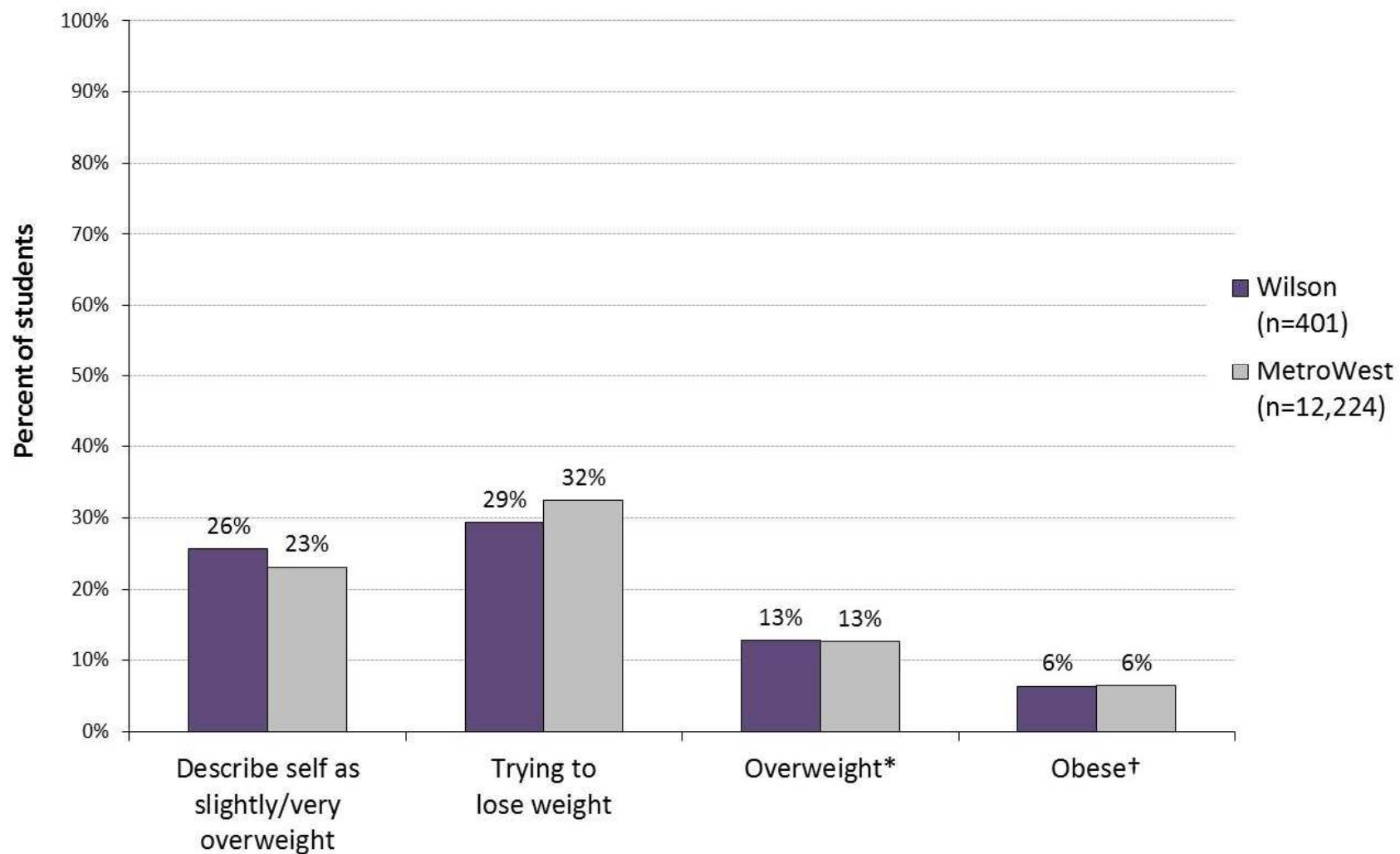
MetroWest Adolescent Health Survey



* Students who were ≥ 85 th percentile but < 95 th percentile for body mass index by age and gender, based on reference data

† Students who were ≥ 95 th percentile for body mass index by age and gender, based on reference data

Figure 6-1D. Weight Perception and Body Weight at the District and Regional Levels, 2012
Wilson Middle School, Natick (Grades 7-8)
MetroWest Adolescent Health Survey



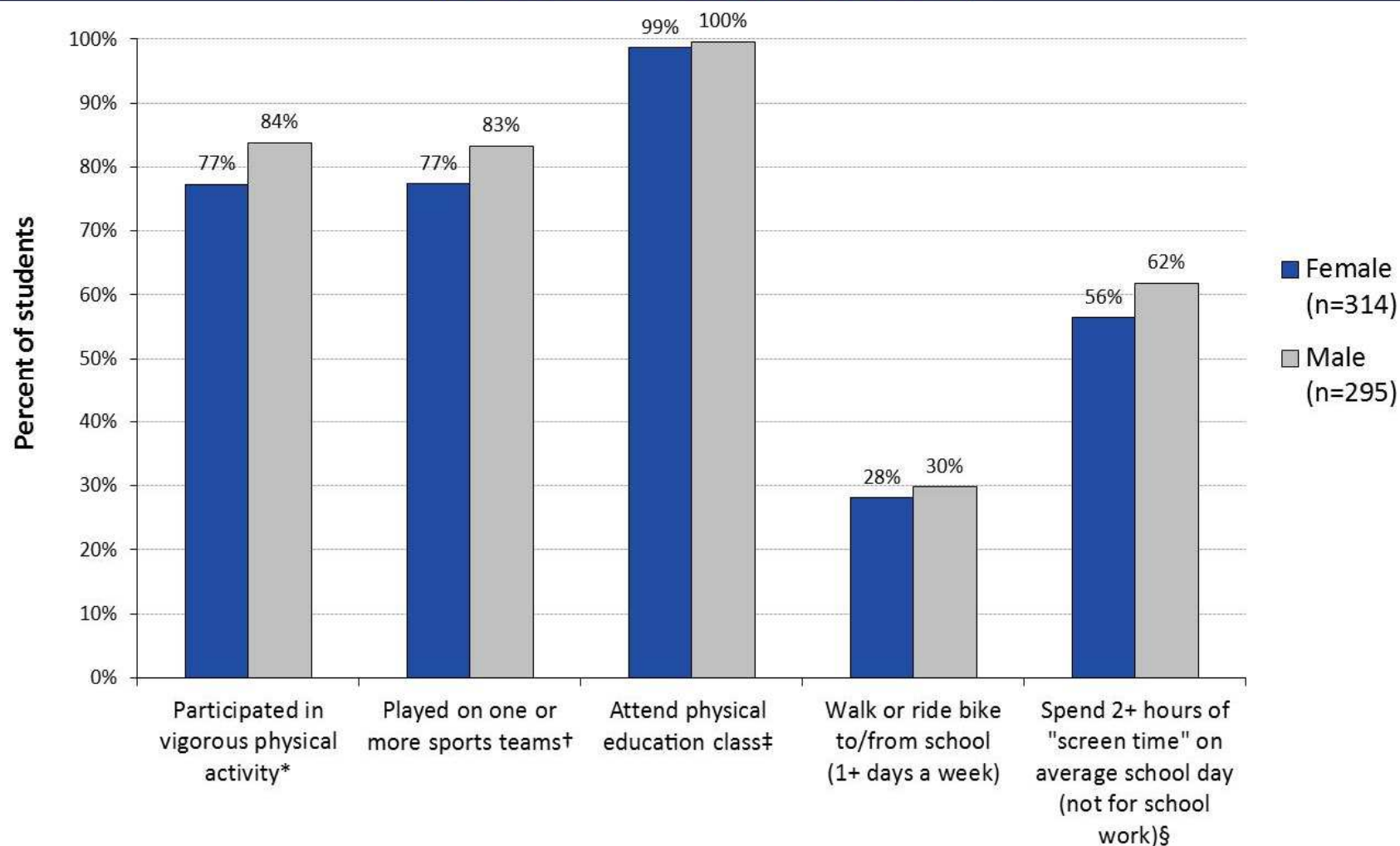
* Students who were ≥ 85 th percentile but < 95 th percentile for body mass index by age and gender, based on reference data

† Students who were ≥ 95 th percentile for body mass index by age and gender, based on reference data

Figure 6-2A. Physical Activity by Gender, 2012

Wilson Middle School, Natick (Grades 6-8)

MetroWest Adolescent Health Survey



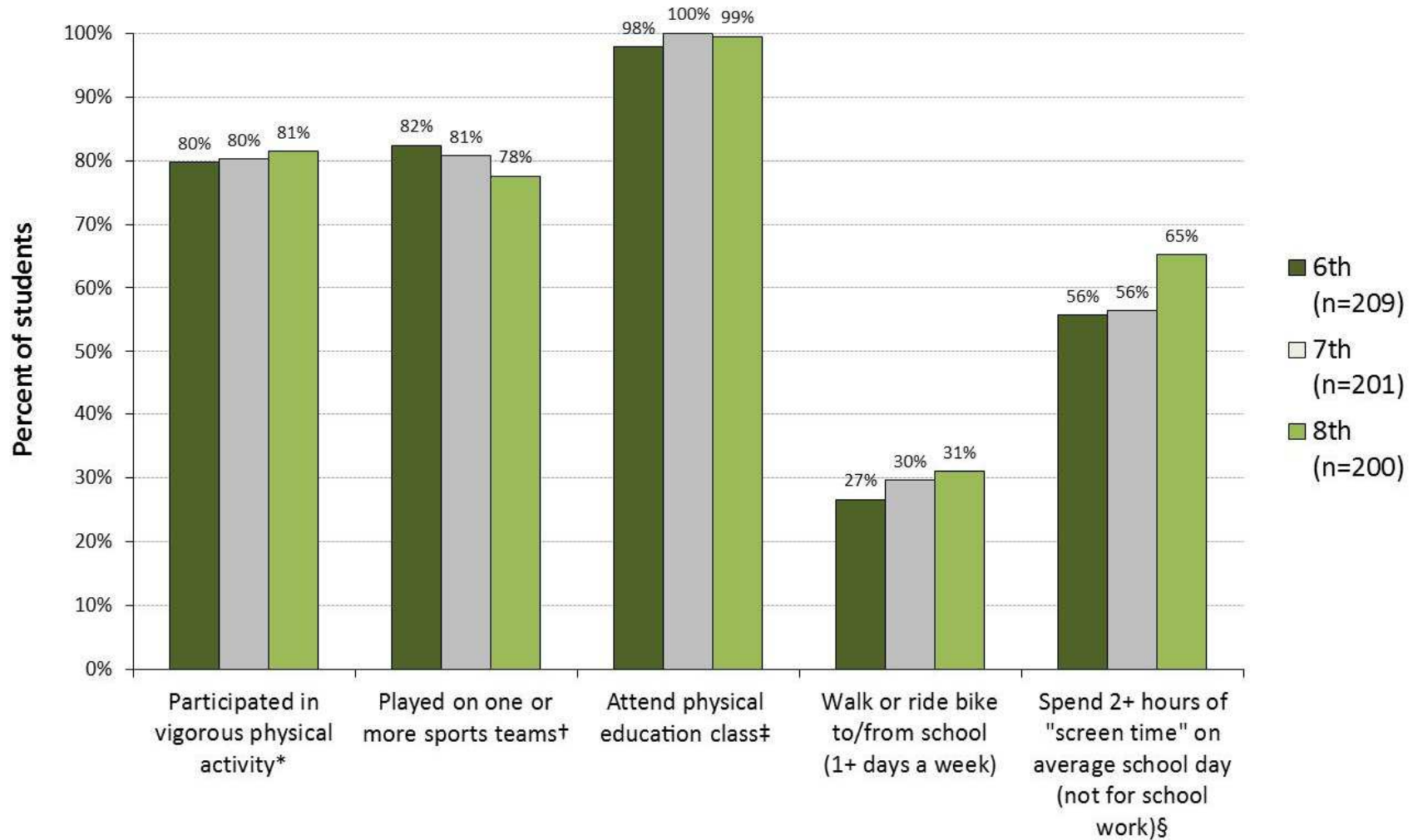
* Exercised for at least 20 minutes that made you sweat and breathe hard on three or more days per week

† In the past 12 months

‡ At least 1 or more times per week

§ Includes watching TV, going on the Internet, playing video games, or using a computer, tablet, or smartphone

Figure 6-2B. Physical Activity by Grade, 2012
Wilson Middle School, Natick (Grades 6-8)
MetroWest Adolescent Health Survey



* Exercised for at least 20 minutes that made you sweat and breathe hard on three or more days per week

† In the past 12 months

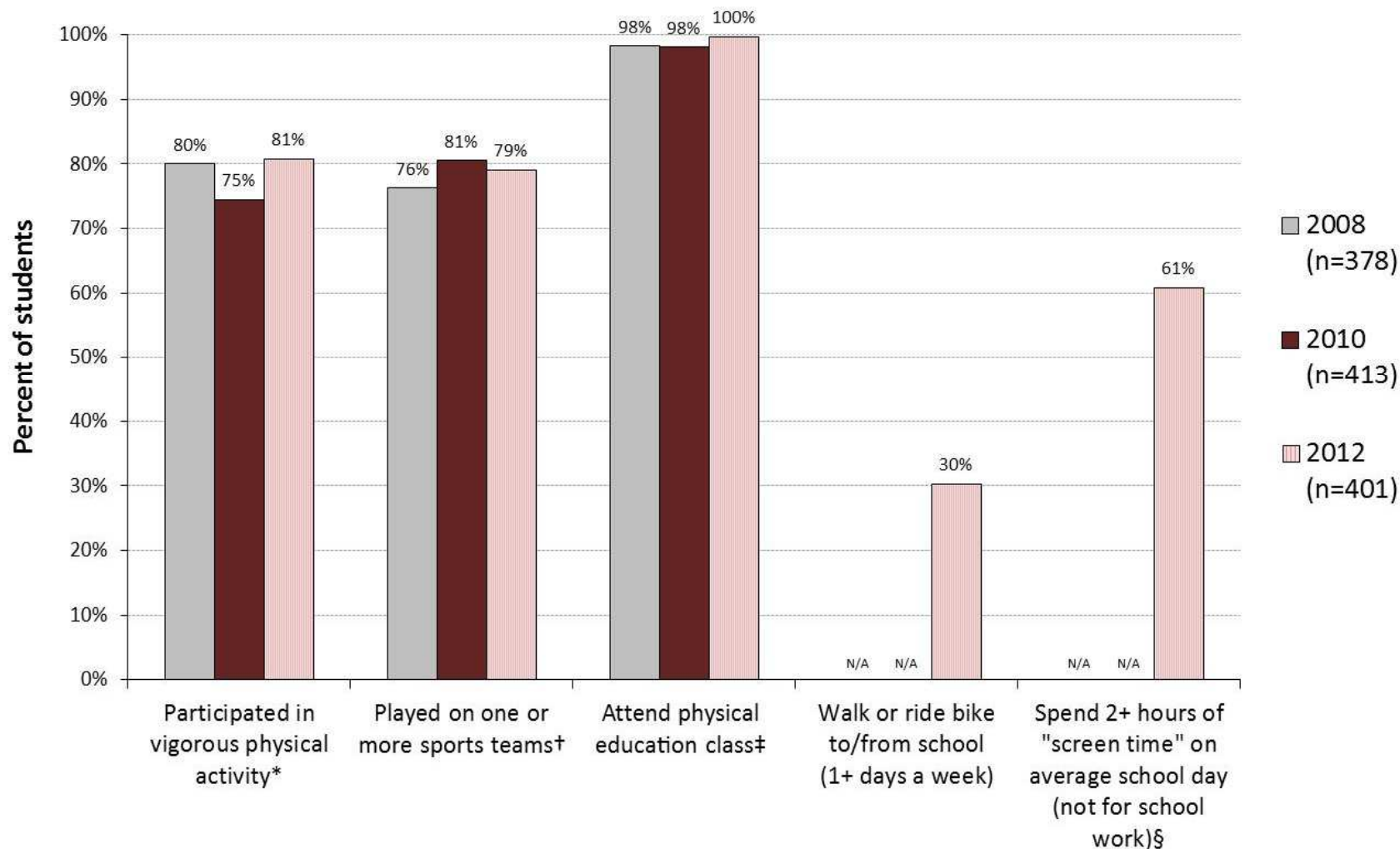
‡ At least 1 or more times per week

§ Includes watching TV, going on the Internet, playing video games, or using a computer, tablet, or smartphone

Figure 6-2C. Trends in Physical Activity, 2008-2012

Wilson Middle School, Natick (Grades 7-8)

MetroWest Adolescent Health Survey



* Exercised for at least 20 minutes that made you sweat and breathe hard on three or more days per week

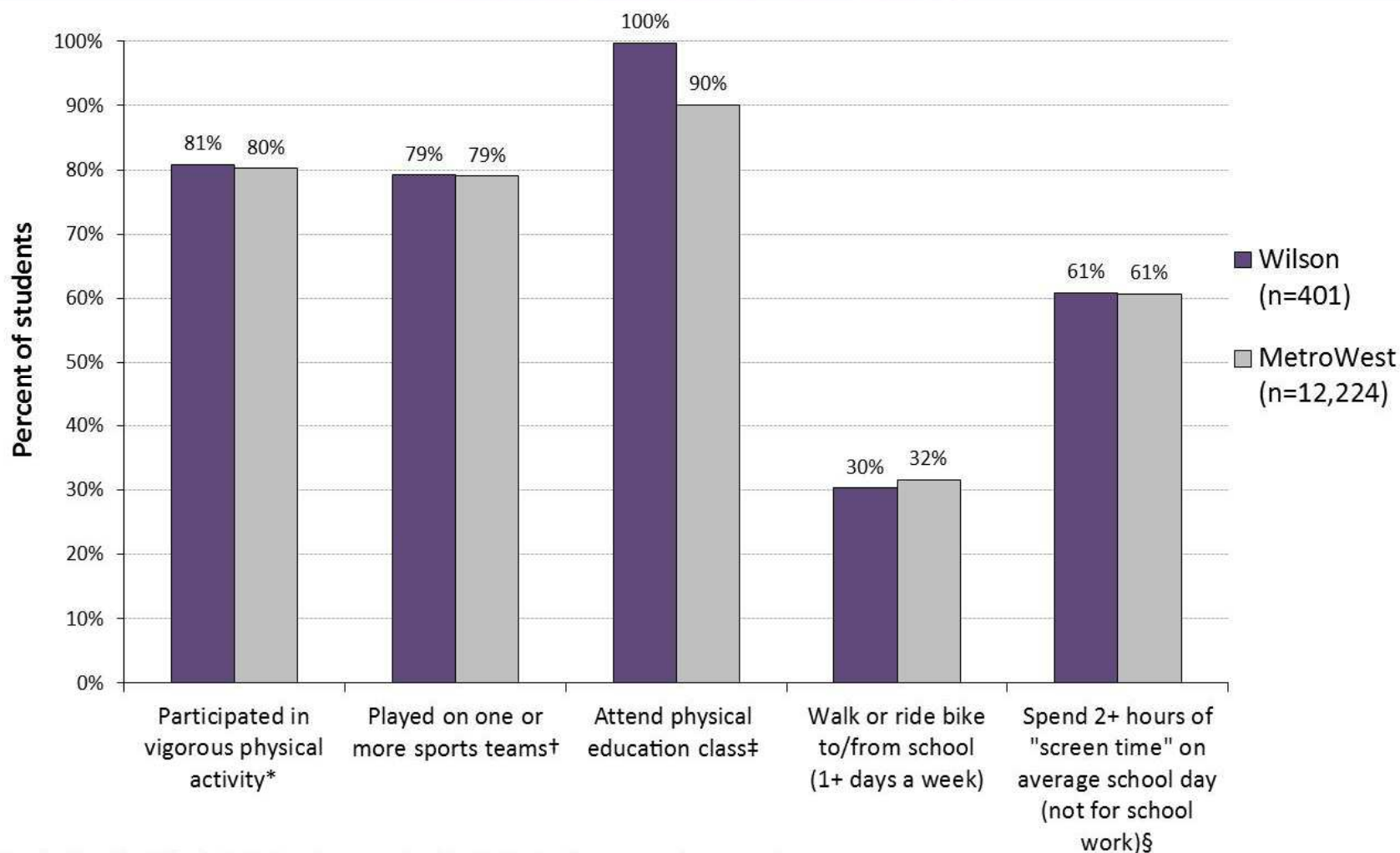
† In the past 12 months

‡ At least 1 or more times per week

§ Includes watching TV, going on the Internet, playing video games, or using a computer, tablet, or smartphone

Figure 6-2D. Physical Activity at the District and Regional Levels, 2012 Wilson Middle School, Natick (Grades 7-8)

MetroWest Adolescent Health Survey



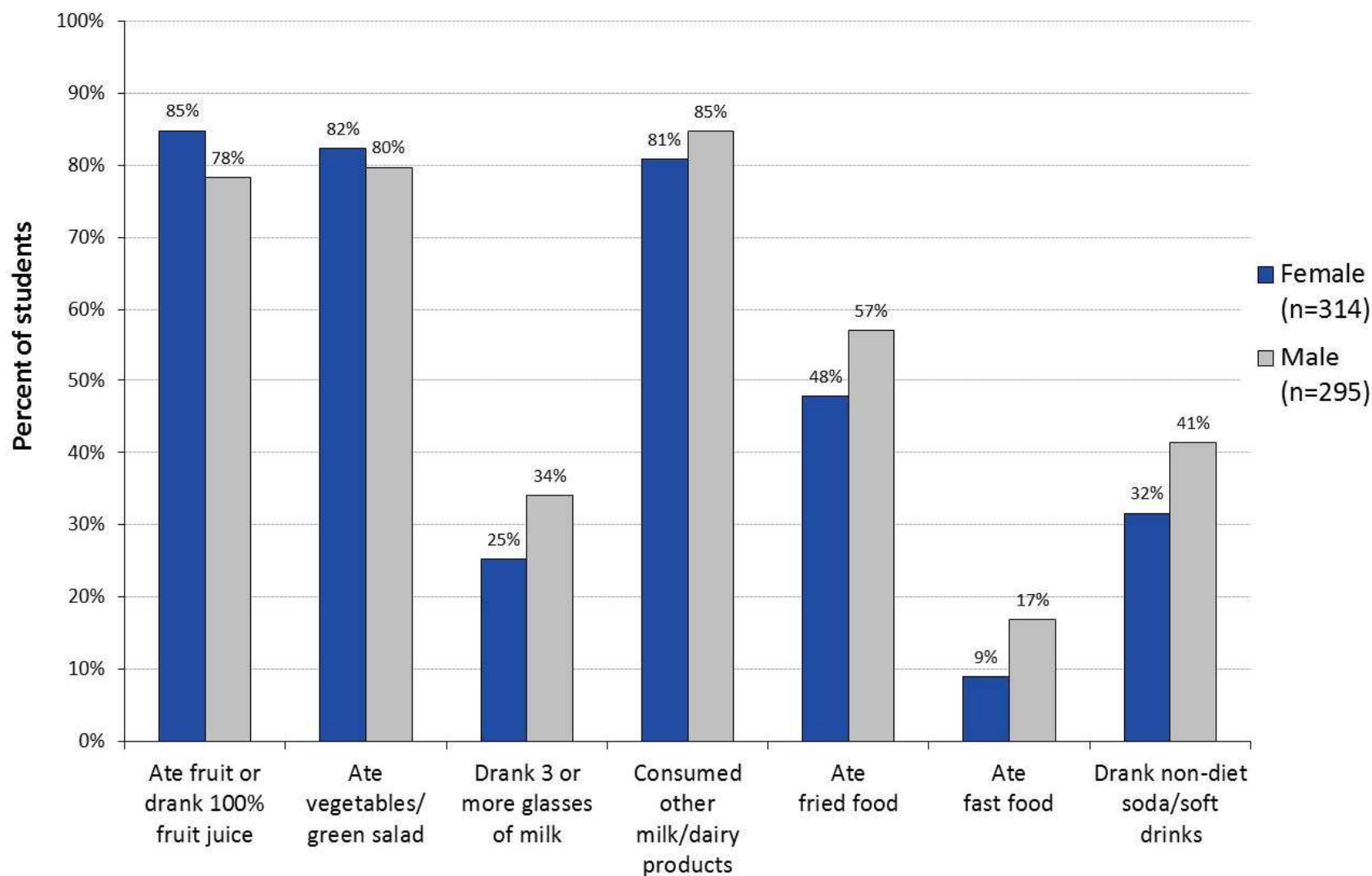
* Exercised for at least 20 minutes that made you sweat and breathe hard on three or more days per week

† In the past 12 months

‡ At least 1 or more times per week

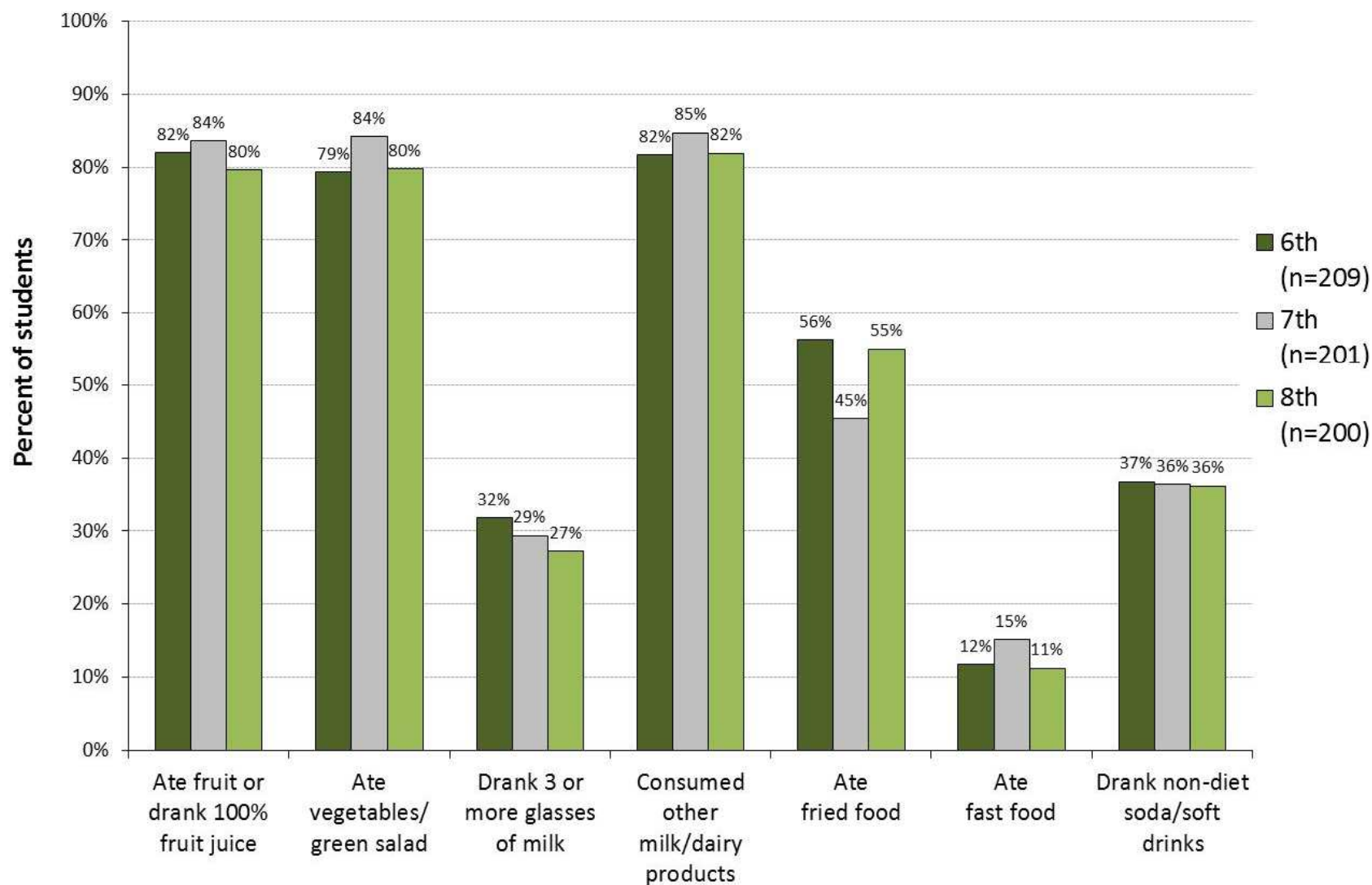
§ Includes watching TV, going on the Internet, playing video games, or using a computer, tablet, or smartphone

Figure 6-3A. Nutrition* by Gender, 2012
Wilson Middle School, Natick (Grades 6-8)
MetroWest Adolescent Health Survey



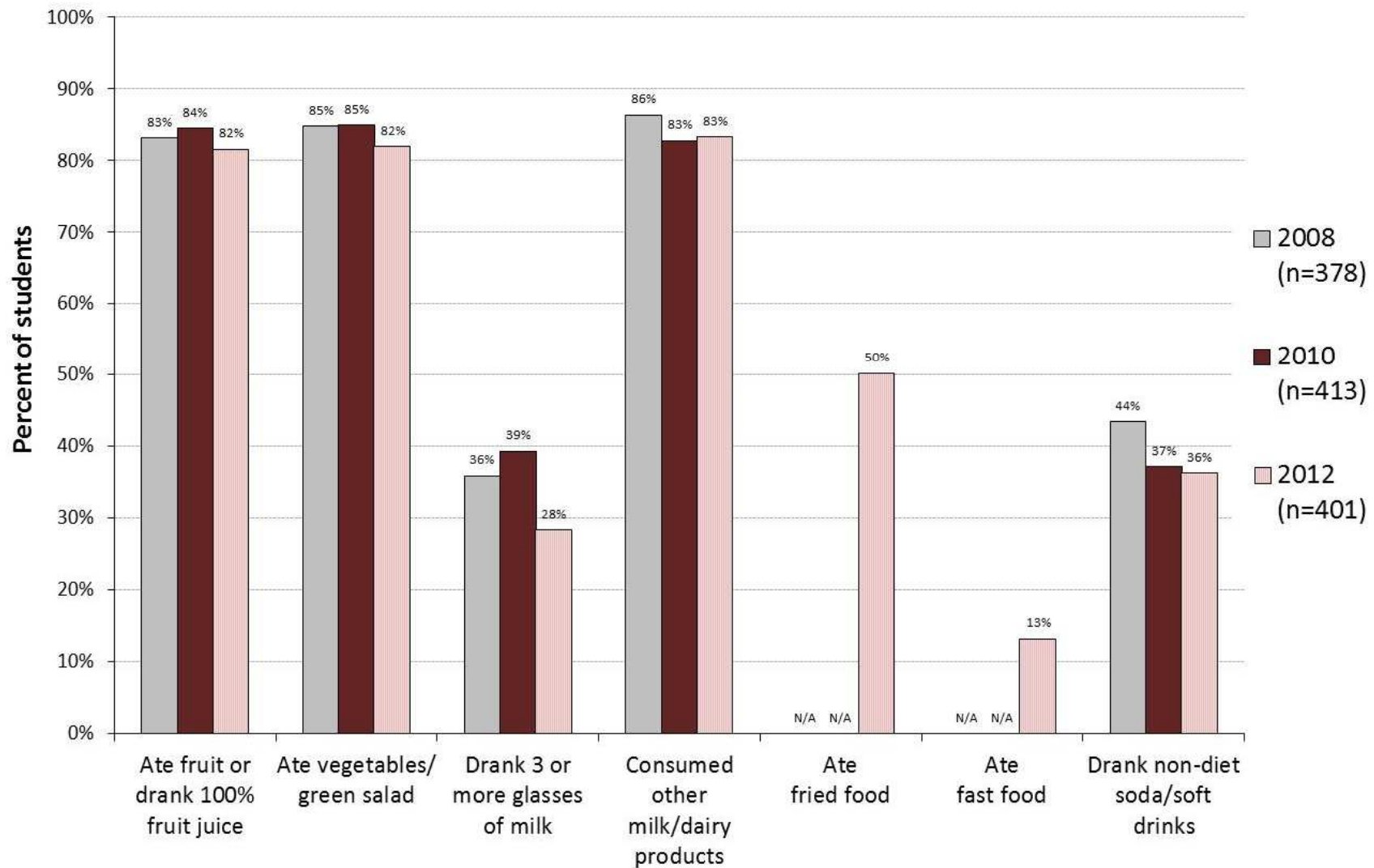
* On the day preceeding the survey

Figure 6-3B. Nutrition* by Grade, 2012
Wilson Middle School, Natick (Grades 6-8)
MetroWest Adolescent Health Survey



* On the day preceeding the survey

Figure 6-3C. Trends in Nutrition*, 2008-2012
Wilson Middle School, Natick (Grades 7-8)
MetroWest Adolescent Health Survey

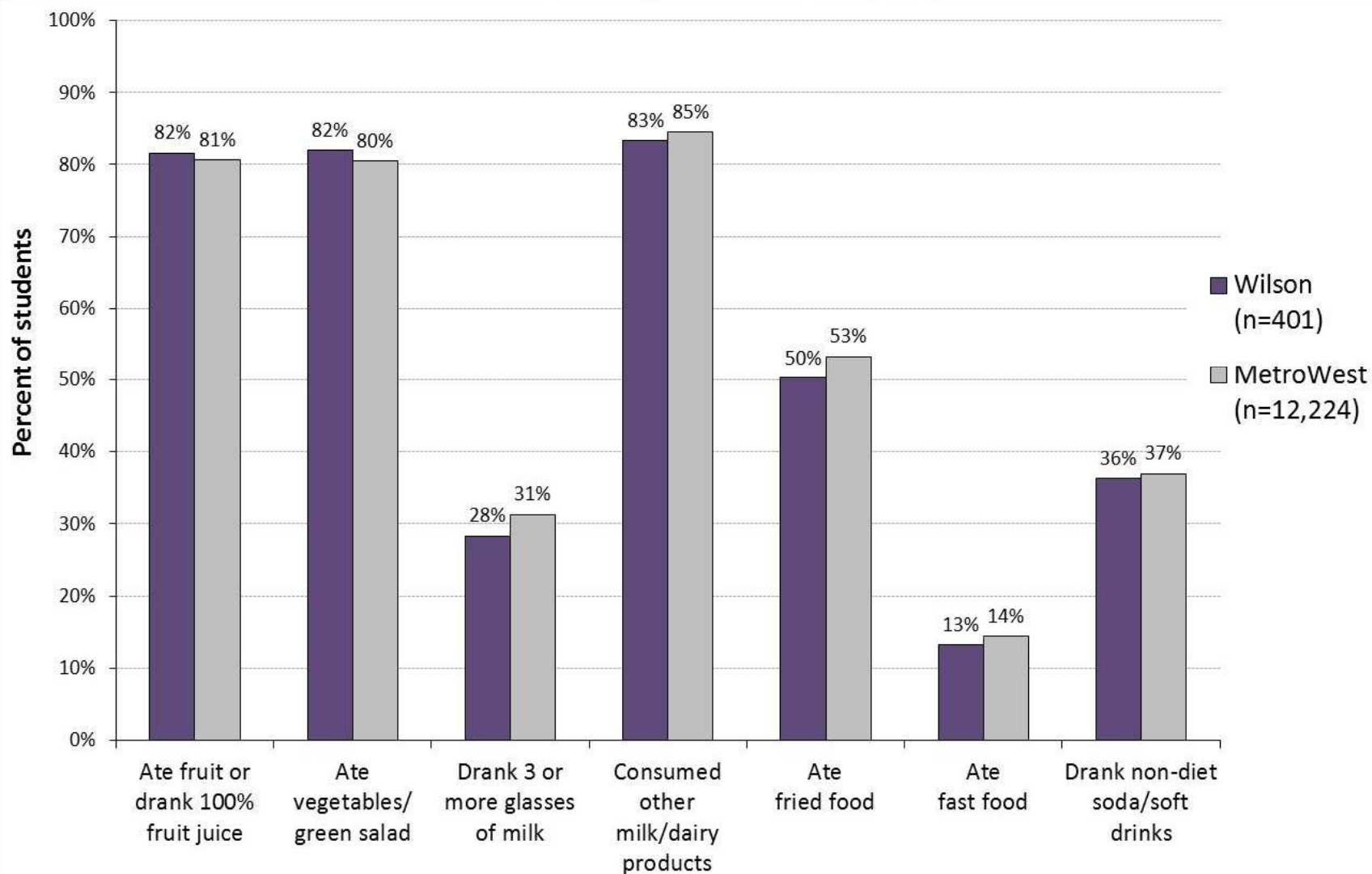


* On the day preceeding the survey

Figure 6-3D. Nutrition* at the District and Regional Levels, 2012

Wilson Middle School, Natick (Grades 7-8)

MetroWest Adolescent Health Survey

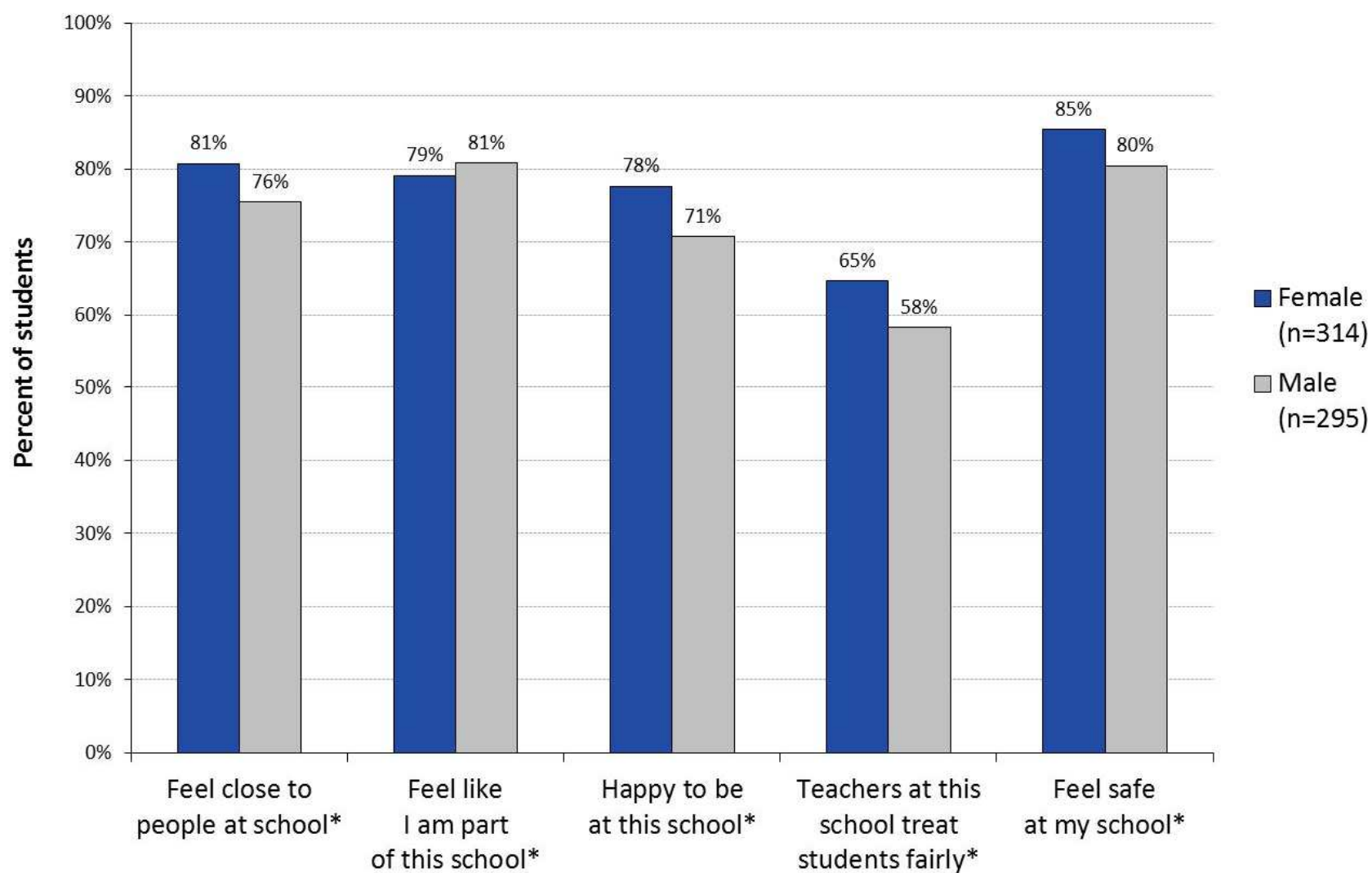


* On the day preceeding the survey

Figure 7-1A. School Attachment by Gender, 2012

Wilson Middle School, Natick (Grades 6-8)

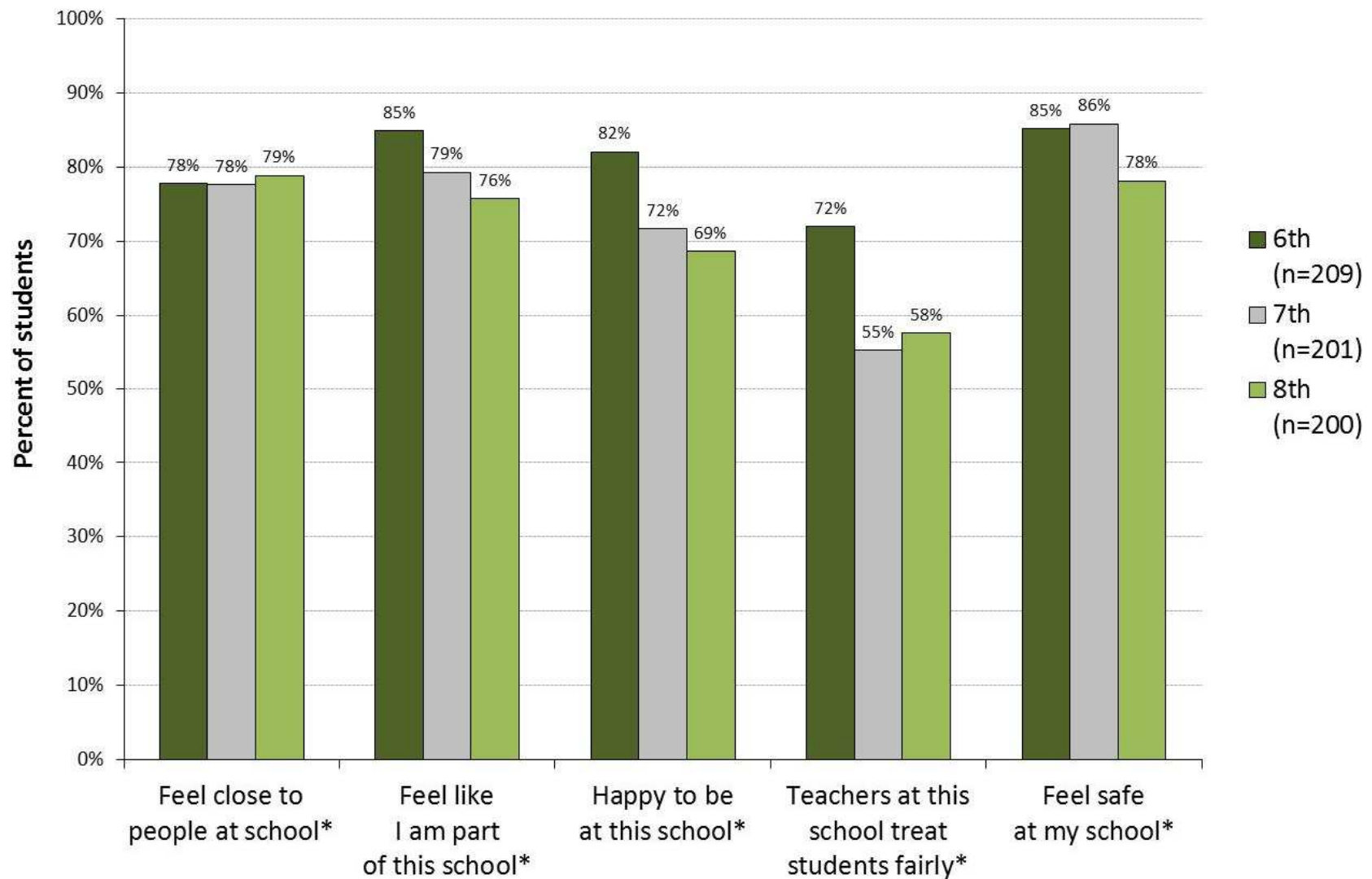
MetroWest Adolescent Health Survey



* Student responded "agree" or "strongly agree"

Figure 7-1B. School Attachment by Grade, 2012
Wilson Middle School, Natick (Grades 6-8)

MetroWest Adolescent Health Survey



* Student responded "agree" or "strongly agree"

Figure 7-1C. Trends in School Attachment, 2008-2012

Wilson Middle School, Natick (Grades 7-8)

MetroWest Adolescent Health Survey

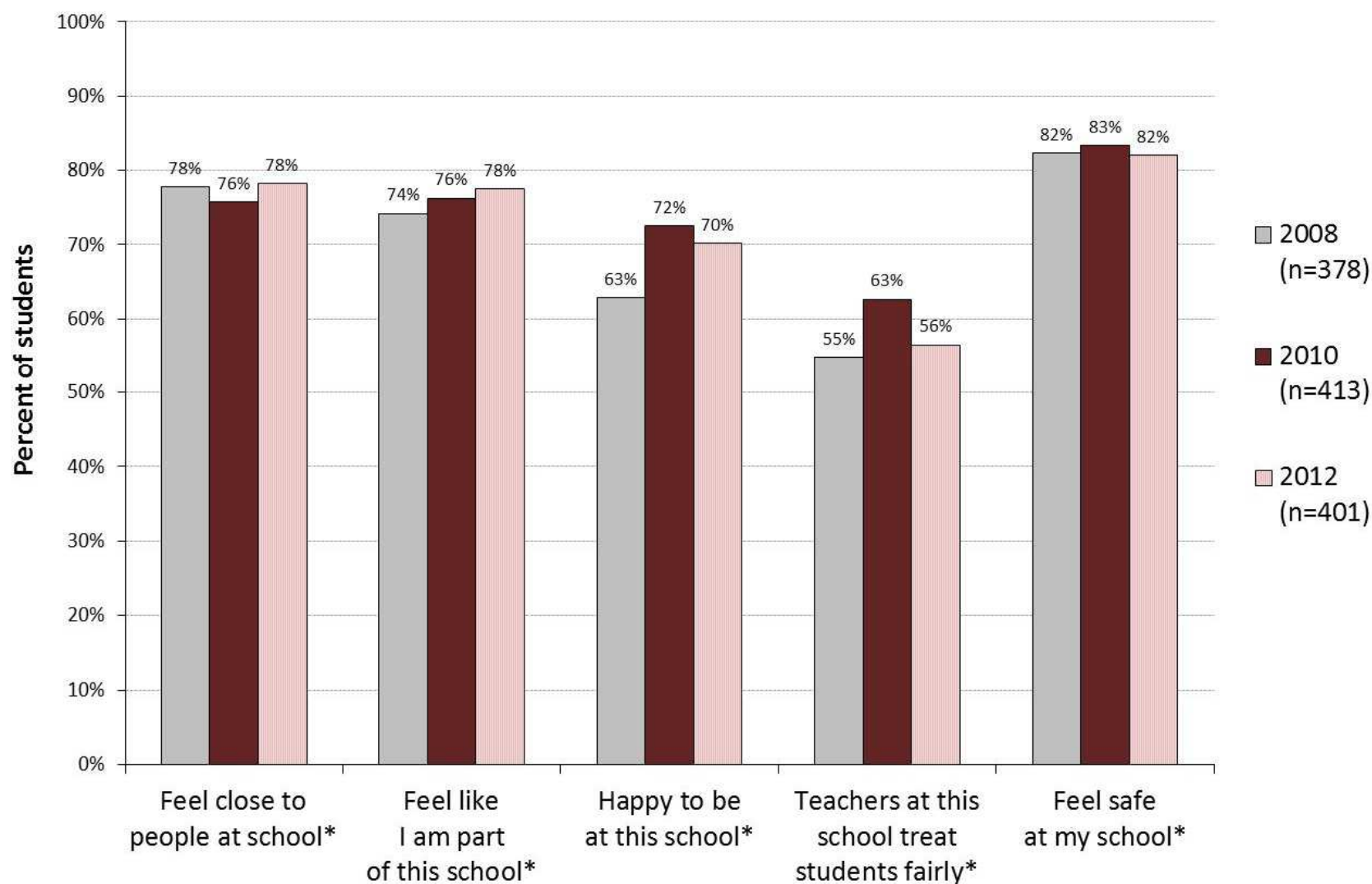
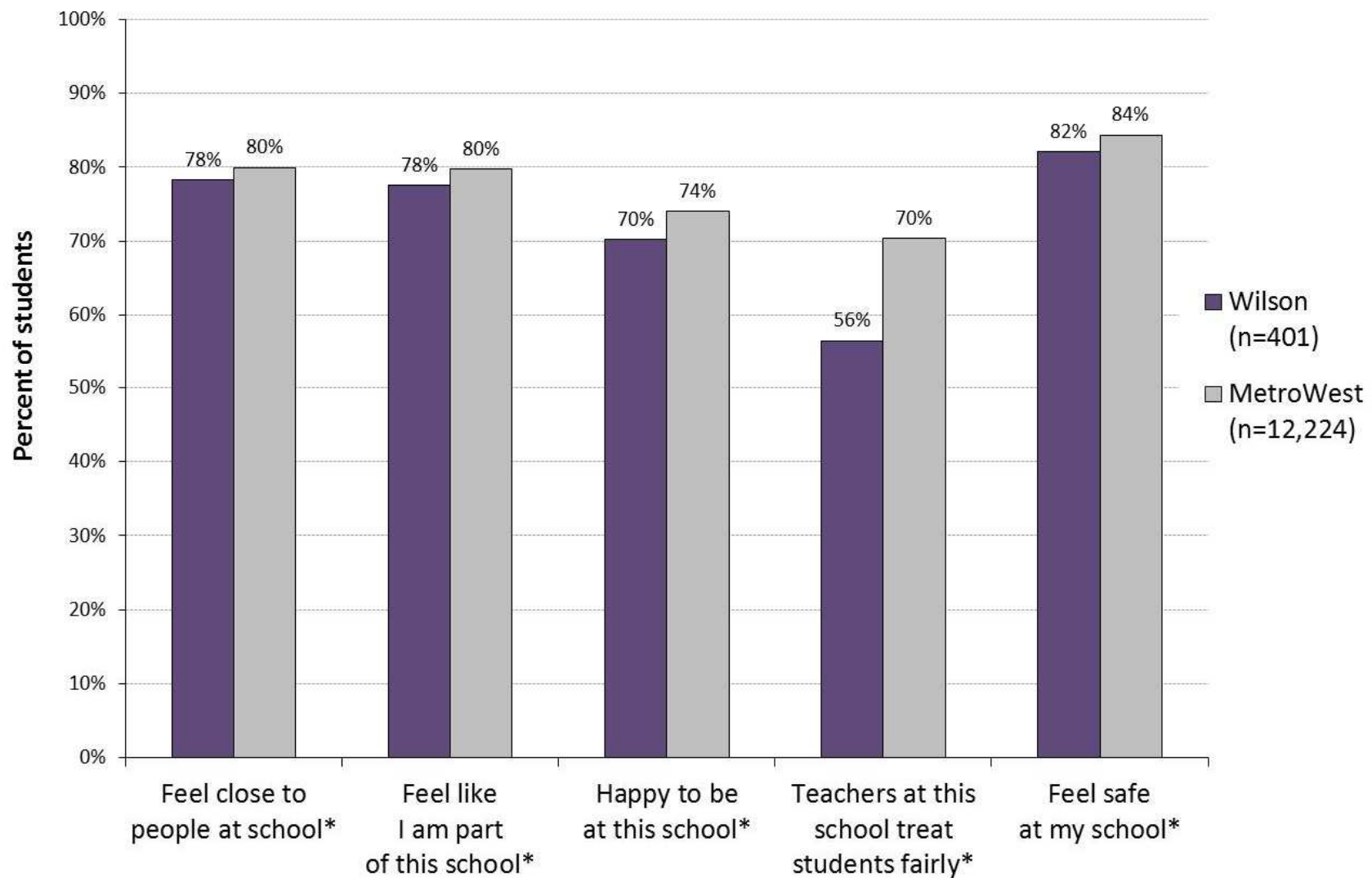


Figure 7-1D. School Attachment at the District and Regional Levels, 2012 Wilson Middle School, Natick (Grades 7-8)

MetroWest Adolescent Health Survey



* Student responded "agree" or "strongly agree"

Figure 7-2A. Adult Support by Gender, 2012
Wilson Middle School, Natick (Grades 6-8)

MetroWest Adolescent Health Survey

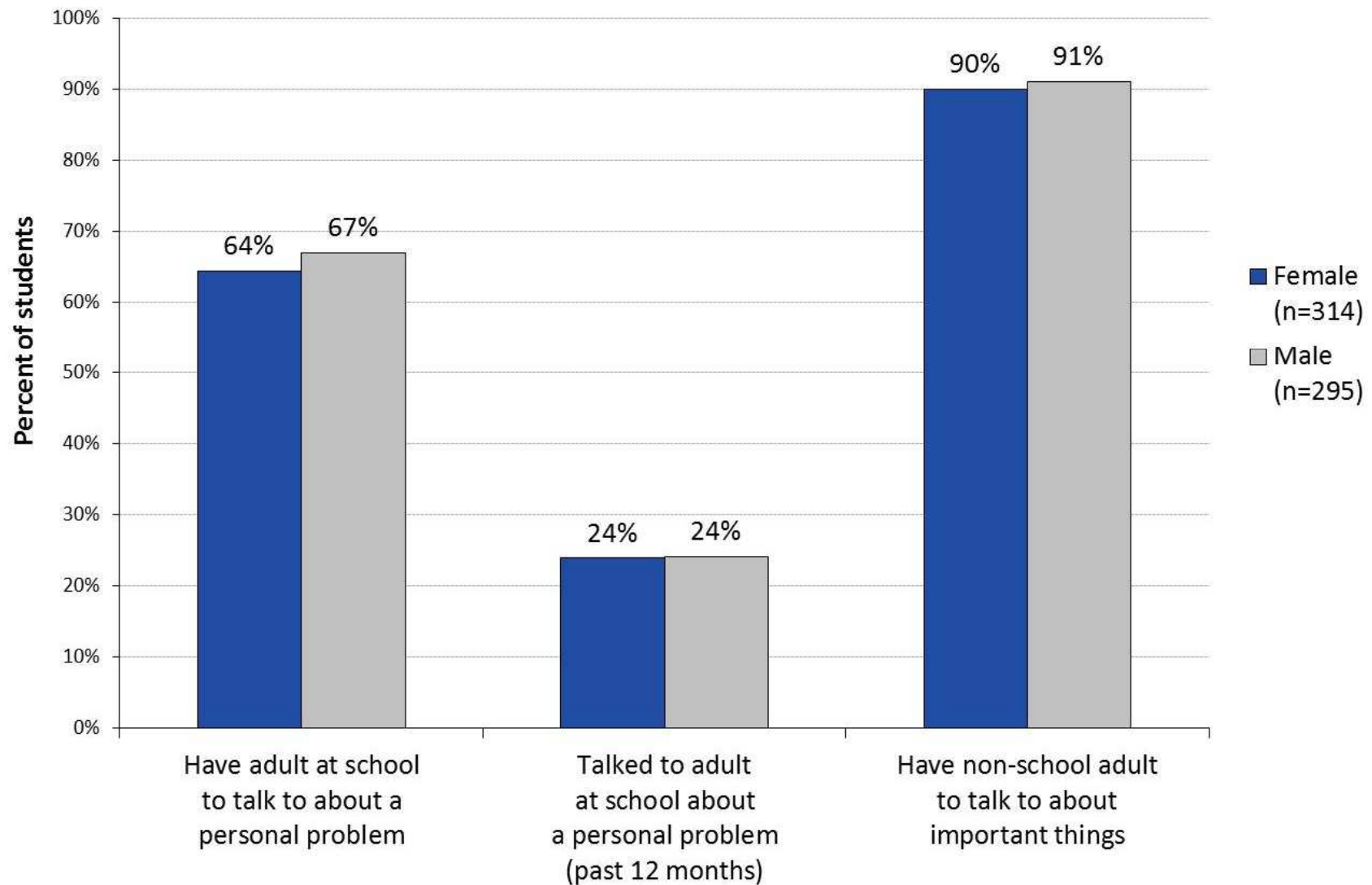


Figure 7-2B. Adult Support by Grade, 2012
Wilson Middle School, Natick (Grades 6-8)

MetroWest Adolescent Health Survey

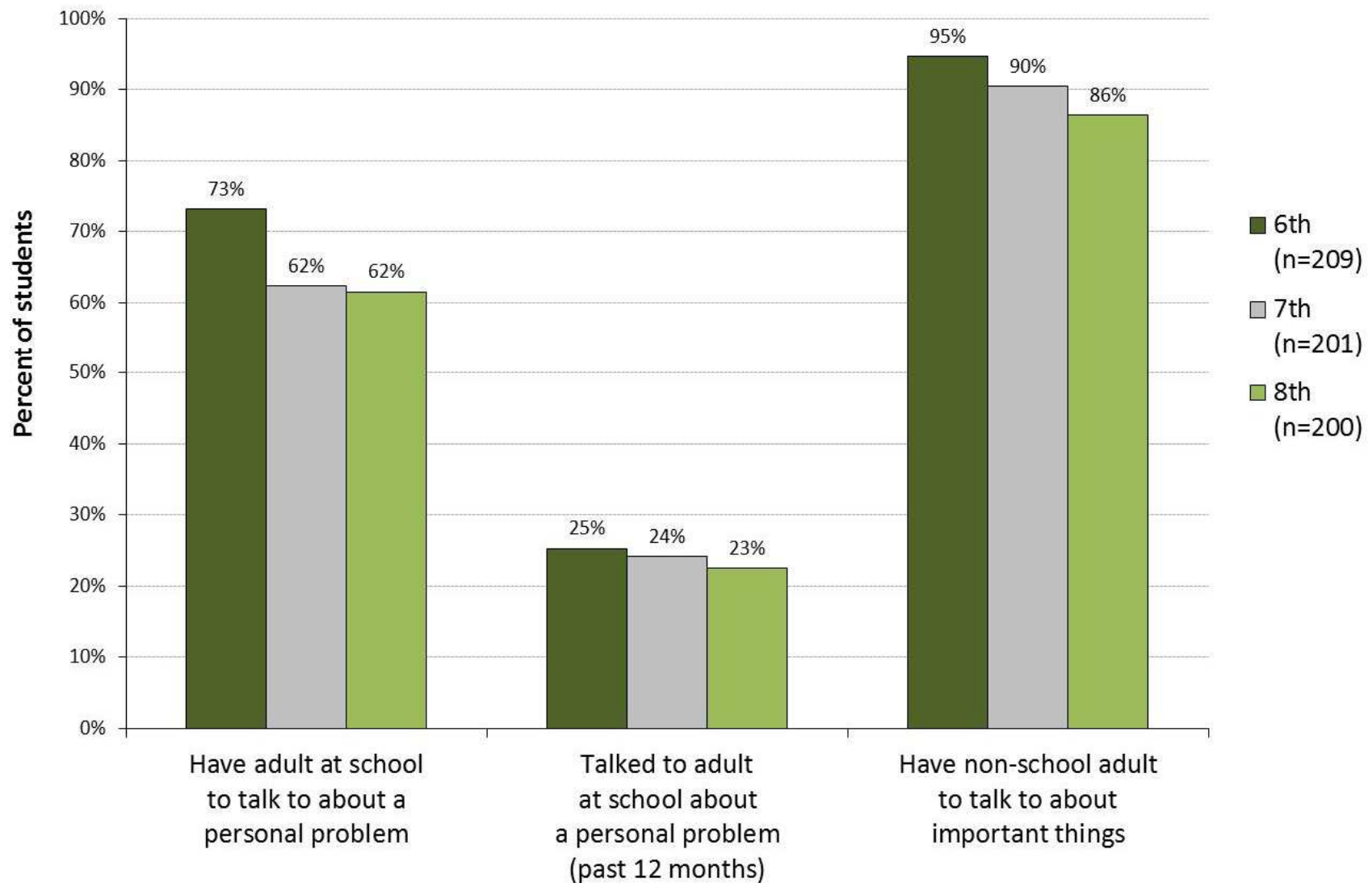


Figure 7-2C. Trends in Adult Support, 2008-2012

Wilson Middle School, Natick (Grades 7-8)

MetroWest Adolescent Health Survey

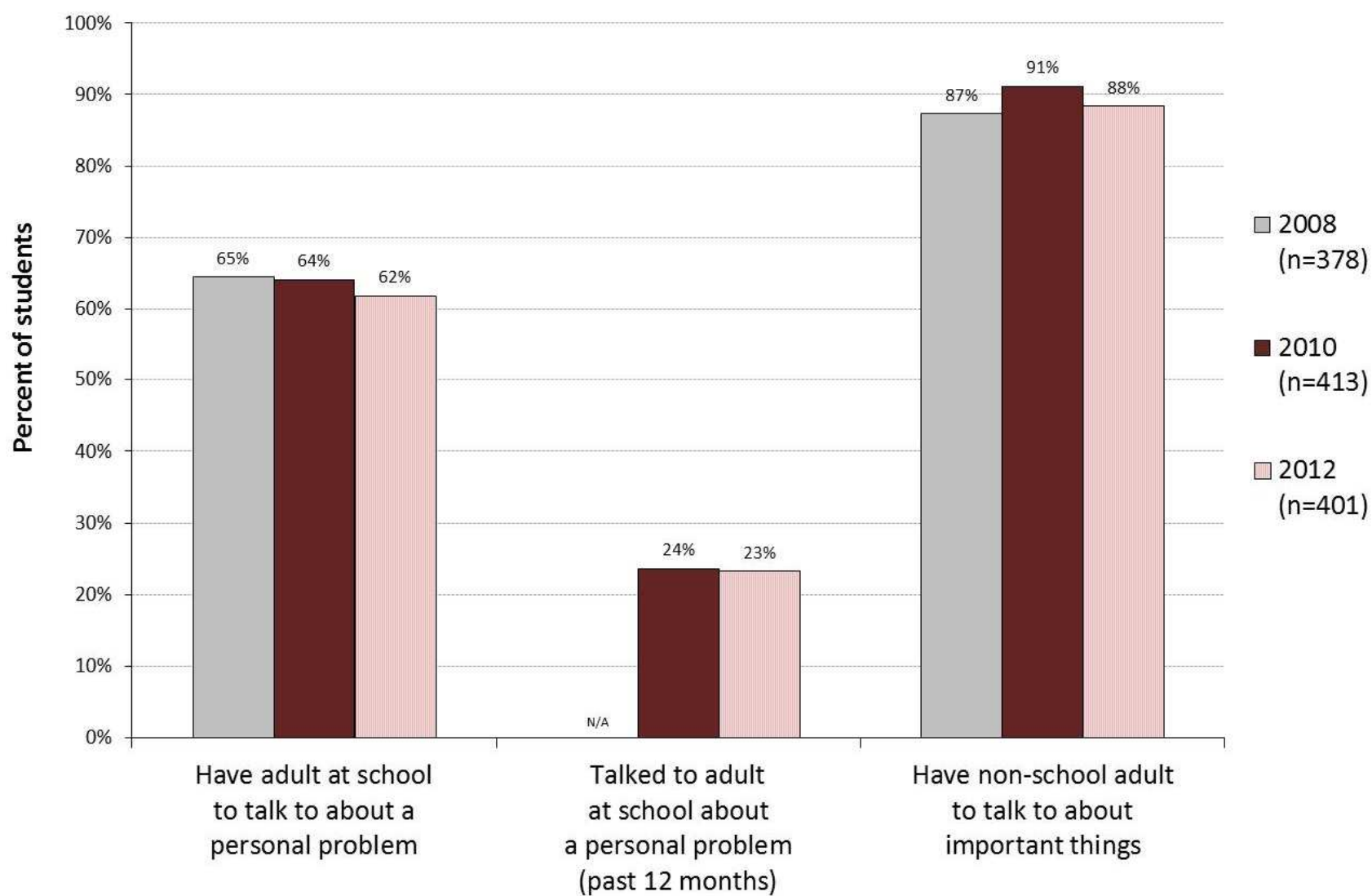


Figure 7-2D. Adult Support at the District and Regional Levels, 2012
Wilson Middle School, Natick (Grades 7-8)

MetroWest Adolescent Health Survey

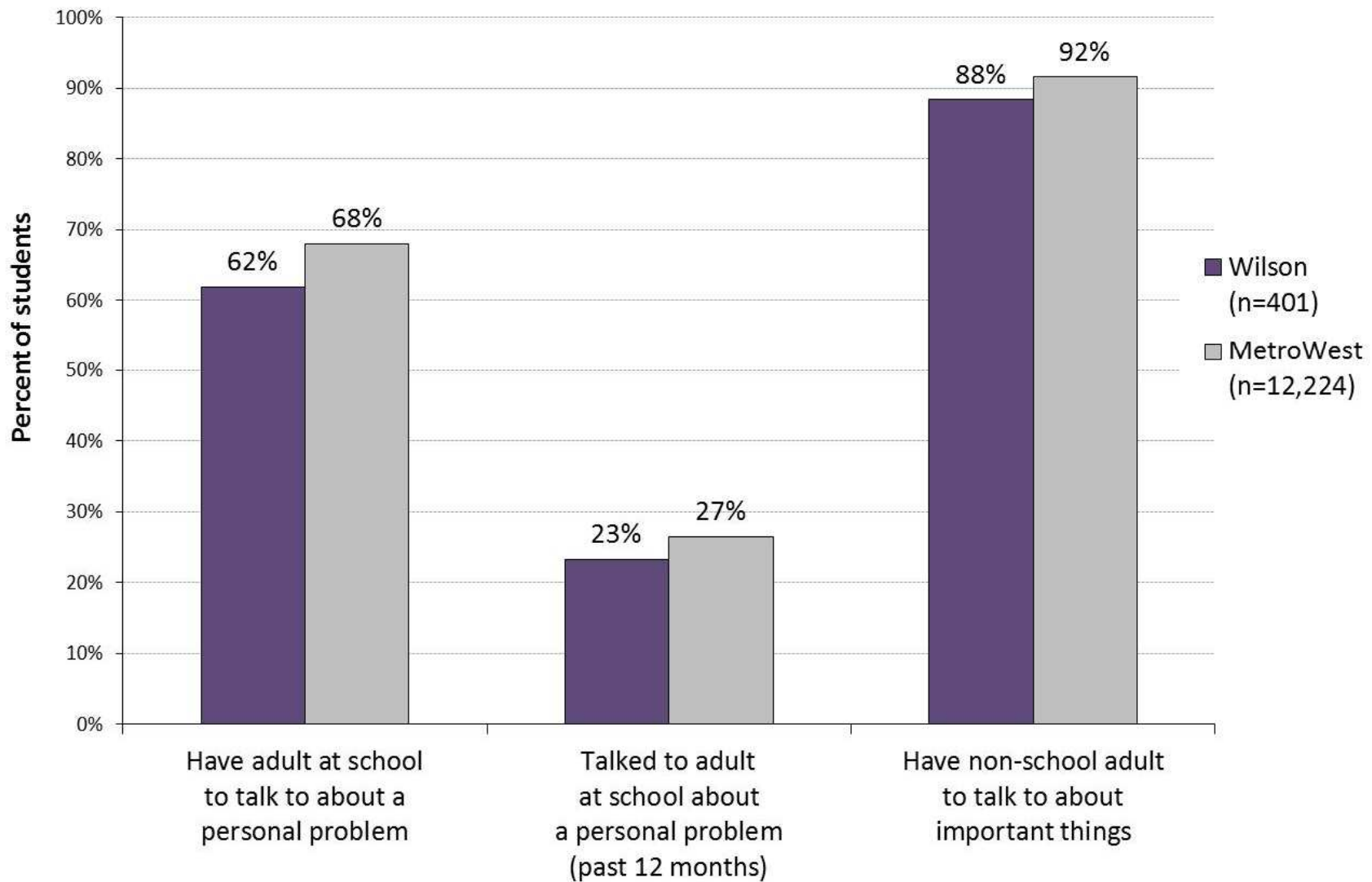
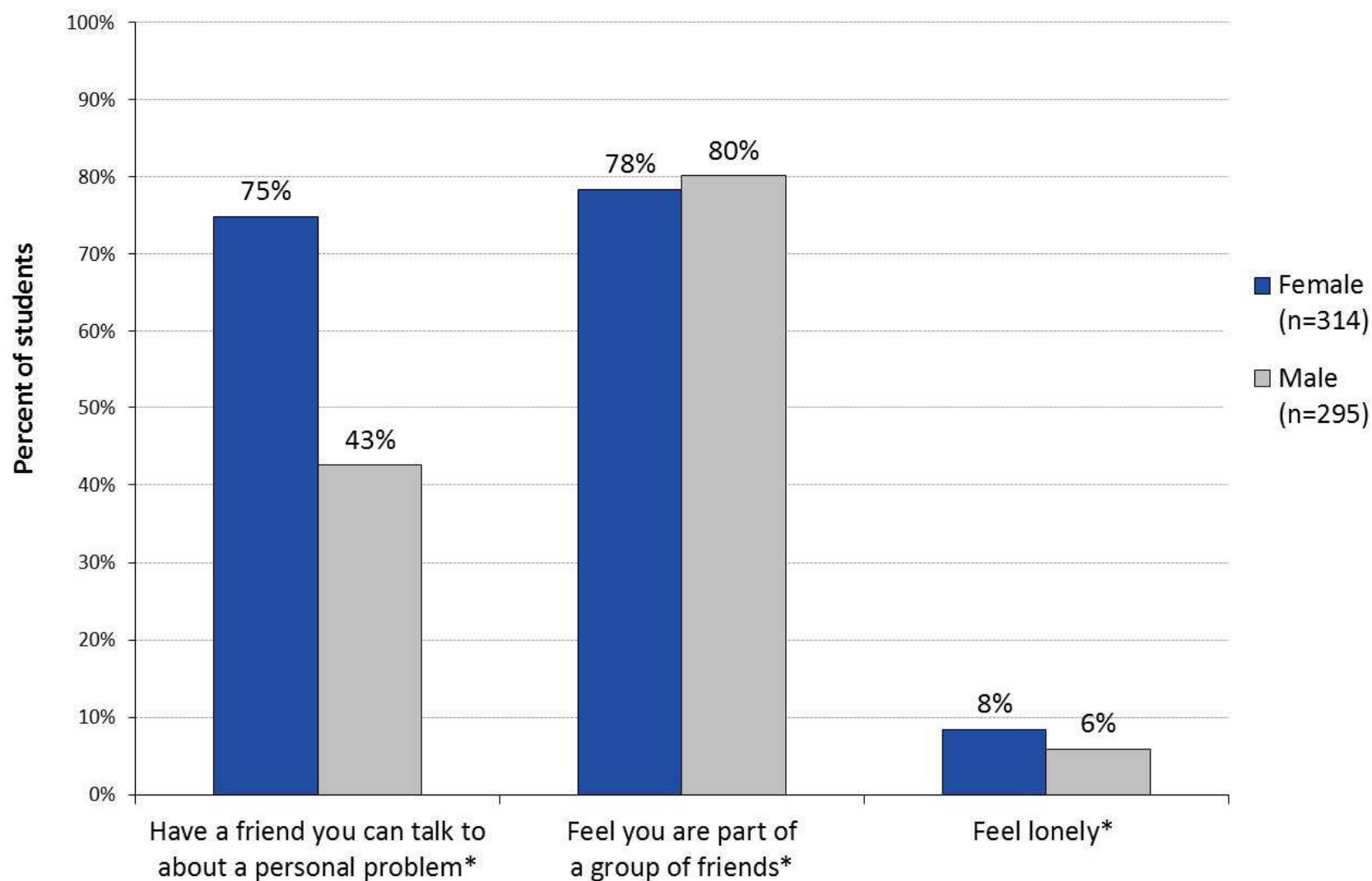


Figure 7-3A. Peer Support by Gender, 2012 Wilson Middle School, Natick (Grades 6-8)

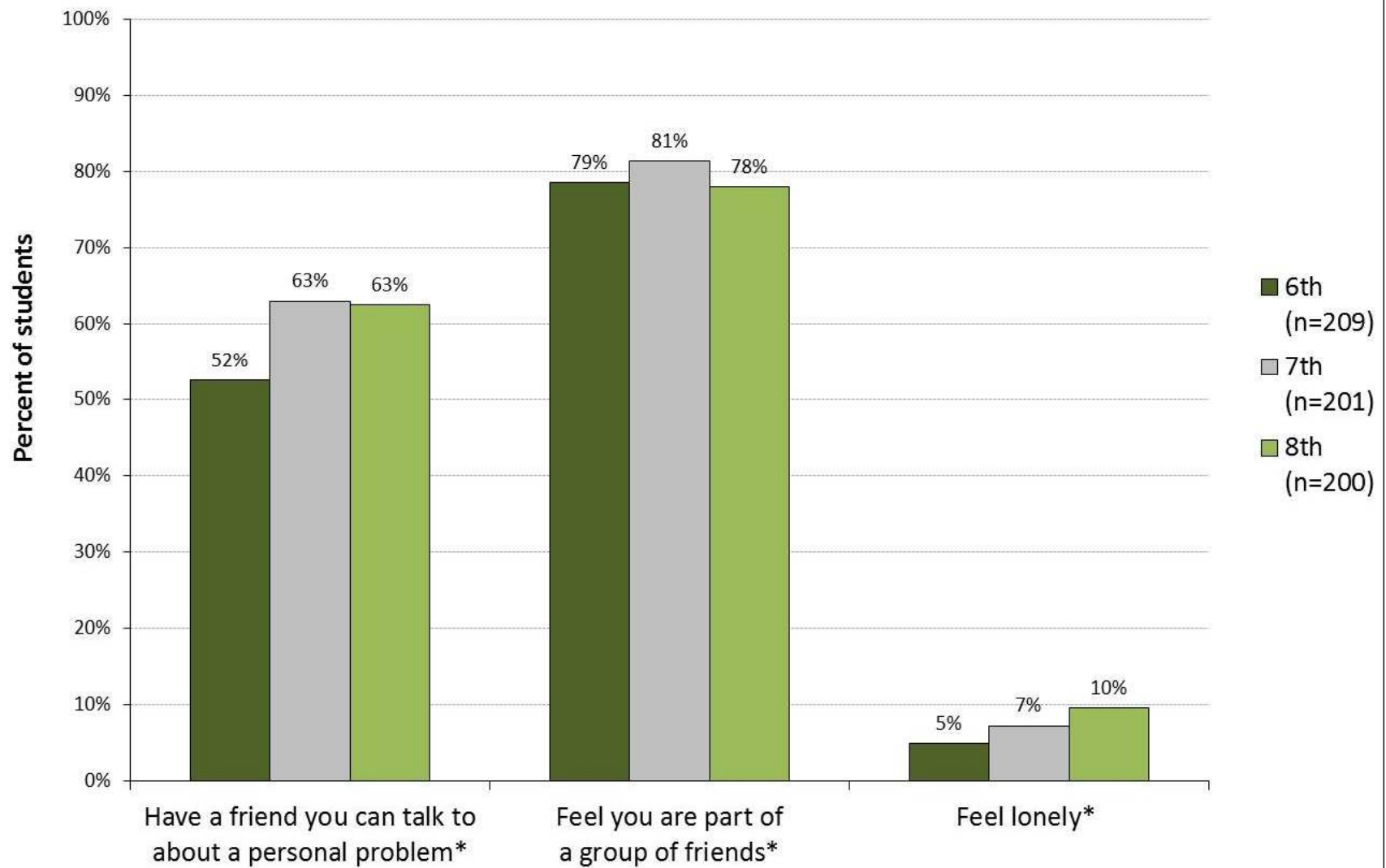
MetroWest Adolescent Health Survey



* Student responded "most of the time" or "all of the time"

Figure 7-3B. Peer Support by Grade, 2012 Wilson Middle School, Natick (Grades 6-8)

MetroWest Adolescent Health Survey

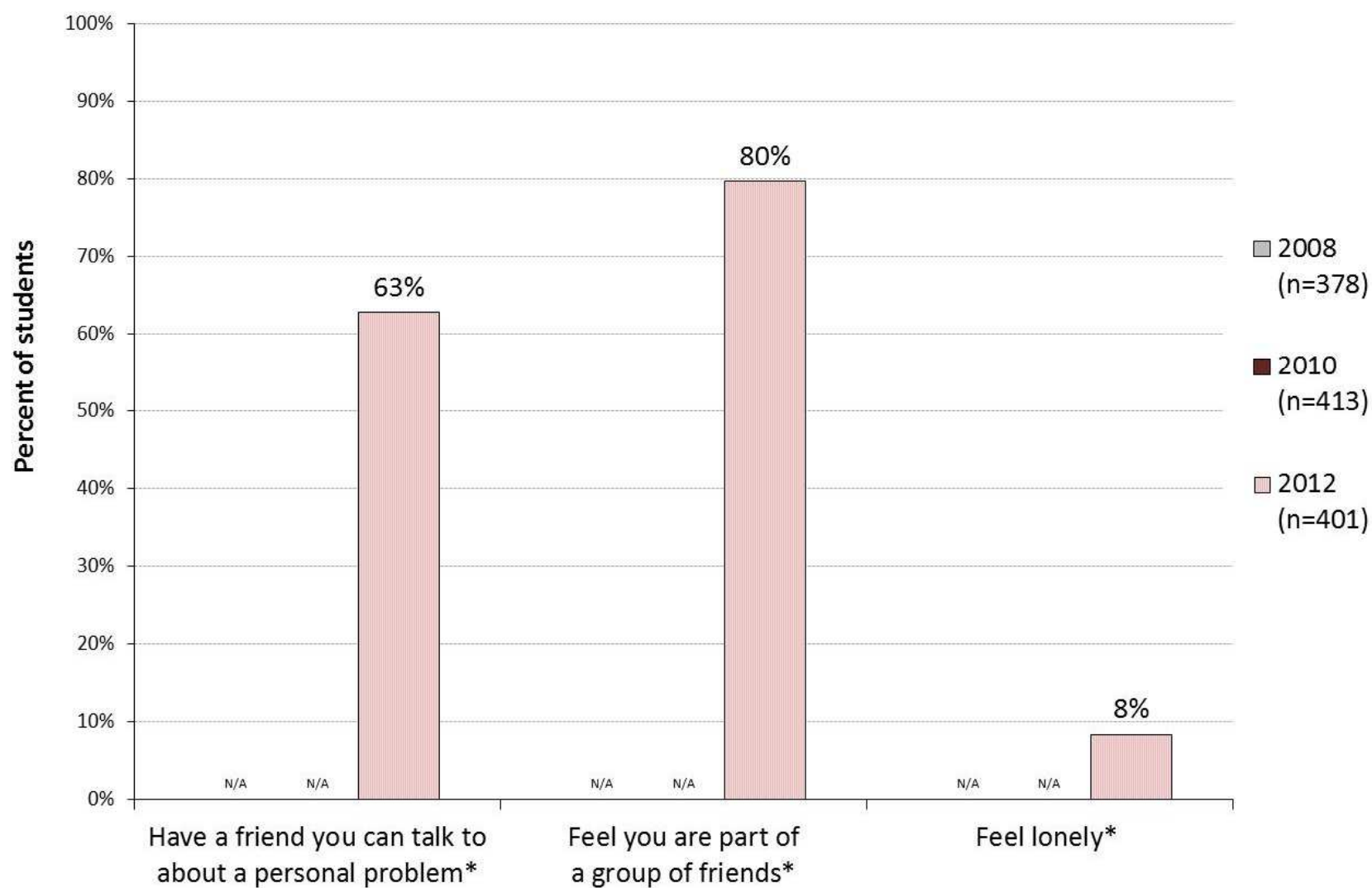


* Student responded "most of the time" or "all of the time"

Figure 7-3C. Trends in Peer Support, 2008-2012

Wilson Middle School, Natick (Grades 7-8)

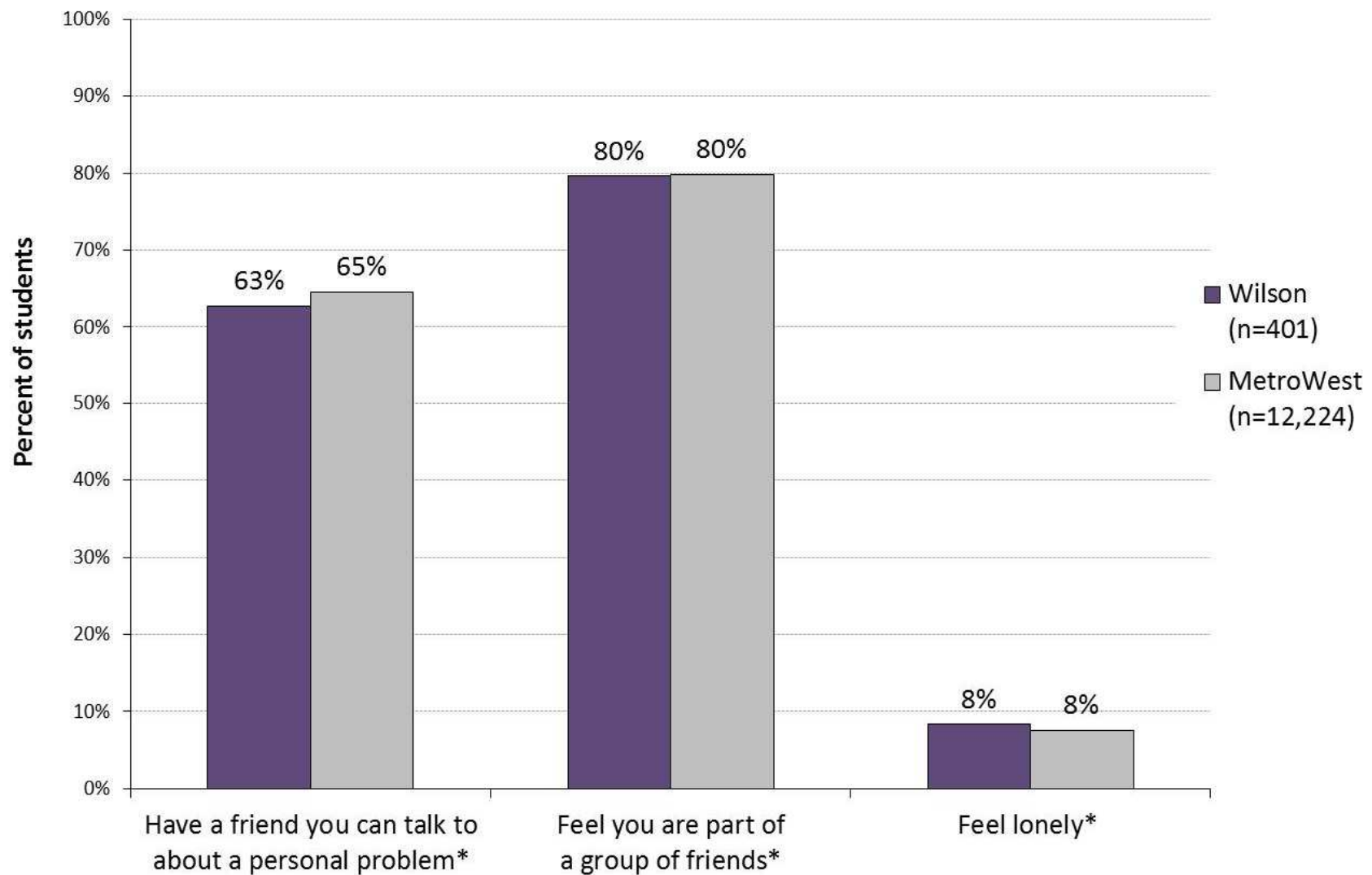
MetroWest Adolescent Health Survey



* Student responded "most of the time" or "all of the time"

Figure 7-3D. Peer Support at the District and Regional Levels, 2012 Wilson Middle School, Natick (Grades 7-8)

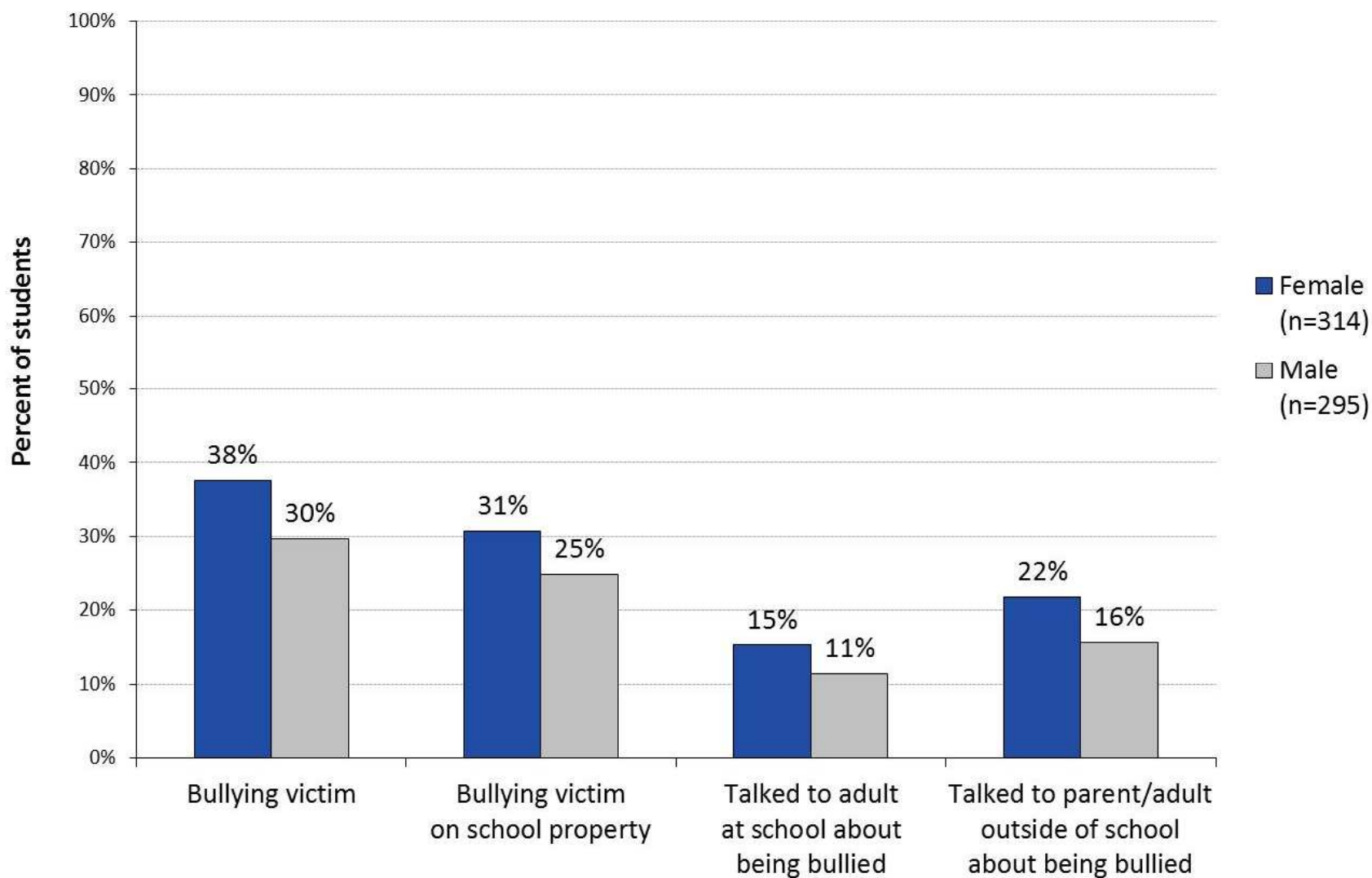
MetroWest Adolescent Health Survey



* Student responded "most of the time" or "all of the time"

Figure 7-4A. Bullying* and Adult Support by Gender, 2012
Wilson Middle School, Natick (Grades 6-8)

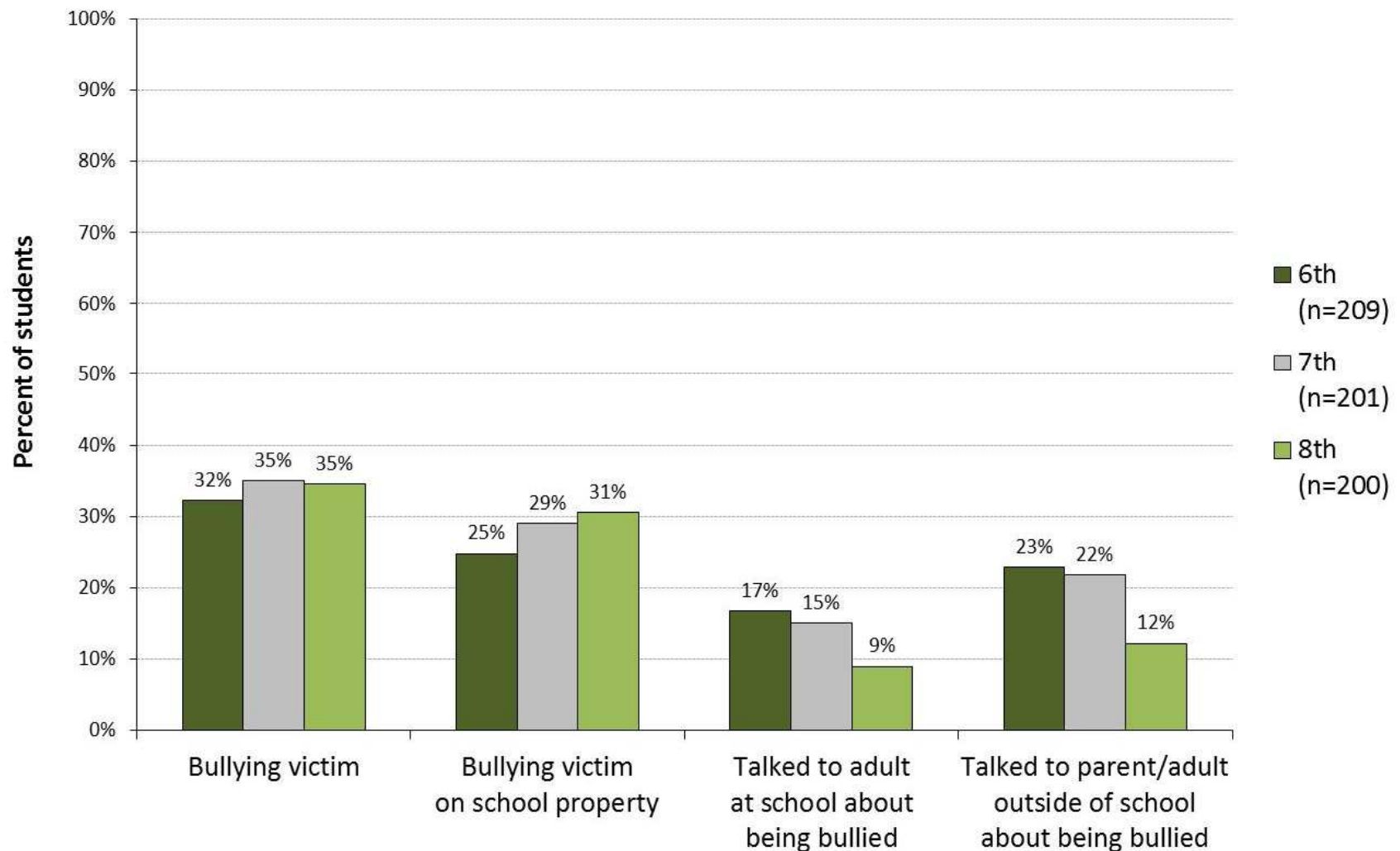
MetroWest Adolescent Health Survey



* In the past 12 months; Bullying defined as when 1 or more students tease, threaten, spread rumors about, hit, shove, or hurt another student over and over again

Figure 7-4B. Bullying* and Adult Support by Grade, 2012
Wilson Middle School, Natick (Grades 6-8)

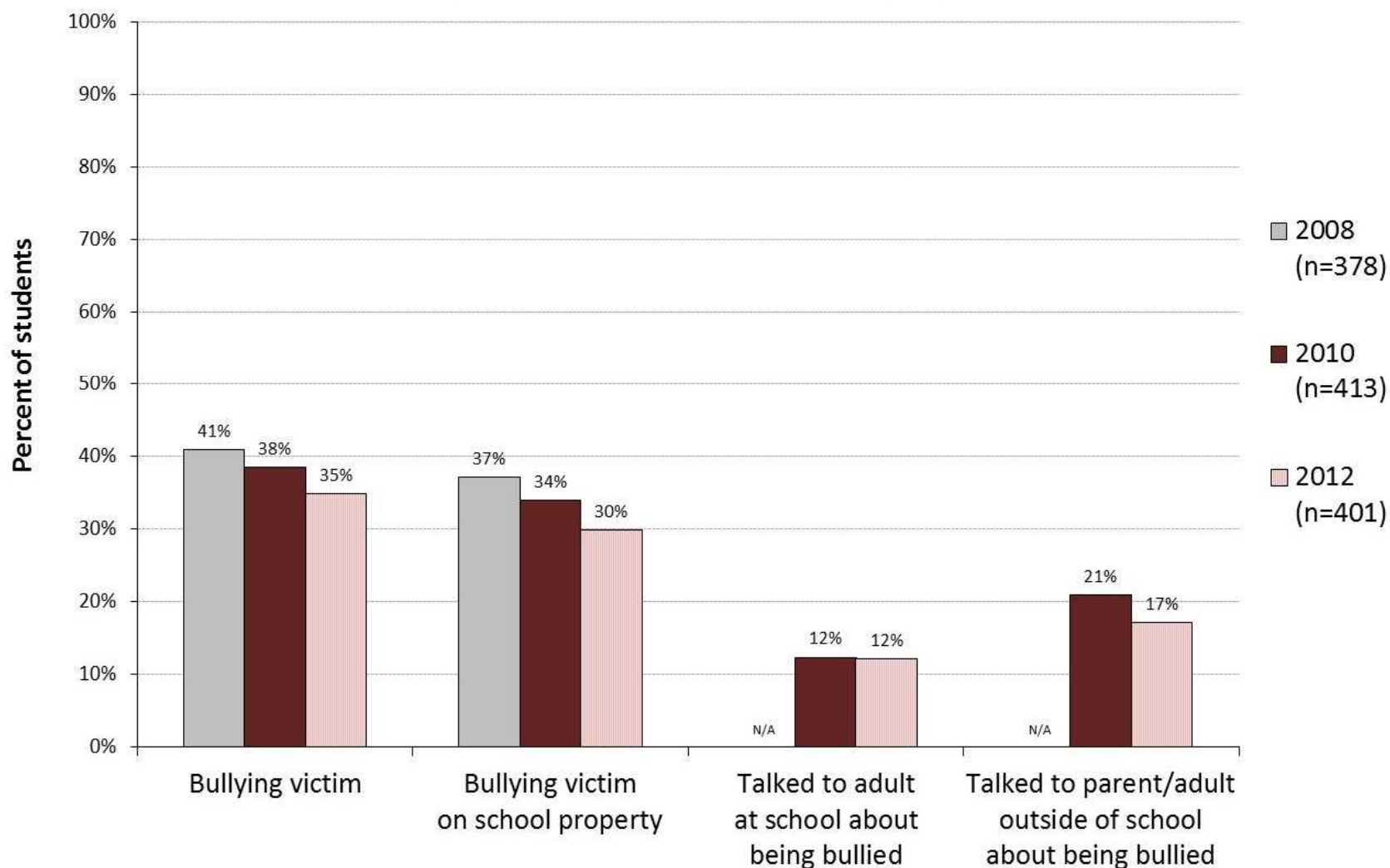
MetroWest Adolescent Health Survey



* In the past 12 months; Bullying defined as when 1 or more students tease, threaten, spread rumors about, hit, shove, or hurt another student over and over again

Figure 7-4C. Trends in Bullying* and Adult Support, 2008-2012
Wilson Middle School, Natick (Grades 7-8)

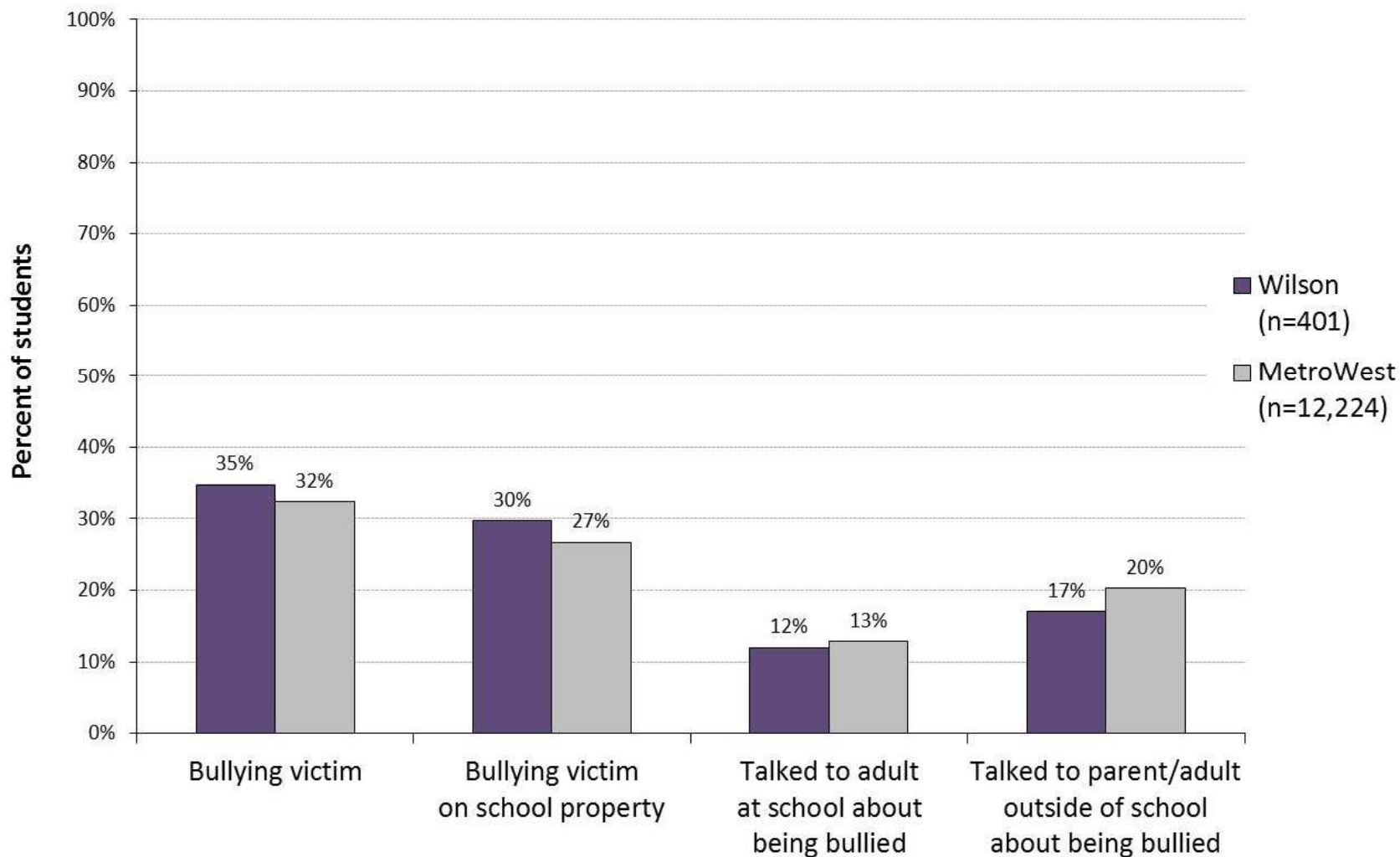
MetroWest Adolescent Health Survey



* In the past 12 months; Bullying defined as when 1 or more students tease, threaten, spread rumors about, hit, shove, or hurt another student over and over again

Figure 7-4D. Bullying* and Adult Support at the District and Regional Levels, 2012
Wilson Middle School, Natick (Grades 7-8)

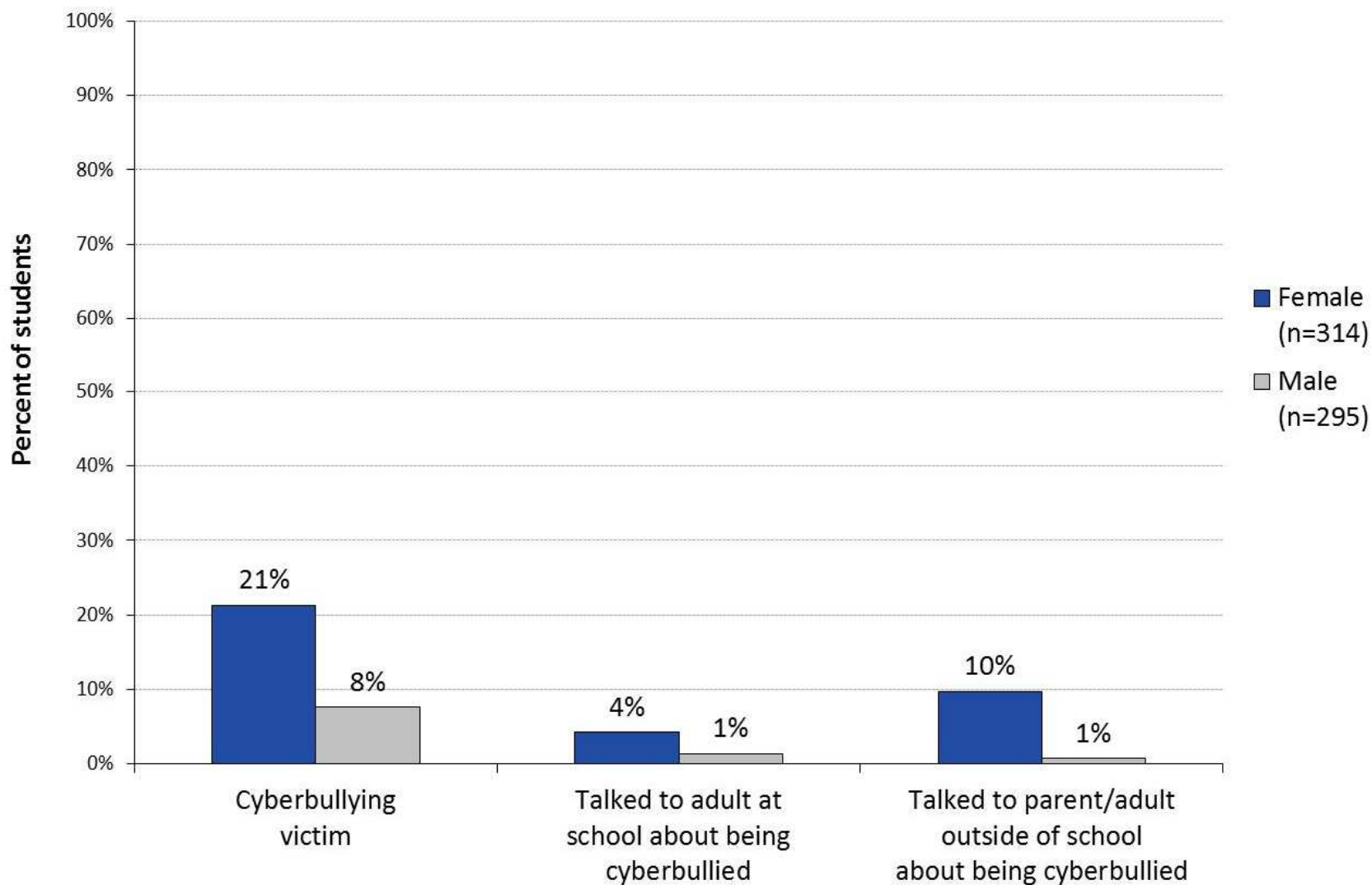
MetroWest Adolescent Health Survey



* In the past 12 months; Bullying defined as when 1 or more students tease, threaten, spread rumors about, hit, shove, or hurt another student over and over again

Figure 7-5A. Cyberbullying* and Adult Support by Gender, 2012
Wilson Middle School, Natick (Grades 6-8)

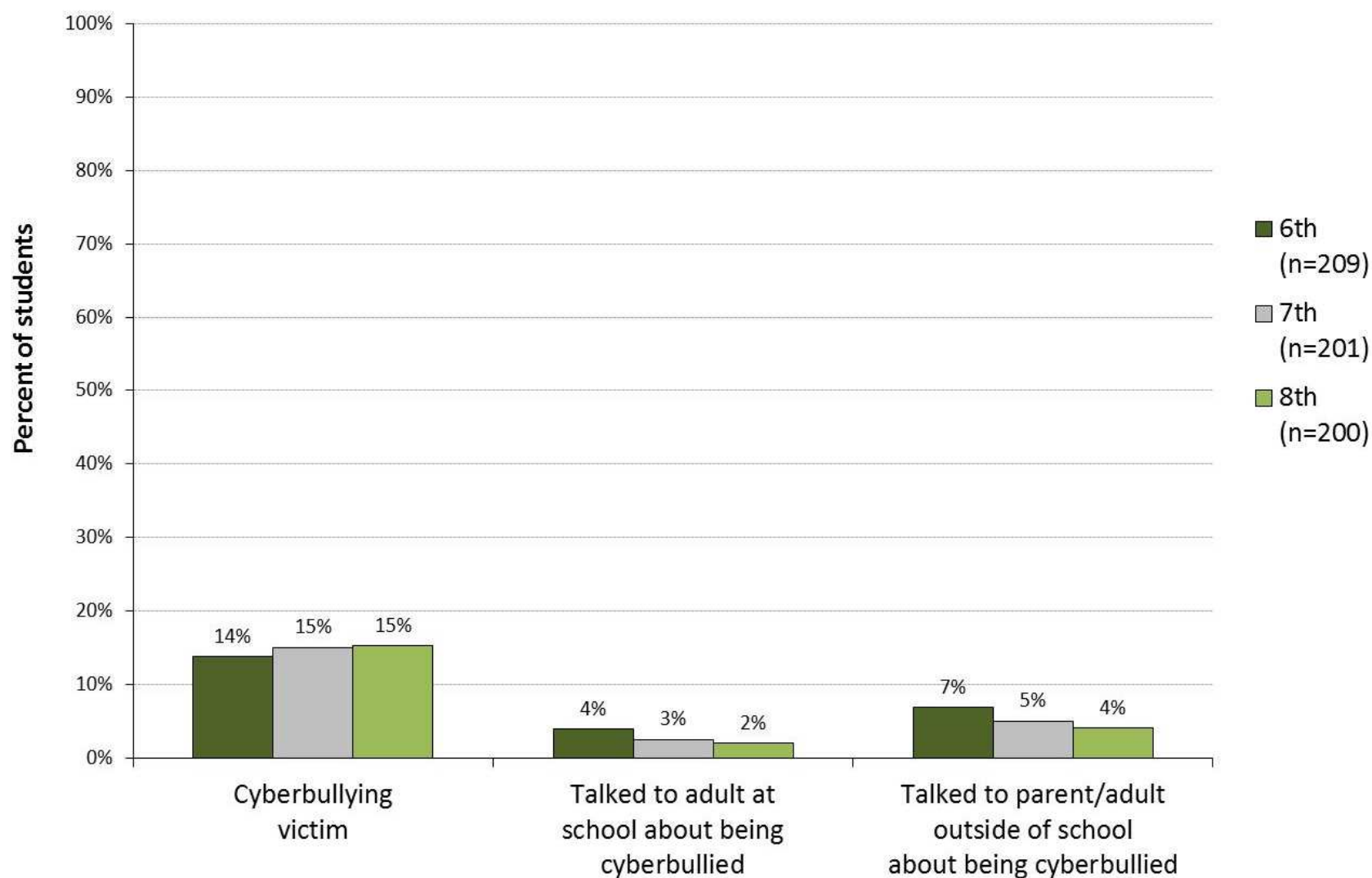
MetroWest Adolescent Health Survey



* In the past 12 months; Defined as using the Internet, cell phones, or other electronic devices to bully, tease, threaten or spread rumors about someone.

Figure 7-5B. Cyberbullying* and Adult Support by Grade, 2012
Wilson Middle School, Natick (Grades 6-8)

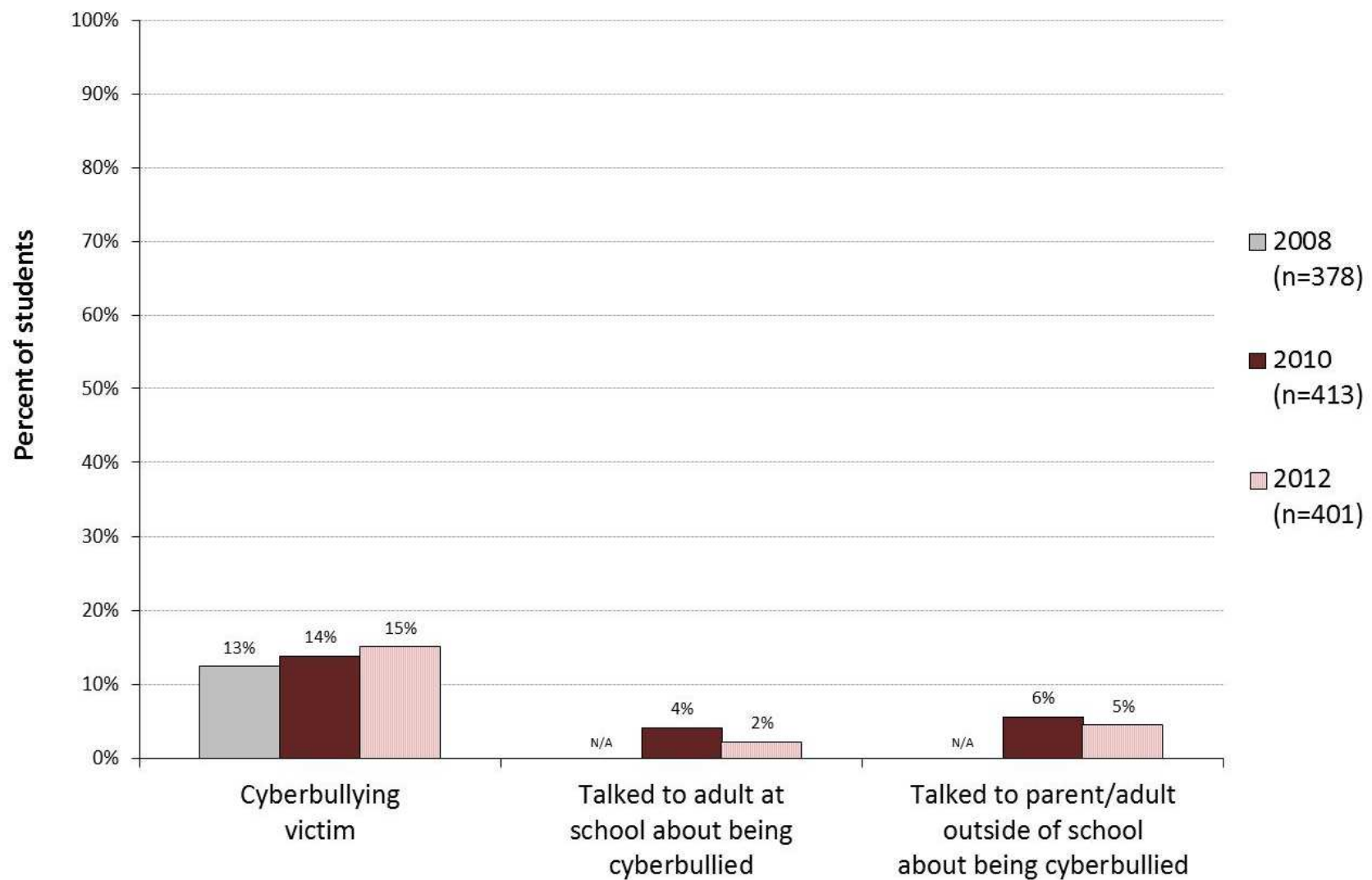
MetroWest Adolescent Health Survey



* In the past 12 months; Defined as using the Internet, cell phones, or other electronic devices to bully, tease, threaten or spread rumors about someone.

Figure 7-5C. Trends in Cyberbullying* and Adult Support, 2008-2012
Wilson Middle School, Natick (Grades 7-8)

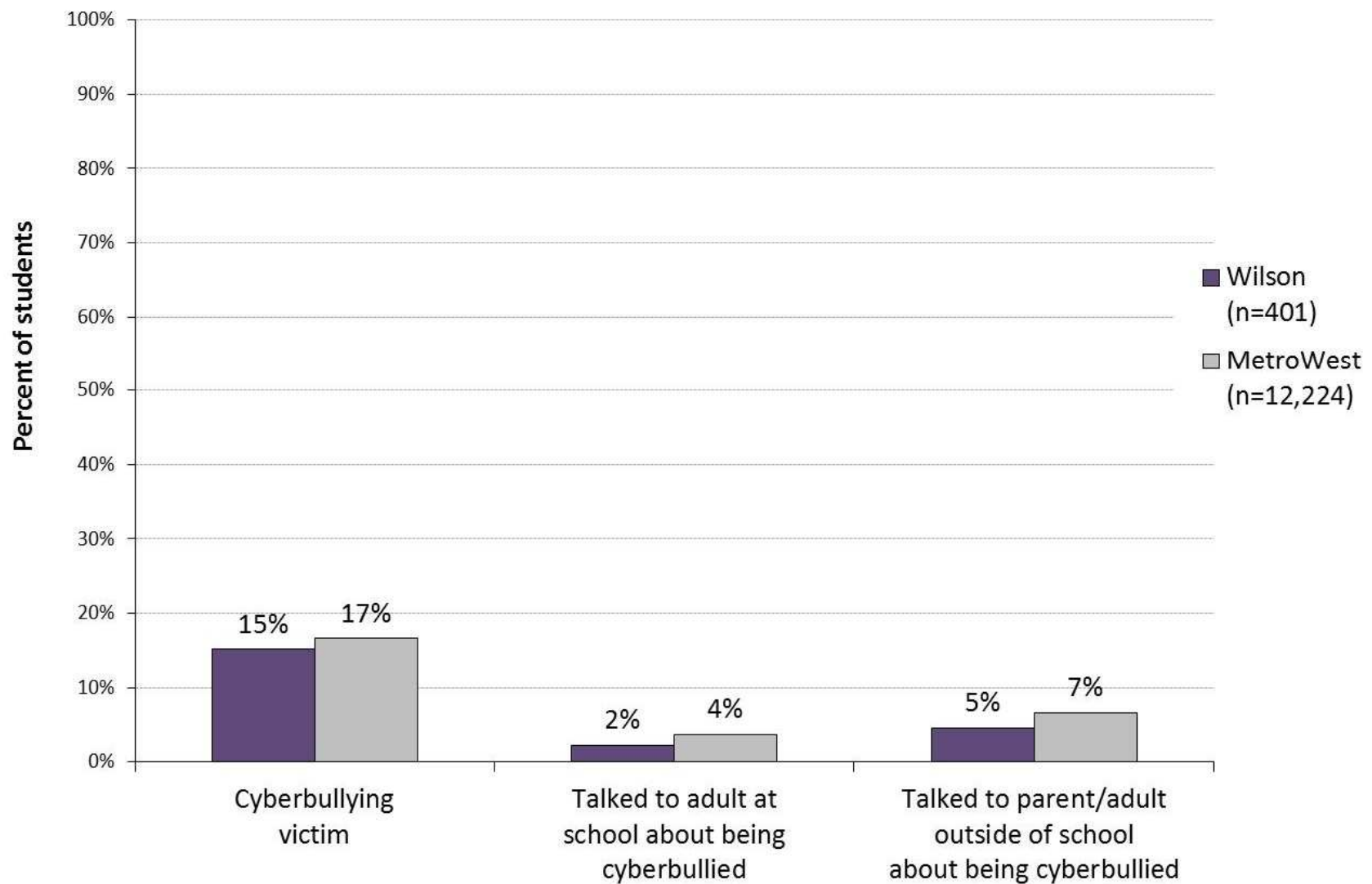
MetroWest Adolescent Health Survey



* In the past 12 months; Defined as using the Internet, cell phones, or other electronic devices to bully, tease, threaten or spread rumors about someone.

Figure 7-5D. Cyberbullying* and Adult Support at the District and Regional Levels, 2012
Wilson Middle School, Natick (Grades 7-8)

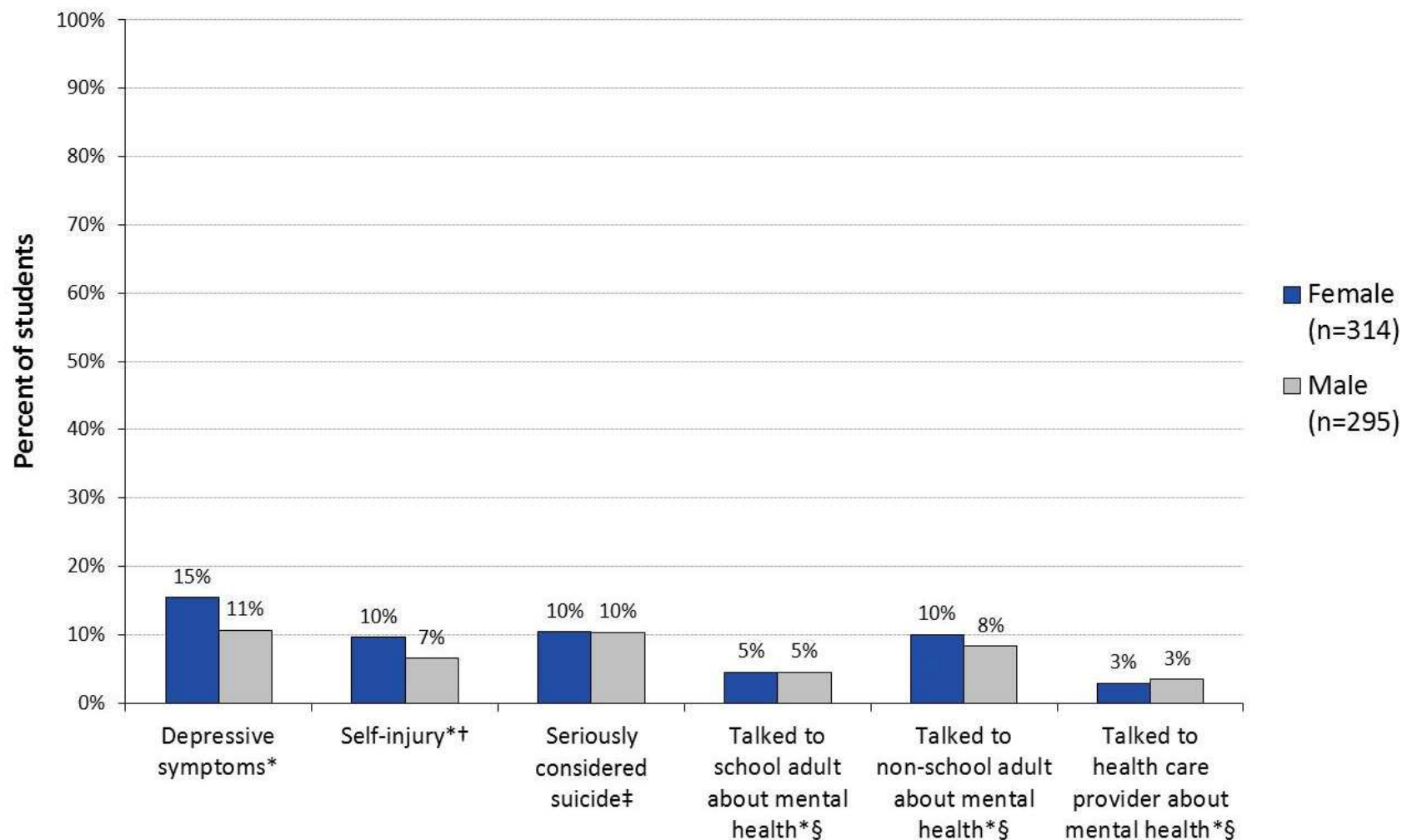
MetroWest Adolescent Health Survey



* In the past 12 months; Defined as using the Internet, cell phones, or other electronic devices to bully, tease, threaten or spread rumors about someone.

Figure 7-6A. Mental Health and Adult Support by Gender, 2012 Wilson Middle School, Natick (Grades 6-8)

MetroWest Adolescent Health Survey



* In the past 12 months

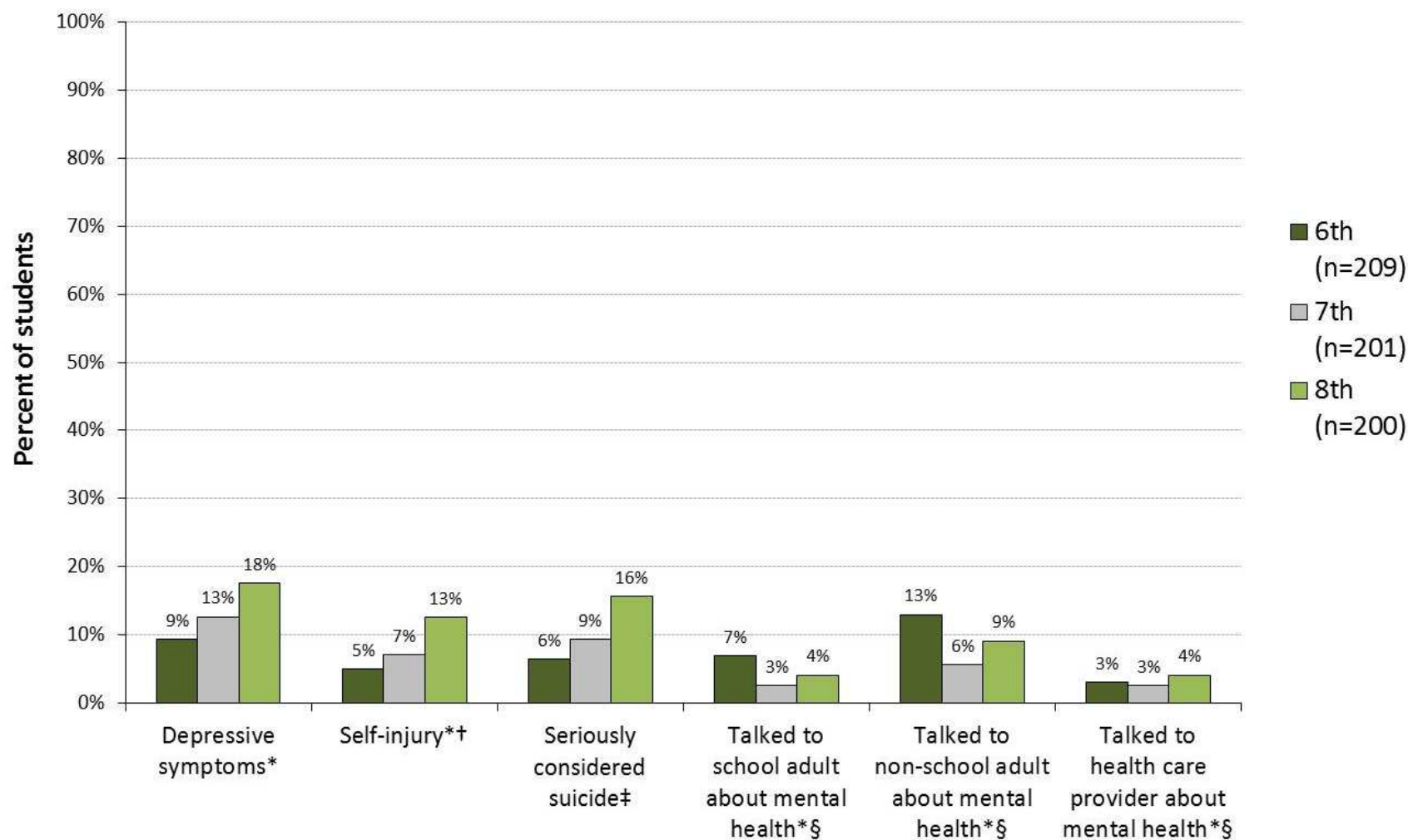
† For example, by cutting, burning, or bruising yourself on purpose

‡ One or more times in lifetime

§ About feeling sad or hopeless, or having thoughts about hurting yourself

Figure 7-6B. Mental Health and Adult Support by Grade, 2012 Wilson Middle School, Natick (Grades 6-8)

MetroWest Adolescent Health Survey



* In the past 12 months

† For example, by cutting, burning, or bruising yourself on purpose

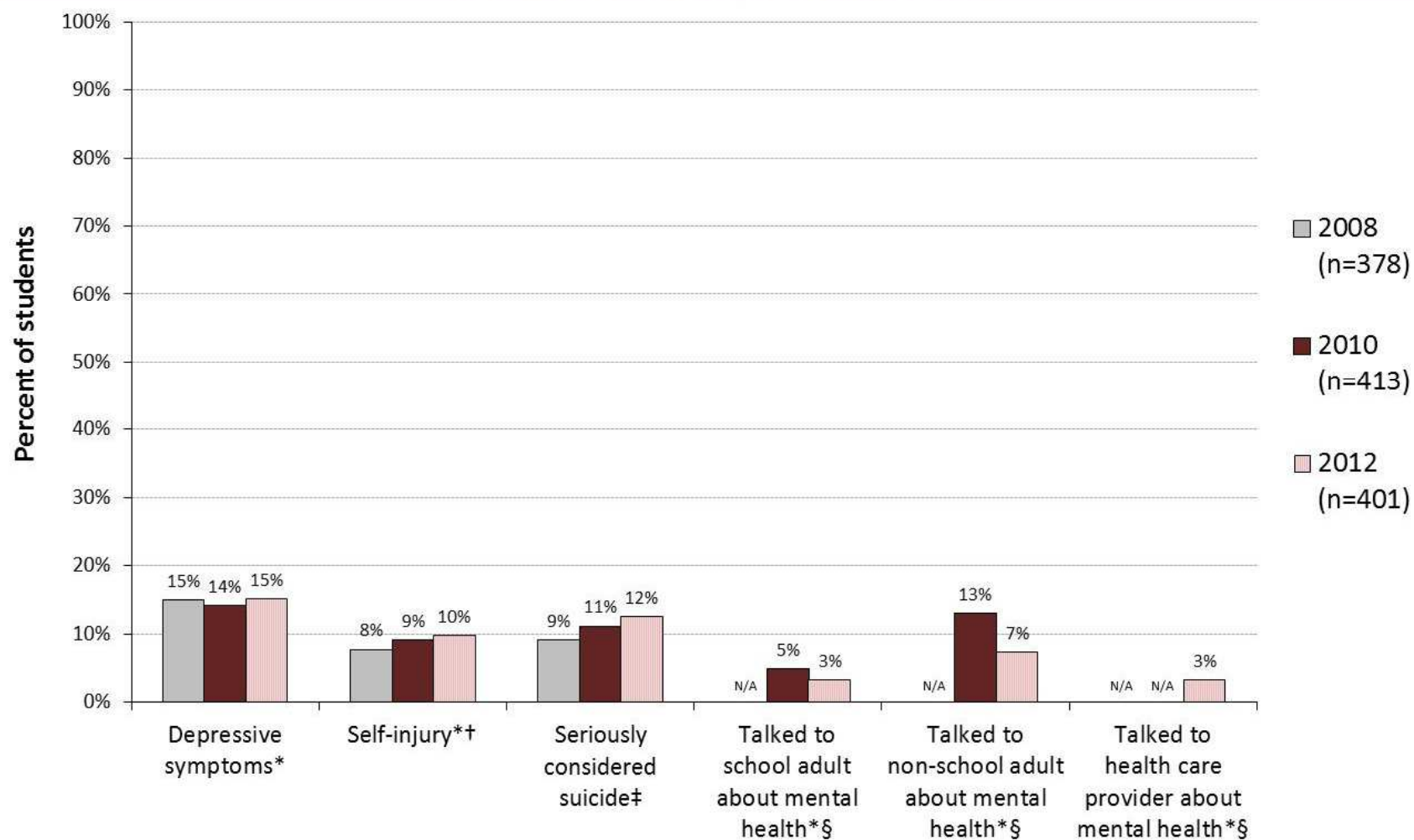
‡ One or more times in lifetime

§ About feeling sad or hopeless, or having thoughts about hurting yourself

Figure 7-6C. Mental Health and Adult Support, 2008-2012

Wilson Middle School, Natick (Grades 7-8)

MetroWest Adolescent Health Survey



* In the past 12 months

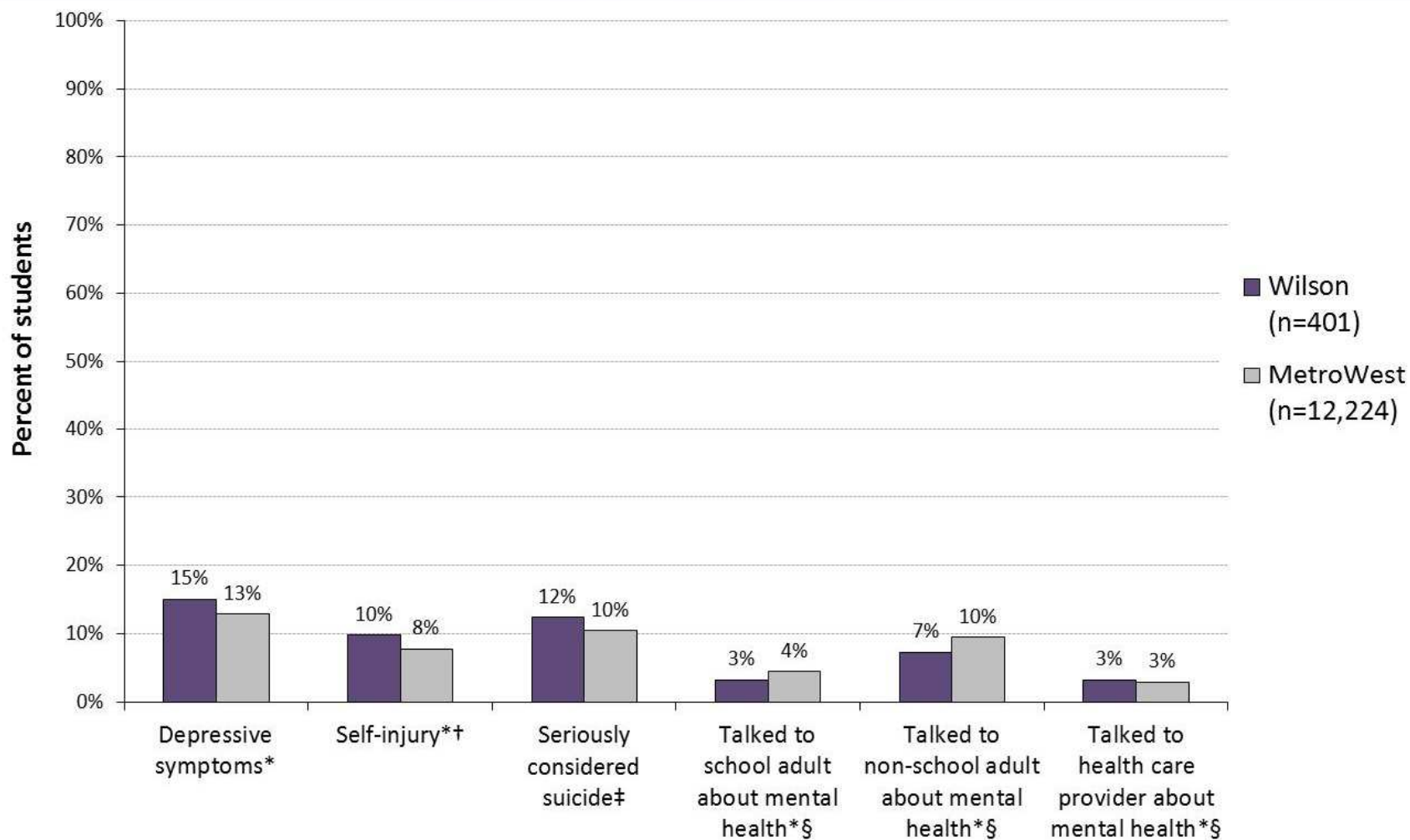
† For example, by cutting, burning, or bruising yourself on purpose

‡ One or more times in lifetime

§ About feeling sad or hopeless, or having thoughts about hurting yourself

Figure 7-6D. Mental Health and Adult Support at the District and Regional Levels, 2012
Wilson Middle School, Natick (Grades 7-8)

MetroWest Adolescent Health Survey



* In the past 12 months

† For example, by cutting, burning, or bruising yourself on purpose

‡ One or more times in lifetime

§ About feeling sad or hopeless, or having thoughts about hurting yourself

Figure 8-1A. Substance Use on School Property by Gender, 2012
Wilson Middle School, Natick (Grades 6-8)

MetroWest Adolescent Health Survey

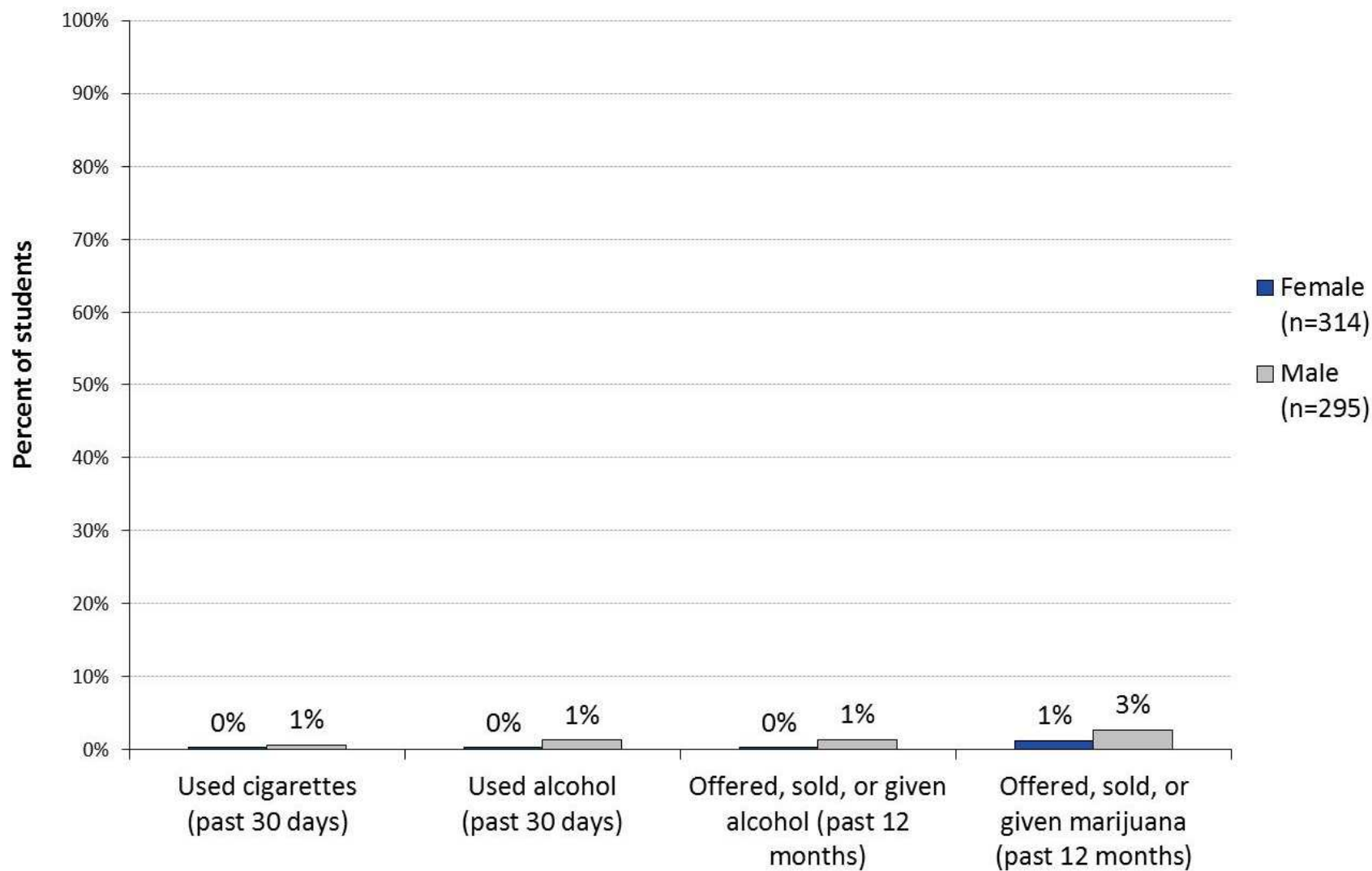


Figure 8-1B. Substance Use on School Property by Grade, 2012
Wilson Middle School, Natick (Grades 6-8)

MetroWest Adolescent Health Survey

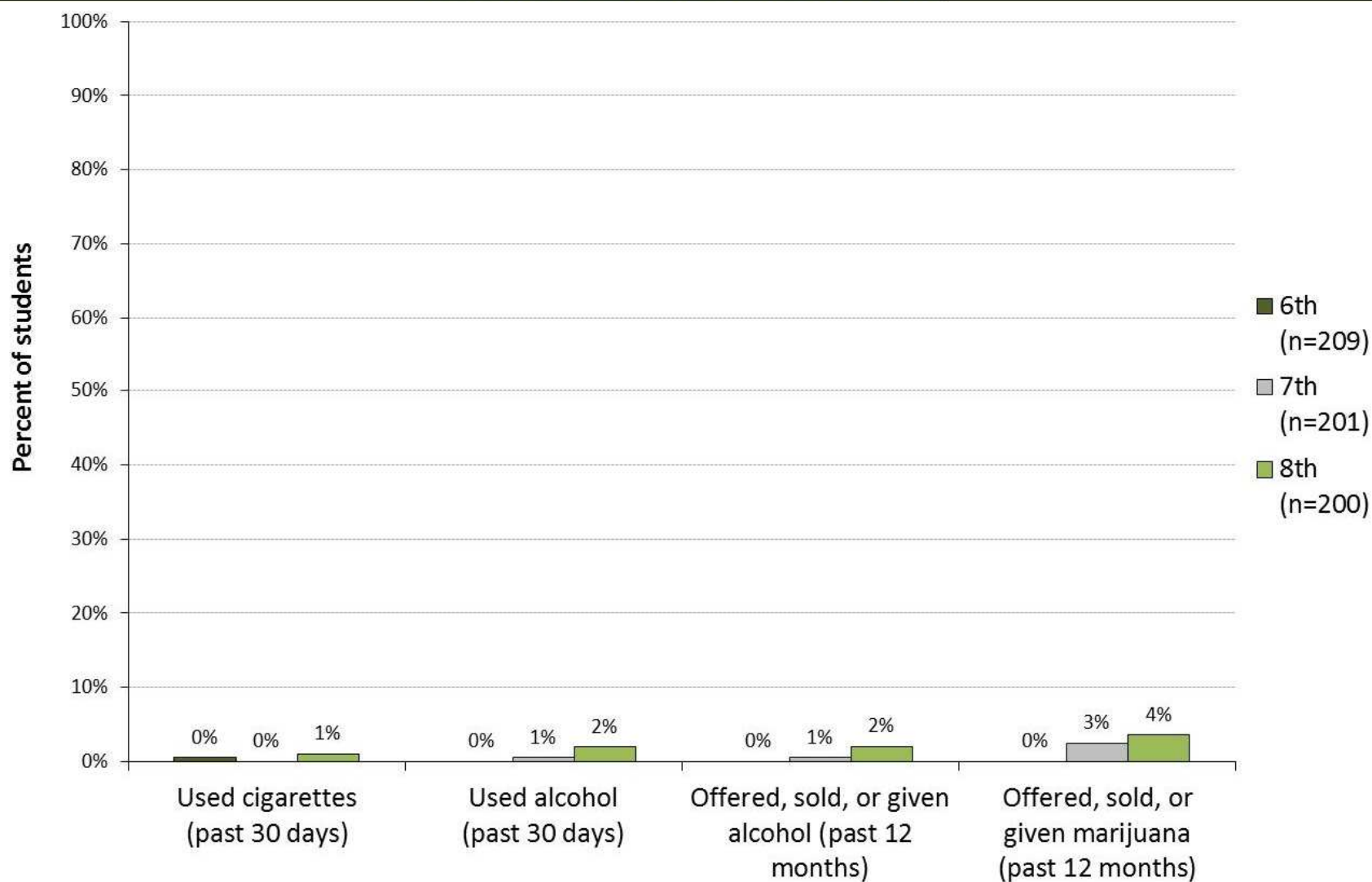


Figure 8-1C. Trends in Substance Use on School Property, 2008-2012
Wilson Middle School, Natick (Grades 7-8)

MetroWest Adolescent Health Survey

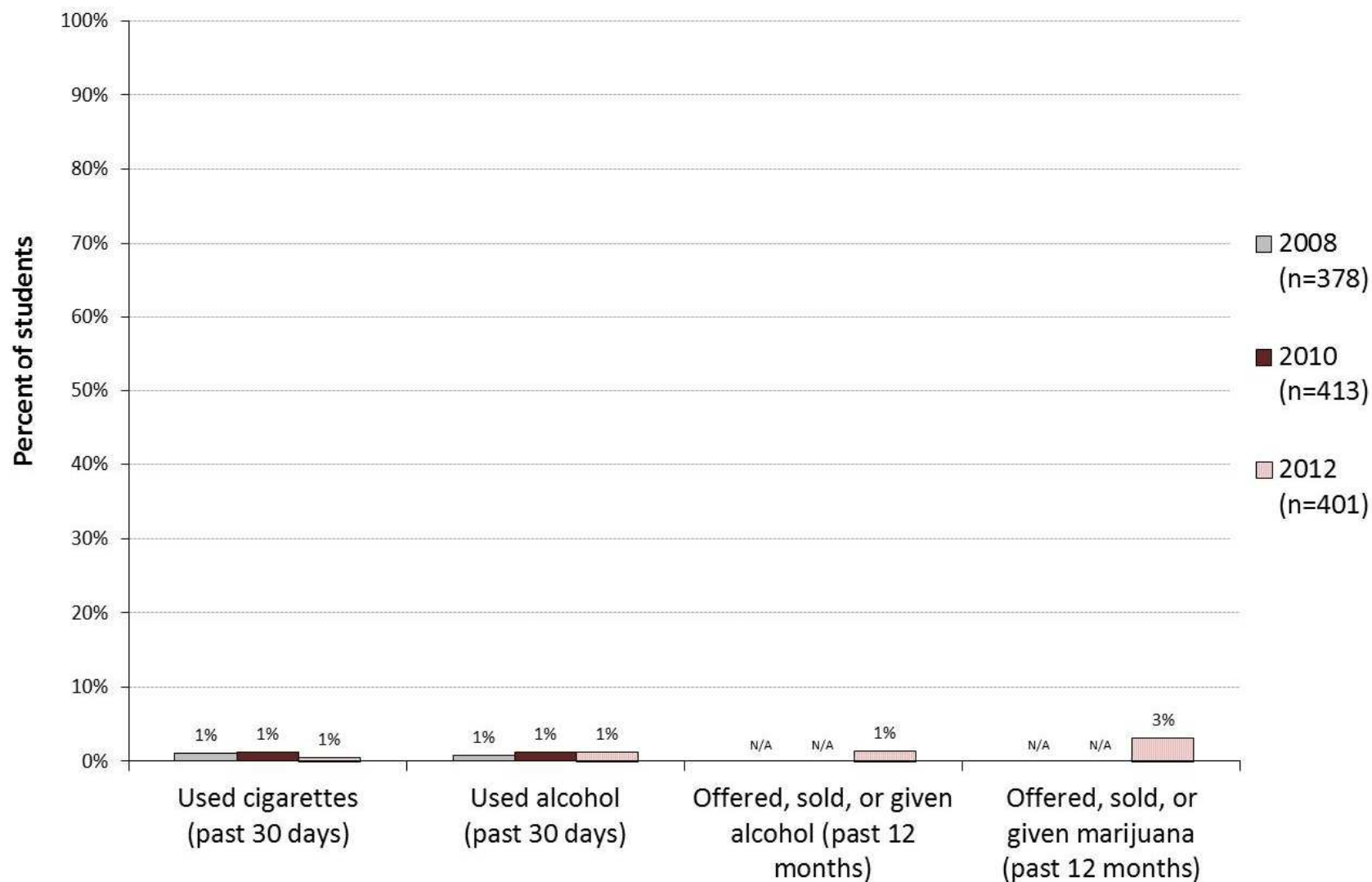


Figure 8-1D. Substance Use on School Property at the District and Regional Levels, 2012

Wilson Middle School, Natick (Grades 7-8)

MetroWest Adolescent Health Survey

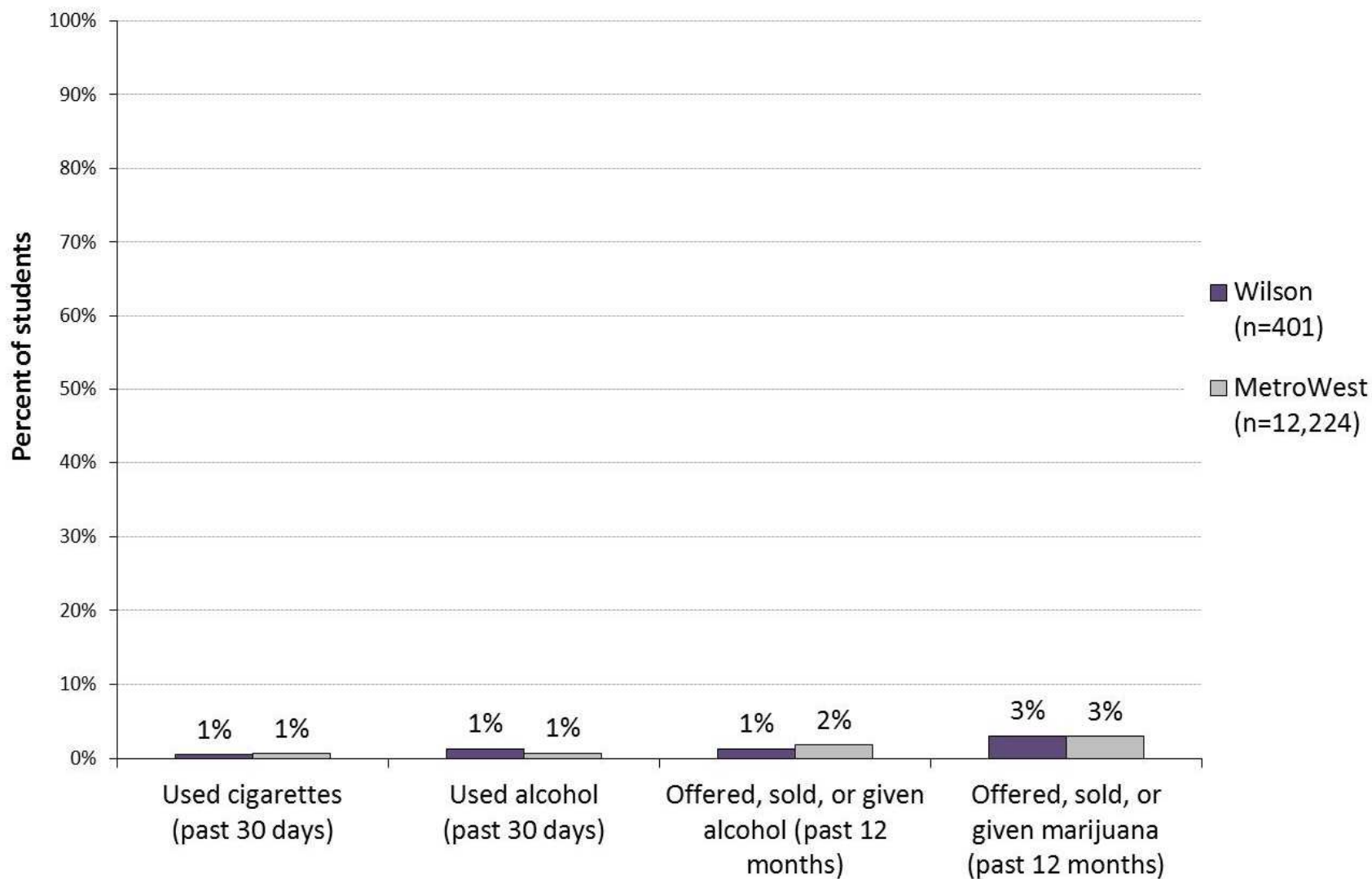
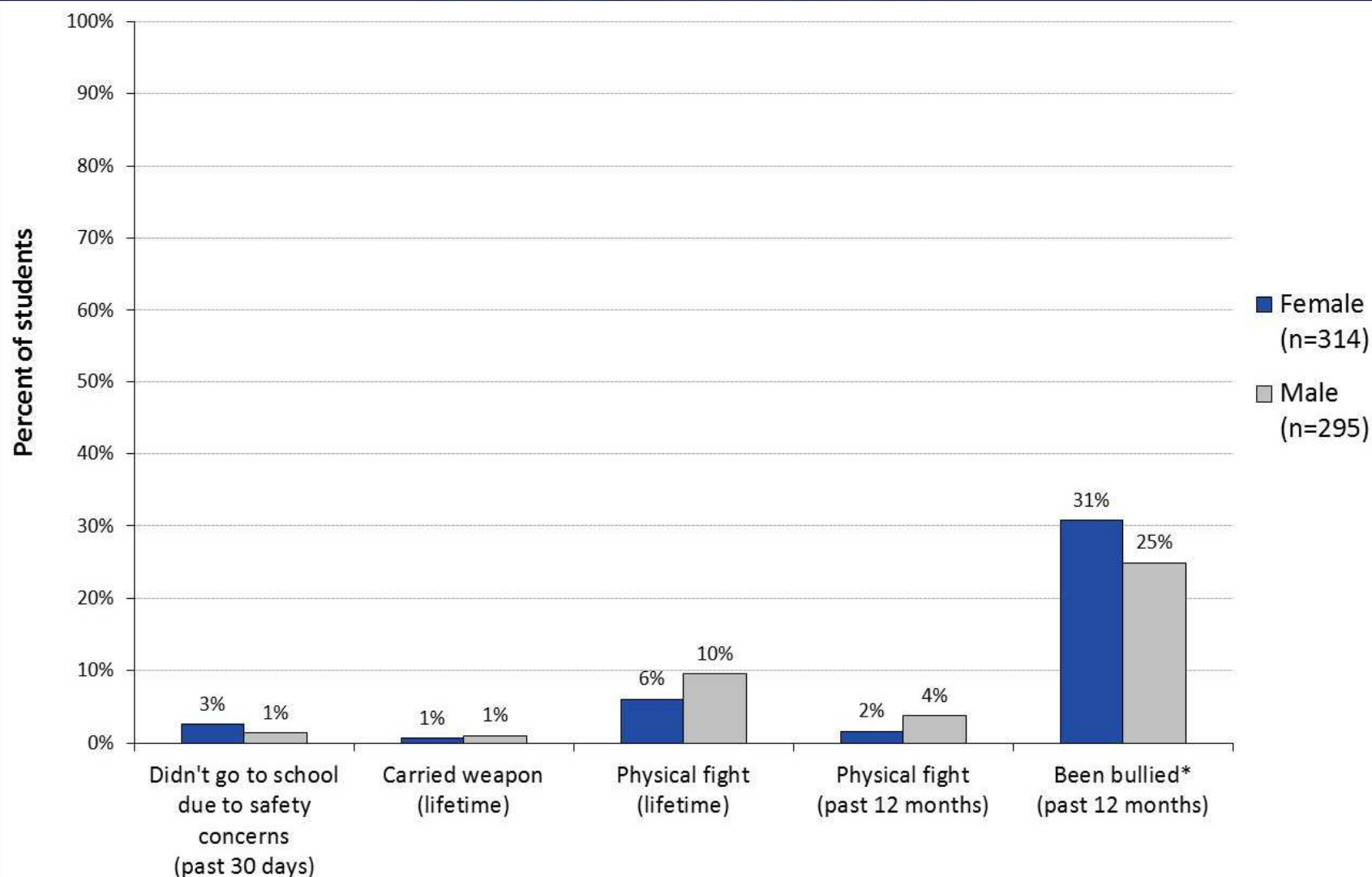


Figure 8-2A. Violence and Bullying* on School Property by Gender, 2012 Wilson Middle School, Natick (Grades 6-8)

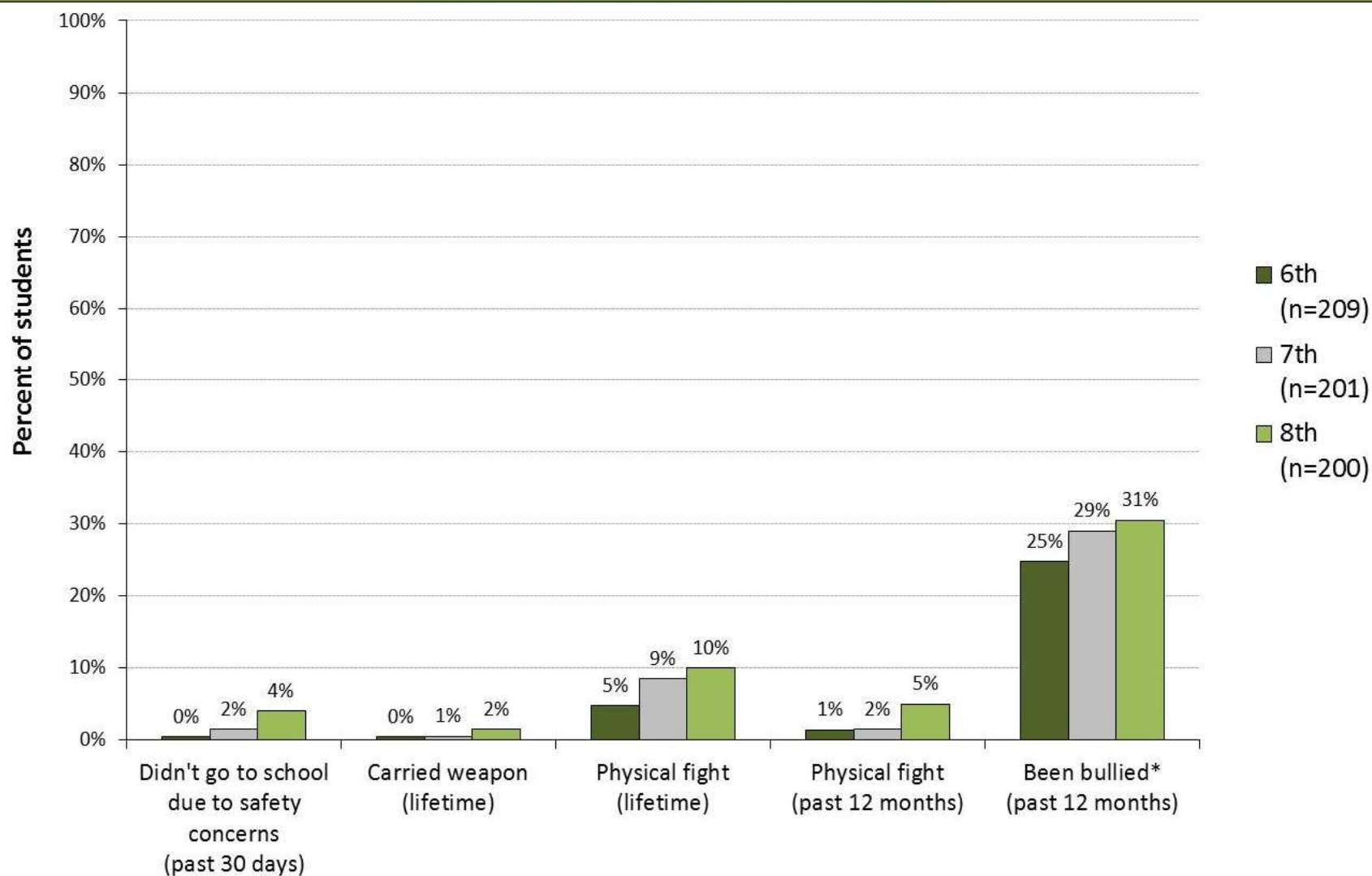
MetroWest Adolescent Health Survey



* Defined as when 1 or more students tease, threaten, spread rumors about, hit, shove, or hurt another student over and over again

Figure 8-2B. Violence and Bullying* on School Property by Grade, 2012 Wilson Middle School, Natick (Grades 6-8)

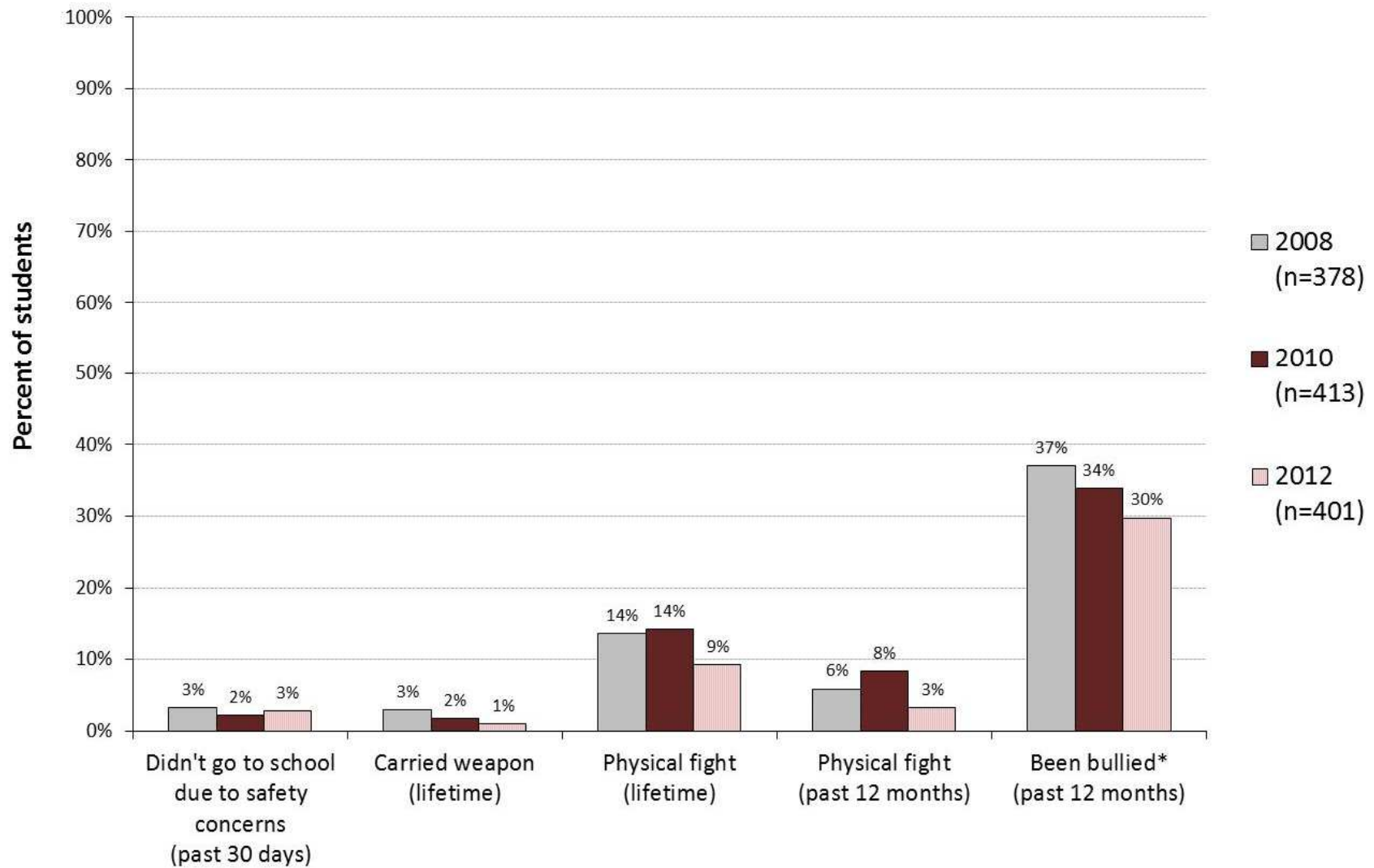
MetroWest Adolescent Health Survey



* Defined as when 1 or more students tease, threaten, spread rumors about, hit, shove, or hurt another student over and over again

Figure 8-2C. Trends in Violence and Bullying* on School Property, 2008-2012
Wilson Middle School, Natick (Grades 7-8)

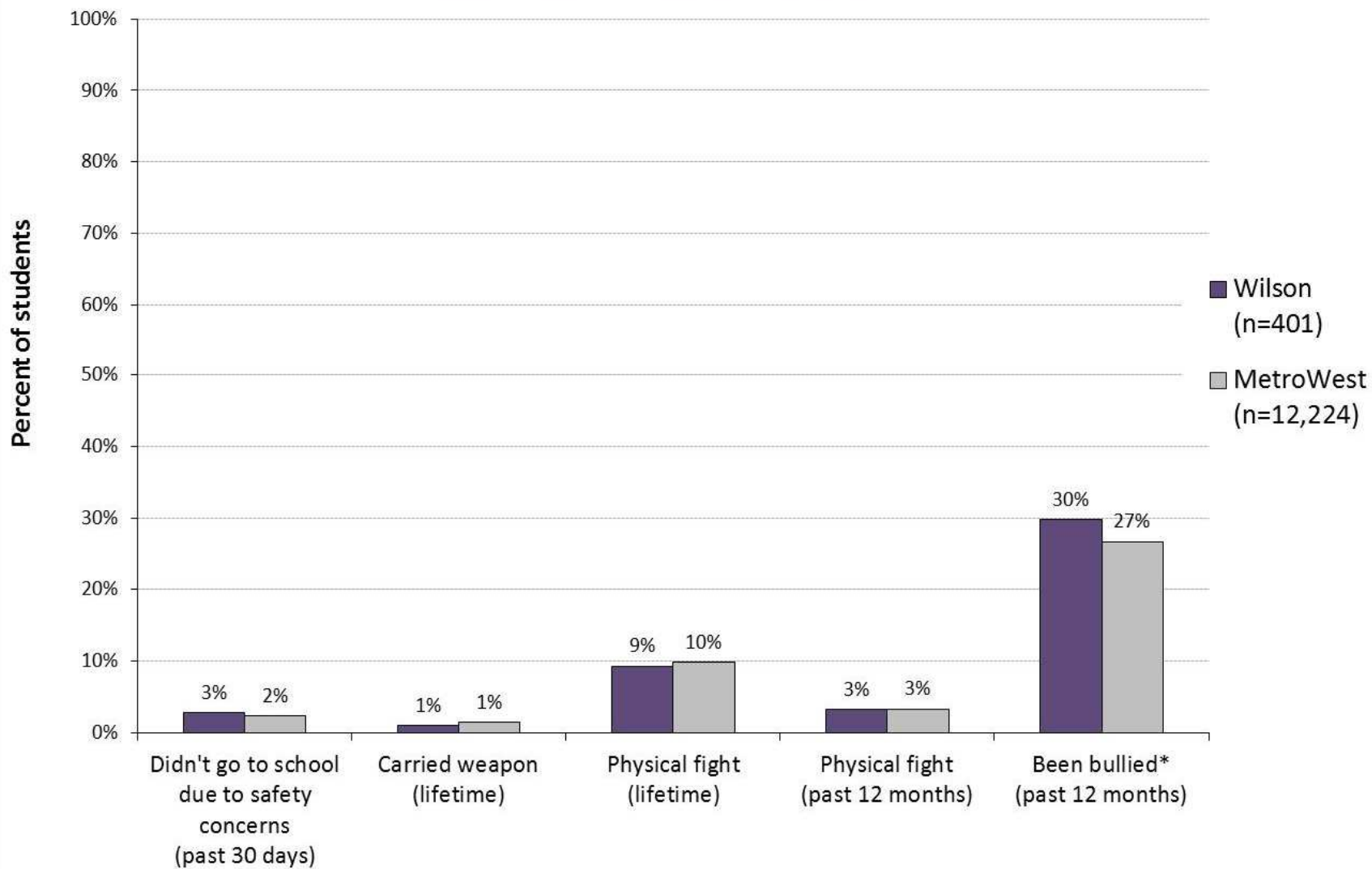
MetroWest Adolescent Health Survey



* Defined as when 1 or more students tease, threaten, spread rumors about, hit, shove, or hurt another student over and over again

Figure 8-2D. Violence and Bullying* on School Property at the District and Regional Levels, 2012
Wilson Middle School, Natick (Grades 7-8)

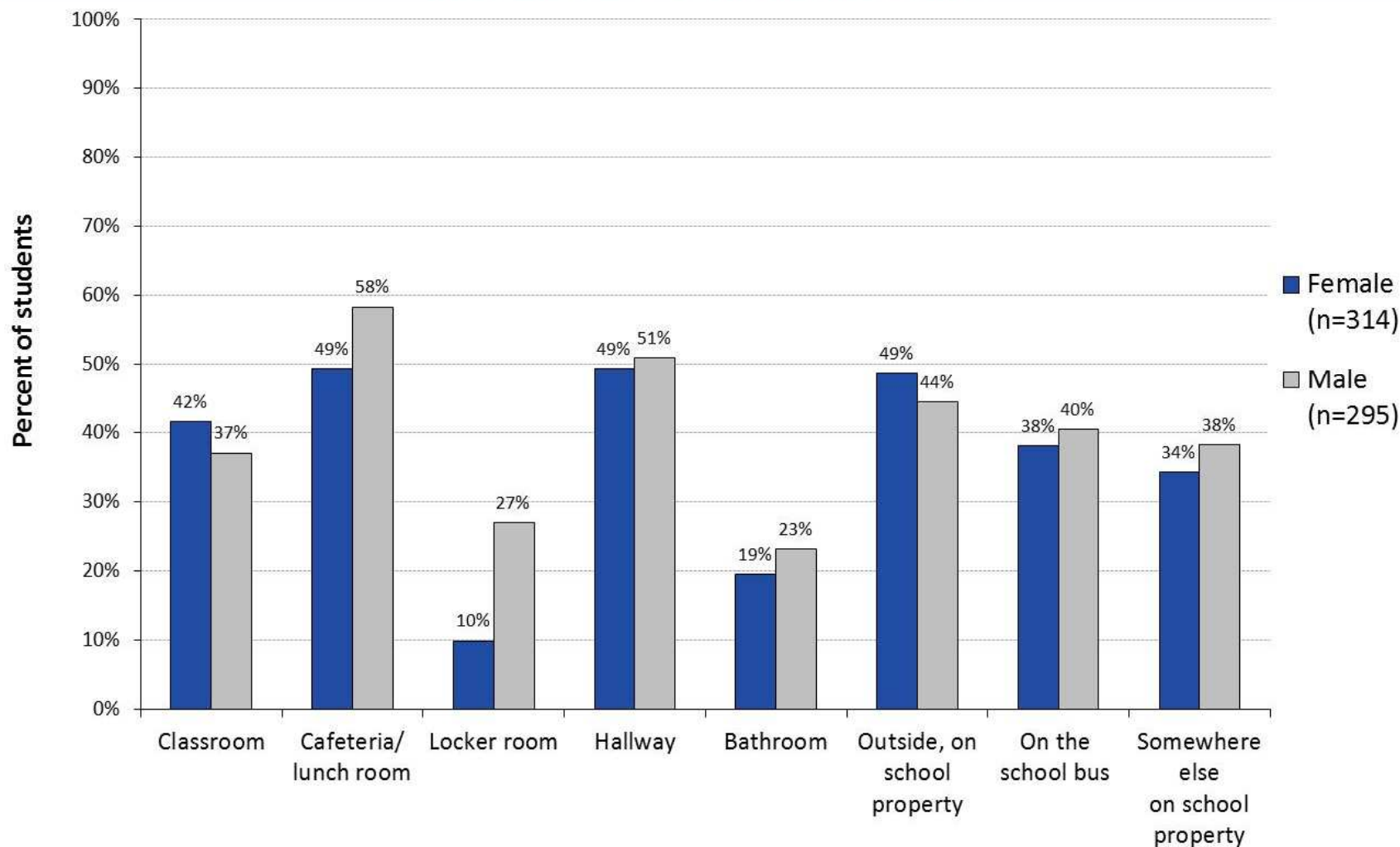
MetroWest Adolescent Health Survey



* Defined as when 1 or more students tease, threaten, spread rumors about, hit, shove, or hurt another student over and over again

Figure 8-3A. Locations of Bullying* on School Property by Gender, 2012
Wilson Middle School, Natick (Grades 6-8)

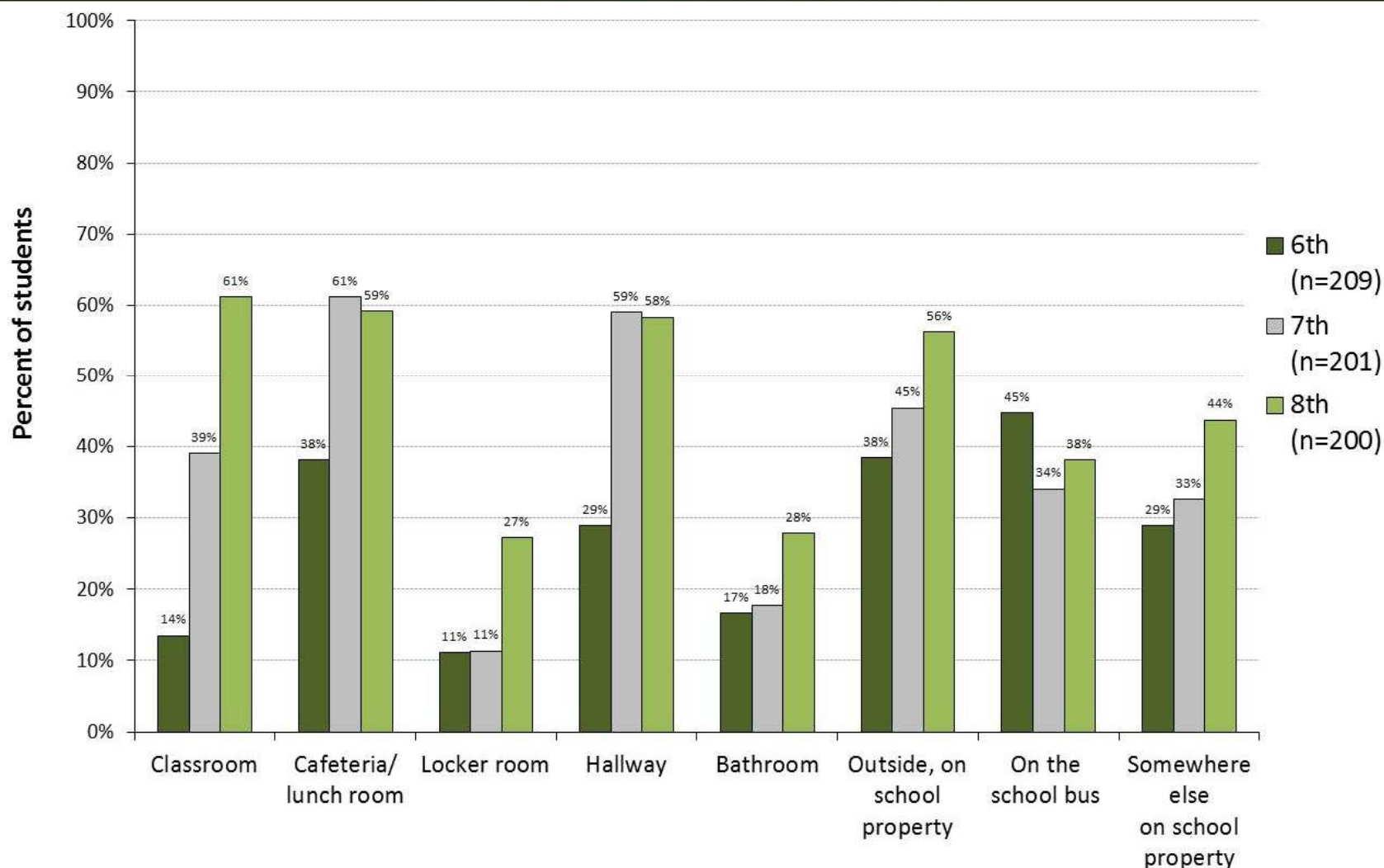
MetroWest Adolescent Health Survey



* Among students who were bullied on school property in the past 12 months; Bullying defined as when 1 or more students tease, threaten, spread rumors about, hit, shove, or hurt another student over and over again

Figure 8-3B. Locations of Bullying* on School Property by Grade, 2012
Wilson Middle School, Natick (Grades 6-8)

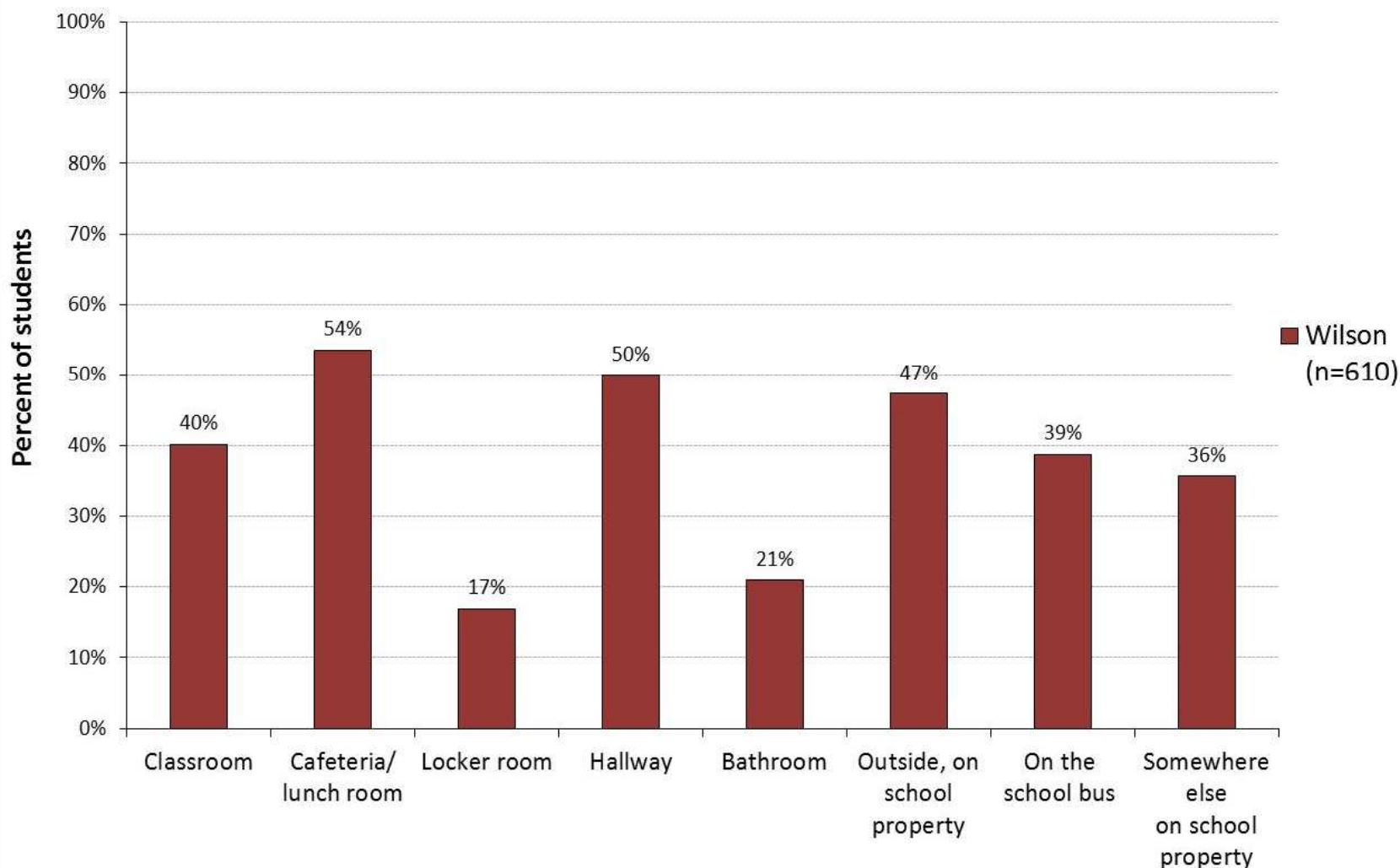
MetroWest Adolescent Health Survey



* Among students who were bullied on school property in the past 12 months; Bullying defined as when 1 or more students tease, threaten, spread rumors about, hit, shove, or hurt another student over and over again

Figure 8-3C. Locations of Bullying* on School Property, 2012 Wilson Middle School, Natick (Grades 6-8)

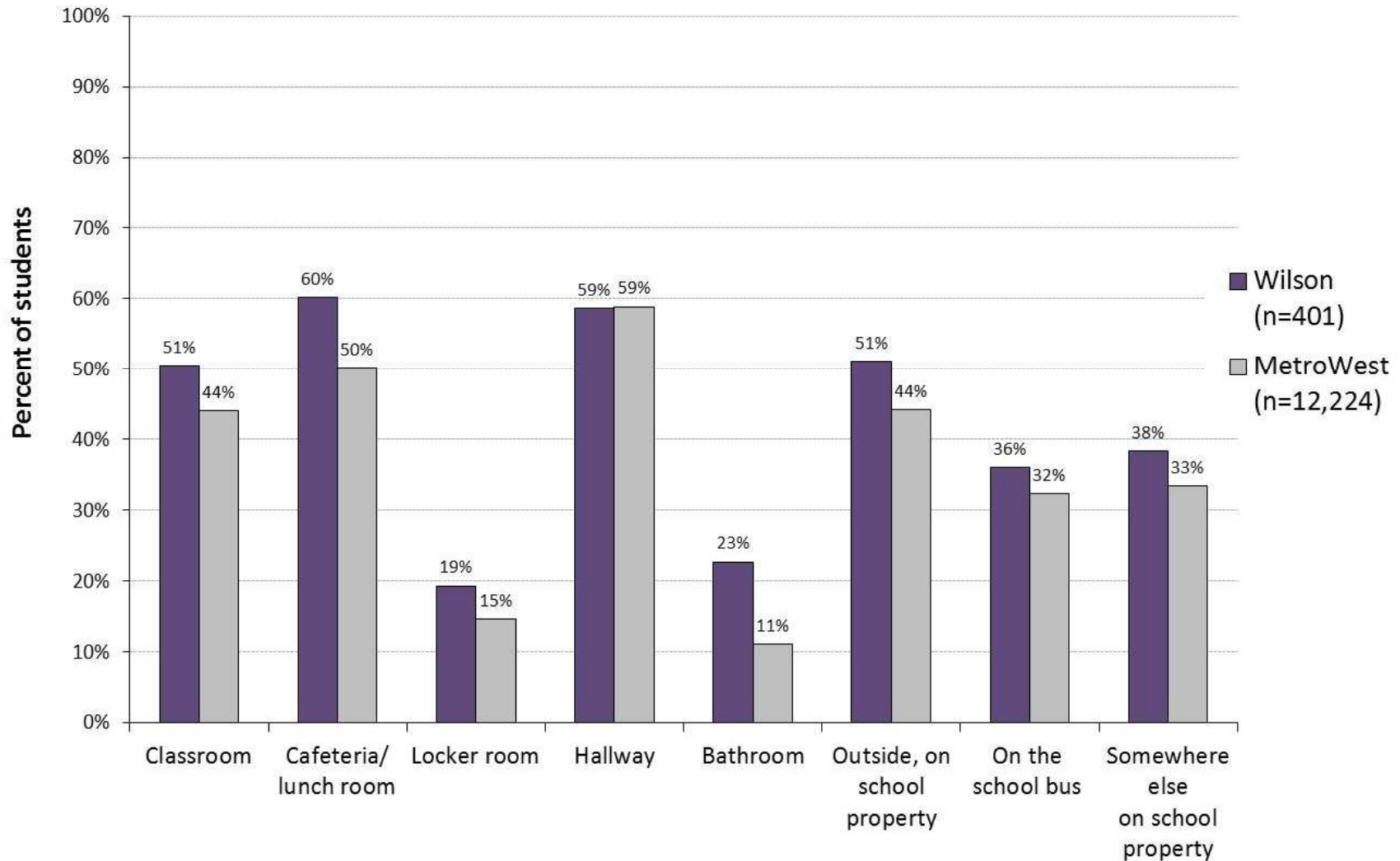
MetroWest Adolescent Health Survey



* Among students who were bullied on school property in the past 12 months; Bullying defined as when 1 or more students tease, threaten, spread rumors about, hit, shove, or hurt another student over and over again

Figure 8-3D. Locations of Bullying* on School Property at the District and Regional Levels, 2012
Wilson Middle School, Natick (Grades 7-8)

MetroWest Adolescent Health Survey



* Among students who were bullied on school property in the past 12 months; Bullying defined as when 1 or more students tease, threaten, spread rumors about, hit, shove, or hurt another student over and over again