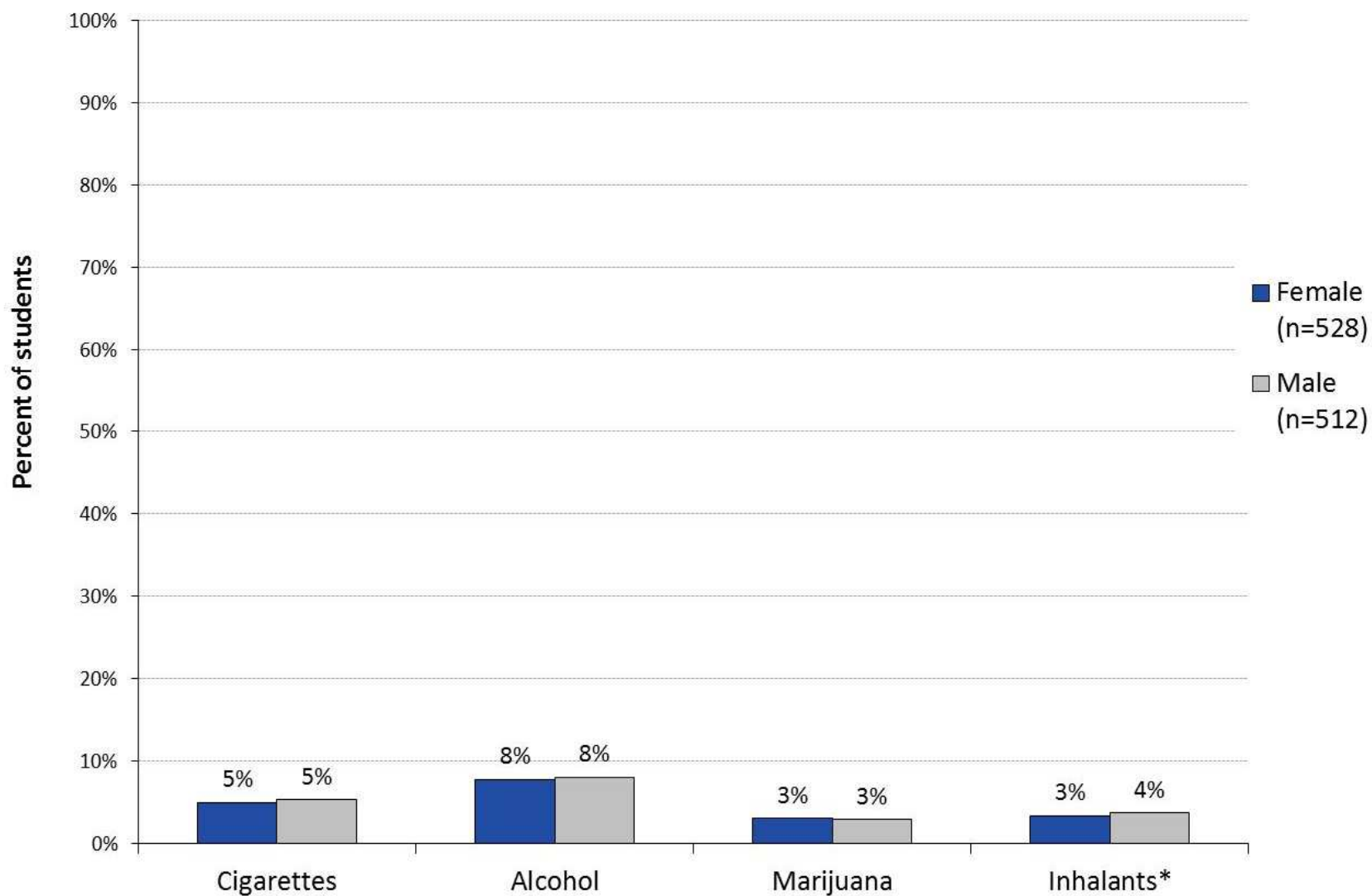


## Figure 2-1A. Lifetime Substance Use by Gender, 2012

### Natick Middle Schools (Grades 6-8)

*MetroWest Adolescent Health Survey*

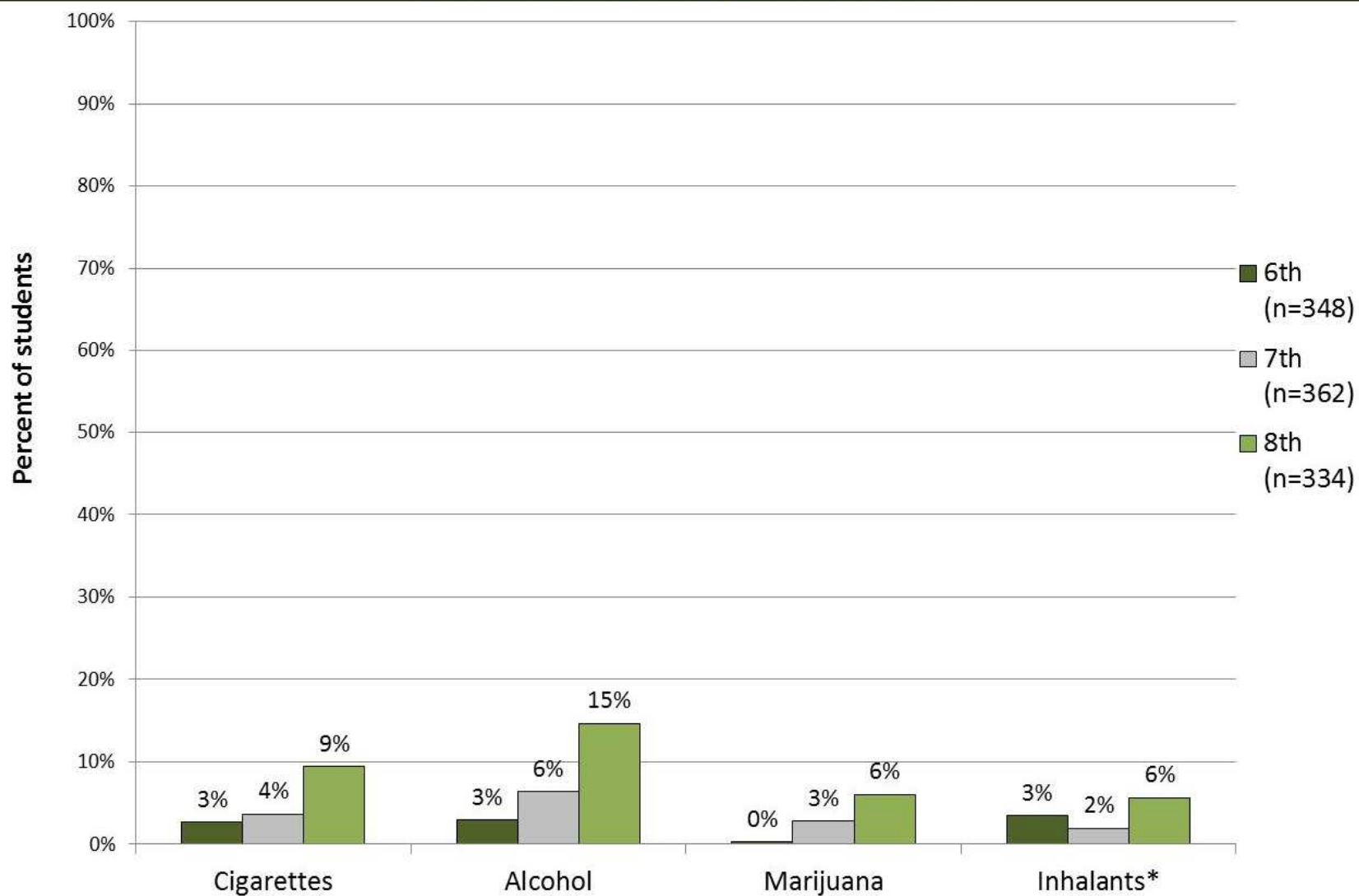


\* Includes sniffing glue, breathing the contents of aerosol spray cans, or inhaling any paints or sprays to get high

## Figure 2-1B. Lifetime Substance Use by Grade, 2012

### Natick Middle Schools (Grades 6-8)

*MetroWest Adolescent Health Survey*

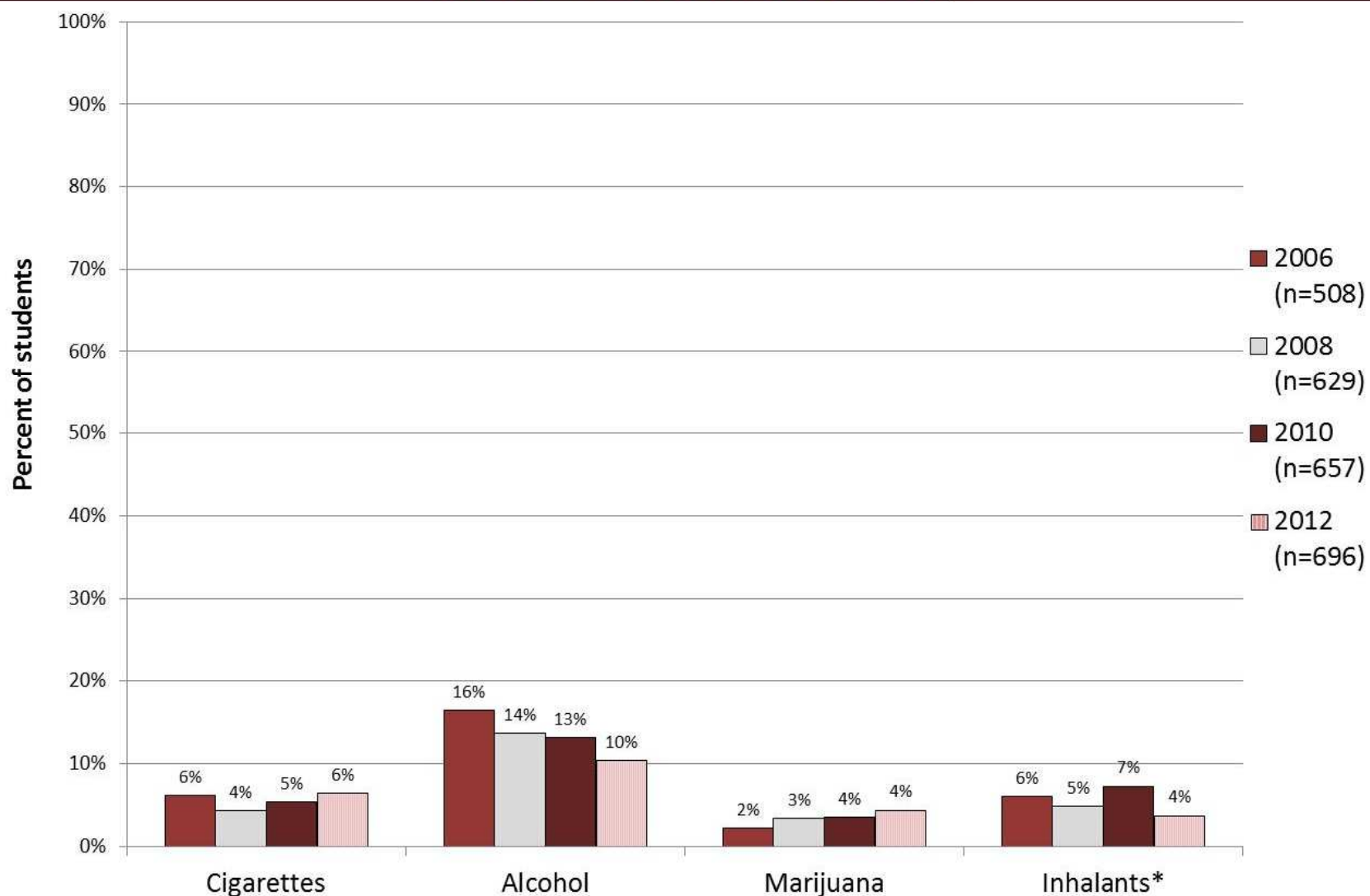


\* Includes sniffing glue, breathing the contents of aerosol spray cans, or inhaling any paints or sprays to get high

**Figure 2-1C. Trends in Lifetime Substance Use, 2006-2012**

**Natick Middle Schools (Grades 7-8)**

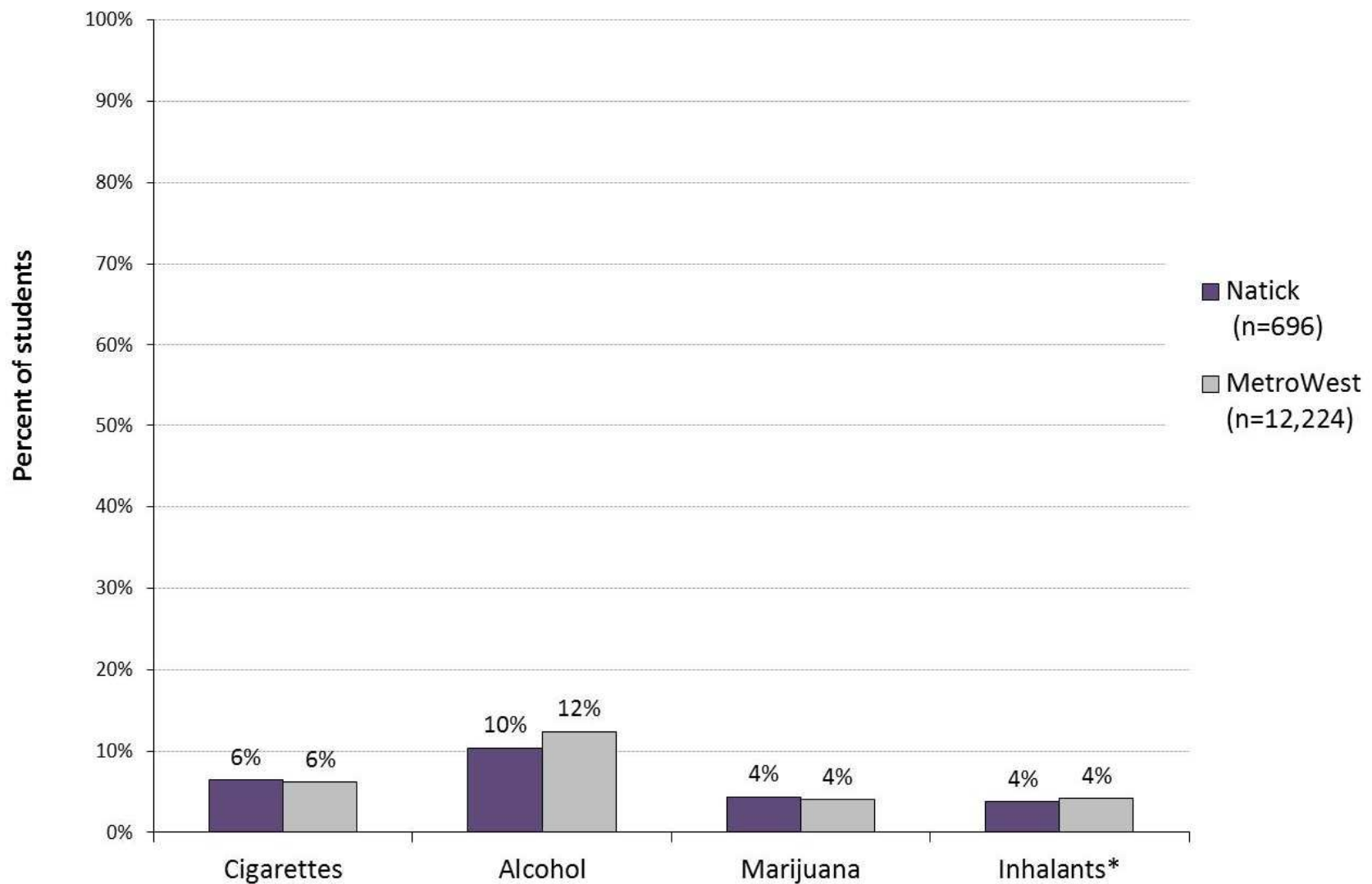
*MetroWest Adolescent Health Survey*



\* Includes sniffing glue, breathing the contents of aerosol spray cans, or inhaling any paints or sprays to get high

**Figure 2-1D. Lifetime Substance Use at the District and Regional Levels, 2012**  
**Natick Middle Schools (Grades 7-8)**

*MetroWest Adolescent Health Survey*



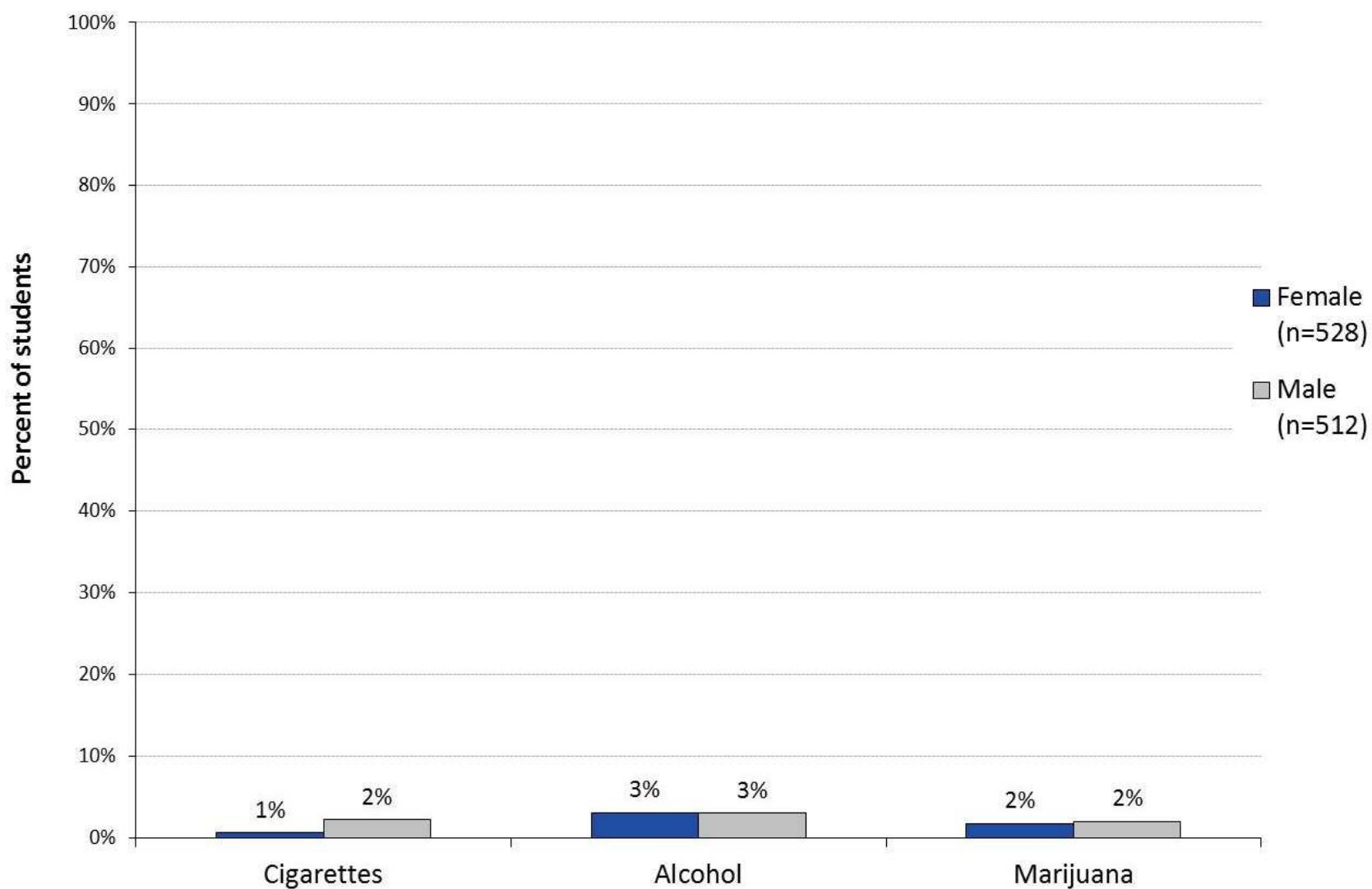
\* Includes sniffing glue, breathing the contents of aerosol spray cans, or inhaling any paints or sprays to get high



## Figure 2-2A. Current Substance Use\* by Gender, 2012

### Natick Middle Schools (Grades 6-8)

*MetroWest Adolescent Health Survey*

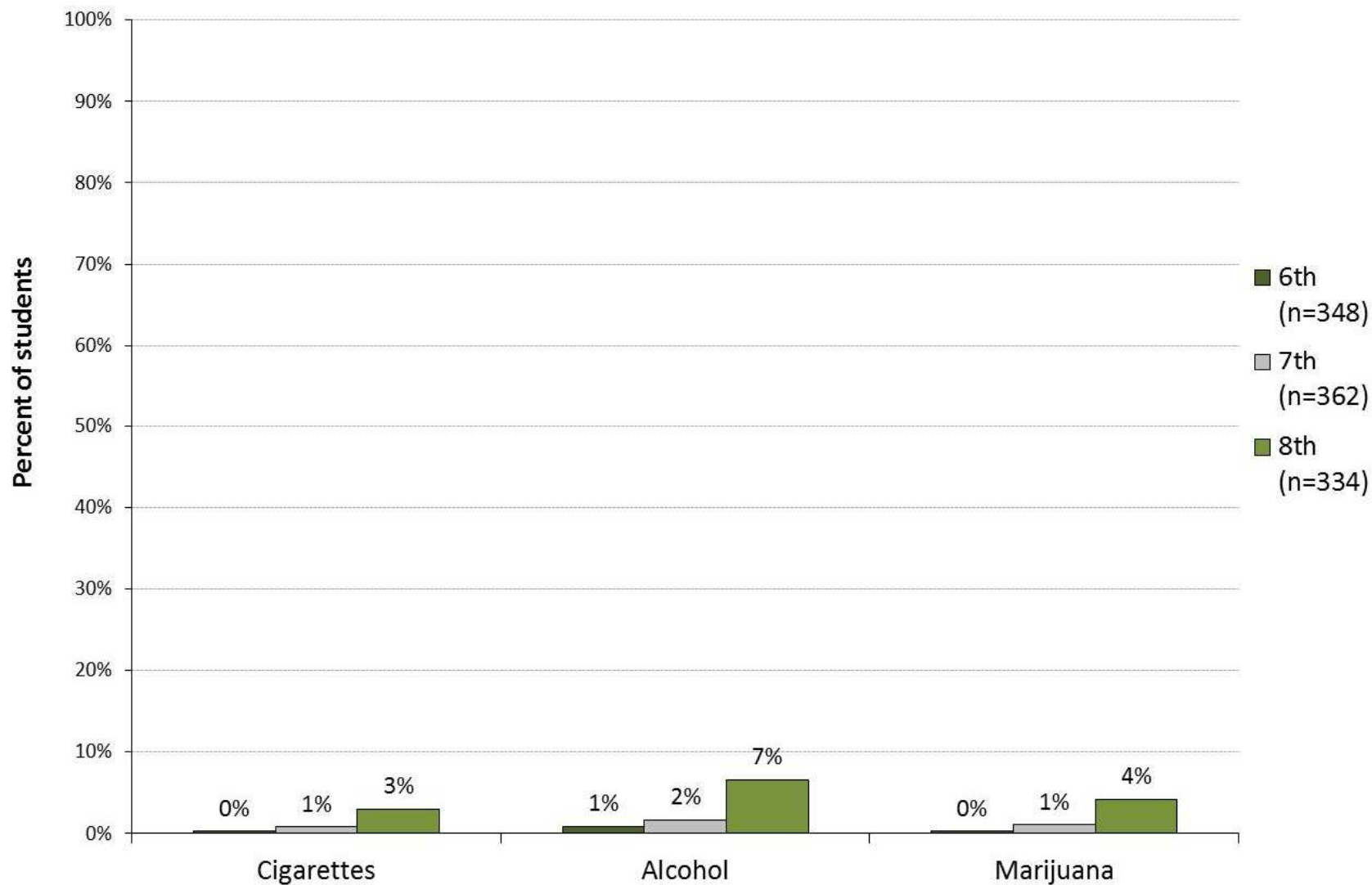


\* Used one or more times in the past 30 days

## Figure 2-2B. Current Substance Use\* by Grade, 2012

### Natick Middle Schools (Grades 6-8)

*MetroWest Adolescent Health Survey*

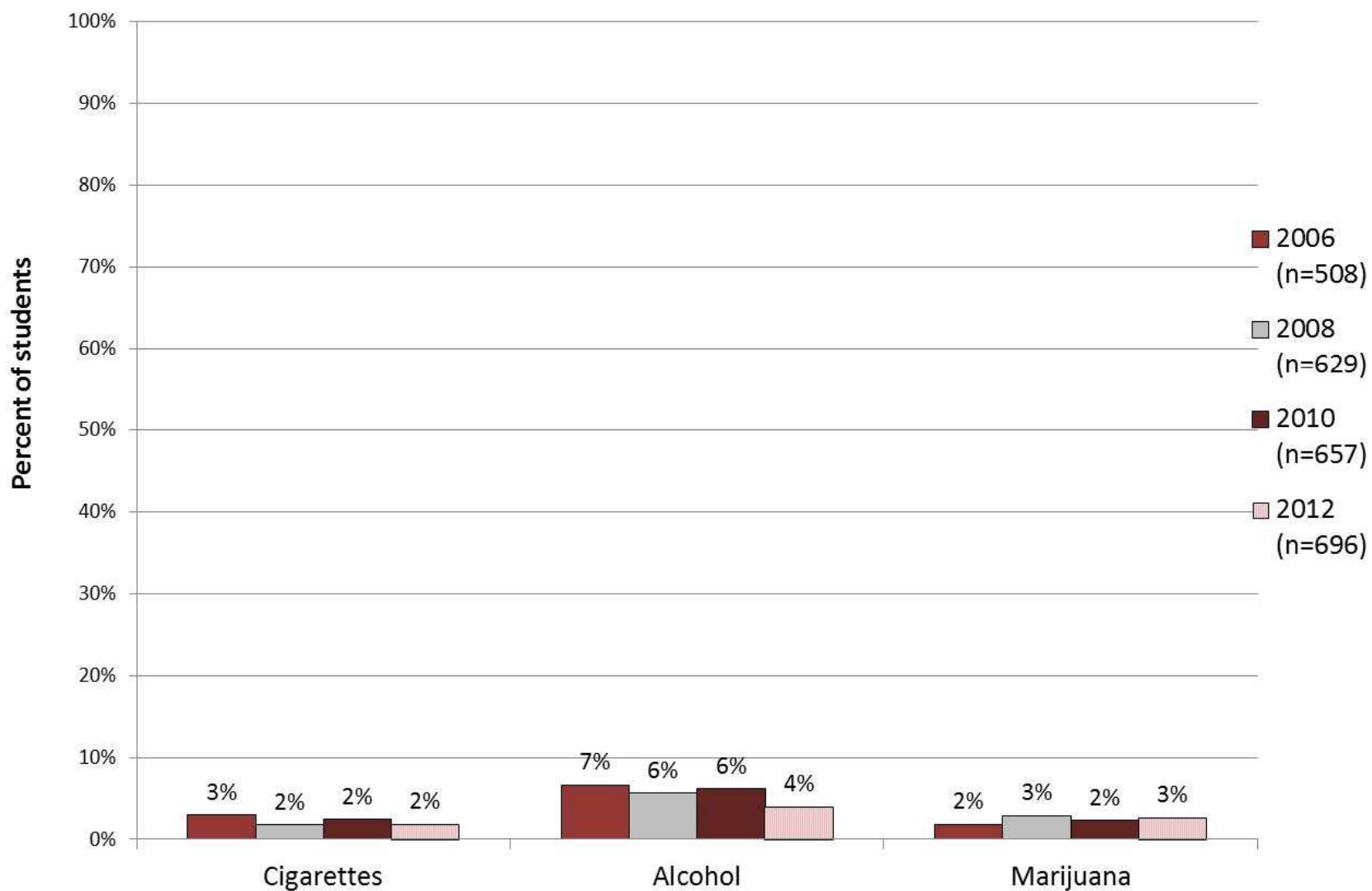


\* Used one or more times in the past 30 days

## Figure 2-2C. Trends in Current Substance Use\*, 2006-2012

### Natick Middle Schools (Grades 7-8)

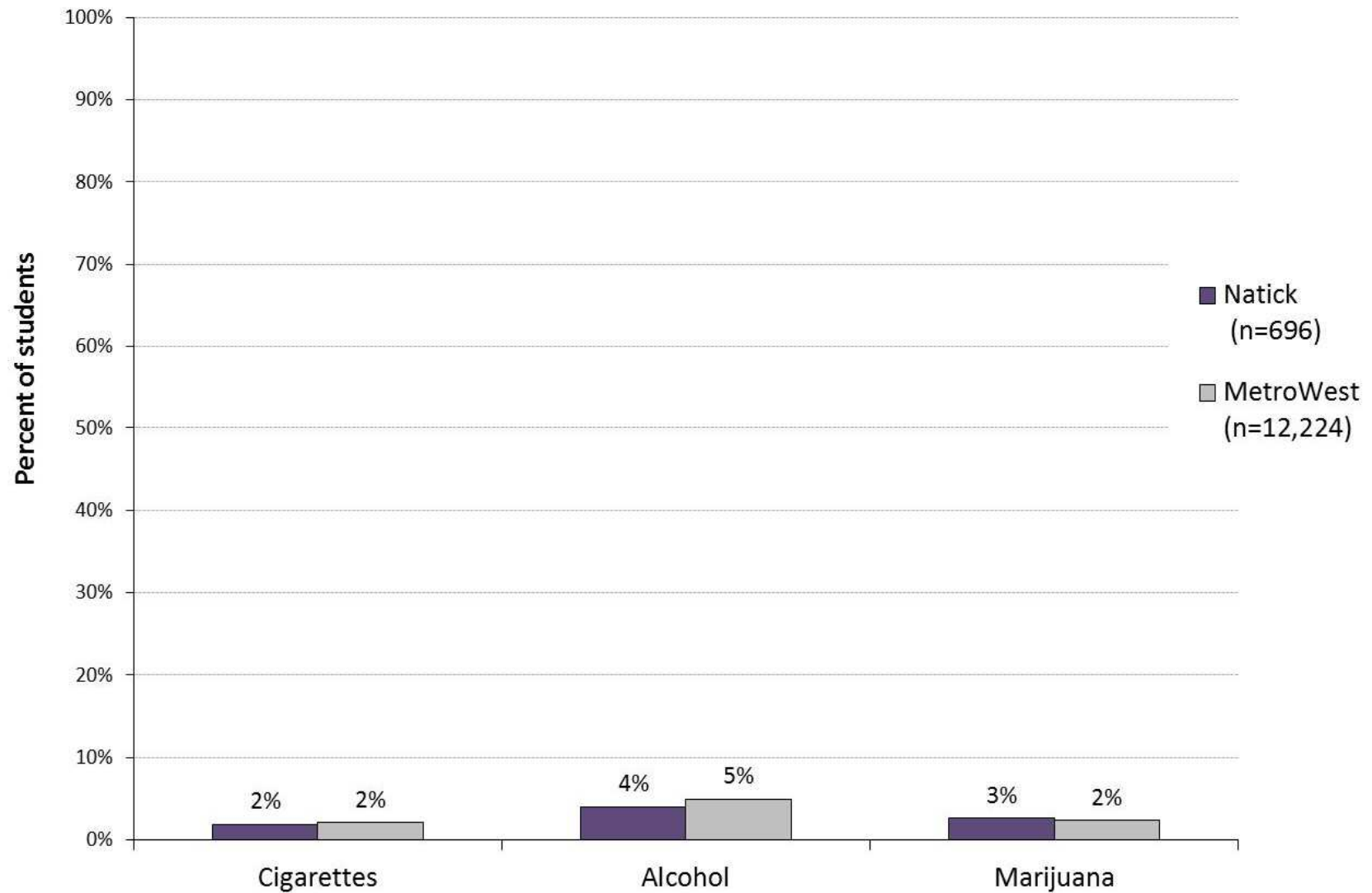
*MetroWest Adolescent Health Survey*



\* Used one or more times in the past 30 days

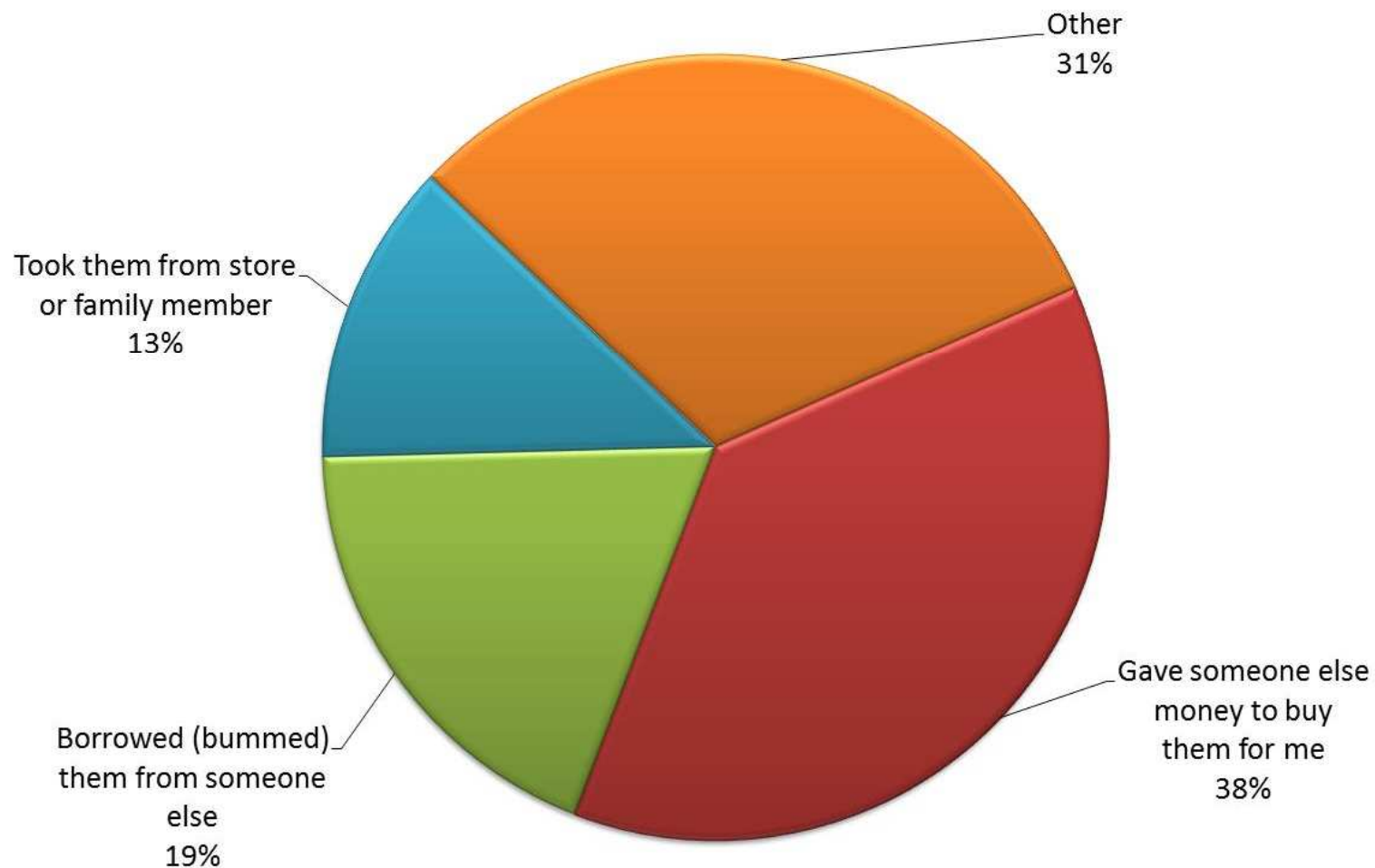
## Figure 2-2D. Current Substance Use\* at the District and Regional Levels, 2012 Natick Middle Schools (Grades 7-8)

*MetroWest Adolescent Health Survey*



\* Used one or more times in the past 30 days

**Figure 2-3 Access to Tobacco\*, 2012**  
**Natick Middle Schools (Grades 6-8)**  
*MetroWest Adolescent Health Survey*

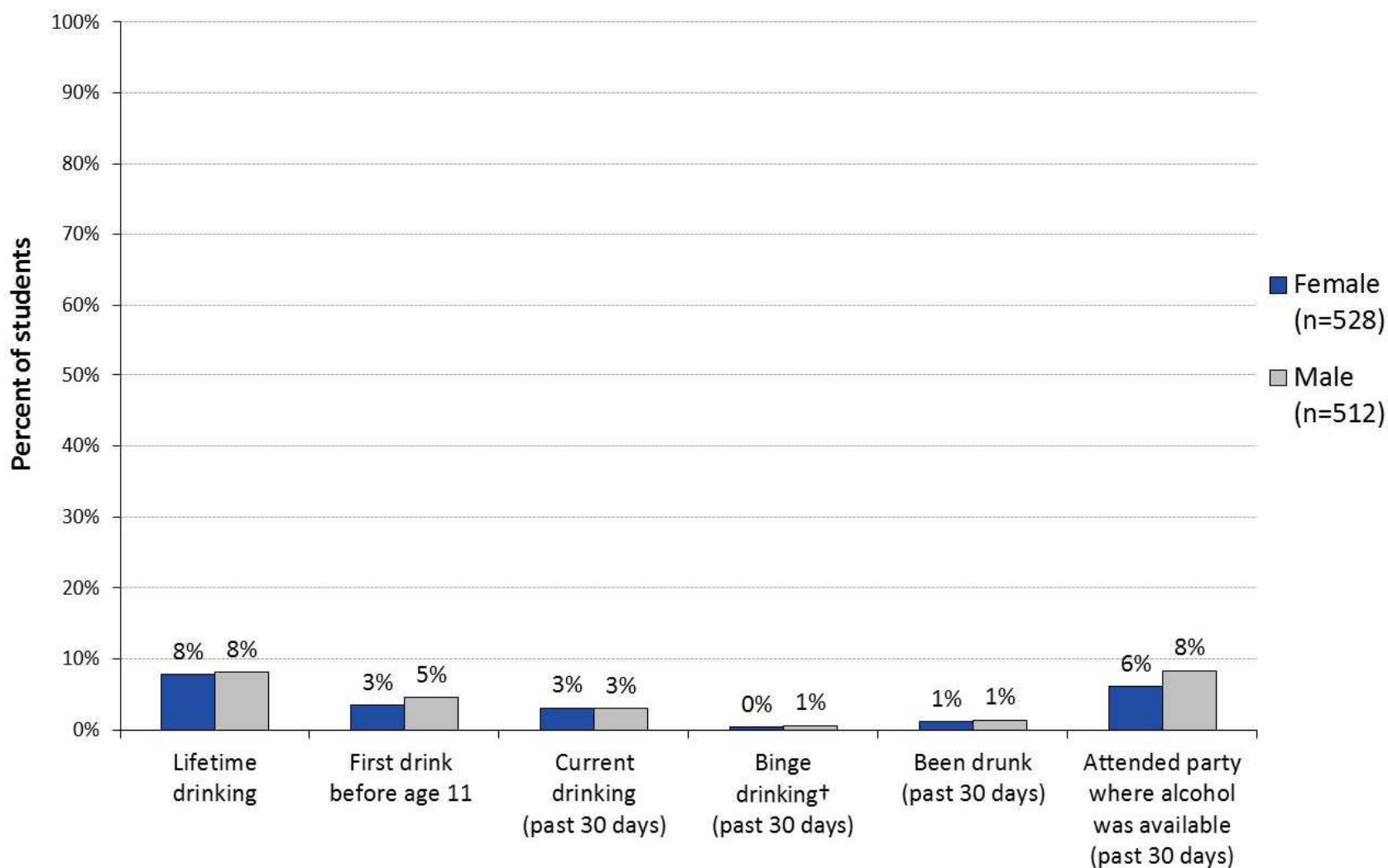


\* Among students who smoked in the past 30 days

## Figure 2-4A. Alcohol Use\* by Gender, 2012

### Natick Middle Schools (Grades 6-8)

*MetroWest Adolescent Health Survey*



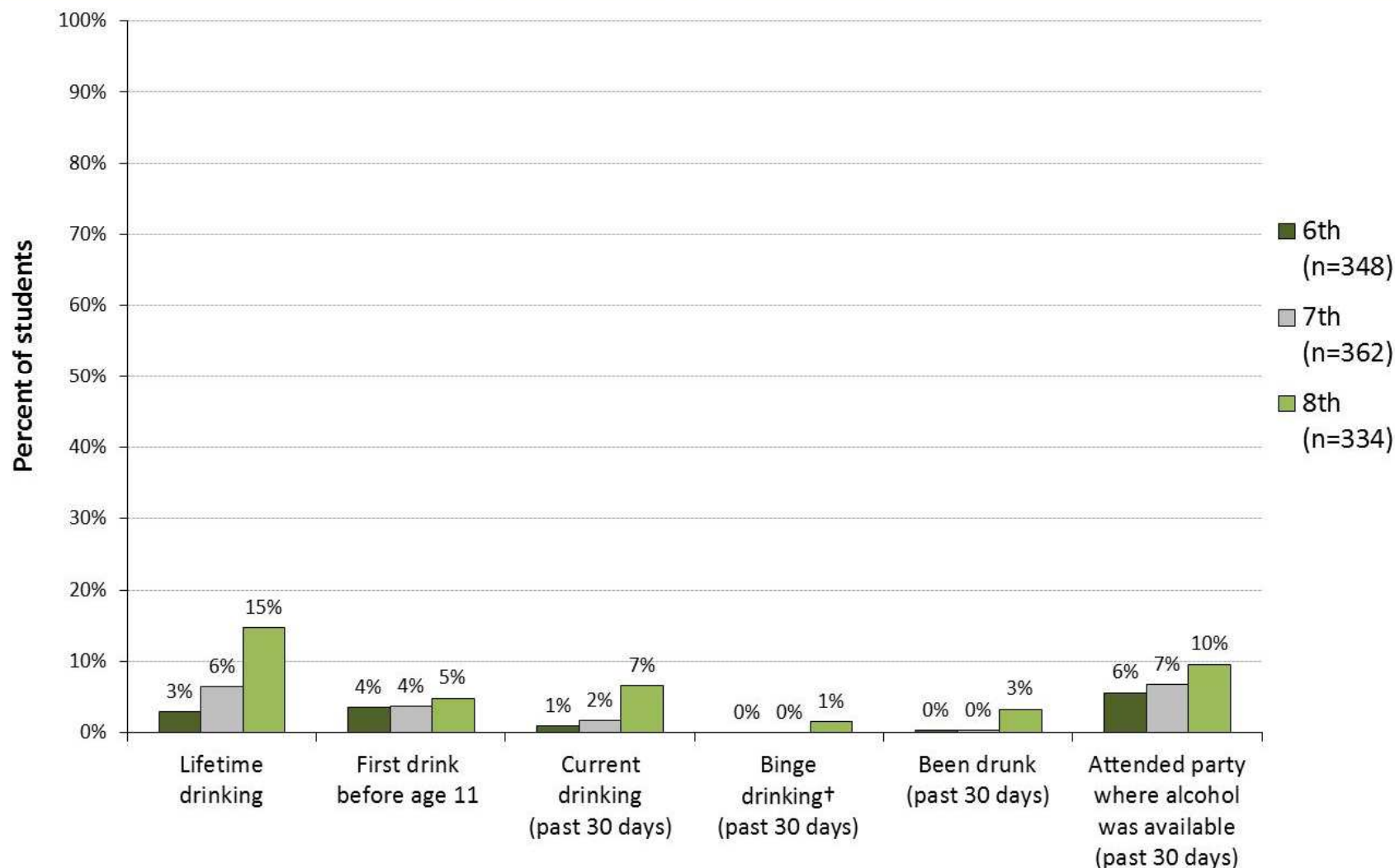
\* Does not include drinking a few sips of wine for religious purposes

† Had 5 or more drinks in a row (within a couple of hours)

## Figure 2-4B. Alcohol Use\* by Grade, 2012

### Natick Middle Schools (Grades 6-8)

*MetroWest Adolescent Health Survey*



\* Does not include drinking a few sips of wine for religious purposes

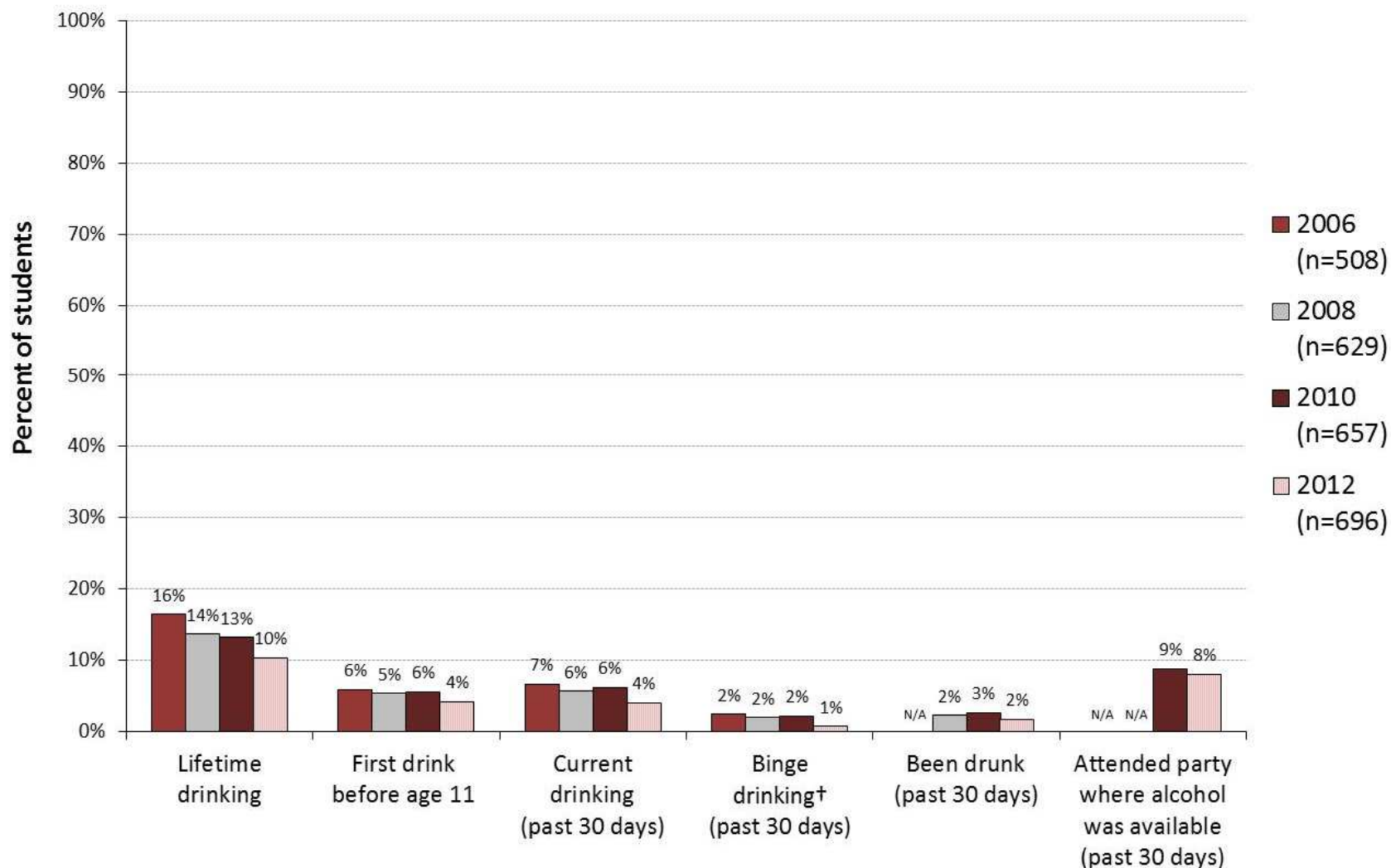
† Had 5 or more drinks in a row (within a couple of hours)



## Figure 2-4C. Trends in Alcohol Use\*, 2006-2012

### Natick Middle Schools (Grades 7-8)

*MetroWest Adolescent Health Survey*



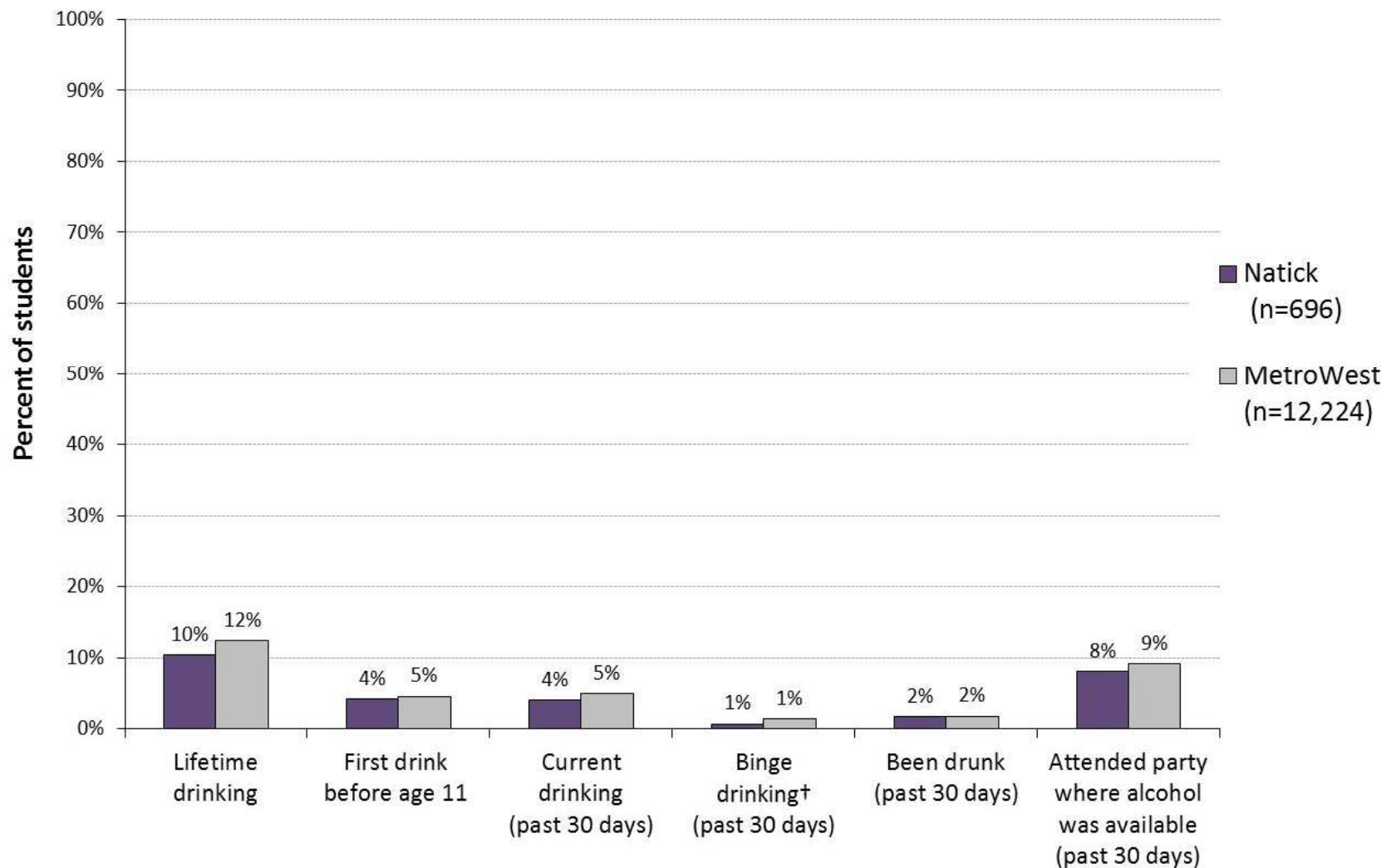
\* Does not include drinking a few sips of wine for religious purposes

† Had 5 or more drinks in a row (within a couple of hours)

## Figure 2-4D. Alcohol Use\* at the District and Regional Levels, 2012

### Natick Middle Schools (Grades 7-8)

*MetroWest Adolescent Health Survey*



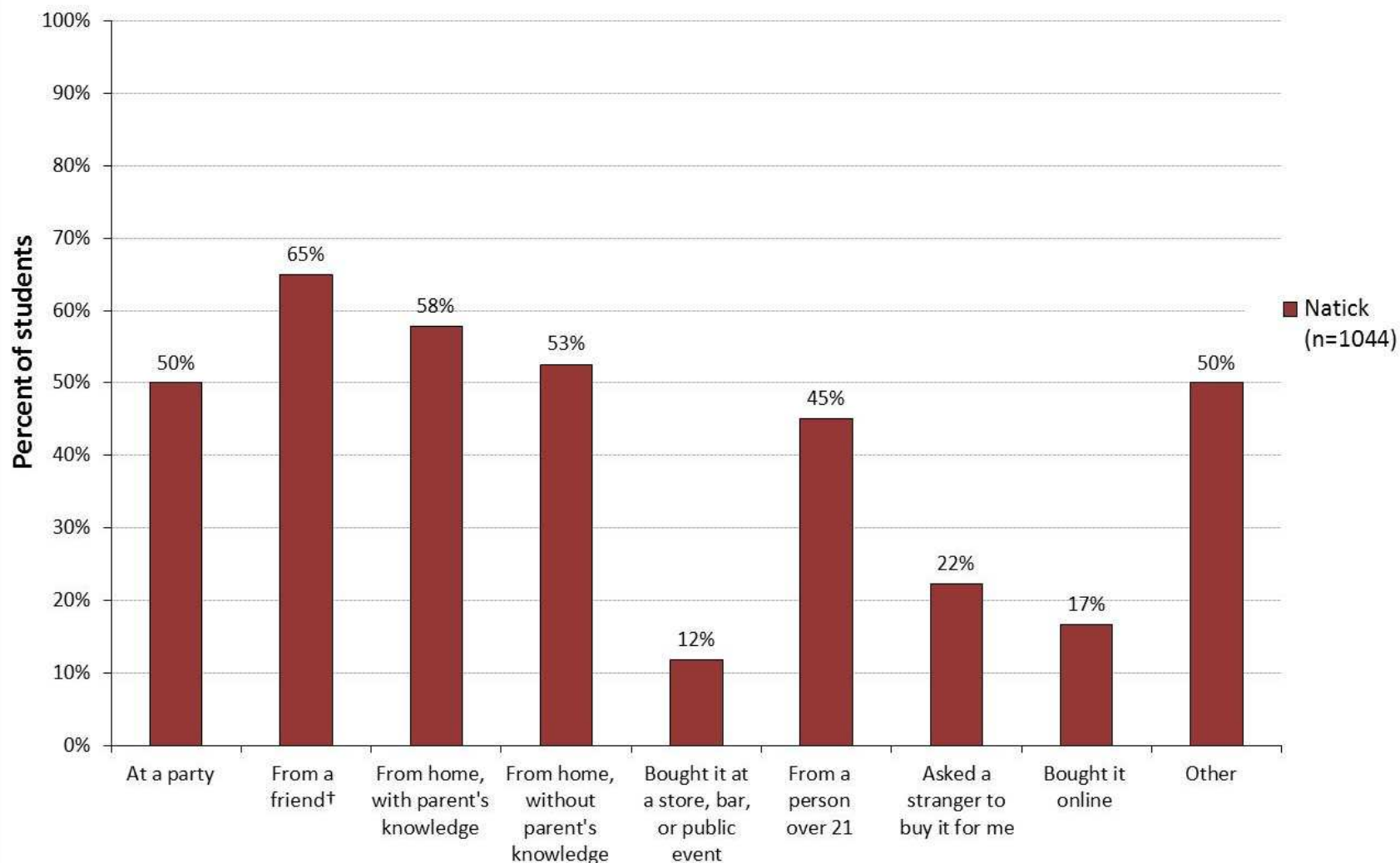
\* Does not include drinking a few sips of wine for religious purposes

† Had 5 or more drinks in a row (within a couple of hours)

## Figure 2-5 Access to Alcohol Among Current Drinkers\*, 2012

### Natick Middle Schools (Grades 6-8)

*MetroWest Adolescent Health Survey*



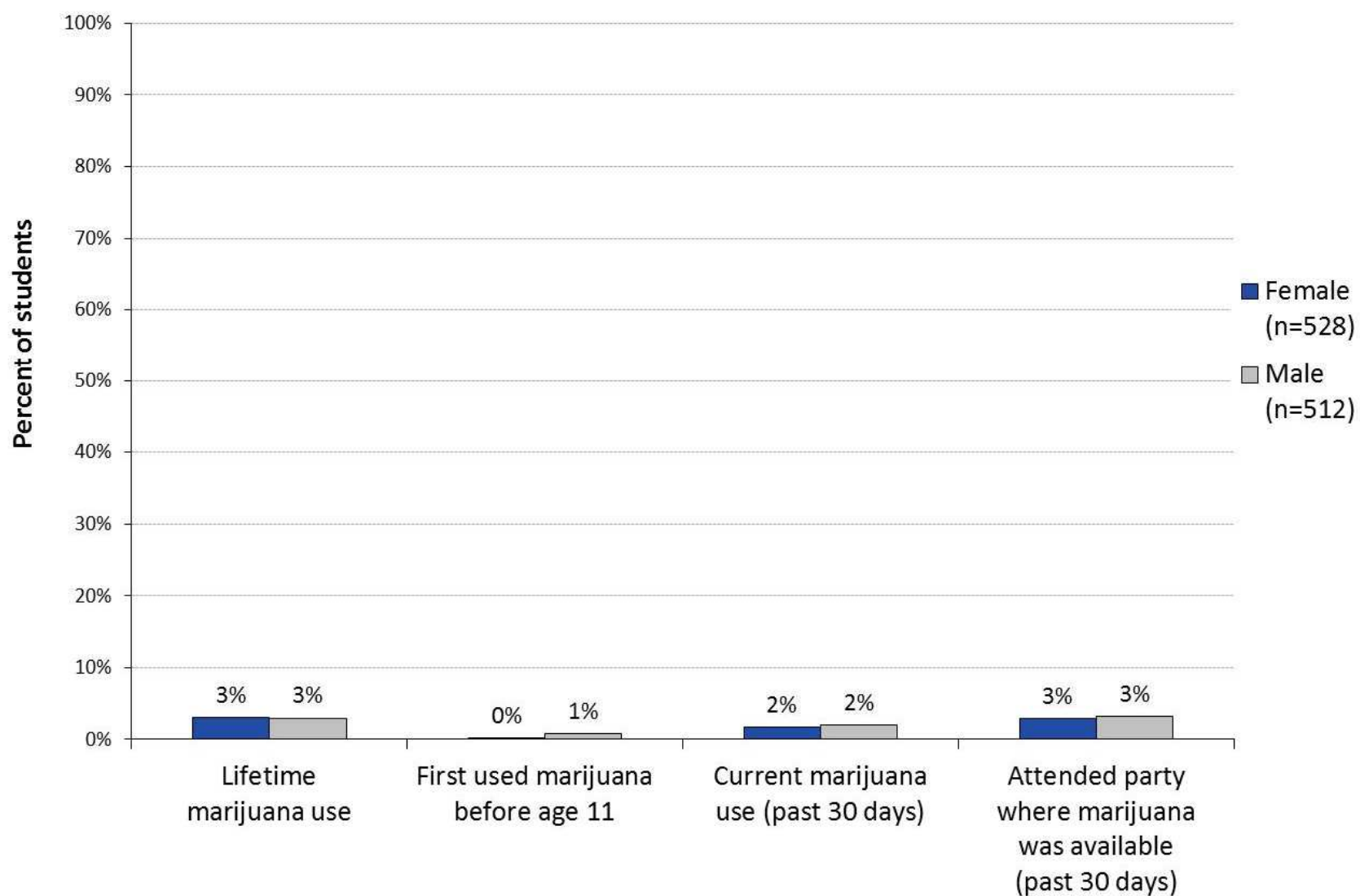
\* Among students who drank in the past 30 days

† Does not include at a party

## Figure 2-6A. Marijuana Use by Gender, 2012

### Natick Middle Schools (Grades 6-8)

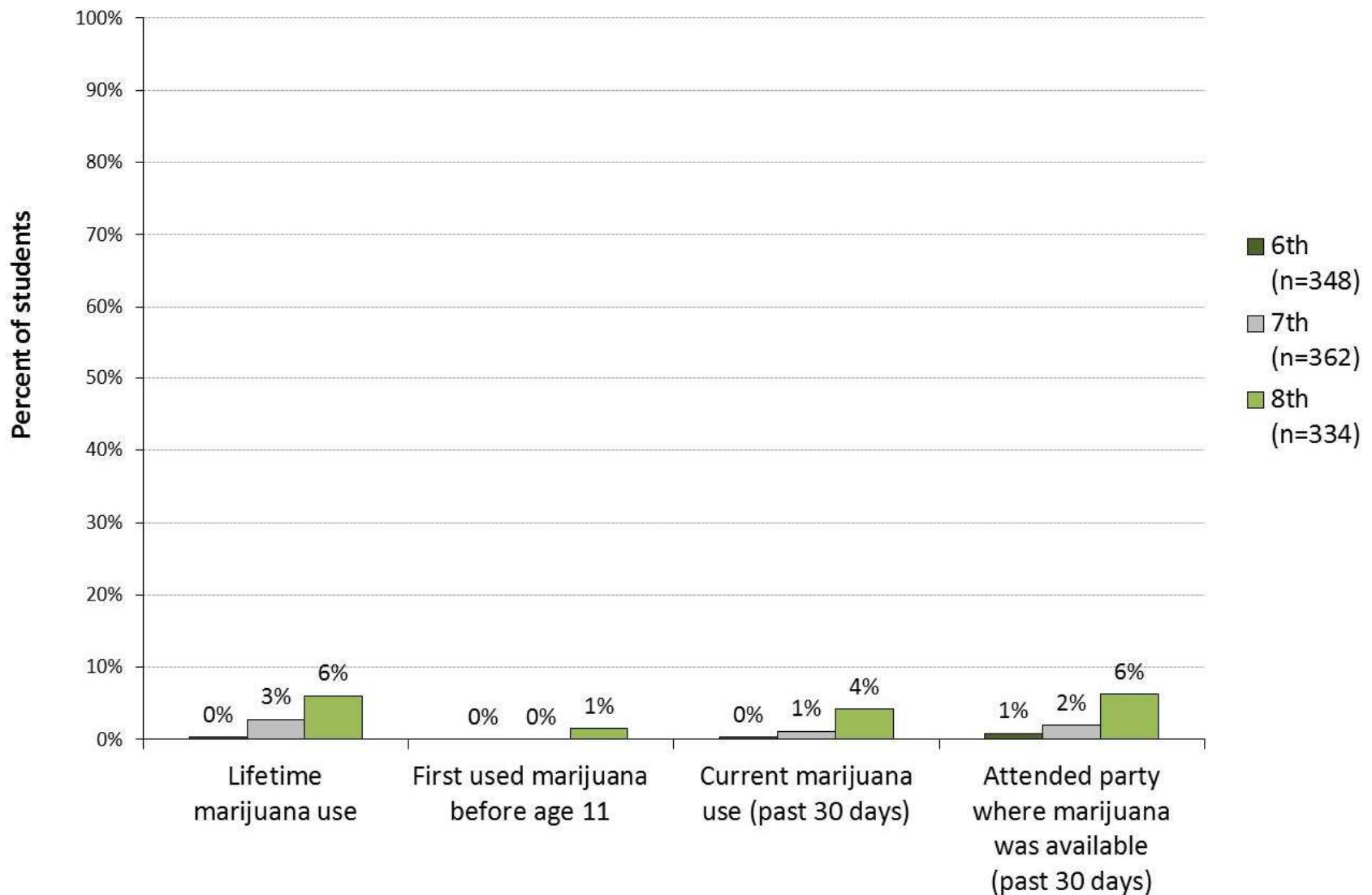
*MetroWest Adolescent Health Survey*



## Figure 2-6B. Marijuana Use by Grade, 2012

### Natick Middle Schools (Grades 6-8)

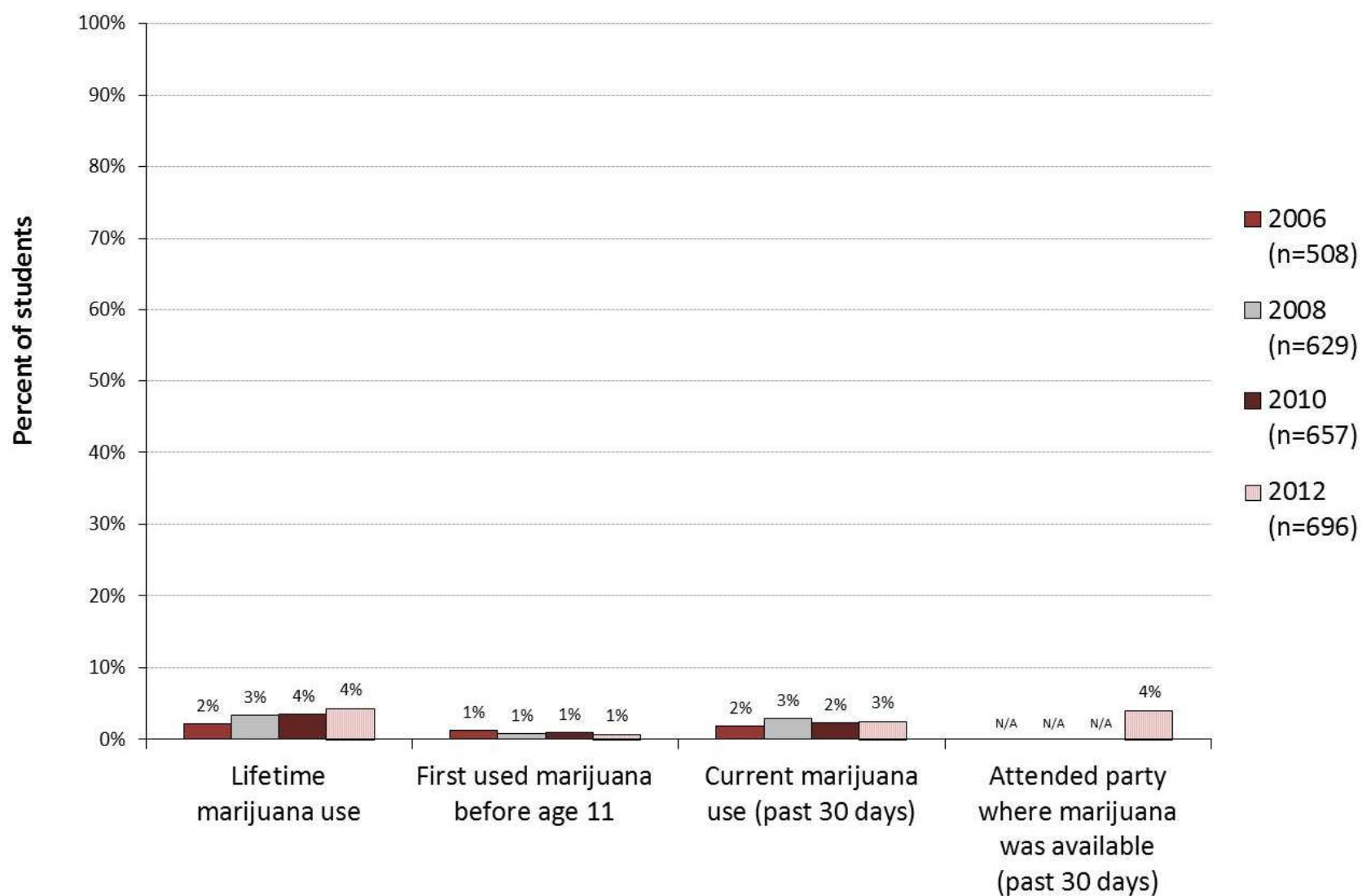
*MetroWest Adolescent Health Survey*



## Figure 2-6C. Trends in Marijuana Use, 2006-2012

### Natick Middle Schools (Grades 7-8)

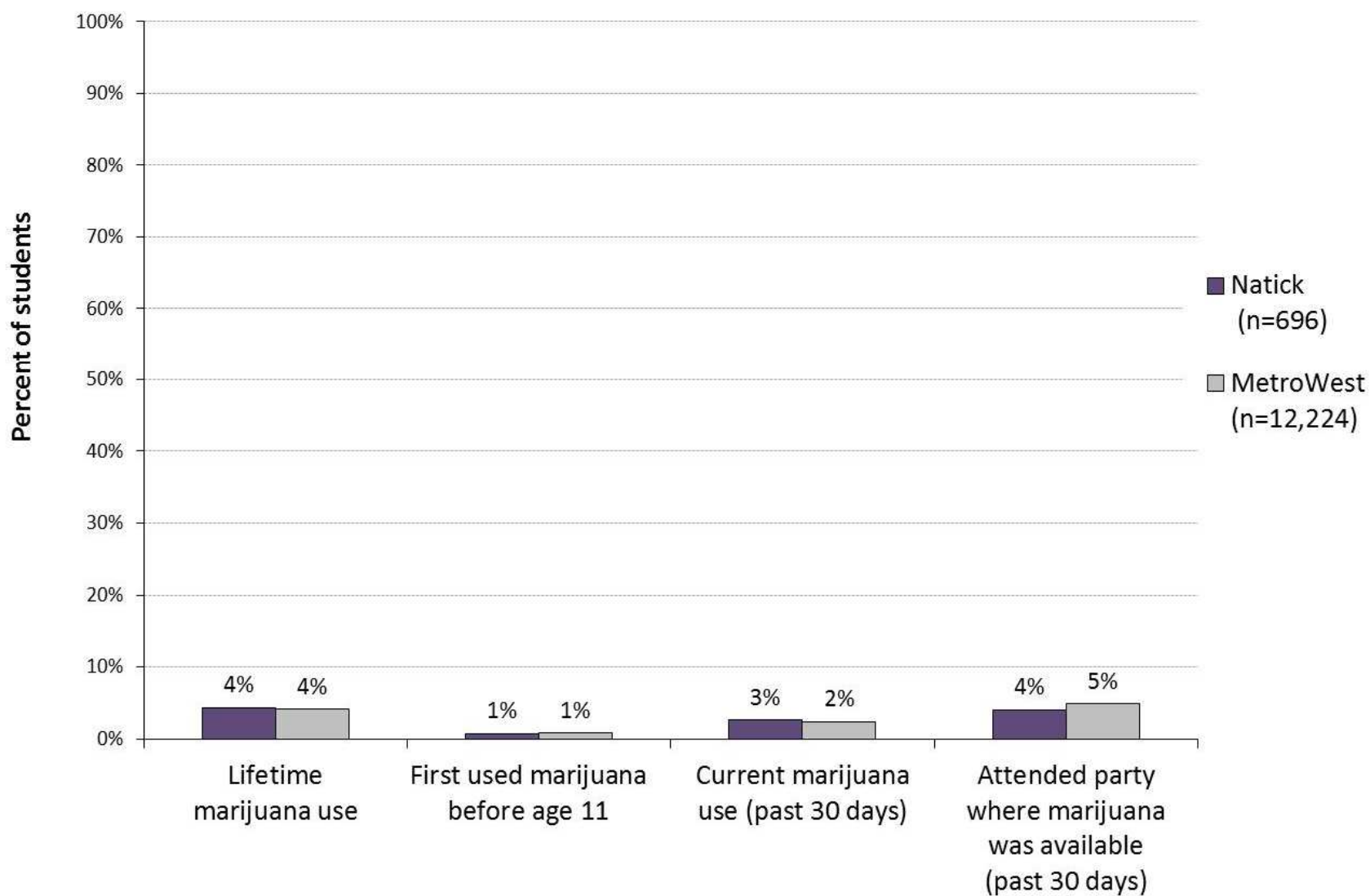
*MetroWest Adolescent Health Survey*





## Figure 2-6D. Marijuana Use at the District and Regional Levels, 2012 Natick Middle Schools (Grades 7-8)

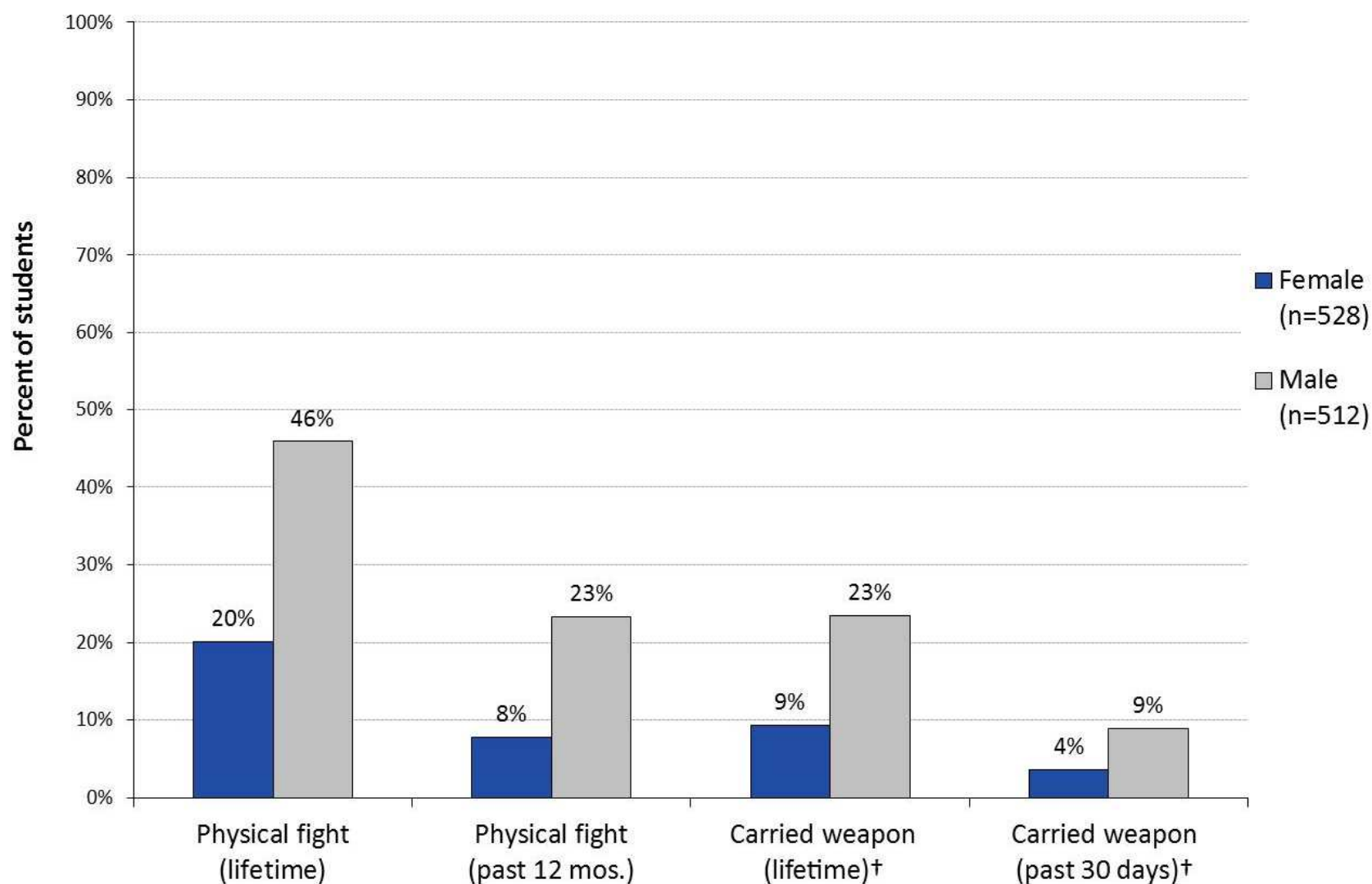
*MetroWest Adolescent Health Survey*





# Figure 3-1A. Fighting and Weapon Carrying by Gender, 2012 Natick Middle Schools (Grades 6-8)

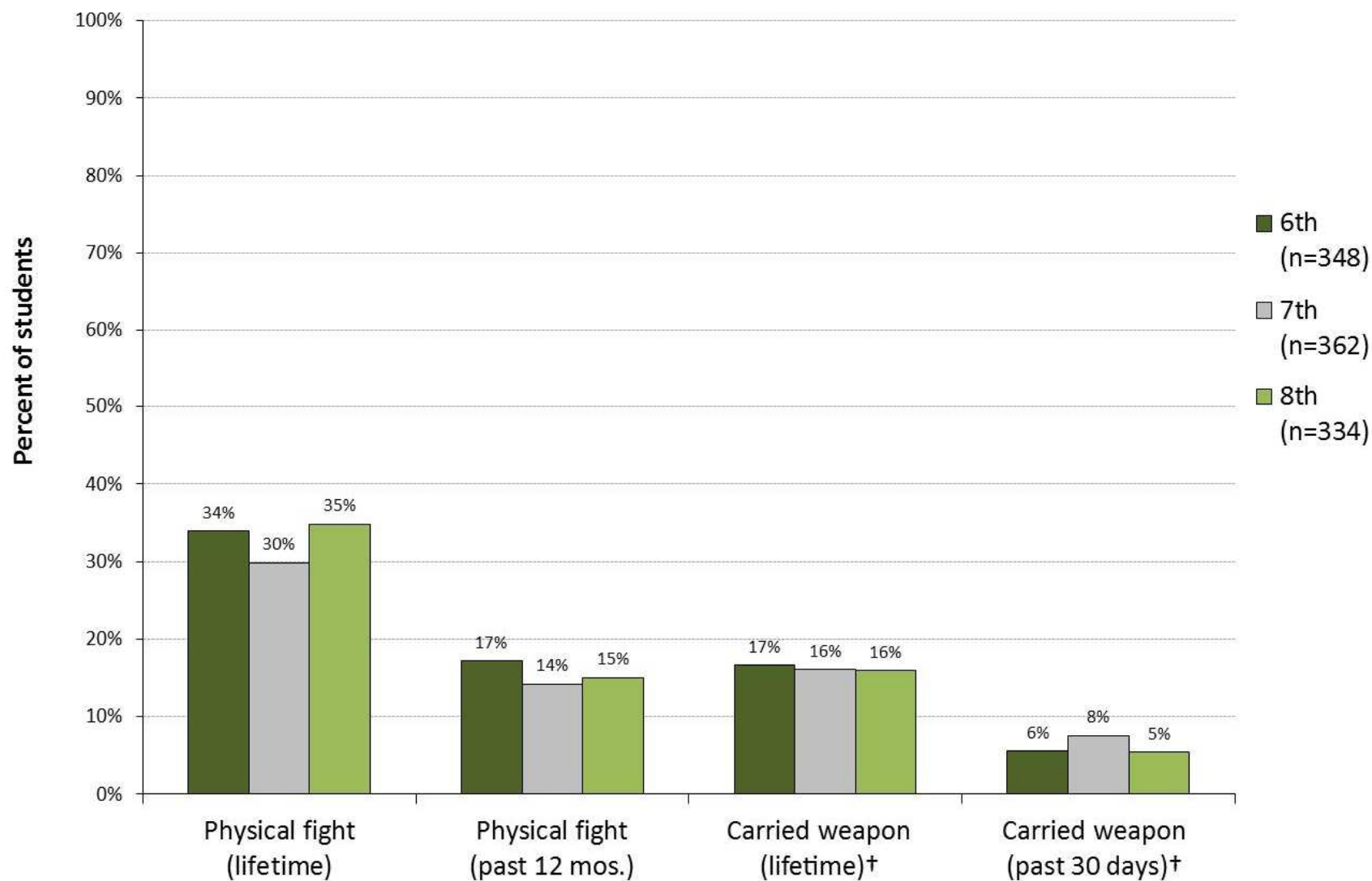
*MetroWest Adolescent Health Survey*



† For example, a gun, knife, or club

## Figure 3-1B. Fighting and Weapon Carrying by Grade, 2012 Natick Middle Schools (Grades 6-8)

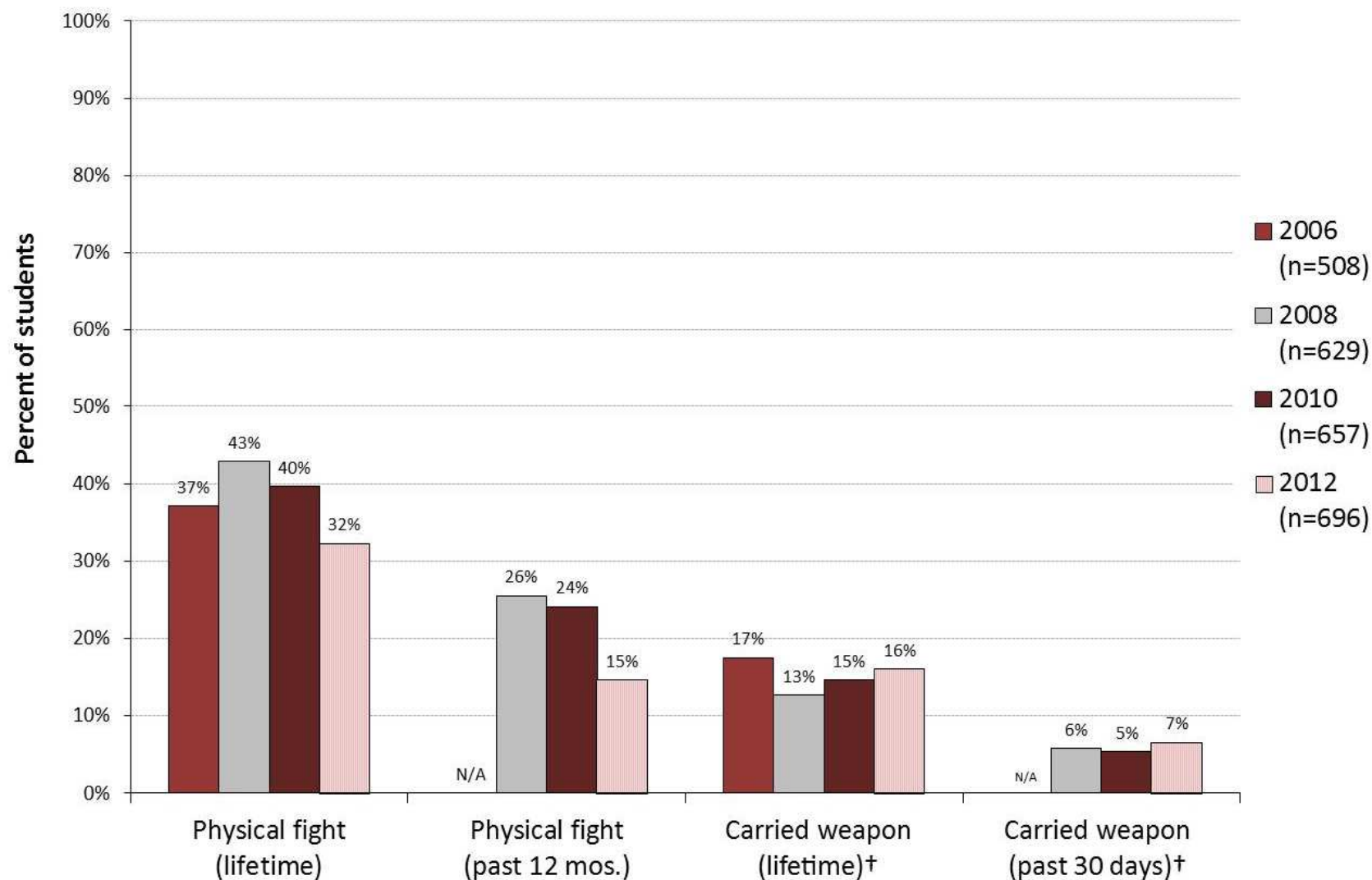
*MetroWest Adolescent Health Survey*



† For example, a gun, knife, or club

# Figure 3-1C. Trends in Fighting and Weapon Carrying, 2006-2012 Natick Middle Schools (Grades 7-8)

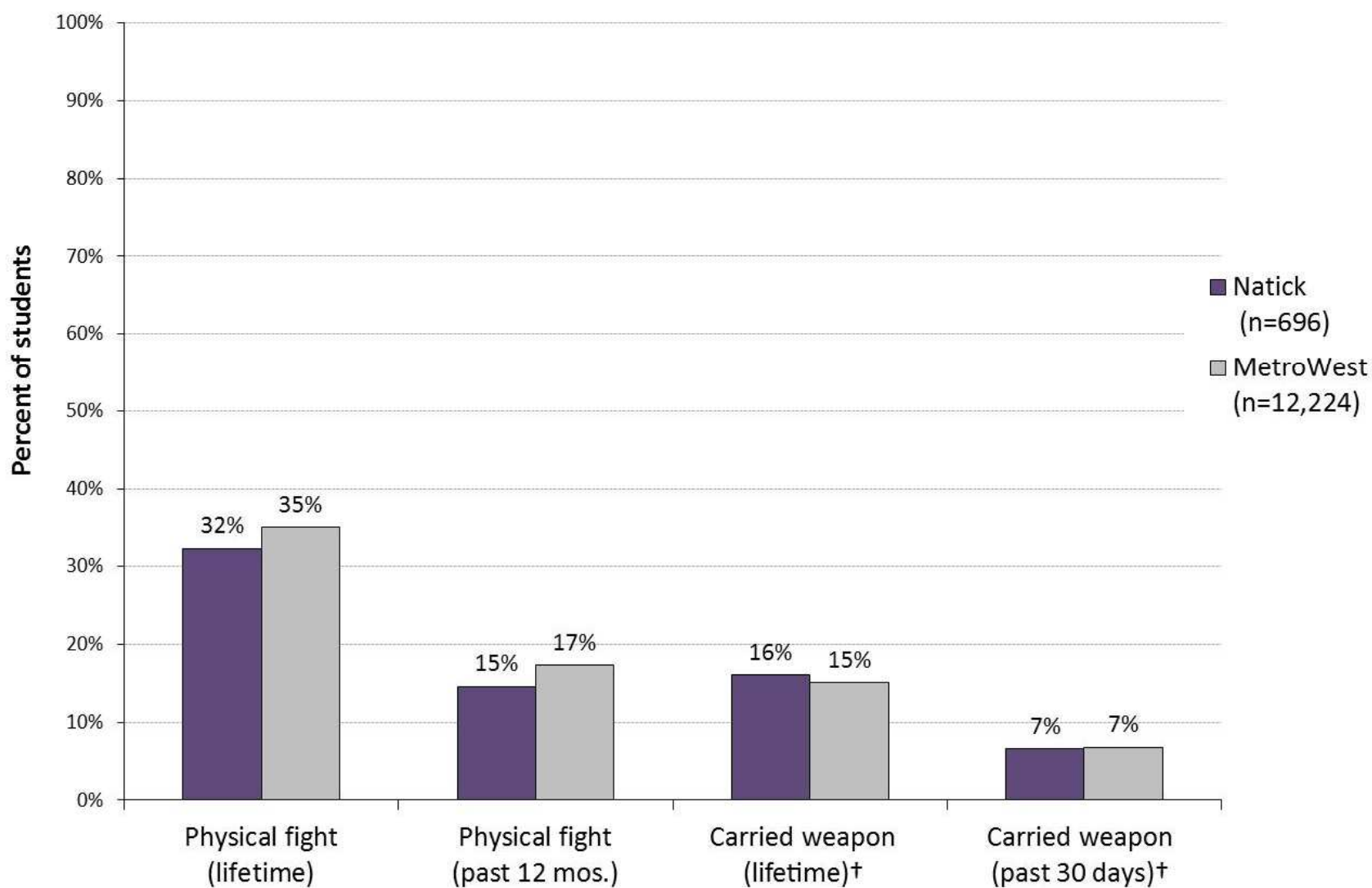
*MetroWest Adolescent Health Survey*



† For example, a gun, knife, or club

**Figure 3-1D. Fighting and Weapon Carrying at the District and Regional Levels, 2012**  
**Natick Middle Schools (Grades 7-8)**

*MetroWest Adolescent Health Survey*

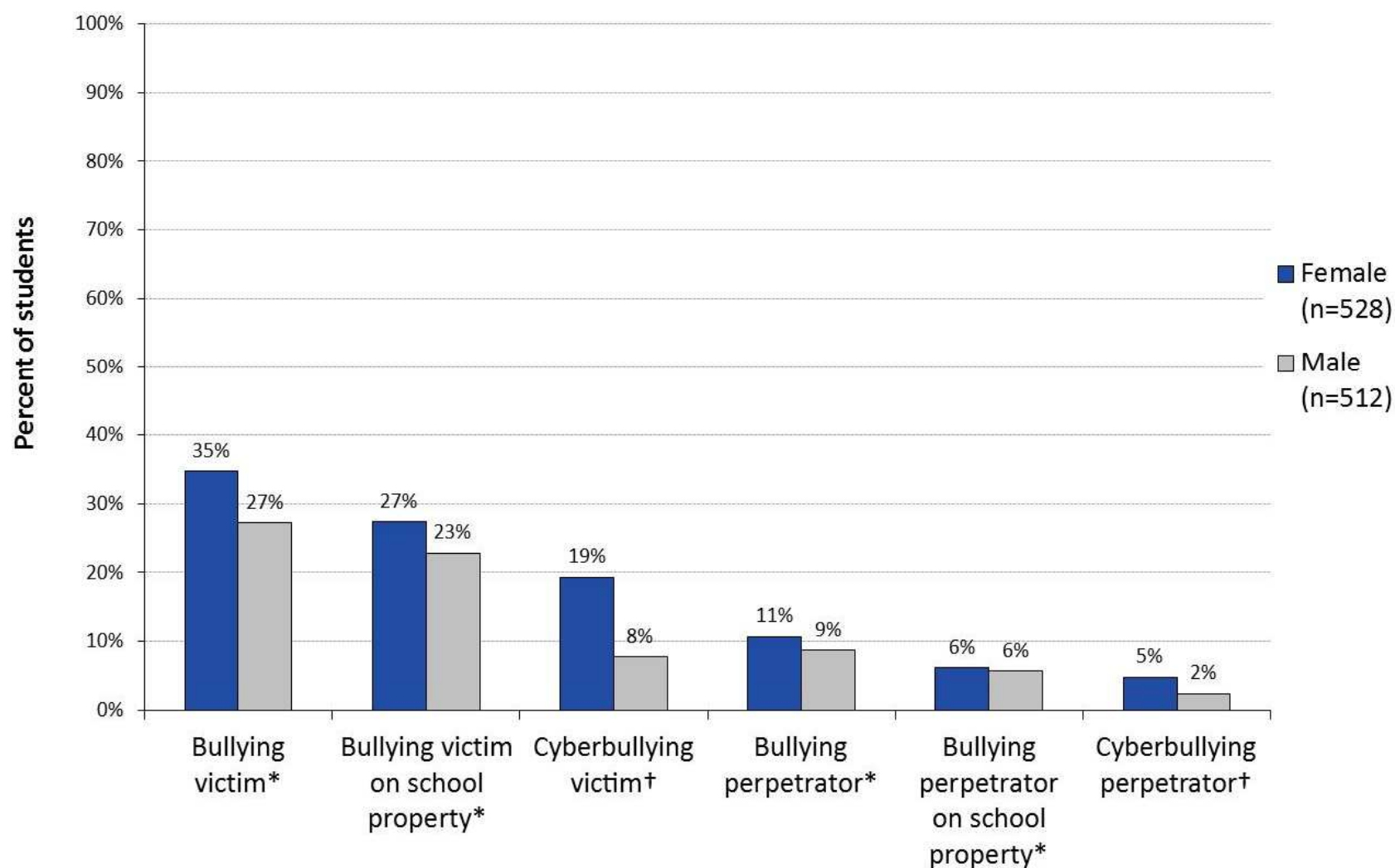


† For example, a gun, knife, or club

## Figure 3-2A. Bullying by Gender, 2012

### Natick Middle Schools (Grades 6-8)

*MetroWest Adolescent Health Survey*

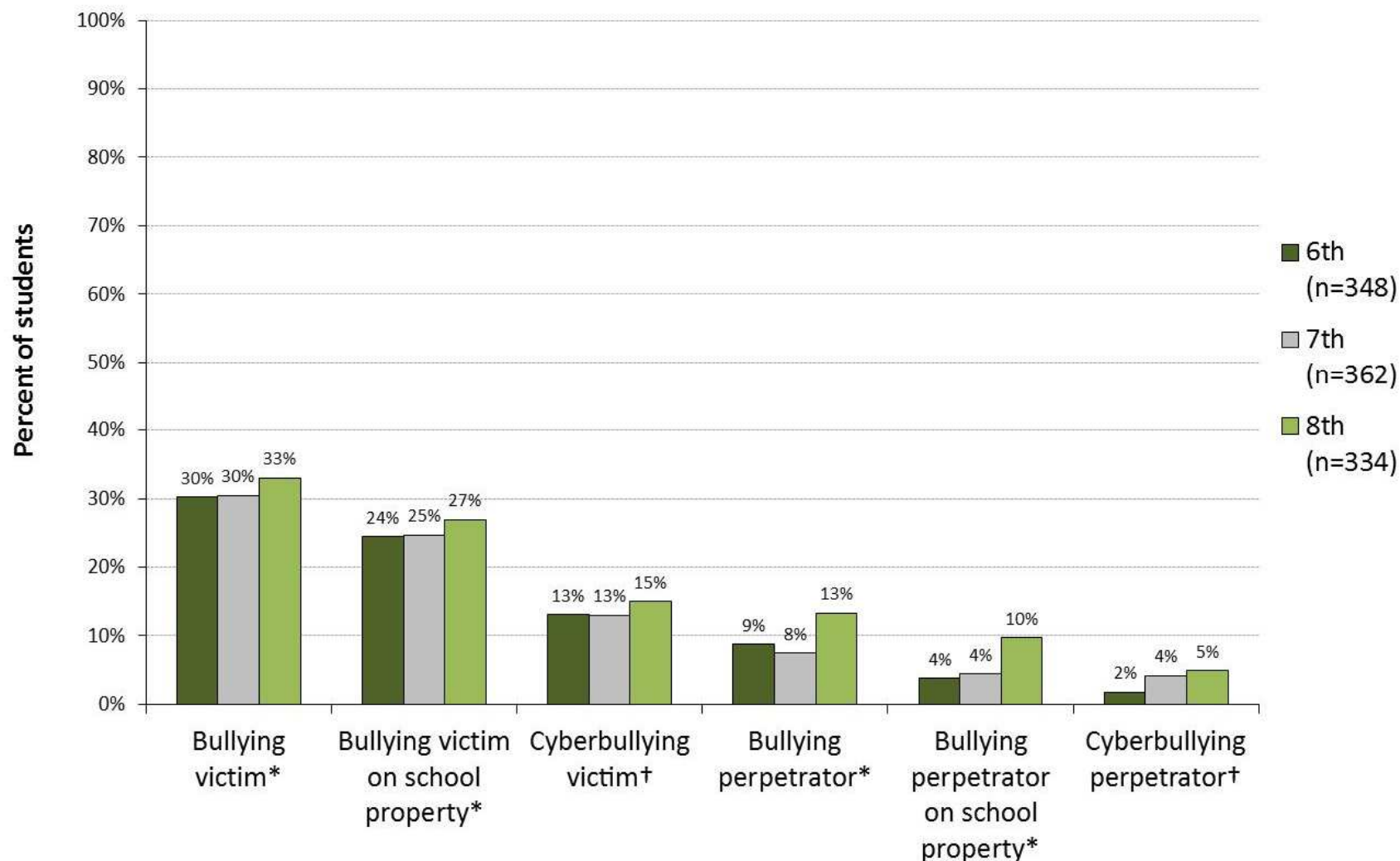


\* Defined as when 1 or more students tease, threaten, spread rumors about, hit, shove, or hurt another student over and over again

† Defined as using the Internet, cell phones, or other electronic devices to bully, tease, threaten or spread rumors about someone

**Figure 3-2B. Bullying by Grade, 2012**  
**Natick Middle Schools (Grades 6-8)**

*MetroWest Adolescent Health Survey*



\* Defined as when 1 or more students tease, threaten, spread rumors about, hit, shove, or hurt another student over and over again

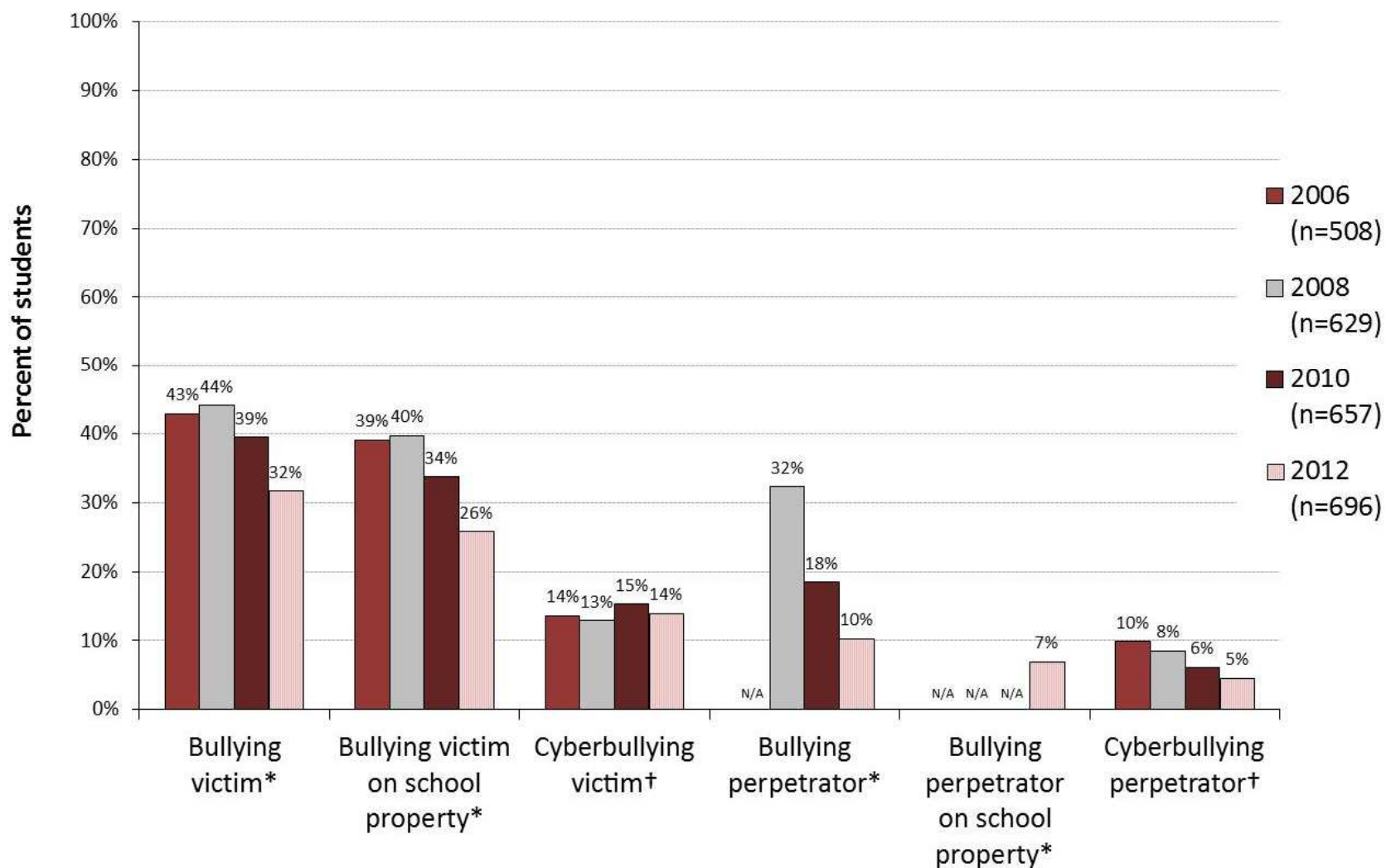
† Defined as using the Internet, cell phones, or other electronic devices to bully, tease, threaten or spread rumors about someone



# Figure 3-2C. Trends in Bullying, 2006-2012

## Natick Middle Schools (Grades 7-8)

*MetroWest Adolescent Health Survey*



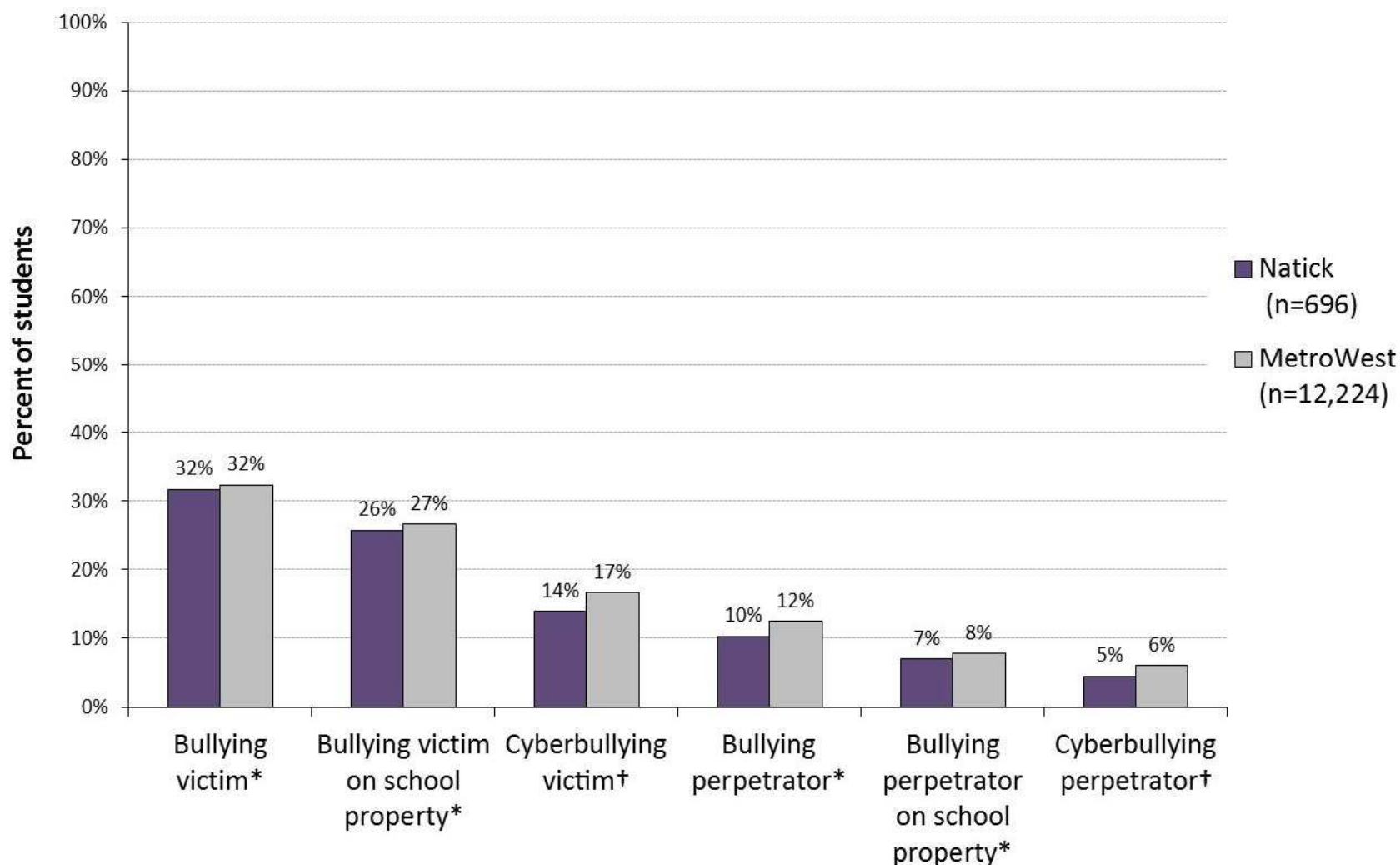
\* Defined as when 1 or more students tease, threaten, spread rumors about, hit, shove, or hurt another student over and over again

† Defined as using the Internet, cell phones, or other electronic devices to bully, tease, threaten or spread rumors about someone



## Figure 3-2D. Bullying at the District and Regional Levels, 2012 Natick Middle Schools (Grades 7-8)

*MetroWest Adolescent Health Survey*

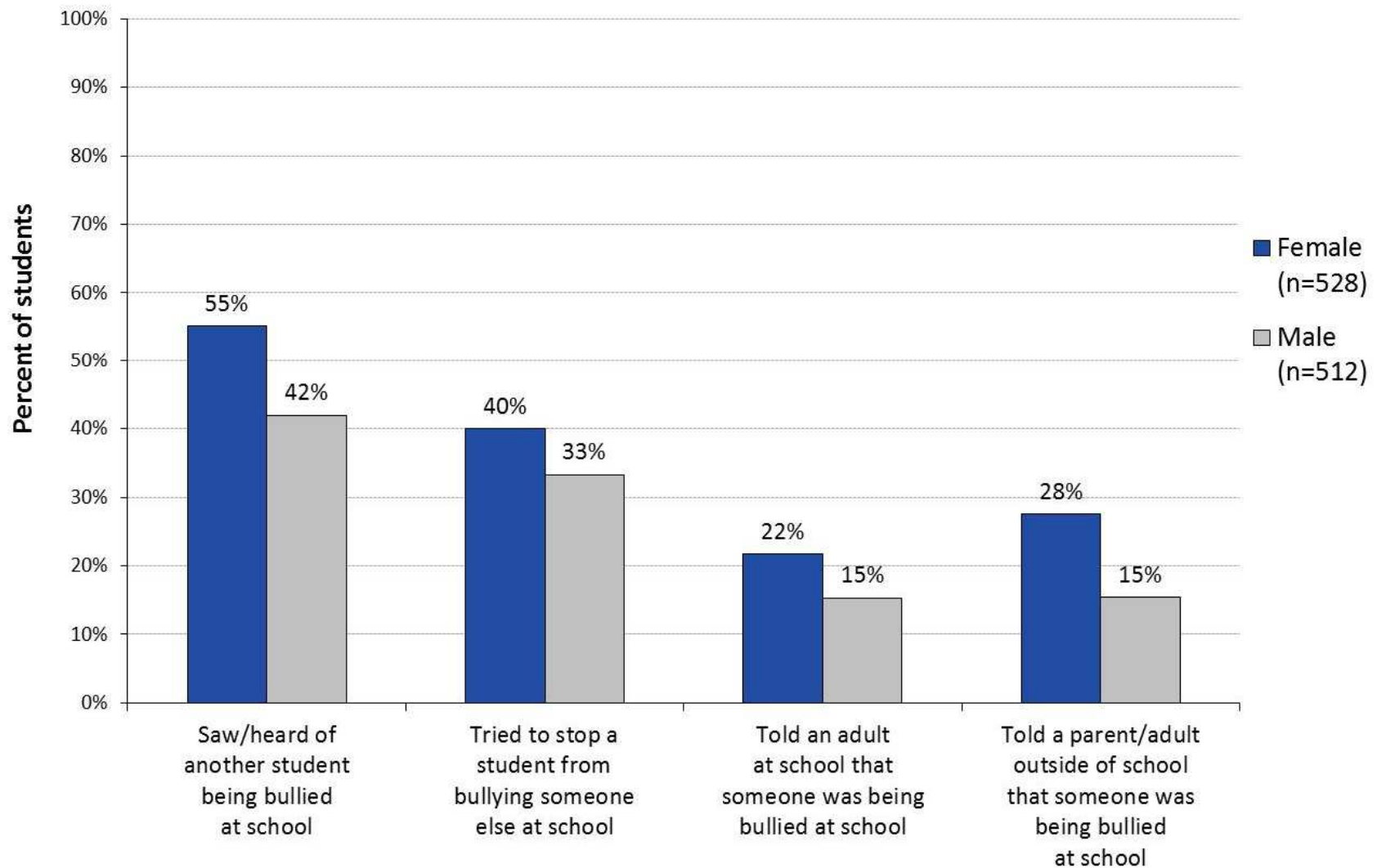


\* Defined as when 1 or more students tease, threaten, spread rumors about, hit, shove, or hurt another student over and over again

† Defined as using the Internet, cell phones, or other electronic devices to bully, tease, threaten or spread rumors about someone

### Figure 3-3A. School Bullying\* Bystander Behaviors by Gender, 2012 Natick Middle Schools (Grades 6-8)

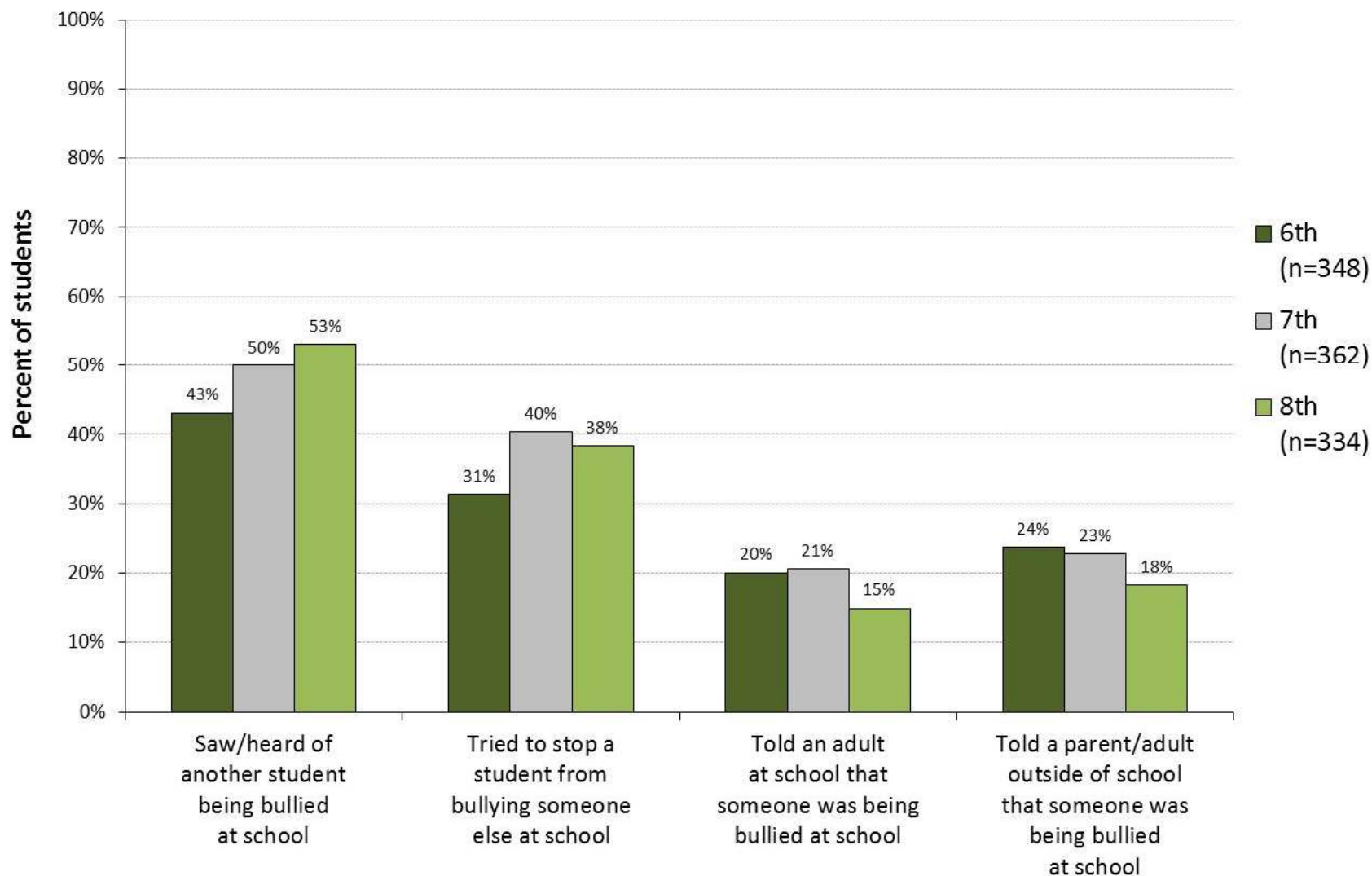
*MetroWest Adolescent Health Survey*



\* Defined as when 1 or more students tease, threaten, spread rumors about, hit, shove, or hurt another student over and over again

**Figure 3-3B. School Bullying\* Bystander Behaviors by Grade, 2012**  
**Natick Middle Schools (Grades 6-8)**

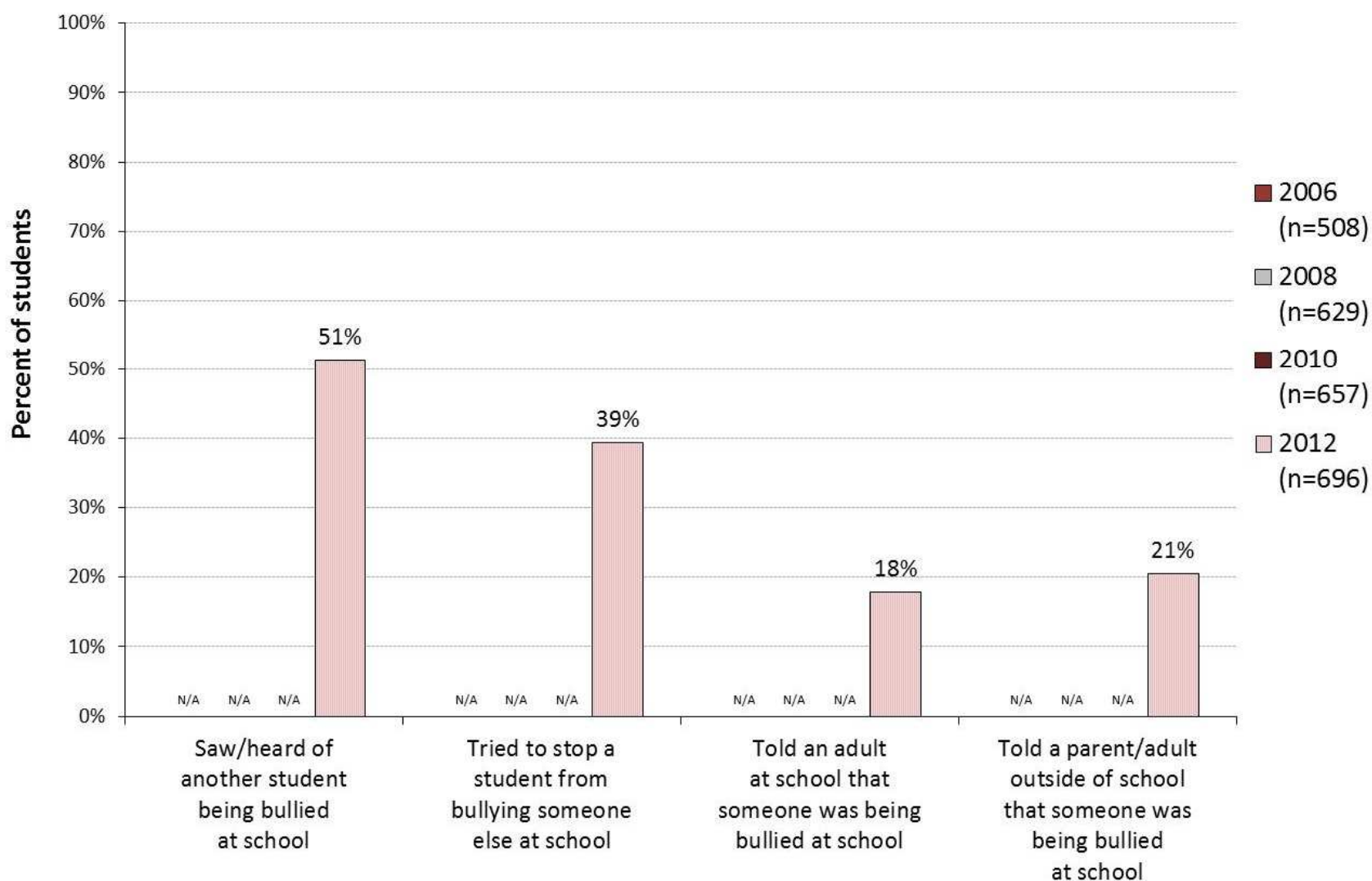
*MetroWest Adolescent Health Survey*



\* Defined as when 1 or more students tease, threaten, spread rumors about, hit, shove, or hurt another student over and over again

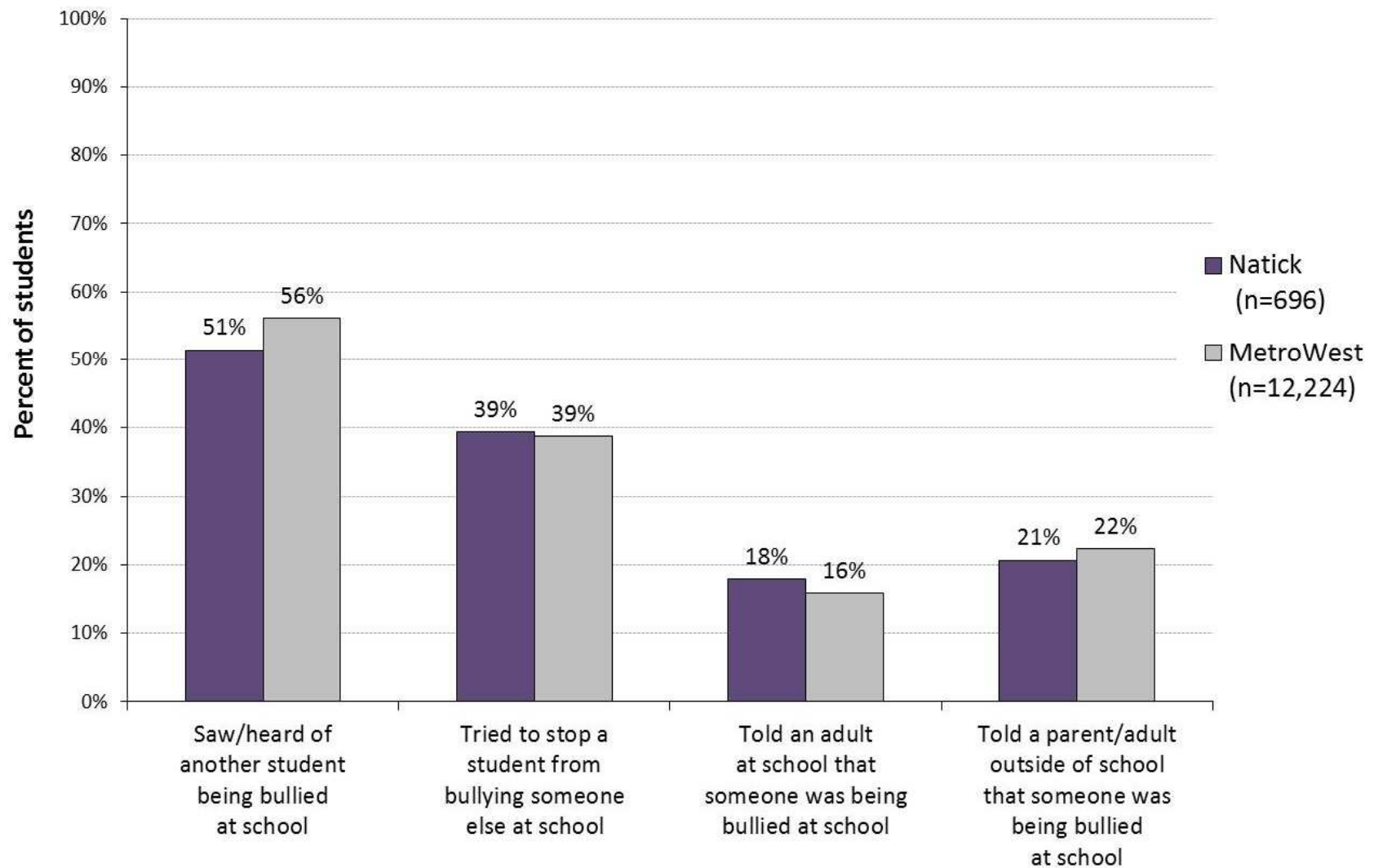
**Figure 3-3C. Trends in School Bullying\* Bystander Behaviors, 2006-2012**  
**Natick Middle Schools (Grades 7-8)**

*MetroWest Adolescent Health Survey*



\* Defined as when 1 or more students tease, threaten, spread rumors about, hit, shove, or hurt another student over and over again

**Figure 3-3D. School Bullying\* Bystander Behaviors at the District and Regional Levels, 2012**  
**Natick Middle Schools (Grades 7-8)**  
*MetroWest Adolescent Health Survey*

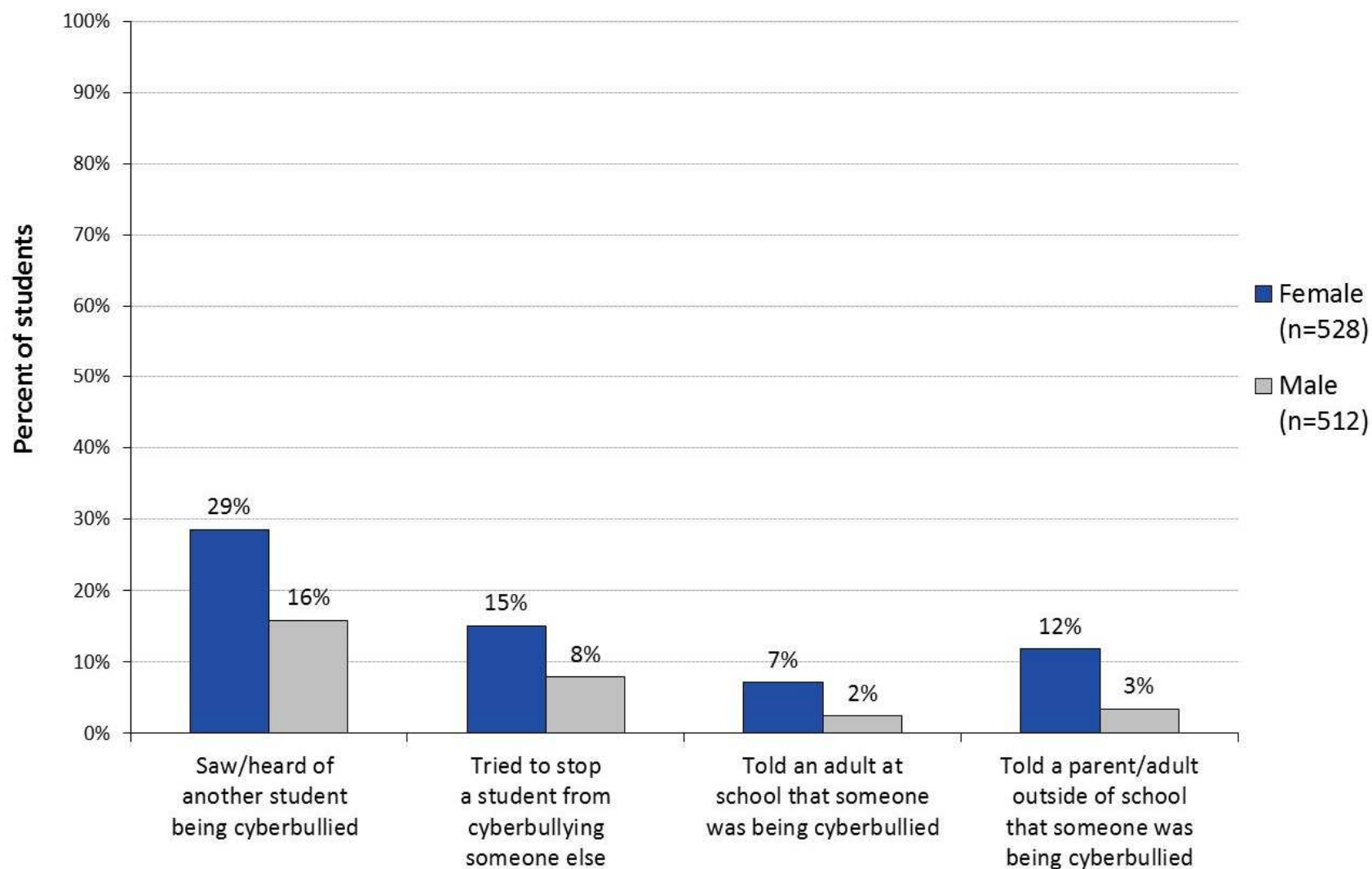


\* Defined as when 1 or more students tease, threaten, spread rumors about, hit, shove, or hurt another student over and over again



### Figure 3-4A. Cyberbullying\* Bystander Behaviors by Gender, 2012 Natick Middle Schools (Grades 6-8)

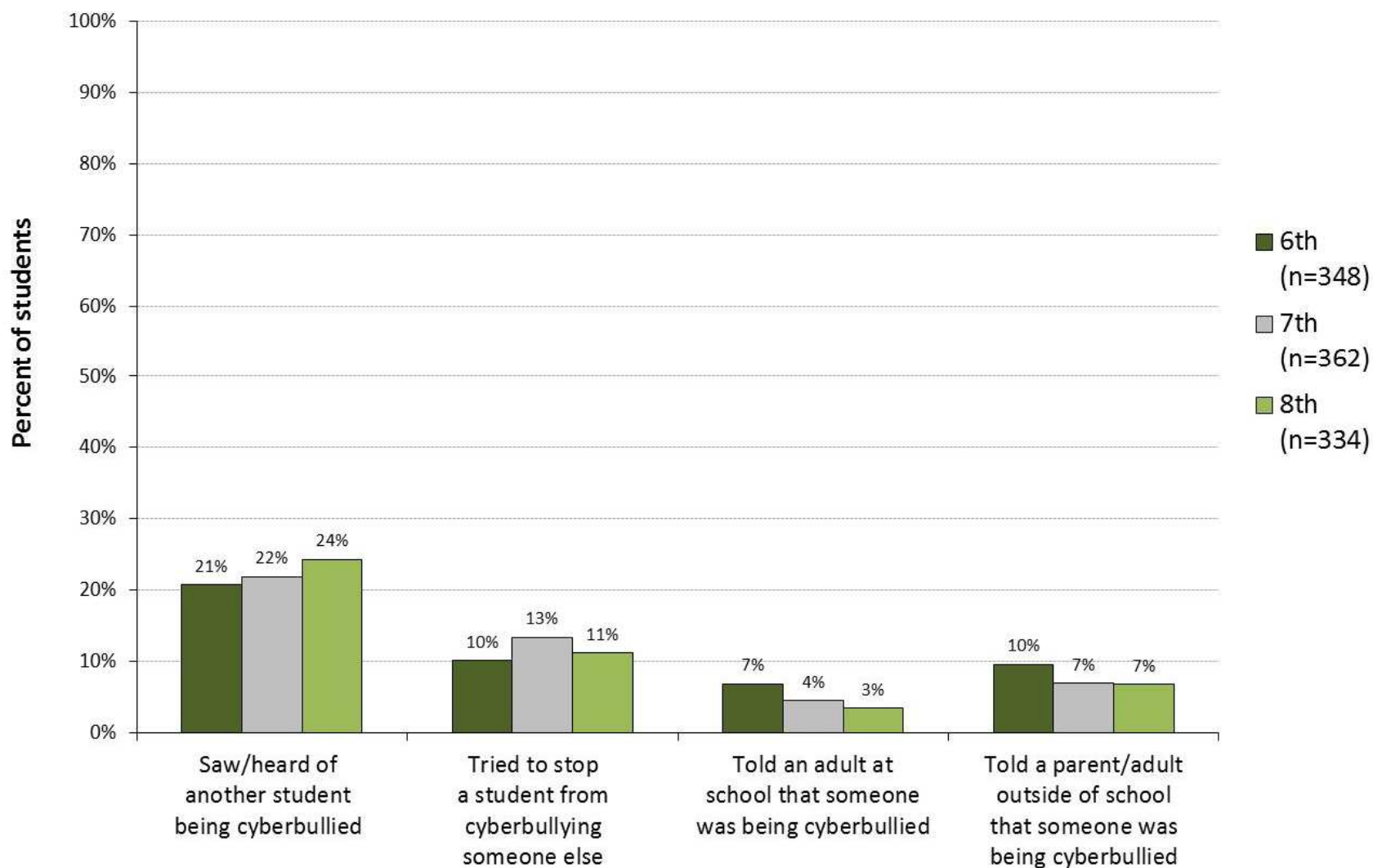
*MetroWest Adolescent Health Survey*



\* Defined as using the Internet, cell phones, or other electronic devices to bully, tease, threaten or spread rumors about someone

## Figure 3-4B. Cyberbullying\* Bystander Behaviors by Grade, 2012 Natick Middle Schools (Grades 6-8)

*MetroWest Adolescent Health Survey*



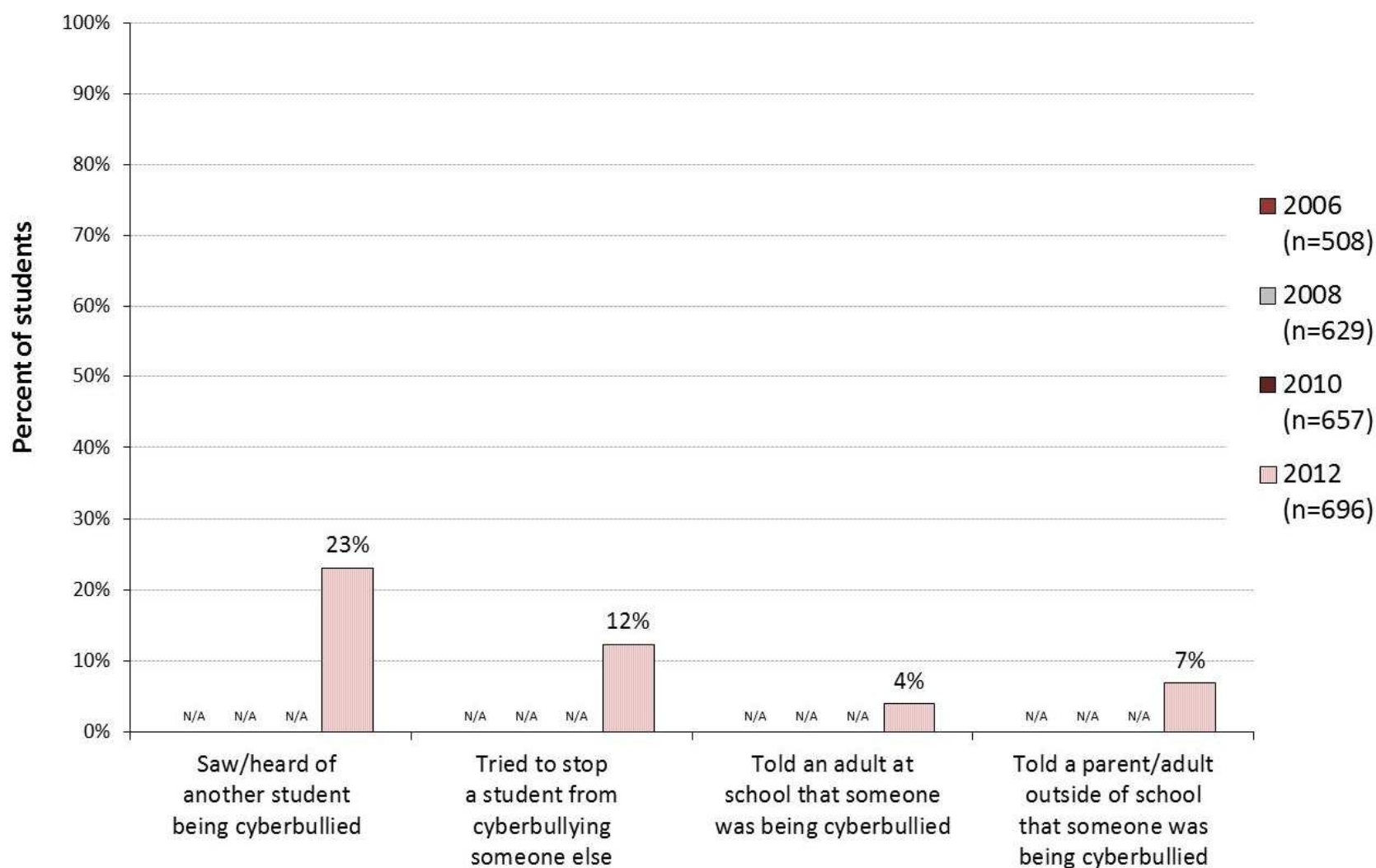
\* Defined as using the Internet, cell phones, or other electronic devices to bully, tease, threaten or spread rumors about someone



## Figure 3-4C. Trends in Cyberbullying\* Bystander Behaviors, 2006-2012

### Natick Middle Schools (Grades 7-8)

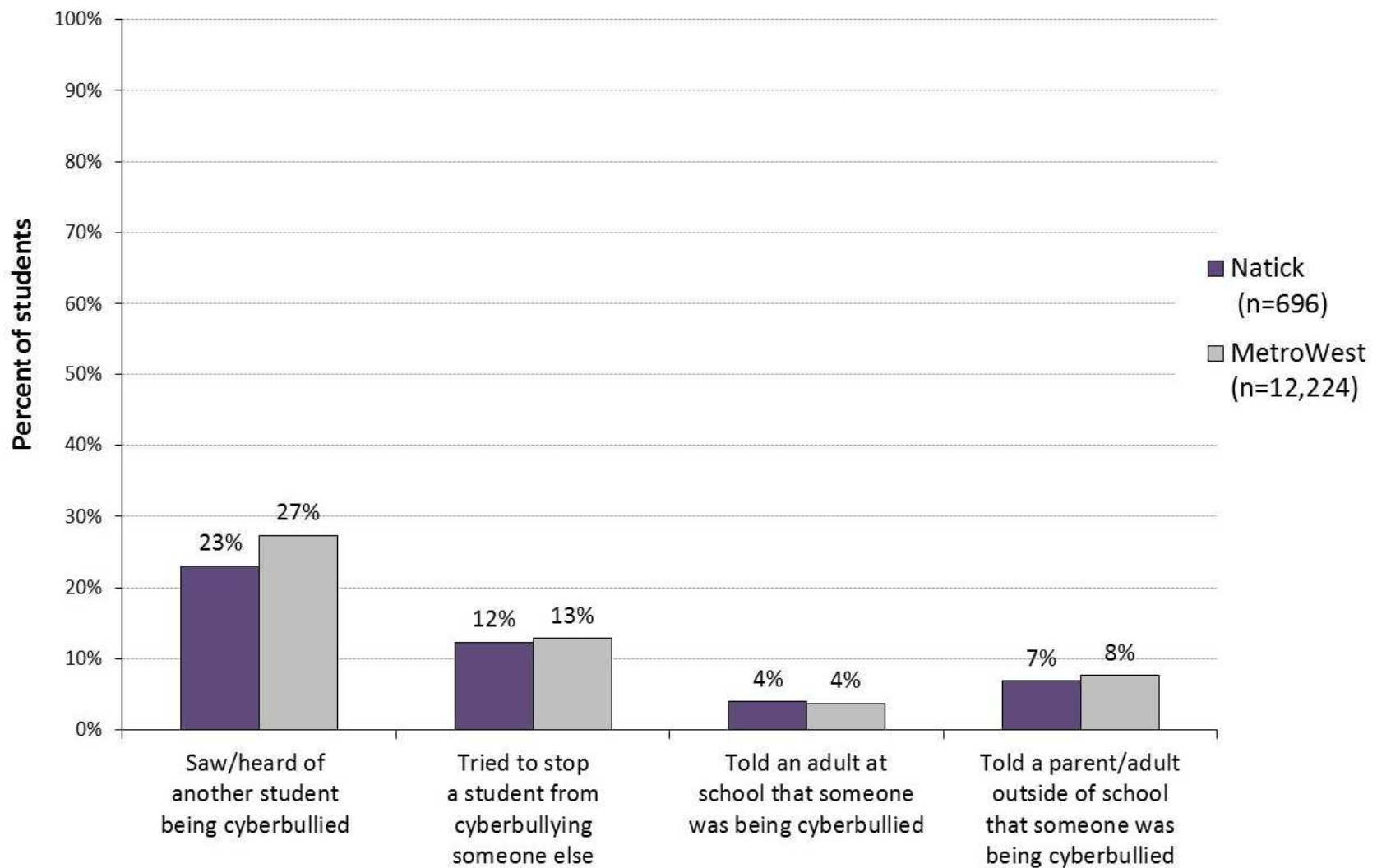
*MetroWest Adolescent Health Survey*



\* Defined as using the Internet, cell phones, or other electronic devices to bully, tease, threaten or spread rumors about someone

**Figure 3-4D. Cyberbullying\* Bystander Behaviors at the District and Regional Levels, 2012**  
**Natick Middle Schools (Grades 7-8)**

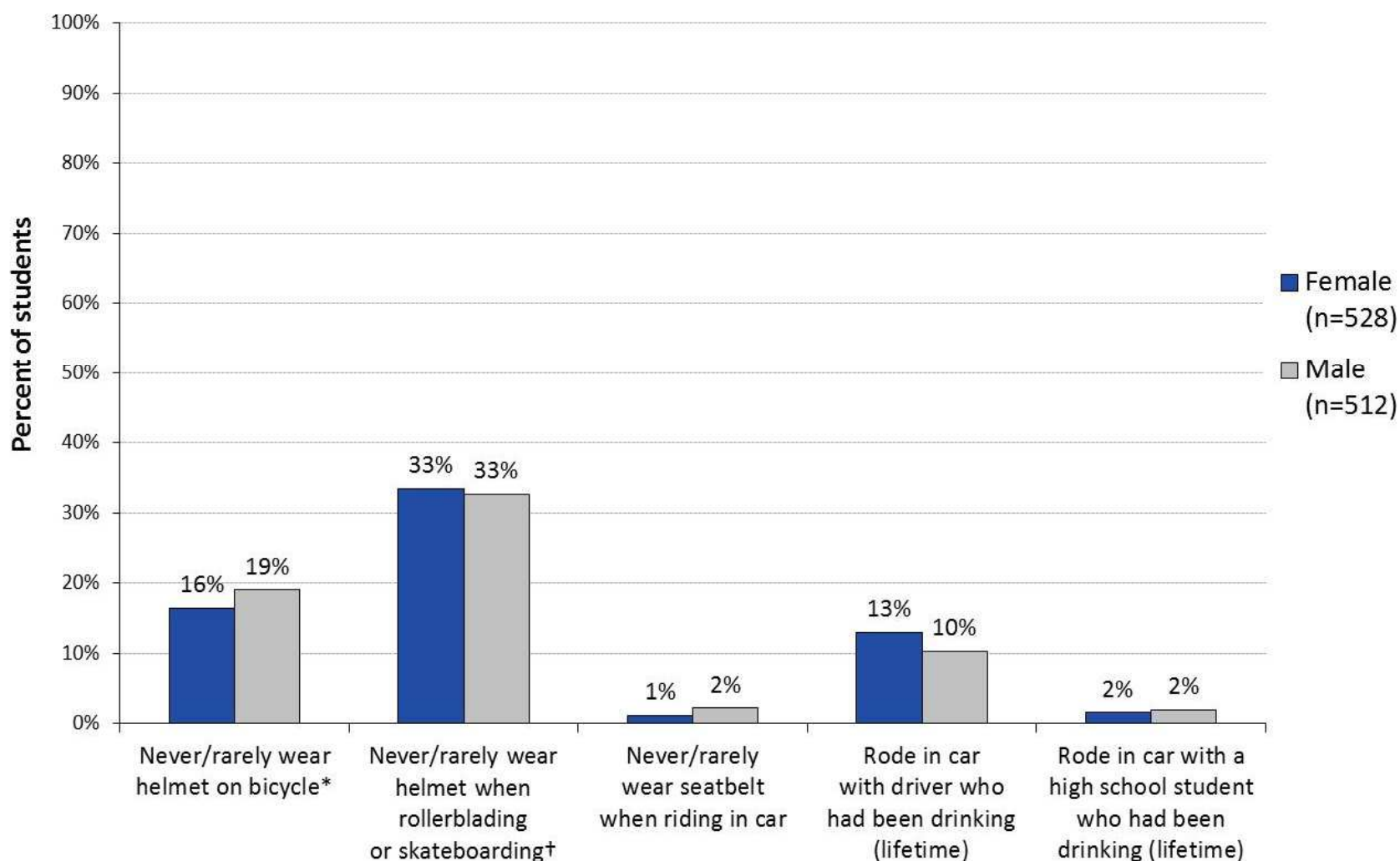
*MetroWest Adolescent Health Survey*



\* Defined as using the Internet, cell phones, or other electronic devices to bully, tease, threaten or spread rumors about someone

## Figure 4-1A. Behaviors Related to Unintentional Injury by Gender, 2012 Natick Middle Schools (Grades 6-8)

*MetroWest Adolescent Health Survey*

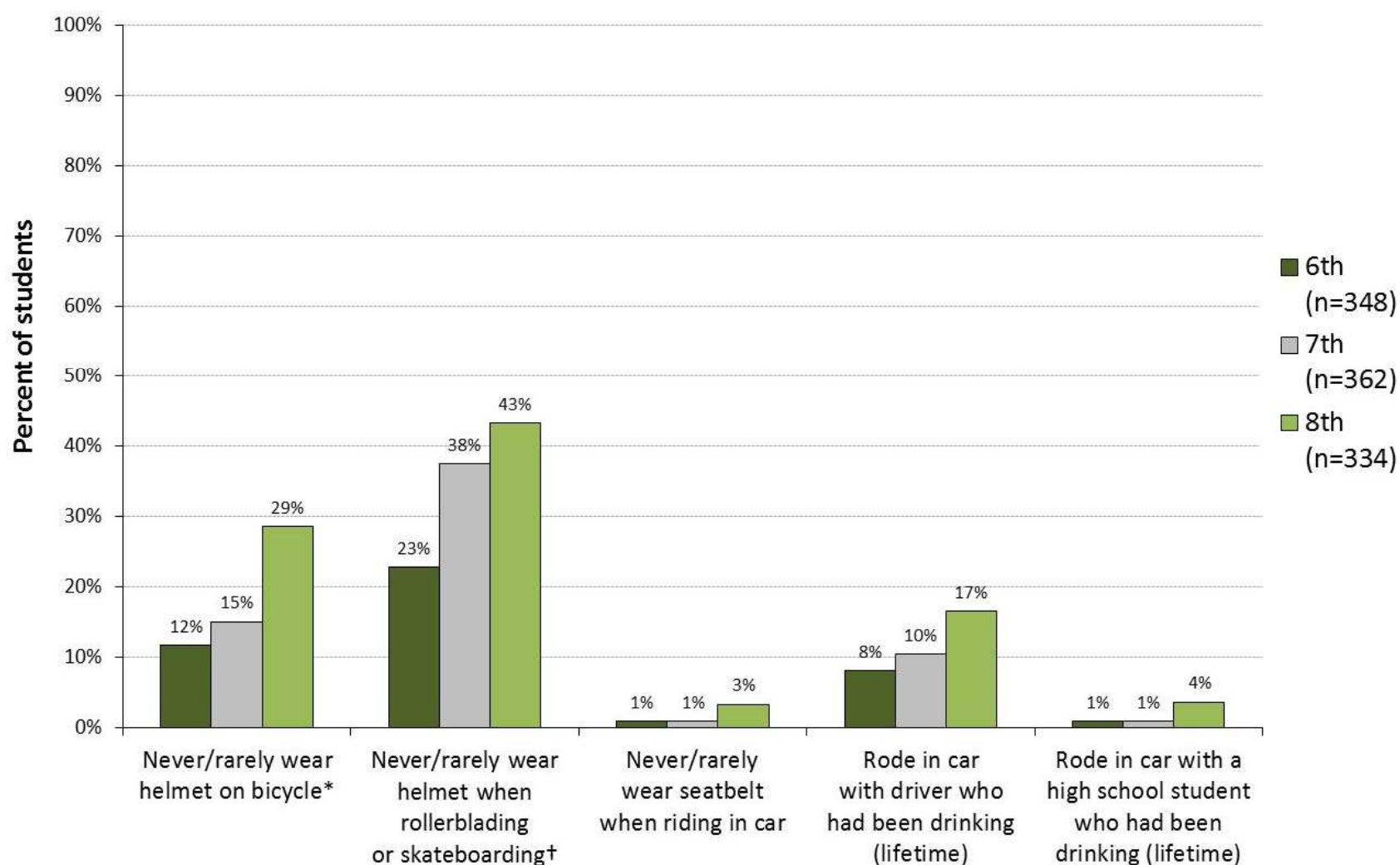


\* Among the 91.4% of youth who ride a bicycle

† Among the 47.8% of youth who rollerblade and/or skateboard

## Figure 4-1B. Behaviors Related to Unintentional Injury by Grade, 2012 Natick Middle Schools (Grades 6-8)

*MetroWest Adolescent Health Survey*



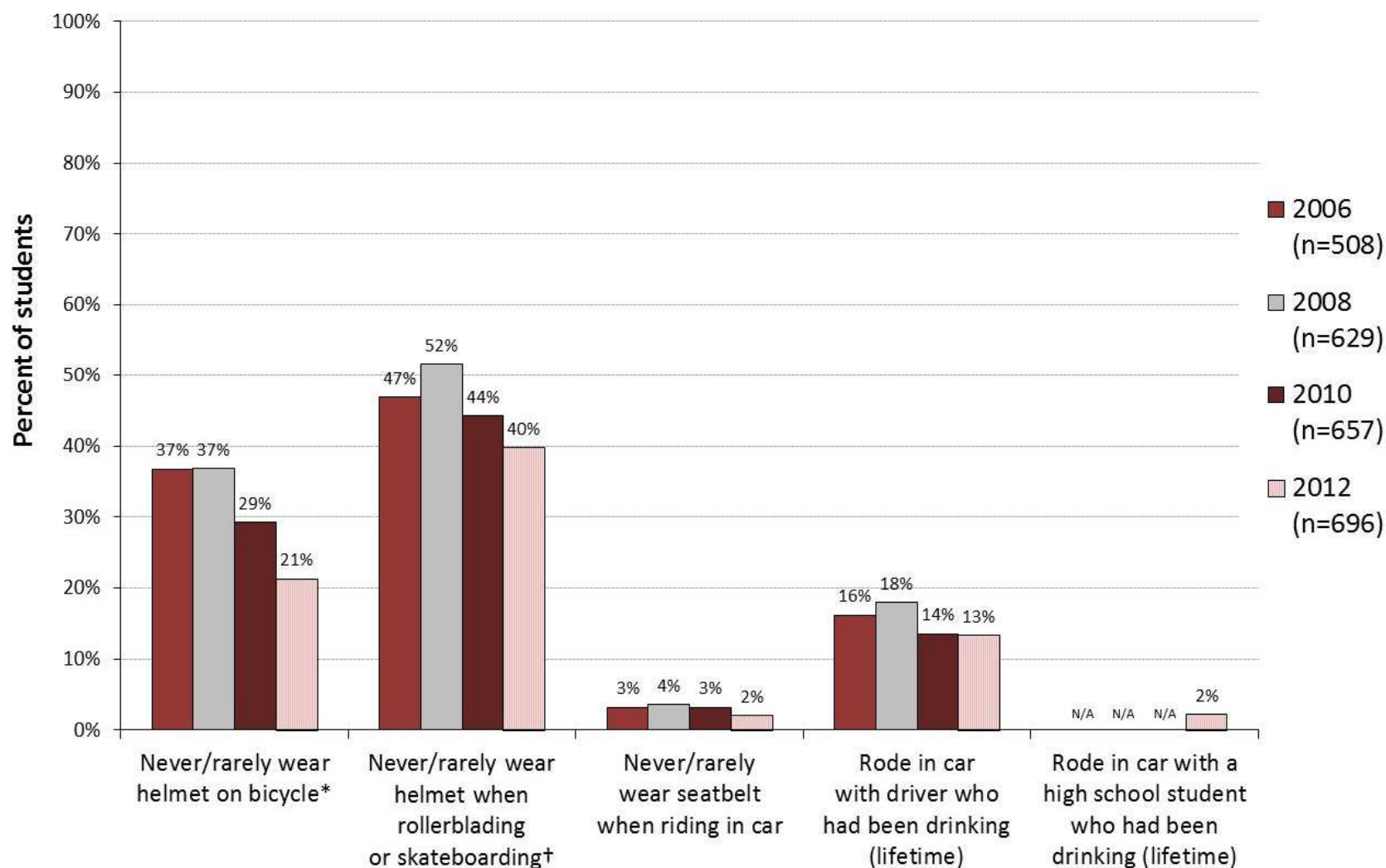
\* Among the 91.4% of youth who ride a bicycle

† Among the 47.8% of youth who rollerblade and/or skateboard

**Figure 4-1C. Trends in Behaviors Related to Unintentional Injury, 2006-2012**

**Natick Middle Schools (Grades 7-8)**

*MetroWest Adolescent Health Survey*

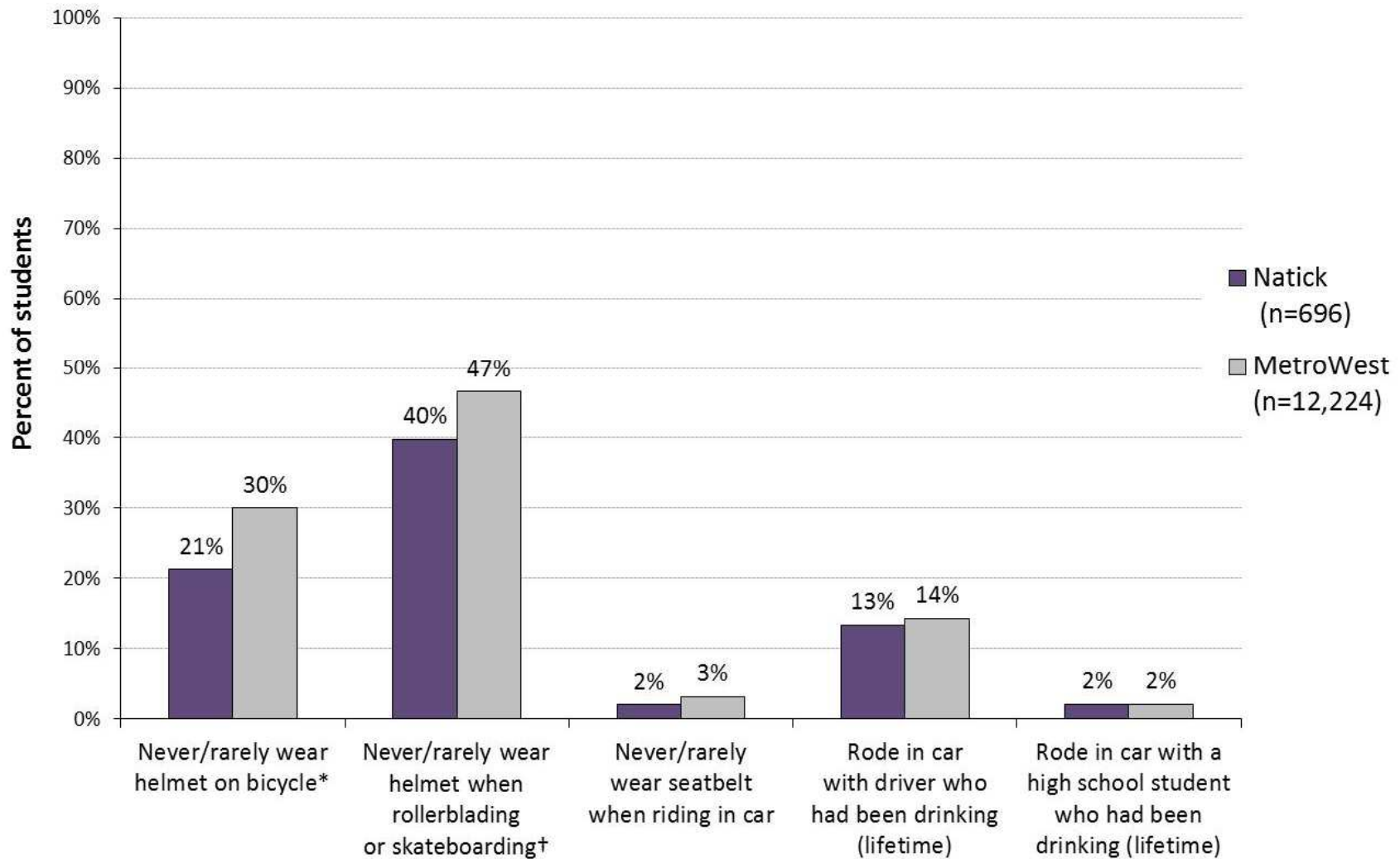


\* Among the 91.4% of youth who ride a bicycle

† Among the 47.8% of youth who rollerblade and/or skateboard



**Figure 4-1D. Behaviors Related to Unintentional Injury at the District and Regional Levels, 2012**  
**Natick Middle Schools (Grades 7-8)**  
*MetroWest Adolescent Health Survey*

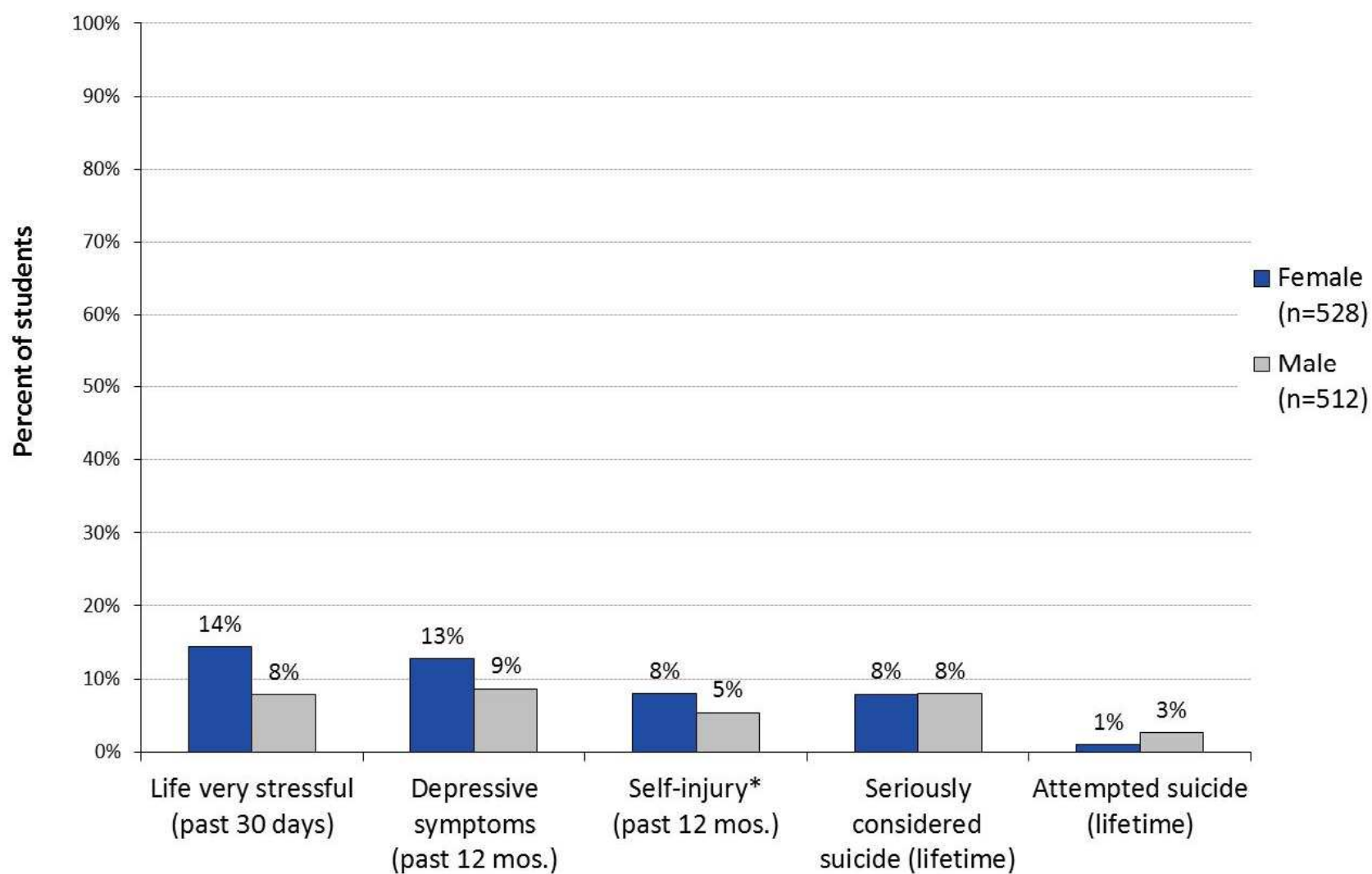


\* Among the 91.4% of youth who ride a bicycle

† Among the 47.8% of youth who rollerblade and/or skateboard

## Figure 5-1A. Mental Health and Suicidality by Gender, 2012 Natick Middle Schools (Grades 6-8)

*MetroWest Adolescent Health Survey*



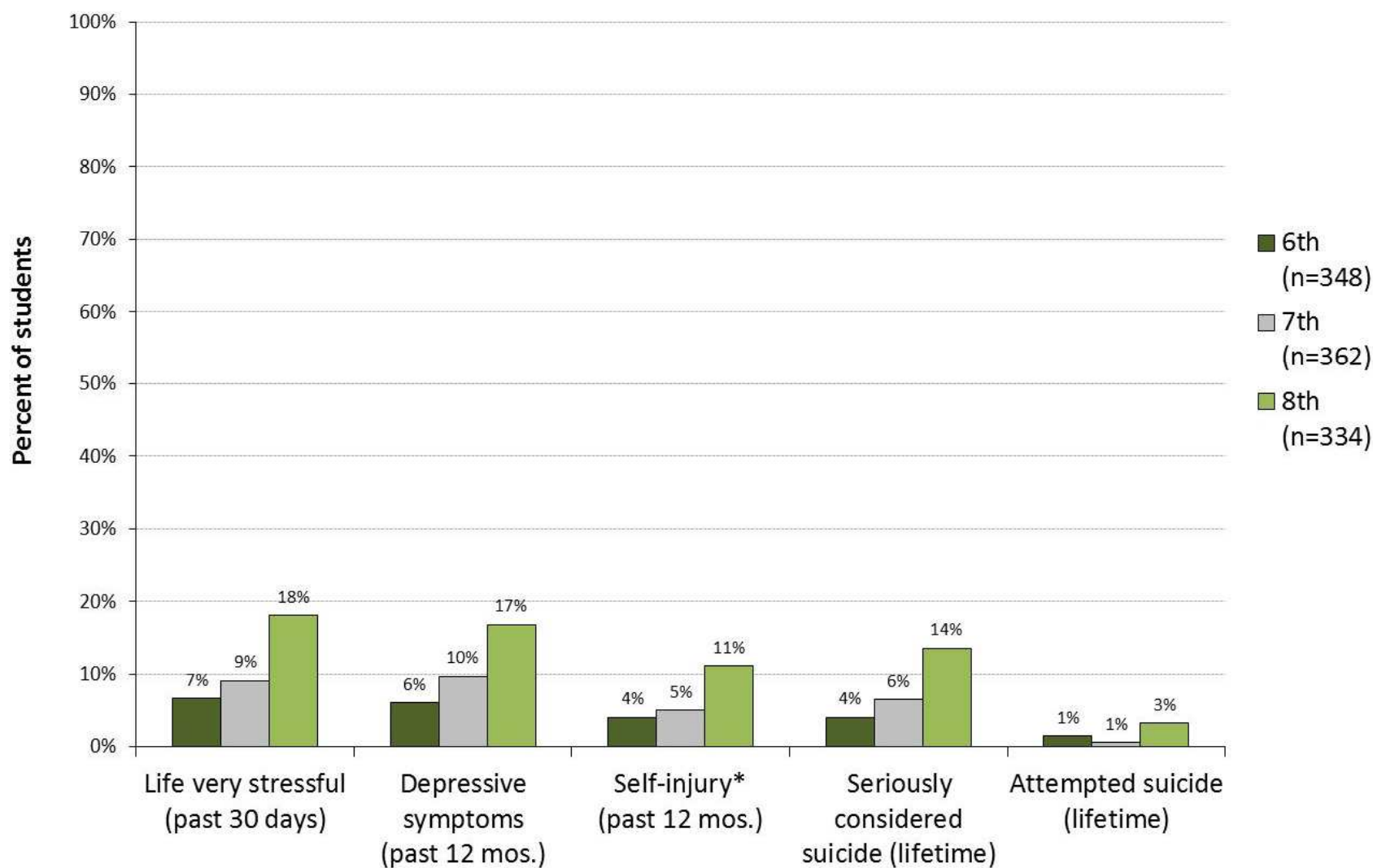
\* For example, by cutting, burning, or bruising yourself on purpose



**Figure 5-1B. Mental Health and Suicidality by Grade, 2012**

**Natick Middle Schools (Grades 6-8)**

*MetroWest Adolescent Health Survey*

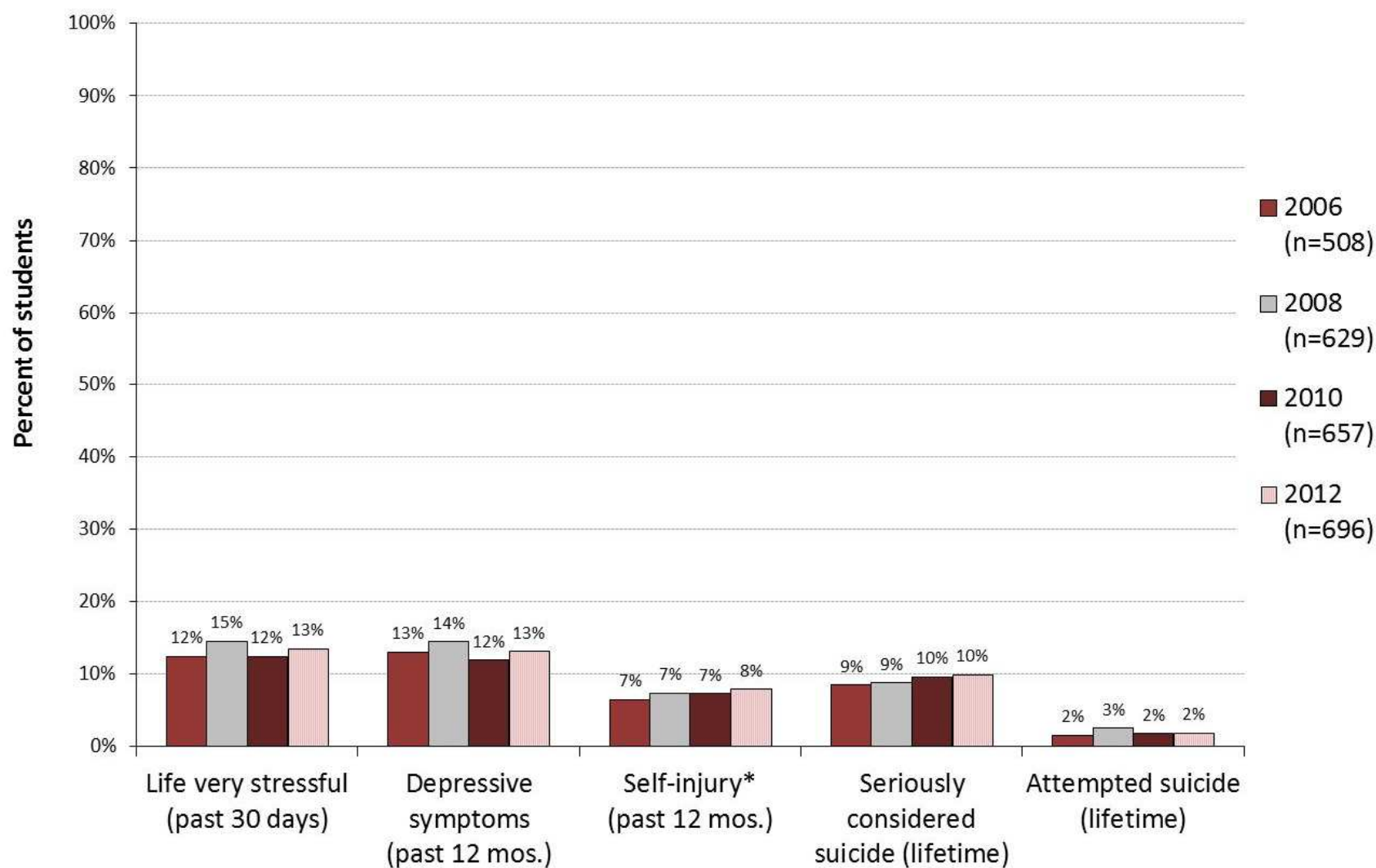


\* For example, by cutting, burning, or bruising yourself on purpose

**Figure 5-1C. Trends in Mental Health and Suicidality, 2006-2012**

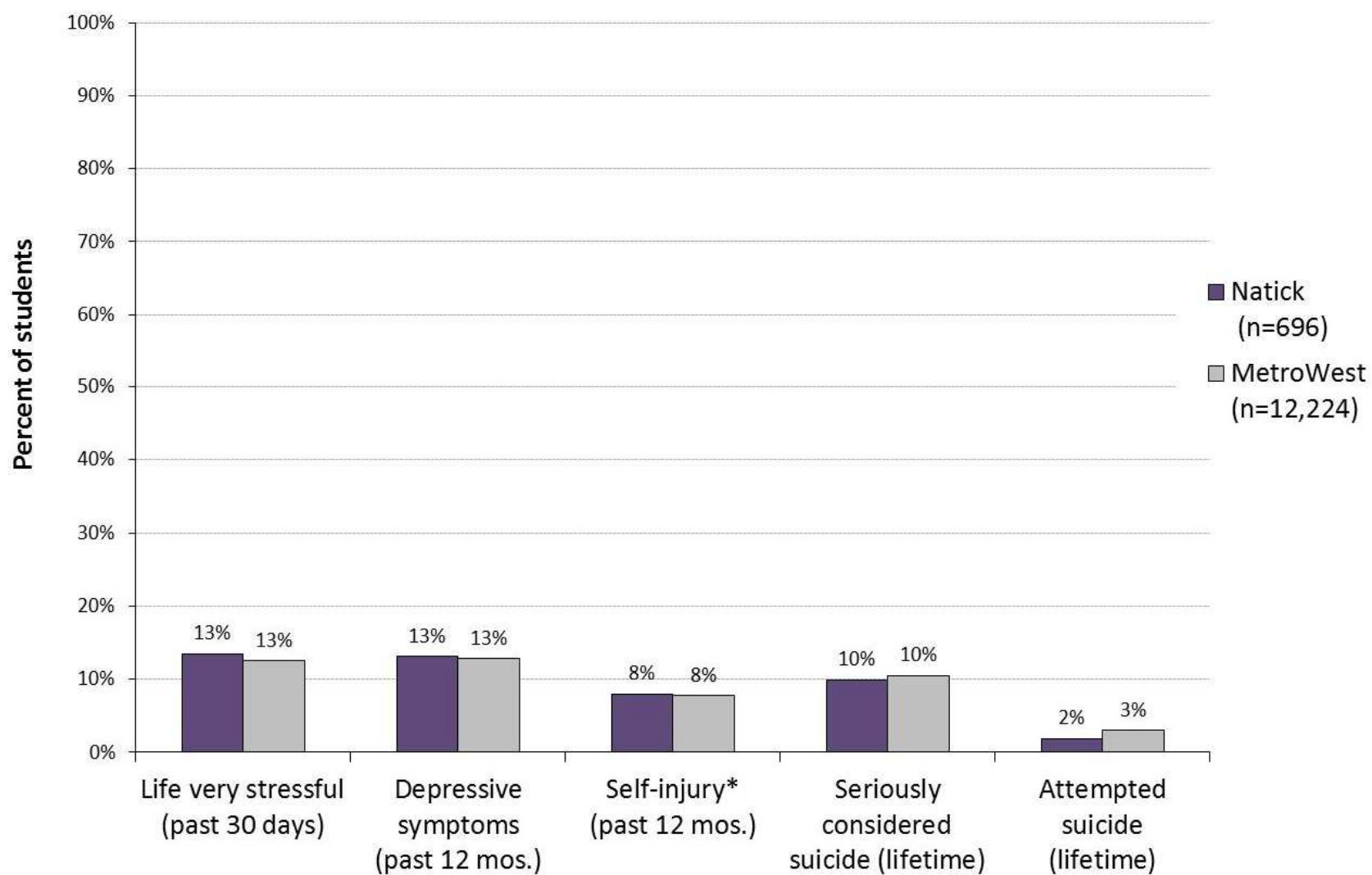
**Natick Middle Schools (Grades 7-8)**

*MetroWest Adolescent Health Survey*



\* For example, by cutting, burning, or bruising yourself on purpose

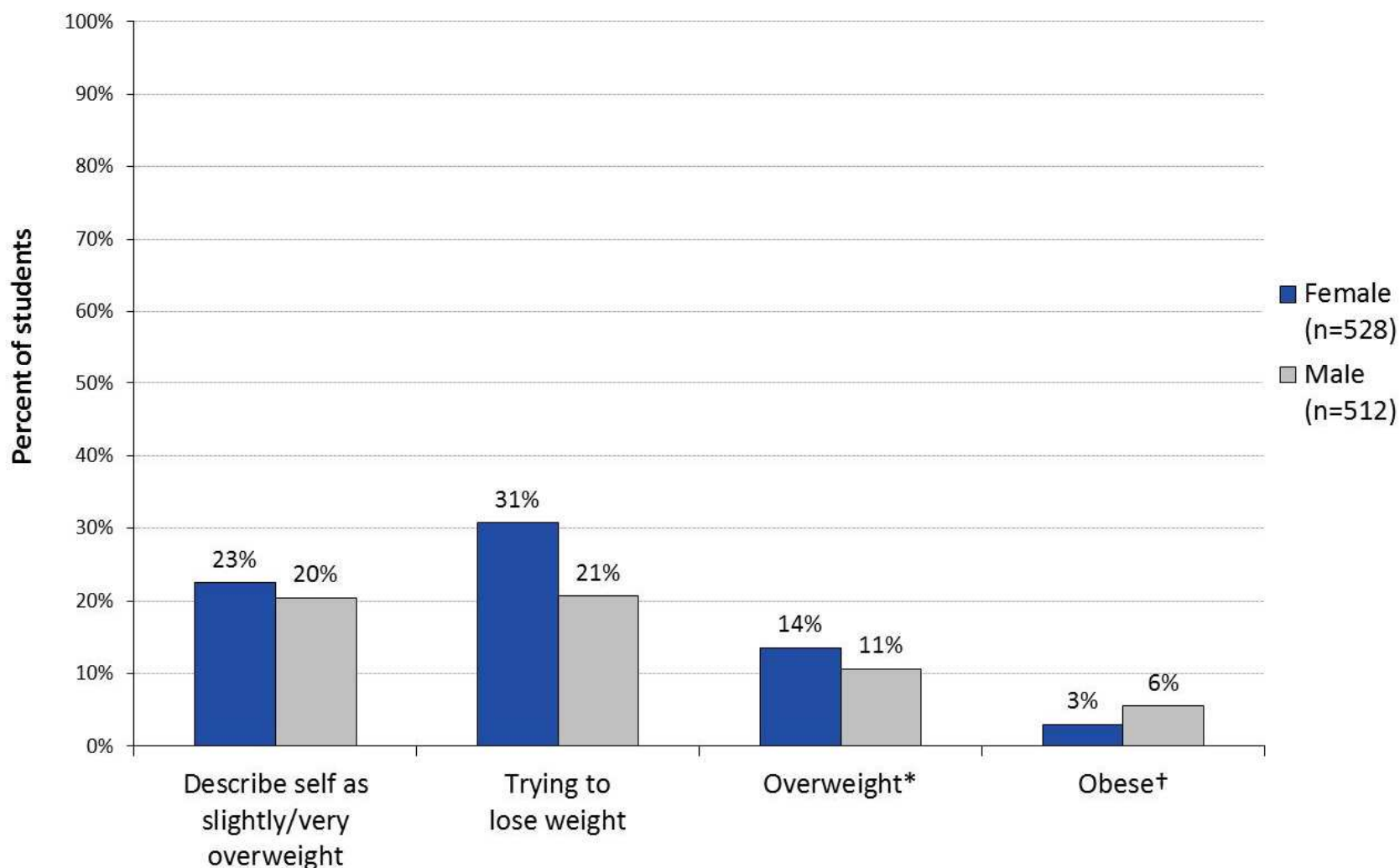
**Figure 5-1D. Mental Health and Suicidality at the District and Regional Levels, 2012**  
**Natick Middle Schools (Grades 7-8)**  
*MetroWest Adolescent Health Survey*



\* For example, by cutting, burning, or bruising yourself on purpose

## Figure 6-1A. Weight Perception and Body Weight by Gender, 2012 Natick Middle Schools (Grades 6-8)

*MetroWest Adolescent Health Survey*

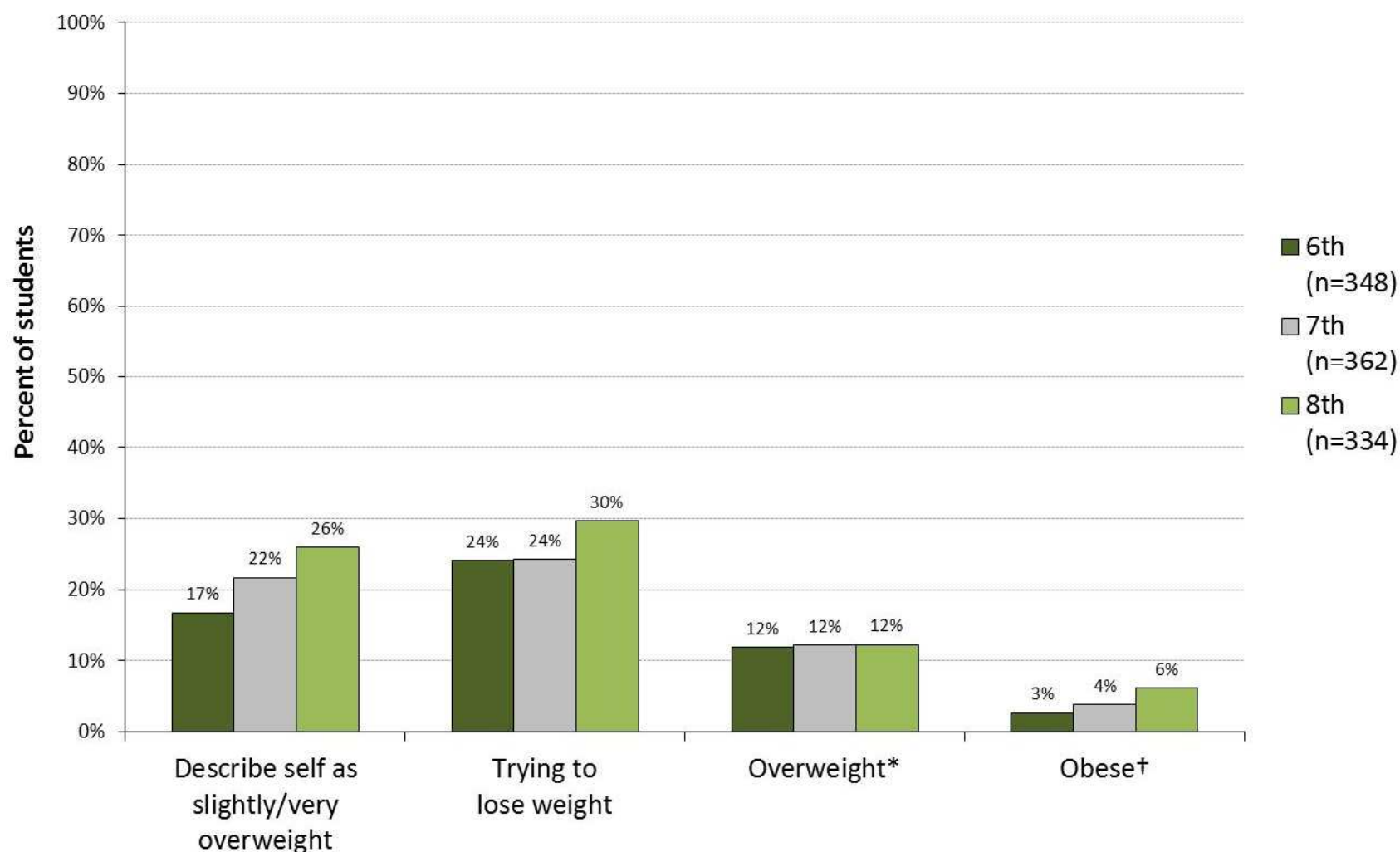


\* Students who were  $\geq 85$ th percentile but  $< 95$ th percentile for body mass index by age and gender, based on reference data

† Students who were  $\geq 95$ th percentile for body mass index by age and gender, based on reference data

## Figure 6-1B. Weight Perception and Body Weight by Grade, 2012 Natick Middle Schools (Grades 6-8)

*MetroWest Adolescent Health Survey*

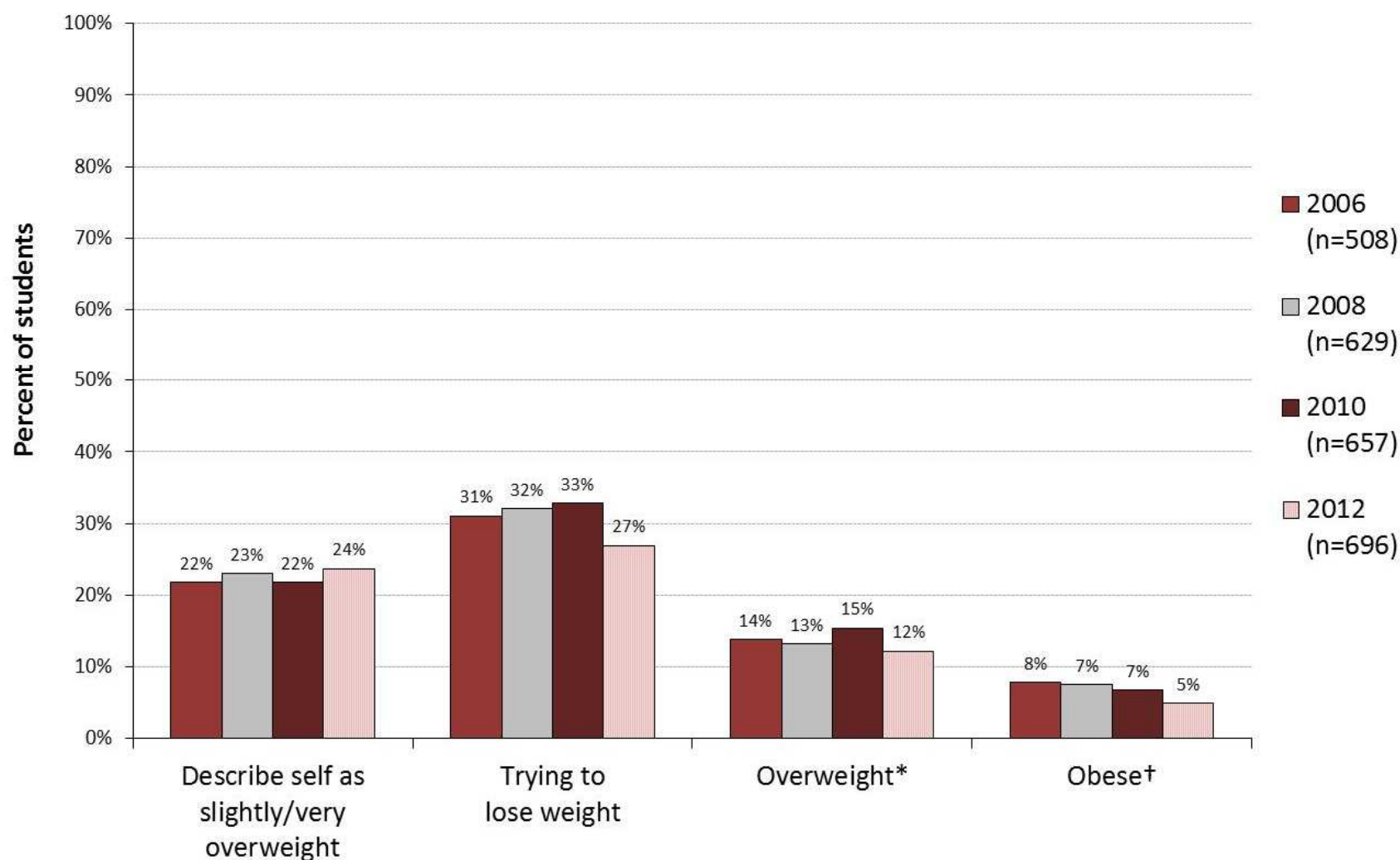


\* Students who were  $\geq 85$ th percentile but  $< 95$ th percentile for body mass index by age and gender, based on reference data

† Students who were  $\geq 95$ th percentile for body mass index by age and gender, based on reference data

## Figure 6-1C. Trends in Weight Perception and Body Weight, 2006-2012 Natick Middle Schools (Grades 7-8)

*MetroWest Adolescent Health Survey*

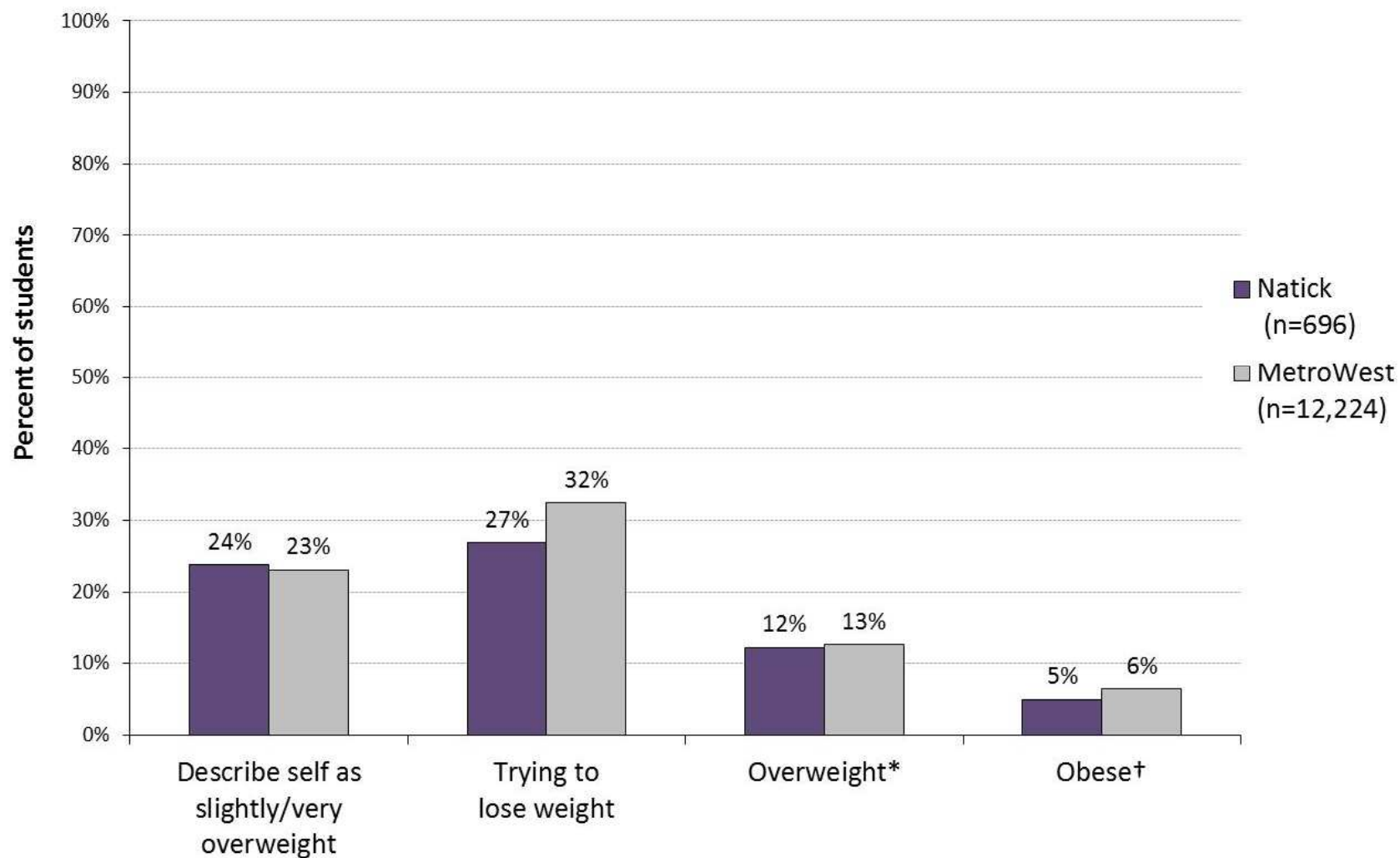


\* Students who were  $\geq 85$ th percentile but  $< 95$ th percentile for body mass index by age and gender, based on reference data

† Students who were  $\geq 95$ th percentile for body mass index by age and gender, based on reference data



**Figure 6-1D. Weight Perception and Body Weight at the District and Regional Levels, 2012**  
**Natick Middle Schools (Grades 7-8)**  
*MetroWest Adolescent Health Survey*



\* Students who were  $\geq 85$ th percentile but  $< 95$ th percentile for body mass index by age and gender, based on reference data

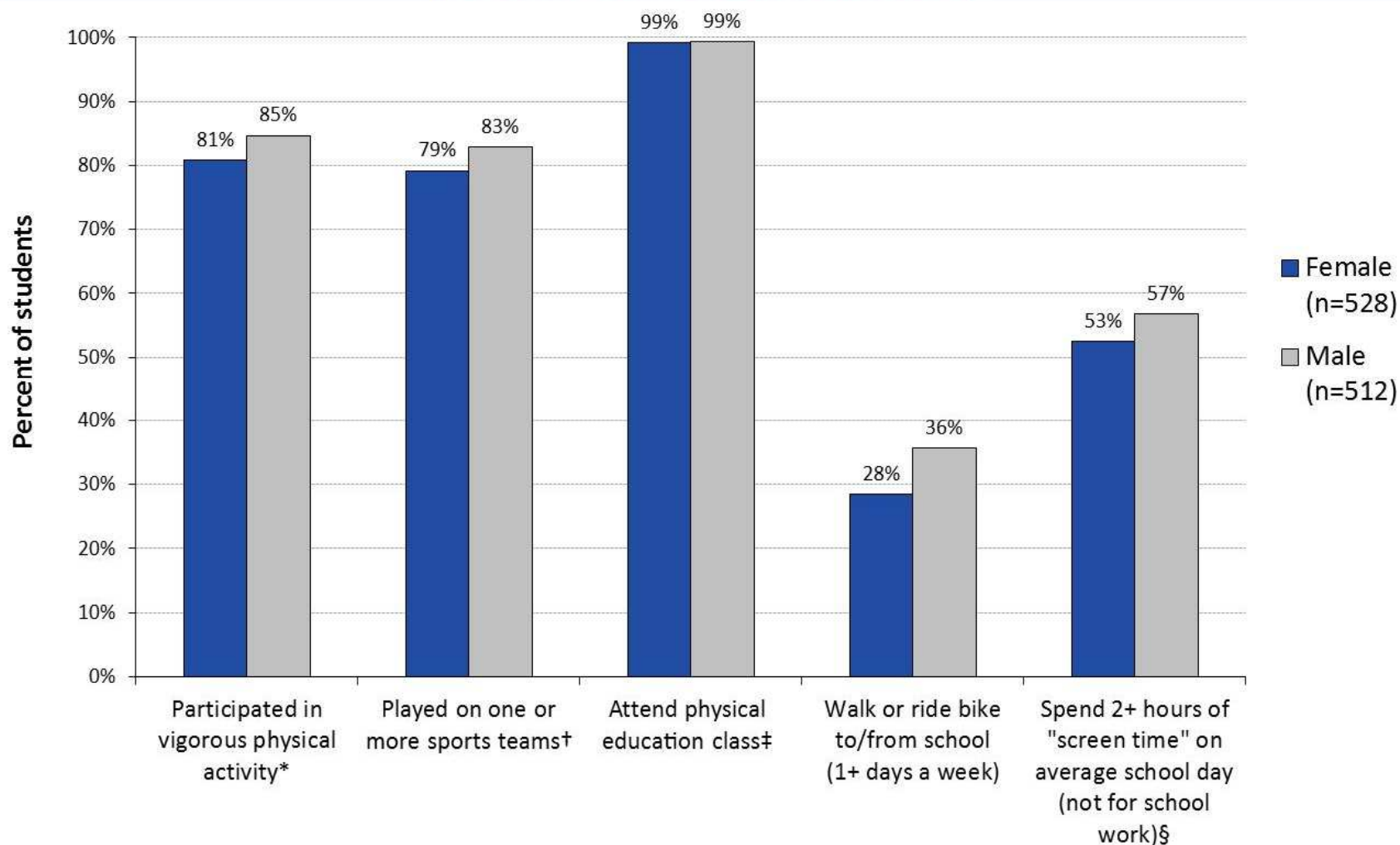
† Students who were  $\geq 95$ th percentile for body mass index by age and gender, based on reference data



## Figure 6-2A. Physical Activity by Gender, 2012

### Natick Middle Schools (Grades 6-8)

*MetroWest Adolescent Health Survey*



\* Exercised for at least 20 minutes that made you sweat and breathe hard on three or more days per week

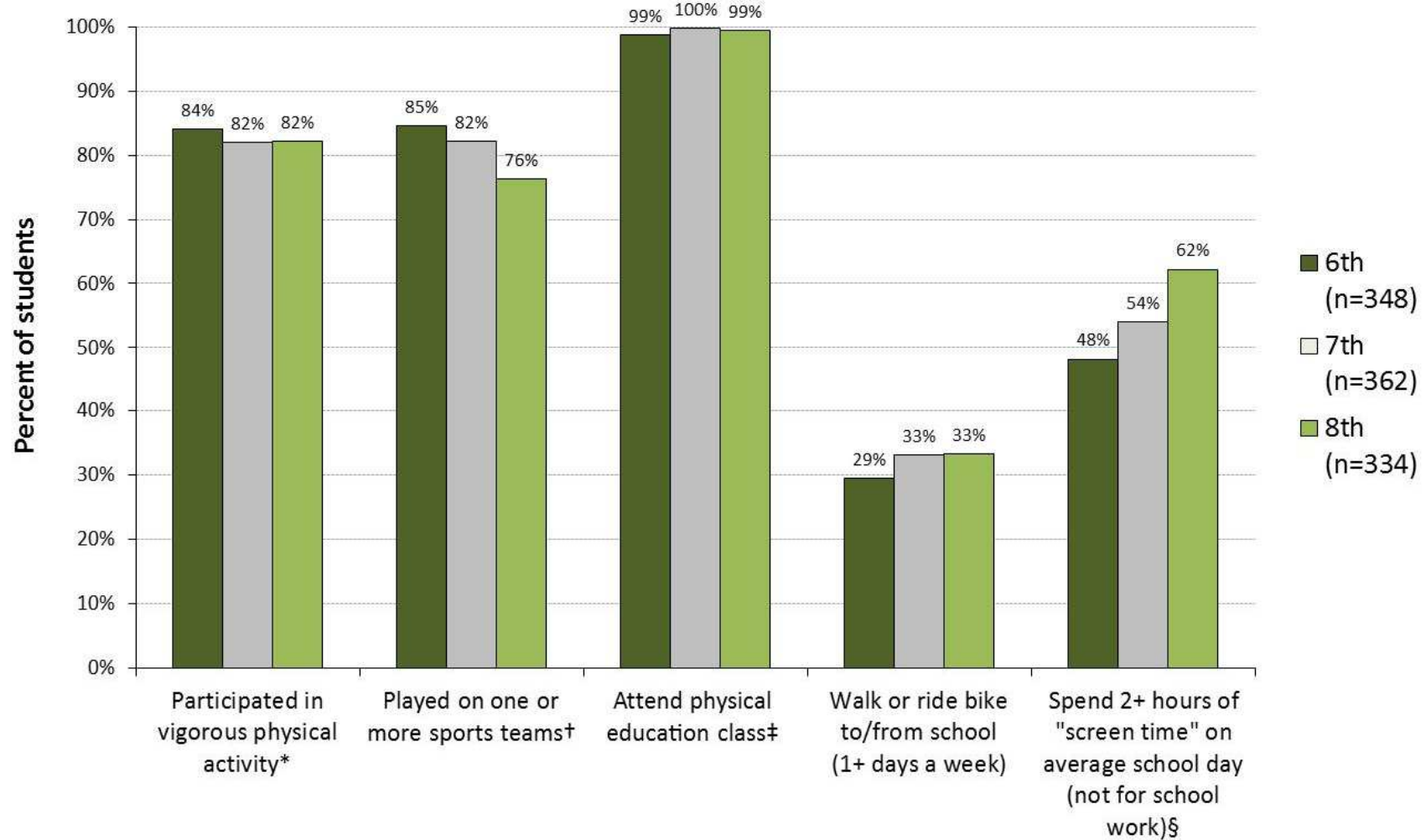
† In the past 12 months

‡ At least 1 or more times per week

§ Includes watching TV, going on the Internet, playing video games, or using a computer, tablet, or smartphone

**Figure 6-2B. Physical Activity by Grade, 2012**  
**Natick Middle Schools (Grades 6-8)**

*MetroWest Adolescent Health Survey*



\* Exercised for at least 20 minutes that made you sweat and breathe hard on three or more days per week

† In the past 12 months

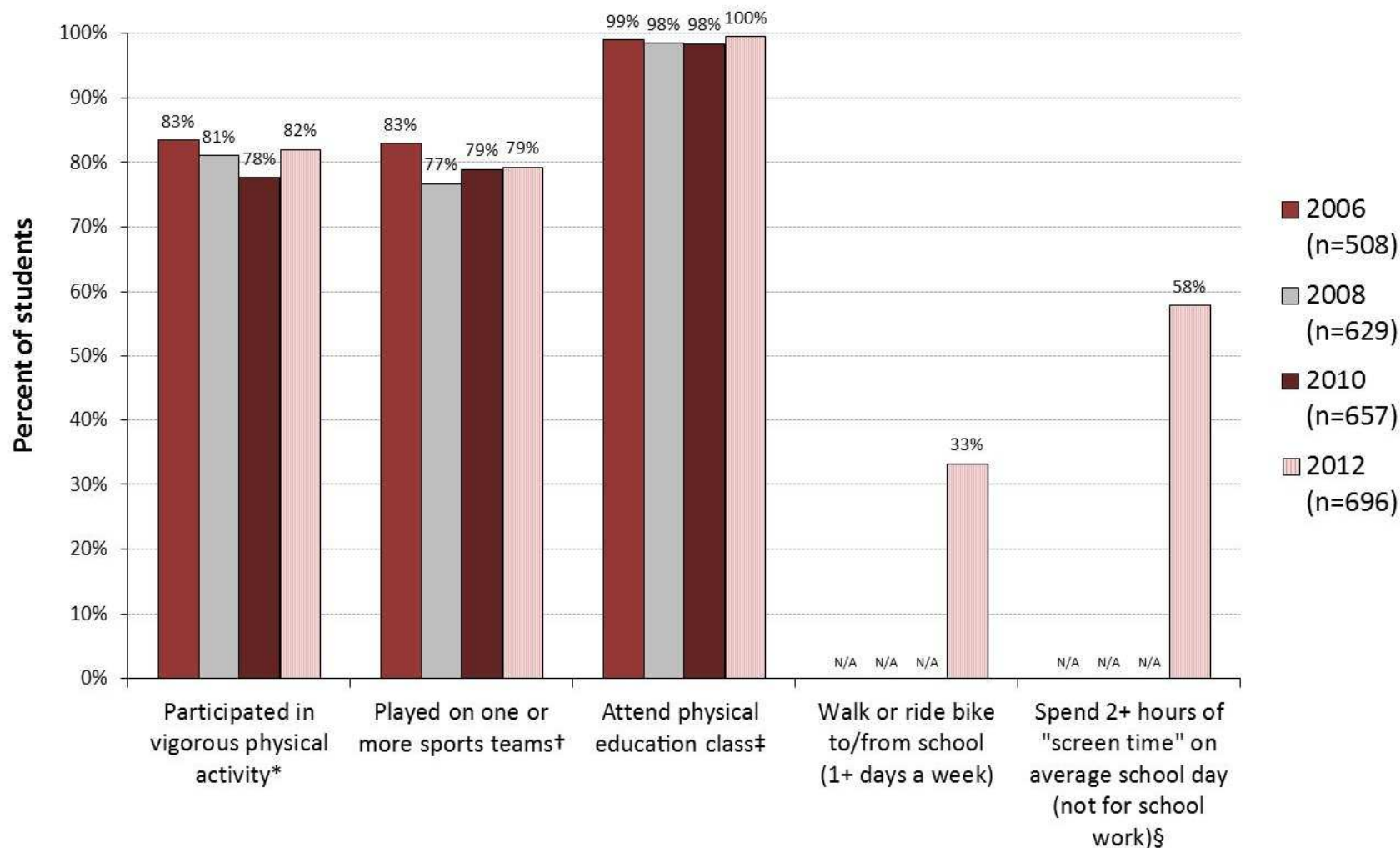
‡ At least 1 or more times per week

§ Includes watching TV, going on the Internet, playing video games, or using a computer, tablet, or smartphone

## Figure 6-2C. Trends in Physical Activity, 2006-2012

### Natick Middle Schools (Grades 7-8)

*MetroWest Adolescent Health Survey*



\* Exercised for at least 20 minutes that made you sweat and breathe hard on three or more days per week

† In the past 12 months

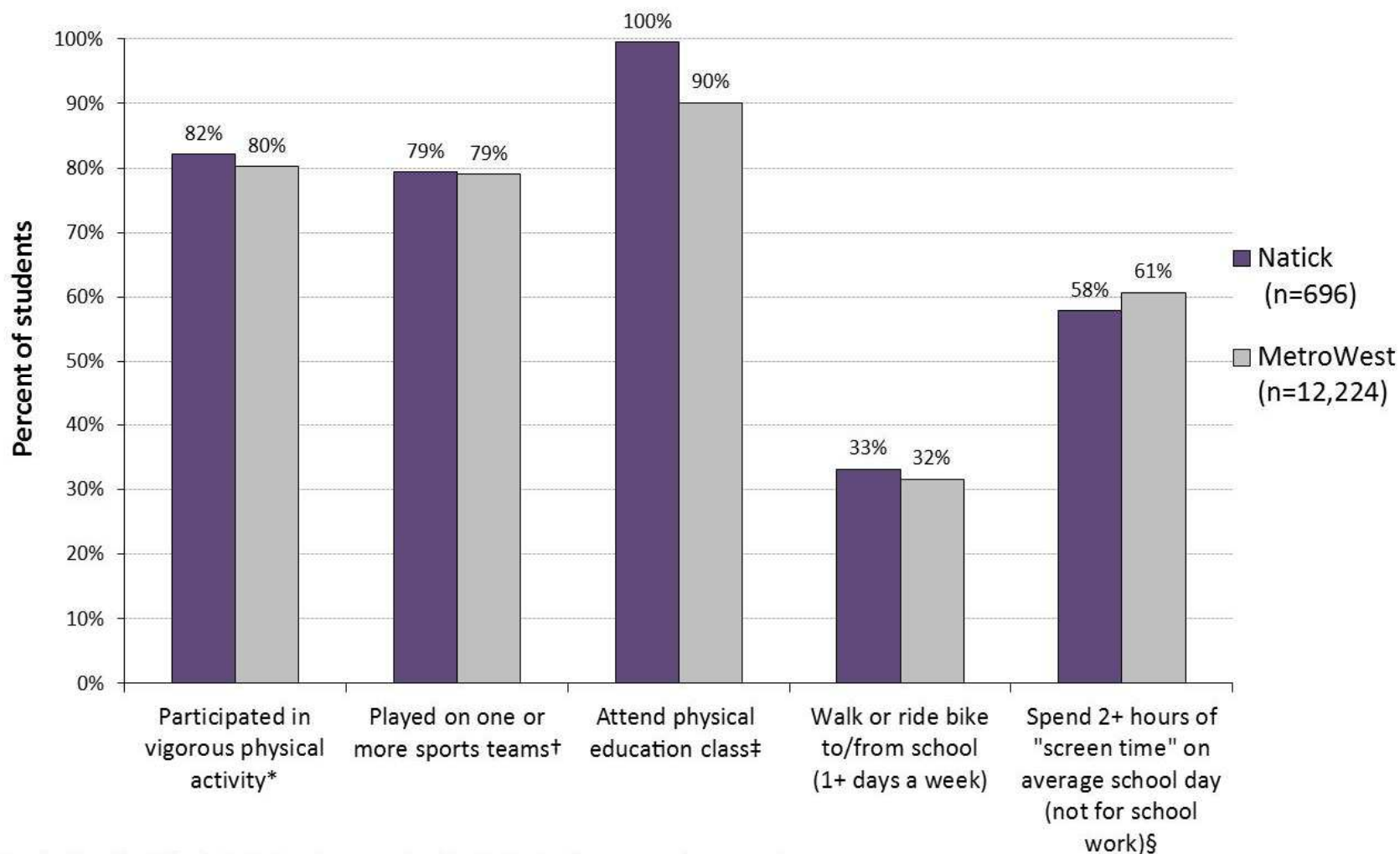
‡ At least 1 or more times per week

§ Includes watching TV, going on the Internet, playing video games, or using a computer, tablet, or smartphone

**Figure 6-2D. Physical Activity at the District and Regional Levels, 2012**

**Natick Middle Schools (Grades 7-8)**

*MetroWest Adolescent Health Survey*



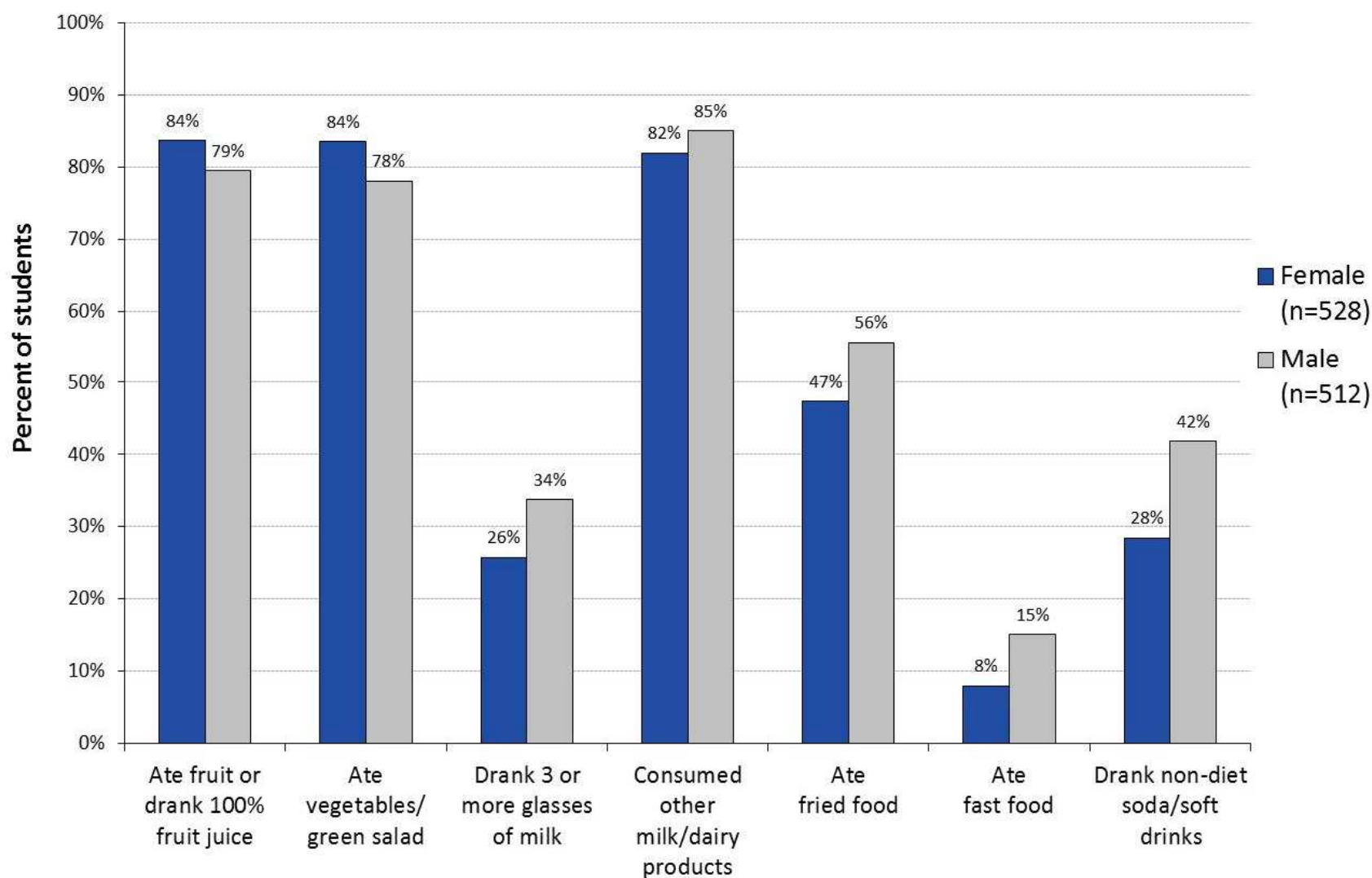
\* Exercised for at least 20 minutes that made you sweat and breathe hard on three or more days per week

† In the past 12 months

‡ At least 1 or more times per week

§ Includes watching TV, going on the Internet, playing video games, or using a computer, tablet, or smartphone

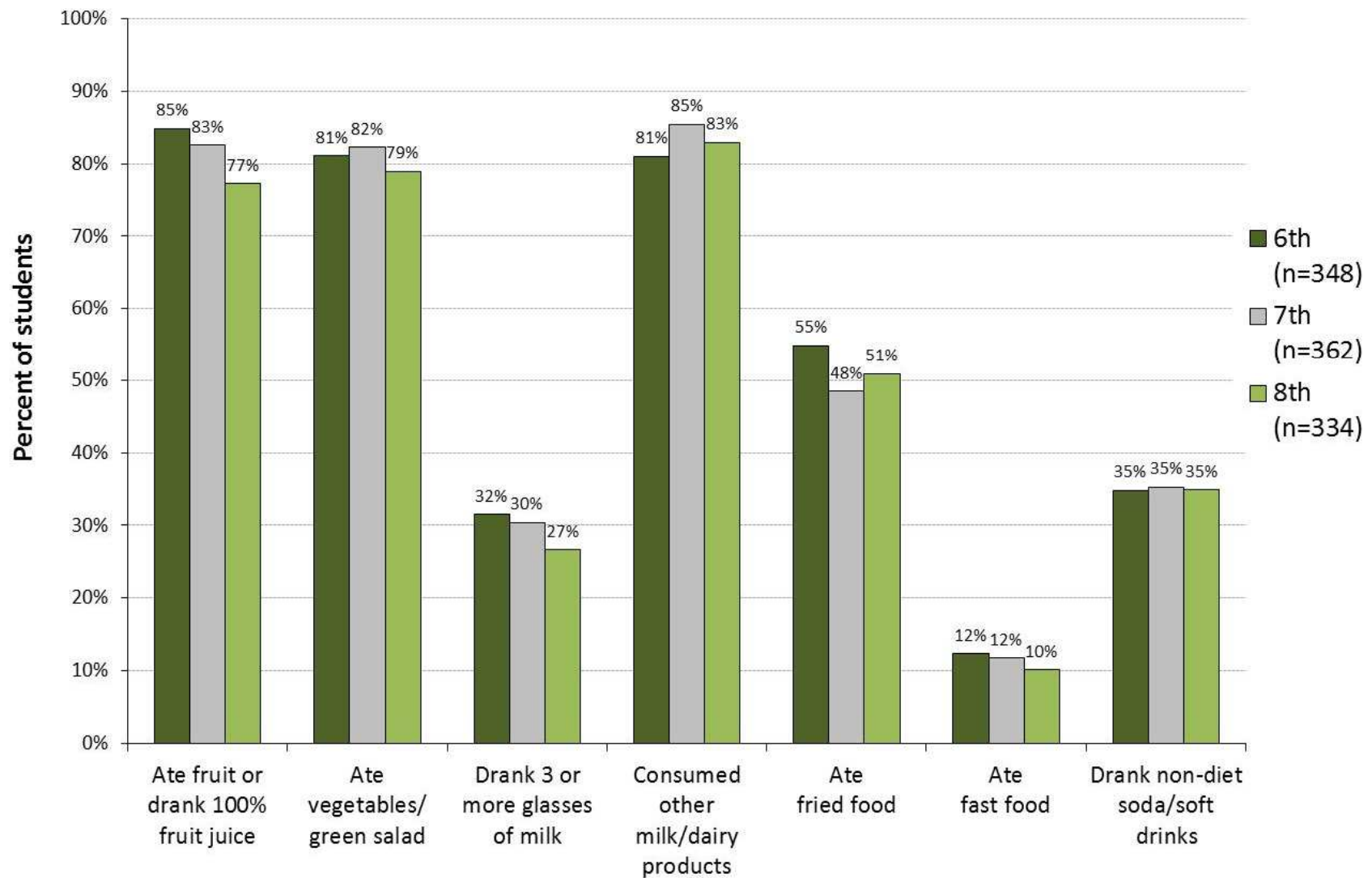
**Figure 6-3A. Nutrition\* by Gender, 2012**  
**Natick Middle Schools (Grades 6-8)**  
*MetroWest Adolescent Health Survey*



\* On the day preceeding the survey



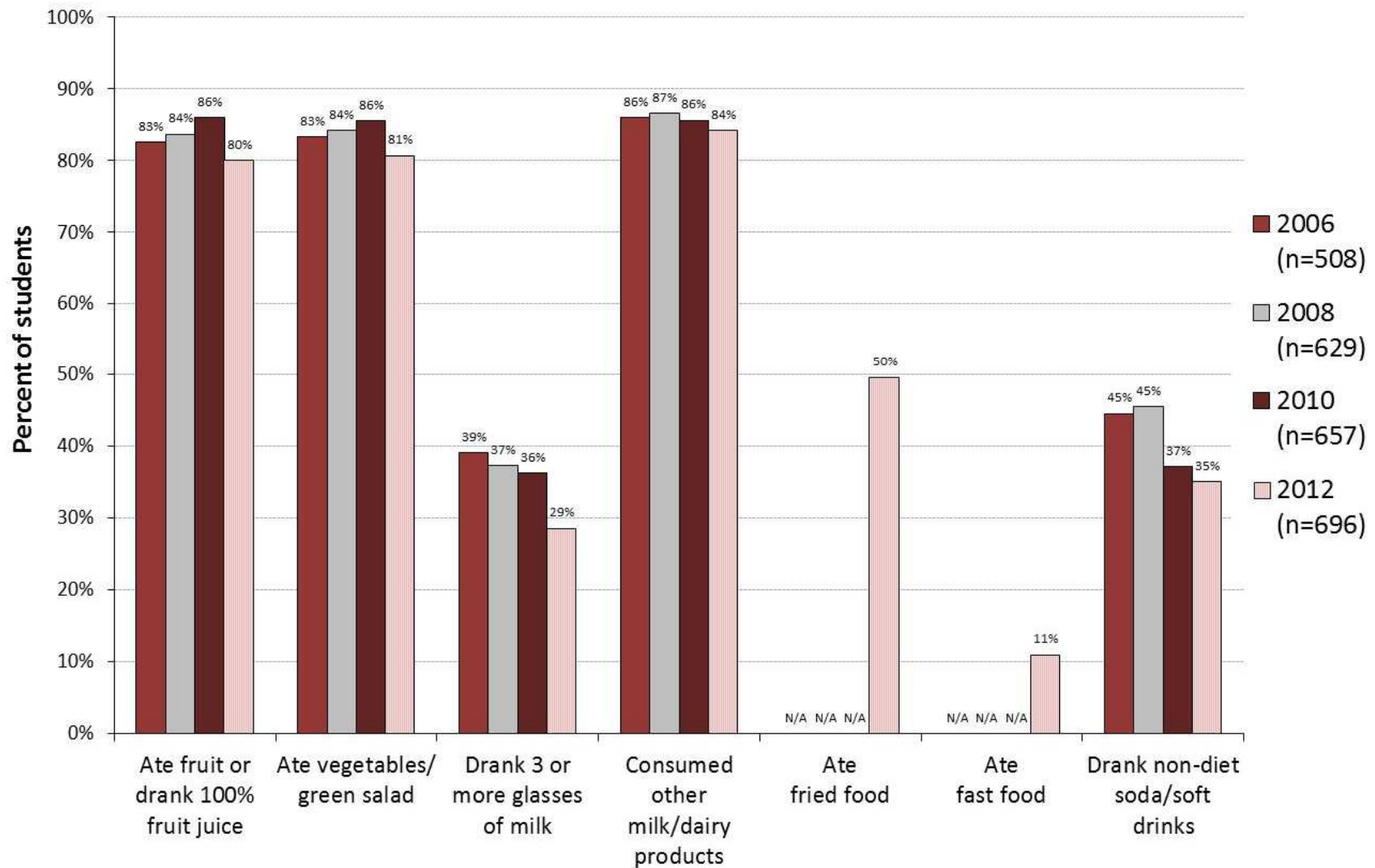
**Figure 6-3B. Nutrition\* by Grade, 2012**  
**Natick Middle Schools (Grades 6-8)**  
*MetroWest Adolescent Health Survey*



\* On the day preceeding the survey

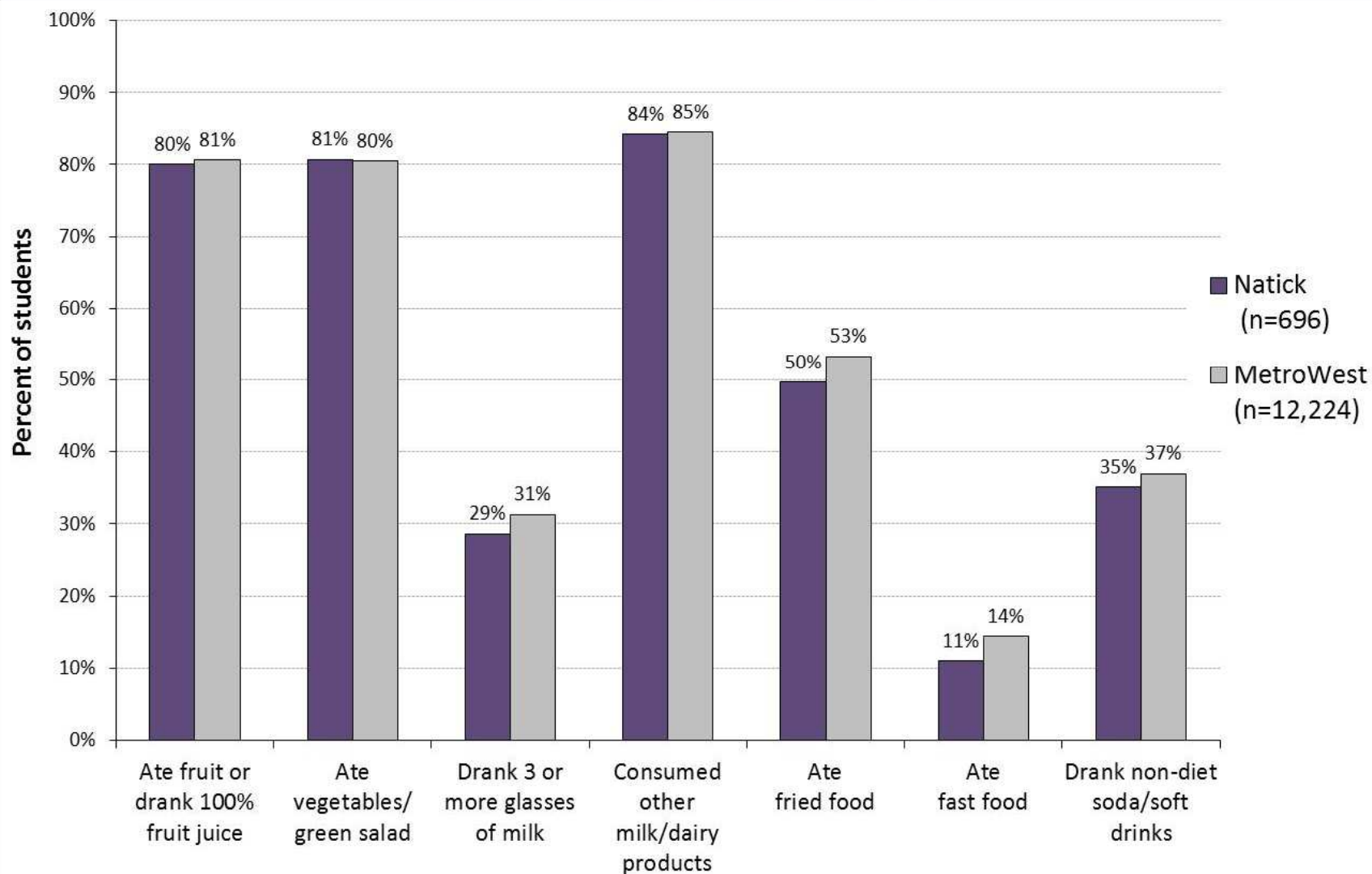


**Figure 6-3C. Trends in Nutrition\*, 2006-2012**  
**Natick Middle Schools (Grades 7-8)**  
*MetroWest Adolescent Health Survey*



\* On the day preceeding the survey

**Figure 6-3D. Nutrition\* at the District and Regional Levels, 2012**  
**Natick Middle Schools (Grades 7-8)**  
*MetroWest Adolescent Health Survey*

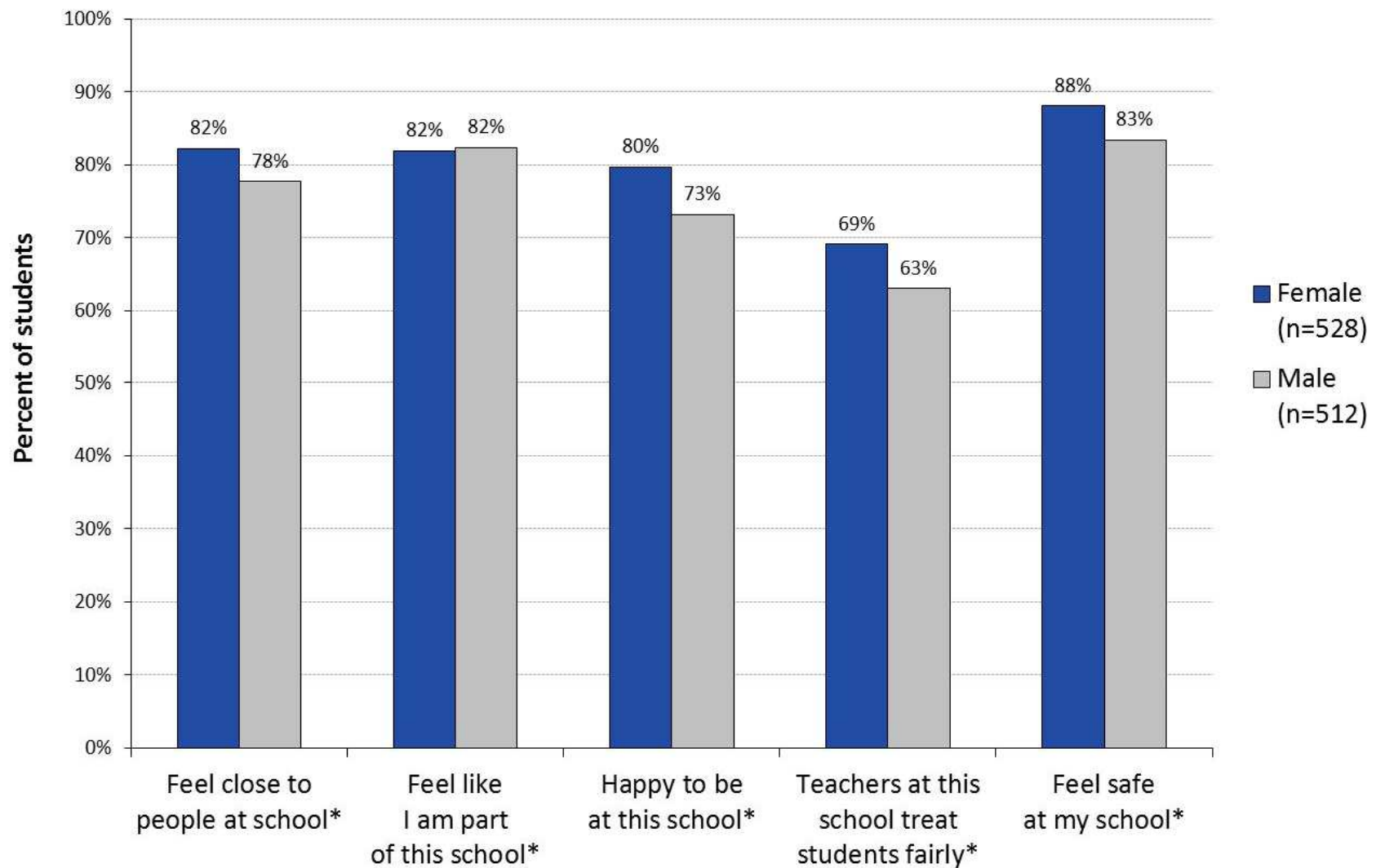


\* On the day preceeding the survey

## Figure 7-1A. School Attachment by Gender, 2012

### Natick Middle Schools (Grades 6-8)

*MetroWest Adolescent Health Survey*

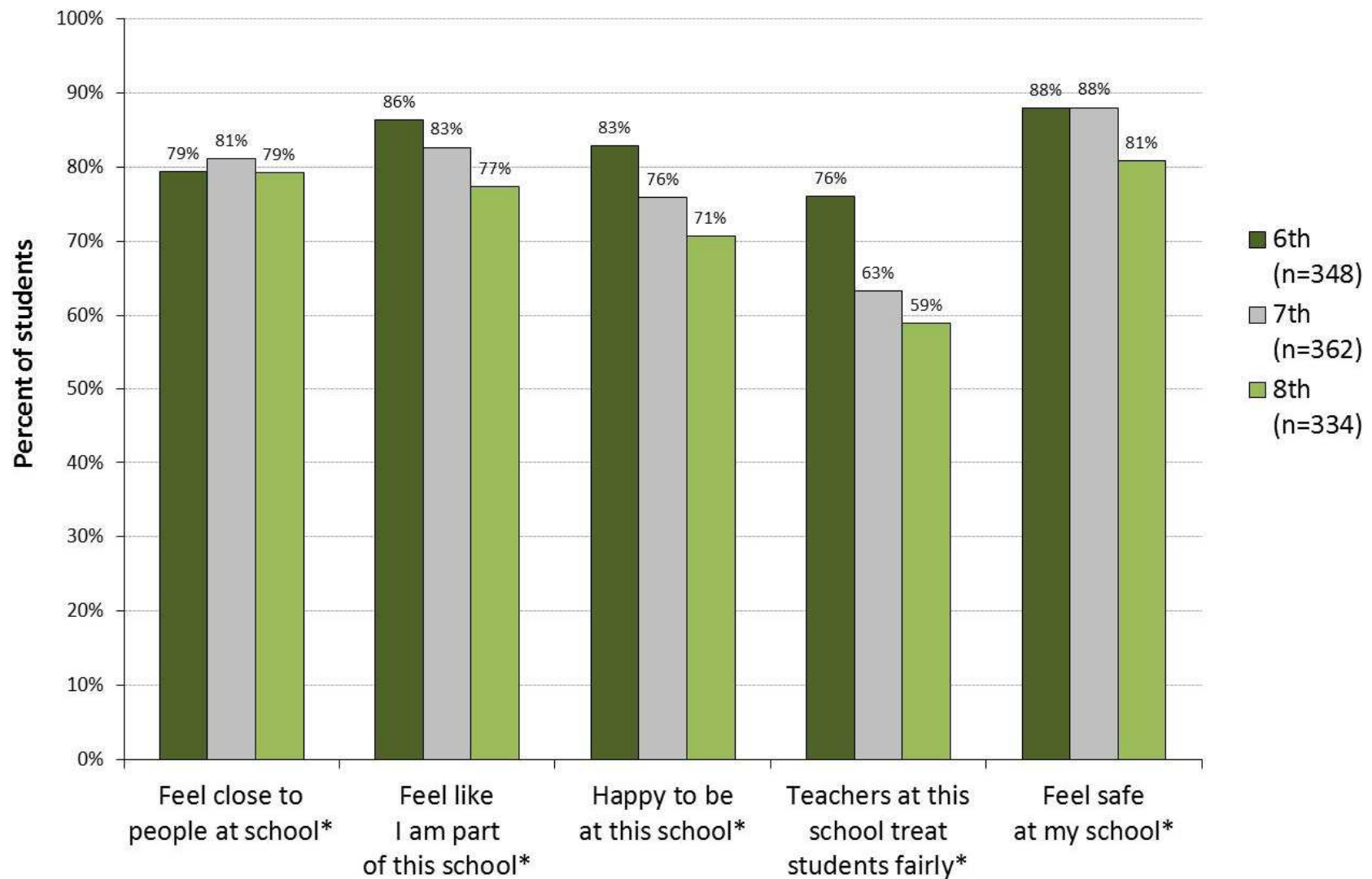


\* Student responded "agree" or "strongly agree"

**Figure 7-1B. School Attachment by Grade, 2012**

**Natick Middle Schools (Grades 6-8)**

*MetroWest Adolescent Health Survey*

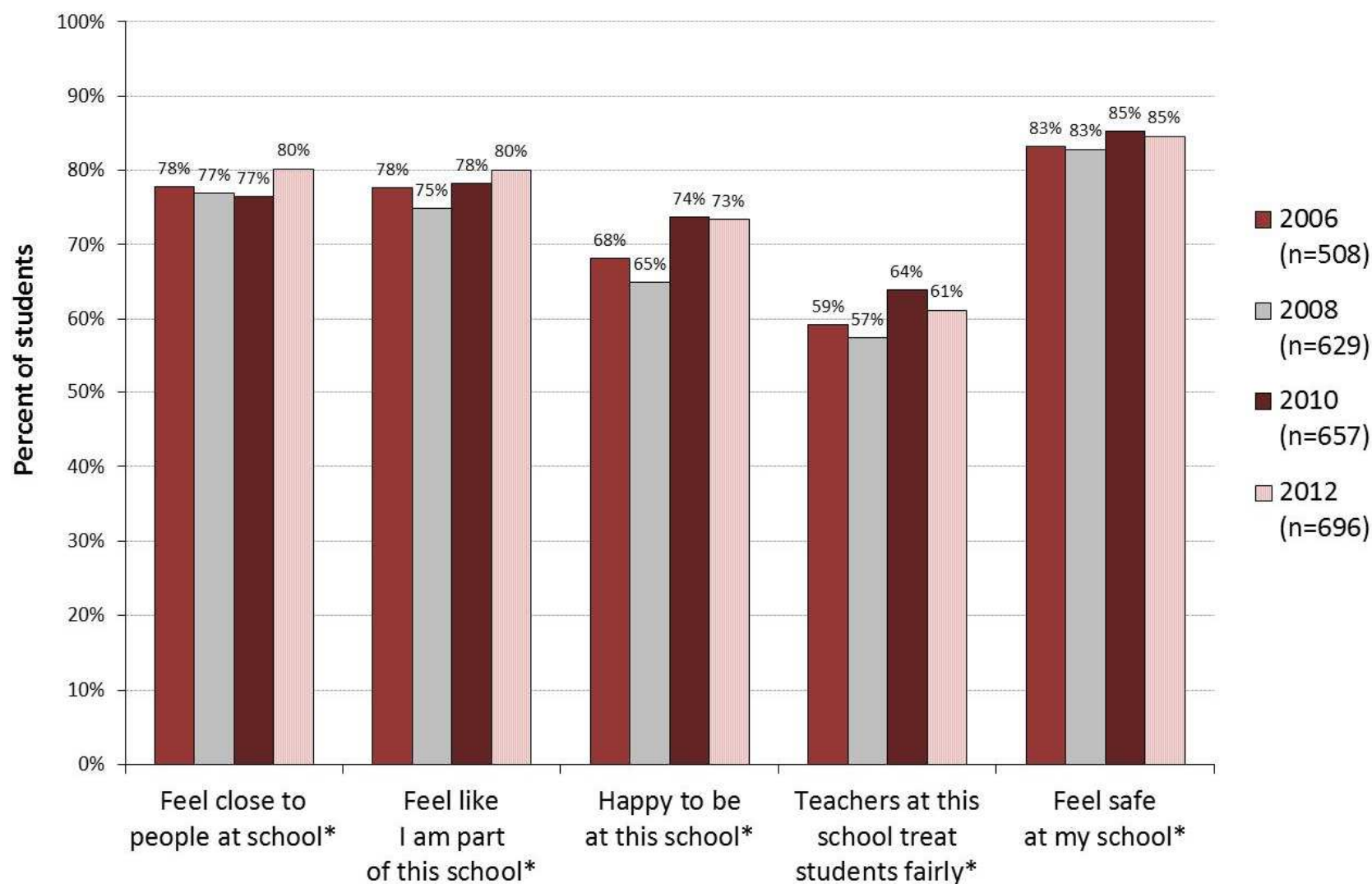


\* Student responded "agree" or "strongly agree"

**Figure 7-1C. Trends in School Attachment, 2006-2012**

**Natick Middle Schools (Grades 7-8)**

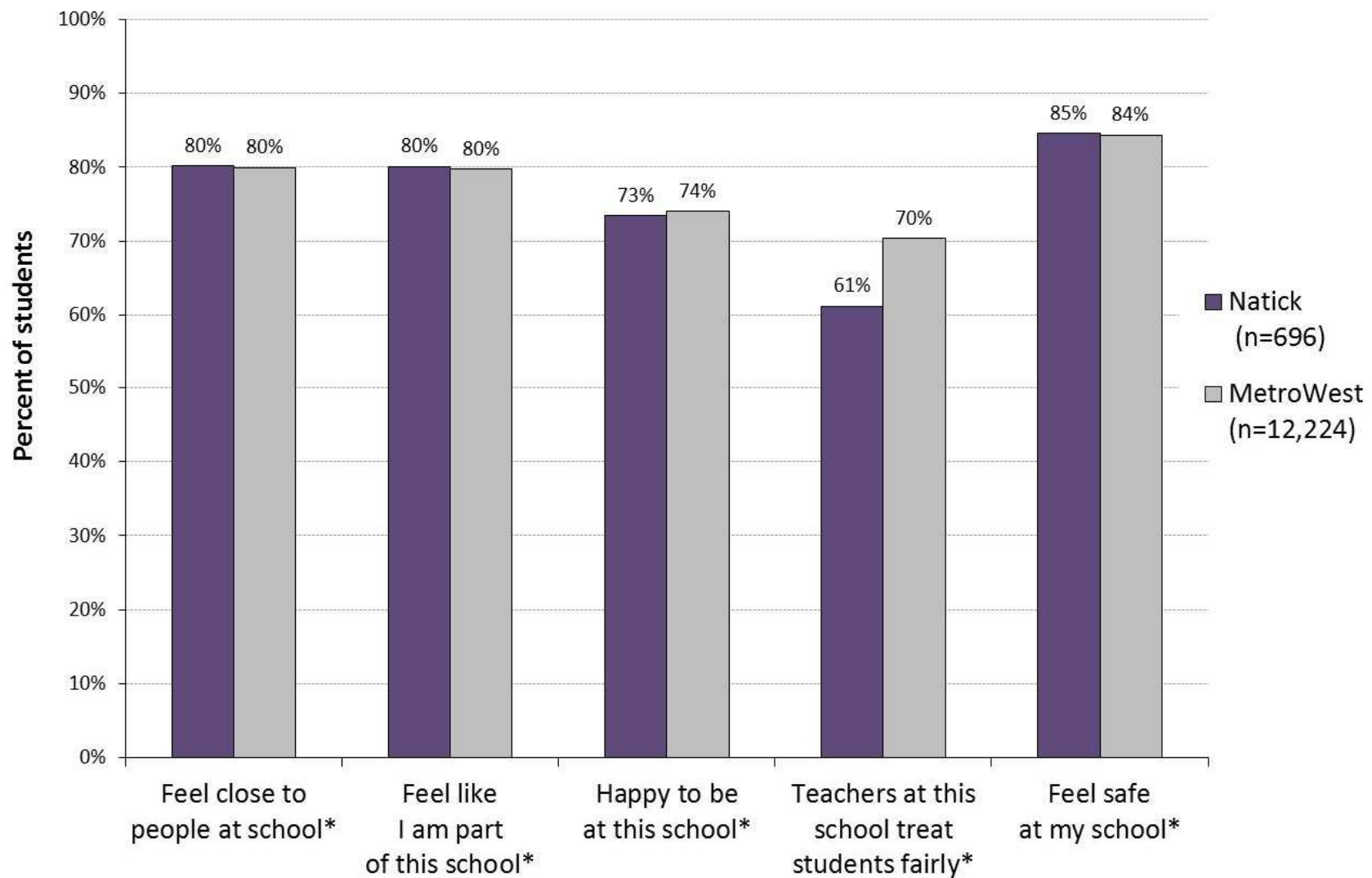
*MetroWest Adolescent Health Survey*



\* Student responded "agree" or "strongly agree"

## Figure 7-1D. School Attachment at the District and Regional Levels, 2012 Natick Middle Schools (Grades 7-8)

*MetroWest Adolescent Health Survey*



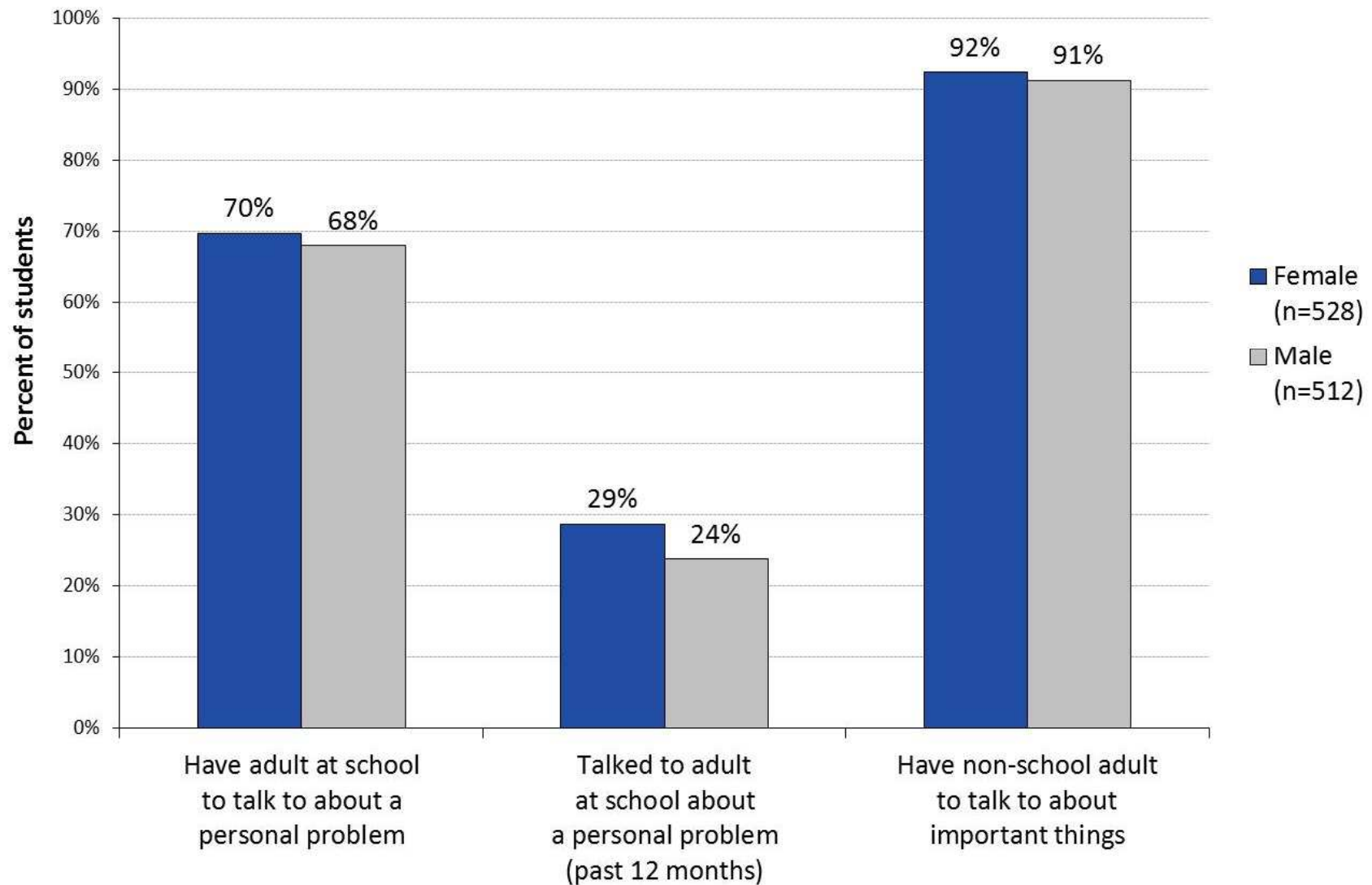
\* Student responded "agree" or "strongly agree"



**Figure 7-2A. Adult Support by Gender, 2012**

**Natick Middle Schools (Grades 6-8)**

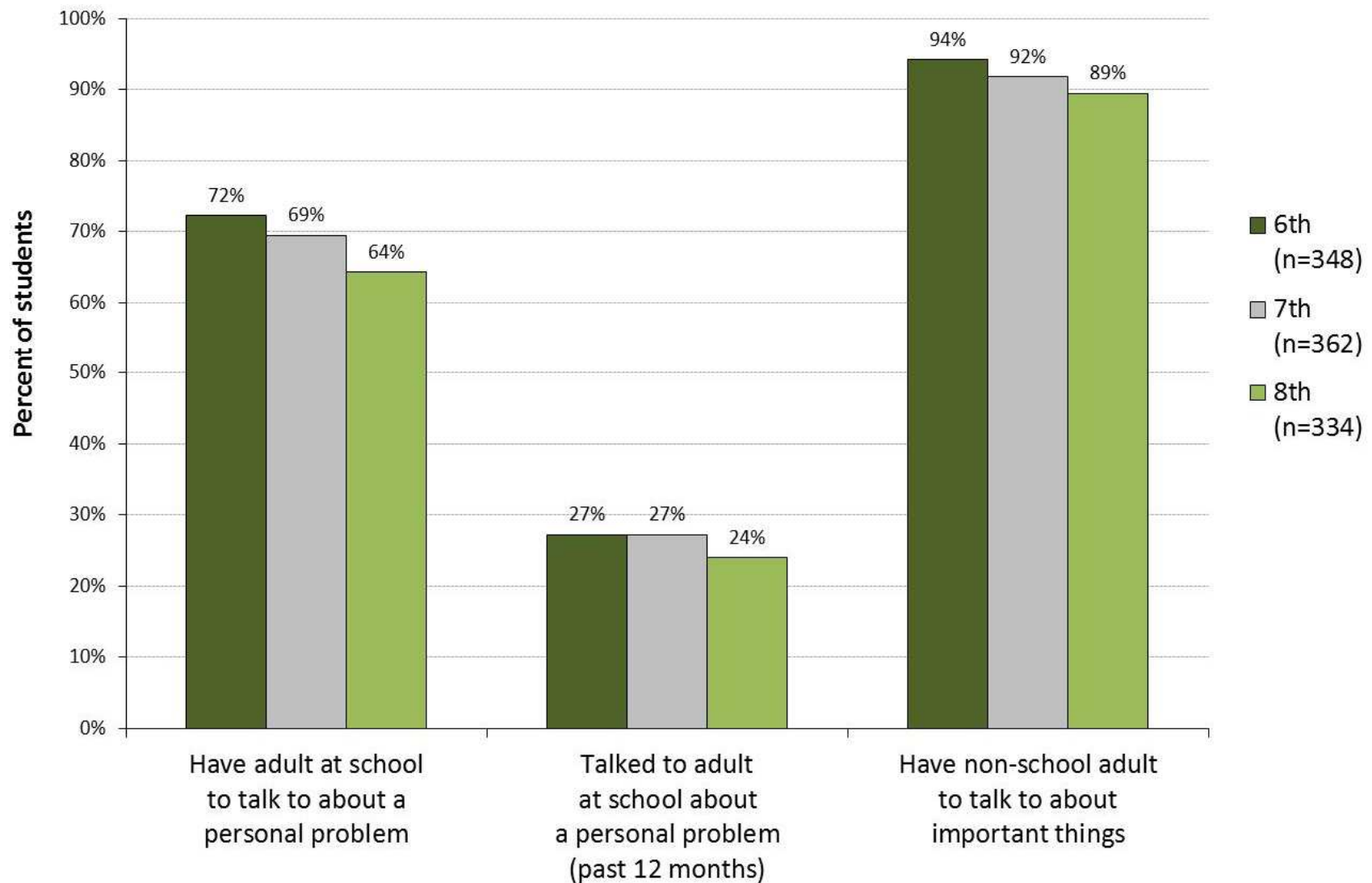
*MetroWest Adolescent Health Survey*



**Figure 7-2B. Adult Support by Grade, 2012**

**Natick Middle Schools (Grades 6-8)**

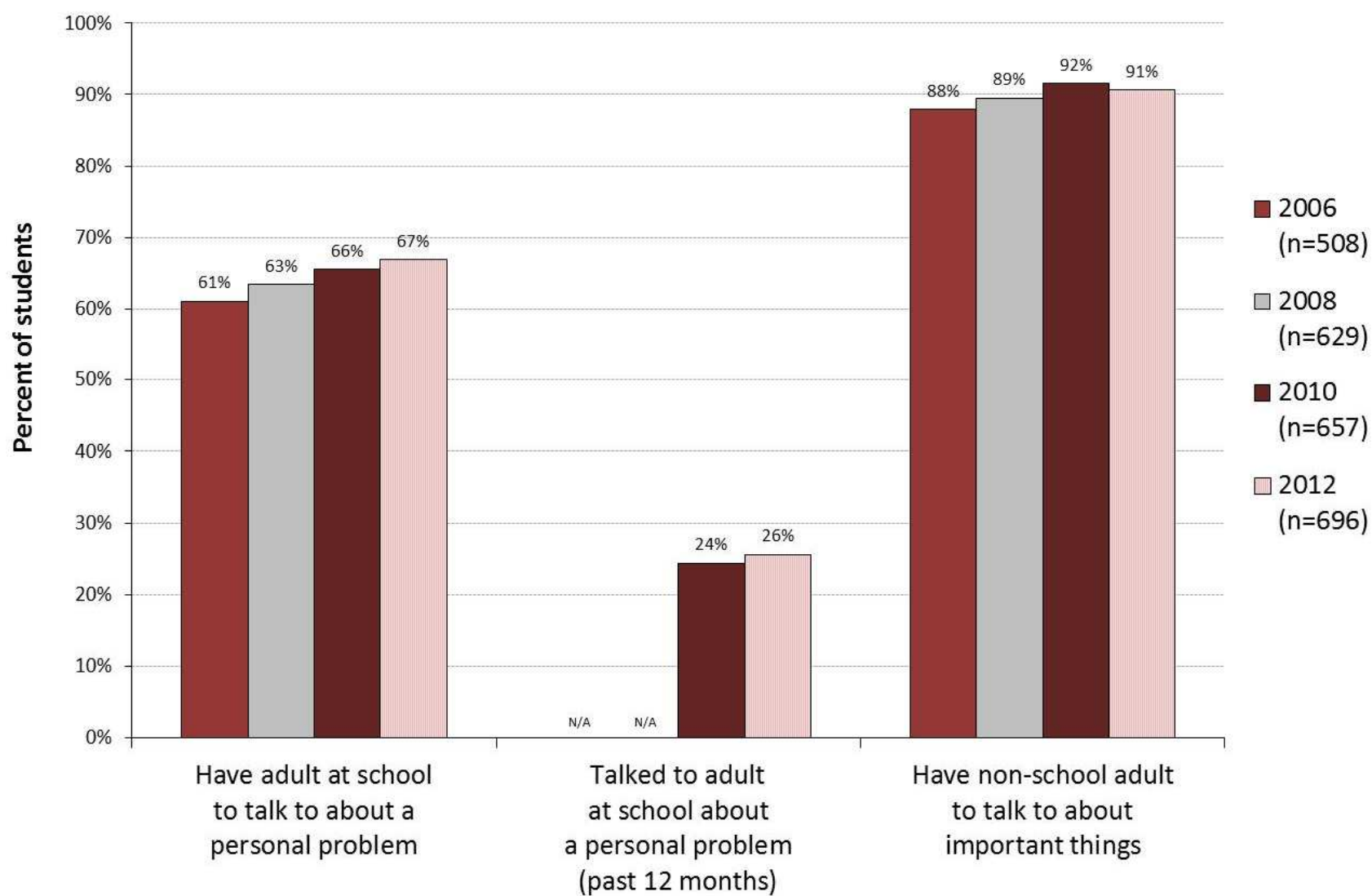
*MetroWest Adolescent Health Survey*



**Figure 7-2C. Trends in Adult Support, 2006-2012**

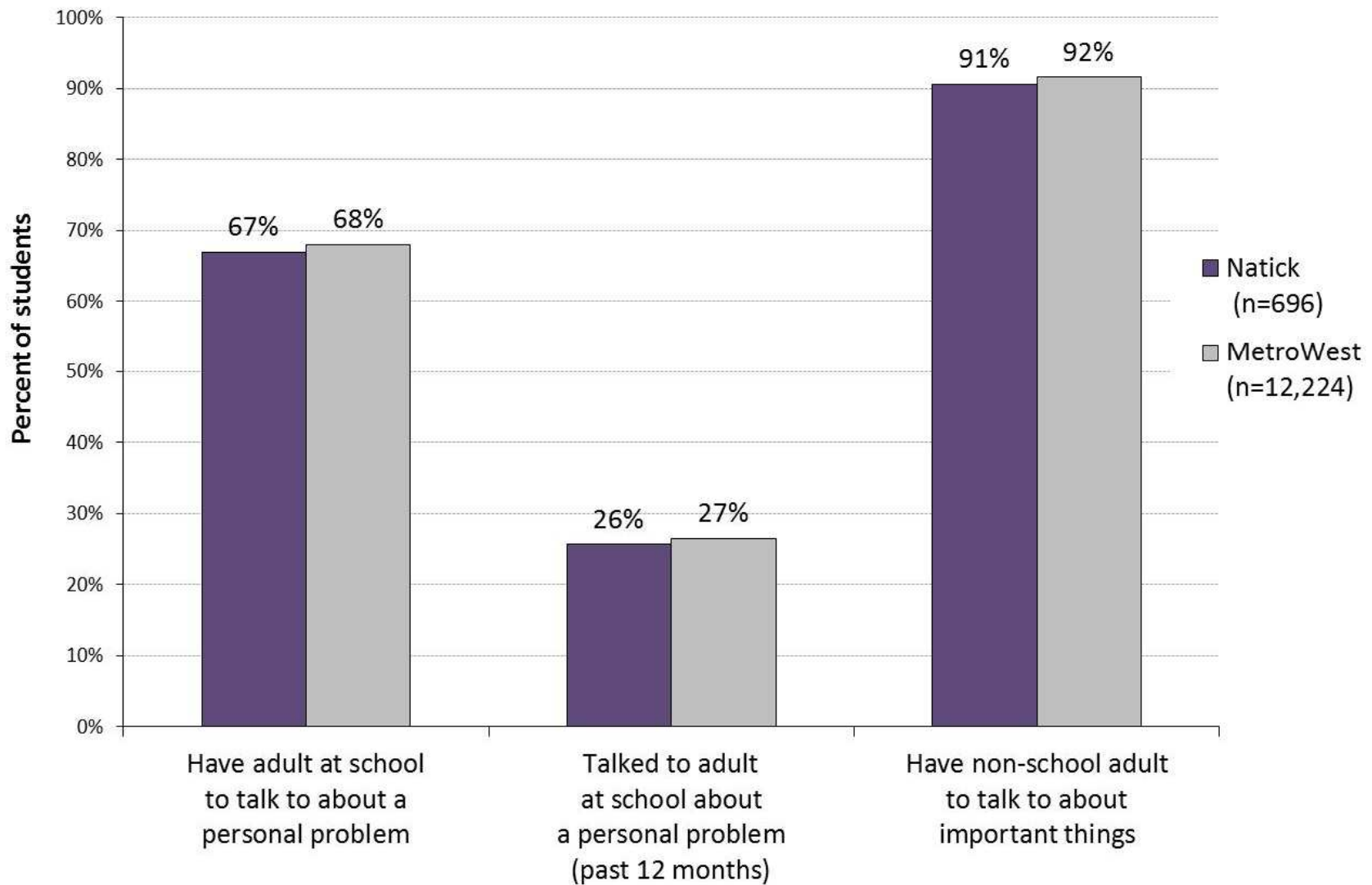
**Natick Middle Schools (Grades 7-8)**

*MetroWest Adolescent Health Survey*



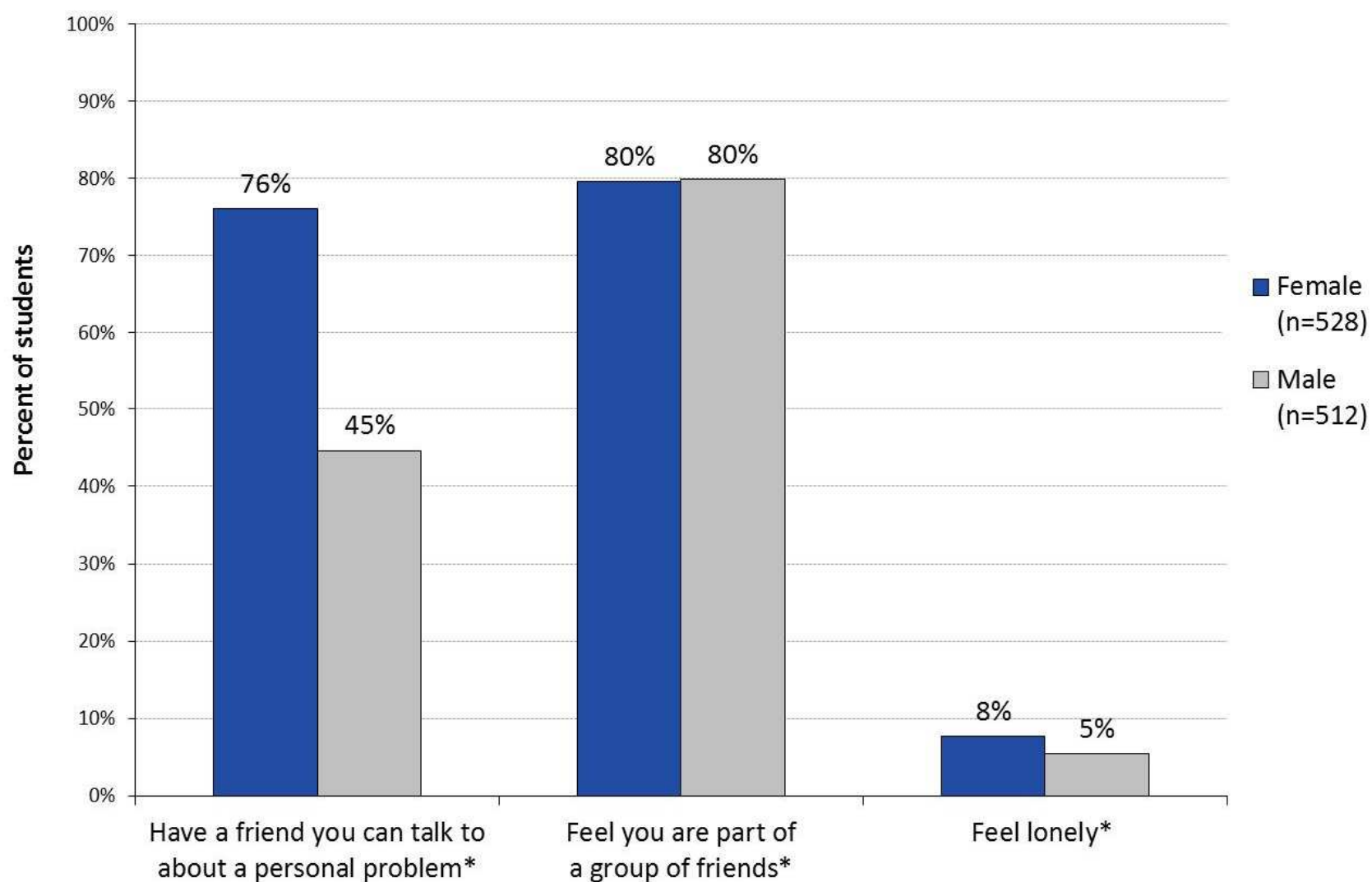
**Figure 7-2D. Adult Support at the District and Regional Levels, 2012**  
**Natick Middle Schools (Grades 7-8)**

*MetroWest Adolescent Health Survey*



## Figure 7-3A. Peer Support by Gender, 2012 Natick Middle Schools (Grades 6-8)

*MetroWest Adolescent Health Survey*

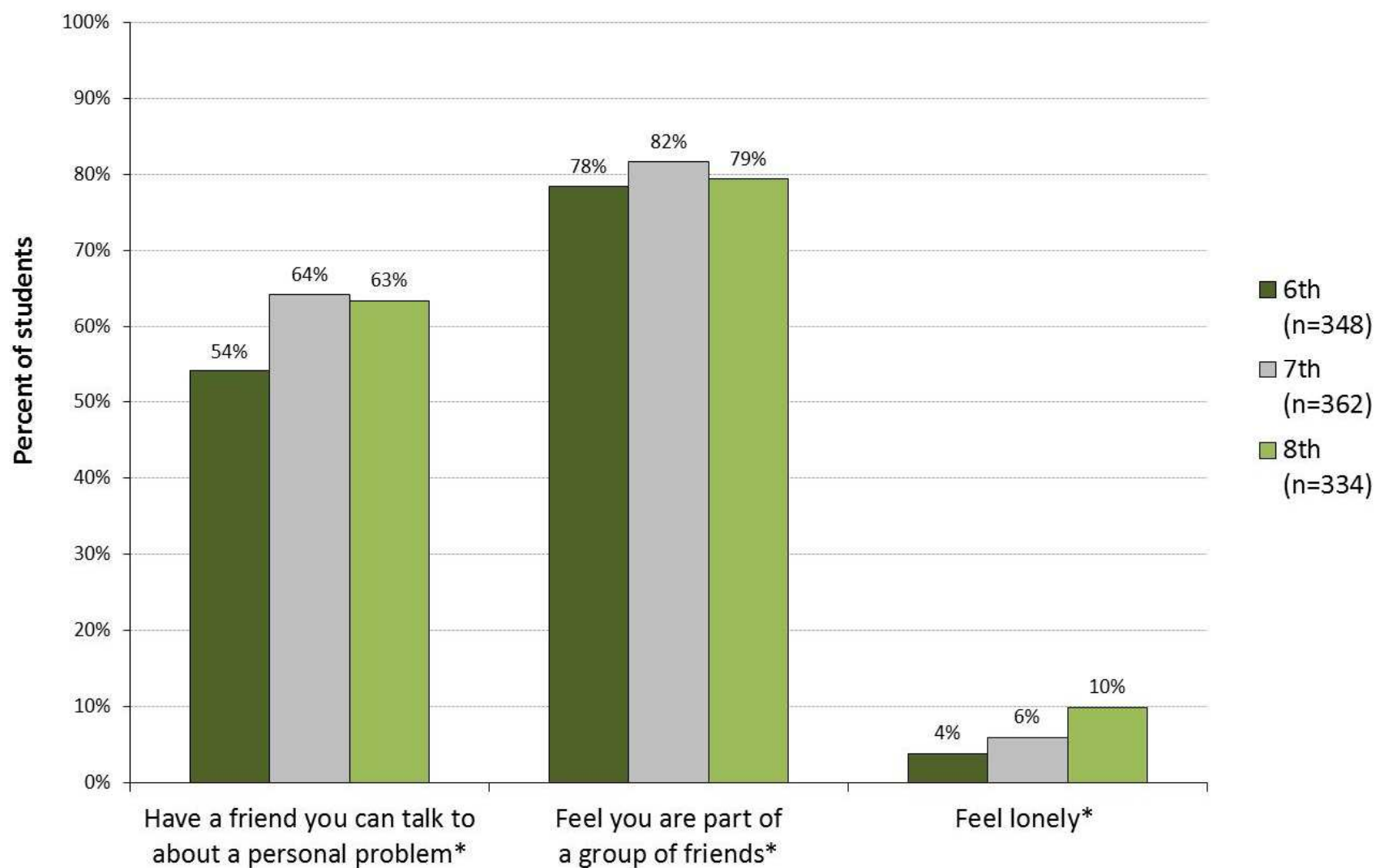


\* Student responded "most of the time" or "all of the time"

## Figure 7-3B. Peer Support by Grade, 2012

### Natick Middle Schools (Grades 6-8)

*MetroWest Adolescent Health Survey*



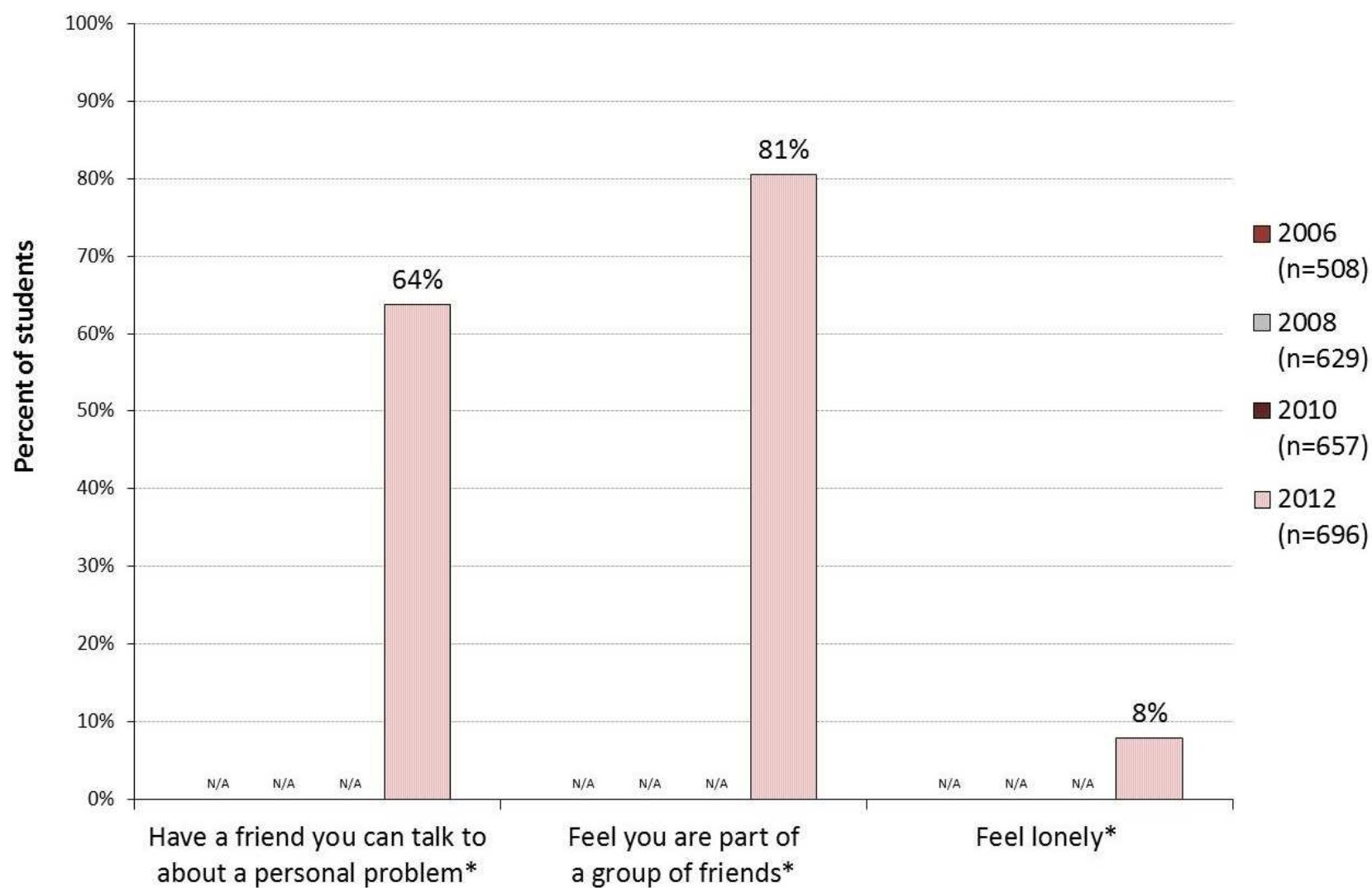
\* Student responded "most of the time" or "all of the time"



## Figure 7-3C. Trends in Peer Support, 2006-2012

### Natick Middle Schools (Grades 7-8)

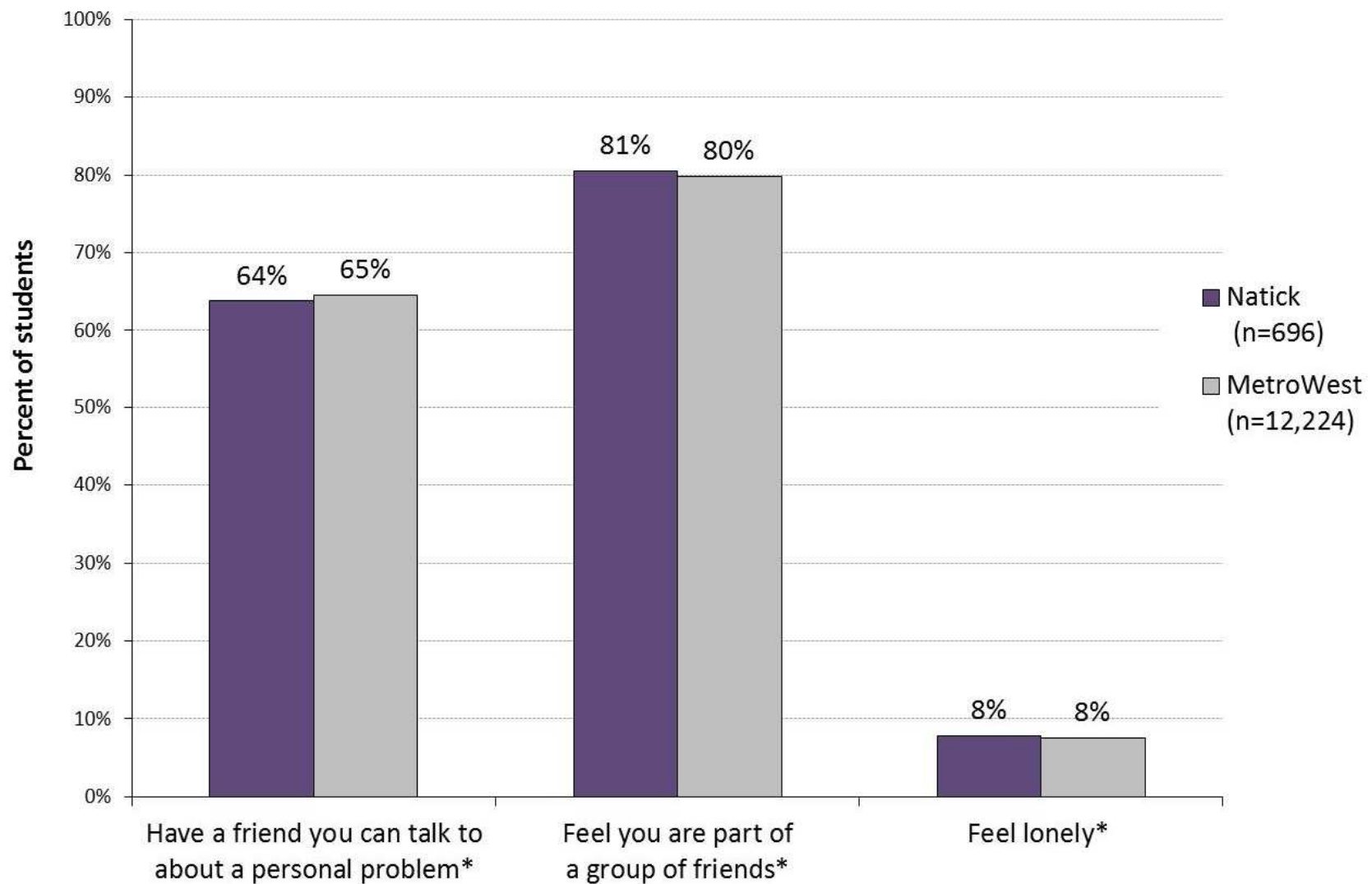
*MetroWest Adolescent Health Survey*



\* Student responded "most of the time" or "all of the time"

# Figure 7-3D. Peer Support at the District and Regional Levels, 2012 Natick Middle Schools (Grades 7-8)

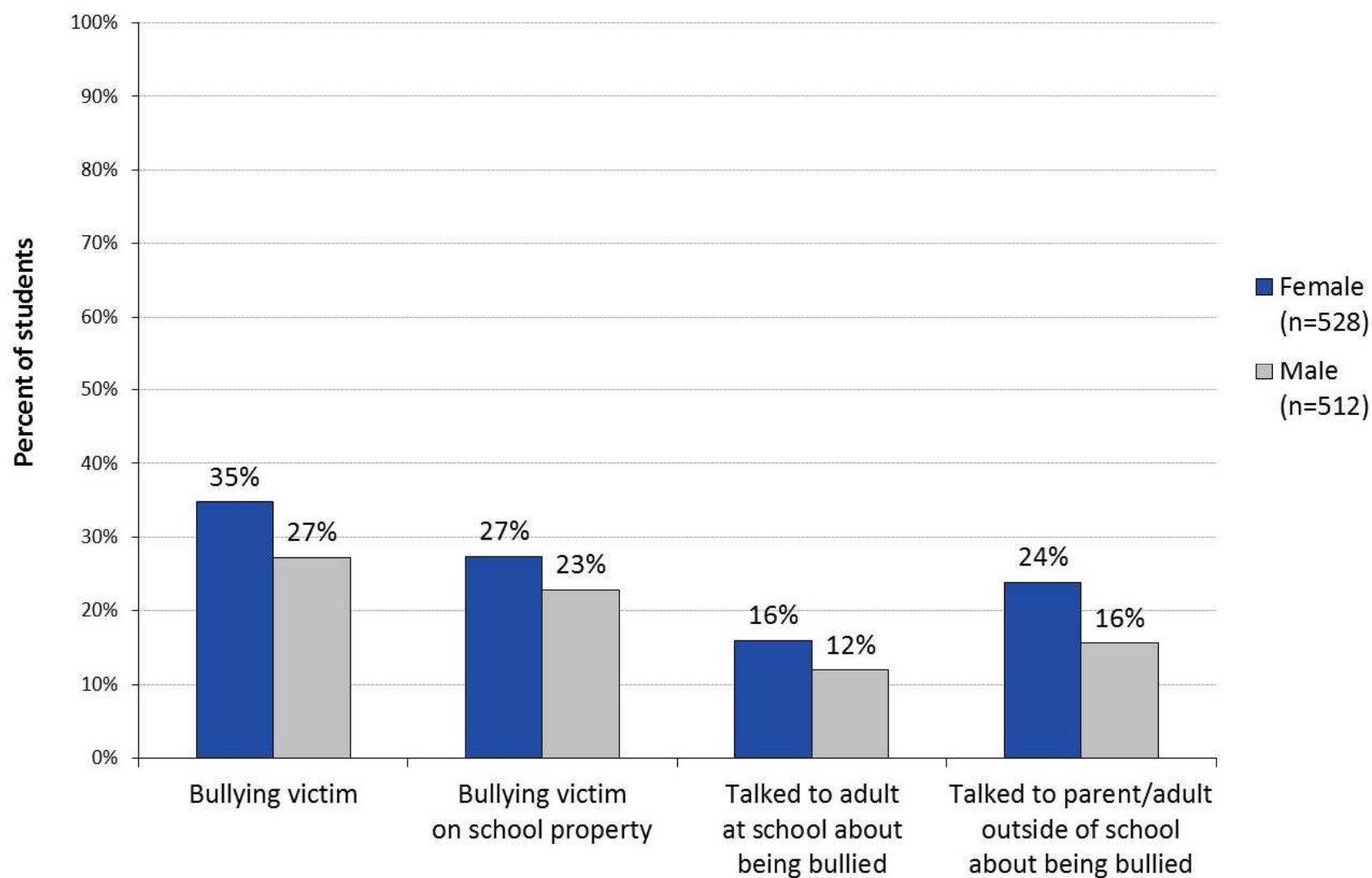
*MetroWest Adolescent Health Survey*



\* Student responded "most of the time" or "all of the time"

## Figure 7-4A. Bullying\* and Adult Support by Gender, 2012 Natick Middle Schools (Grades 6-8)

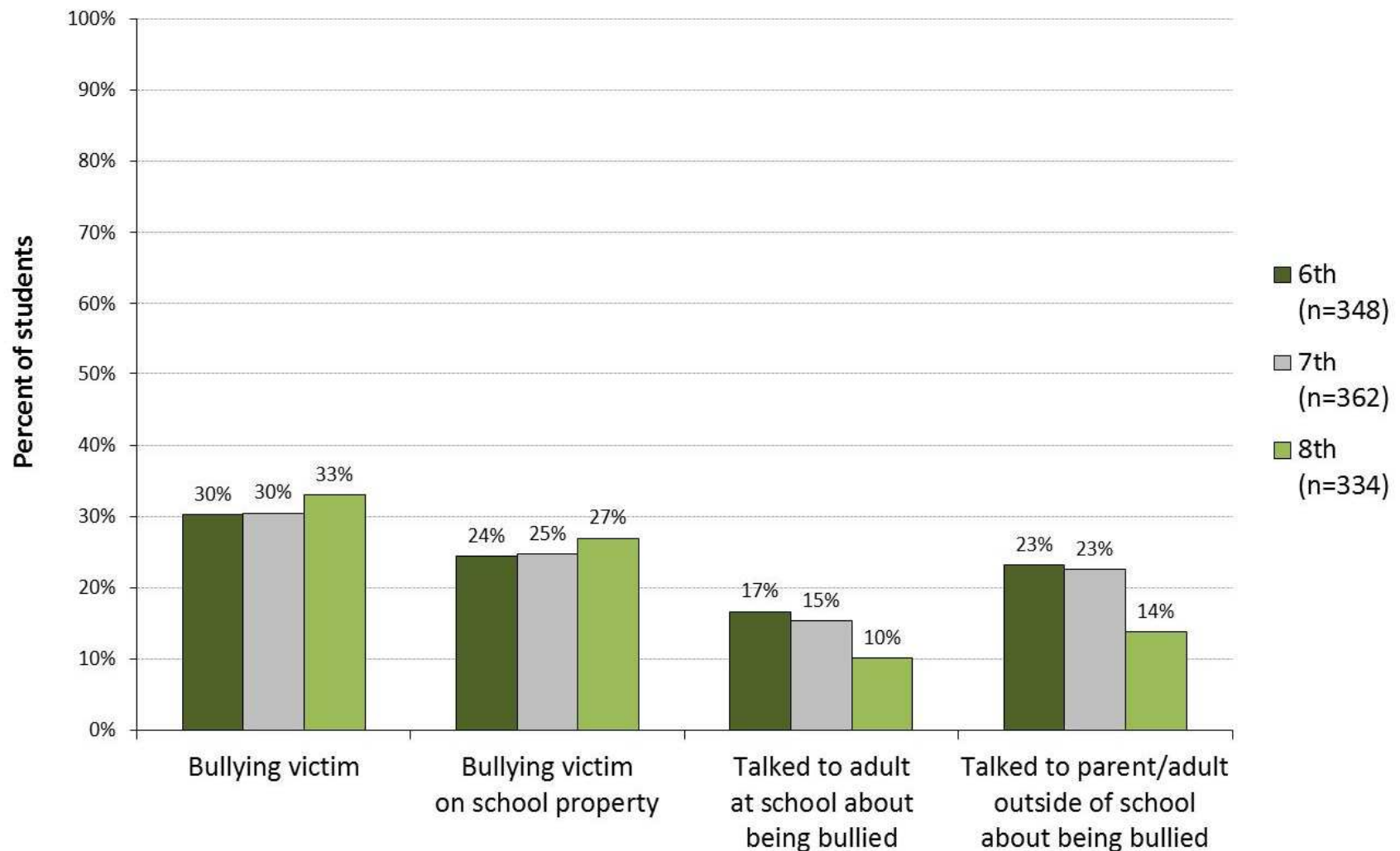
*MetroWest Adolescent Health Survey*



\* In the past 12 months; Bullying defined as when 1 or more students tease, threaten, spread rumors about, hit, shove, or hurt another student over and over again

**Figure 7-4B. Bullying\* and Adult Support by Grade, 2012**  
**Natick Middle Schools (Grades 6-8)**

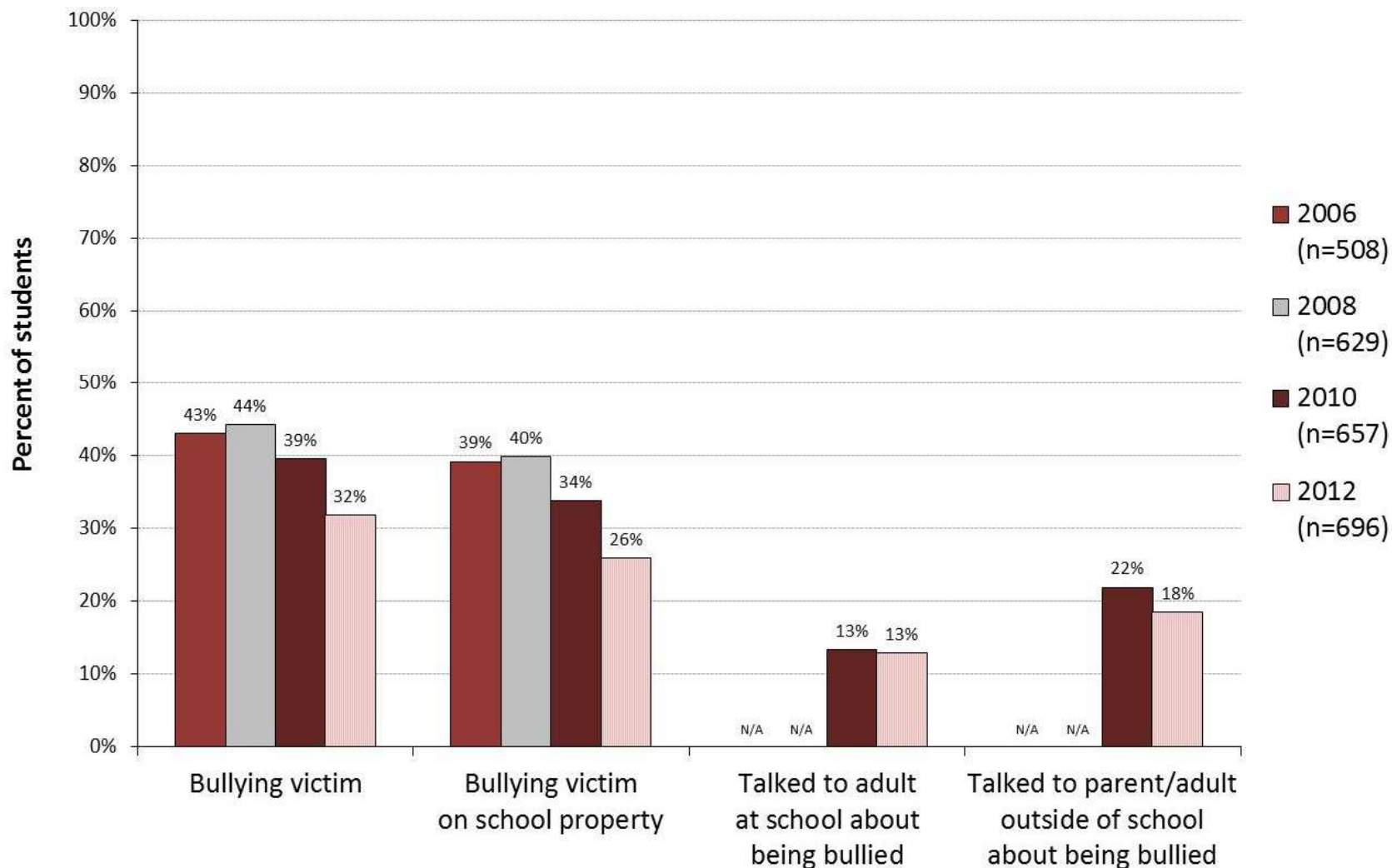
*MetroWest Adolescent Health Survey*



\* In the past 12 months; Bullying defined as when 1 or more students tease, threaten, spread rumors about, hit, shove, or hurt another student over and over again

**Figure 7-4C. Trends in Bullying\* and Adult Support, 2006-2012**  
**Natick Middle Schools (Grades 7-8)**

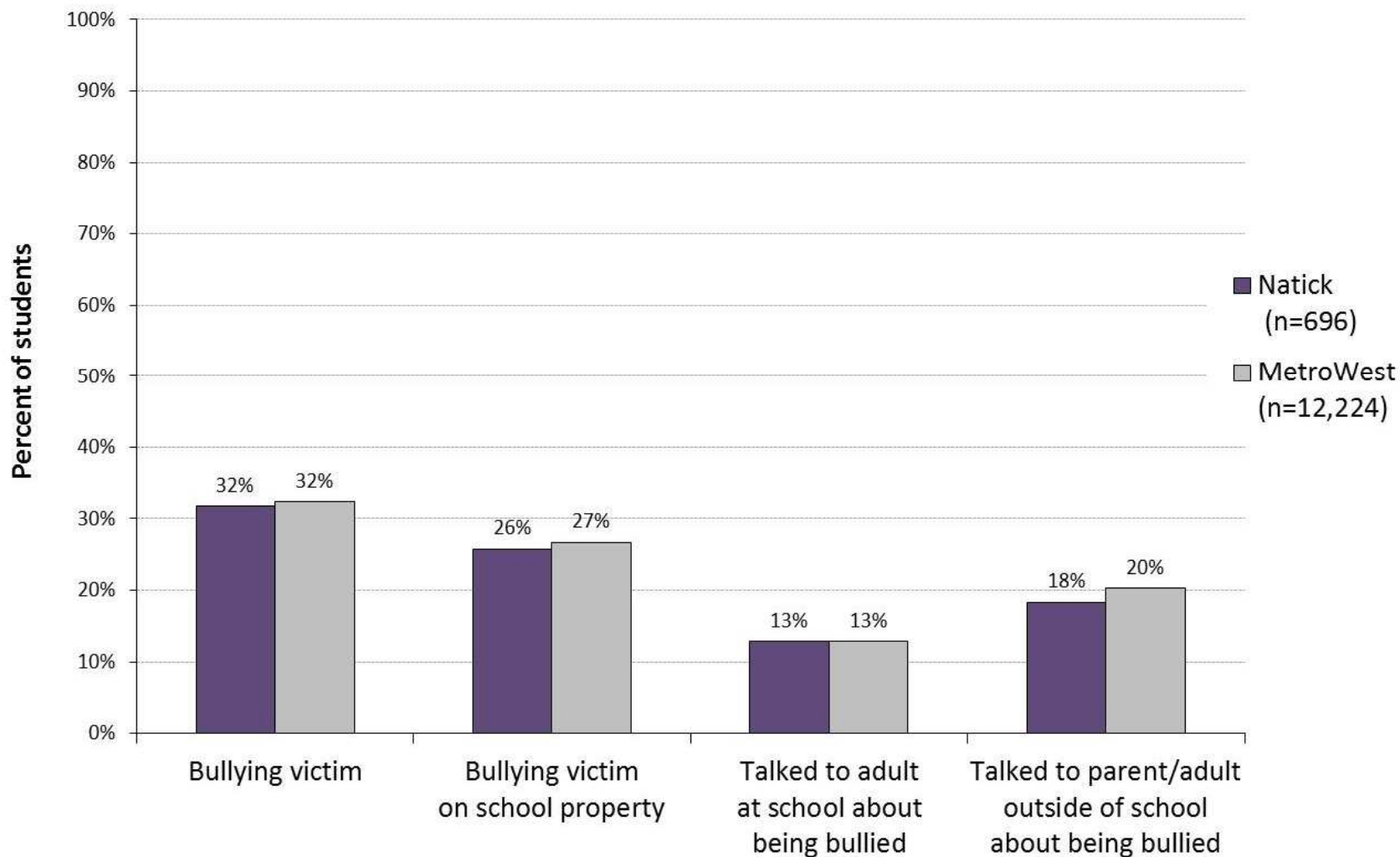
*MetroWest Adolescent Health Survey*



\* In the past 12 months; Bullying defined as when 1 or more students tease, threaten, spread rumors about, hit, shove, or hurt another student over and over again

**Figure 7-4D. Bullying\* and Adult Support at the District and Regional Levels, 2012**  
**Natick Middle Schools (Grades 7-8)**

*MetroWest Adolescent Health Survey*

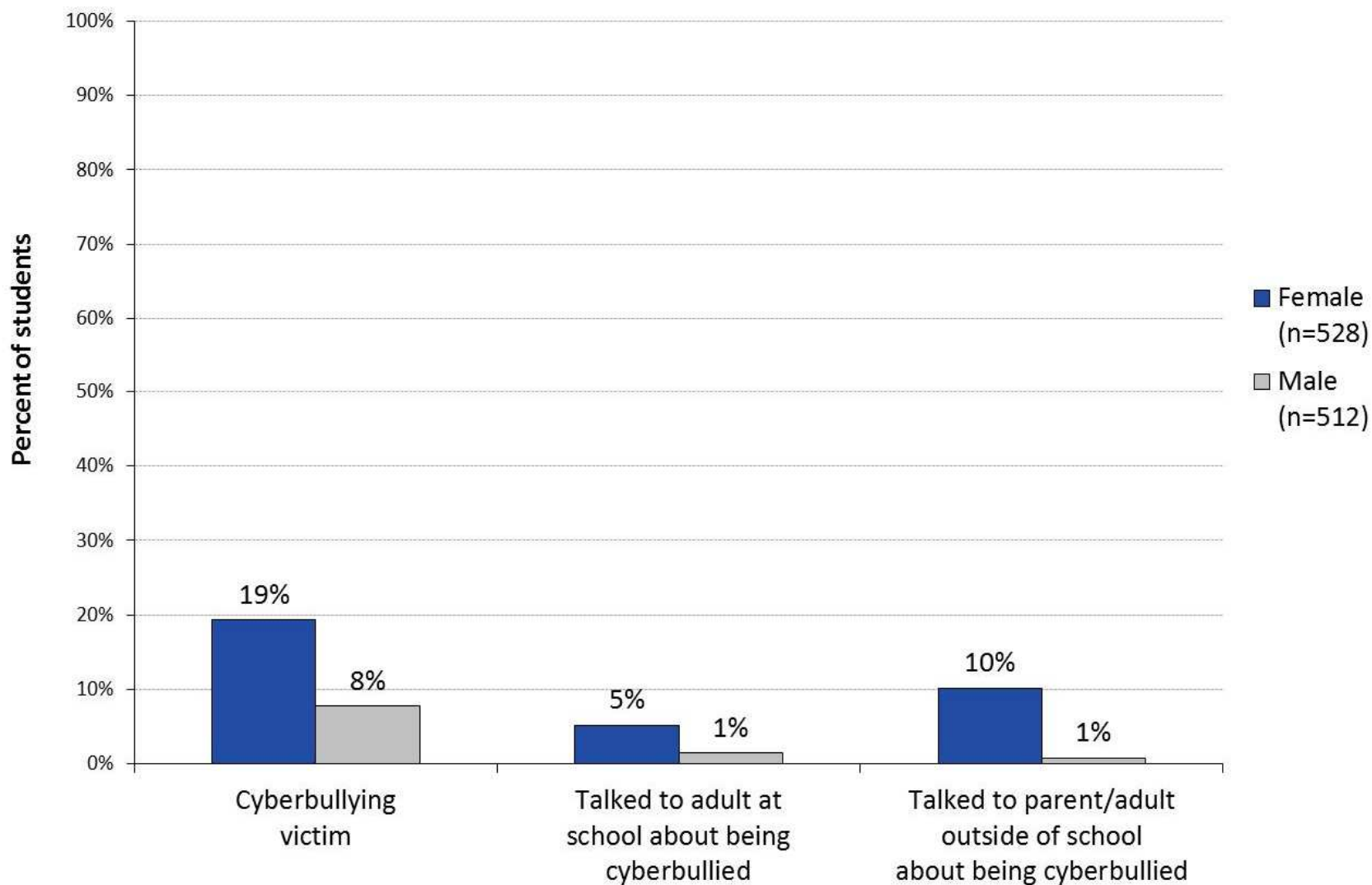


\* In the past 12 months; Bullying defined as when 1 or more students tease, threaten, spread rumors about, hit, shove, or hurt another student over and over again



**Figure 7-5A. Cyberbullying\* and Adult Support by Gender, 2012**  
**Natick Middle Schools (Grades 6-8)**

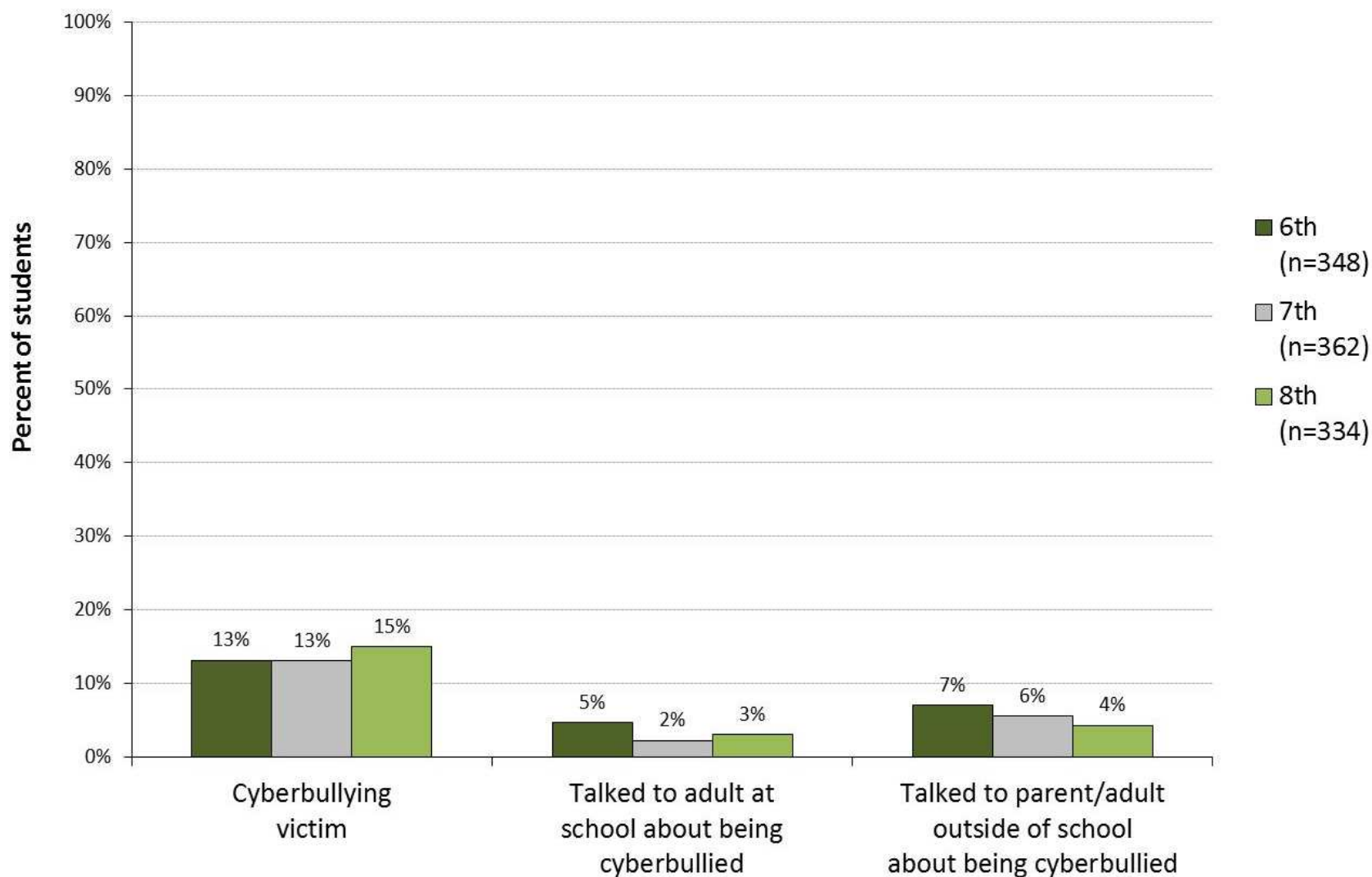
*MetroWest Adolescent Health Survey*



\* In the past 12 months; Defined as using the Internet, cell phones, or other electronic devices to bully, tease, threaten or spread rumors about someone.

**Figure 7-5B. Cyberbullying\* and Adult Support by Grade, 2012**  
**Natick Middle Schools (Grades 6-8)**

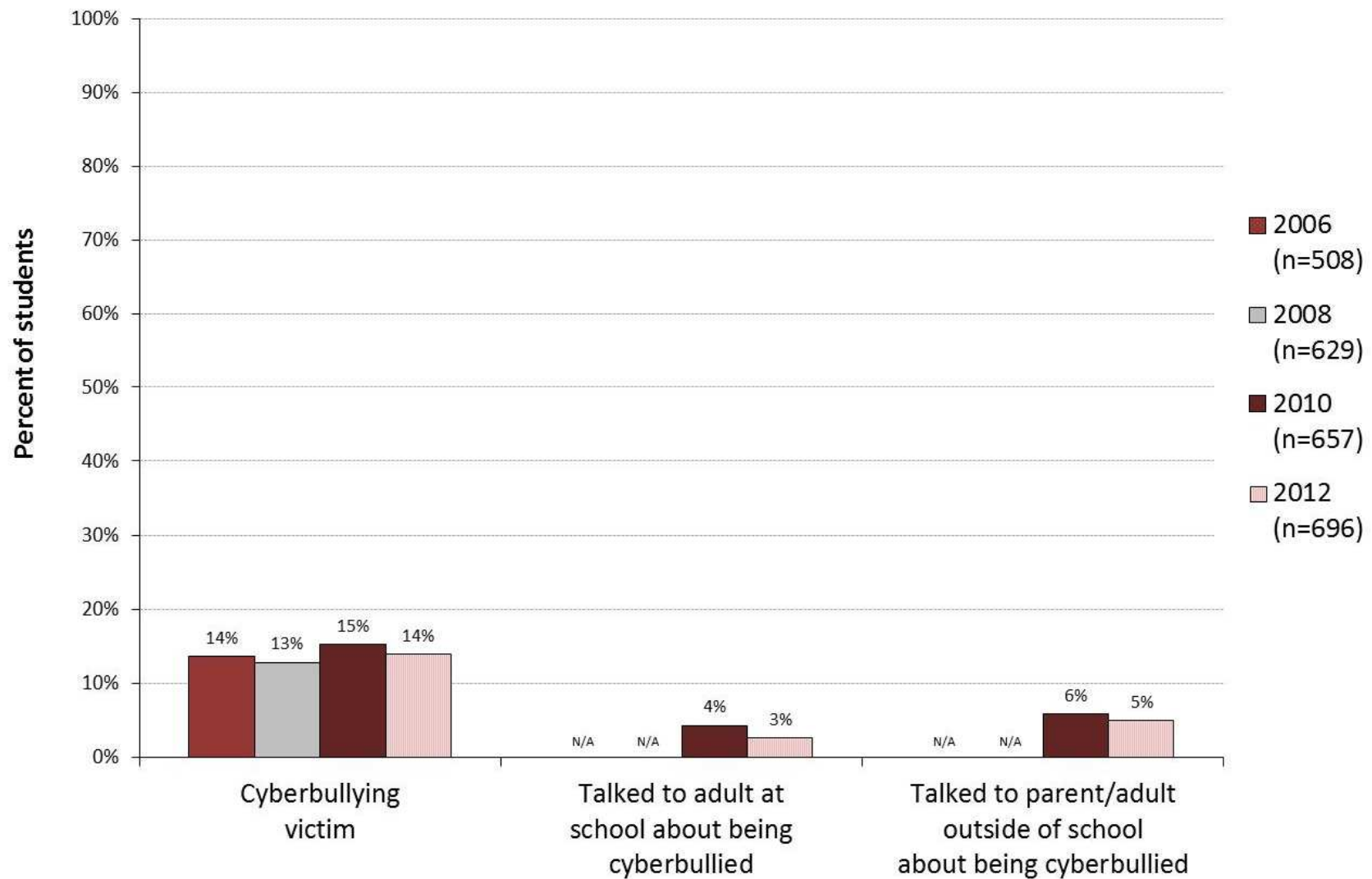
*MetroWest Adolescent Health Survey*



\* In the past 12 months; Defined as using the Internet, cell phones, or other electronic devices to bully, tease, threaten or spread rumors about someone.

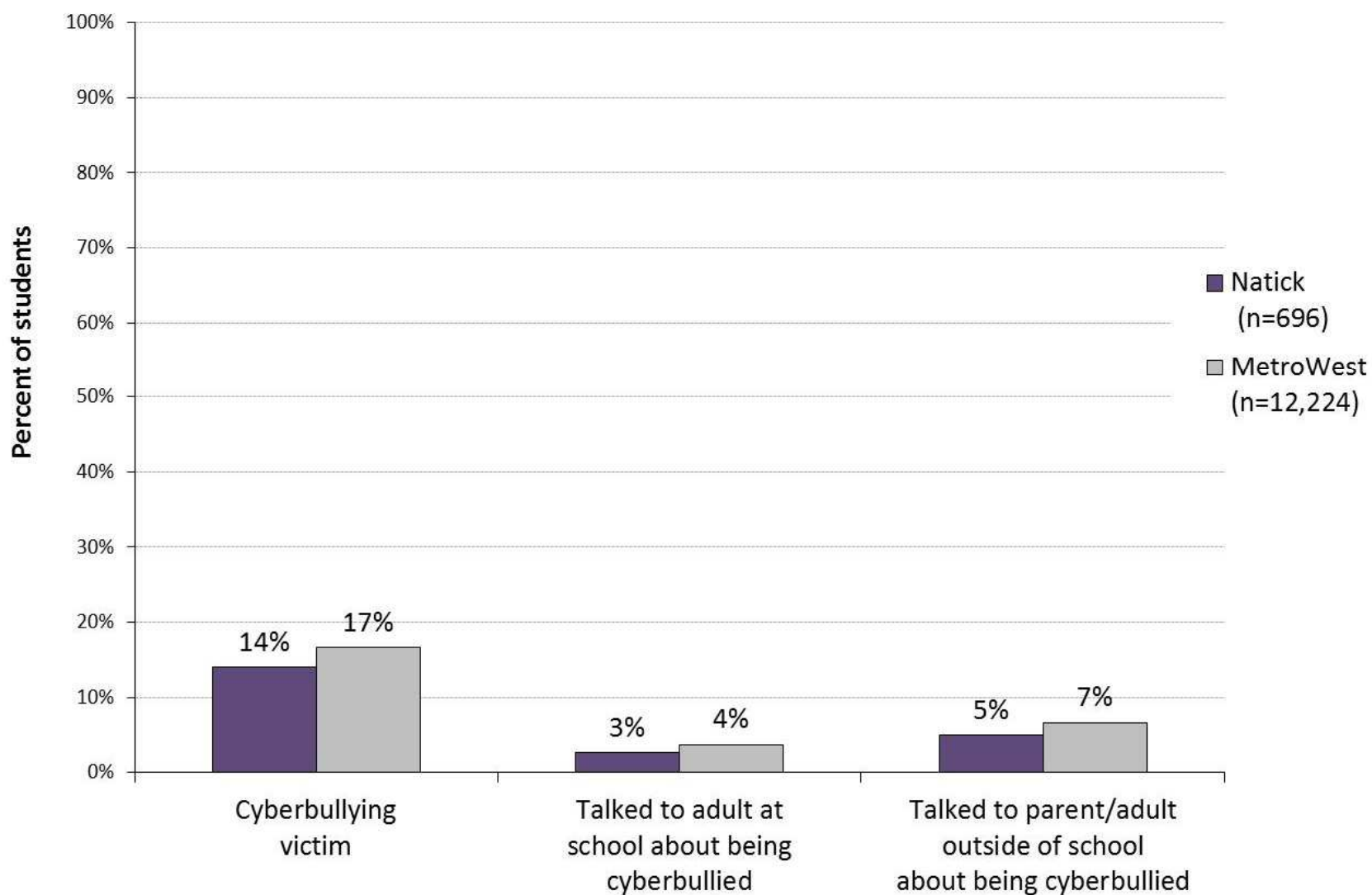
# Figure 7-5C. Trends in Cyberbullying\* and Adult Support, 2006-2012 Natick Middle Schools (Grades 7-8)

*MetroWest Adolescent Health Survey*



\* In the past 12 months; Defined as using the Internet, cell phones, or other electronic devices to bully, tease, threaten or spread rumors about someone.

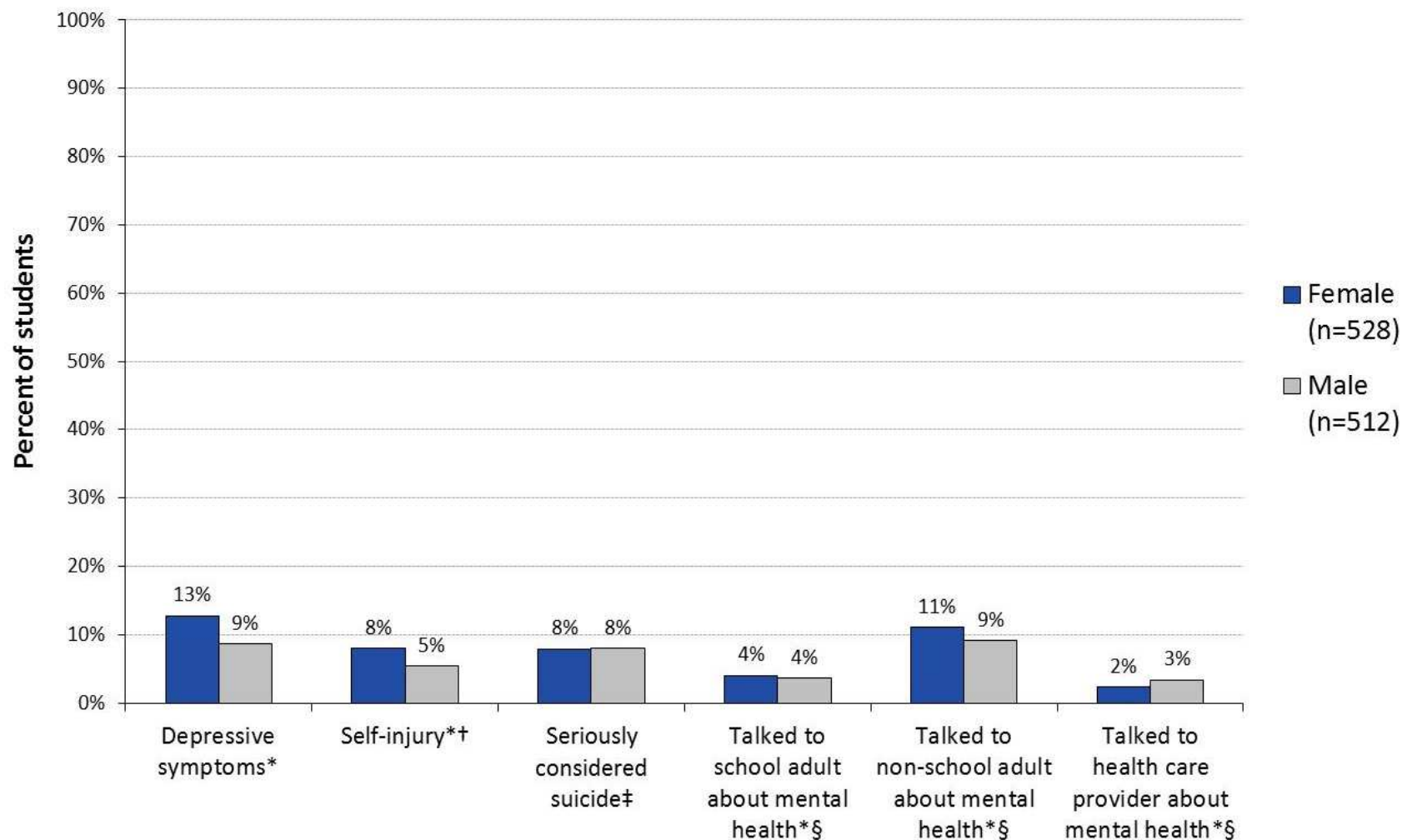
**Figure 7-5D. Cyberbullying\* and Adult Support at the District and Regional Levels, 2012**  
**Natick Middle Schools (Grades 7-8)**  
*MetroWest Adolescent Health Survey*



\* In the past 12 months; Defined as using the Internet, cell phones, or other electronic devices to bully, tease, threaten or spread rumors about someone.

## Figure 7-6A. Mental Health and Adult Support by Gender, 2012 Natick Middle Schools (Grades 6-8)

*MetroWest Adolescent Health Survey*



\* In the past 12 months

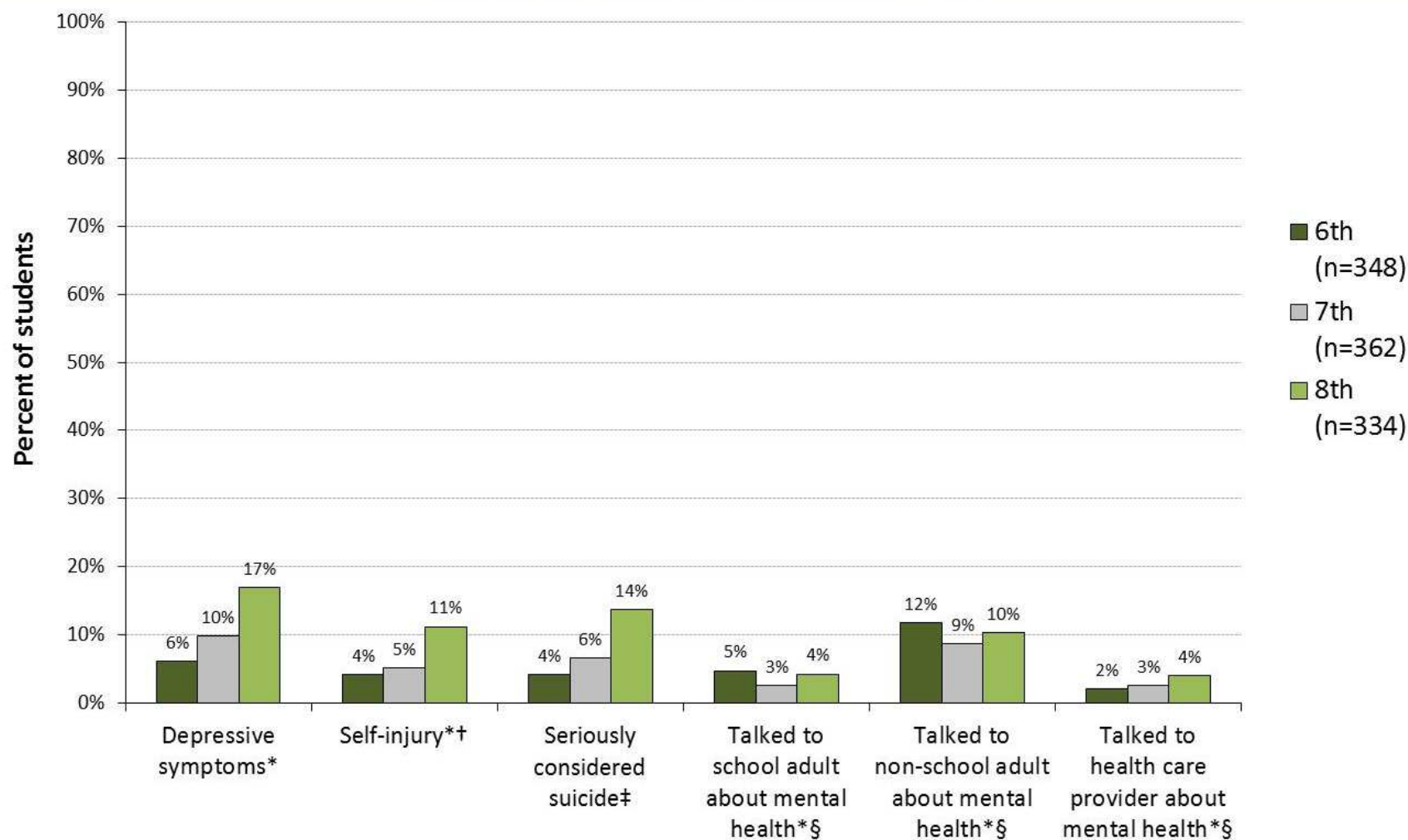
† For example, by cutting, burning, or bruising yourself on purpose

‡ One or more times in lifetime

§ About feeling sad or hopeless, or having thoughts about hurting yourself

## Figure 7-6B. Mental Health and Adult Support by Grade, 2012 Natick Middle Schools (Grades 6-8)

*MetroWest Adolescent Health Survey*



\* In the past 12 months

† For example, by cutting, burning, or bruising yourself on purpose

‡ One or more times in lifetime

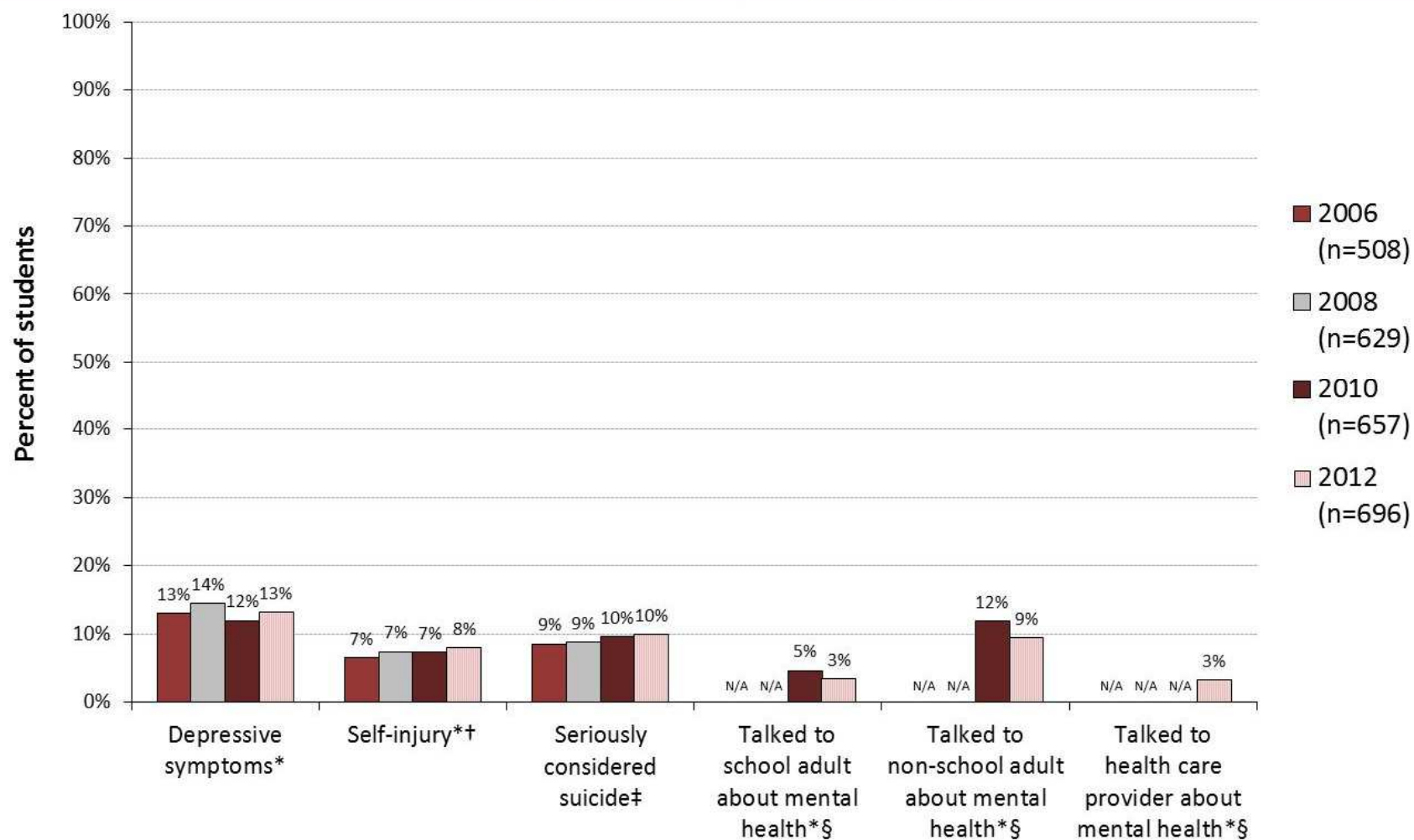
§ About feeling sad or hopeless, or having thoughts about hurting yourself



## Figure 7-6C. Mental Health and Adult Support, 2006-2012

### Natick Middle Schools (Grades 7-8)

*MetroWest Adolescent Health Survey*



\* In the past 12 months

† For example, by cutting, burning, or bruising yourself on purpose

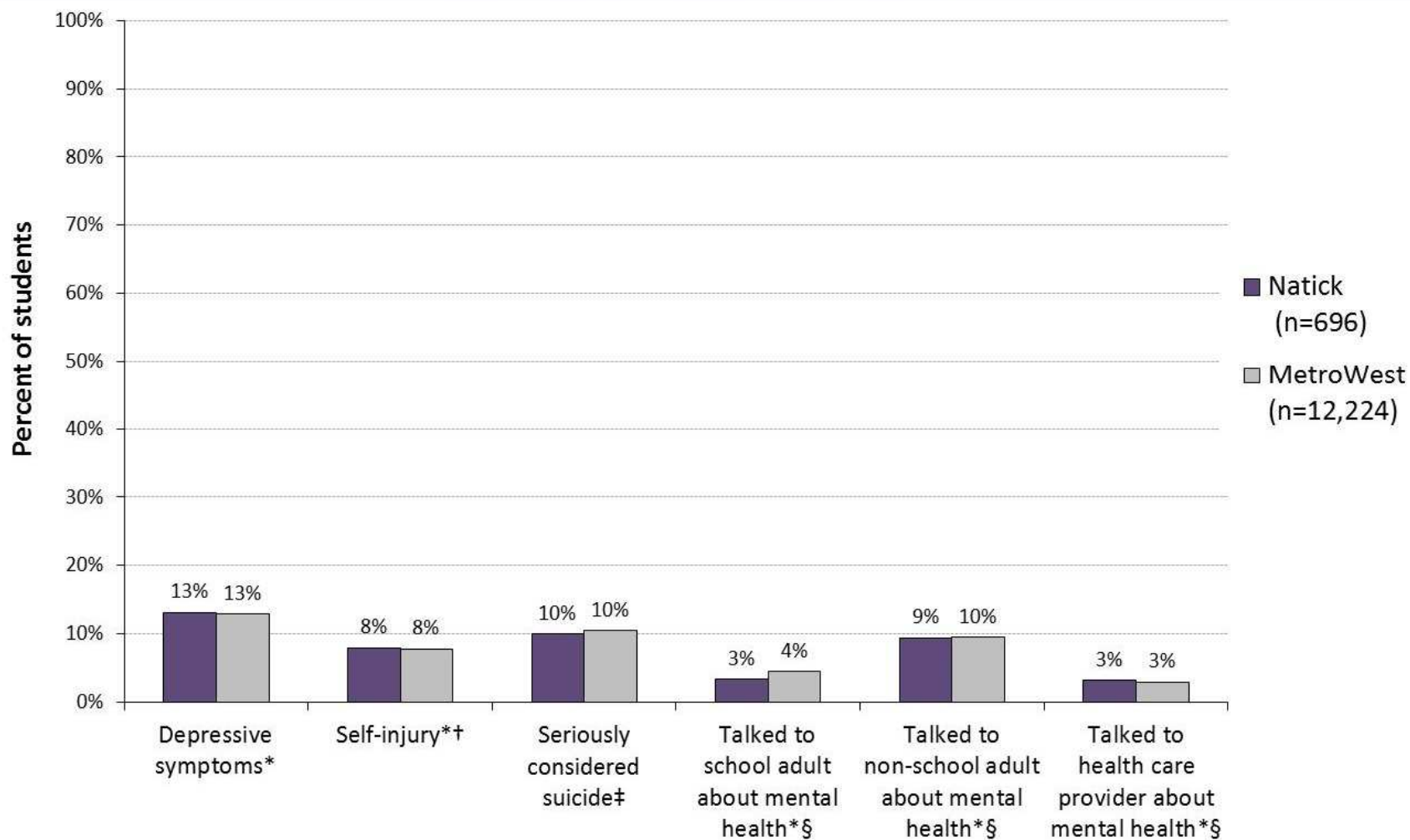
‡ One or more times in lifetime

§ About feeling sad or hopeless, or having thoughts about hurting yourself

**Figure 7-6D. Mental Health and Adult Support at the District and Regional Levels, 2012**

**Natick Middle Schools (Grades 7-8)**

*MetroWest Adolescent Health Survey*



\* In the past 12 months

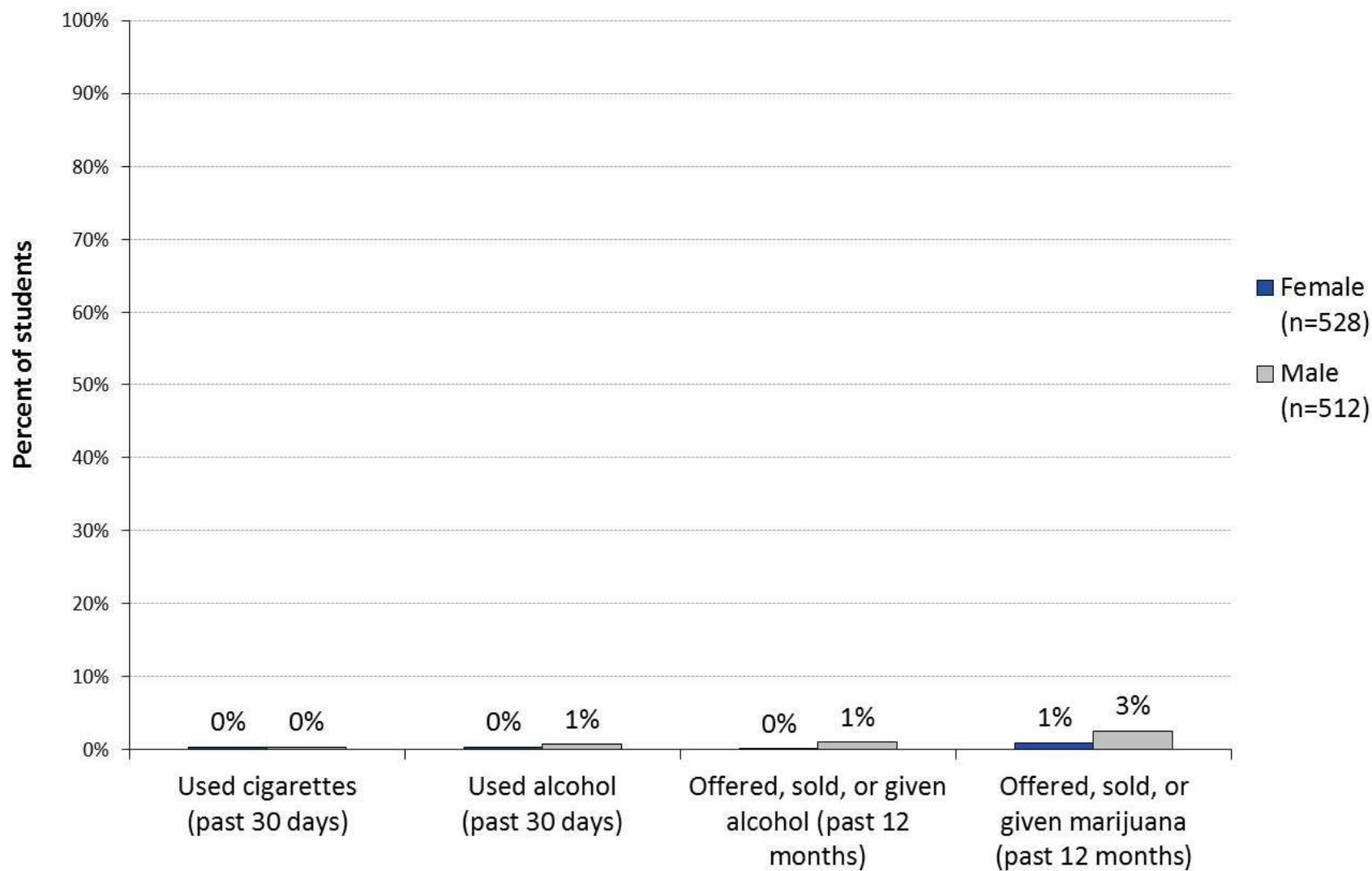
† For example, by cutting, burning, or bruising yourself on purpose

‡ One or more times in lifetime

§ About feeling sad or hopeless, or having thoughts about hurting yourself

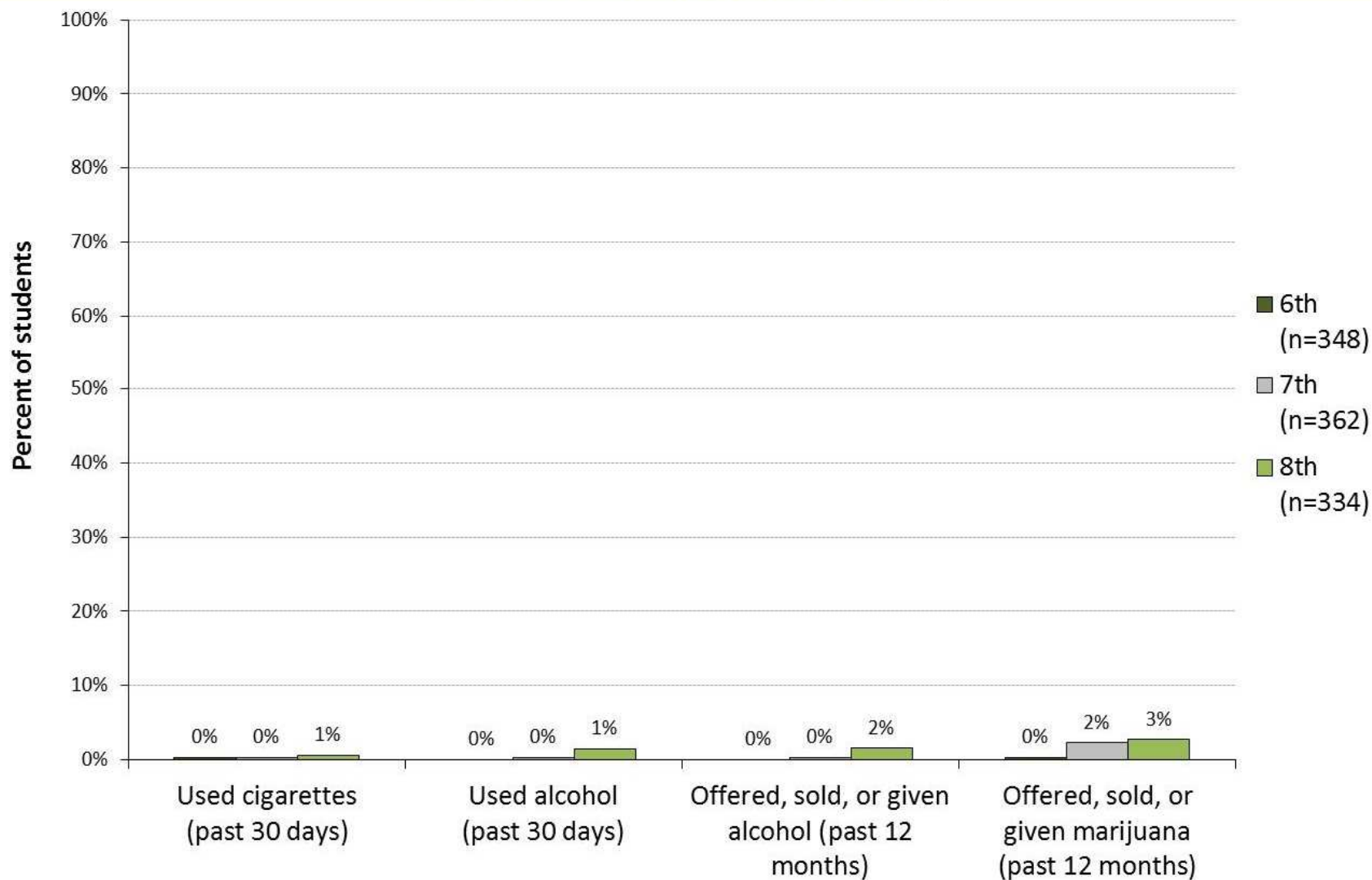
## Figure 8-1A. Substance Use on School Property by Gender, 2012 Natick Middle Schools (Grades 6-8)

*MetroWest Adolescent Health Survey*



**Figure 8-1B. Substance Use on School Property by Grade, 2012**  
**Natick Middle Schools (Grades 6-8)**

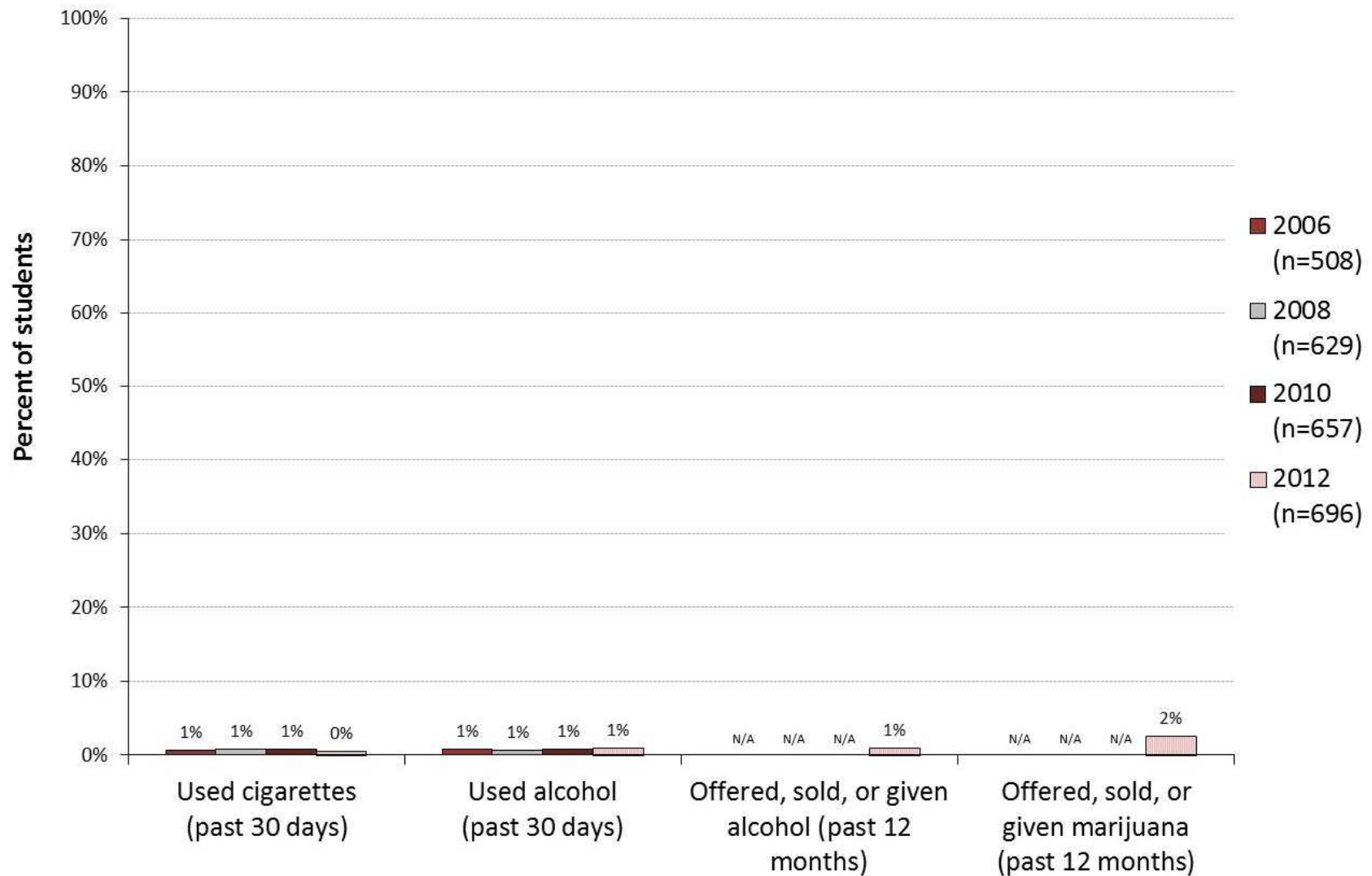
*MetroWest Adolescent Health Survey*



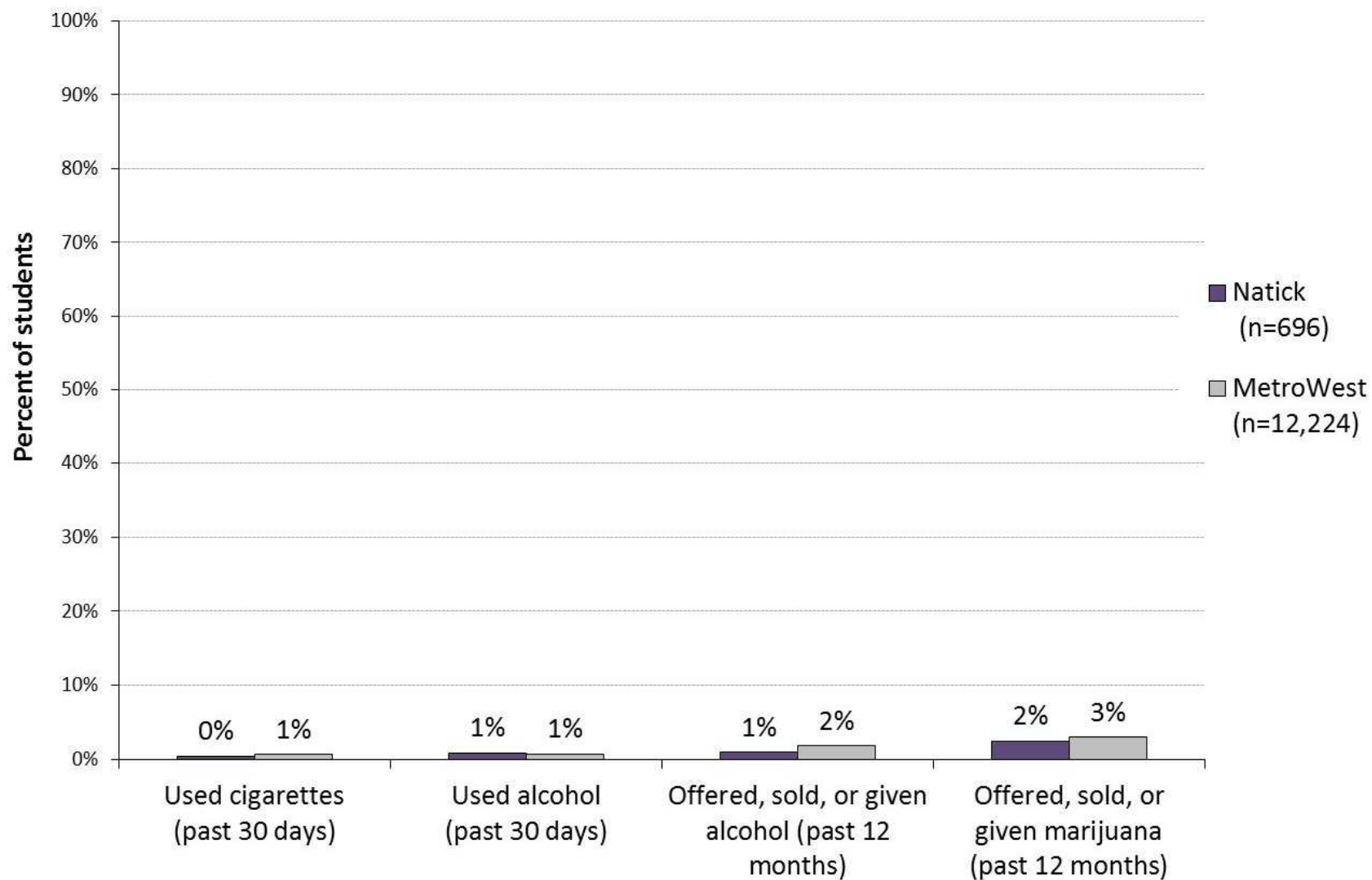
# Figure 8-1C. Trends in Substance Use on School Property, 2006-2012

## Natick Middle Schools (Grades 7-8)

*MetroWest Adolescent Health Survey*



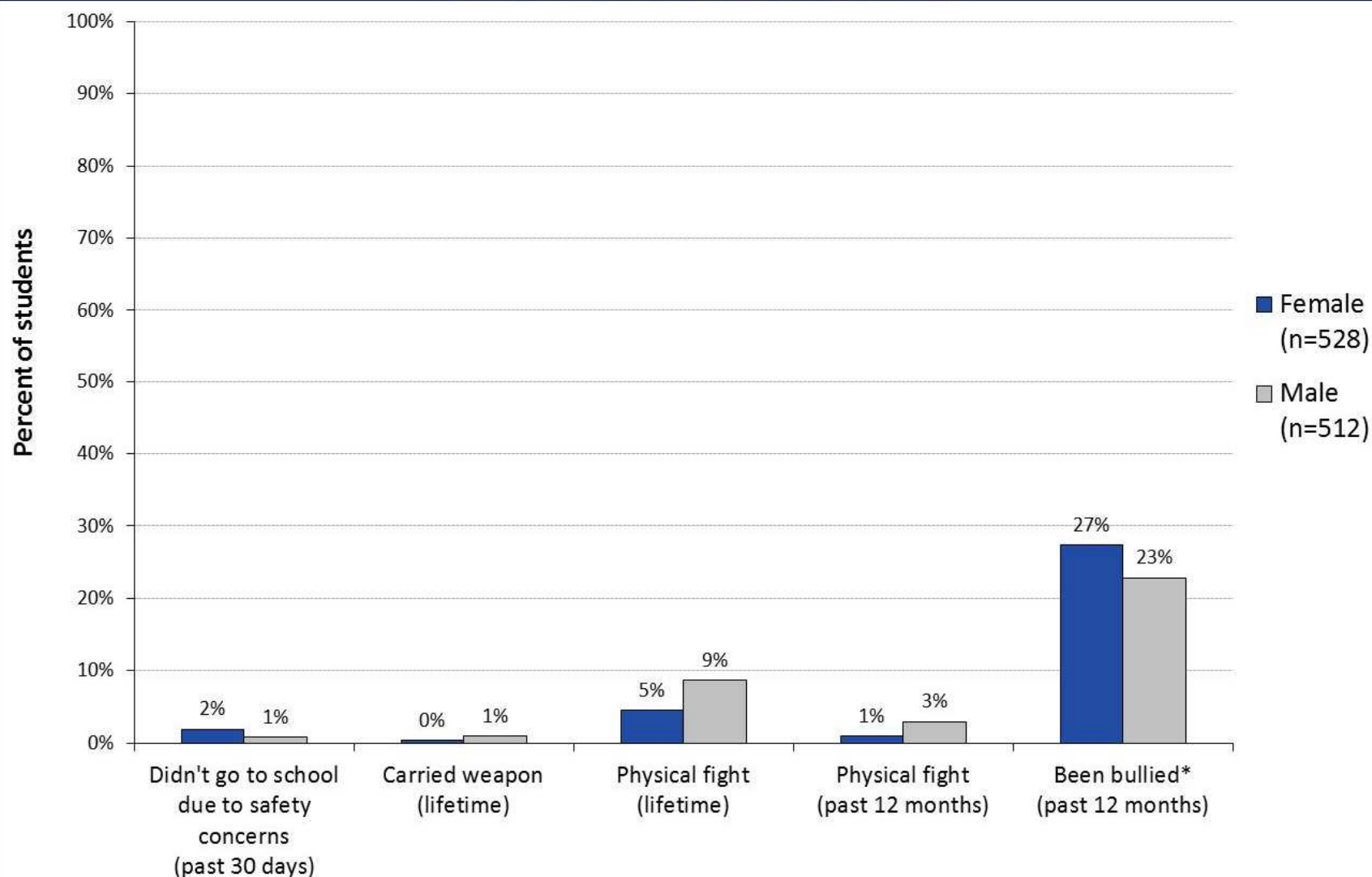
**Figure 8-1D. Substance Use on School Property at the District and Regional Levels, 2012**  
**Natick Middle Schools (Grades 7-8)**  
*MetroWest Adolescent Health Survey*





## Figure 8-2A. Violence and Bullying\* on School Property by Gender, 2012 Natick Middle Schools (Grades 6-8)

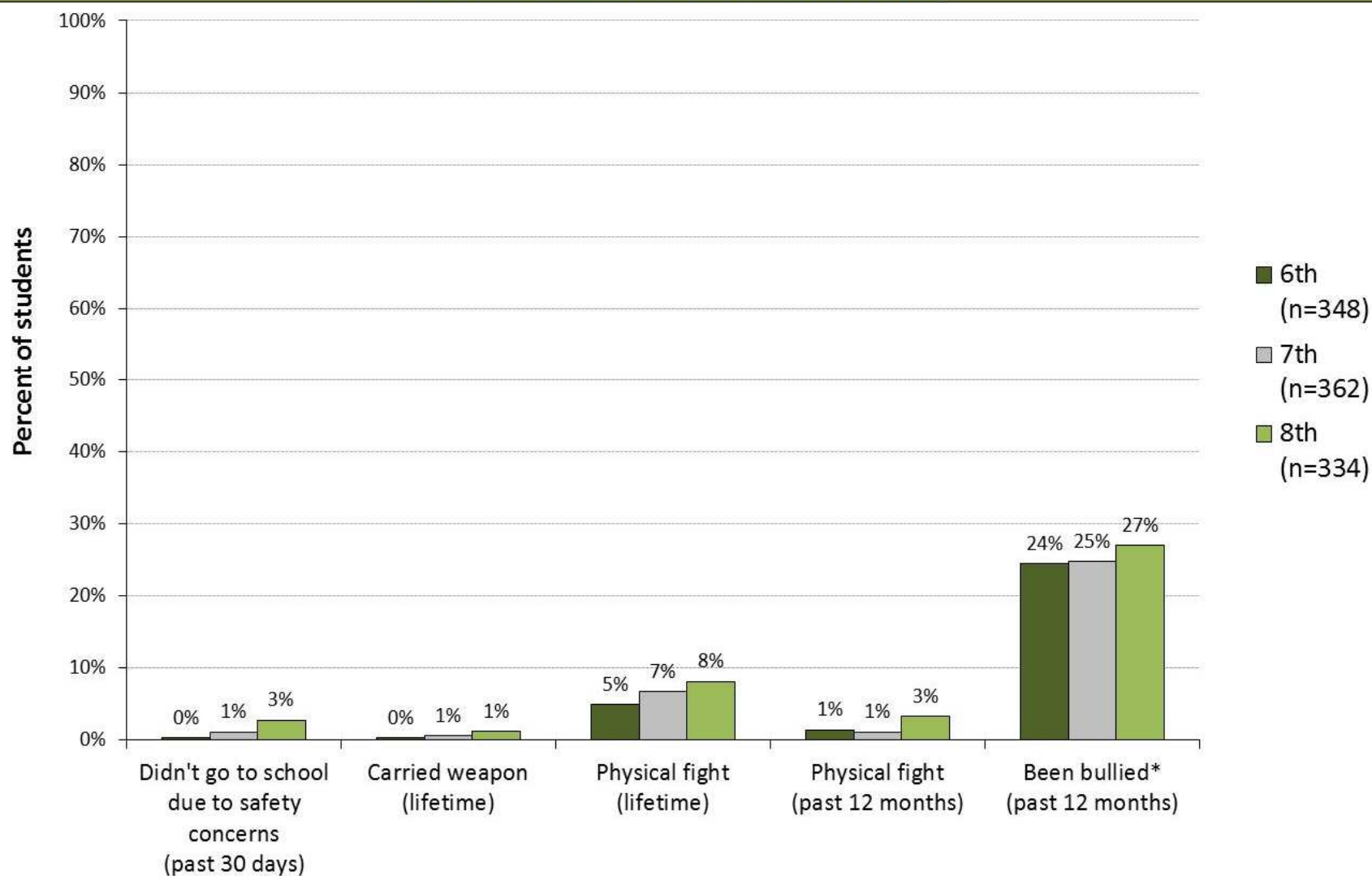
*MetroWest Adolescent Health Survey*



\* Defined as when 1 or more students tease, threaten, spread rumors about, hit, shove, or hurt another student over and over again

## Figure 8-2B. Violence and Bullying\* on School Property by Grade, 2012 Natick Middle Schools (Grades 6-8)

*MetroWest Adolescent Health Survey*

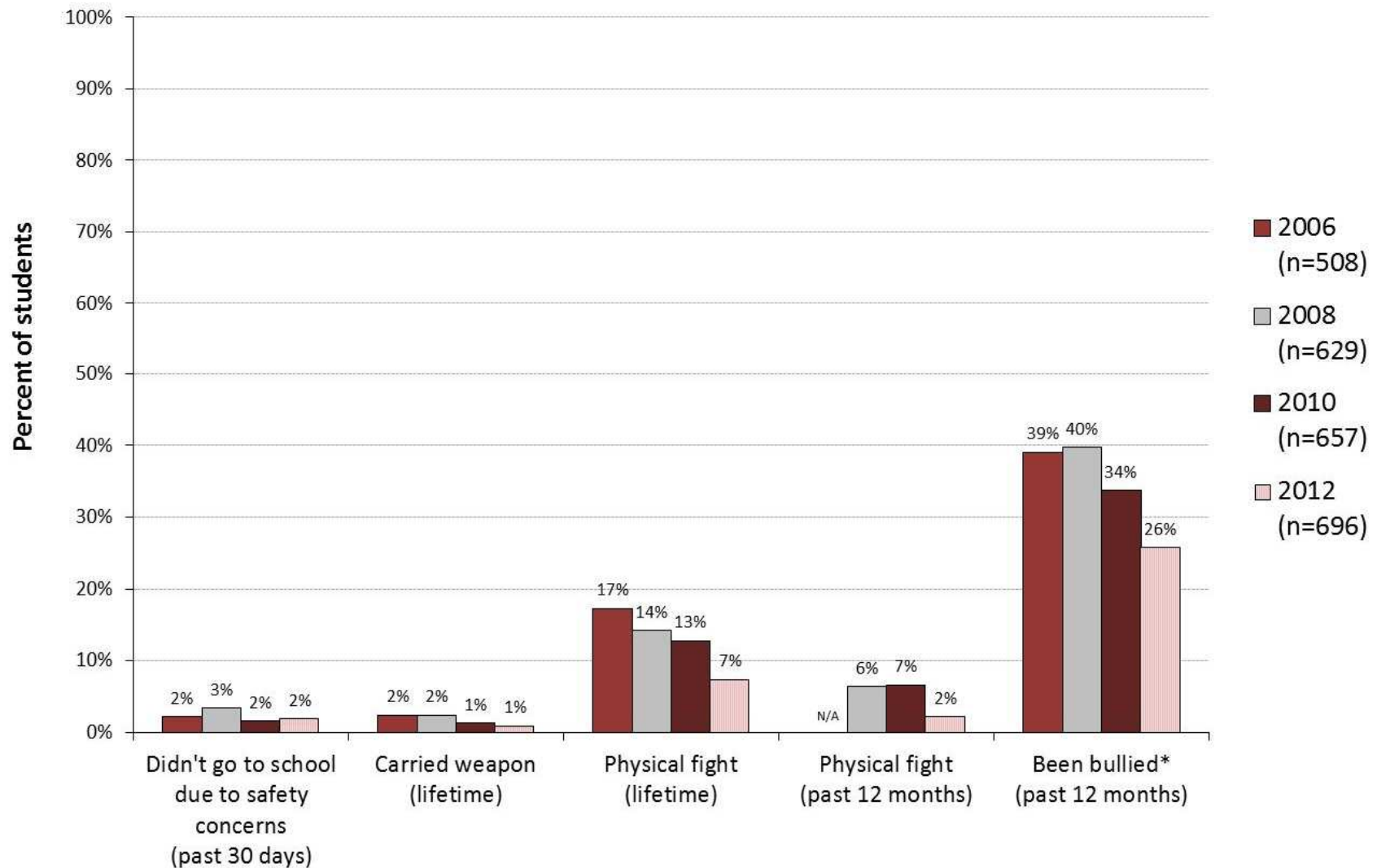


\* Defined as when 1 or more students tease, threaten, spread rumors about, hit, shove, or hurt another student over and over again

## Figure 8-2C. Trends in Violence and Bullying\* on School Property, 2006-2012

### Natick Middle Schools (Grades 7-8)

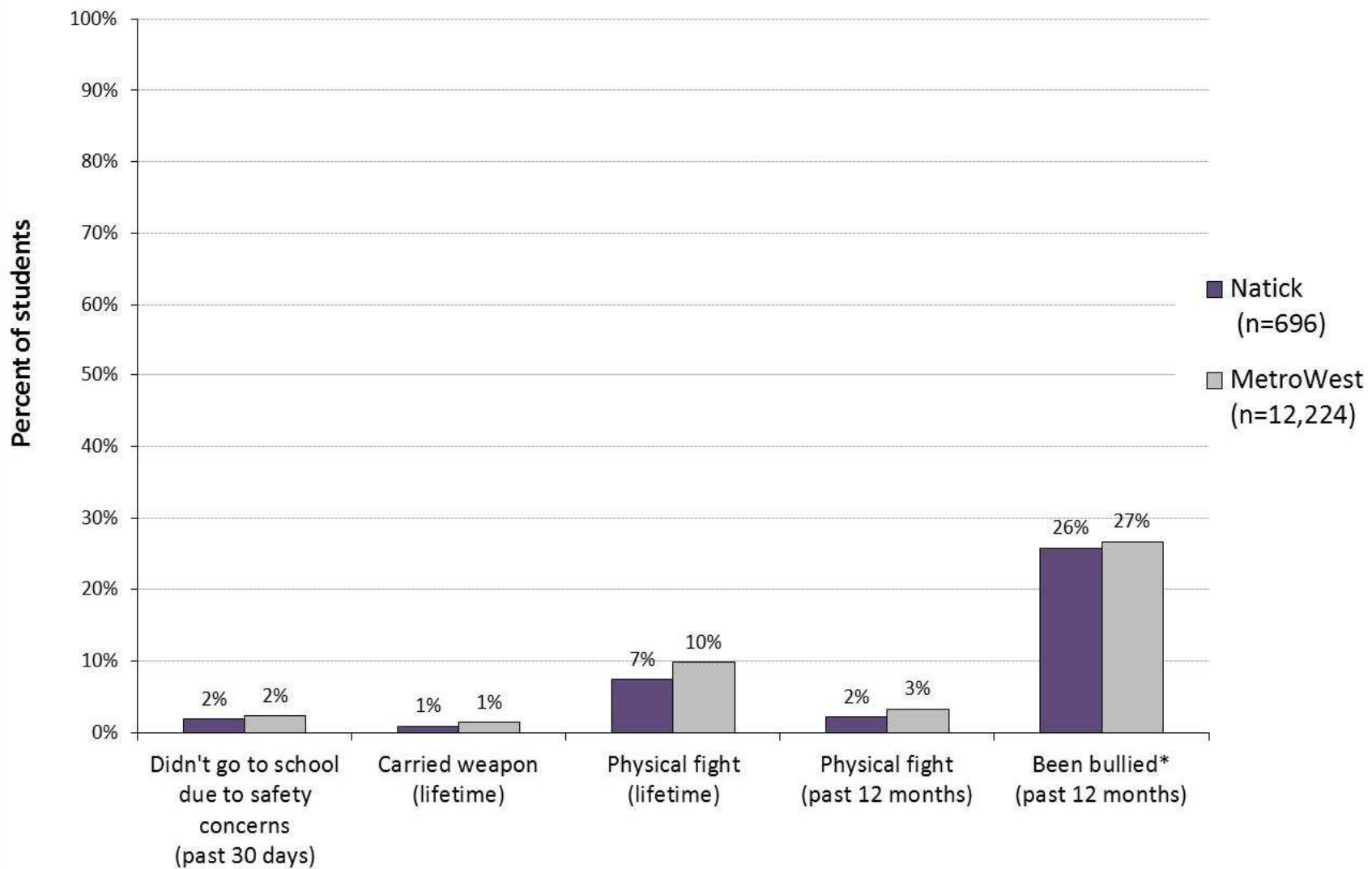
*MetroWest Adolescent Health Survey*



\* Defined as when 1 or more students tease, threaten, spread rumors about, hit, shove, or hurt another student over and over again

**Figure 8-2D. Violence and Bullying\* on School Property at the District and Regional Levels, 2012**  
**Natick Middle Schools (Grades 7-8)**

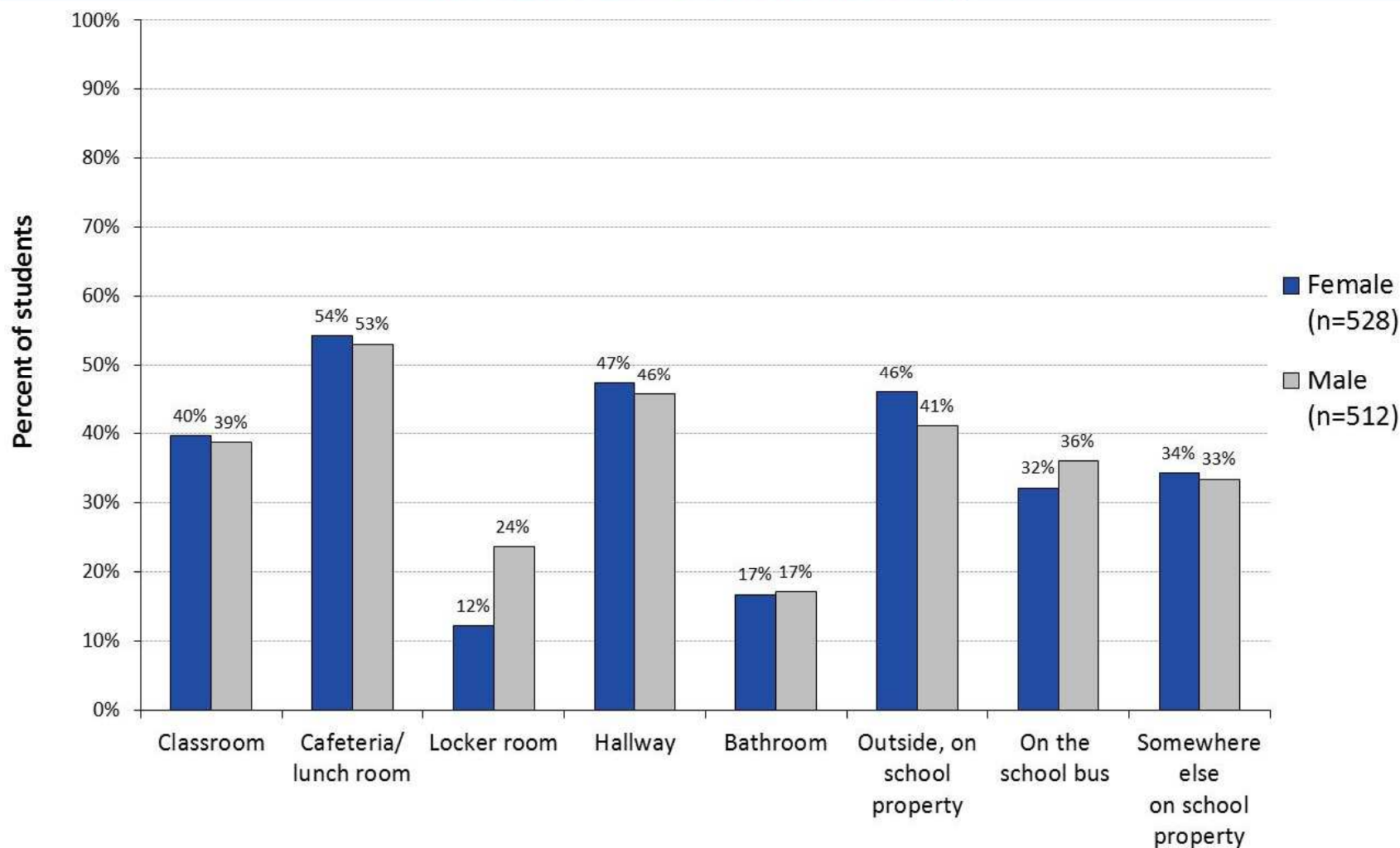
*MetroWest Adolescent Health Survey*



\* Defined as when 1 or more students tease, threaten, spread rumors about, hit, shove, or hurt another student over and over again

**Figure 8-3A. Locations of Bullying\* on School Property by Gender, 2012**  
**Natick Middle Schools (Grades 6-8)**

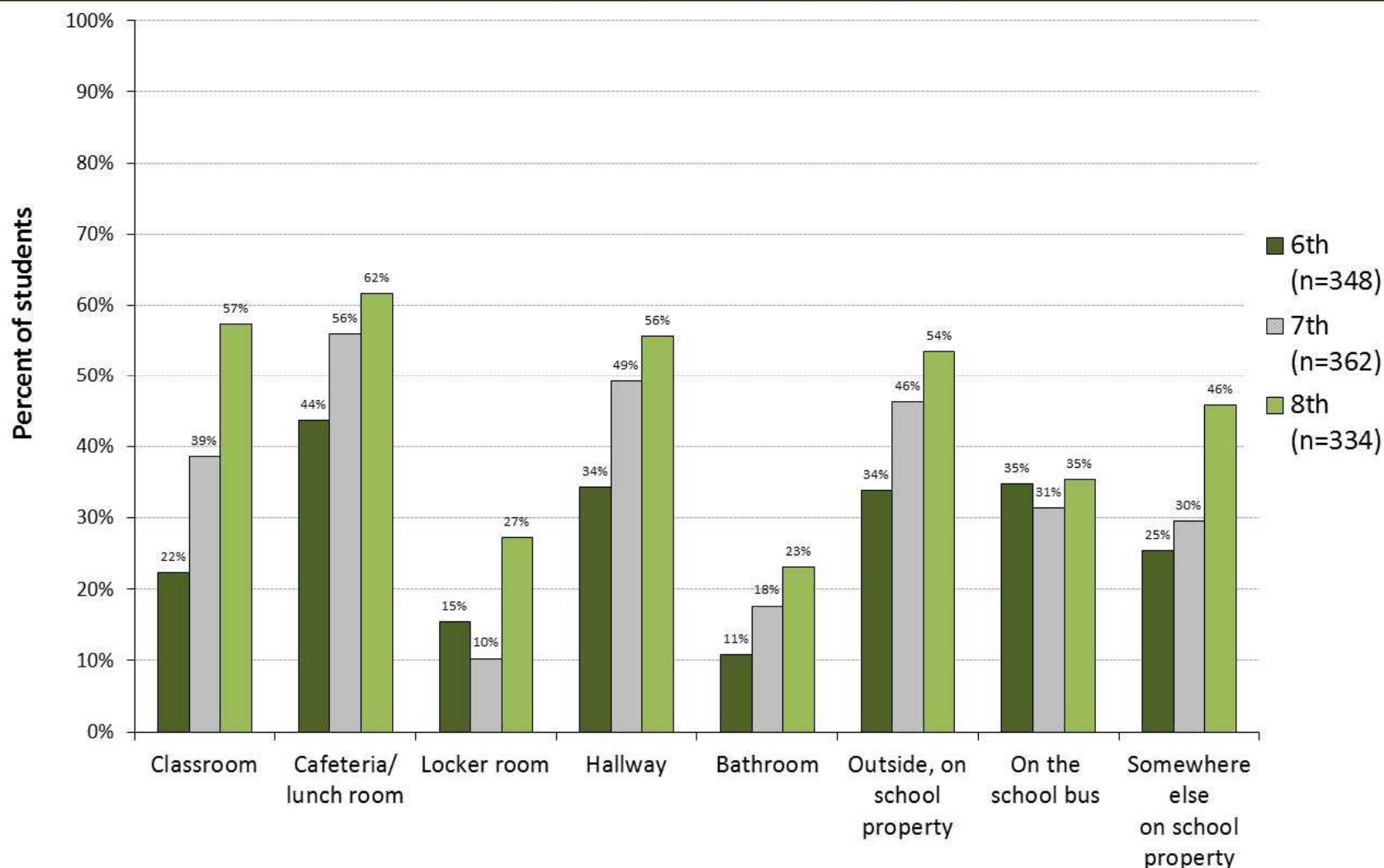
*MetroWest Adolescent Health Survey*



\* Among students who were bullied on school property in the past 12 months; Bullying defined as when 1 or more students tease, threaten, spread rumors about, hit, shove, or hurt another student over and over again

**Figure 8-3B. Locations of Bullying\* on School Property by Grade, 2012**  
**Natick Middle Schools (Grades 6-8)**

*MetroWest Adolescent Health Survey*



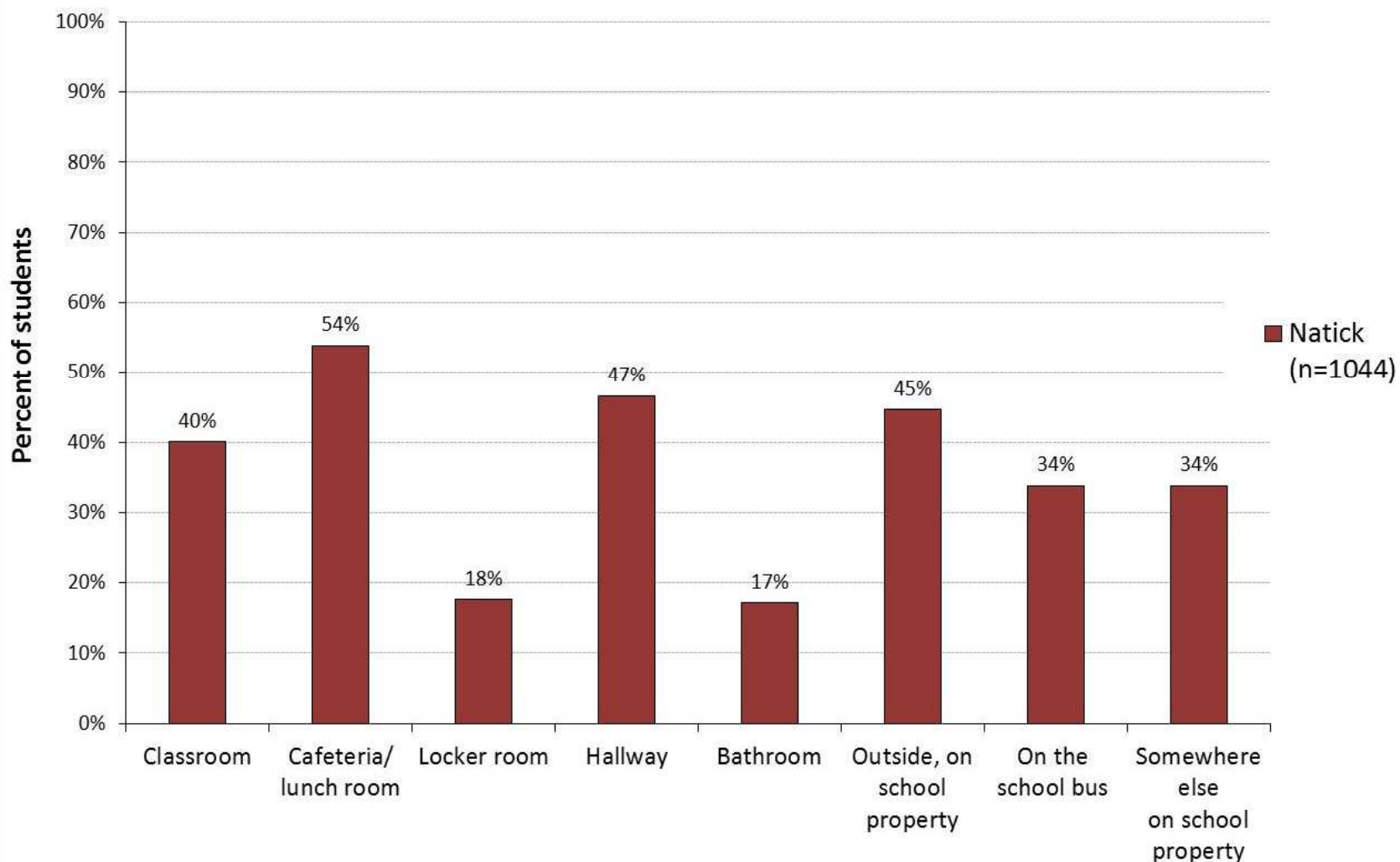
\* Among students who were bullied on school property in the past 12 months; Bullying defined as when 1 or more students tease, threaten, spread rumors about, hit, shove, or hurt another student over and over again



## Figure 8-3C. Locations of Bullying\* on School Property, 2012

### Natick Middle Schools (Grades 6-8)

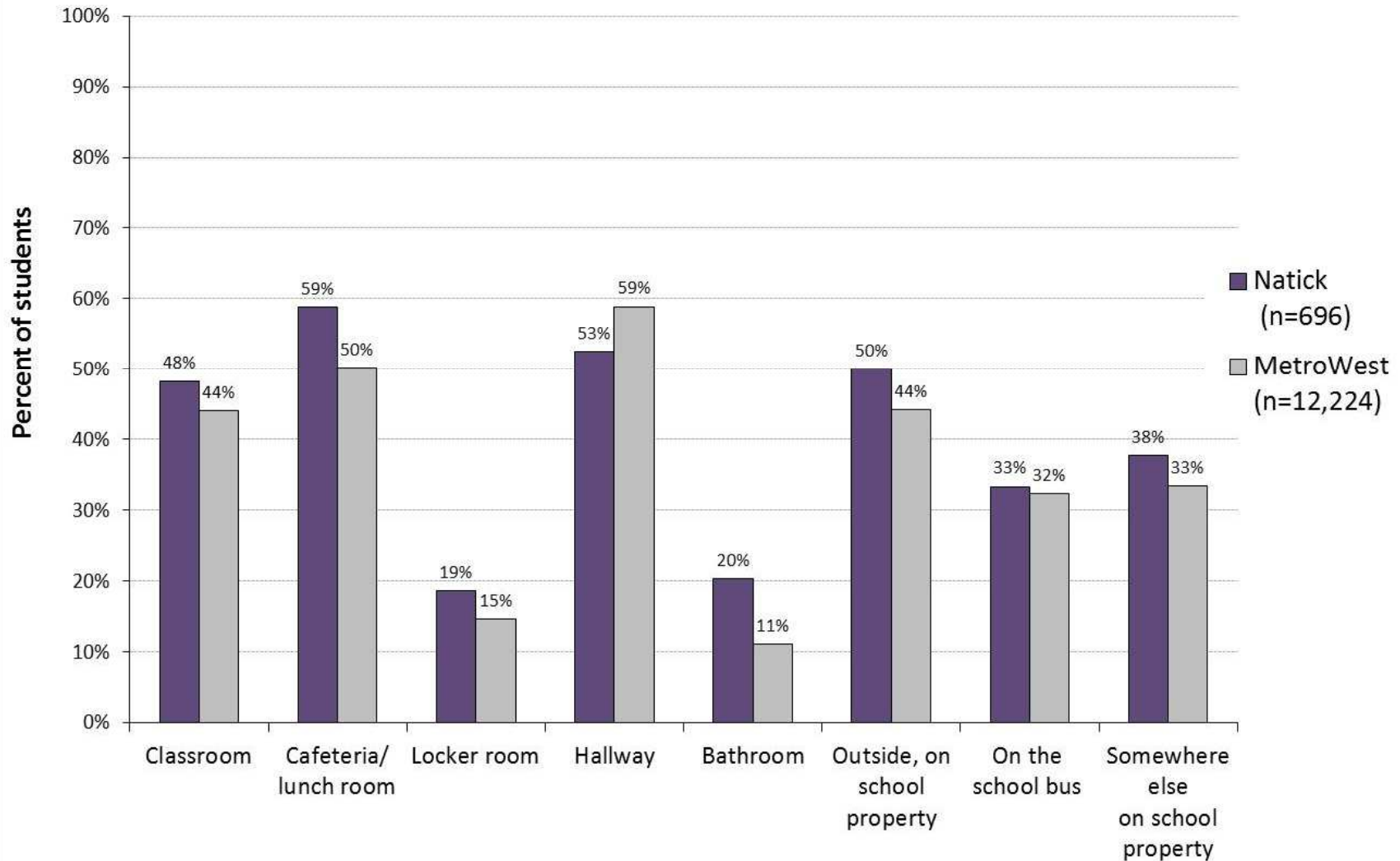
*MetroWest Adolescent Health Survey*



\* Among students who were bullied on school property in the past 12 months; Bullying defined as when 1 or more students tease, threaten, spread rumors about, hit, shove, or hurt another student over and over again

**Figure 8-3D. Locations of Bullying\* on School Property at the District and Regional Levels, 2012**  
**Natick Middle Schools (Grades 7-8)**

*MetroWest Adolescent Health Survey*



\* Among students who were bullied on school property in the past 12 months; Bullying defined as when 1 or more students tease, threaten, spread rumors about, hit, shove, or hurt another student over and over again