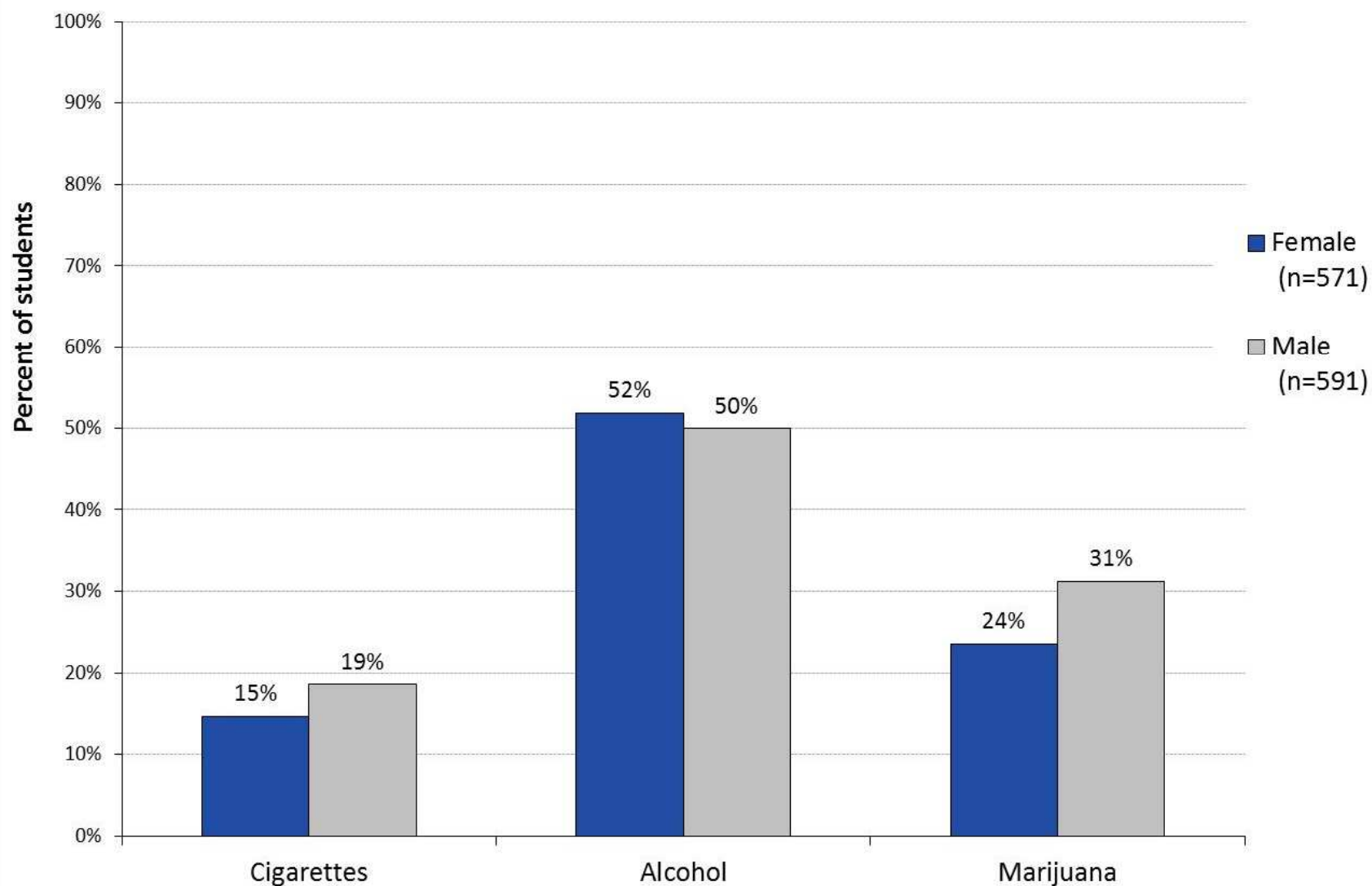


**Figure 2-1A. Lifetime Substance Use by Gender, 2012**

**Natick High School (Grades 9-12)**

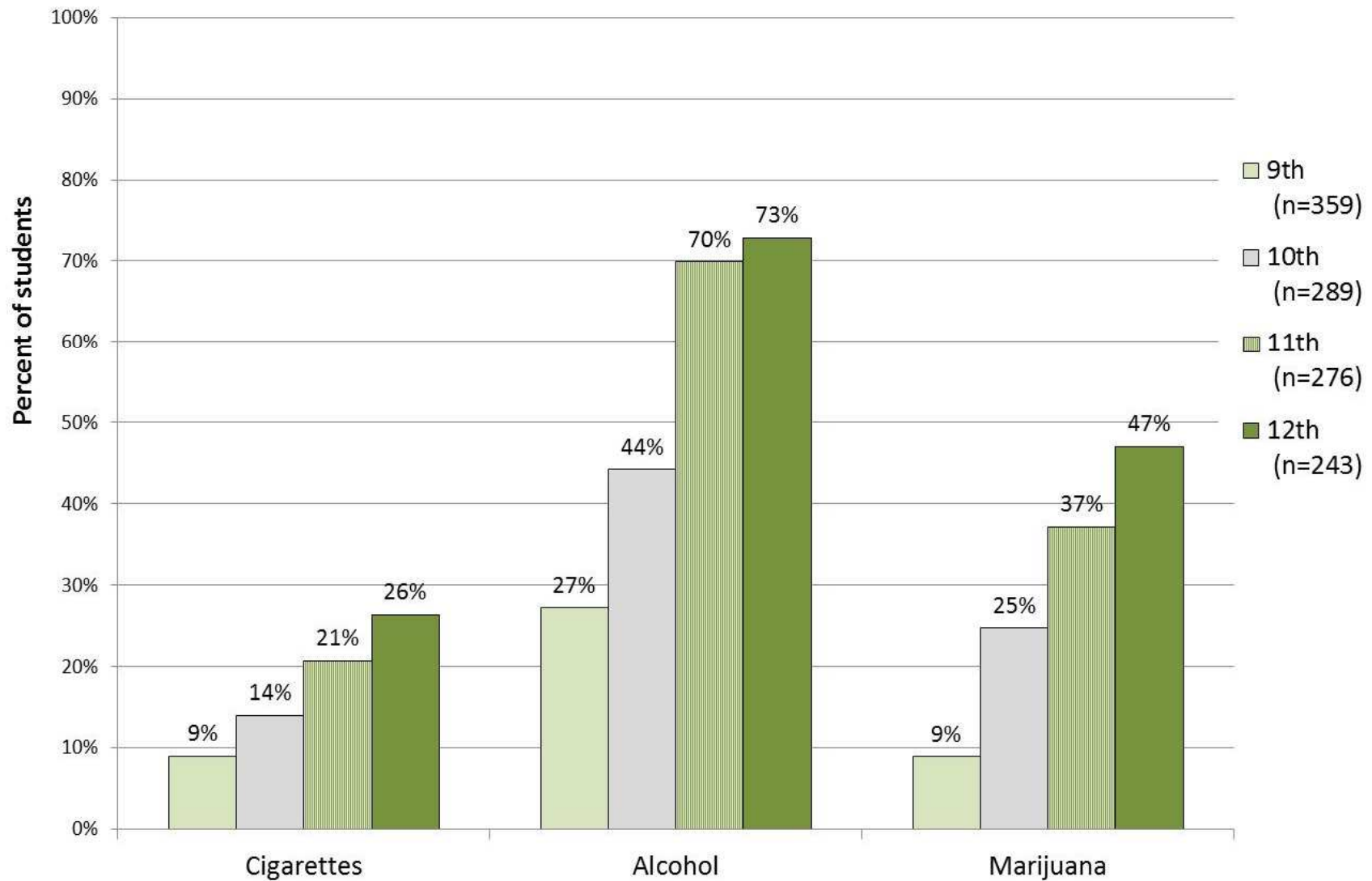
*MetroWest Adolescent Health Survey*



**Figure 2-1B. Lifetime Substance Use by Grade, 2012**

**Natick High School (Grades 9-12)**

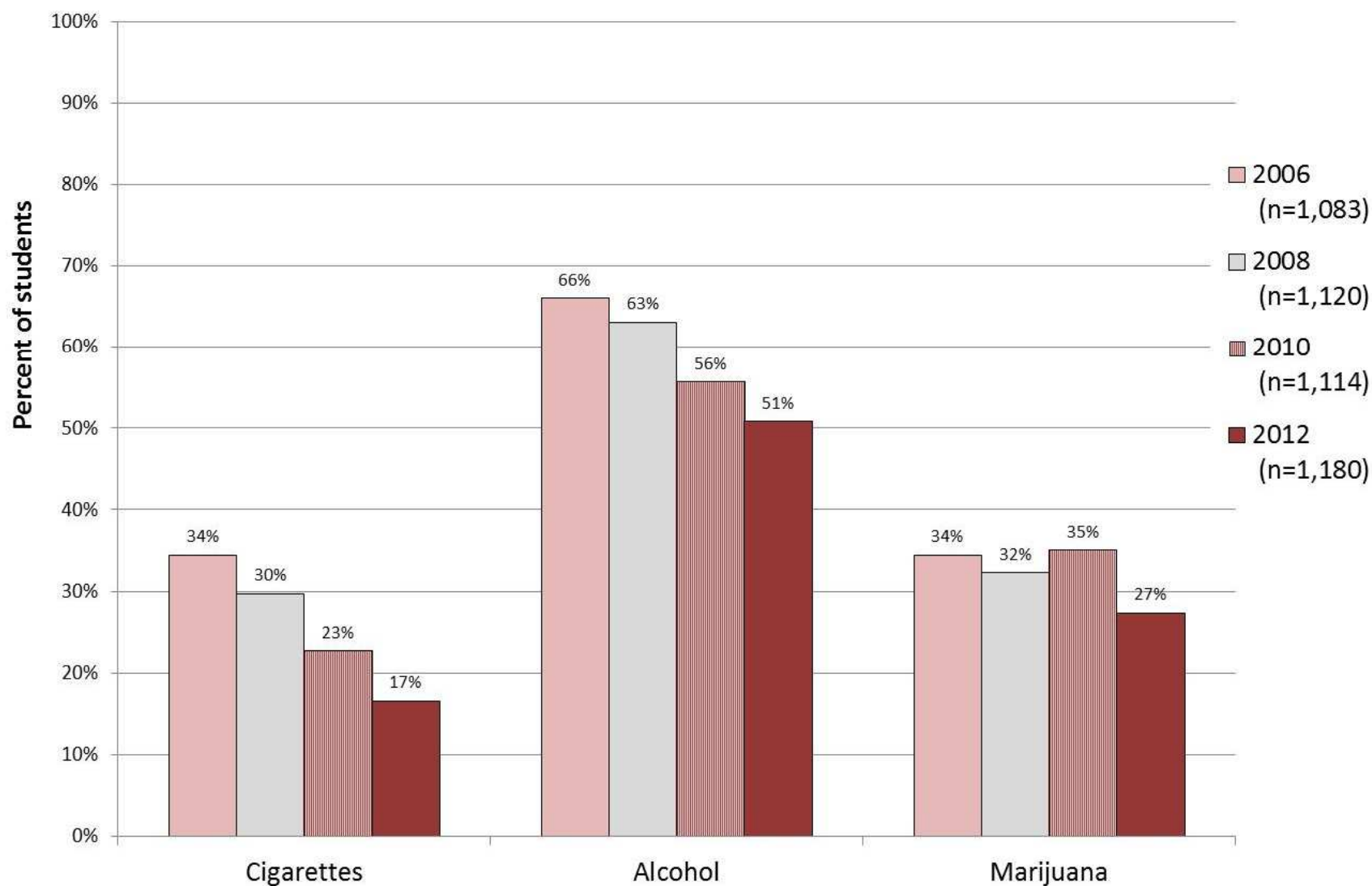
*MetroWest Adolescent Health Survey*



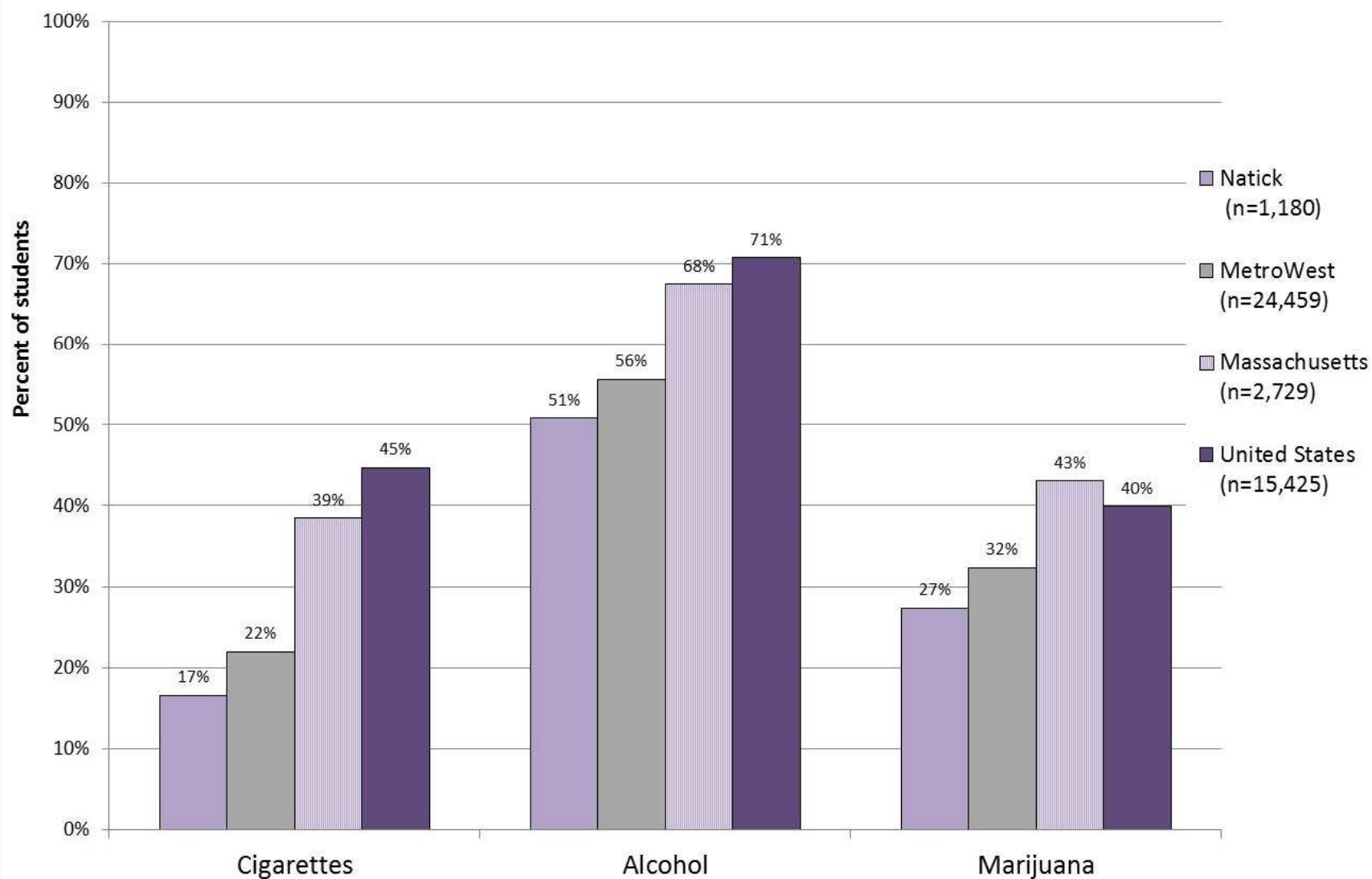
**Figure 2-1C. Trends in Lifetime Substance Use, 2006-2012**

**Natick High School (Grades 9-12)**

*MetroWest Adolescent Health Survey*

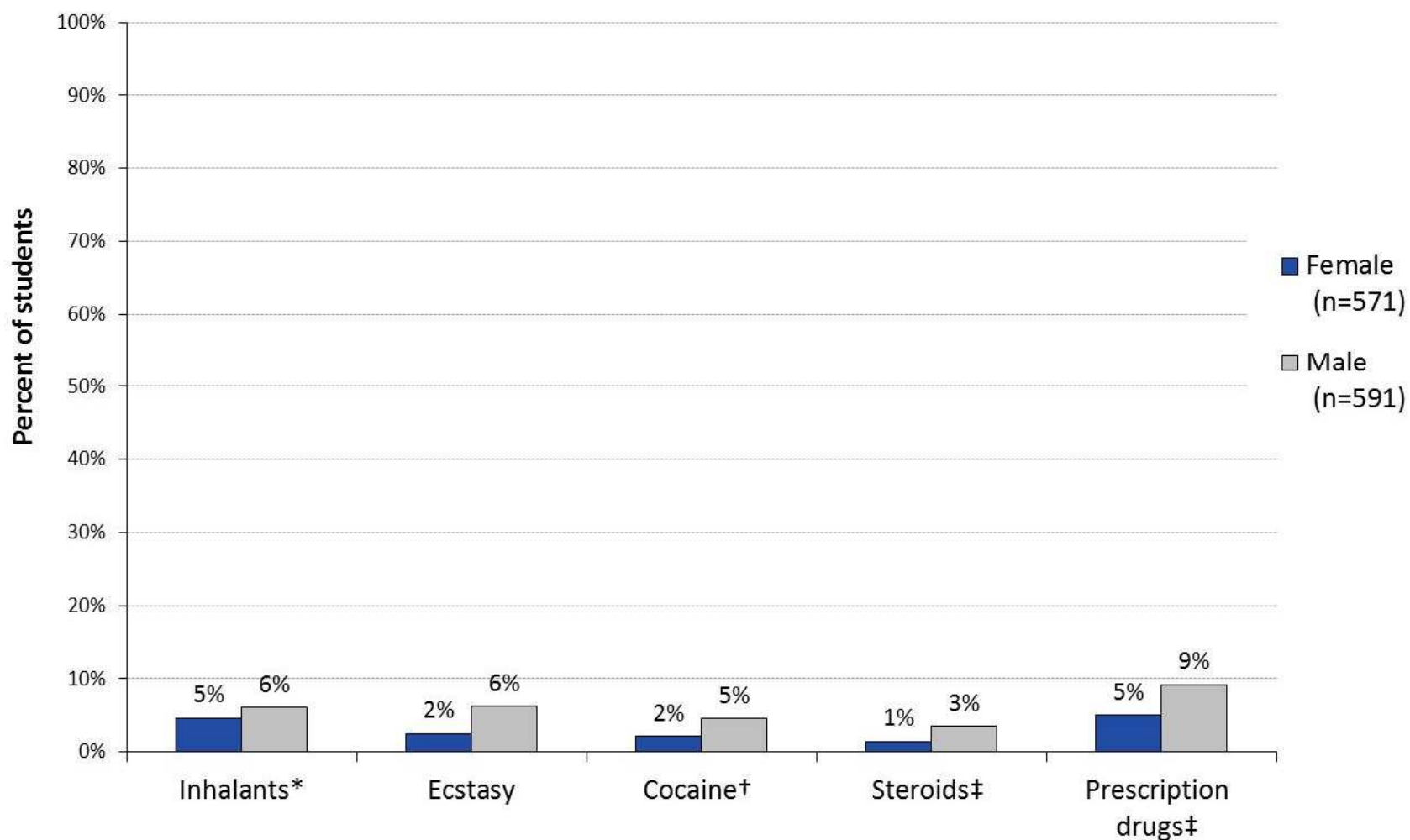


**Figure 2-1D. Lifetime Substance Use at the District, Regional, State, and National Levels, 2012**  
**Natick High School (Grades 9-12)**  
*MetroWest Adolescent Health Survey*





**Figure 2-2A. Lifetime Other Substance Use by Gender, 2012**  
**Natick High School (Grades 9-12)**  
*MetroWest Adolescent Health Survey*

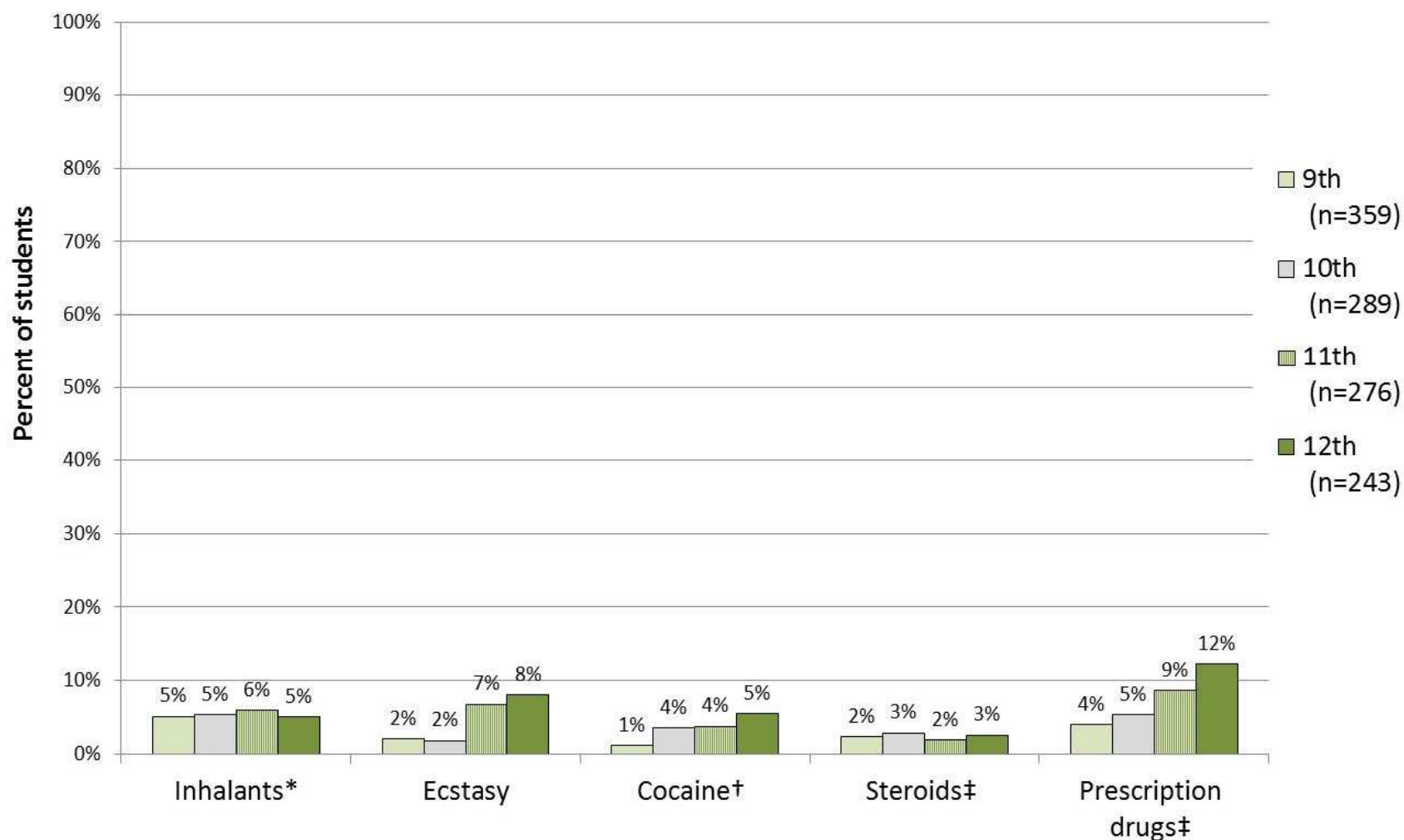


\* Includes sniffing glue, breathing the contents of aerosol spray cans, or inhaling any paints or sprays to get high

† Includes using powder, crack or freebase

‡ Without a doctor's prescription

**Figure 2-2B. Lifetime Other Substance Use by Grade, 2012**  
**Natick High School (Grades 9-12)**  
*MetroWest Adolescent Health Survey*

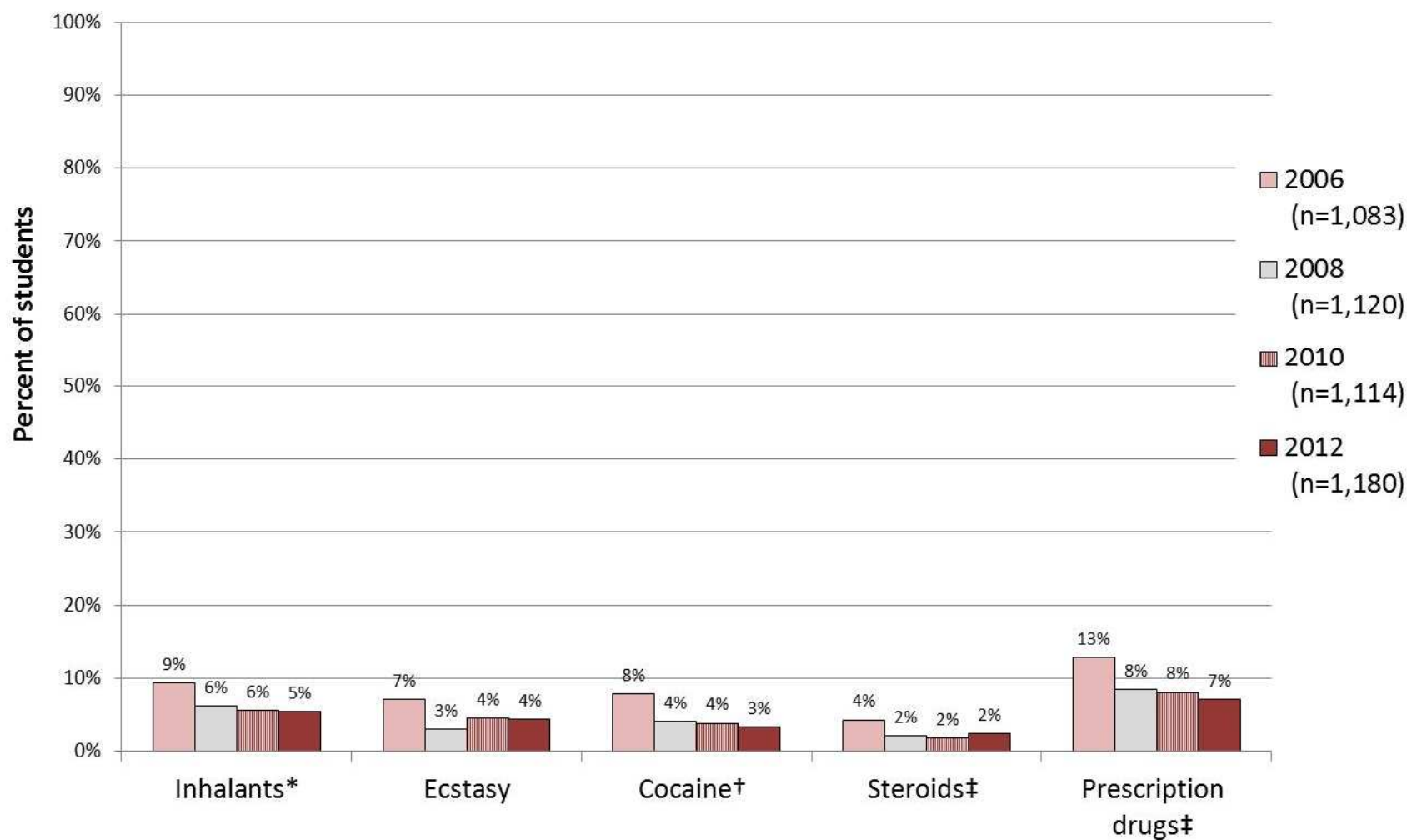


\* Includes sniffing glue, breathing the contents of aerosol spray cans, or inhaling any paints or sprays to get high

† Includes using powder, crack or freebase

‡ Without a doctor's prescription

**Figure 2-2C. Trends in Lifetime Other Substance Use, 2006-2012**  
**Natick High School (Grades 9-12)**  
*MetroWest Adolescent Health Survey*

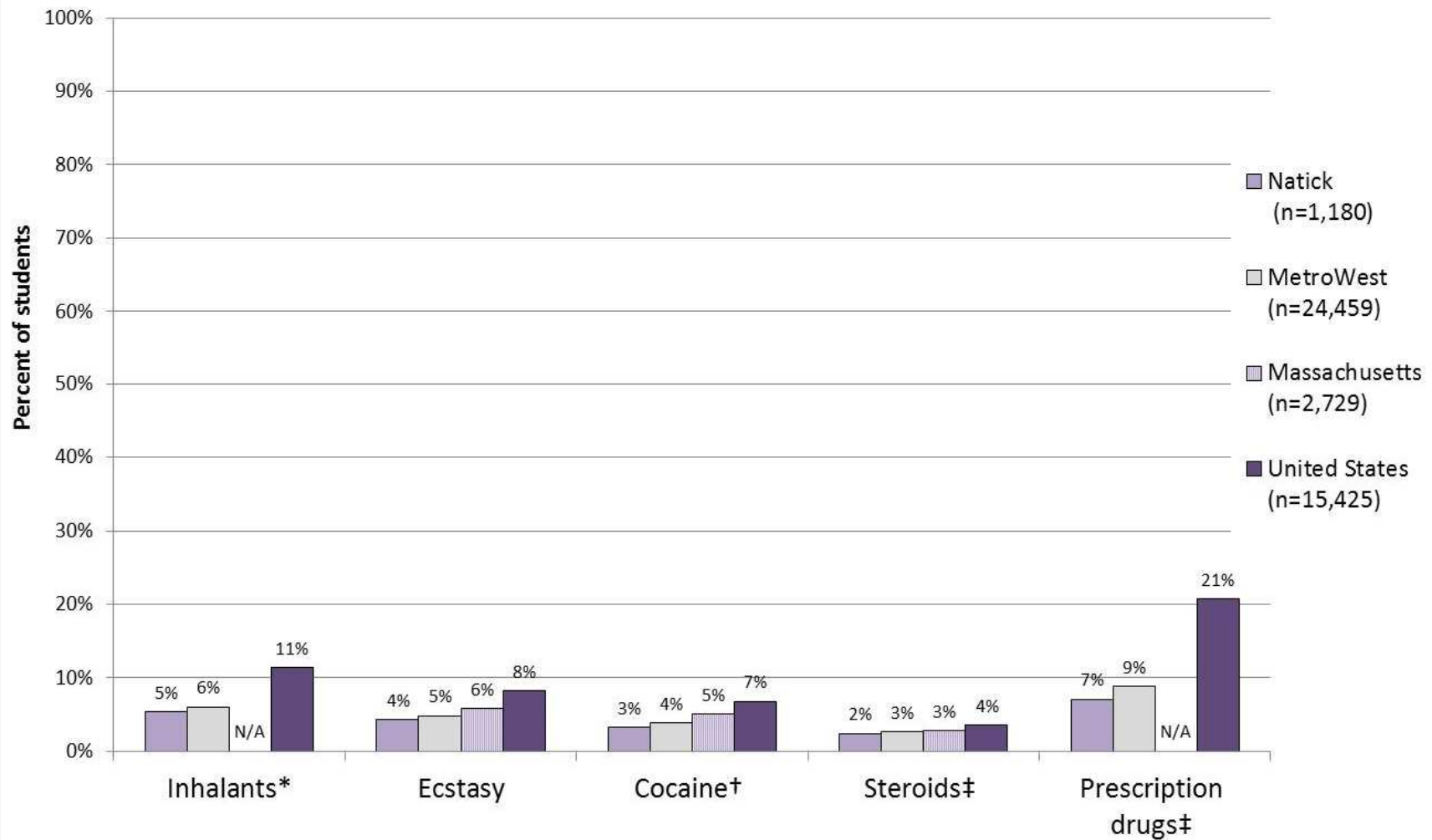


\* Includes sniffing glue, breathing the contents of aerosol spray cans, or inhaling any paints or sprays to get high

† Includes using powder, crack or freebase

‡ Without a doctor's prescription

**Figure 2-2D. Lifetime Other Substance Use at the District, Regional, State, and National Levels, 2012**  
**Natick High School (Grades 9-12)**  
*MetroWest Adolescent Health Survey*

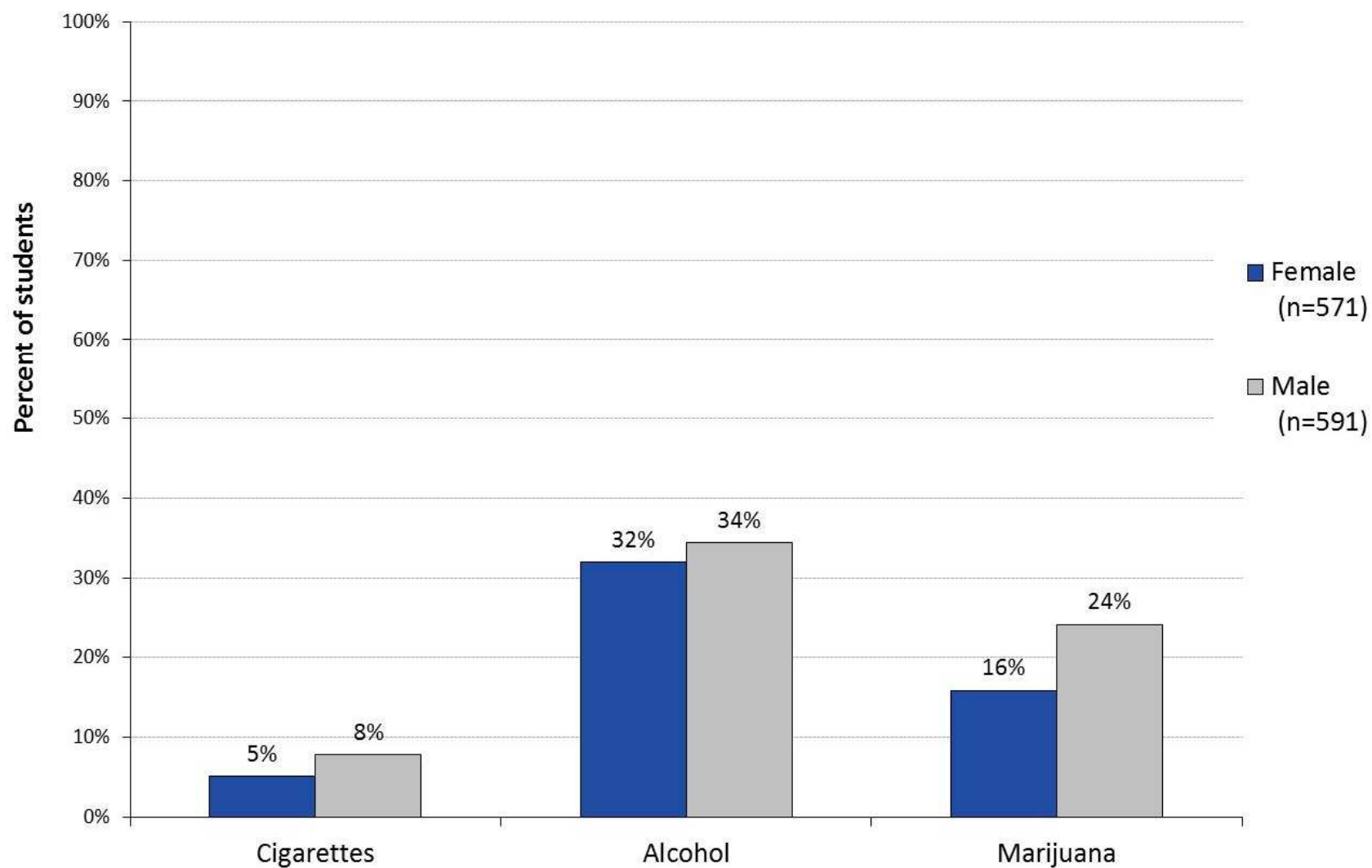


\* Includes sniffing glue, breathing the contents of aerosol spray cans, or inhaling any paints or sprays to get high

† Includes using powder, crack or freebase

‡ Without a doctor's prescription

**Figure 2-3A. Current Substance Use\* by Gender, 2012**  
**Natick High School (Grades 9-12)**  
*MetroWest Adolescent Health Survey*

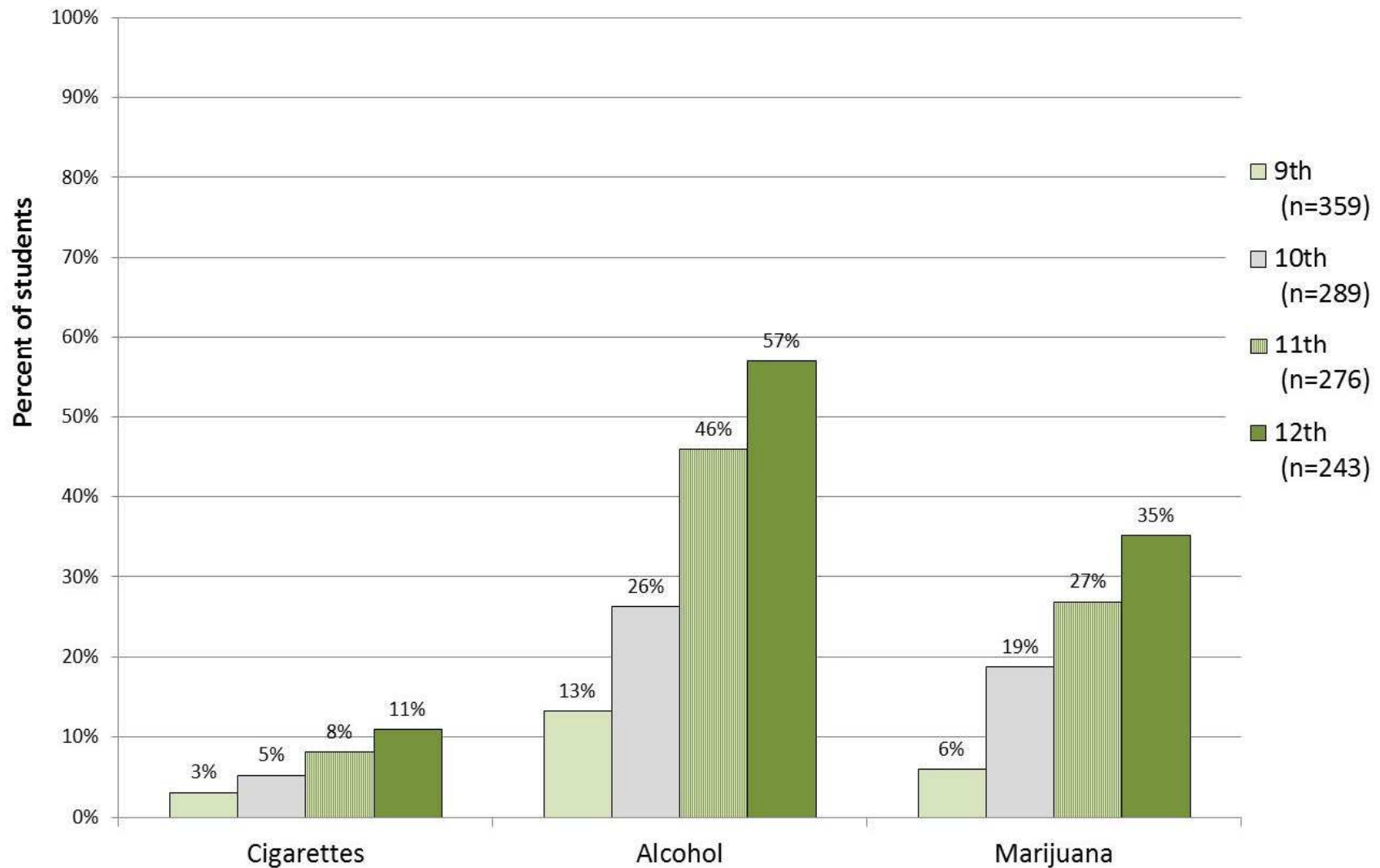


\* Used one or more times in the past 30 days

## Figure 2-3B. Current Substance Use\* by Grade, 2012

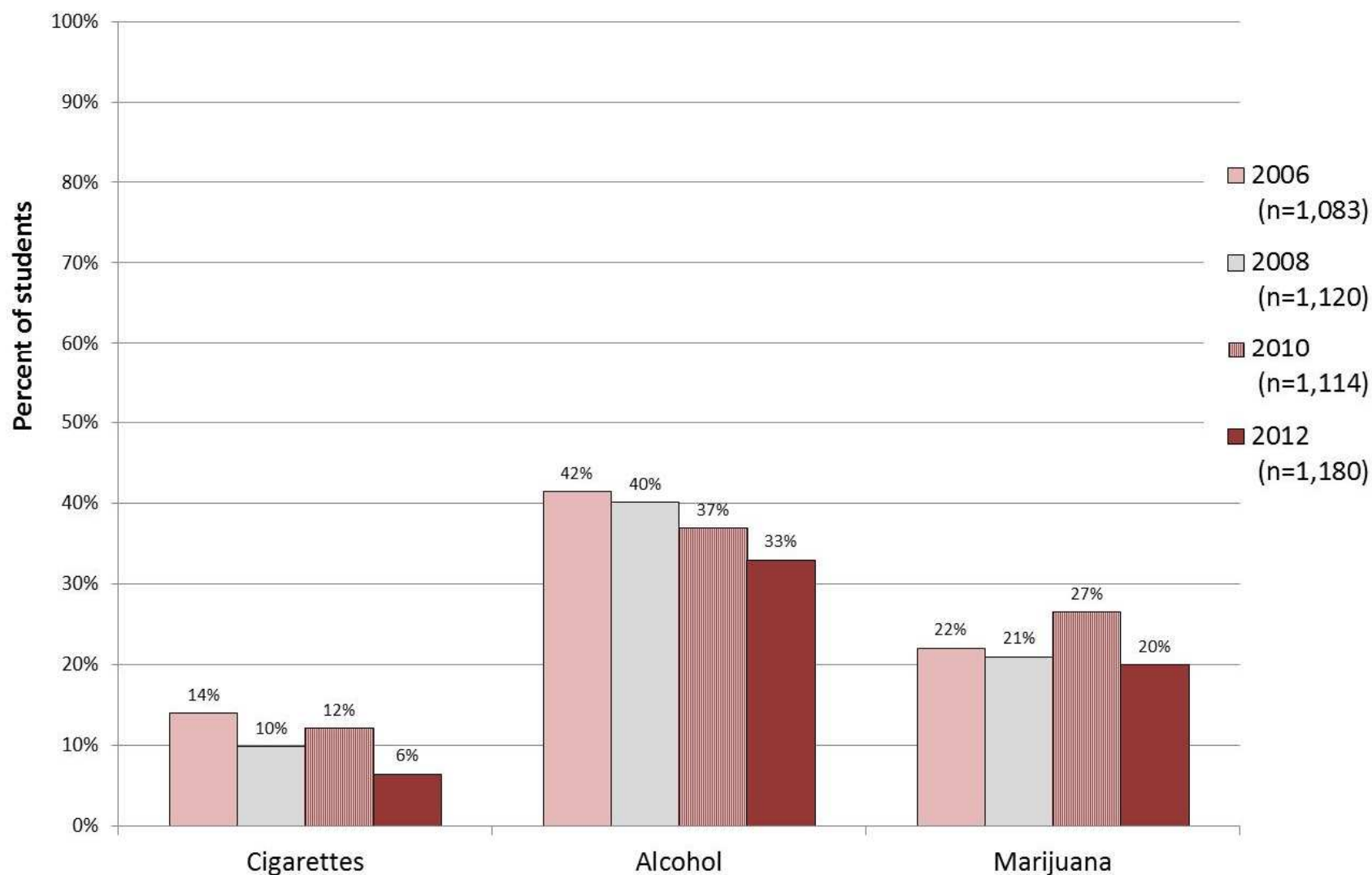
### Natick High School (Grades 9-12)

*MetroWest Adolescent Health Survey*



\* Used one or more times in the past 30 days

**Figure 2-3C. Trends in Current Substance Use\*, 2006-2012**  
**Natick High School (Grades 9-12)**  
*MetroWest Adolescent Health Survey*

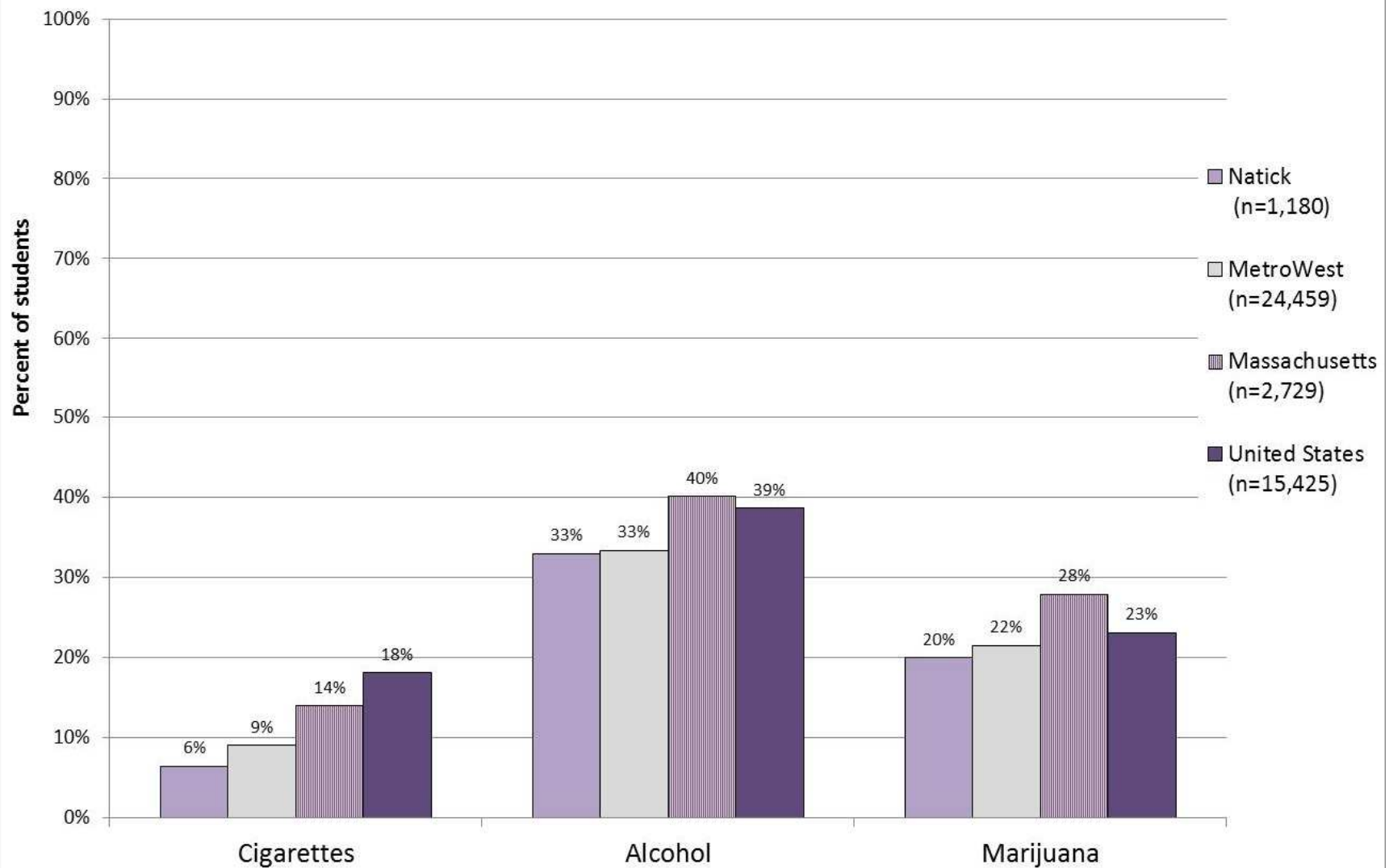


\* Used one or more times in the past 30 days



**Figure 2-3D. Current Substance Use\* at the District, Regional, State, and National Levels, 2012**  
**Natick High School (Grades 9-12)**

*MetroWest Adolescent Health Survey*



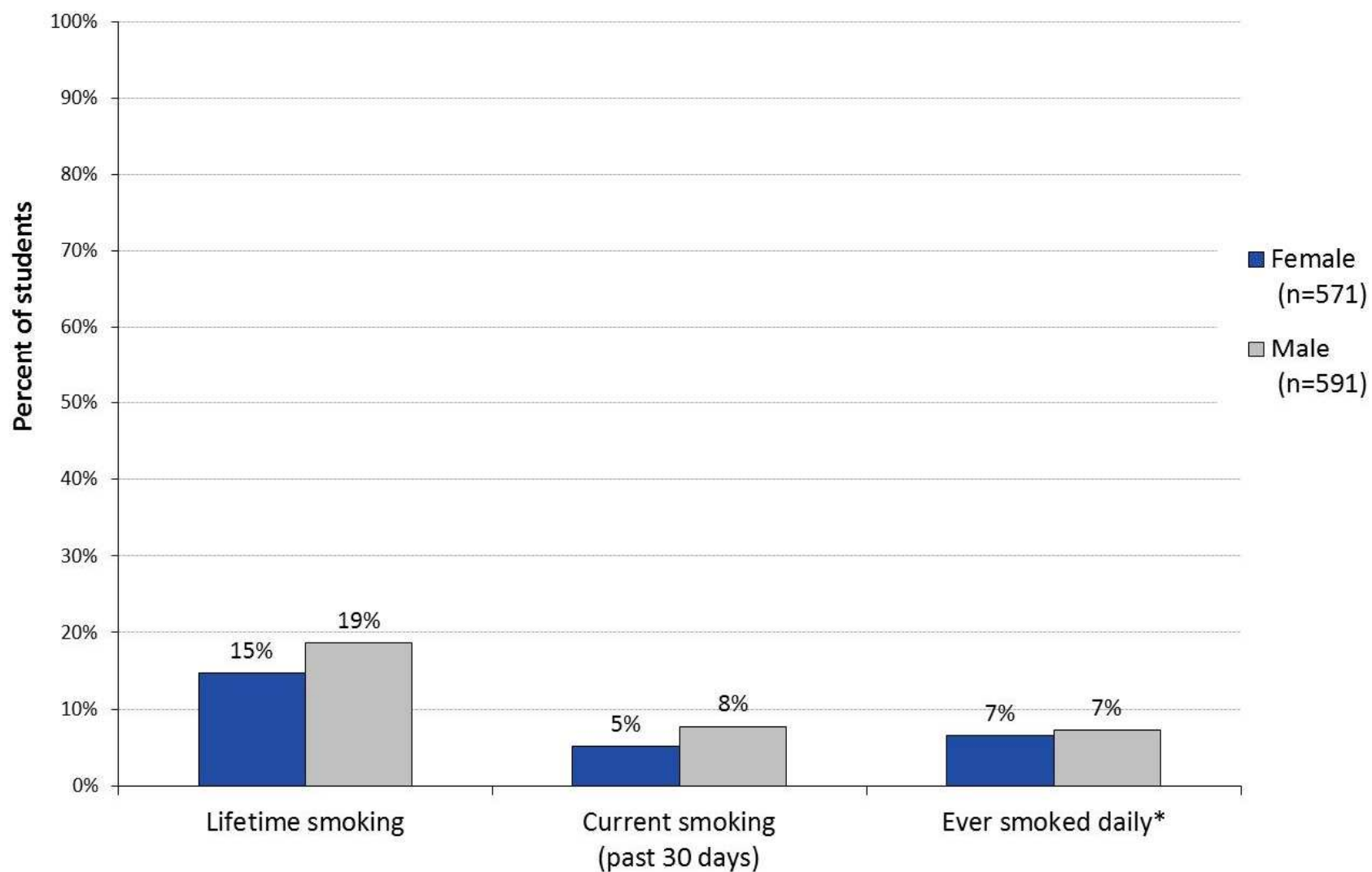
\* Used one or more times in the past 30 days



## Figure 2-4A. Cigarette Smoking by Gender, 2012

### Natick High School (Grades 9-12)

*MetroWest Adolescent Health Survey*

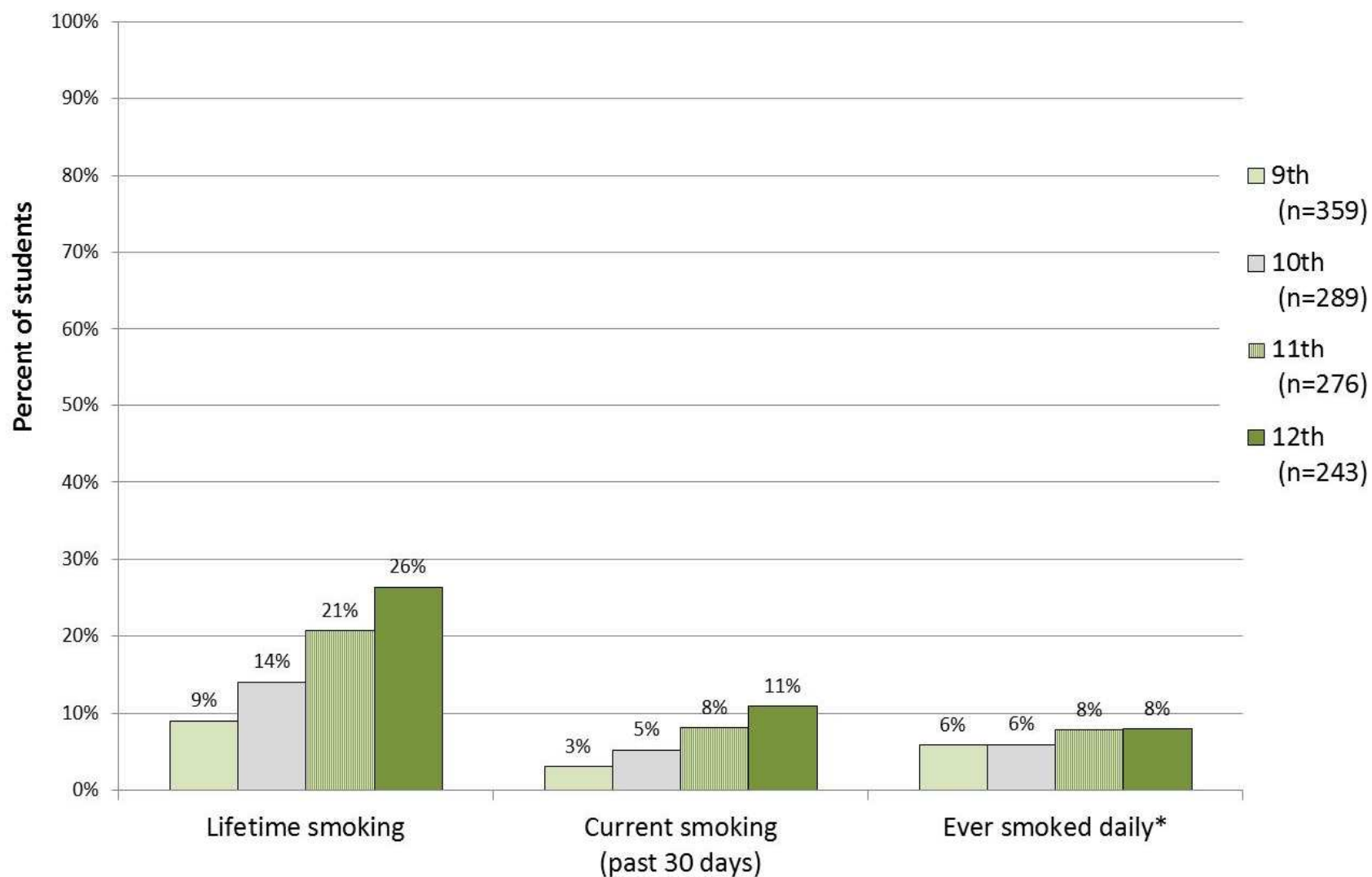


\* Every day for 30 days

## Figure 2-4B. Cigarette Smoking by Grade, 2012

### Natick High School (Grades 9-12)

*MetroWest Adolescent Health Survey*

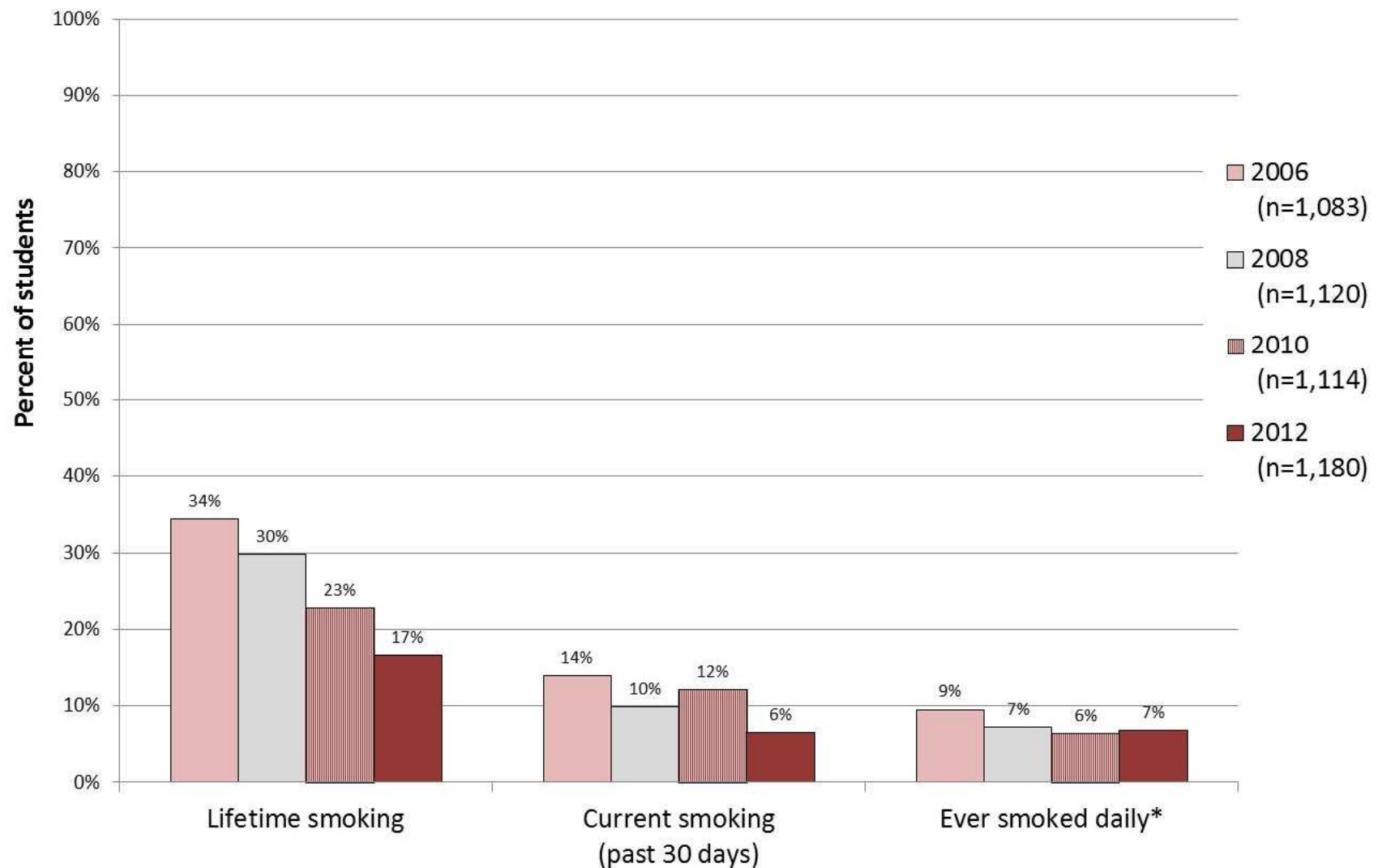


\* Every day for 30 days

## Figure 2-4C. Trends in Cigarette Smoking, 2006-2012

### Natick High School (Grades 9-12)

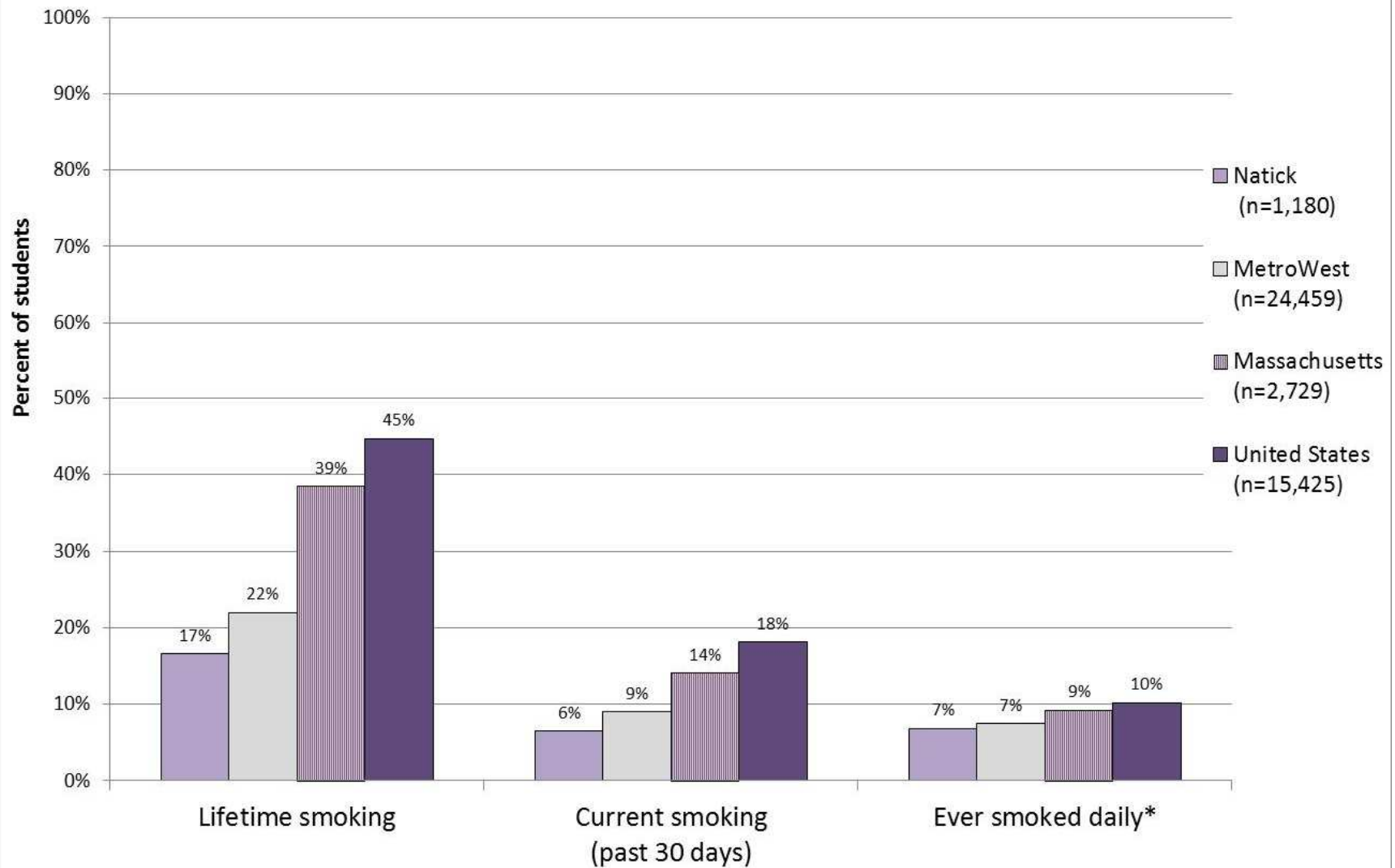
*MetroWest Adolescent Health Survey*



\* Every day for 30 days

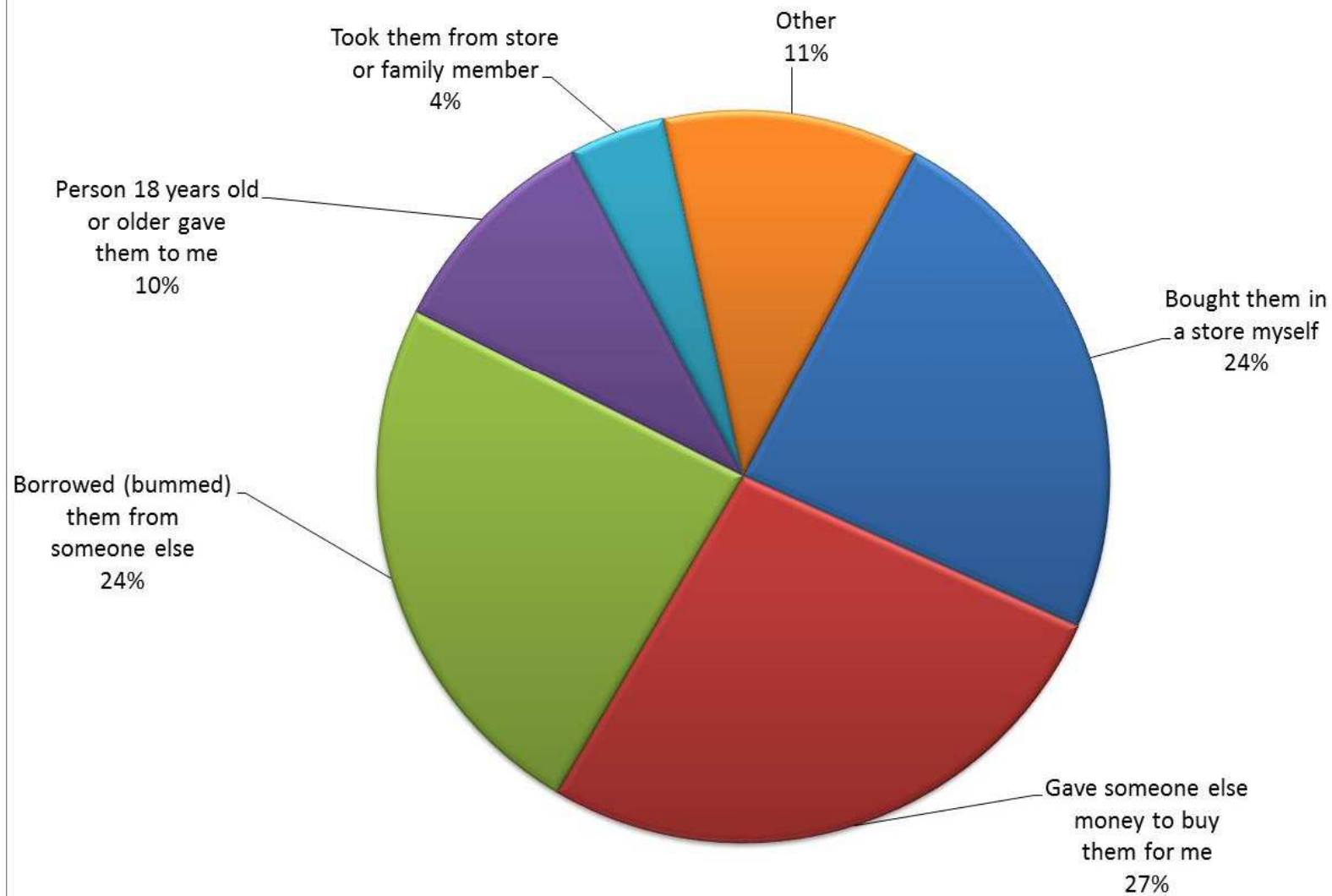
**Figure 2-4D. Cigarette Smoking at the District, Regional, State, and National Levels, 2012**  
**Natick High School (Grades 9-12)**

*MetroWest Adolescent Health Survey*



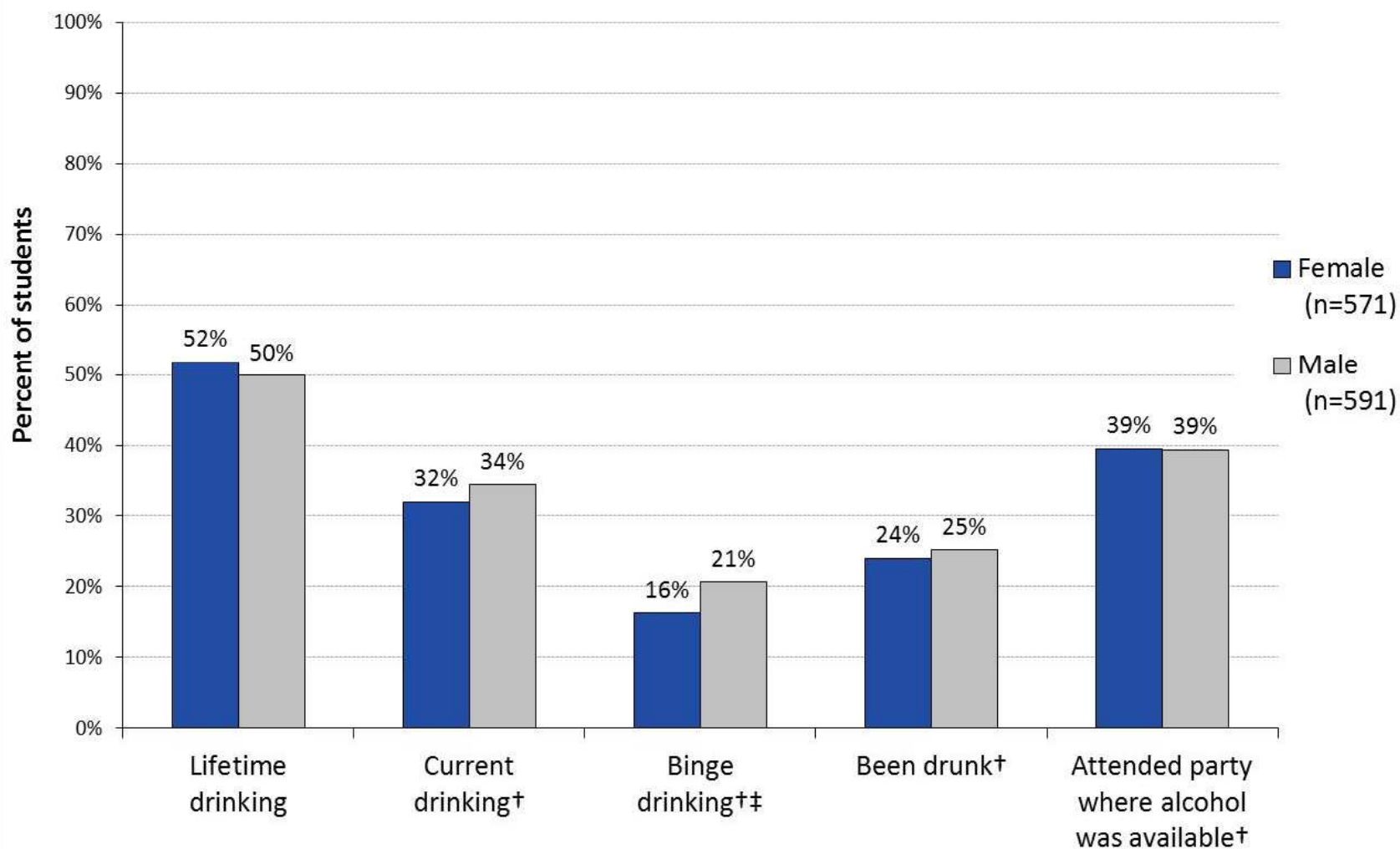
\* Every day for 30 days

**Figure 2-5. Access to Cigarettes\*, 2012**  
**Natick High School (Grades 9-12)**  
*MetroWest Adolescent Health Survey*



\* Among students who smoked in the past 30 days

**Figure 2-6A. Alcohol Use\* by Gender, 2012**  
**Natick High School (Grades 9-12)**  
*MetroWest Adolescent Health Survey*

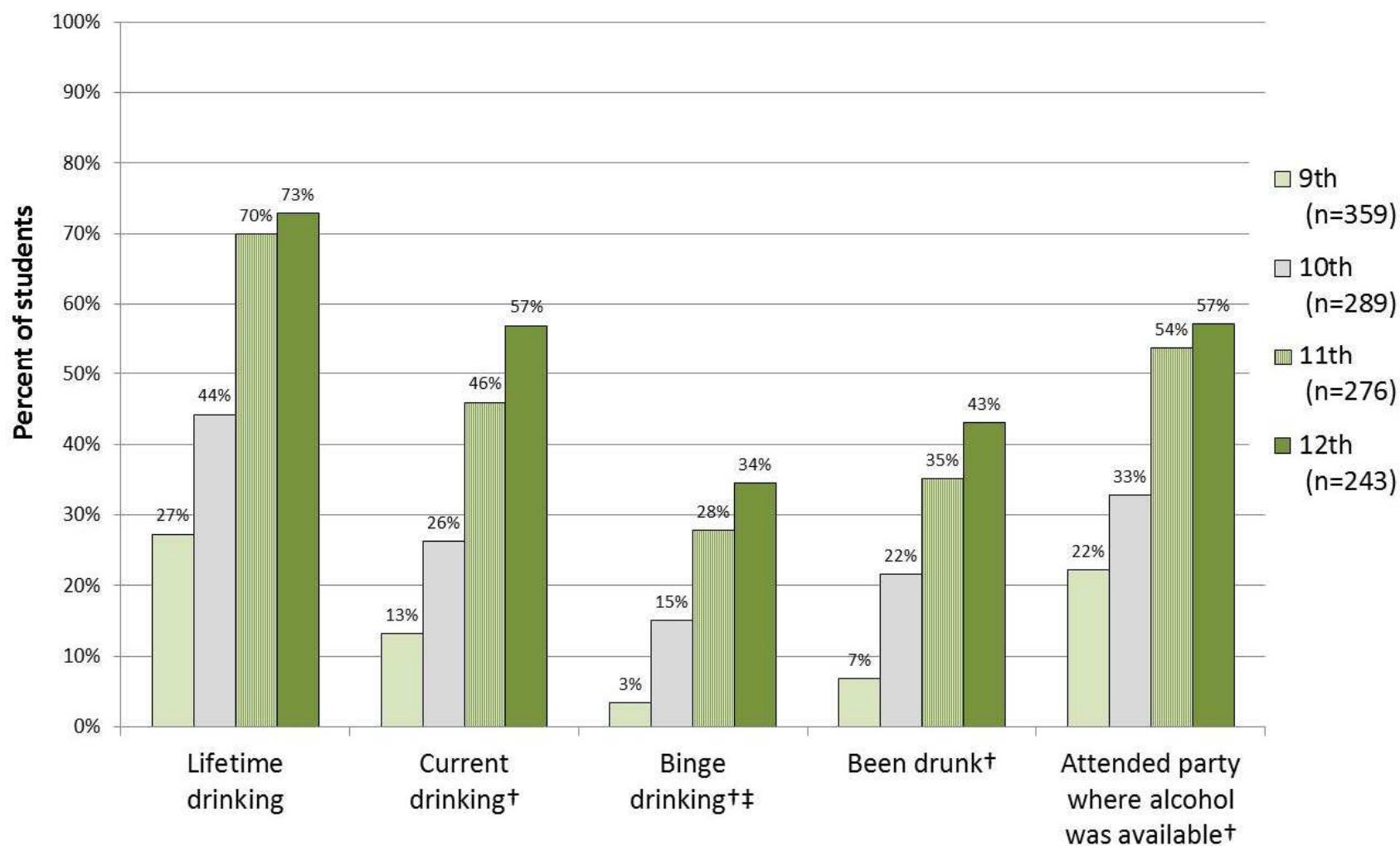


\* Does not include drinking a few sips of wine for religious purposes

† In the past 30 days

‡ Had 5 or more drinks in a row (within a couple of hours)

**Figure 2-6B. Alcohol Use\* by Grade, 2012**  
**Natick High School (Grades 9-12)**  
*MetroWest Adolescent Health Survey*



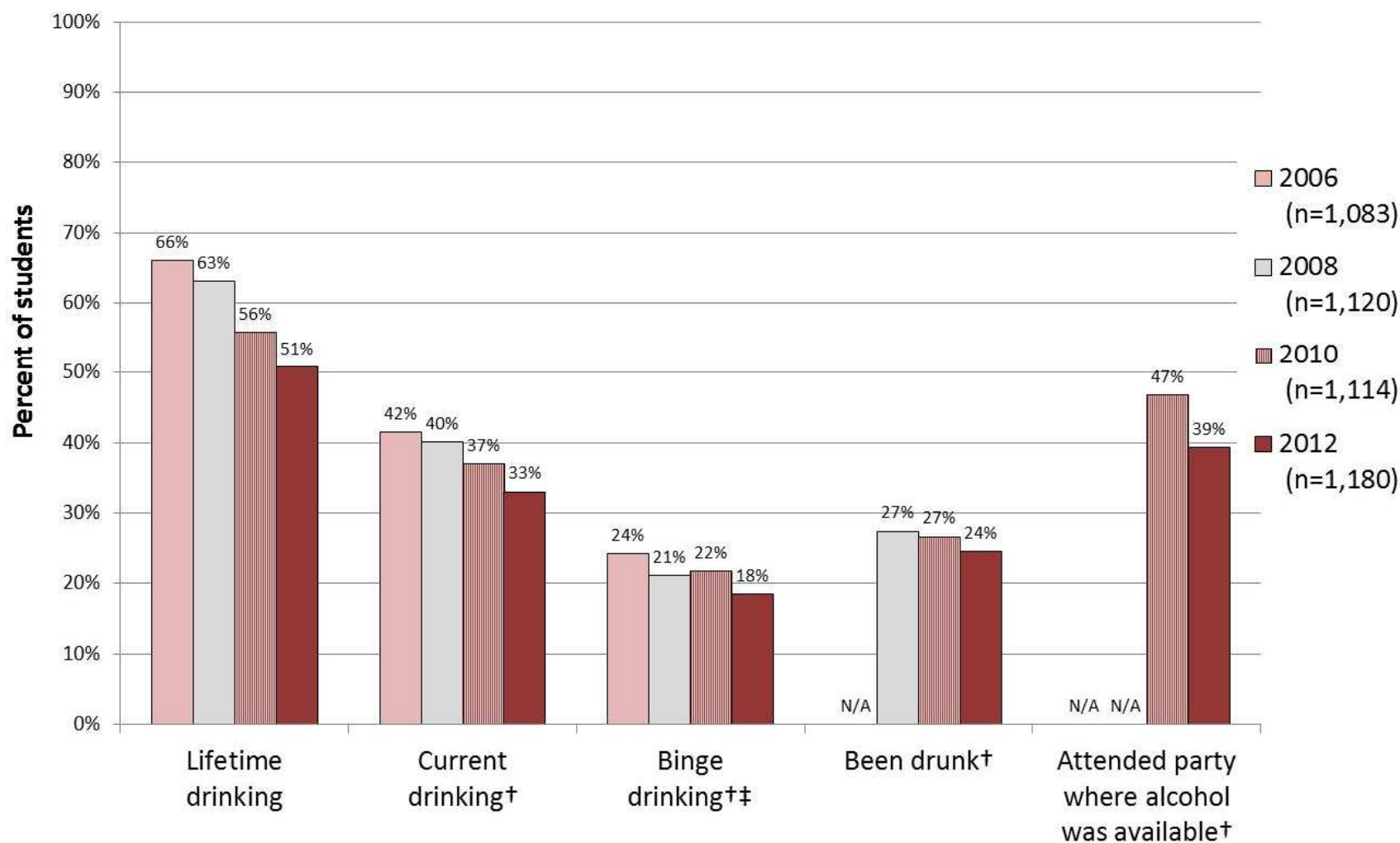
\* Does not include drinking a few sips of wine for religious purposes

<sup>†</sup> In the past 30 days

<sup>‡</sup> Had 5 or more drinks in a row (within a couple of hours)



**Figure 2-6C. Trends in Alcohol Use\*, 2006-2012**  
**Natick High School (Grades 9-12)**  
*MetroWest Adolescent Health Survey*



\* Does not include drinking a few sips of wine for religious purposes

<sup>†</sup> In the past 30 days

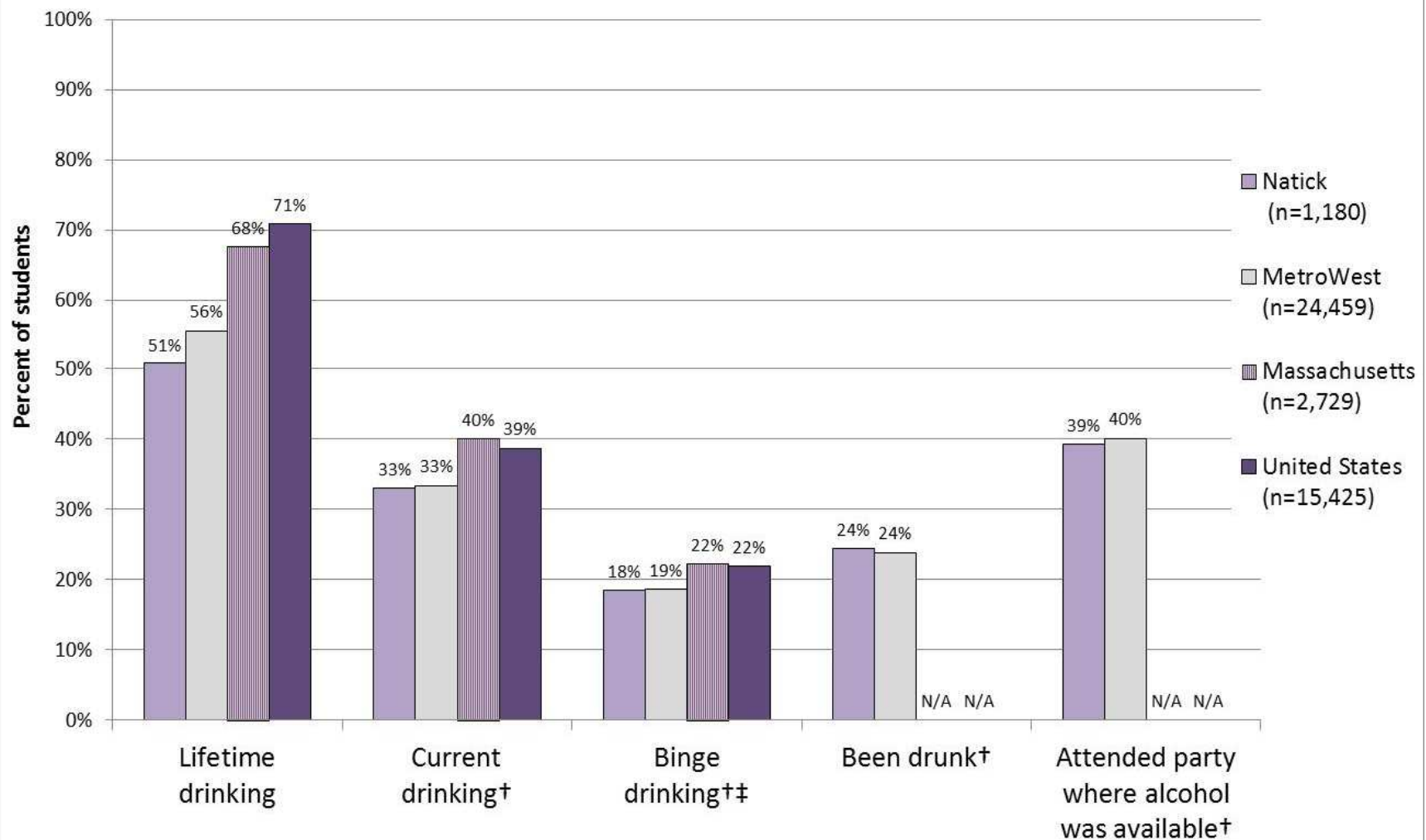
<sup>‡</sup> Had 5 or more drinks in a row (within a couple of hours)



**Figure 2-6D. Alcohol Use\* at the District, Regional, State, and National Levels, 2012**

**Natick High School (Grades 9-12)**

*MetroWest Adolescent Health Survey*

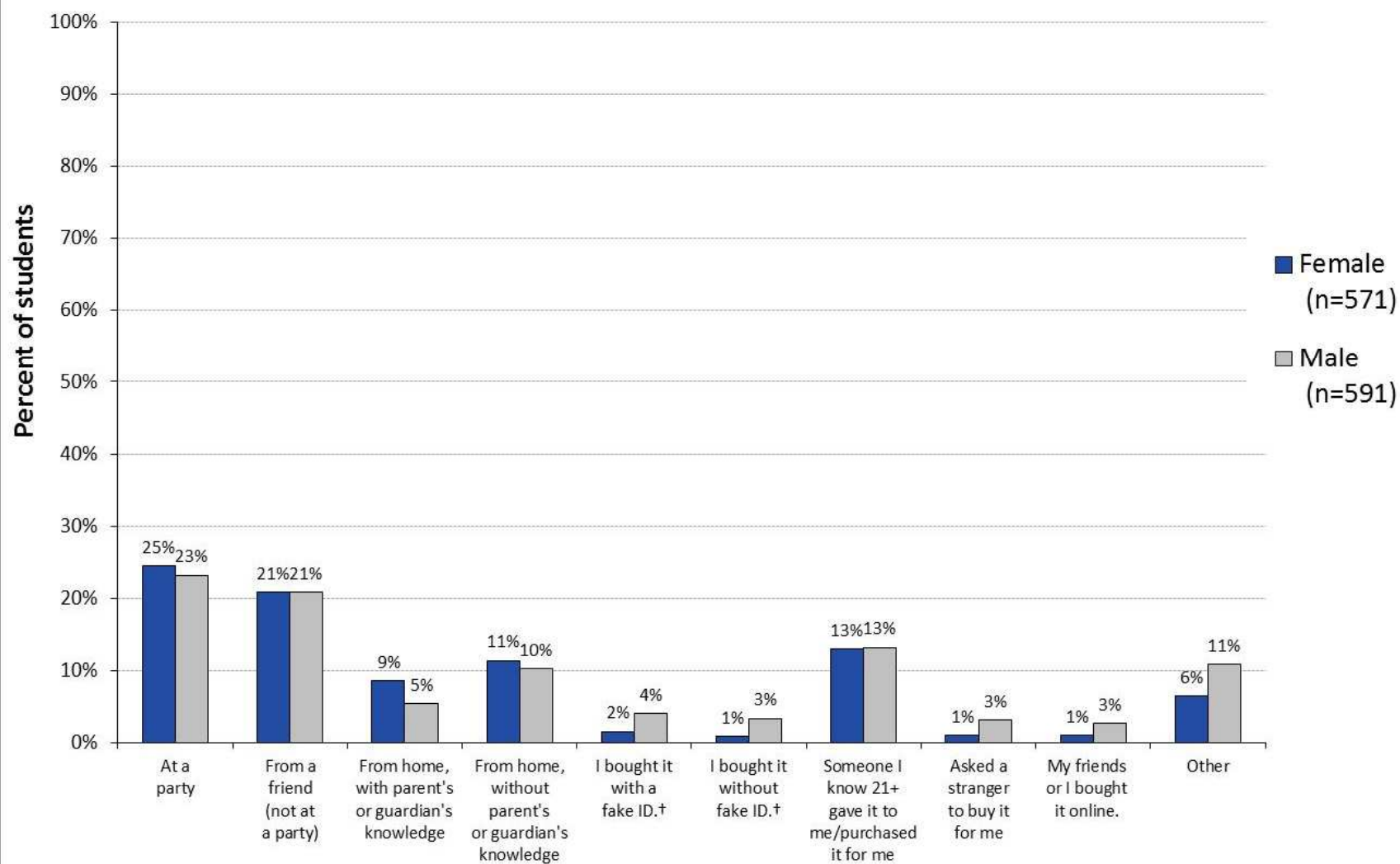


\* Does not include drinking a few sips of wine for religious purposes

† In the past 30 days

‡ Had 5 or more drinks in a row (within a couple of hours)

**Figure 2-7A. Access to Alcohol Among Current Drinkers\* by Gender, 2012**  
**Natick High School (Grades 9-12)**  
*MetroWest Adolescent Health Survey*



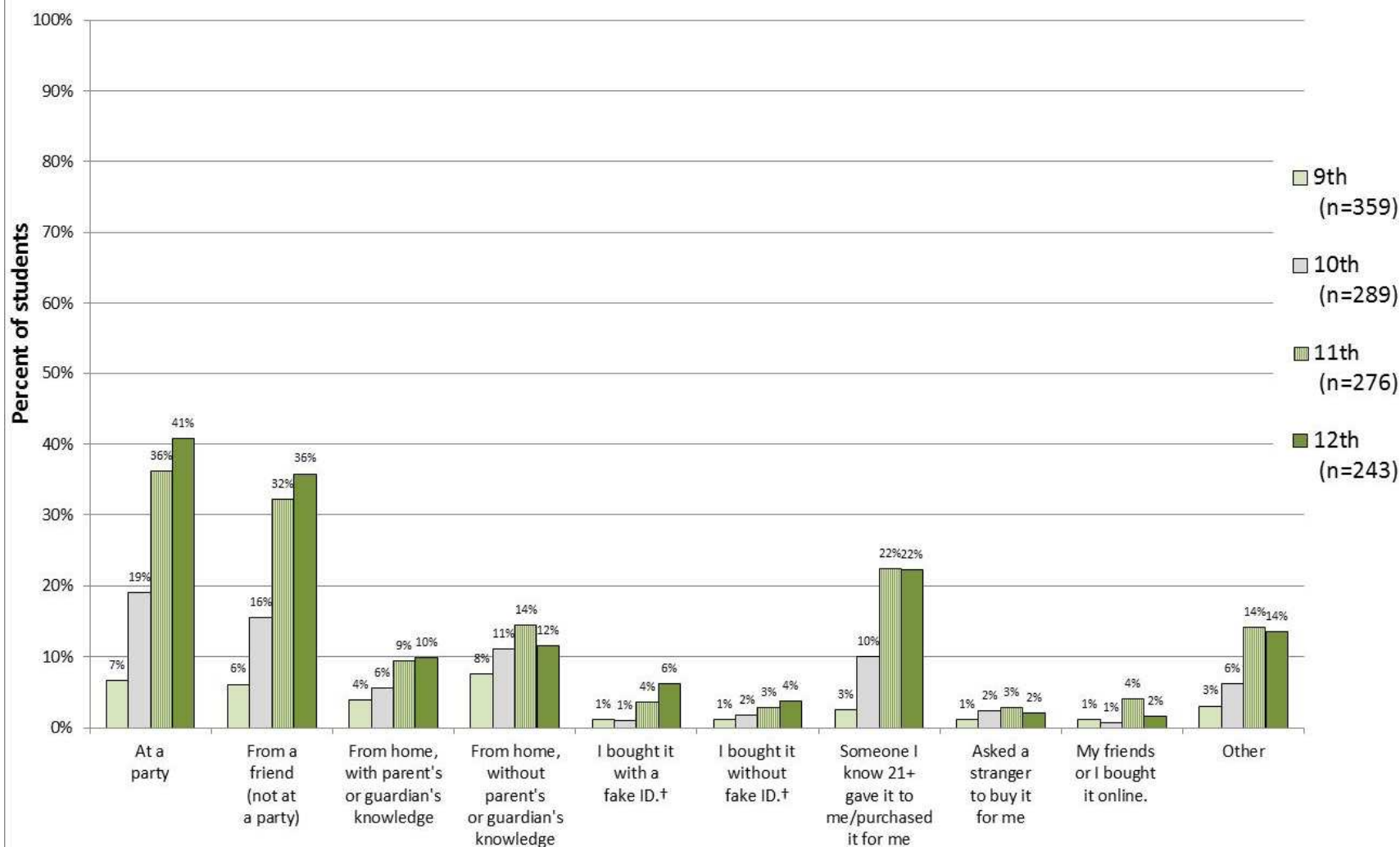
\* Among students who drank in the past 30 days

† At a store, tavern, bar, or public event (like a concert or sporting event)

## Figure 2-7B. Access to Alcohol Among Current Drinkers\* by Grade, 2012

### Natick High School (Grades 9-12)

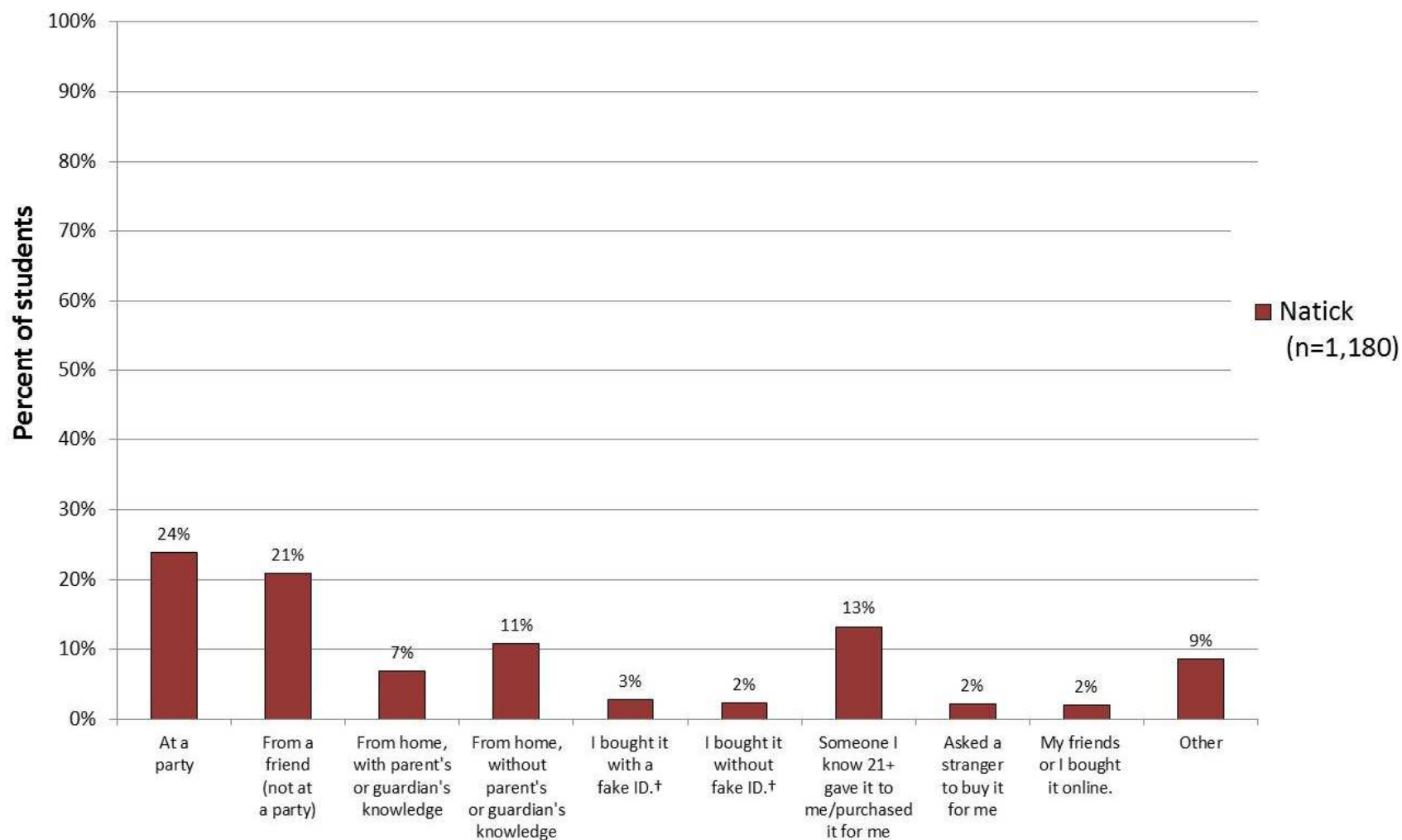
*MetroWest Adolescent Health Survey*



\* Among students who drank in the past 30 days

† At a store, tavern, bar, or public event (like a concert or sporting event)

**Figure 2-7C. Access to Alcohol Among Current Drinkers\*, 2012**  
**Natick High School (Grades 9-12)**  
*MetroWest Adolescent Health Survey*



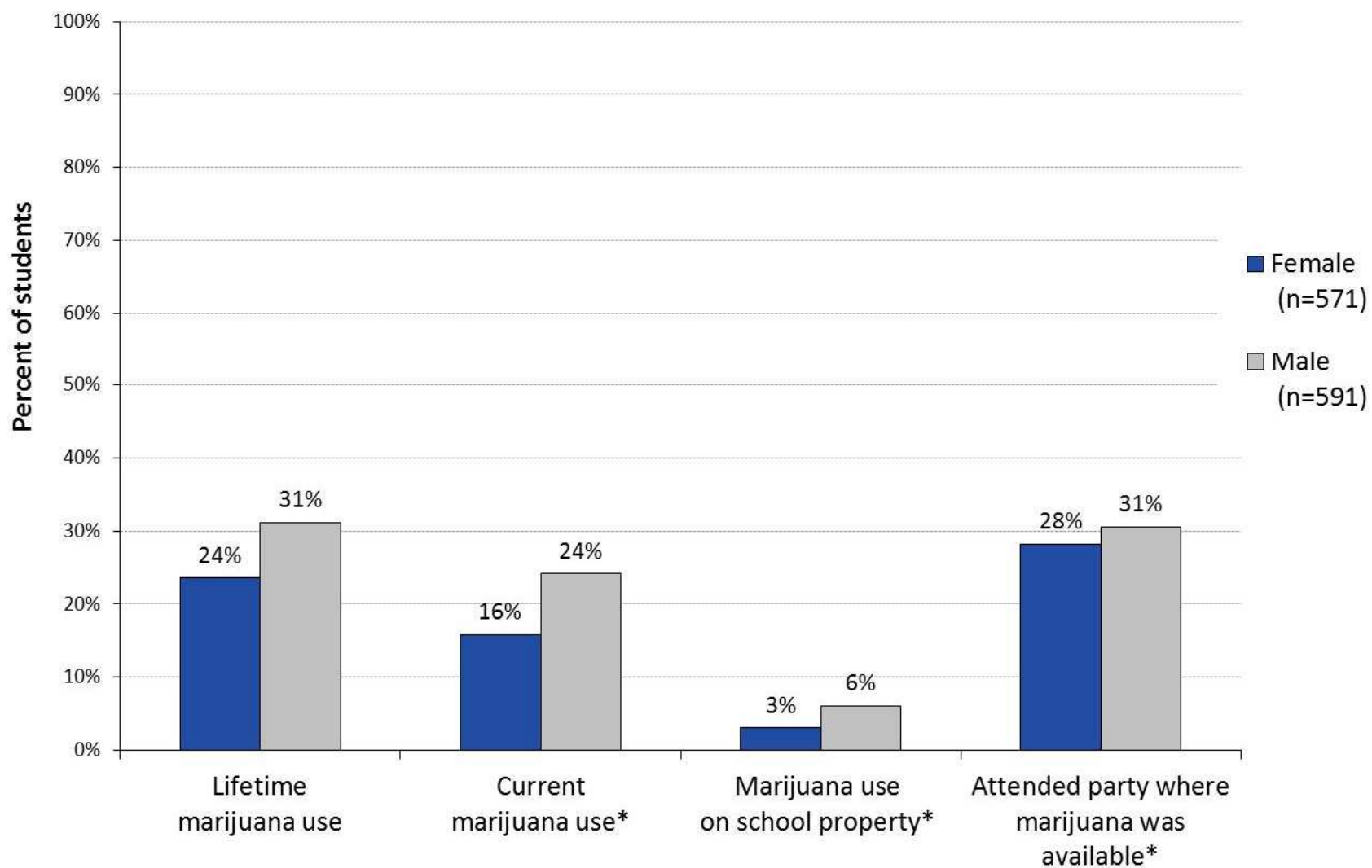
\* Among students who drank in the past 30 days

† At a store, tavern, bar, or public event (like a concert or sporting event)

## Figure 2-8A. Marijuana Use by Gender, 2012

### Natick High School (Grades 9-12)

*MetroWest Adolescent Health Survey*

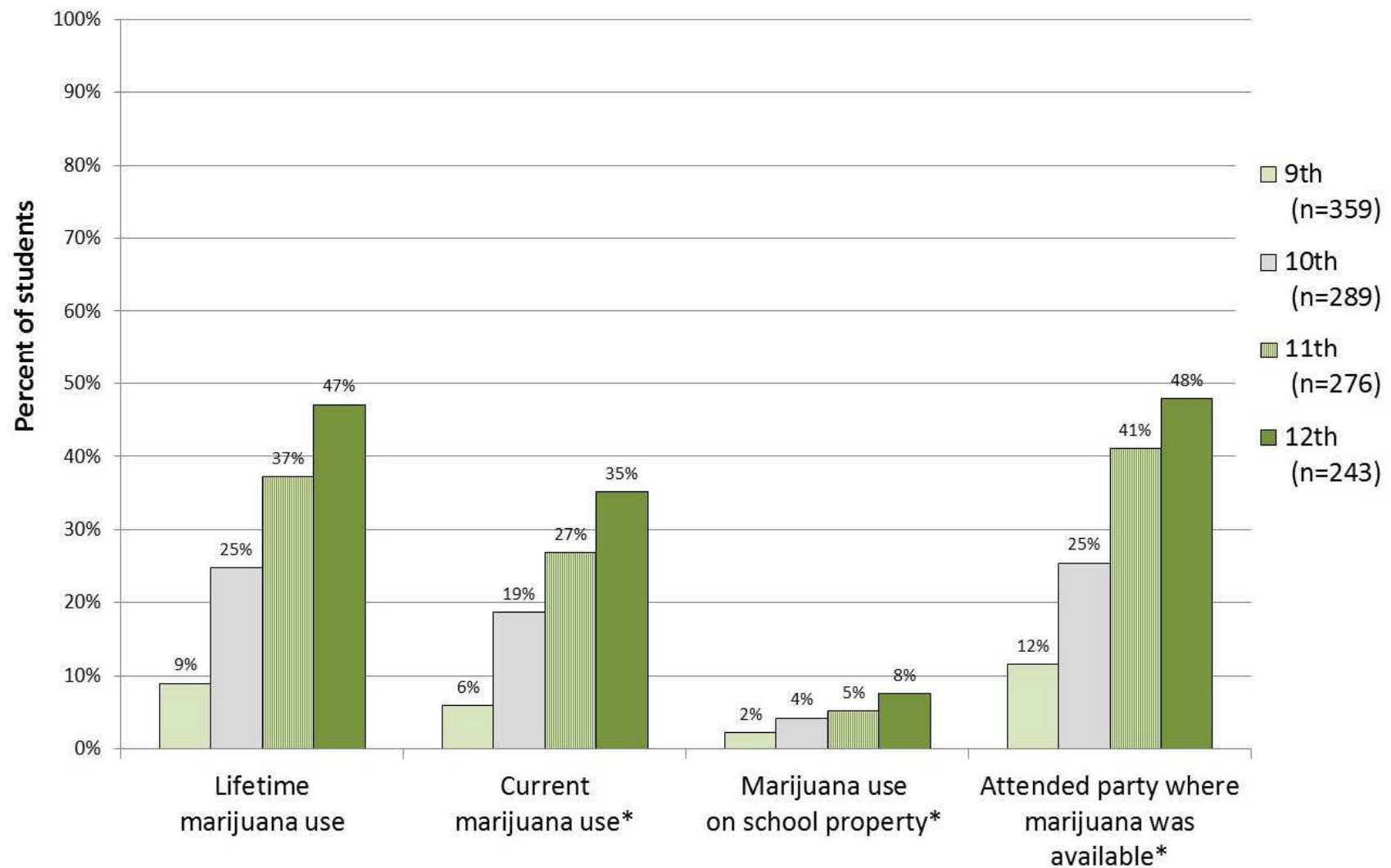


\* In the past 30 days

## Figure 2-8B. Marijuana Use by Grade, 2012

### Natick High School (Grades 9-12)

*MetroWest Adolescent Health Survey*



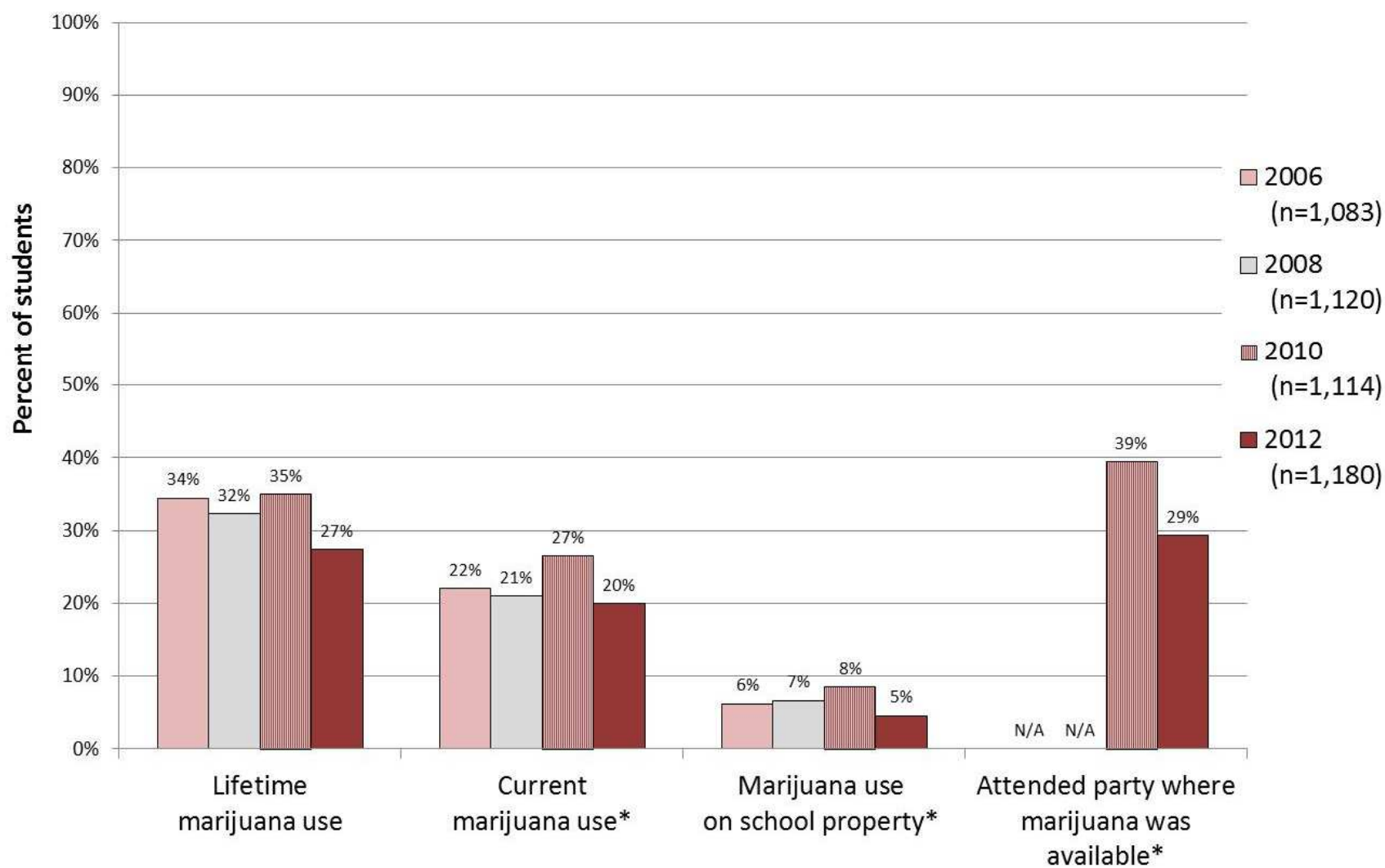
\* In the past 30 days



## Figure 2-8C. Trends in Marijuana Use, 2006-2012

### Natick High School (Grades 9-12)

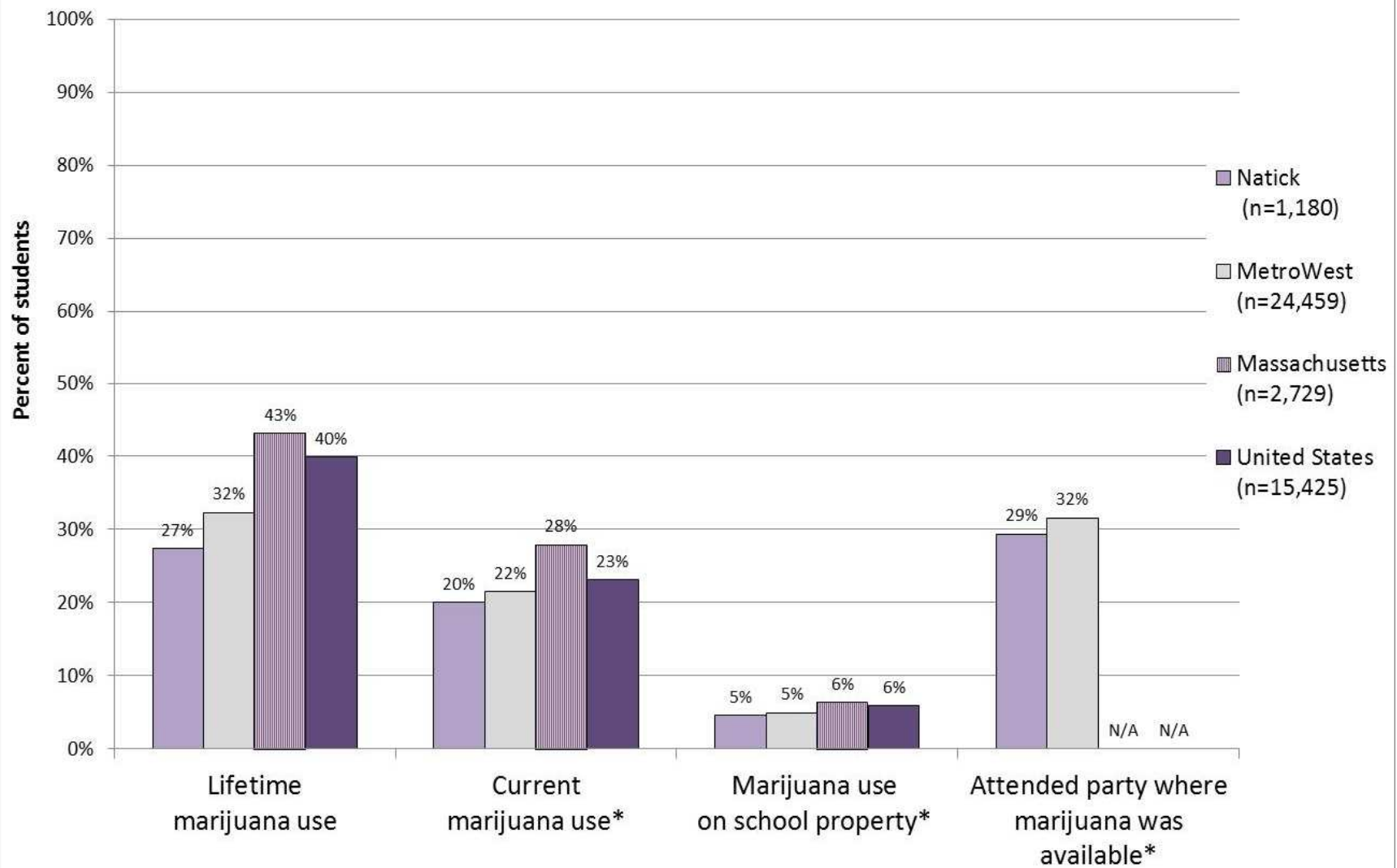
*MetroWest Adolescent Health Survey*



\* In the past 30 days

**Figure 2-8D. Marijuana Use at the District, Regional, State, and National Levels, 2012**  
**Natick High School (Grades 9-12)**

*MetroWest Adolescent Health Survey*



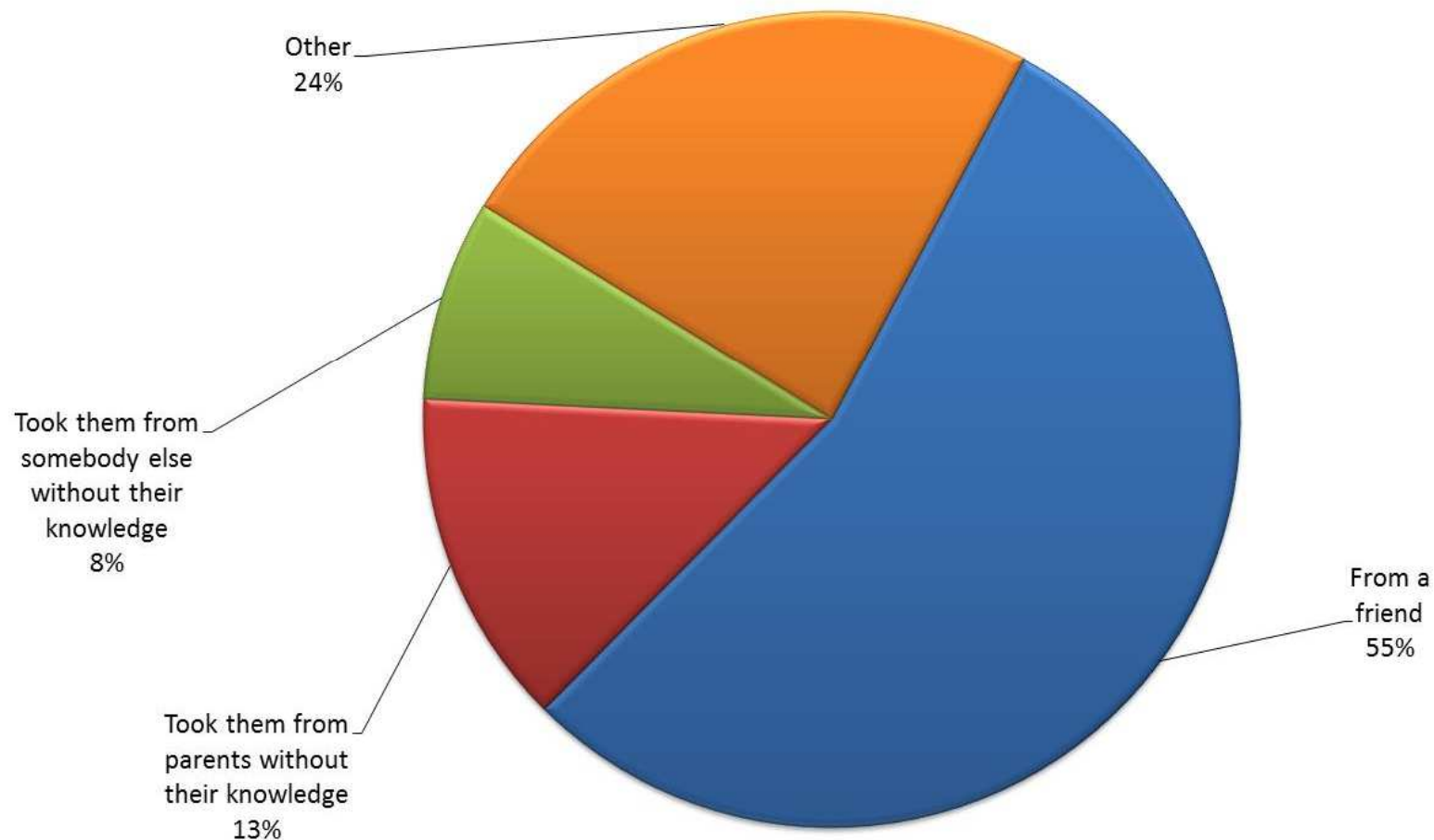
\* In the past 30 days



## Figure 2-9. Access to Prescription Drugs\*, 2012

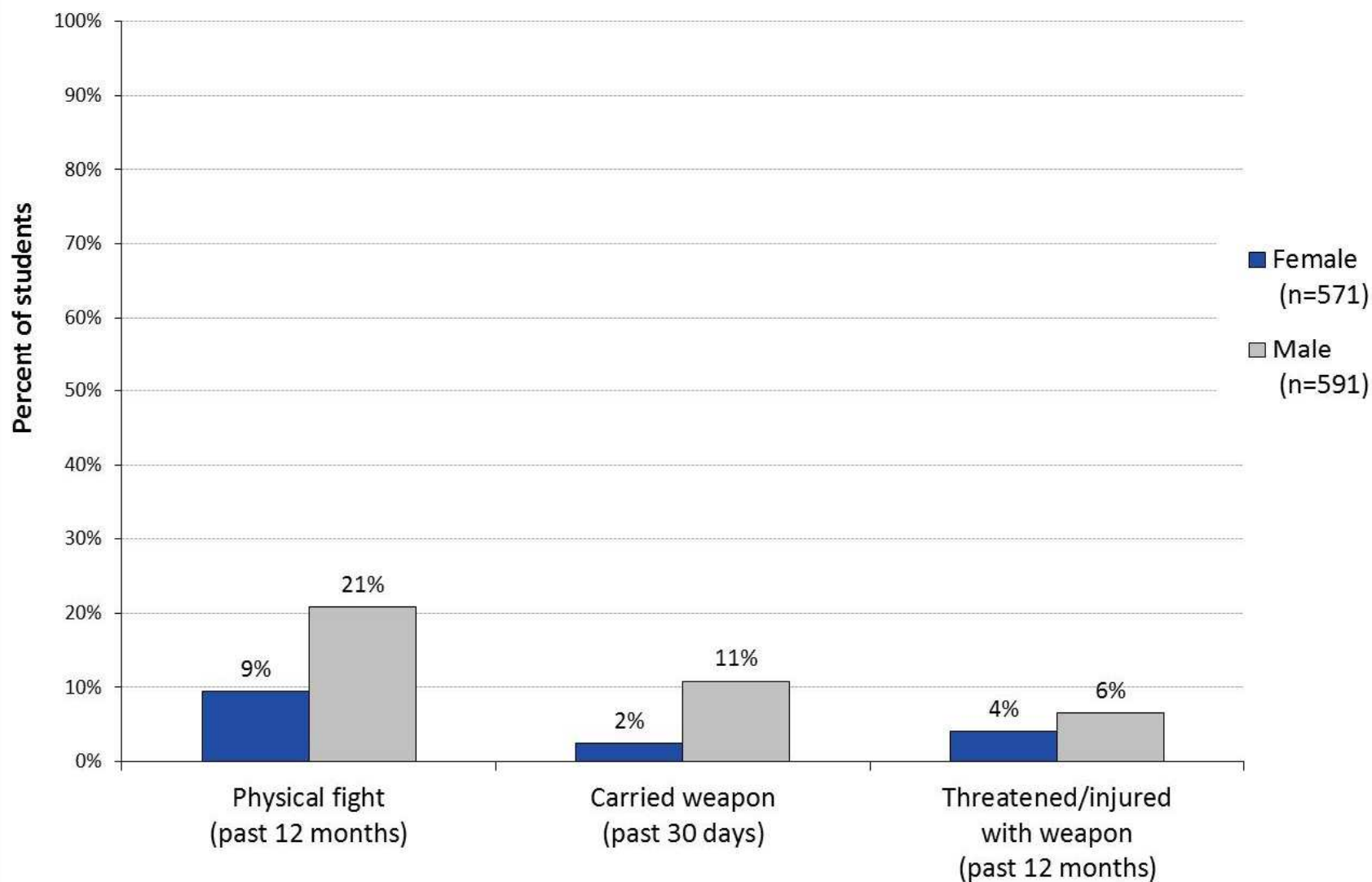
### Natick High School (Grades 9-12)

*MetroWest Adolescent Health Survey*



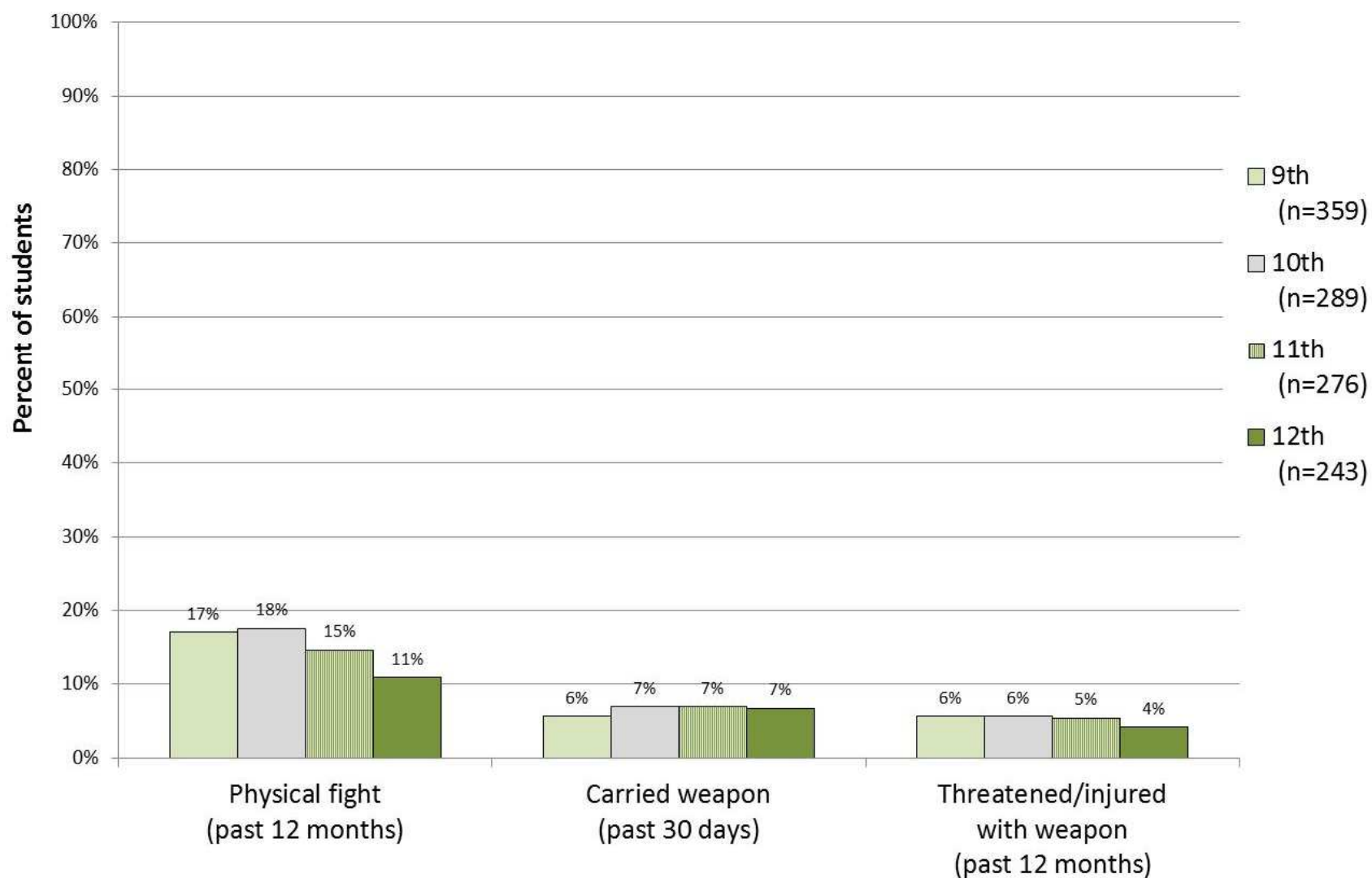
\* Among students who misused prescription drugs in their lifetime

**Figure 3-1A. Fighting and Weapon Carrying by Gender, 2012**  
**Natick High School (Grades 9-12)**  
*MetroWest Adolescent Health Survey*



# Figure 3-1B. Fighting and Weapon Carrying by Grade, 2012 Natick High School (Grades 9-12)

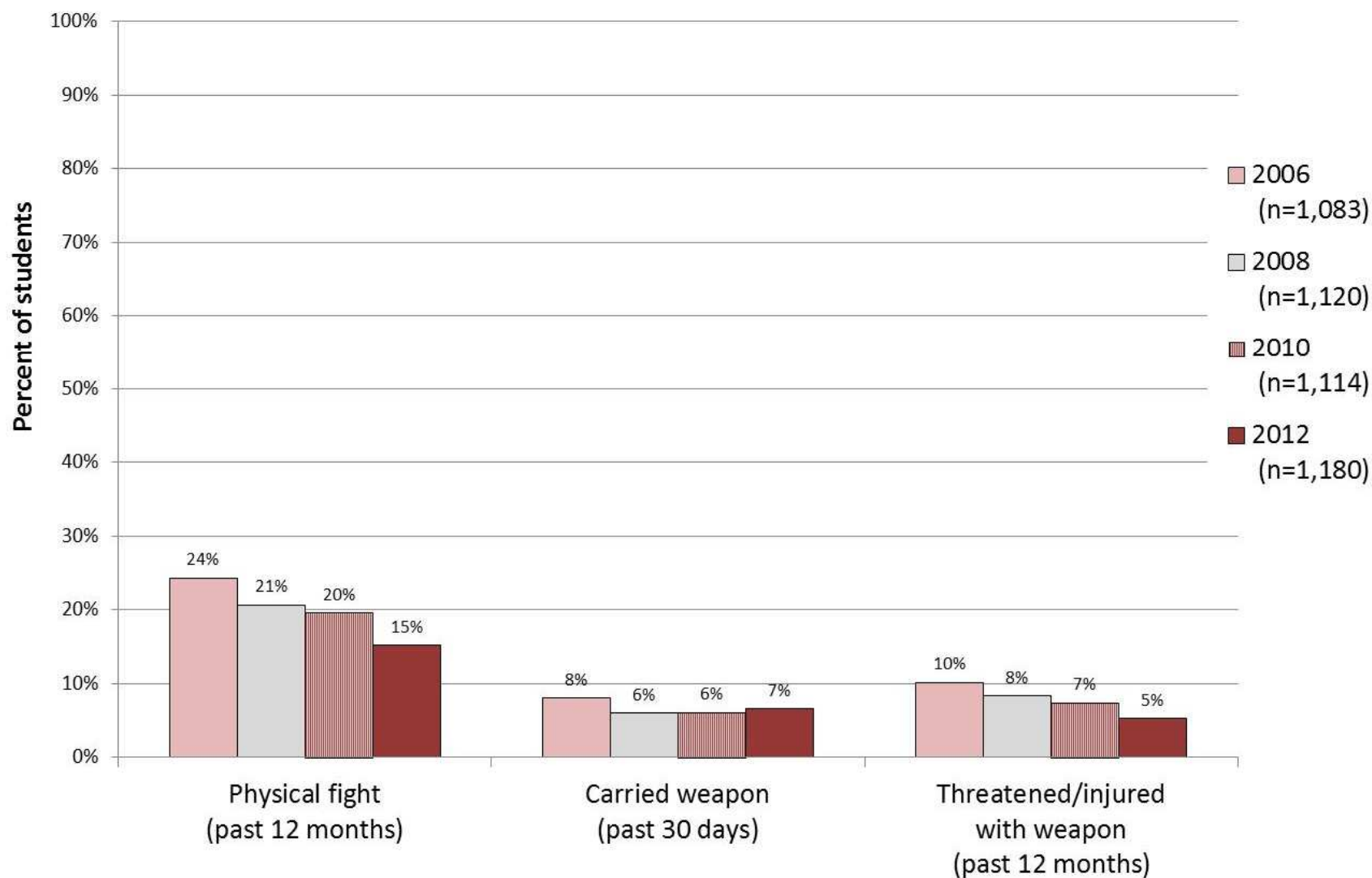
*MetroWest Adolescent Health Survey*



**Figure 3-1C. Trends in Fighting and Weapon Carrying, 2006-2012**

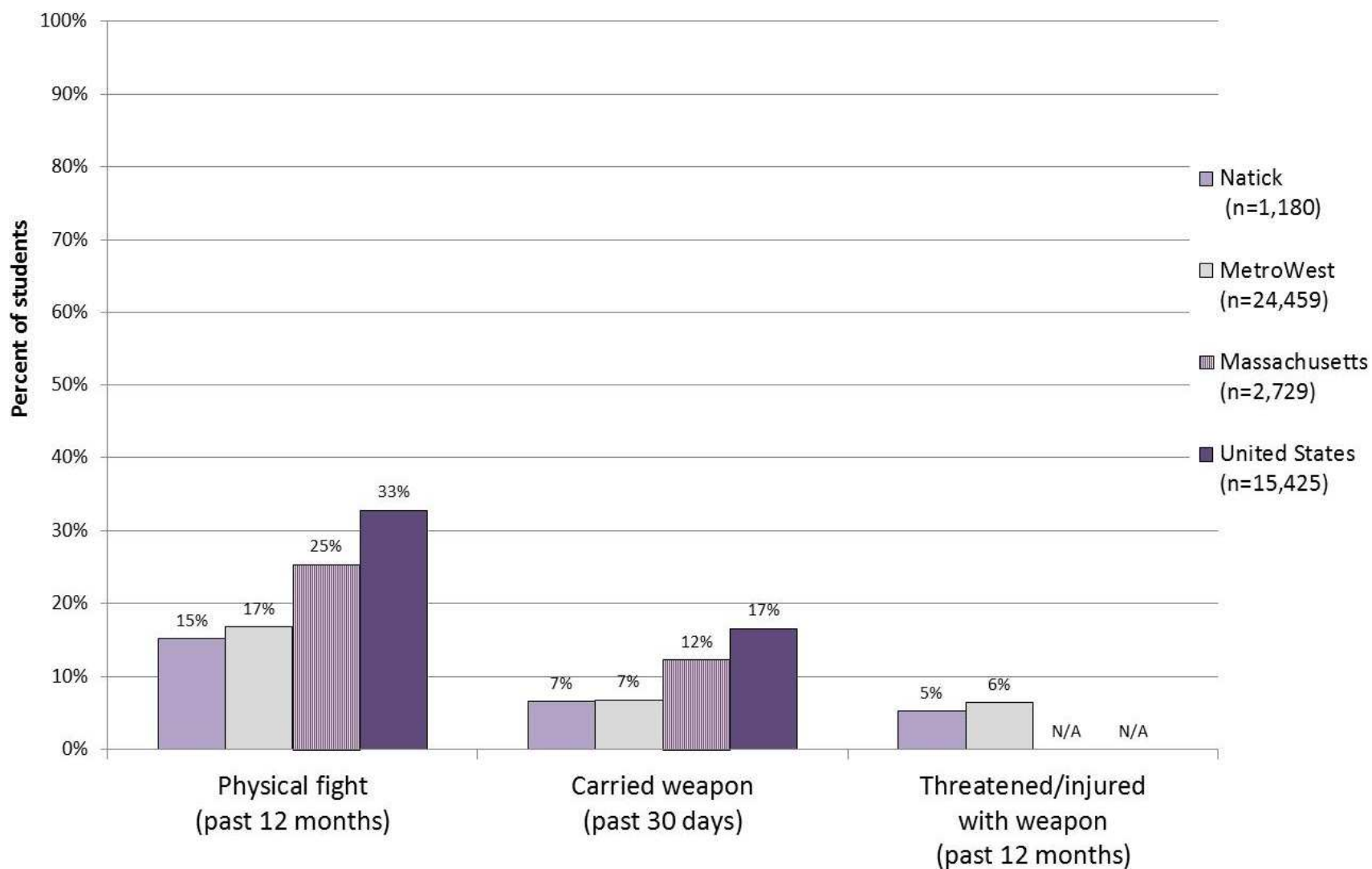
**Natick High School (Grades 9-12)**

*MetroWest Adolescent Health Survey*



**Figure 3-1D. Fighting and Weapon Carrying at the District, Regional, State, and National Levels, 2012**  
**Natick High School (Grades 9-12)**

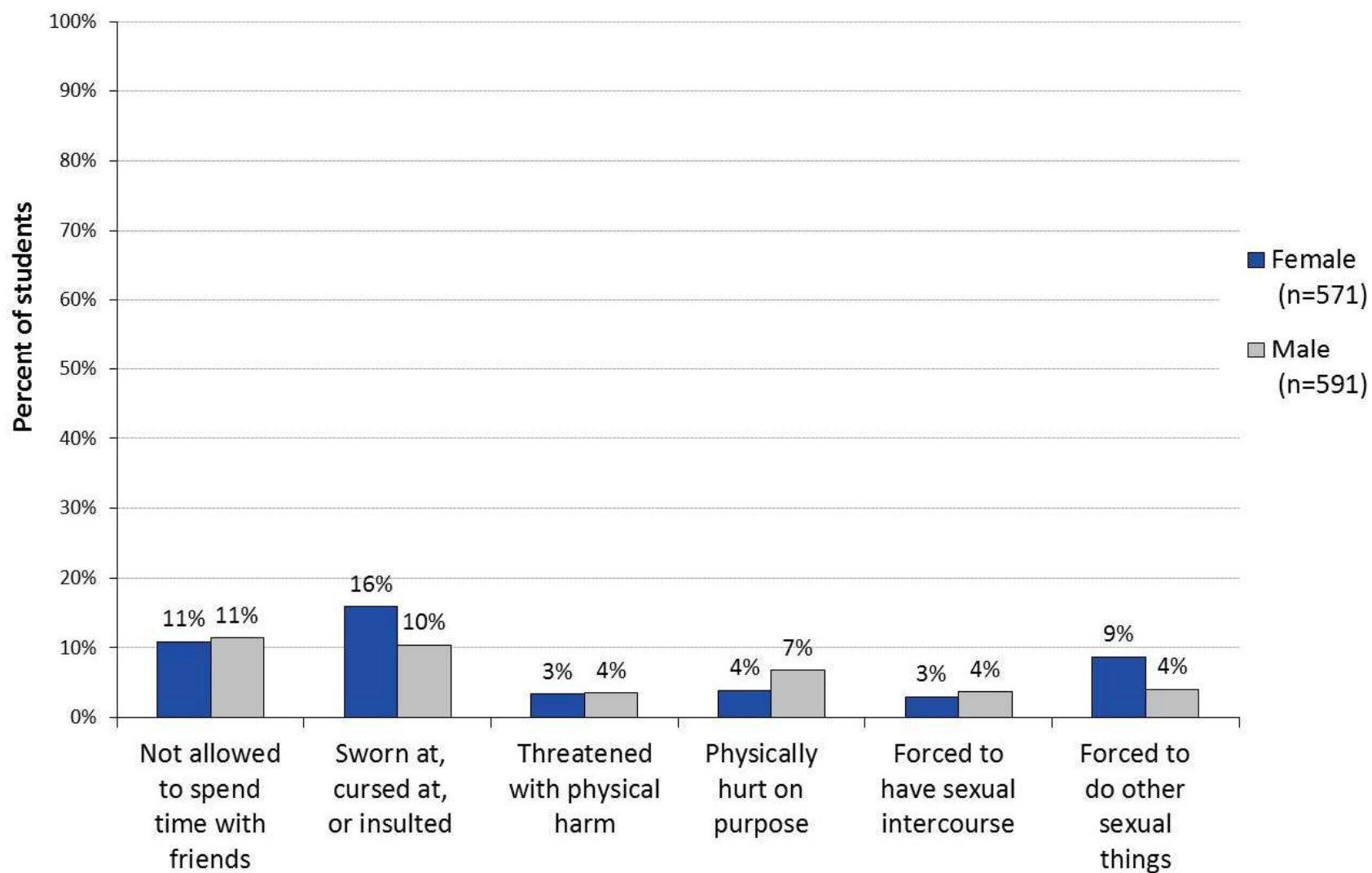
*MetroWest Adolescent Health Survey*



## Figure 3-2A. Lifetime Dating Violence\* by Gender 2012

### Natick High School (Grades 9-12)

*MetroWest Adolescent Health Survey*



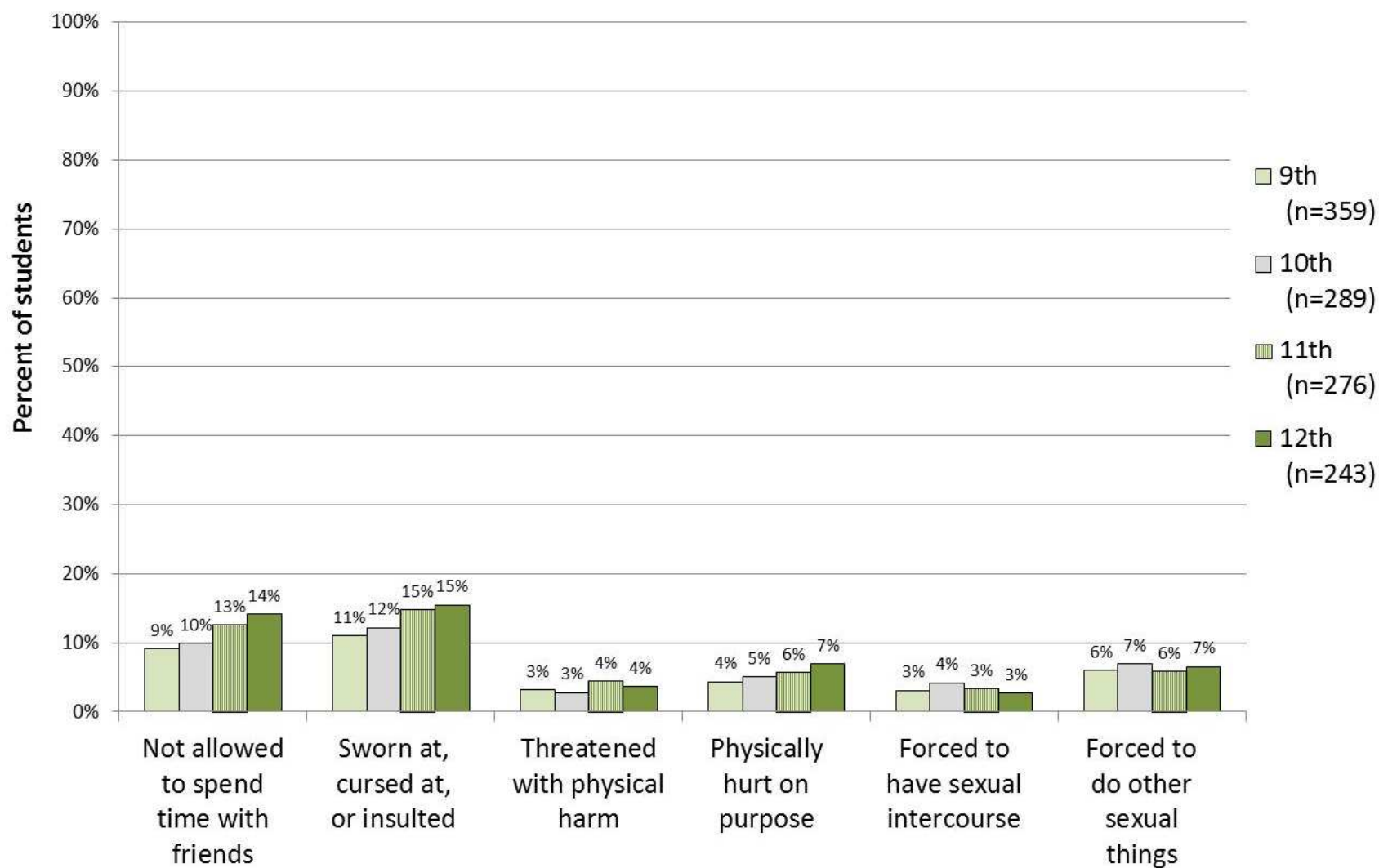
\* By a boyfriend/girlfriend, date, or someone you were going out with during your lifetime



## Figure 3-2B. Lifetime Dating Violence\* by Grade 2012

### Natick High School (Grades 9-12)

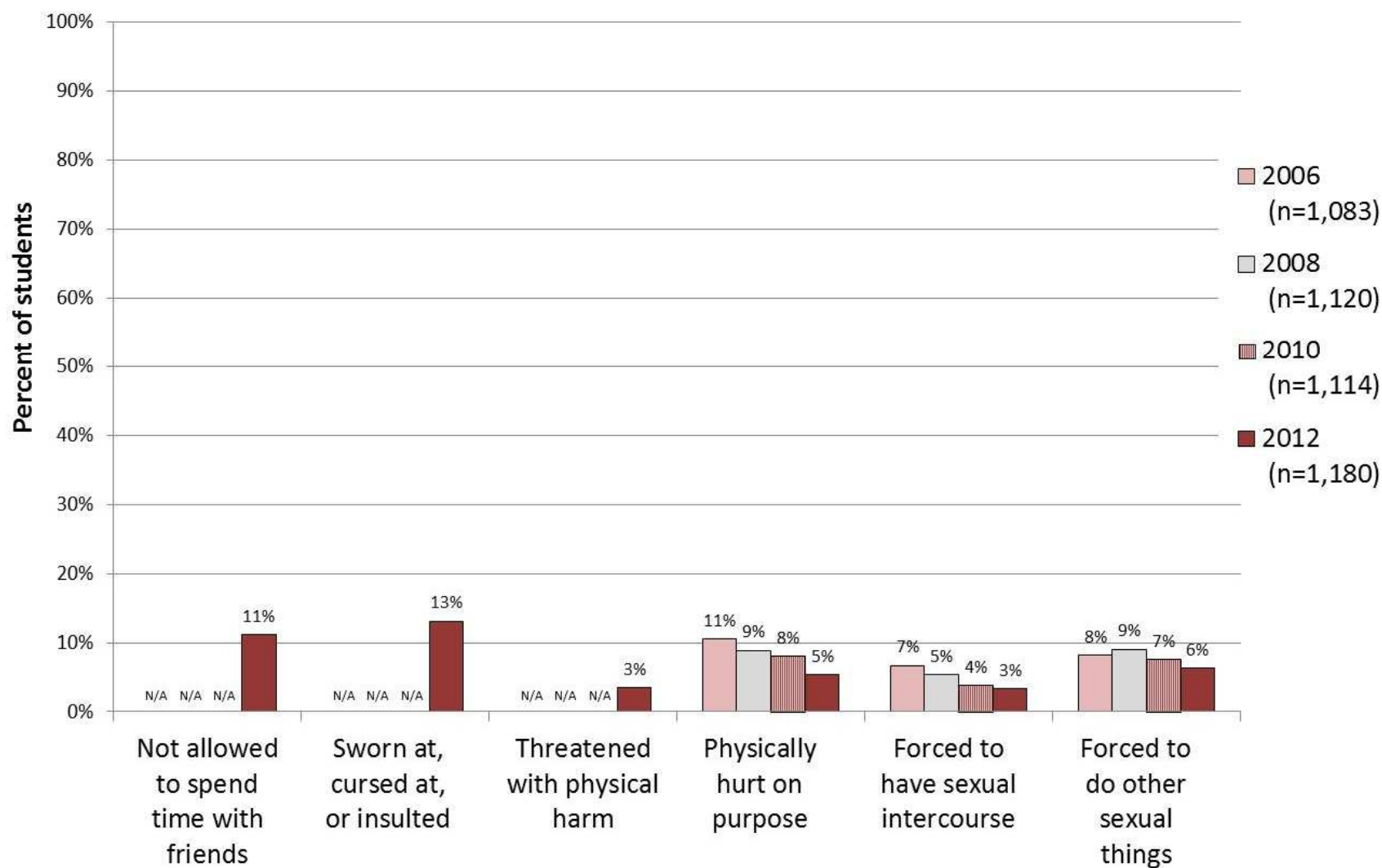
*MetroWest Adolescent Health Survey*



\* By a boyfriend/girlfriend, date, or someone you were going out with during your lifetime



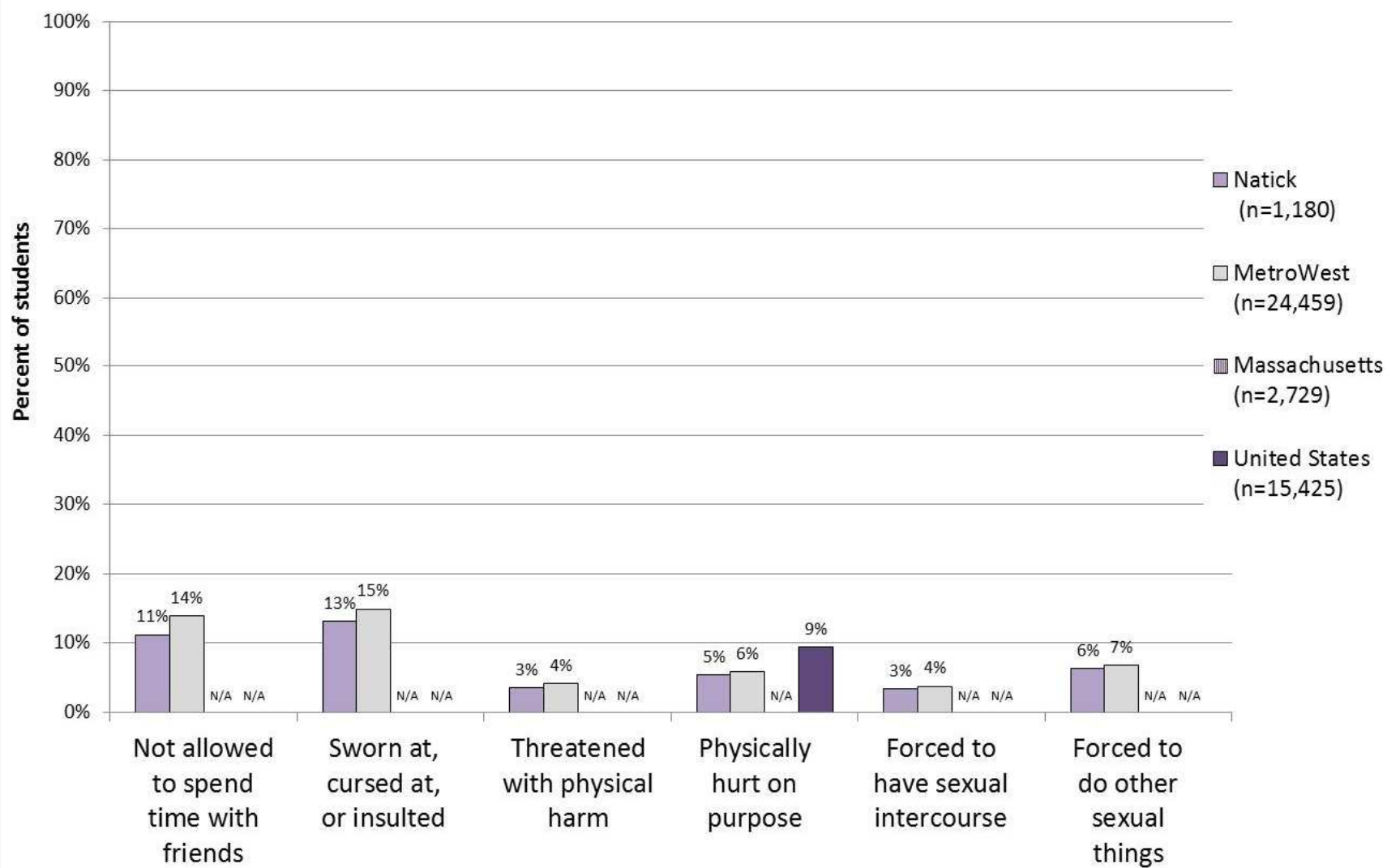
**Figure 3-2C. Trends in Lifetime Dating Violence\*, 2006-2012**  
**Natick High School (Grades 9-12)**  
*MetroWest Adolescent Health Survey*



\* By a boyfriend/girlfriend, date, or someone you were going out with during your lifetime

**Figure 3-2D. Lifetime Dating Violence\* at the District, Regional, State, and National Levels, 2012**  
**Natick High School (Grades 9-12)**

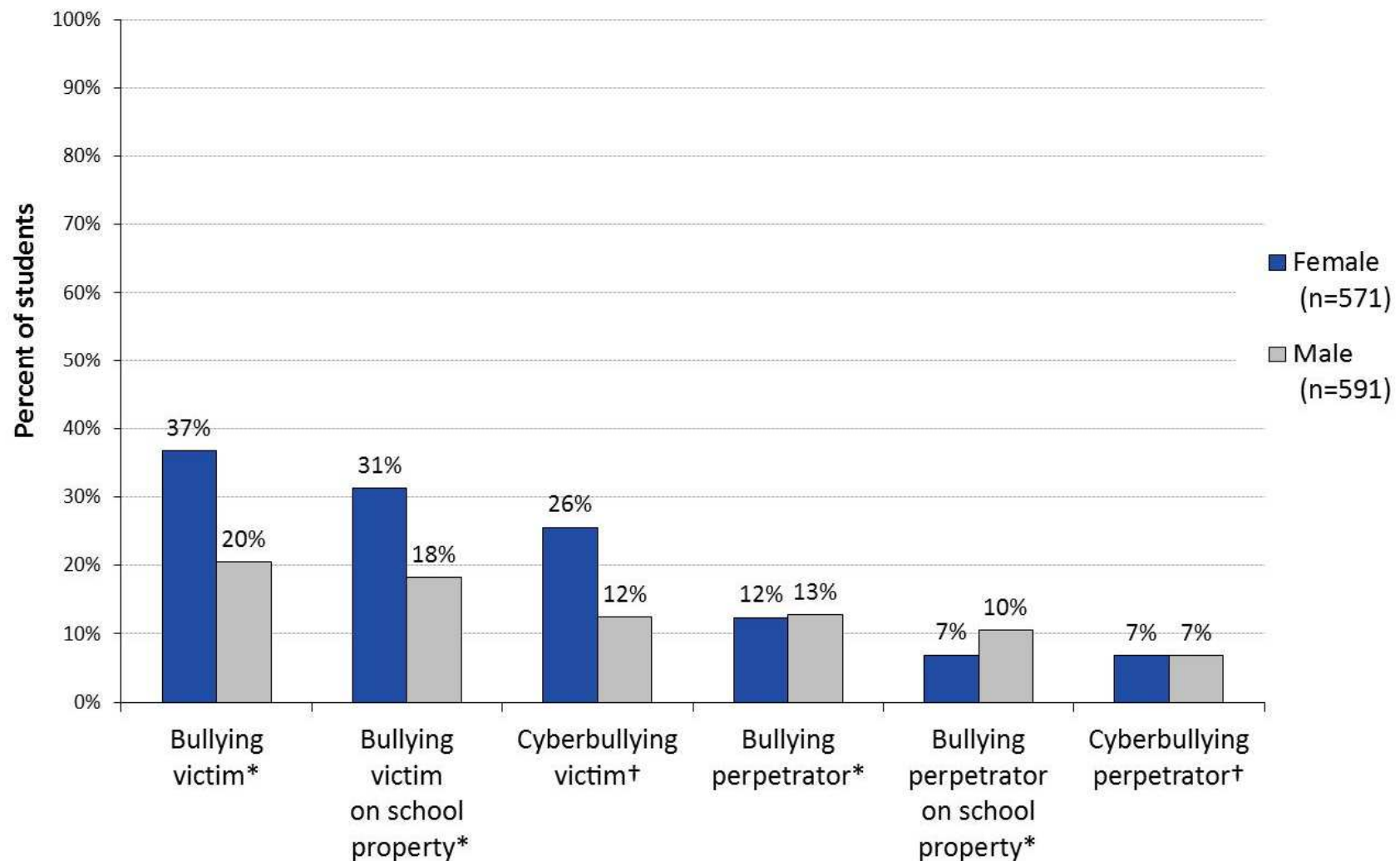
*MetroWest Adolescent Health Survey*



\* By a boyfriend/girlfriend, date, or someone you were going out with during your lifetime

## Figure 3-3A. Bullying and Cyberbullying by Gender, 2012 Natick High School (Grades 9-12)

*MetroWest Adolescent Health Survey*



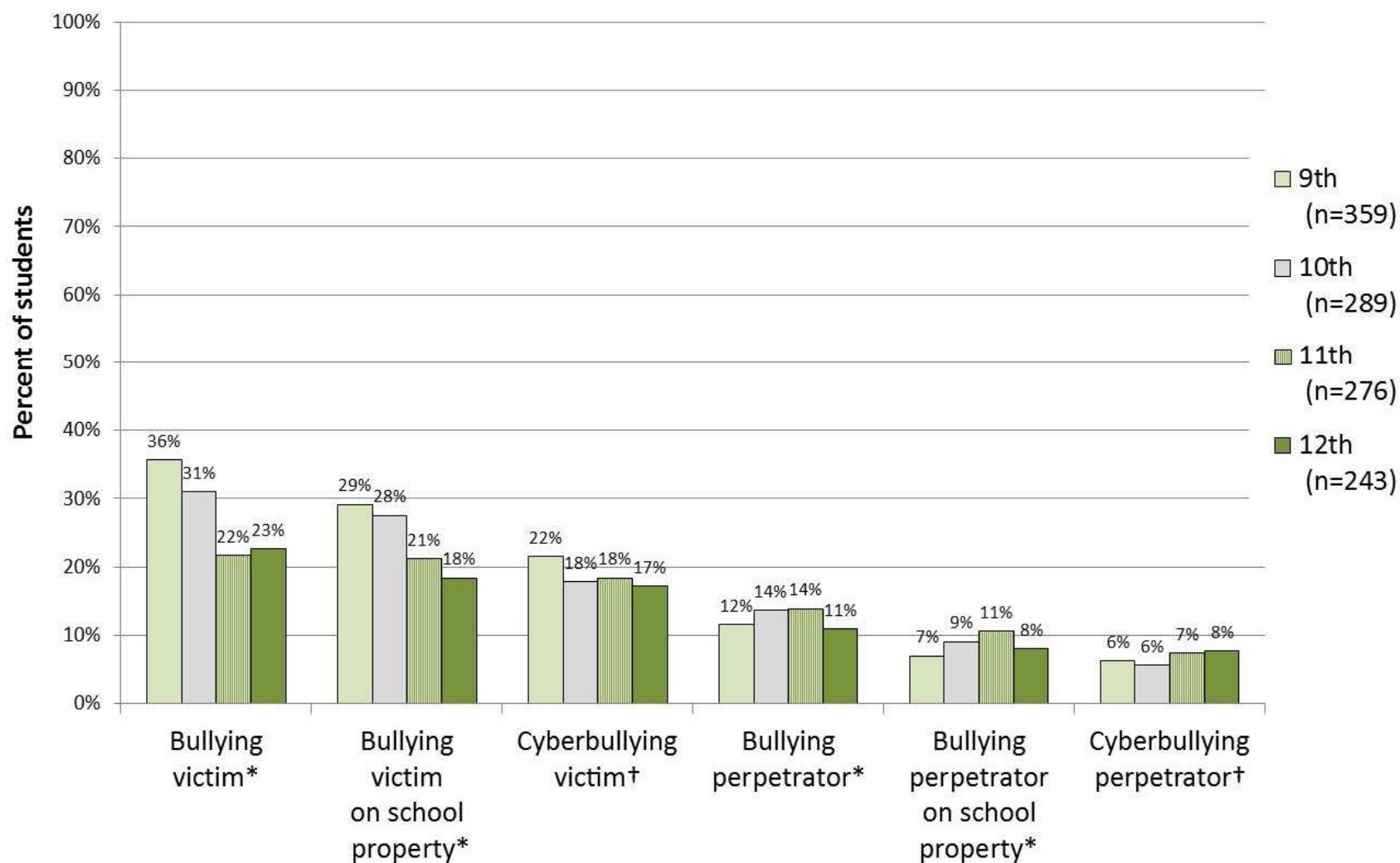
\* In the past 12 months; Bullying defined as when 1 or more students tease, threaten, spread rumors about, hit, shove, or hurt another student over and over again

† In the past 12 months; Cyberbullying defined as using the Internet, cell phones, or other electronic devices to bully, tease, threaten or spread rumors about someone

**Figure 3-3B. Bullying and Cyberbullying by Grade, 2012**

**Natick High School (Grades 9-12)**

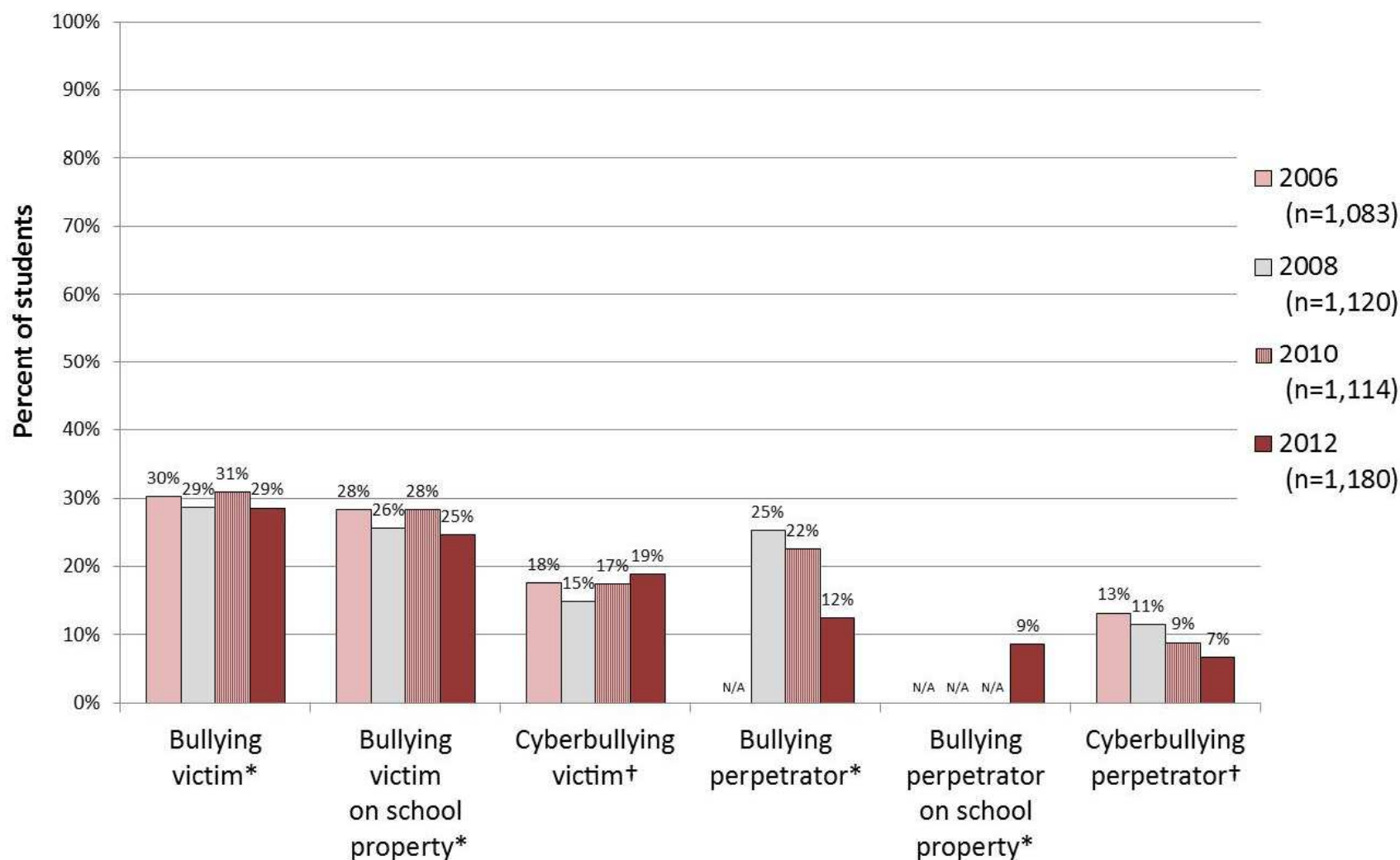
*MetroWest Adolescent Health Survey*



\* In the past 12 months; Bullying defined as when 1 or more students tease, threaten, spread rumors about, hit, shove, or hurt another student over and over again

† In the past 12 months; Cyberbullying defined as using the Internet, cell phones, or other electronic devices to bully, tease, threaten or spread rumors about someone

**Figure 3-3C. Trends in Bullying and Cyberbullying, 2006-2012**  
**Natick High School (Grades 9-12)**  
*MetroWest Adolescent Health Survey*



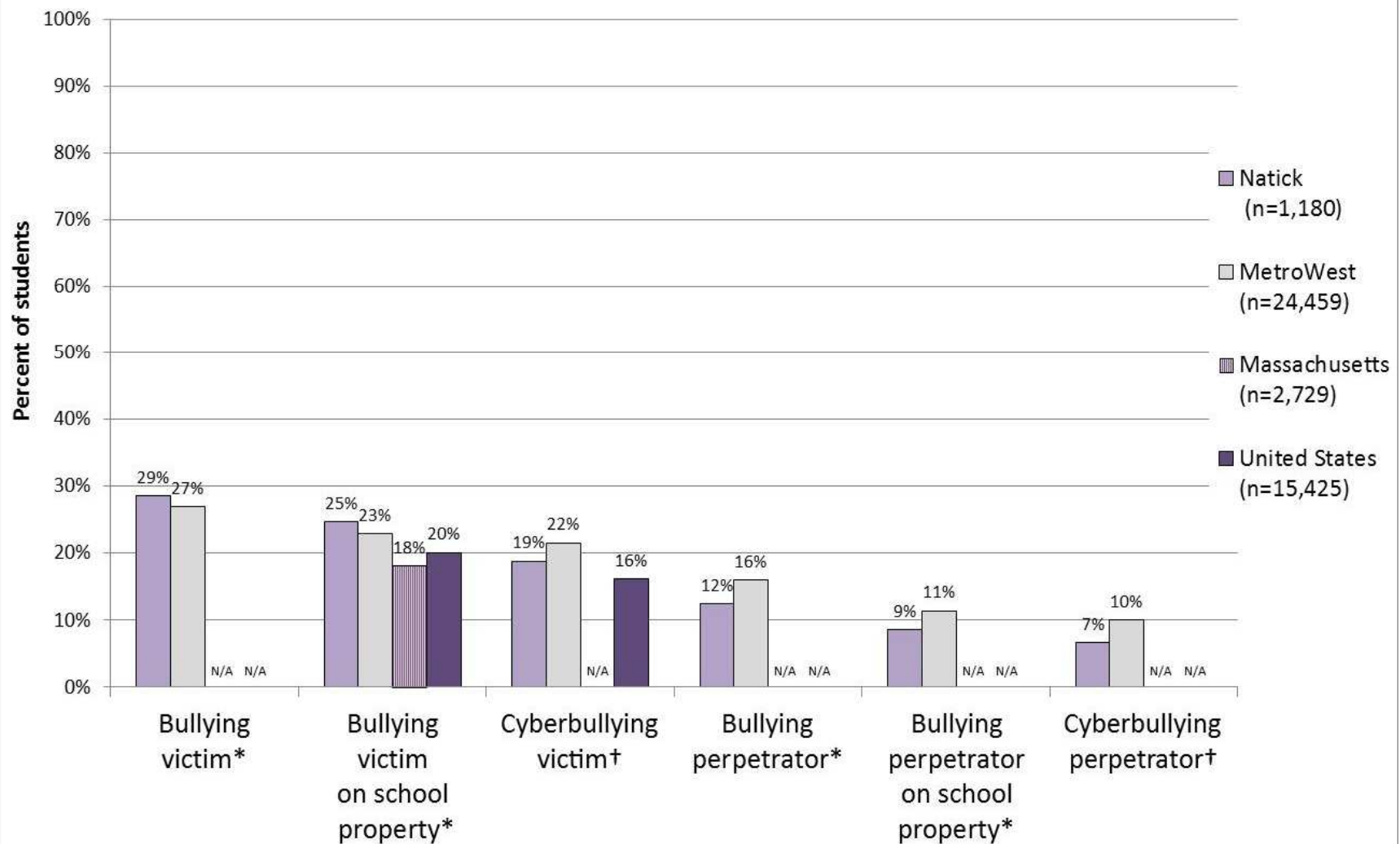
\* In the past 12 months; Bullying defined as when 1 or more students tease, threaten, spread rumors about, hit, shove, or hurt another student over and over again

† In the past 12 months; Cyberbullying defined as using the Internet, cell phones, or other electronic devices to bully, tease, threaten or spread rumors about someone



**Figure 3-3D. Bullying and Cyberbullying at the District, Regional, State, and National Levels, 2012**  
**Natick High School (Grades 9-12)**

*MetroWest Adolescent Health Survey*

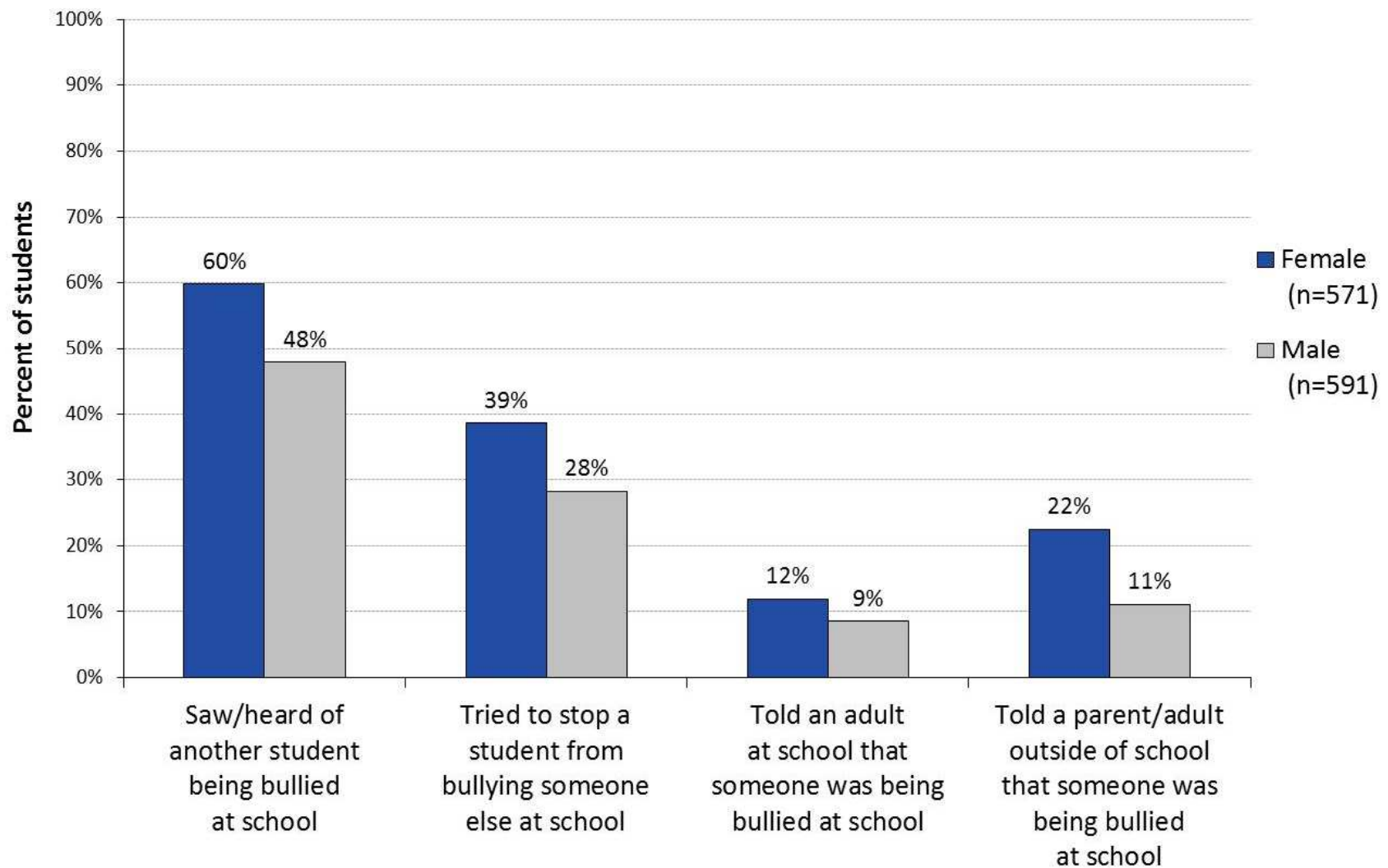


\* In the past 12 months; Bullying defined as when 1 or more students tease, threaten, spread rumors about, hit, shove, or hurt another student over and over again

† In the past 12 months; Cyberbullying defined as using the Internet, cell phones, or other electronic devices to bully, tease, threaten or spread rumors about someone

# Figure 3-4A. School Bullying Bystander Behaviors\* by Gender, 2012 Natick High School (Grades 9-12)

*MetroWest Adolescent Health Survey*

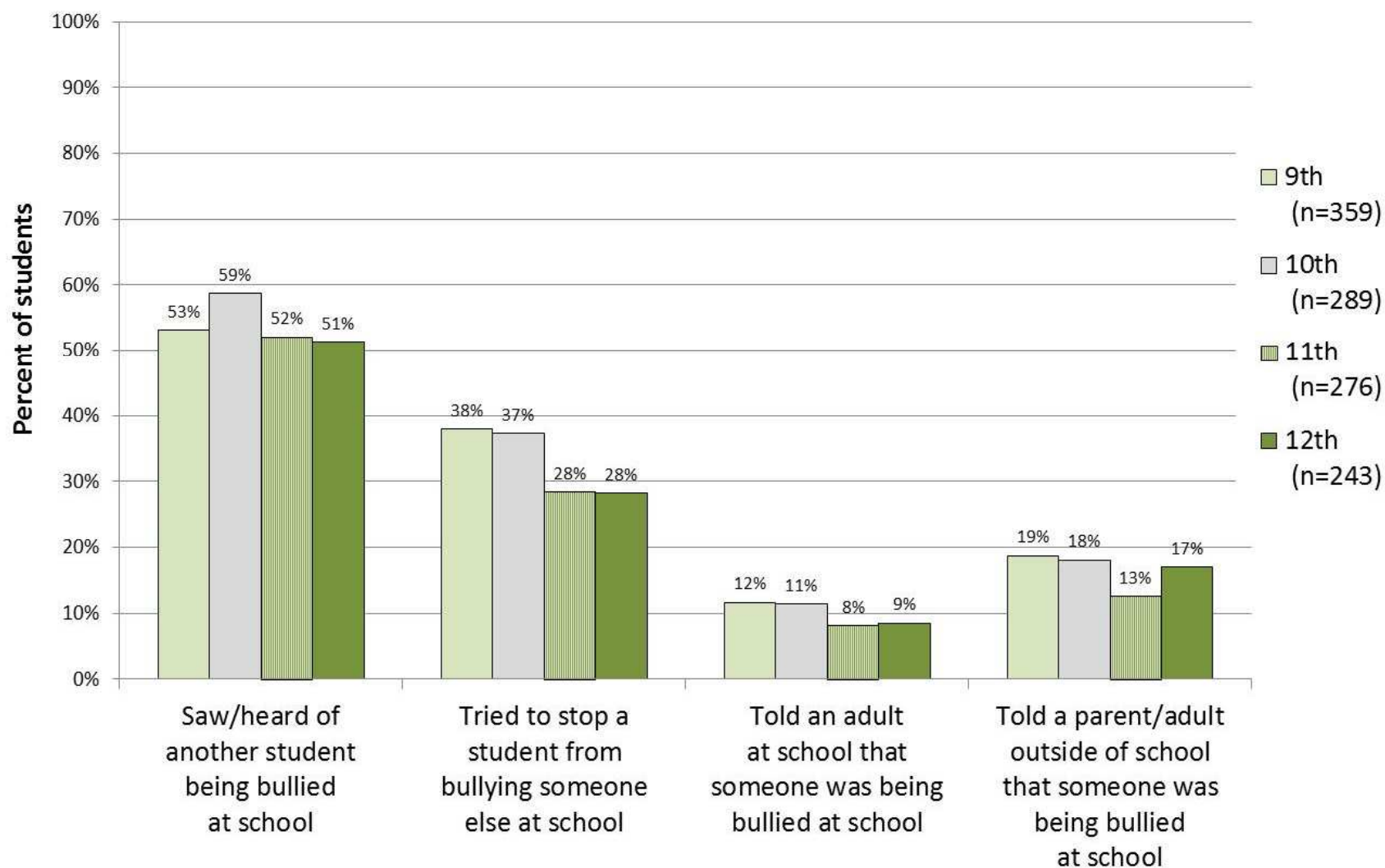


\* In the past 12 months; Bullying defined as when 1 or more students tease, threaten, spread rumors about, hit, shove, or hurt another student over and over again



## Figure 3-4B. School Bullying Bystander Behaviors\* by Grade, 2012 Natick High School (Grades 9-12)

*MetroWest Adolescent Health Survey*

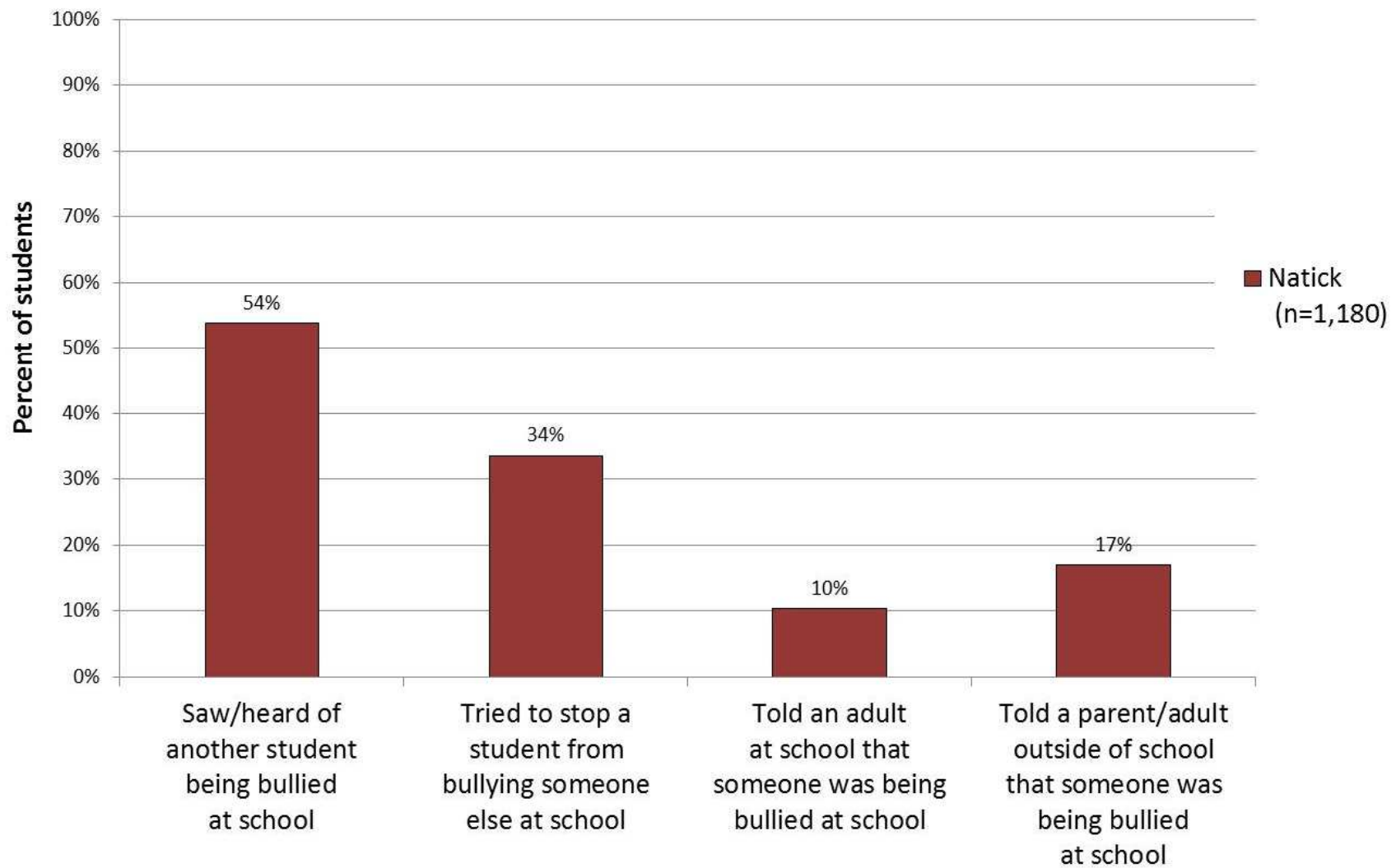


\* In the past 12 months; Bullying defined as when 1 or more students tease, threaten, spread rumors about, hit, shove, or hurt another student over and over again

## Figure 3-4C. School Bullying Bystander Behaviors\*, 2012

### Natick High School (Grades 9-12)

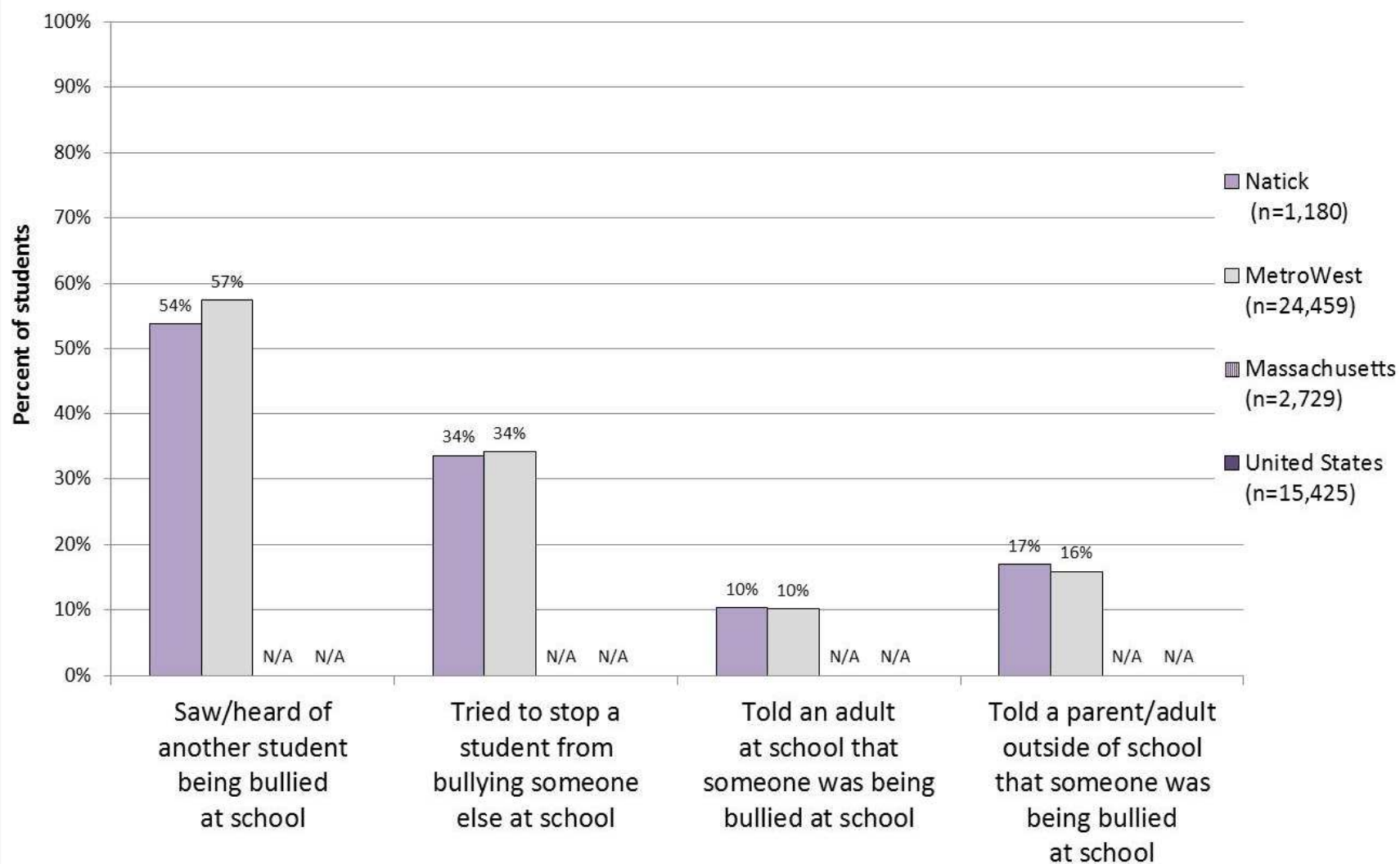
*MetroWest Adolescent Health Survey*



\* In the past 12 months; Bullying defined as when 1 or more students tease, threaten, spread rumors about, hit, shove, or hurt another student over and over again

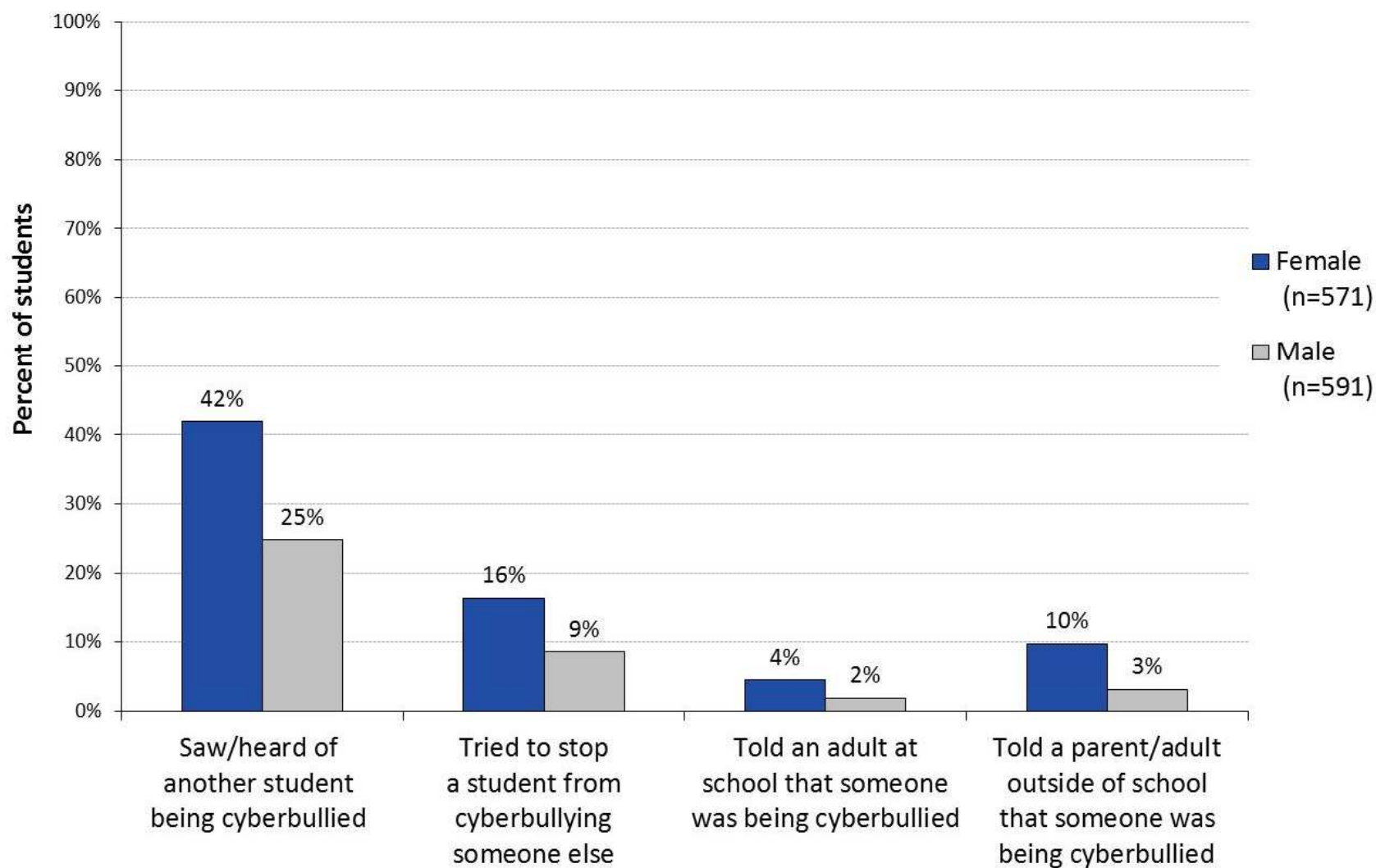
**Figure 3-4D. School Bullying Bystander Behaviors\* at the District, Regional, State, and National Levels, 2012**  
**Natick High School (Grades 9-12)**

*MetroWest Adolescent Health Survey*



\* In the past 12 months; Bullying defined as when 1 or more students tease, threaten, spread rumors about, hit, shove, or hurt another student over and over again

**Figure 3-5A. Cyberbullying Bystander Behaviors\* by Gender, 2012**  
**Natick High School (Grades 9-12)**  
*MetroWest Adolescent Health Survey*

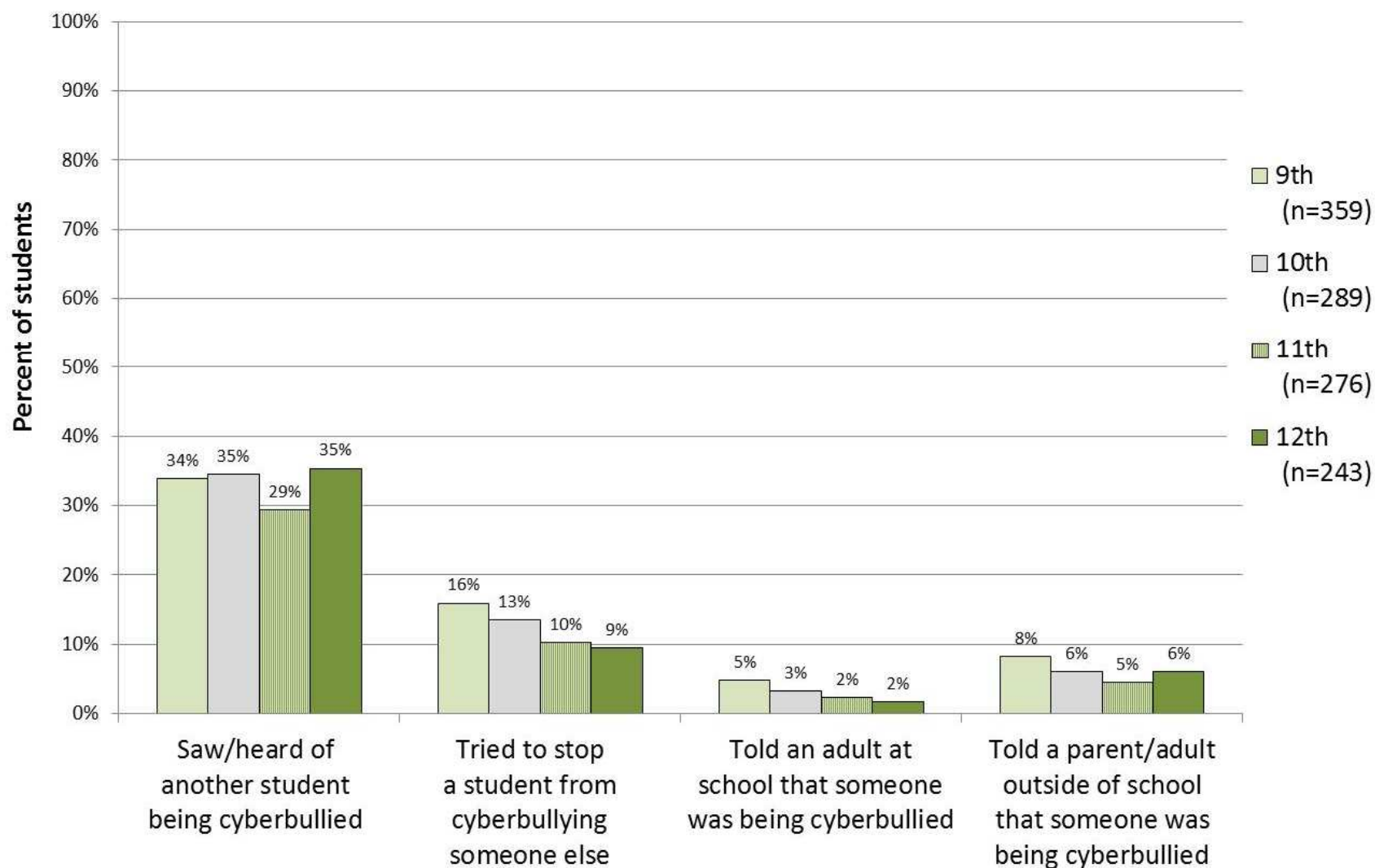


\* In the past 12 months; Cyberbullying defined as using the Internet, cell phones, or other electronic devices to bully, tease, threaten or spread rumors about someone

## Figure 3-5B. Cyberbullying Bystander Behaviors\* by Grade, 2012

### Natick High School (Grades 9-12)

*MetroWest Adolescent Health Survey*



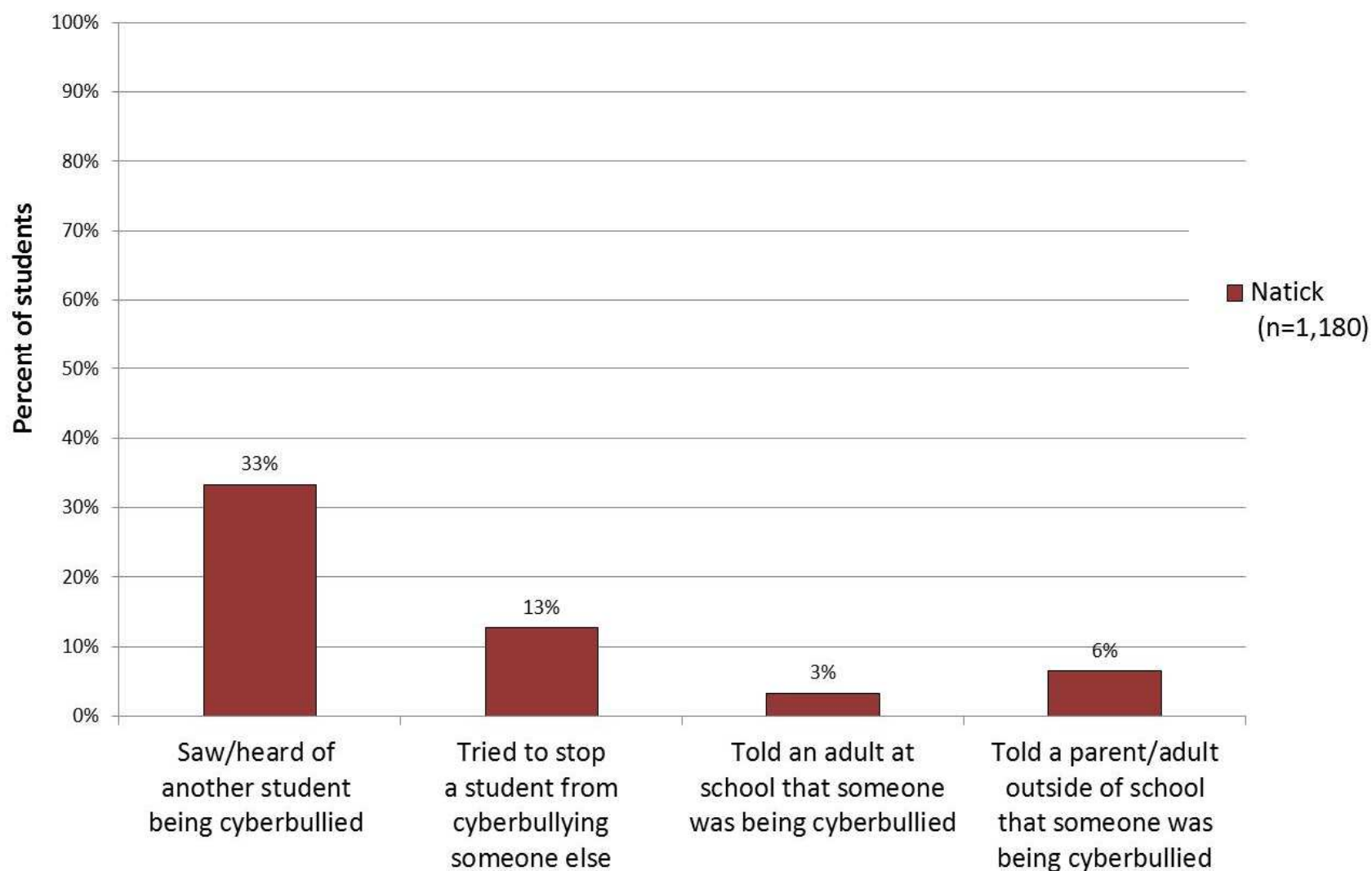
\* In the past 12 months; Cyberbullying defined as using the Internet, cell phones, or other electronic devices to bully, tease, threaten or spread rumors about someone



## Figure 3-5C. Cyberbullying Bystander Behaviors\*, 2012

### Natick High School (Grades 9-12)

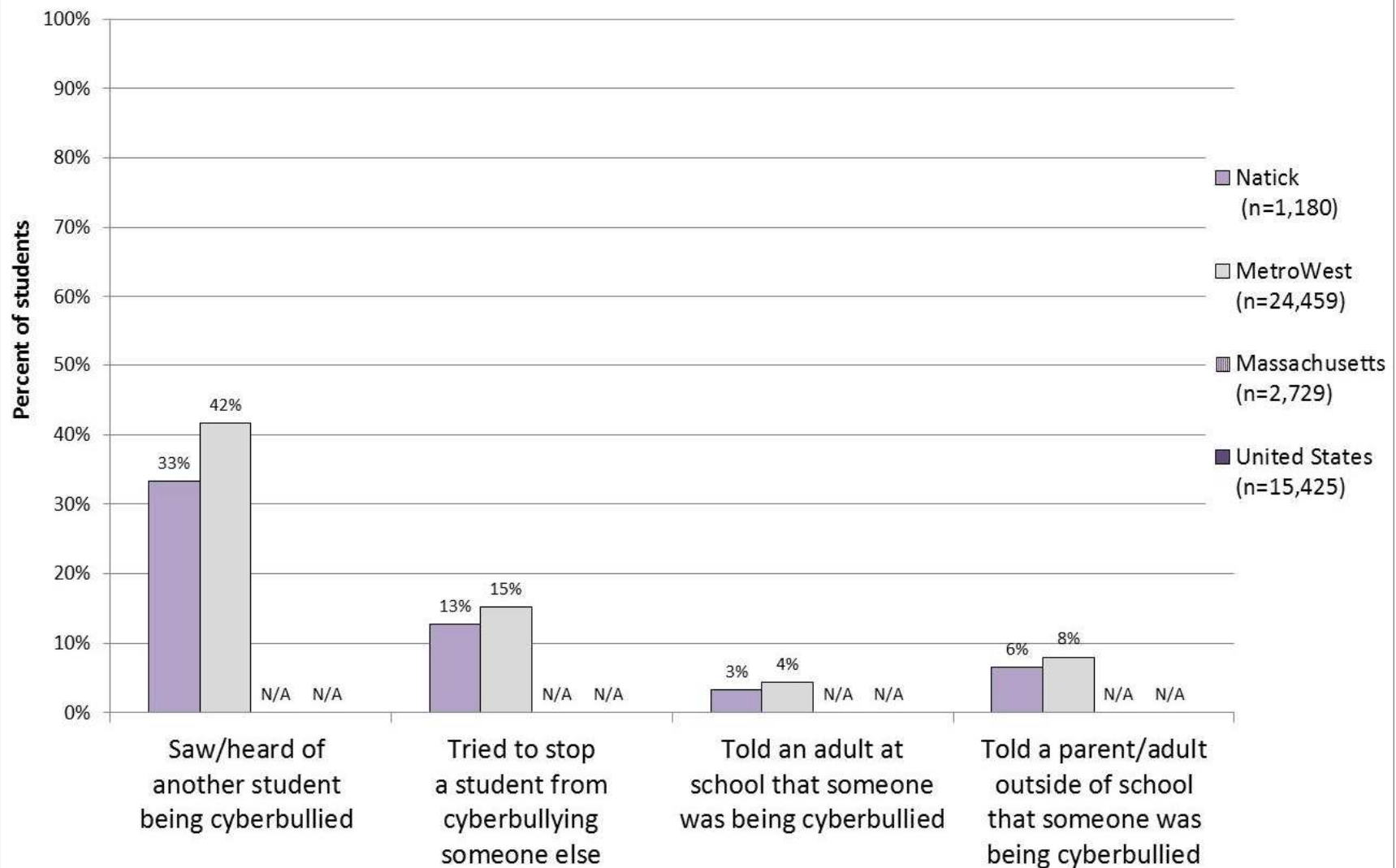
*MetroWest Adolescent Health Survey*



\* In the past 12 months; Cyberbullying defined as using the Internet, cell phones, or other electronic devices to bully, tease, threaten or spread rumors about someone

**Figure 3-5D. Cyberbullying Bystander Behaviors\* at the District, Regional, State, and National Levels, 2012**  
**Natick High School (Grades 9-12)**

*MetroWest Adolescent Health Survey*



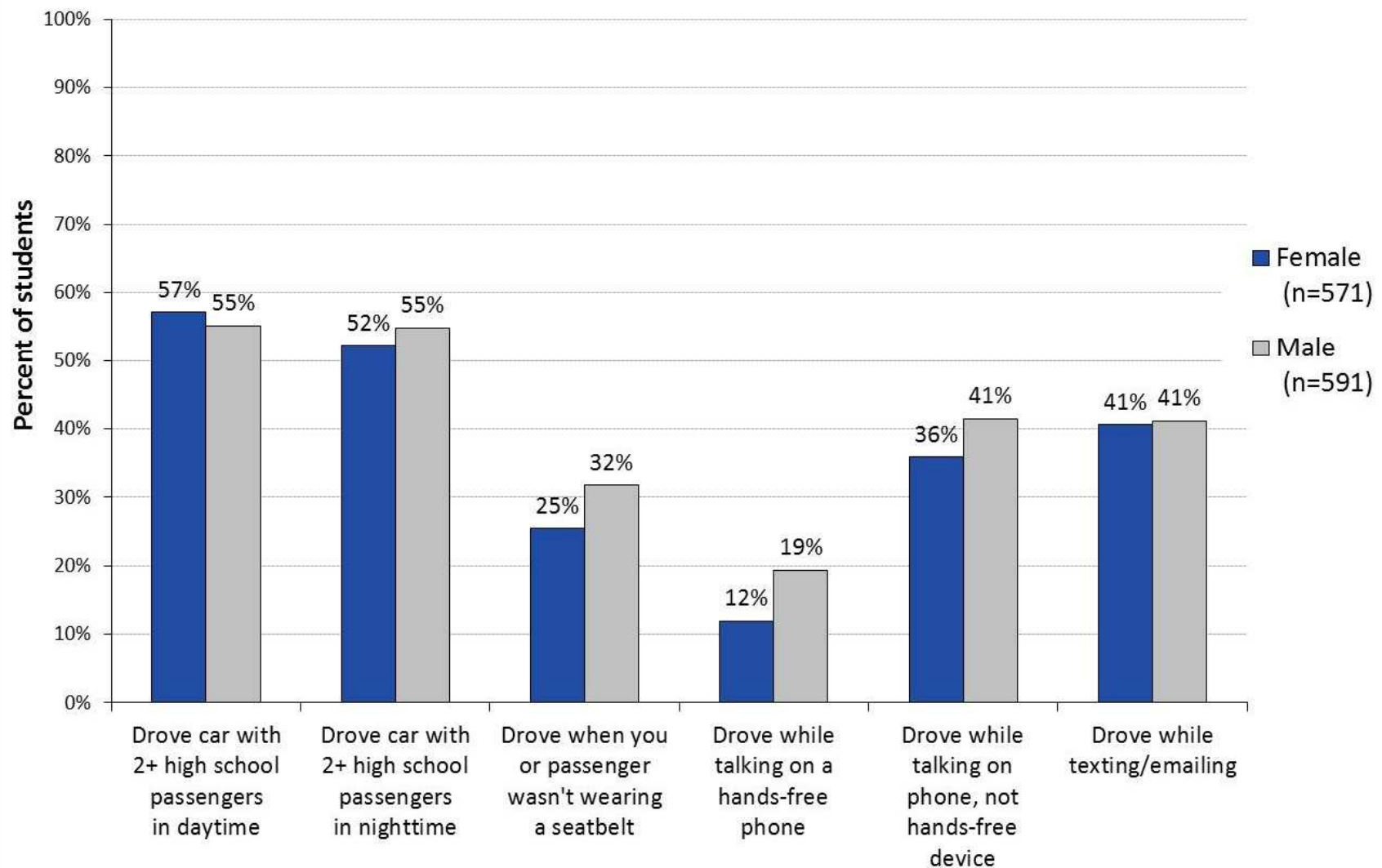
\* In the past 12 months; Cyberbullying defined as using the Internet, cell phones, or other electronic devices to bully, tease, threaten or spread rumors about someone



## Figure 4-1A. Distracted Driving\* by Gender, 2012

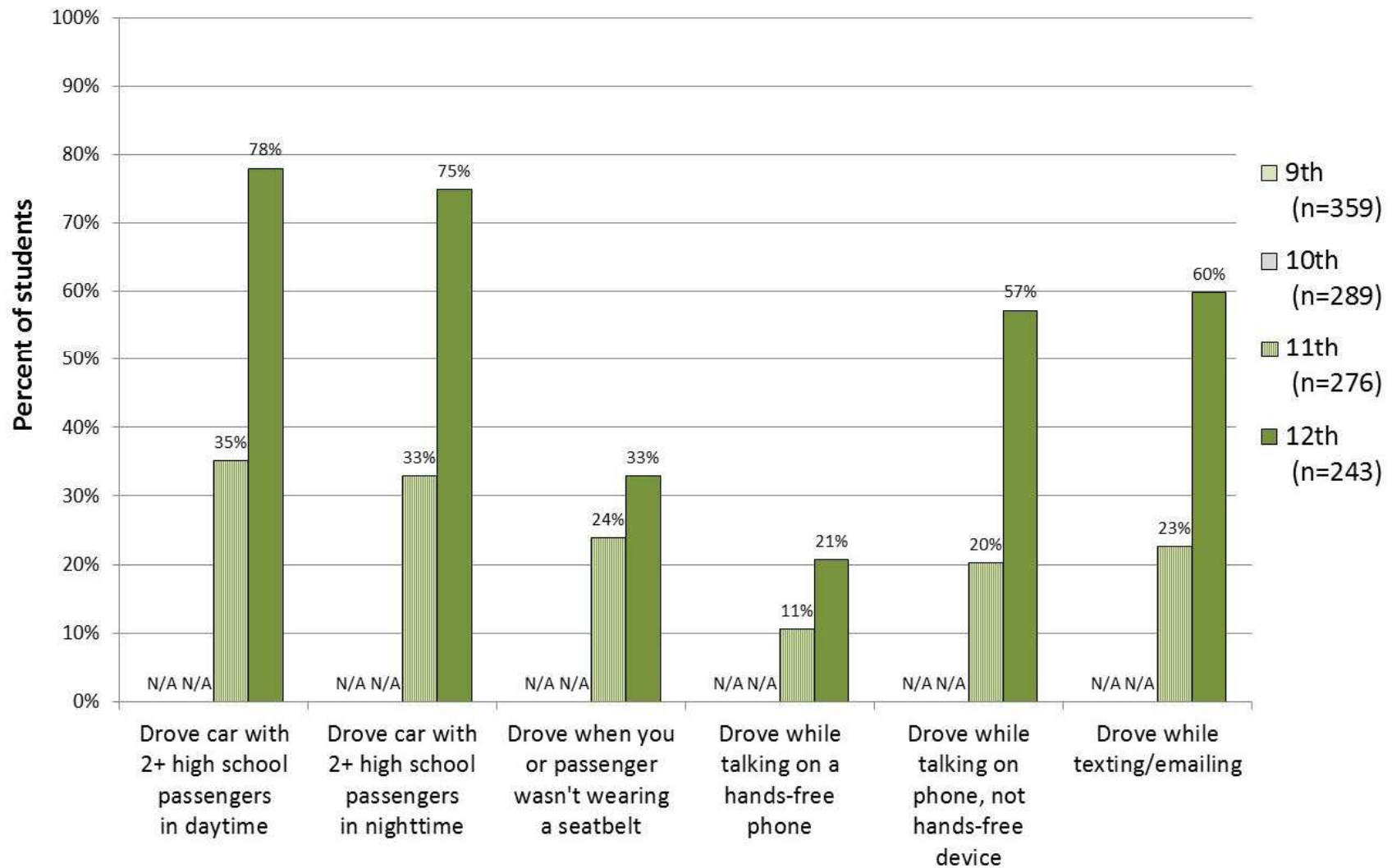
### Natick High School (Grades 9-12)

*MetroWest Adolescent Health Survey*



\* Among the 11th and 12th grade youth who drove in the past 30 days

**Figure 4-1B. Distracted Driving\* by Grade, 2012**  
**Natick High School (Grades 9-12)**  
*MetroWest Adolescent Health Survey*

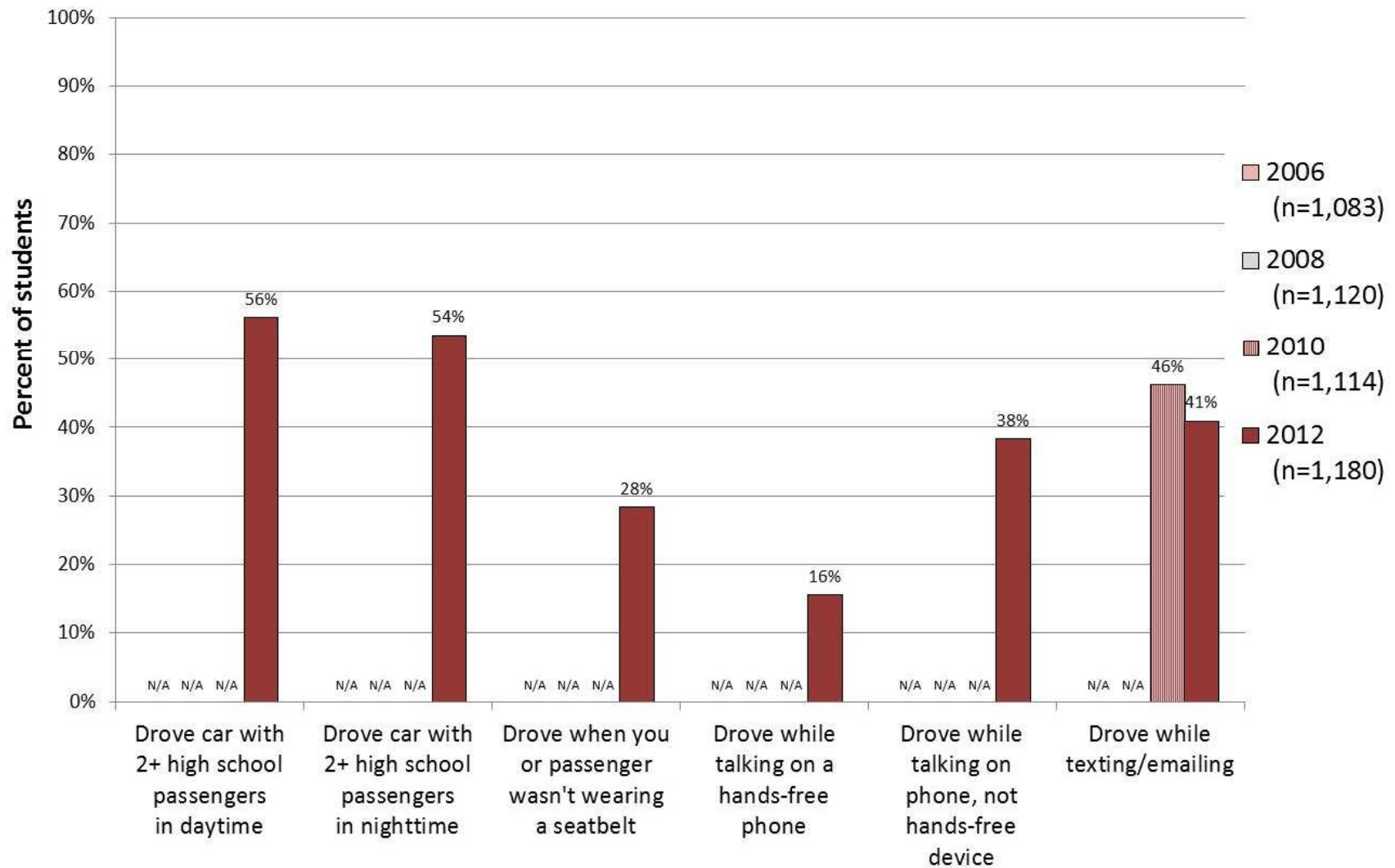


\* Among the 11th and 12th grade youth who drove in the past 30 days

## Figure 4-1C. Trends in Distracted Driving\*, 2006-2012

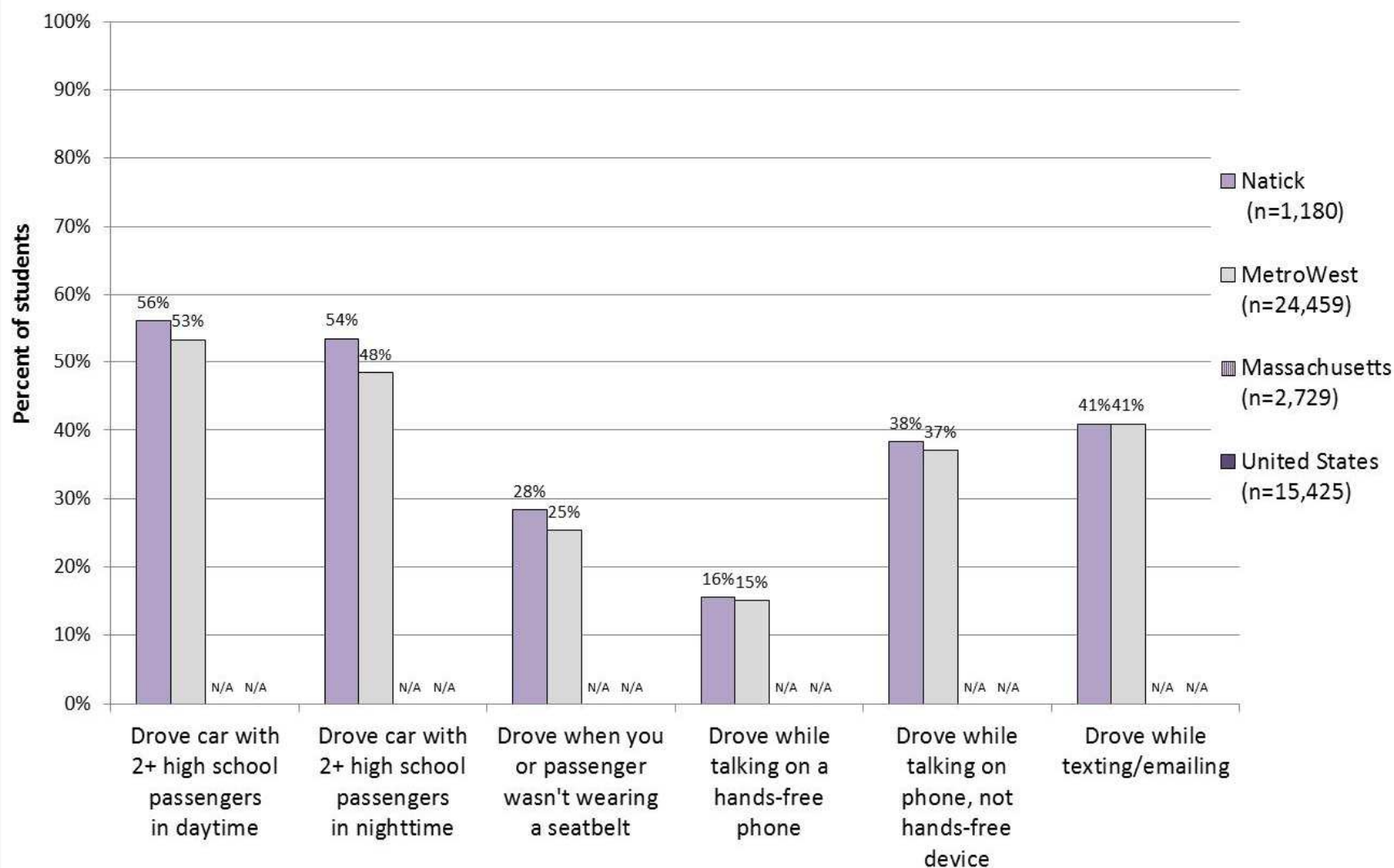
### Natick High School (Grades 9-12)

*MetroWest Adolescent Health Survey*



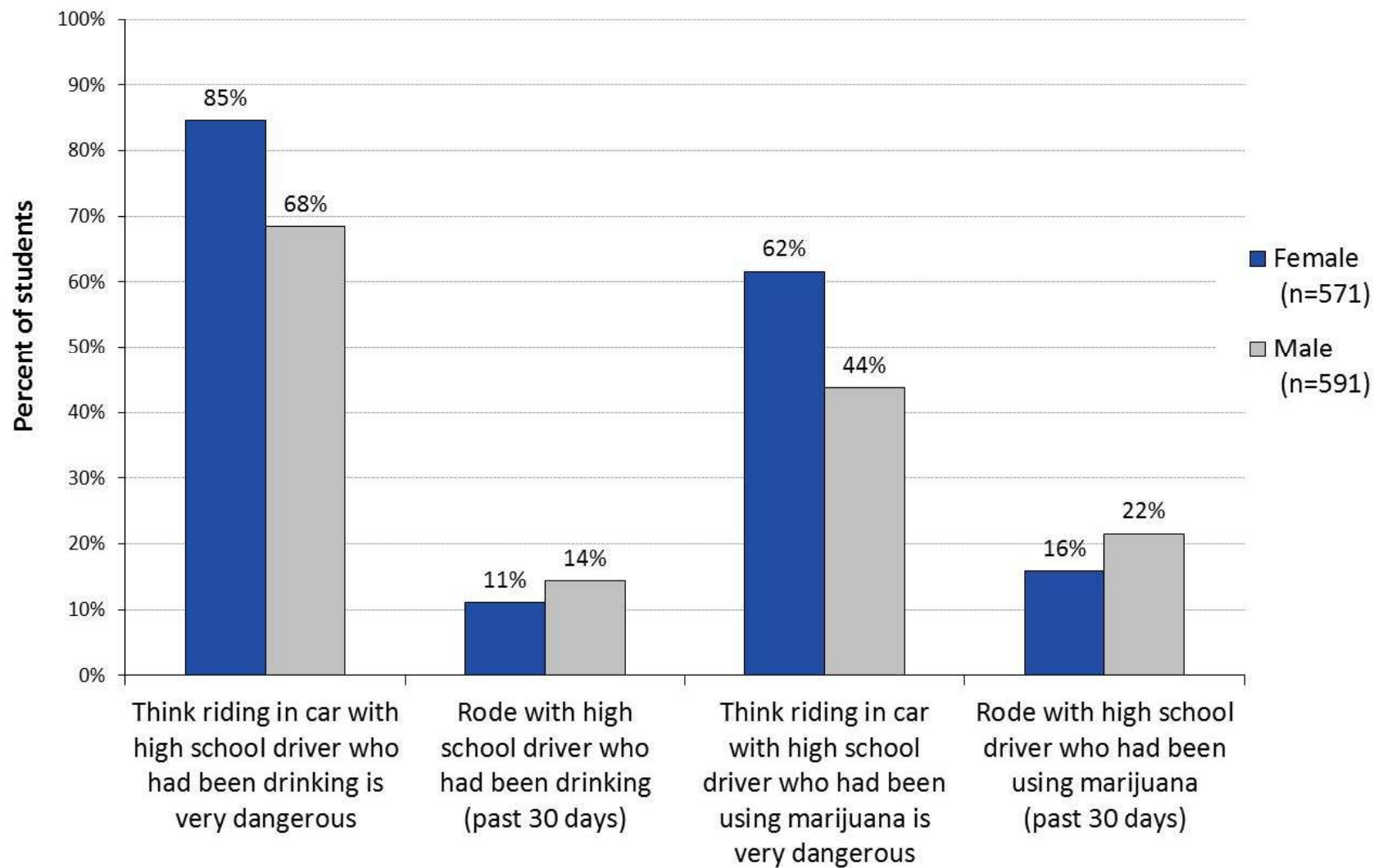
\* Among the 11th and 12th grade youth who drove in the past 30 days

**Figure 4-1D. Distracted Driving\* at the District, Regional, State, and National Levels, 2012**  
**Natick High School (Grades 9-12)**  
*MetroWest Adolescent Health Survey*



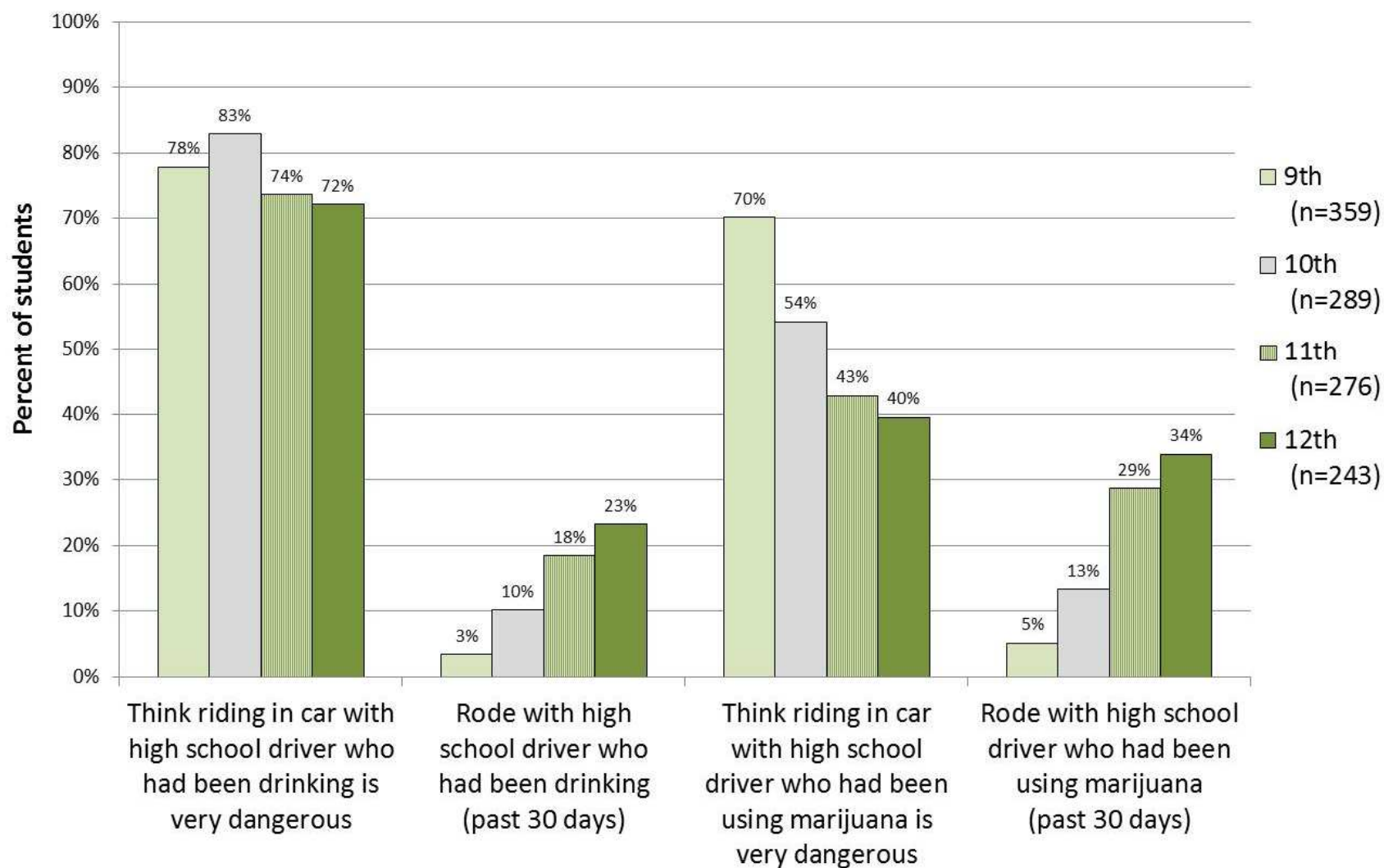
\* Among the 11th and 12th grade youth who drove in the past 30 days

**Figure 4-2A. Perceptions of Risk and Passenger Behaviors Related to Impaired Driving by Gender, 2012**  
**Natick High School (Grades 9-12)**  
*MetroWest Adolescent Health Survey*



**Figure 4-2B. Perceptions of Risk and Passenger Behaviors Related to Impaired Driving by Grade, 2012**  
**Natick High School (Grades 9-12)**

*MetroWest Adolescent Health Survey*

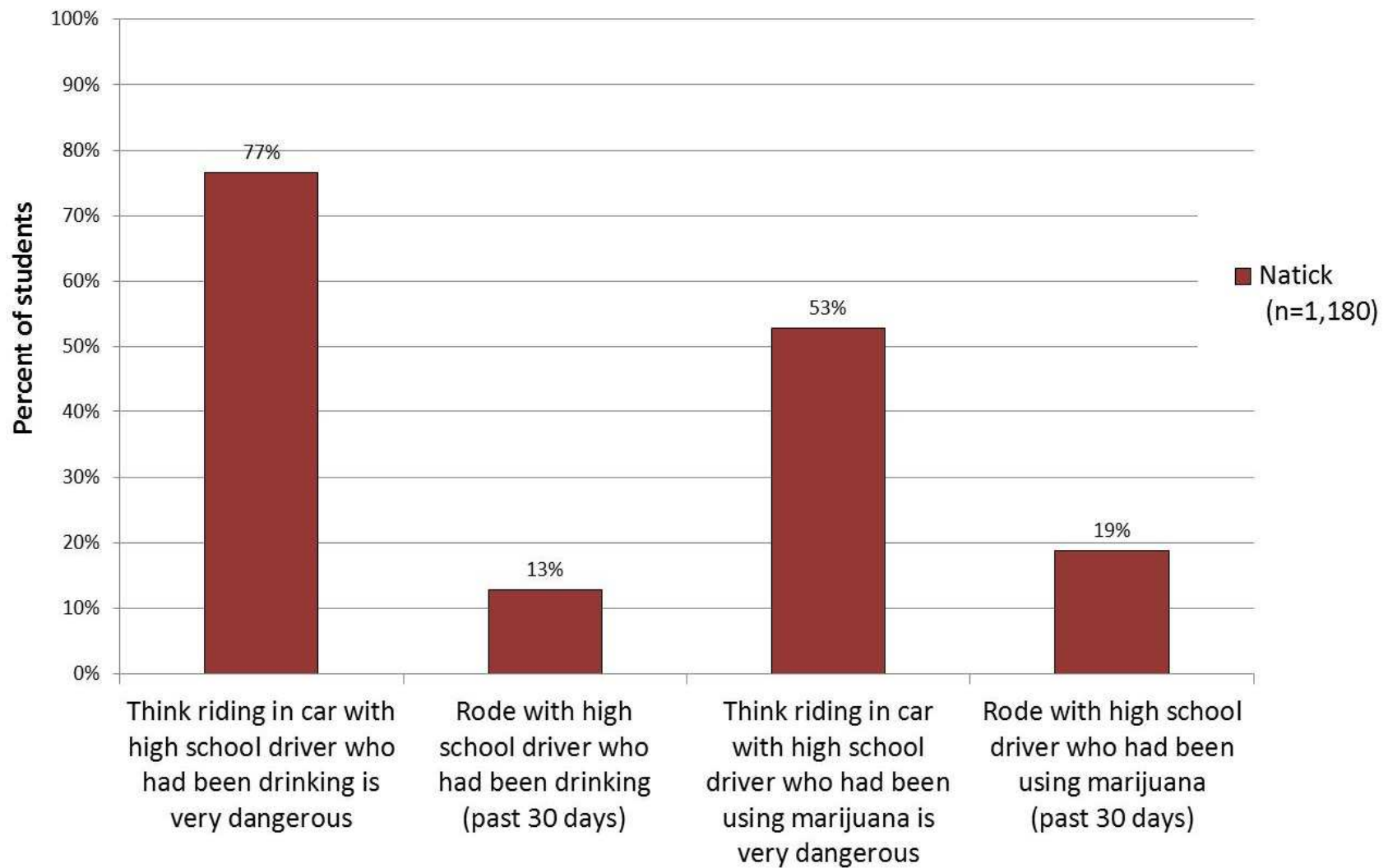




**Figure 4-2C. Perceptions of Risk and Passenger Behaviors Related to Impaired Driving, 2012**

**Natick High School (Grades 9-12)**

*MetroWest Adolescent Health Survey*

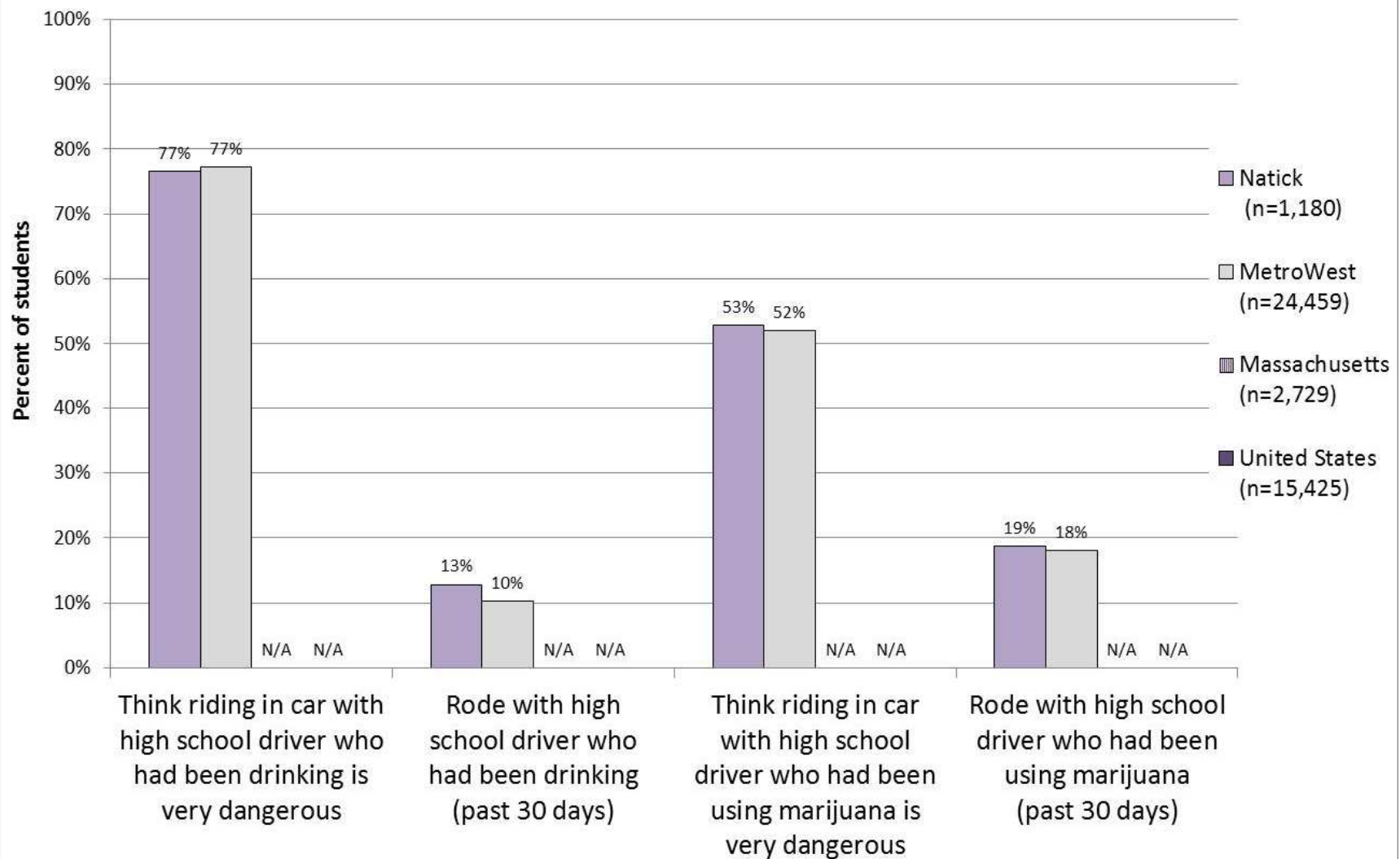




**Figure 4-2D. Perceptions of Risk and Passenger Behaviors Related to Impaired Driving  
at the District, Regional, State, and National Levels, 2012**

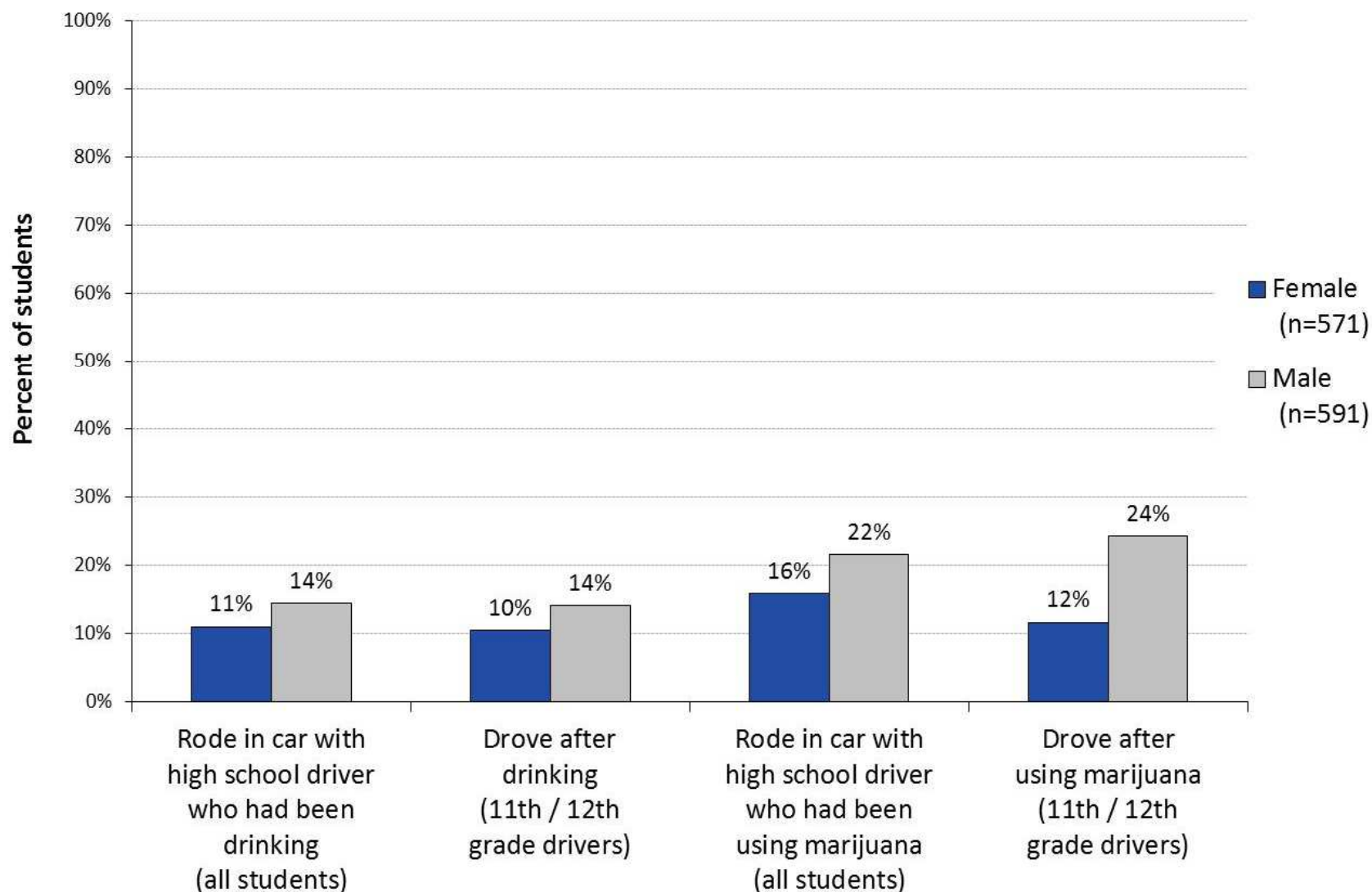
**Natick High School (Grades 9-12)**

*MetroWest Adolescent Health Survey*



## Figure 4-3A. Driving Under the Influence\* by Gender, 2012 Natick High School (Grades 9-12)

*MetroWest Adolescent Health Survey*

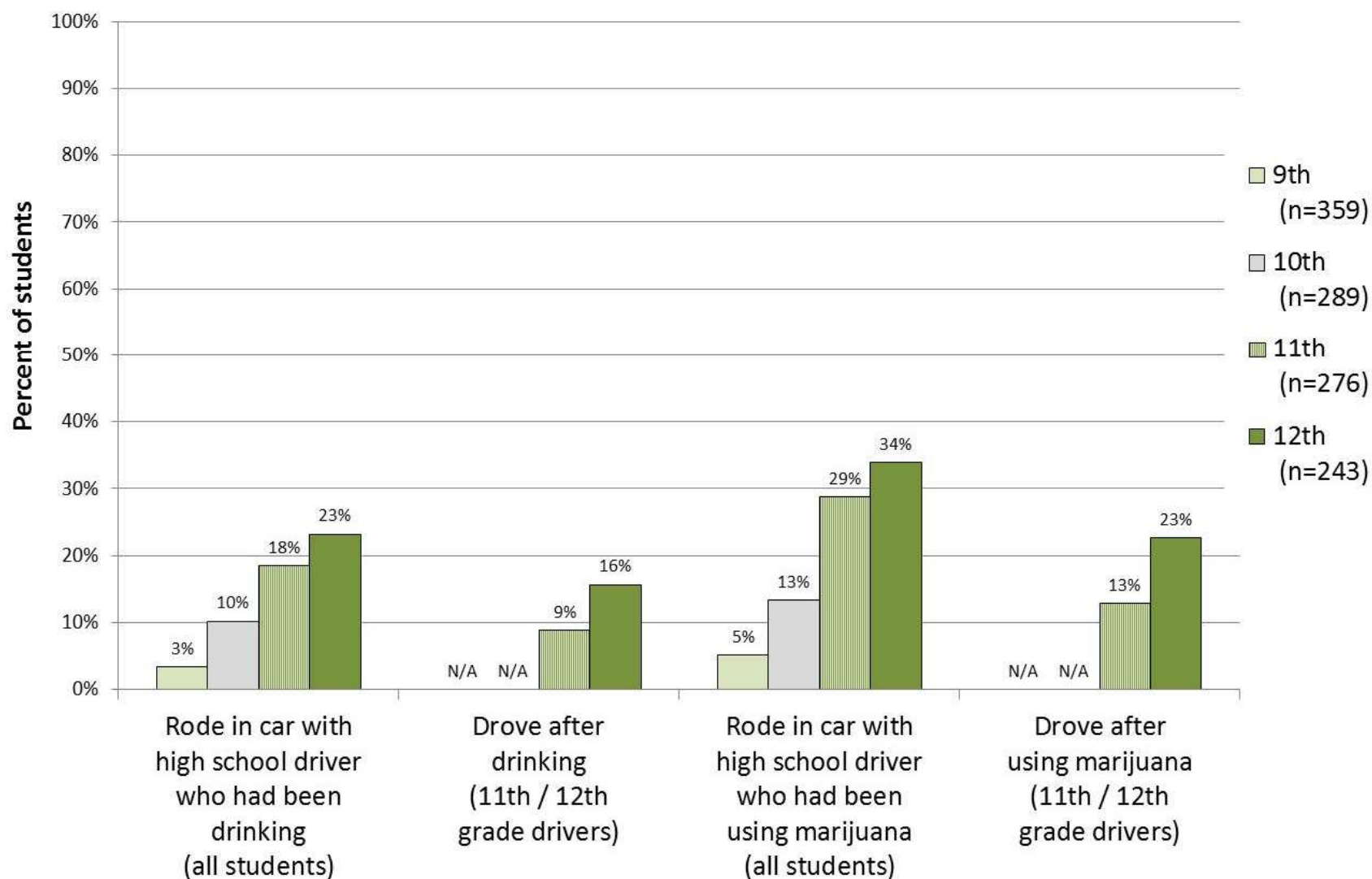


\* In the past 30 days

**Figure 4-3B. Driving Under the Influence\* by Grade, 2012**

**Natick High School (Grades 9-12)**

*MetroWest Adolescent Health Survey*

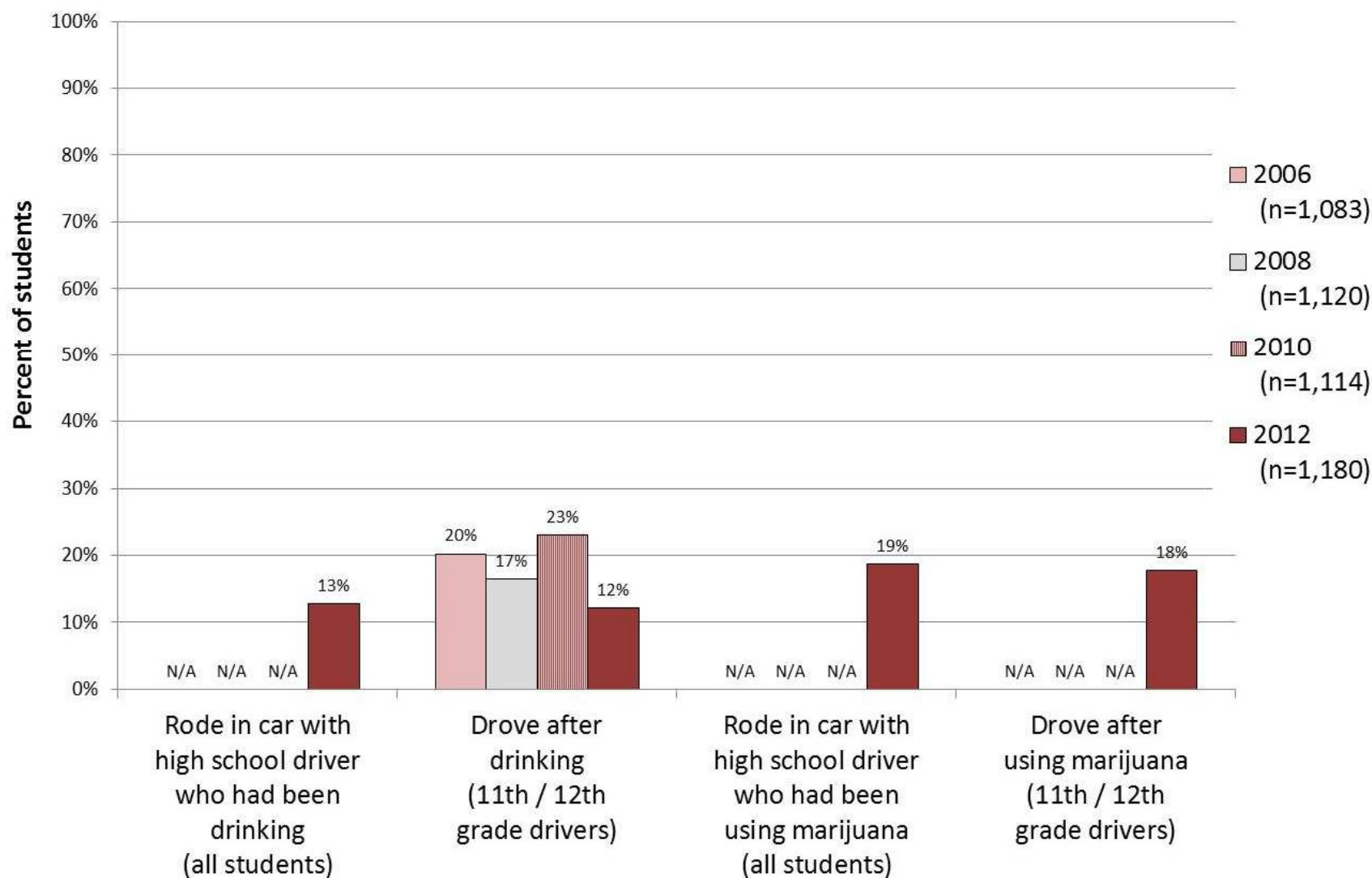


\* In the past 30 days

**Figure 4-3C. Trends in Driving Under the Influence\*, 2006-2012**

**Natick High School (Grades 9-12)**

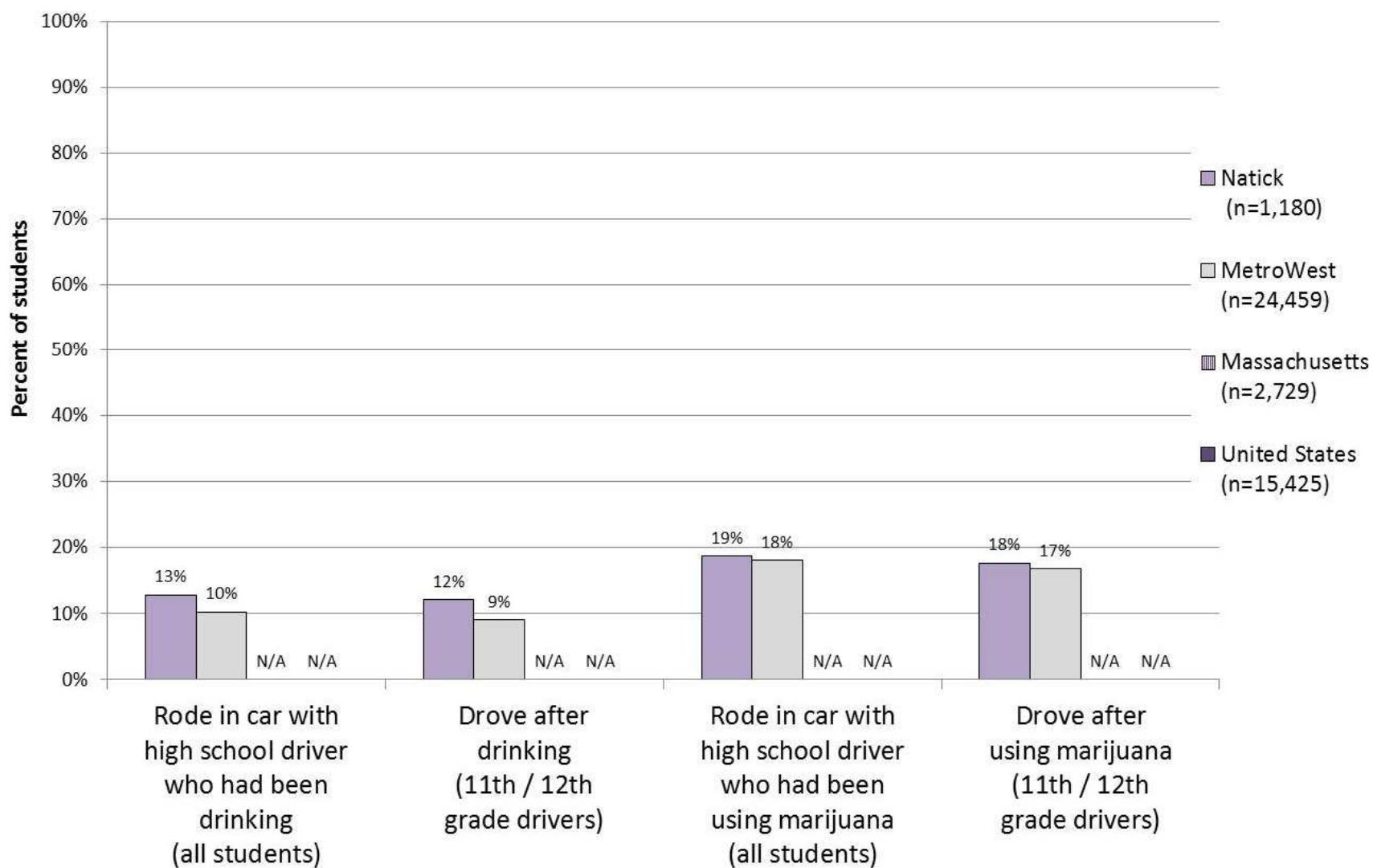
*MetroWest Adolescent Health Survey*



\* In the past 30 days

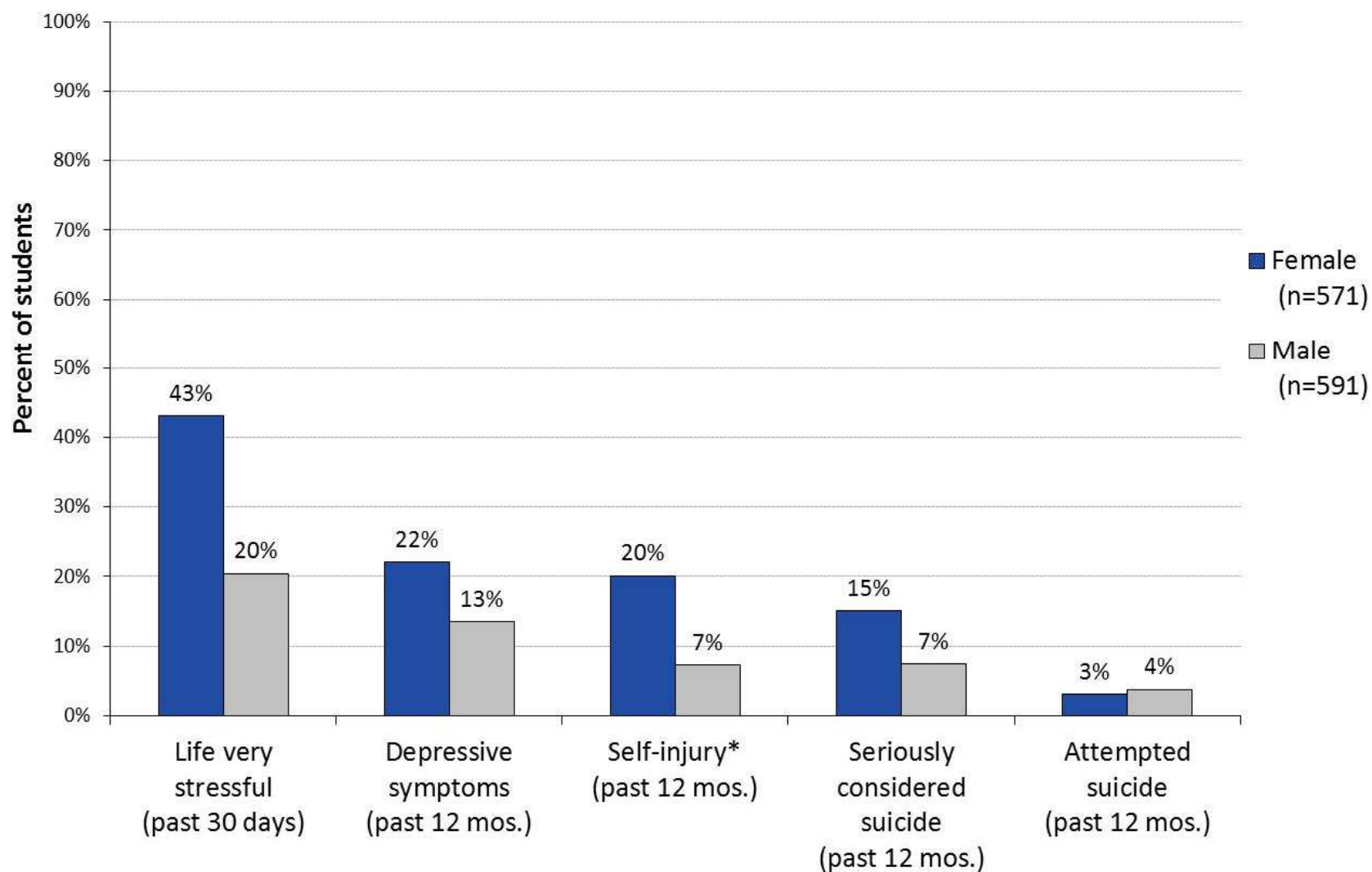
**Figure 4-3D. Driving Under the Influence\* at the District, Regional, State, and National Levels, 2012**  
**Natick High School (Grades 9-12)**

*MetroWest Adolescent Health Survey*



\* In the past 30 days

**Figure 5-1A. Mental Health and Suicidality by Gender, 2012**  
**Natick High School (Grades 9-12)**  
*MetroWest Adolescent Health Survey*



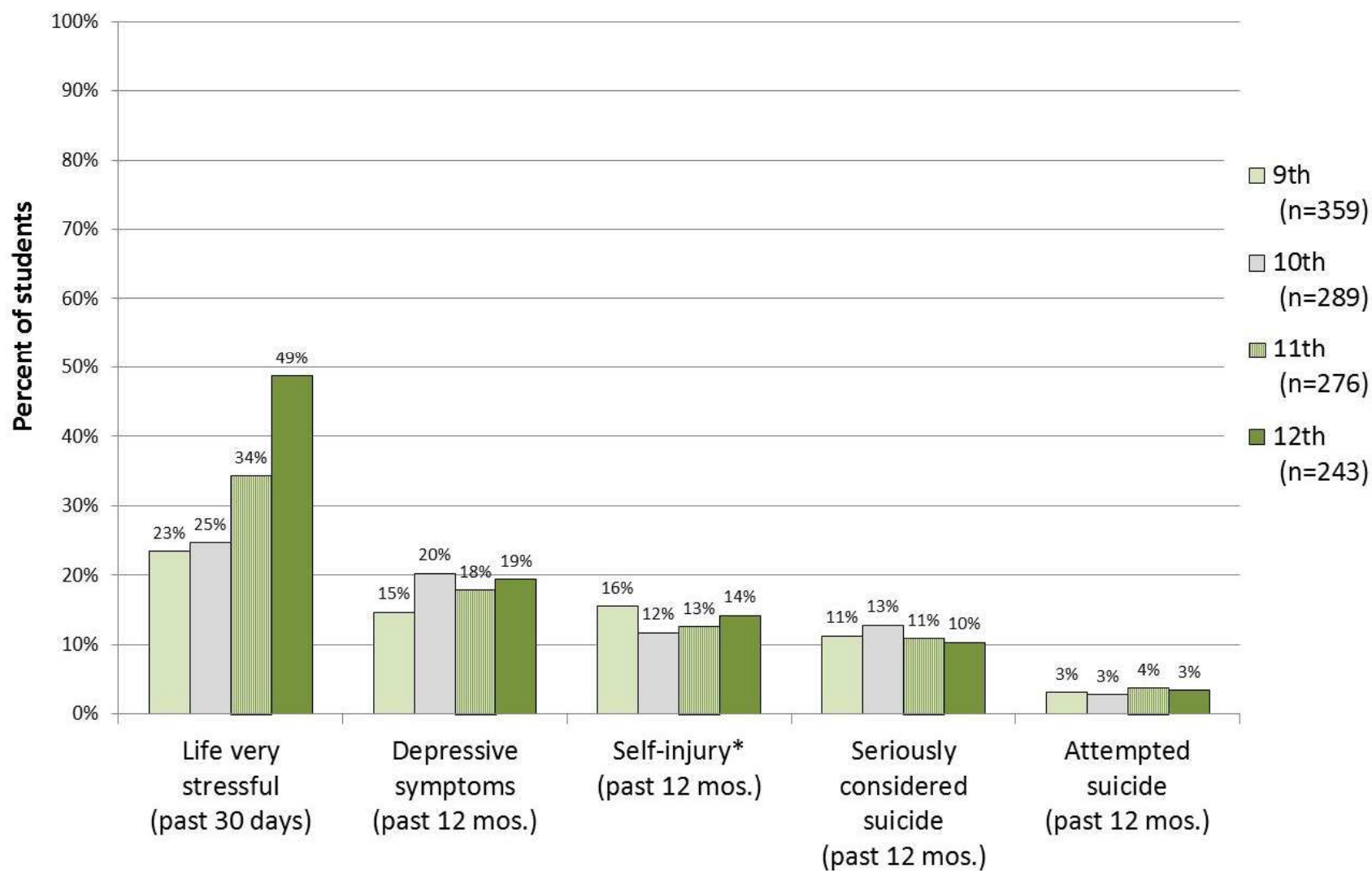
\* For example, by cutting, burning, or bruising yourself on purpose



**Figure 5-1B. Mental Health and Suicidality by Grade, 2012**

**Natick High School (Grades 9-12)**

*MetroWest Adolescent Health Survey*

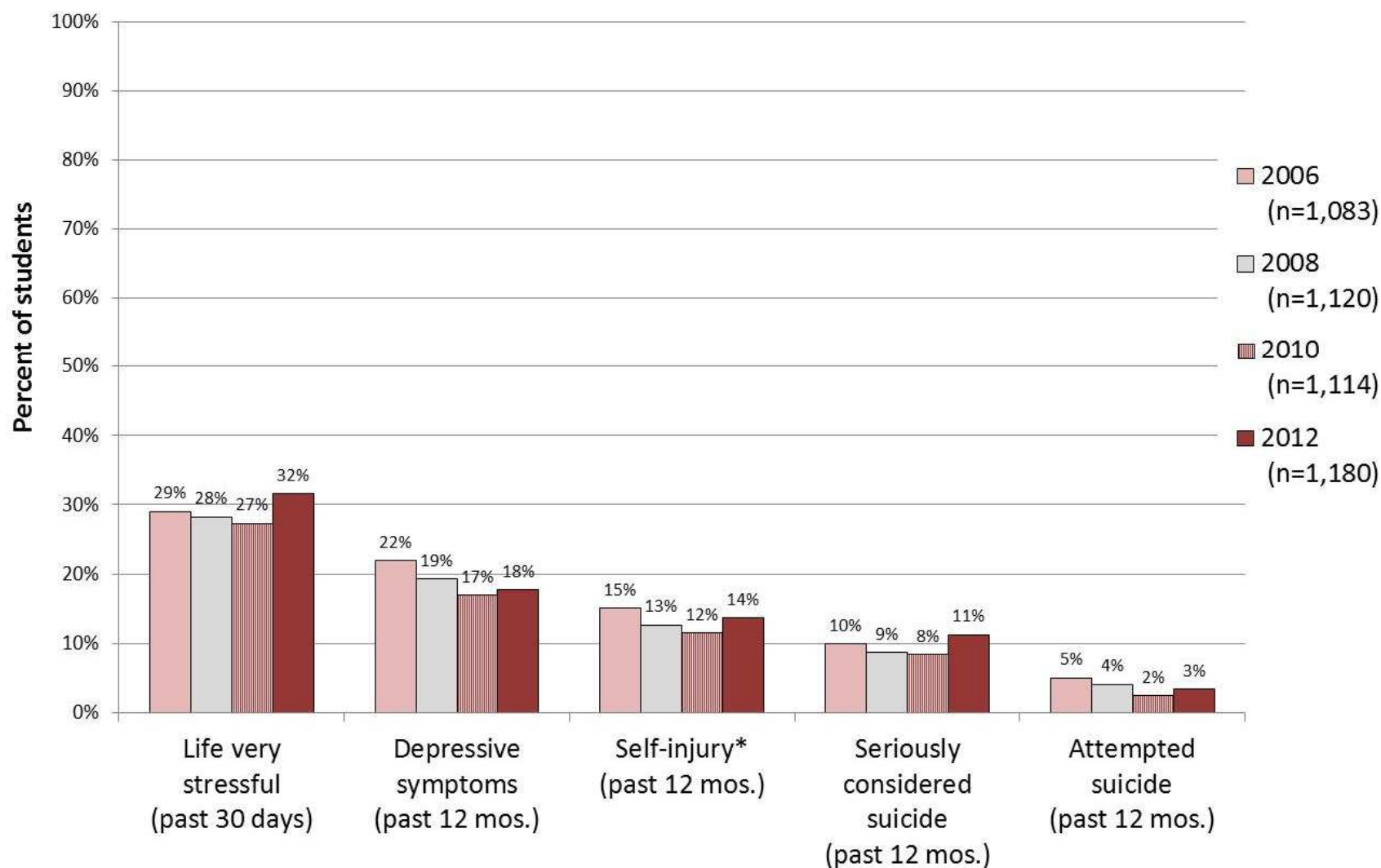


\* For example, by cutting, burning, or bruising yourself on purpose

**Figure 5-1C. Trends in Mental Health and Suicidality, 2006-2012**

**Natick High School (Grades 9-12)**

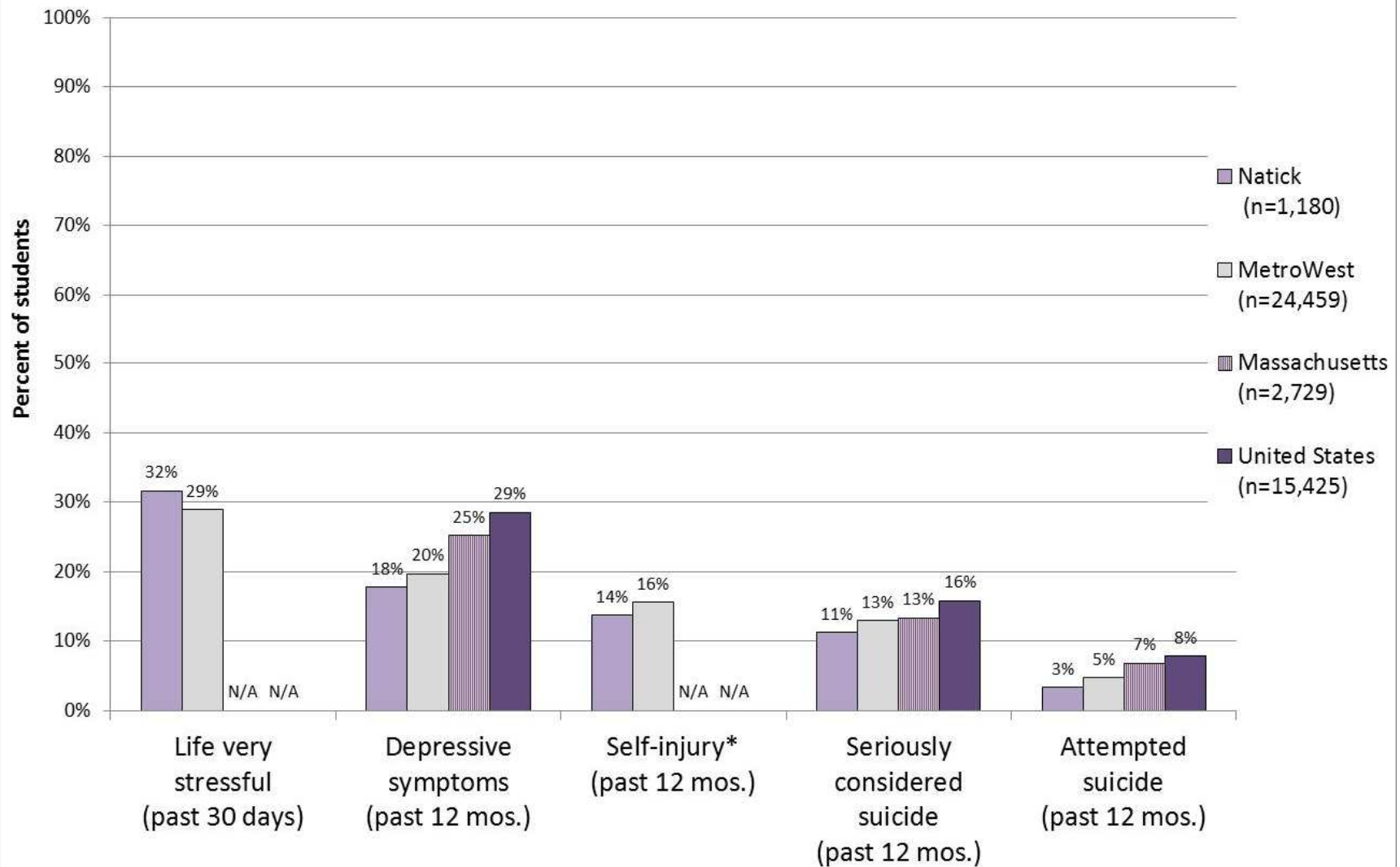
*MetroWest Adolescent Health Survey*



\* For example, by cutting, burning, or bruising yourself on purpose

**Figure 5-1D. Mental Health and Suicidality at the District, Regional, State, and National Levels, 2012**  
**Natick High School (Grades 9-12)**

*MetroWest Adolescent Health Survey*

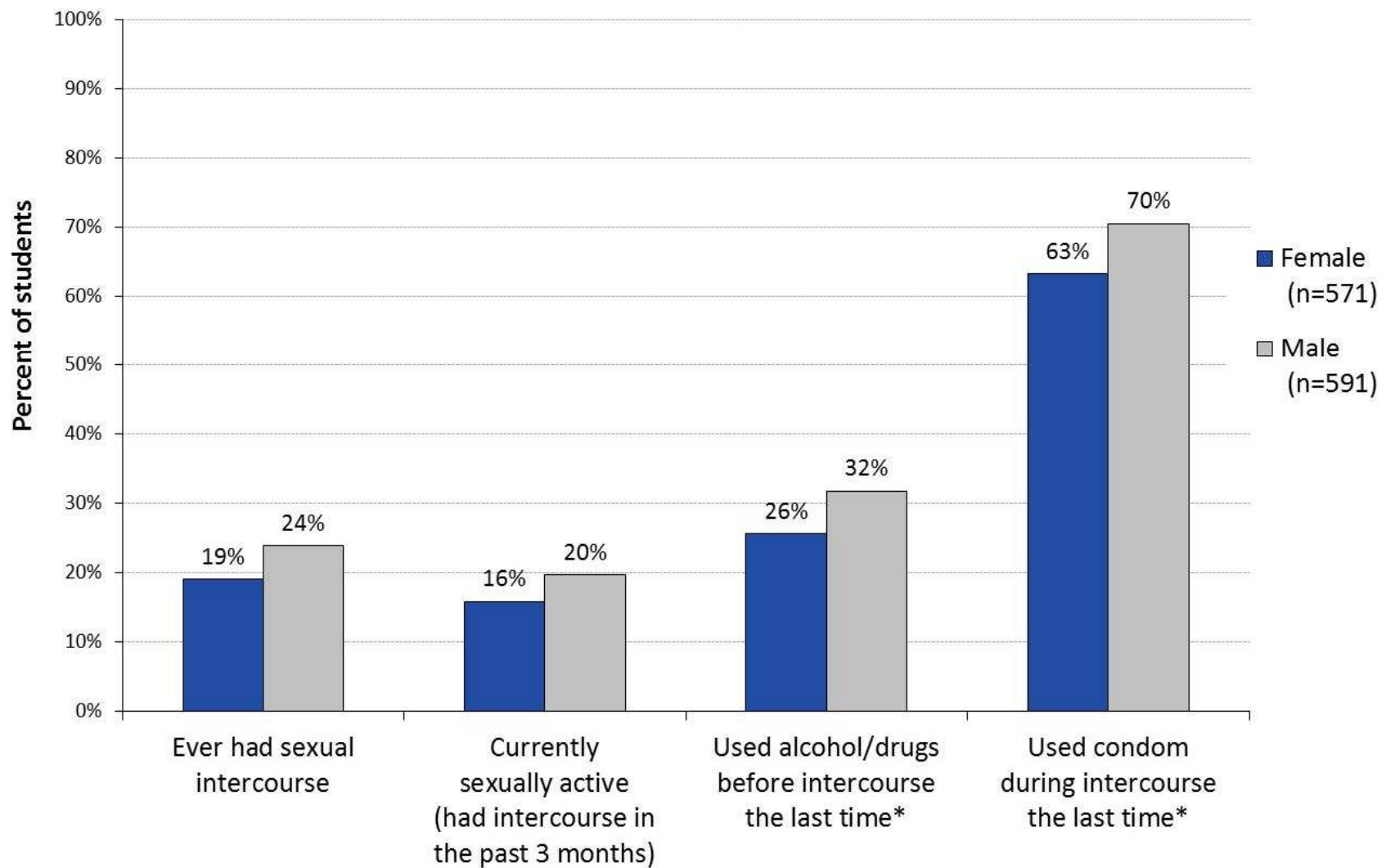


\* For example, by cutting, burning, or bruising yourself on purpose

## Figure 6-1A. Sexual Behavior by Gender, 2012

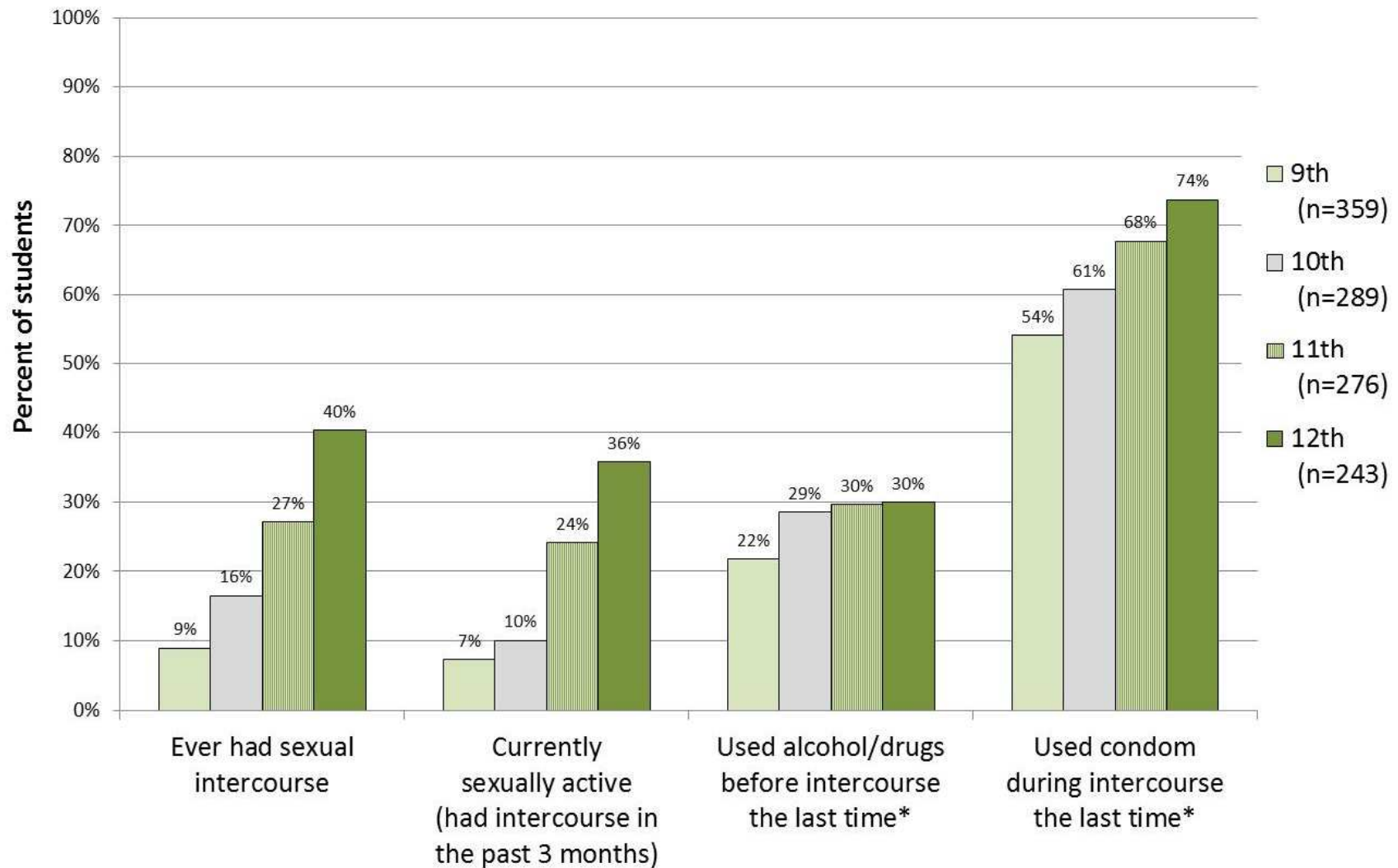
### Natick High School (Grades 9-12)

*MetroWest Adolescent Health Survey*



\* Among currently sexually active youth

**Figure 6-1B. Sexual Behavior by Grade, 2012**  
**Natick High School (Grades 9-12)**  
*MetroWest Adolescent Health Survey*

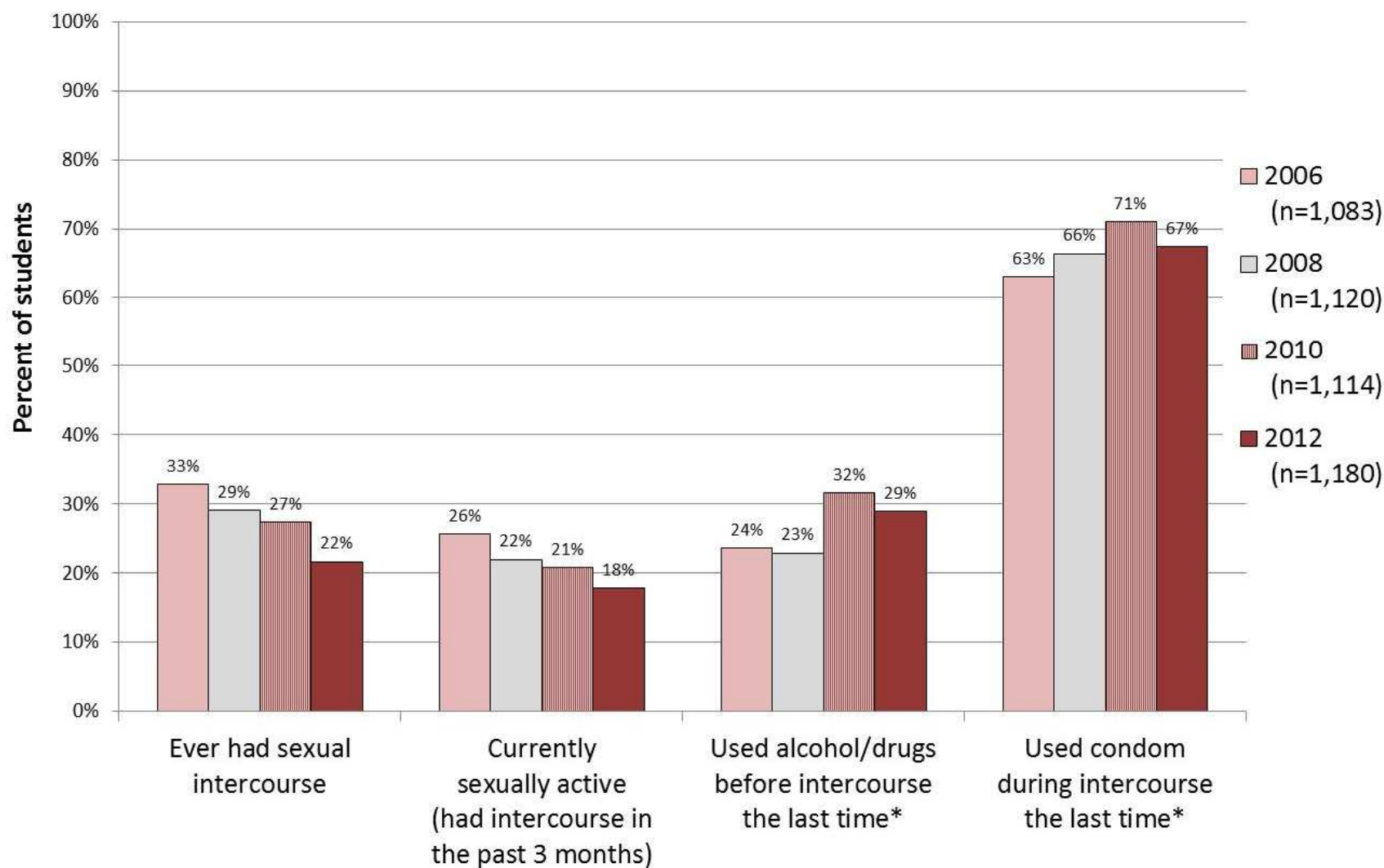


\* Among currently sexually active youth

## Figure 6-1C. Trends in Sexual Behavior, 2006-2012

### Natick High School (Grades 9-12)

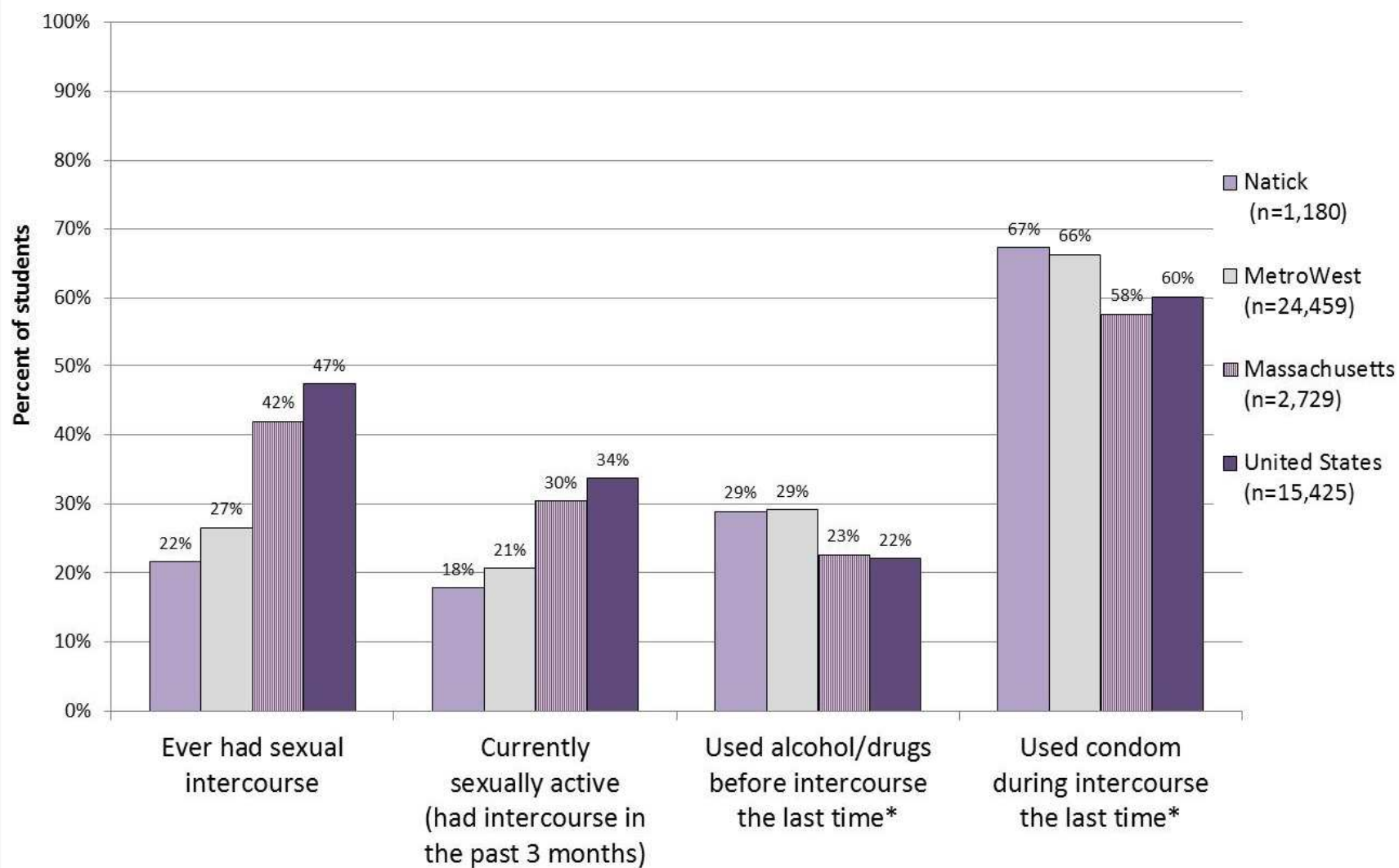
*MetroWest Adolescent Health Survey*



\* Among currently sexually active youth

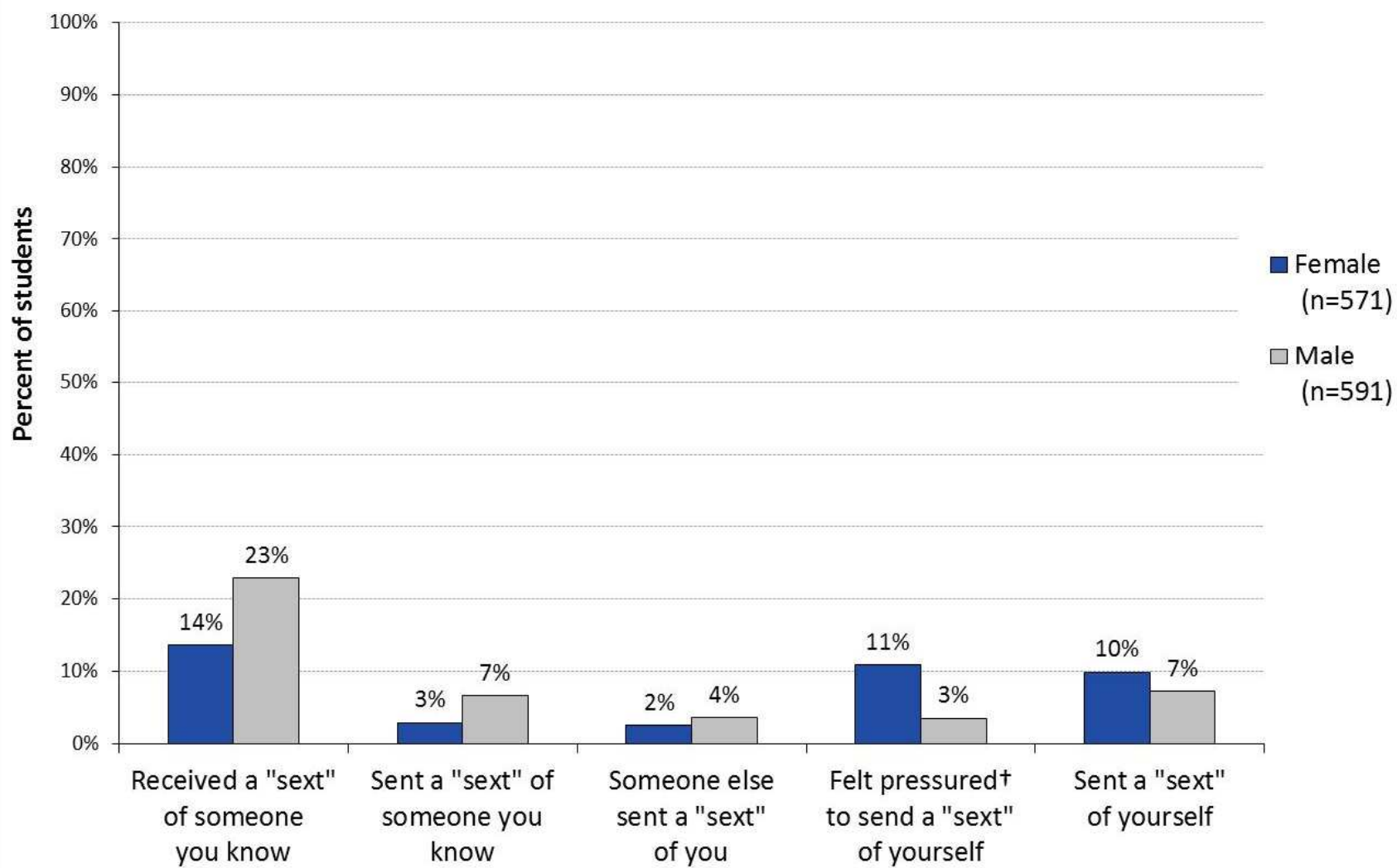


**Figure 6-1D. Sexual Behavior at the District, Regional, State, and National Levels, 2012**  
**Natick High School (Grades 9-12)**  
*MetroWest Adolescent Health Survey*



\* Among currently sexually active youth

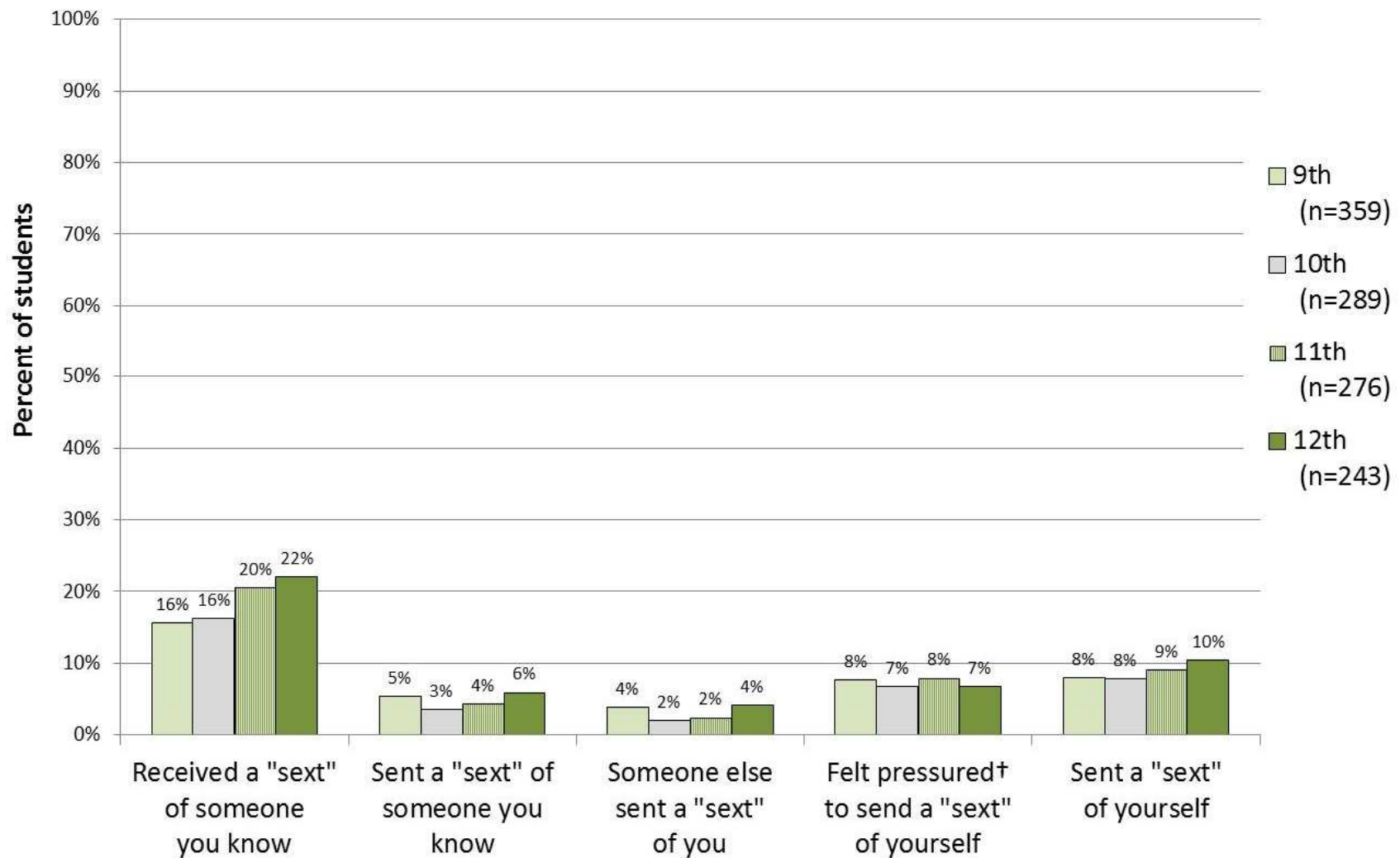
**Figure 6-2A. Sexting\* by Gender, 2012**  
**Natick High School (Grades 9-12)**  
*MetroWest Adolescent Health Survey*



\* Defined as sending or forwarding nude, sexually suggestive or explicit photos or videos using the Internet, cell phones, or other electronic devices in the past 12 months

† By boyfriend, girlfriend, or date

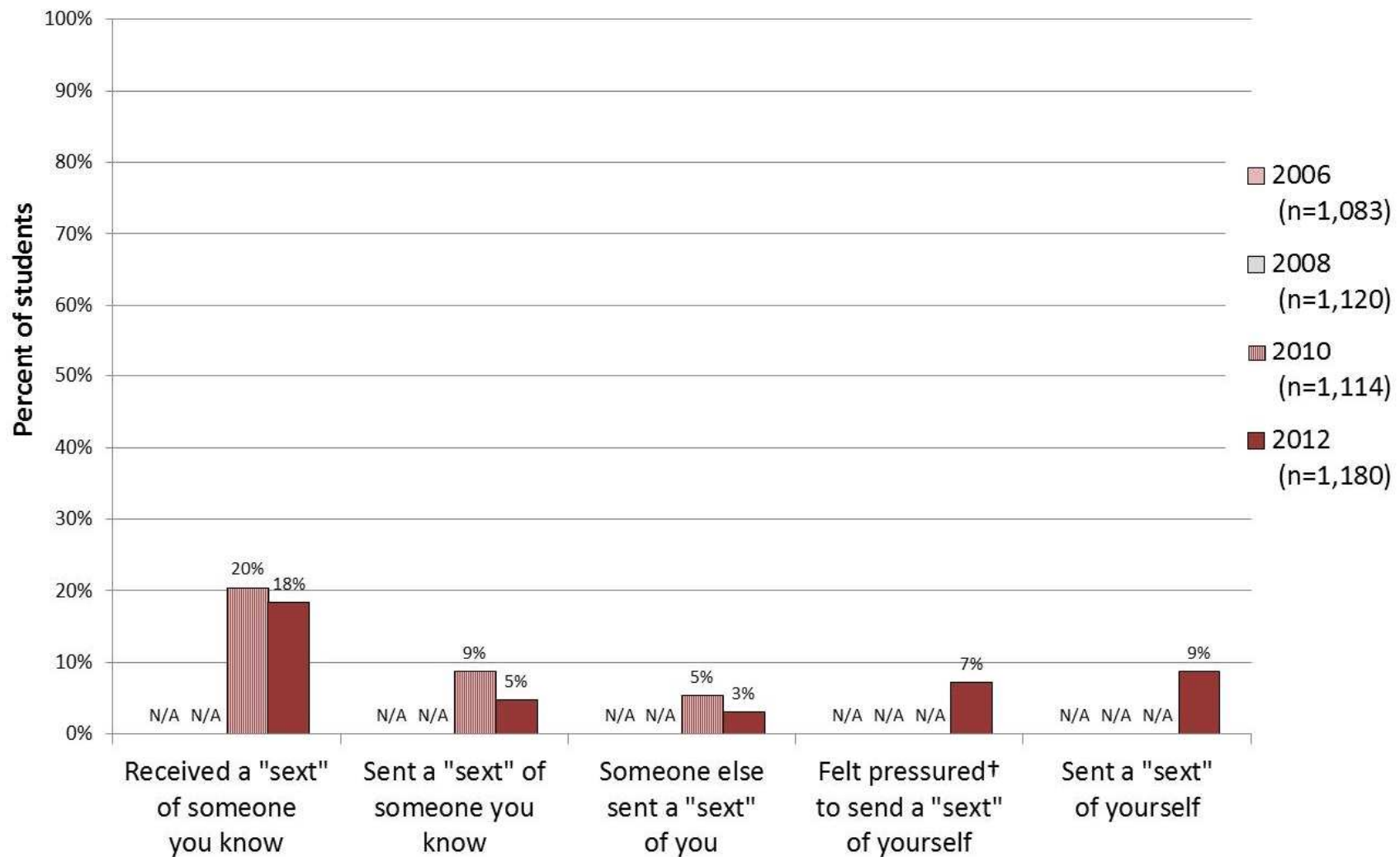
**Figure 6-2B. Sexting\* by Grade, 2012**  
**Natick High School (Grades 9-12)**  
*MetroWest Adolescent Health Survey*



\* Defined as sending or forwarding nude, sexually suggestive or explicit photos or videos using the Internet, cell phones, or other electronic devices in the past 12 months

† By boyfriend, girlfriend, or date

**Figure 6-2C. Trends in Sexting\*, 2006-2012**  
**Natick High School (Grades 9-12)**  
*MetroWest Adolescent Health Survey*



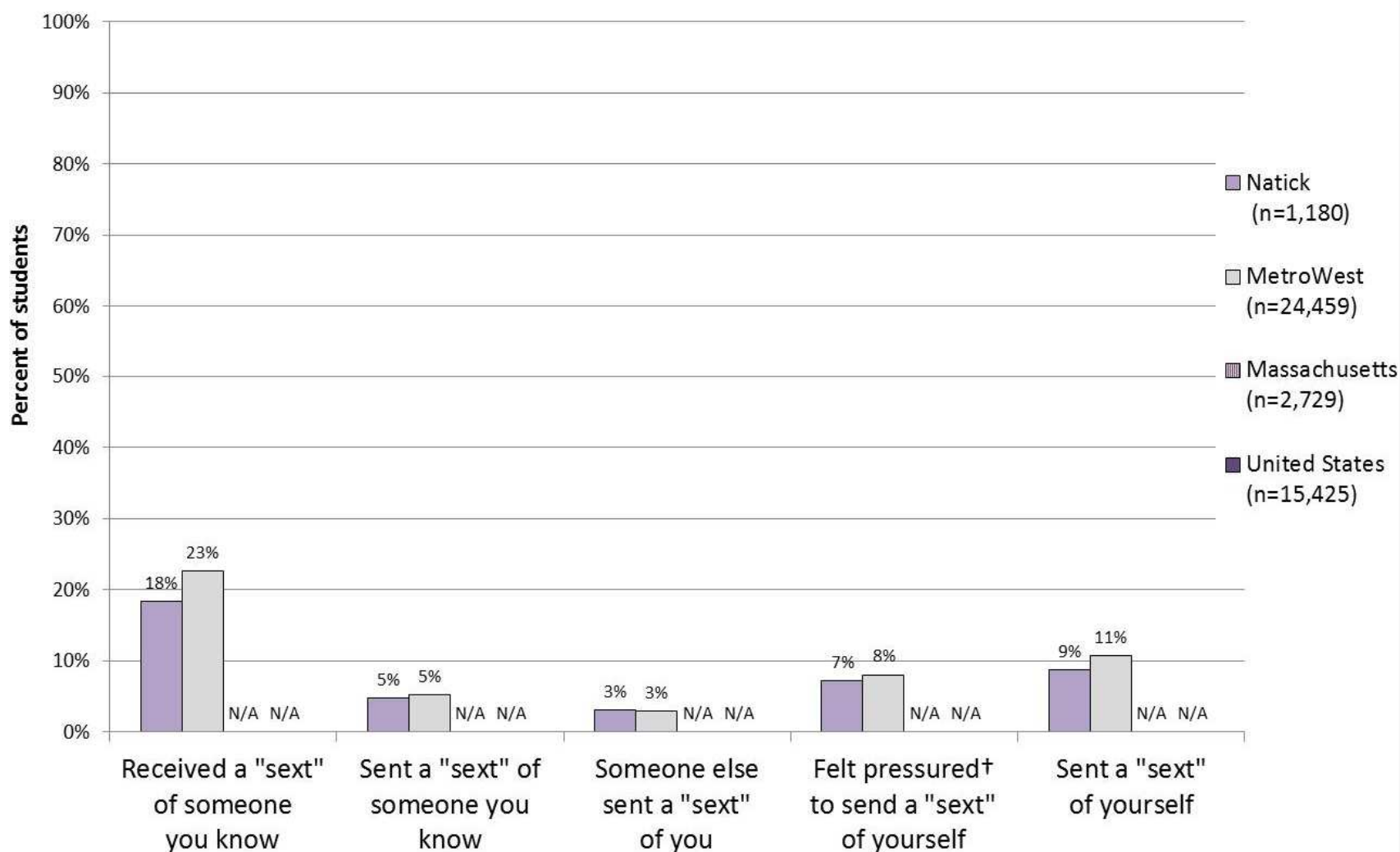
\* Defined as sending or forwarding nude, sexually suggestive or explicit photos or videos using the Internet, cell phones, or other electronic devices in the past 12 months

† By boyfriend, girlfriend, or date

**Figure 6-2D. Sexting\* at the District, Regional, State, and National Levels, 2012**

**Natick High School (Grades 9-12)**

*MetroWest Adolescent Health Survey*

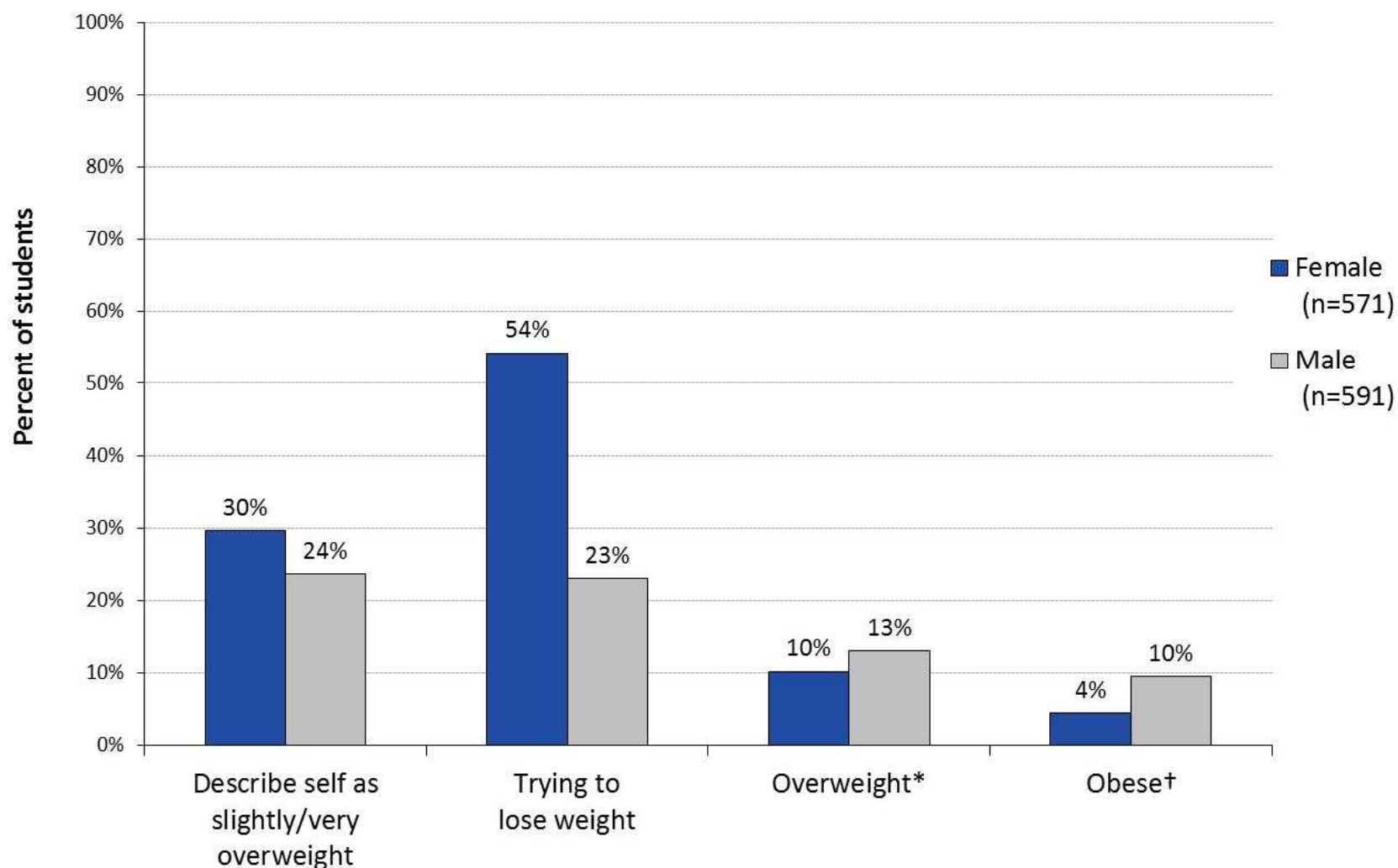


\* Defined as sending or forwarding nude, sexually suggestive or explicit photos or videos using the Internet, cell phones, or other electronic devices in the past 12 months

† By boyfriend, girlfriend, or date

## Figure 7-1A. Weight Perception and Body Weight by Gender, 2012 Natick High School (Grades 9-12)

*MetroWest Adolescent Health Survey*



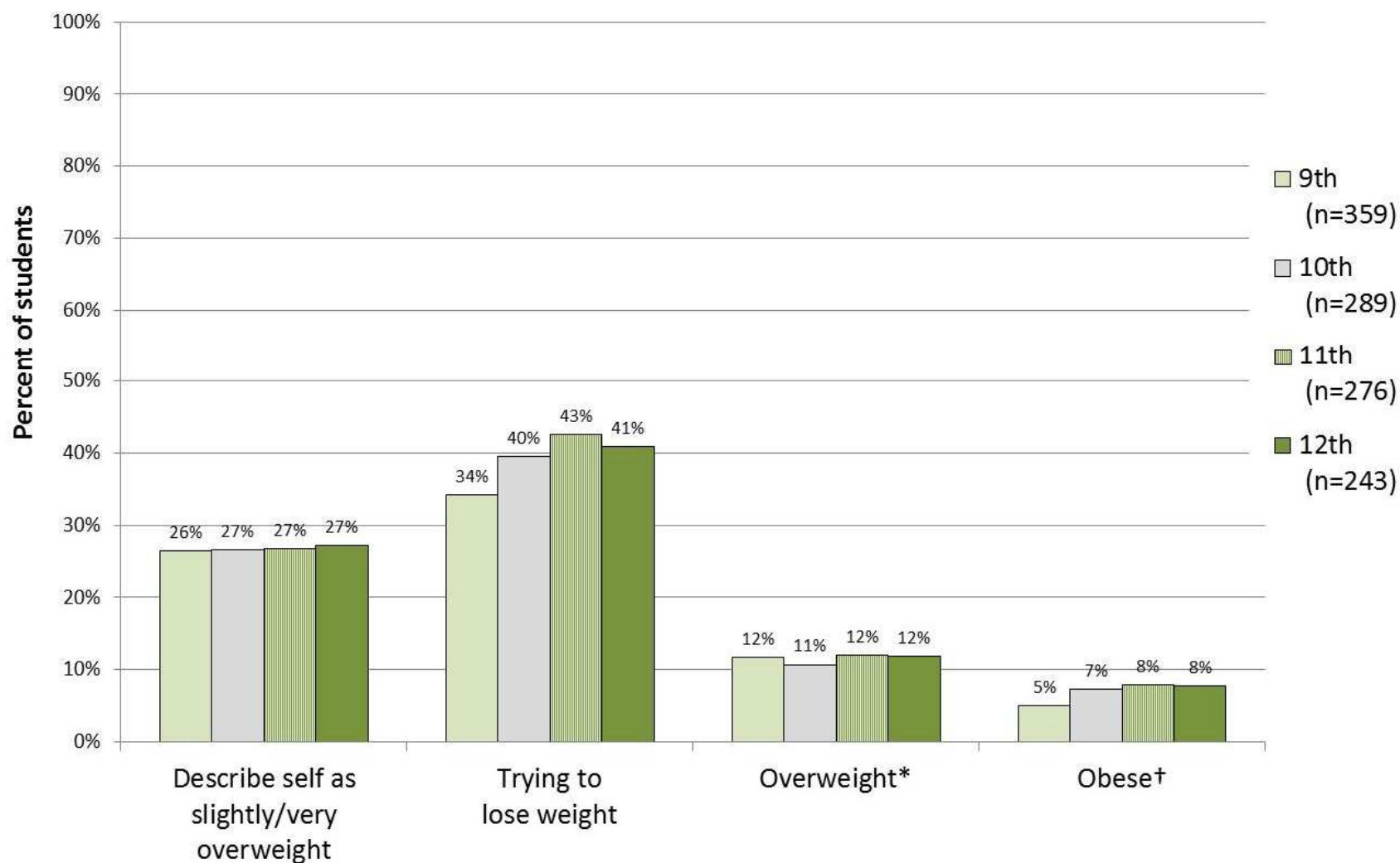
\* Students who were  $\geq 85$ th percentile but  $< 95$ th percentile for body mass index by age and gender, based on reference data

† Students who were  $\geq 95$ th percentile for body mass index by age and gender, based on reference data



## Figure 7-1B. Weight Perception and Body Weight by Grade, 2012 Natick High School (Grades 9-12)

*MetroWest Adolescent Health Survey*

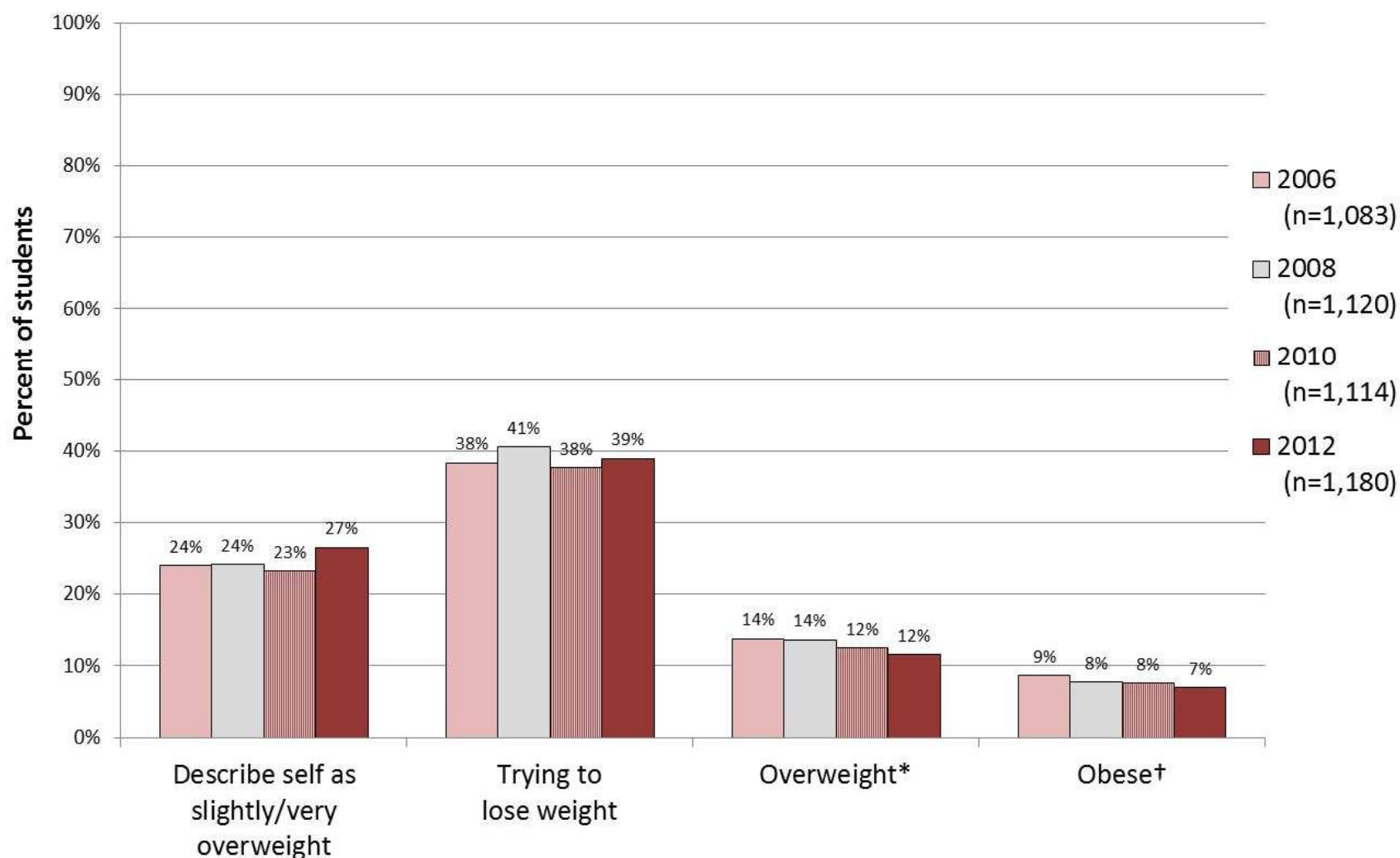


\* Students who were  $\geq 85$ th percentile but  $< 95$ th percentile for body mass index by age and gender, based on reference data

† Students who were  $\geq 95$ th percentile for body mass index by age and gender, based on reference data

## Figure 7-1C. Trends in Weight Perception and Body Weight, 2006-2012 Natick High School (Grades 9-12)

*MetroWest Adolescent Health Survey*

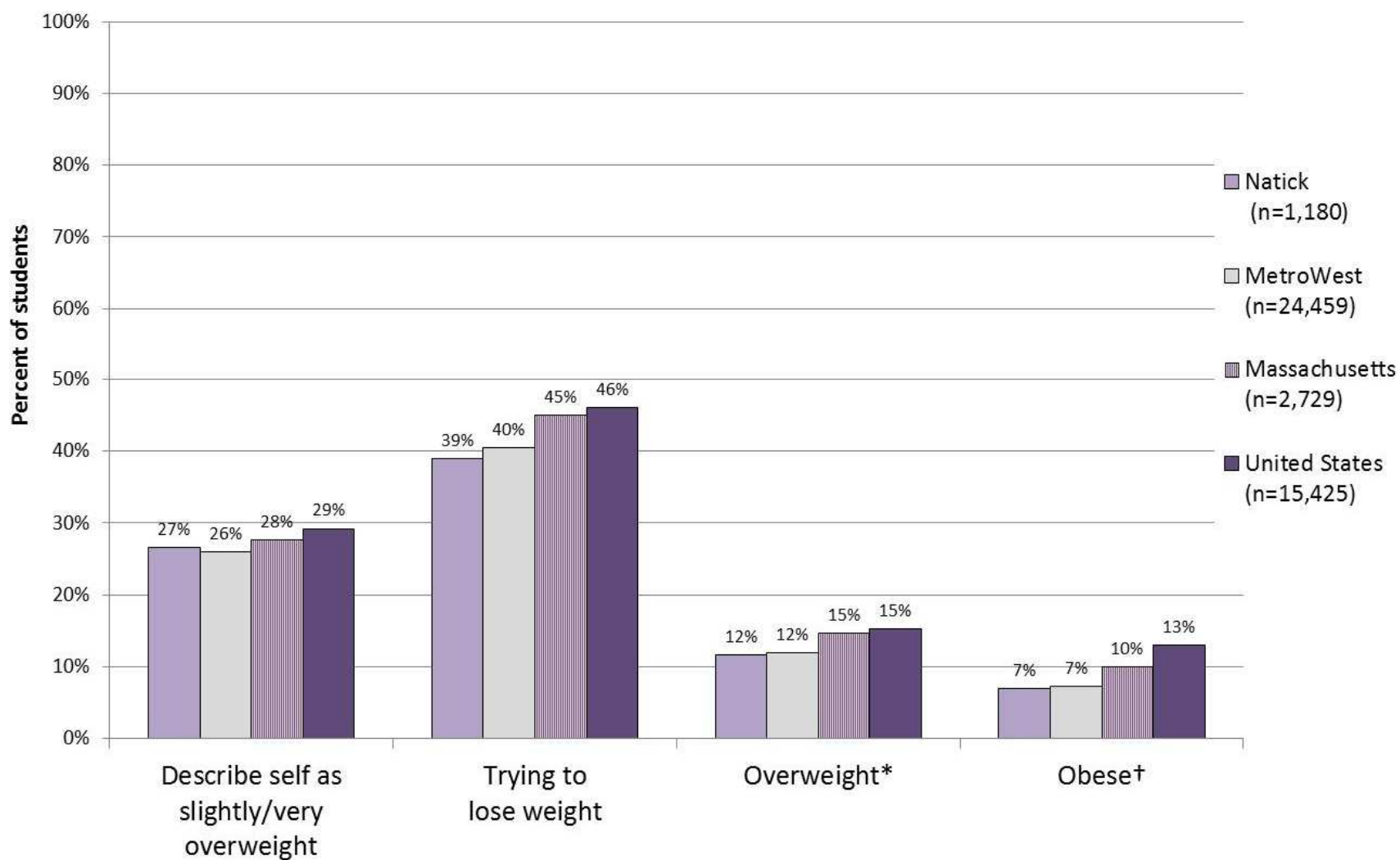


\* Students who were  $\geq 85$ th percentile but  $< 95$ th percentile for body mass index by age and gender, based on reference data

† Students who were  $\geq 95$ th percentile for body mass index by age and gender, based on reference data

**Figure 7-1D. Weight Perception and Body Weight at the District, Regional, State, and National Levels, 2012**  
**Natick High School (Grades 9-12)**

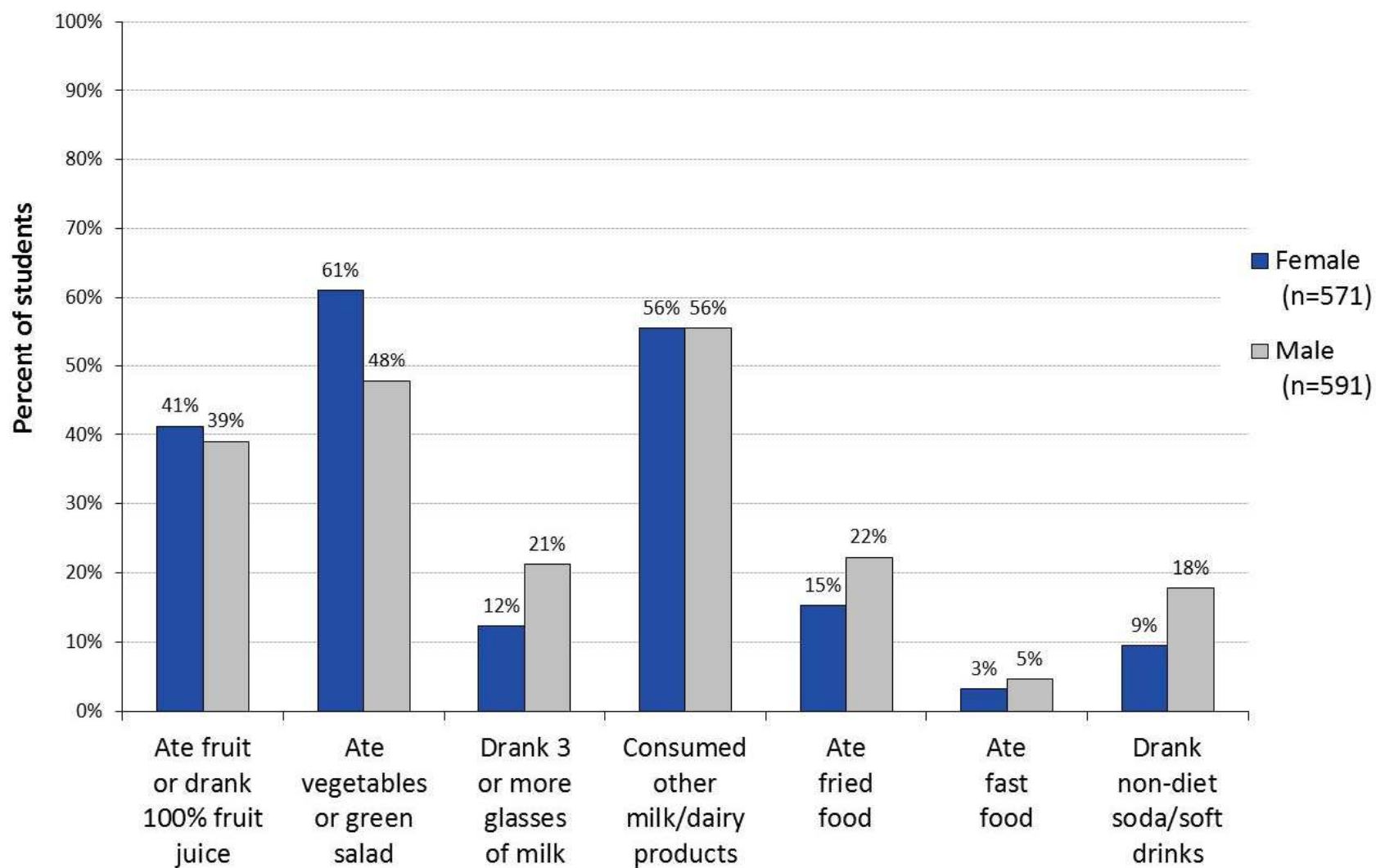
*MetroWest Adolescent Health Survey*



\* Students who were  $\geq 85$ th percentile but  $< 95$ th percentile for body mass index by age and gender, based on reference data

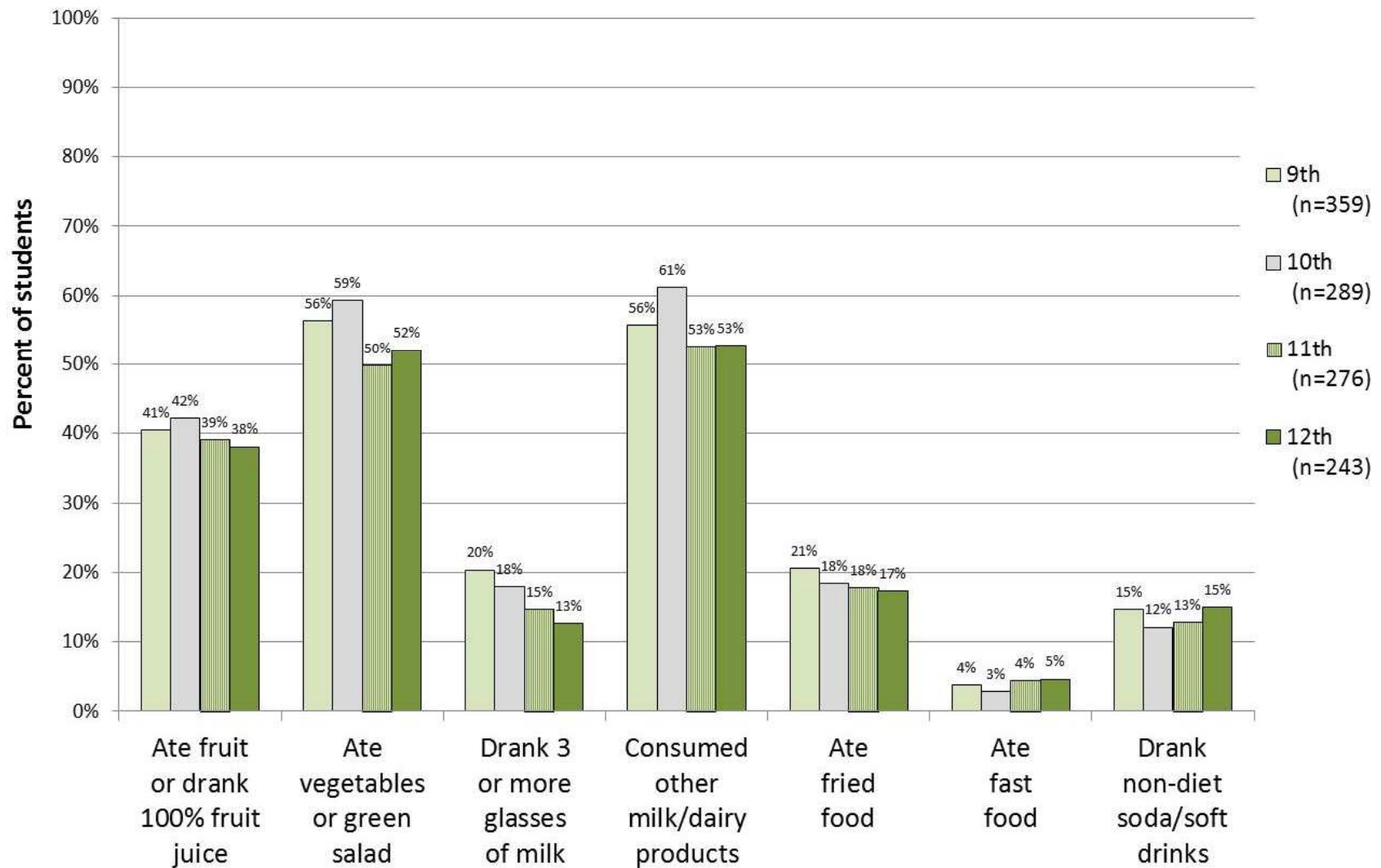
† Students who were  $\geq 95$ th percentile for body mass index by age and gender, based on reference data

**Figure 7-2A. Nutrition\* by Gender, 2012**  
**Natick High School (Grades 9-12)**  
*MetroWest Adolescent Health Survey*



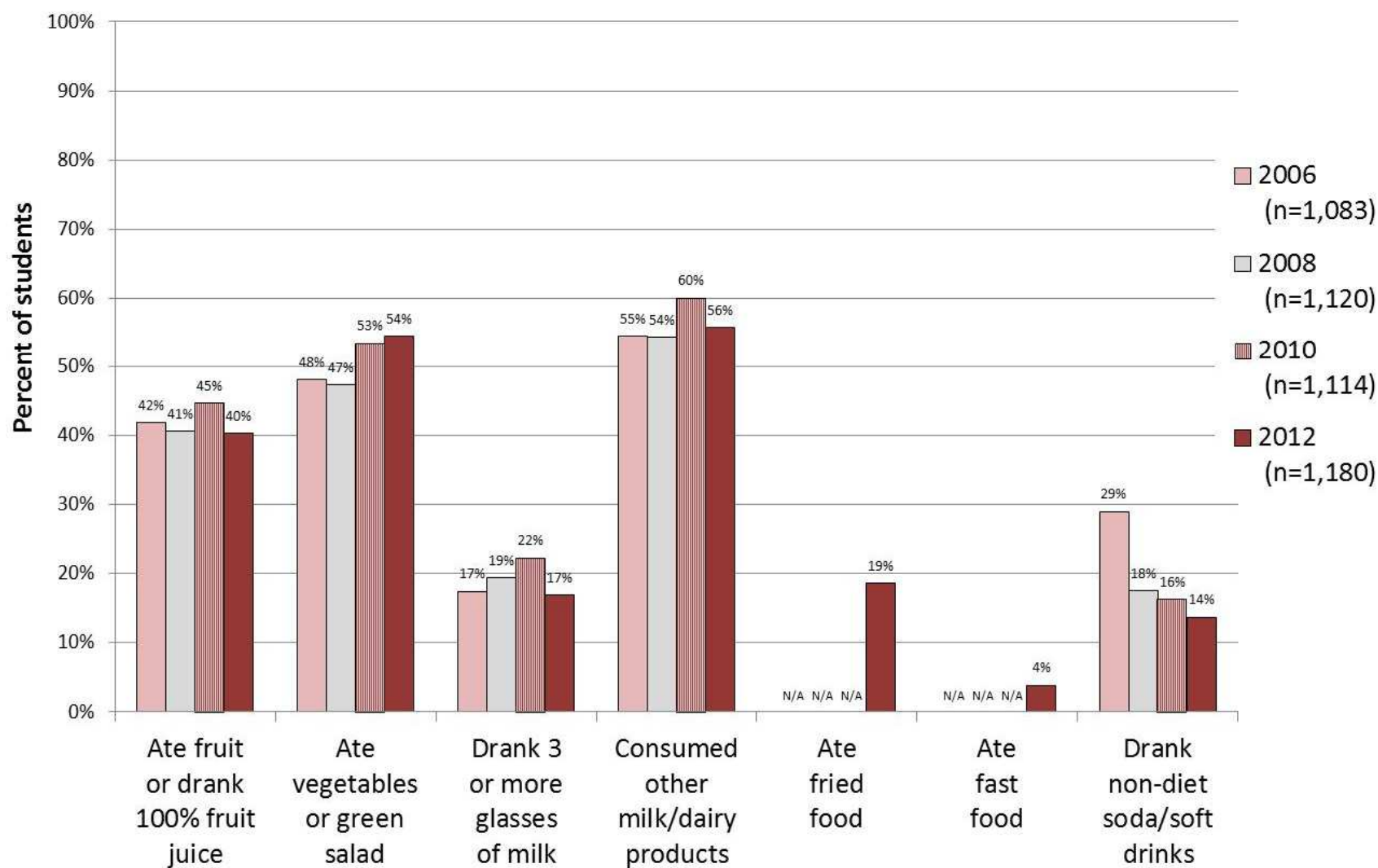
\* Consumed one or more times per day in the past 7 days

**Figure 7-2B. Nutrition\* by Grade, 2012**  
**Natick High School (Grades 9-12)**  
*MetroWest Adolescent Health Survey*



\* Consumed one or more times per day in the past 7 days

**Figure 7-2C. Trends in Nutrition\*, 2006-2012**  
**Natick High School (Grades 9-12)**  
*MetroWest Adolescent Health Survey*

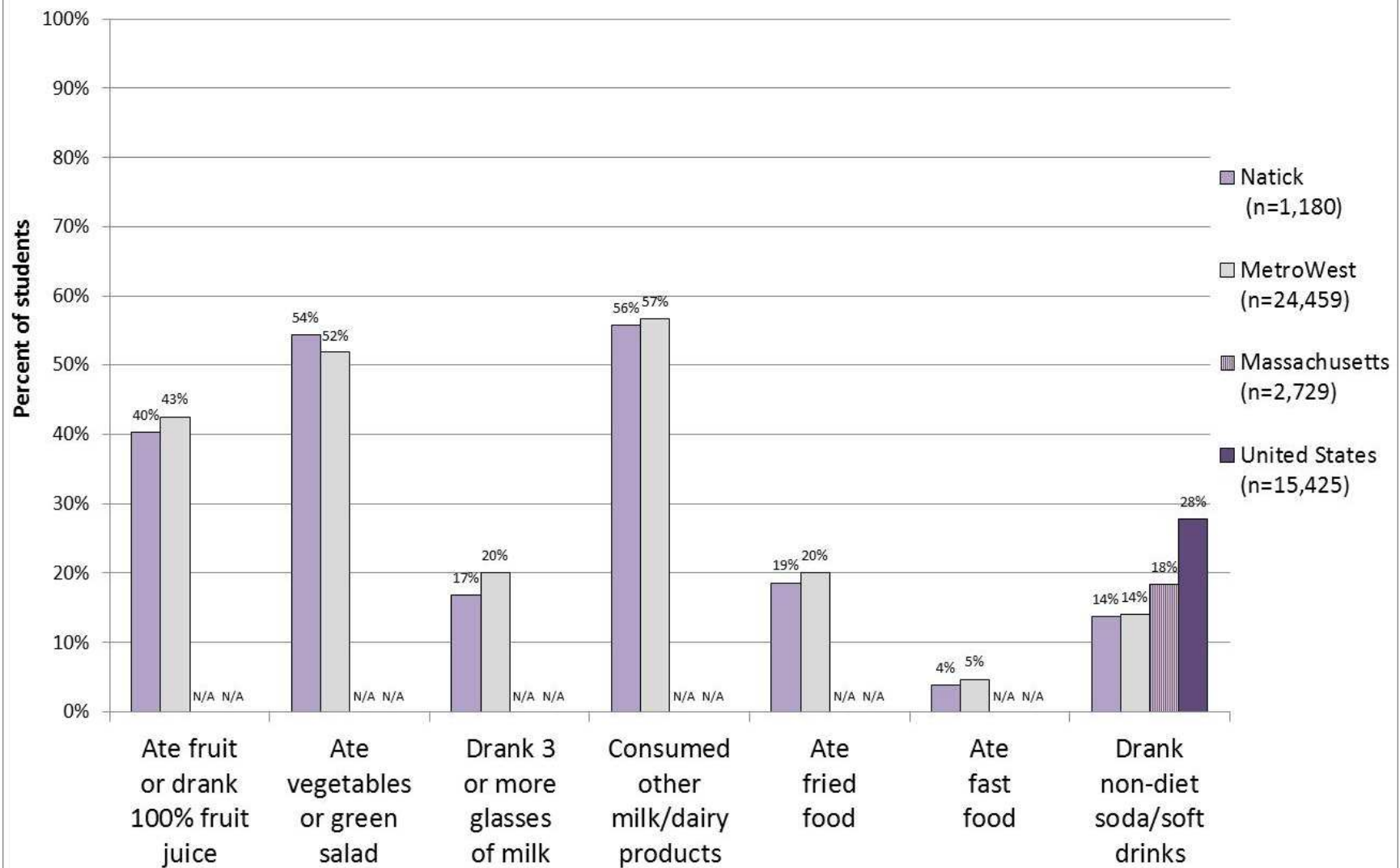


\* Consumed one or more times per day in the past 7 days



**Figure 7-2D. Nutrition\* at the District, Regional, State, and National Levels, 2012**  
**Natick High School (Grades 9-12)**

*MetroWest Adolescent Health Survey*

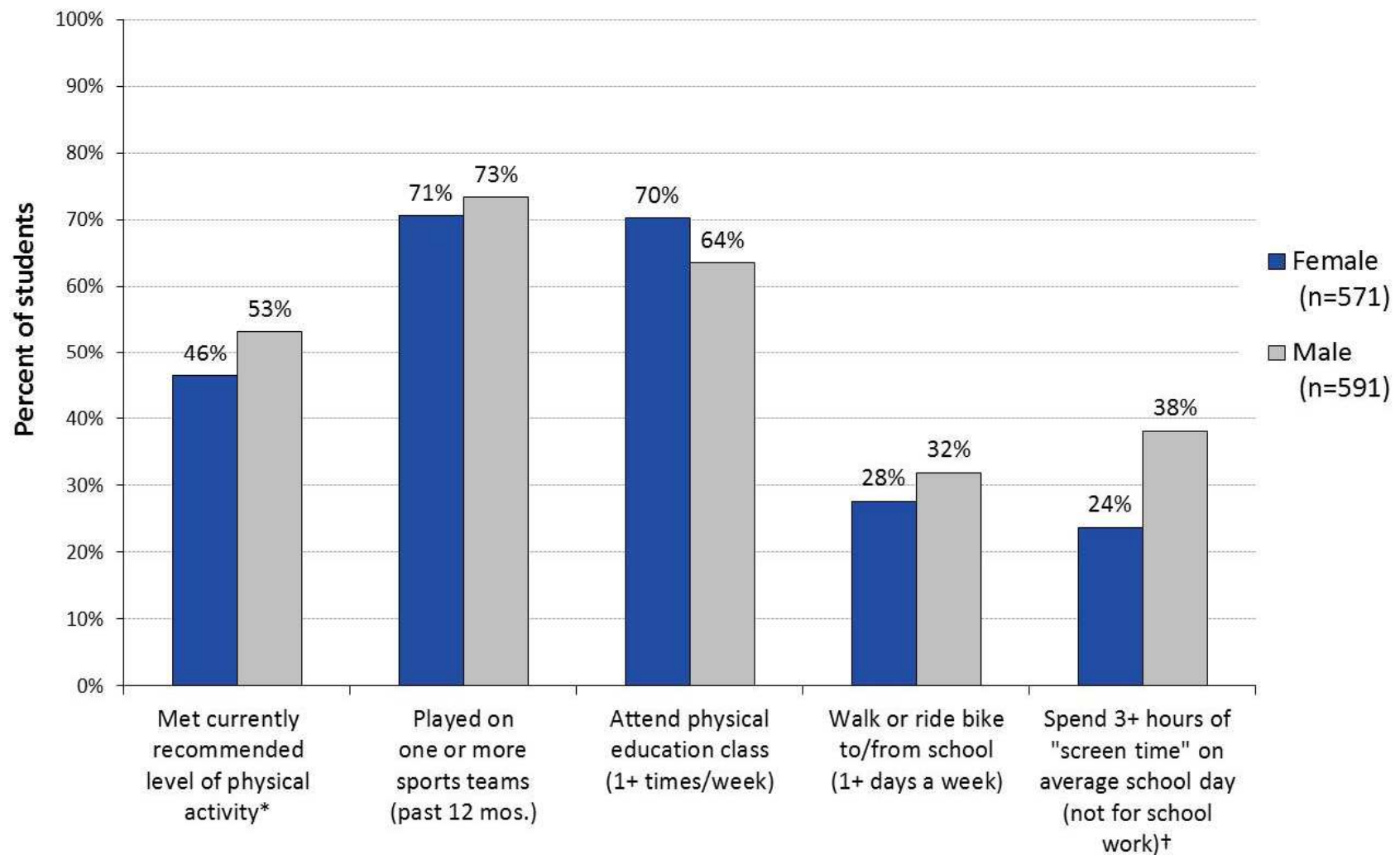


\* Consumed one or more times per day in the past 7 days

## Figure 7-3A. Physical Activity by Gender, 2012

### Natick High School (Grades 9-12)

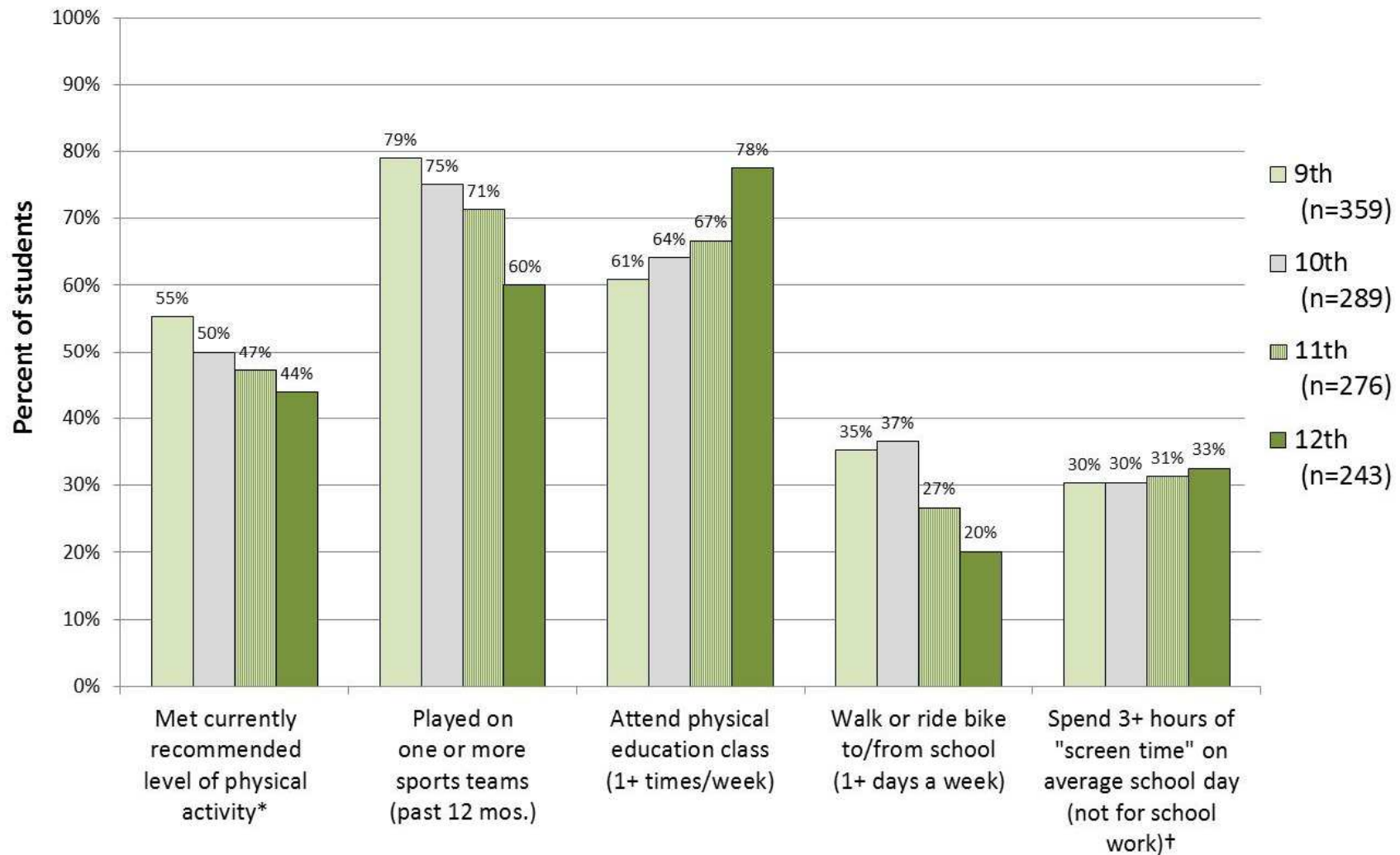
*MetroWest Adolescent Health Survey*



\* Physically active for at least 60 minutes per day on 5 or more of the past 7 days; includes physical activity that increases your heart rate and makes you breathe hard some of the time

† Includes watching TV, going on the Internet, playing video games

**Figure 7-3B. Physical Activity by Grade, 2012**  
**Natick High School (Grades 9-12)**  
*MetroWest Adolescent Health Survey*



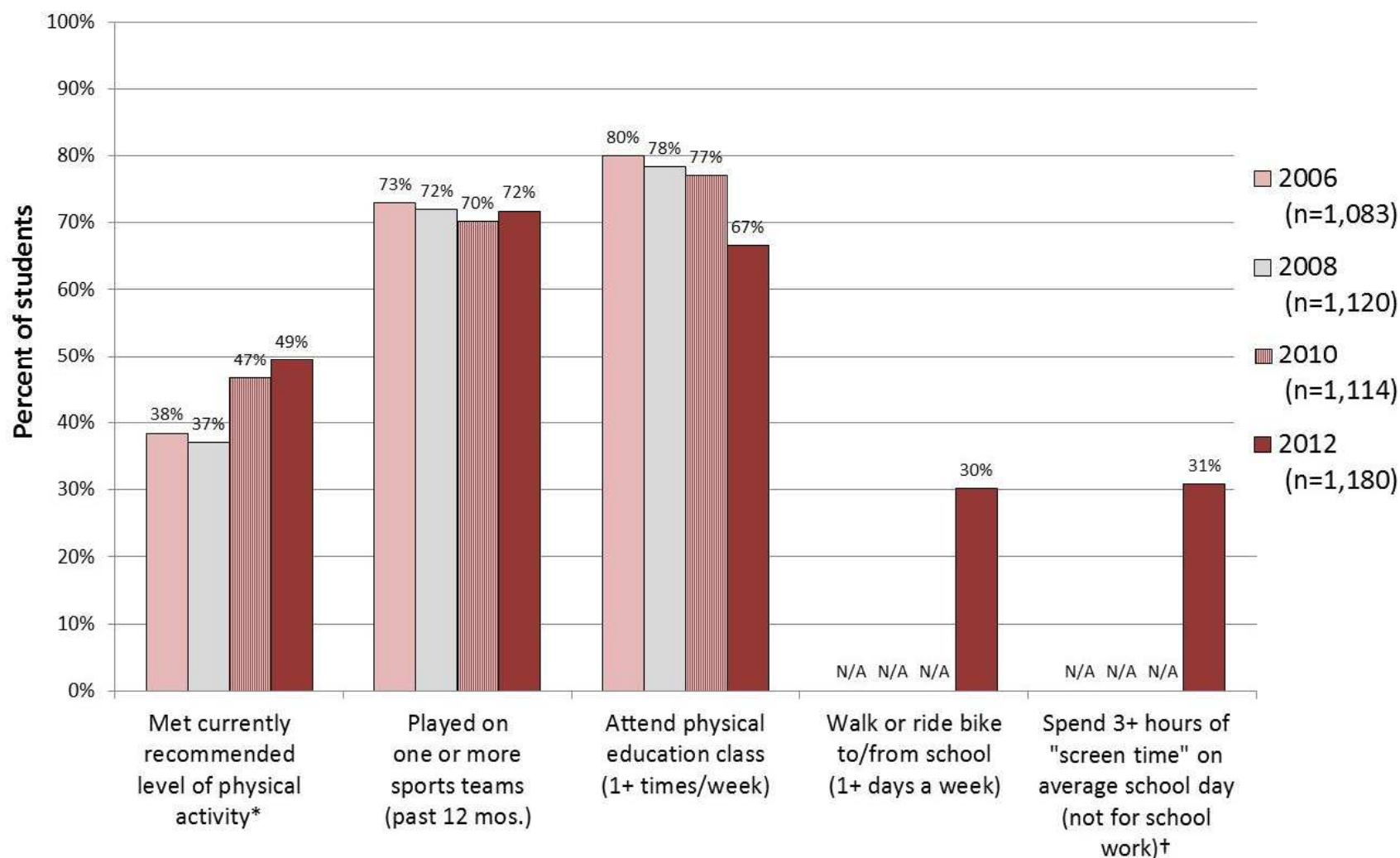
\* Physically active for at least 60 minutes per day on 5 or more of the past 7 days; includes physical activity that increases your heart rate and makes you breathe hard some of the time

† Includes watching TV, going on the Internet, playing video games

## Figure 7-3C. Trends in Physical Activity, 2006-2012

### Natick High School (Grades 9-12)

*MetroWest Adolescent Health Survey*

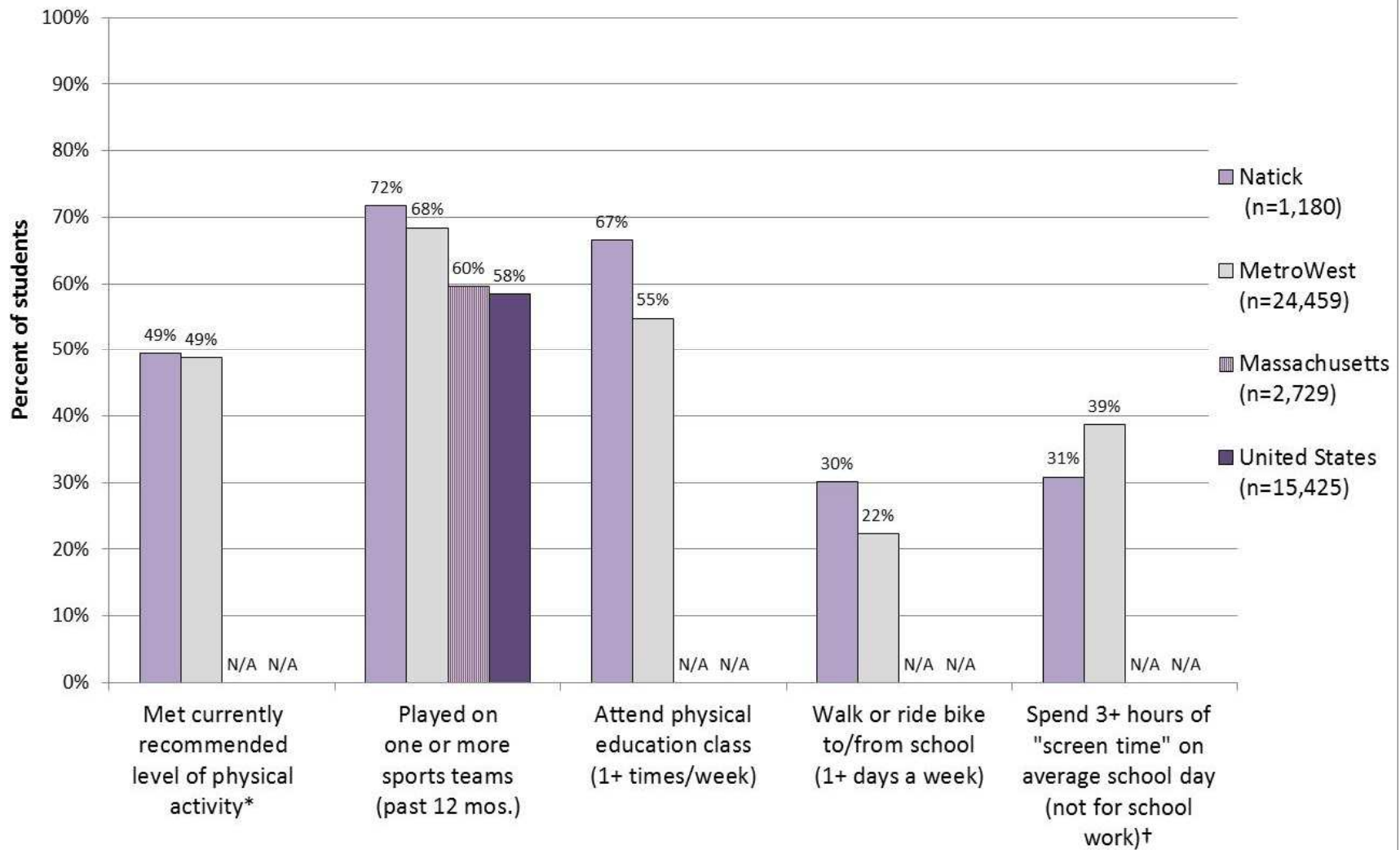


\* Physically active for at least 60 minutes per day on 5 or more of the past 7 days; includes physical activity that increases your heart rate and makes you breathe hard some of the time

† Includes watching TV, going on the Internet, playing video games

**Figure 7-3D. Physical Activity at the District, Regional, State, and National Levels, 2012**  
**Natick High School (Grades 9-12)**

*MetroWest Adolescent Health Survey*



\* Physically active for at least 60 minutes per day on 5 or more of the past 7 days; includes physical activity that increases your heart rate and makes you breathe hard some of the time

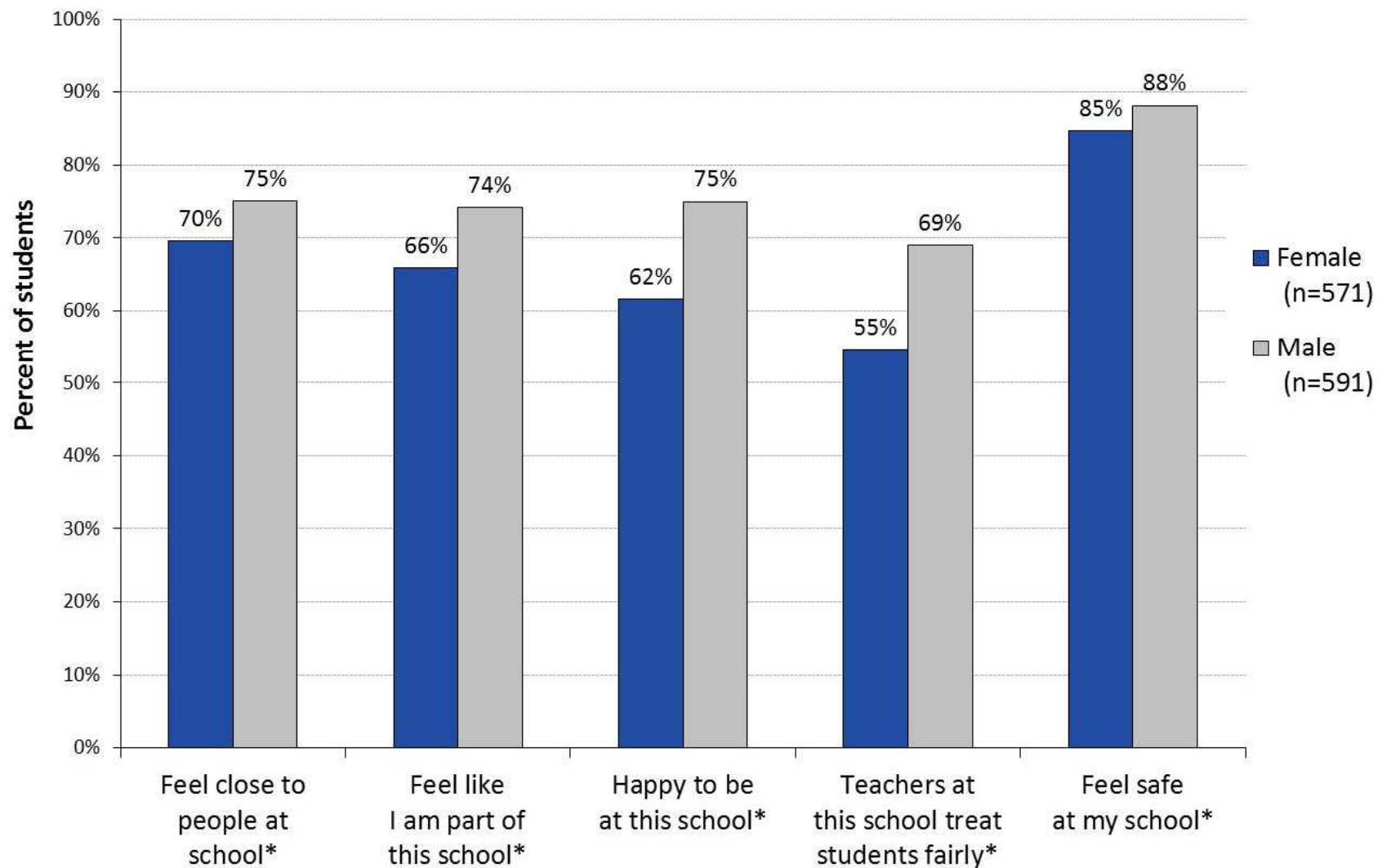
† Includes watching TV, going on the Internet, playing video games



## Figure 8-1A. School Attachment by Gender, 2012

### Natick High School (Grades 9-12)

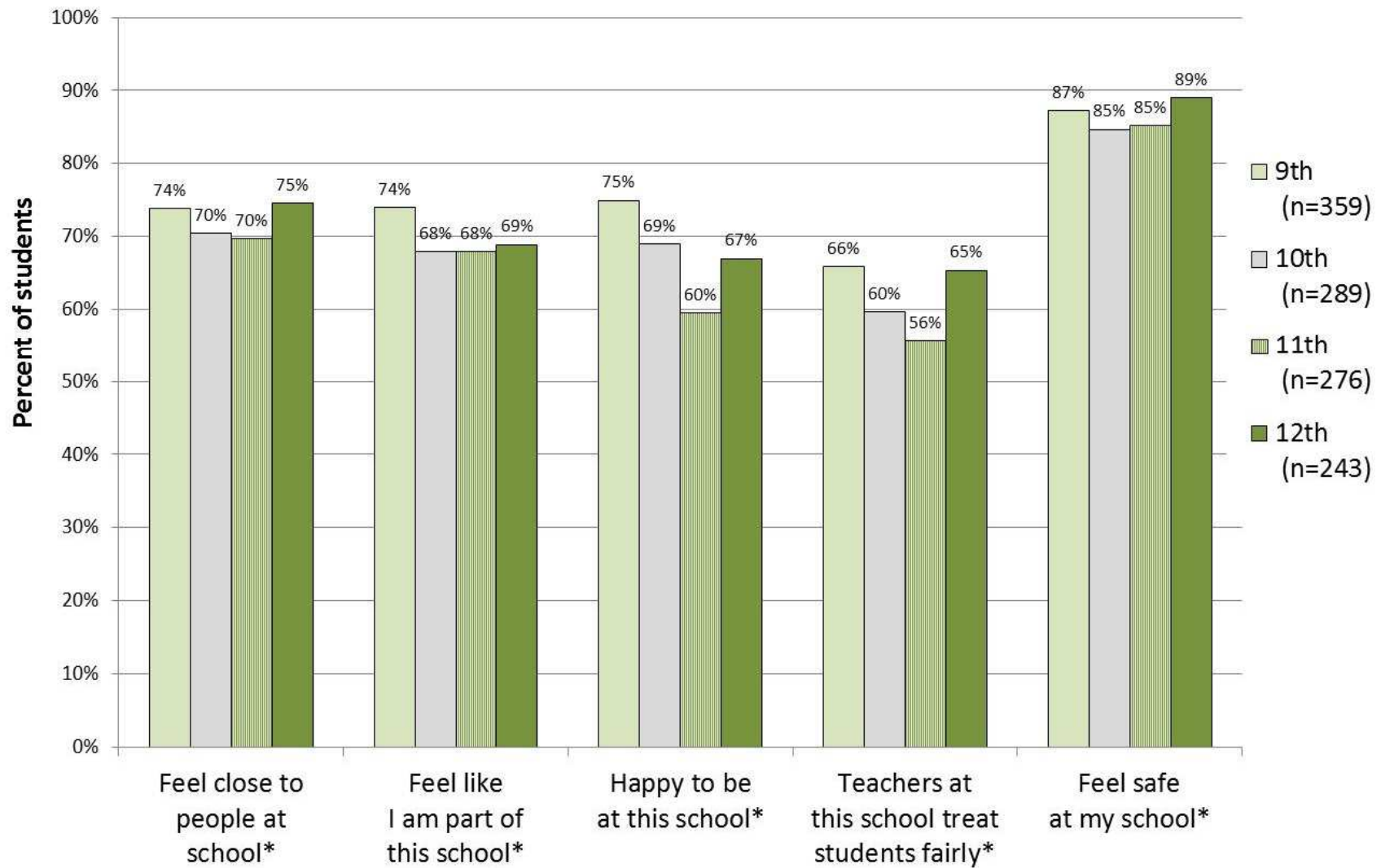
*MetroWest Adolescent Health Survey*



\* Student responded "agree" or "strongly agree"



**Figure 8-1B. School Attachment by Grade, 2012**  
**Natick High School (Grades 9-12)**  
*MetroWest Adolescent Health Survey*

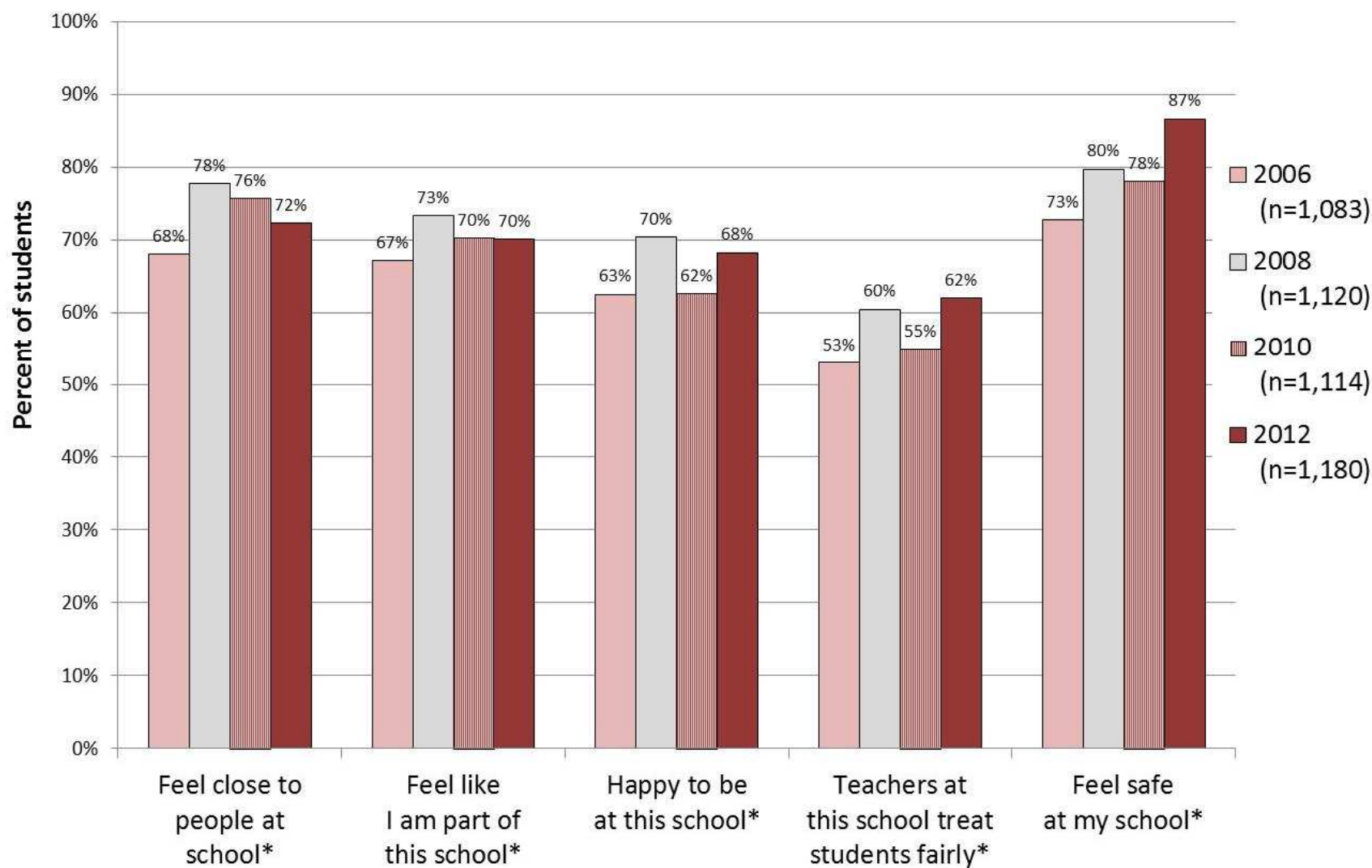


\* Student responded "agree" or "strongly agree"

## Figure 8-1C. Trends in School Attachment, 2006-2012

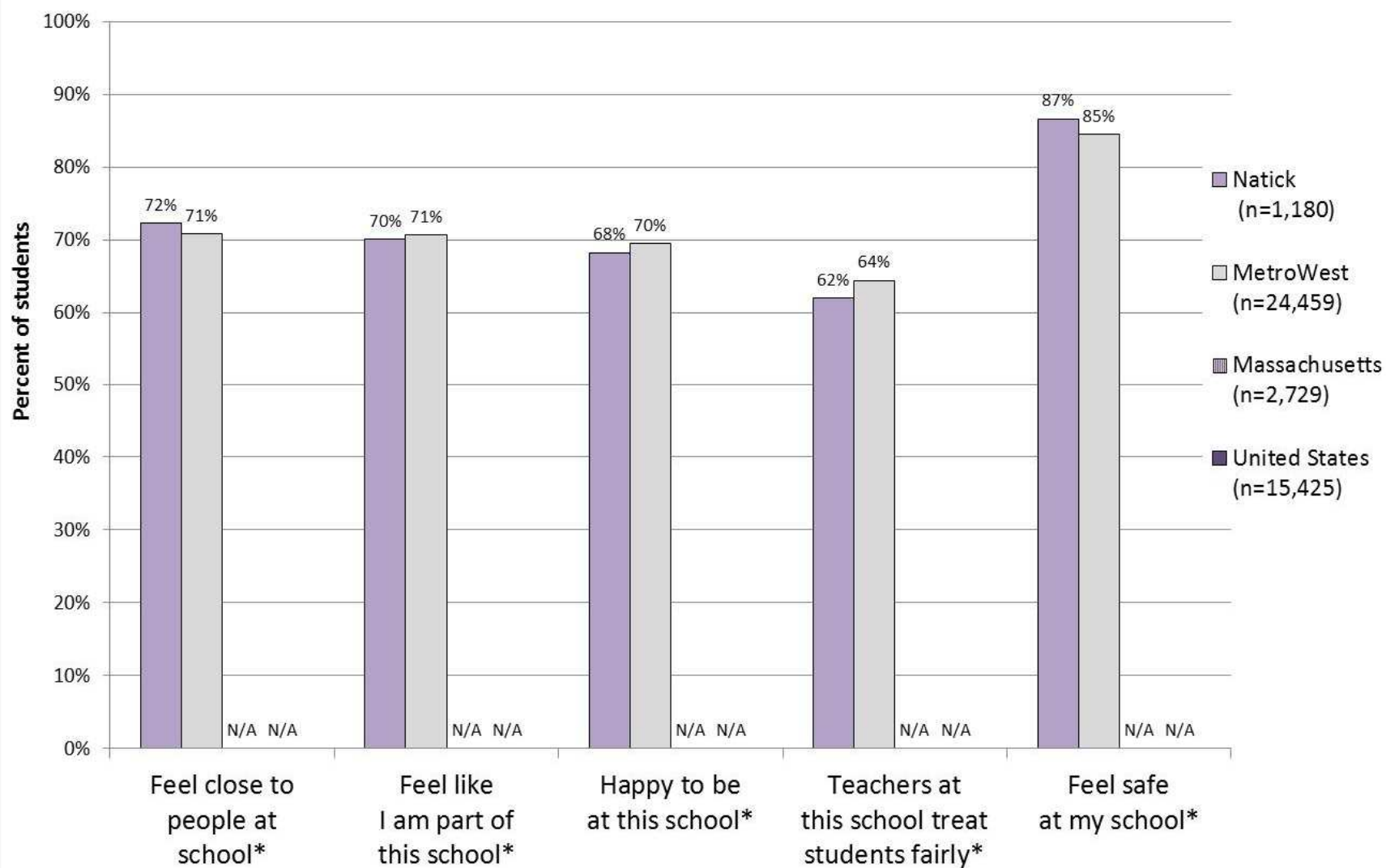
### Natick High School (Grades 9-12)

*MetroWest Adolescent Health Survey*



\* Student responded "agree" or "strongly agree"

**Figure 8-1D. School Attachment at the District, Regional, State, and National Levels, 2012**  
**Natick High School (Grades 9-12)**  
*MetroWest Adolescent Health Survey*

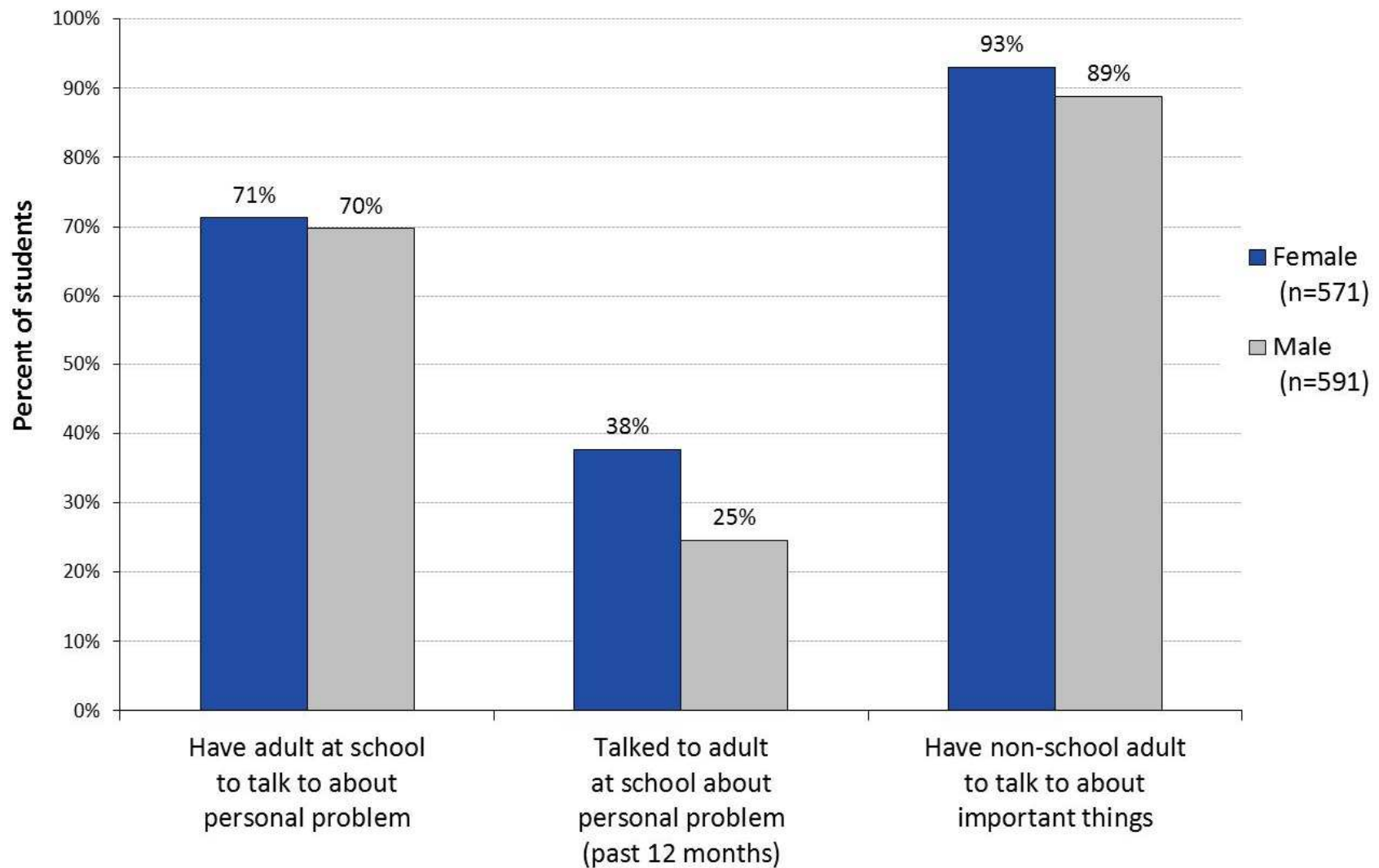


\* Student responded "agree" or "strongly agree"

**Figure 8-2A. Adult Support by Gender, 2012**

**Natick High School (Grades 9-12)**

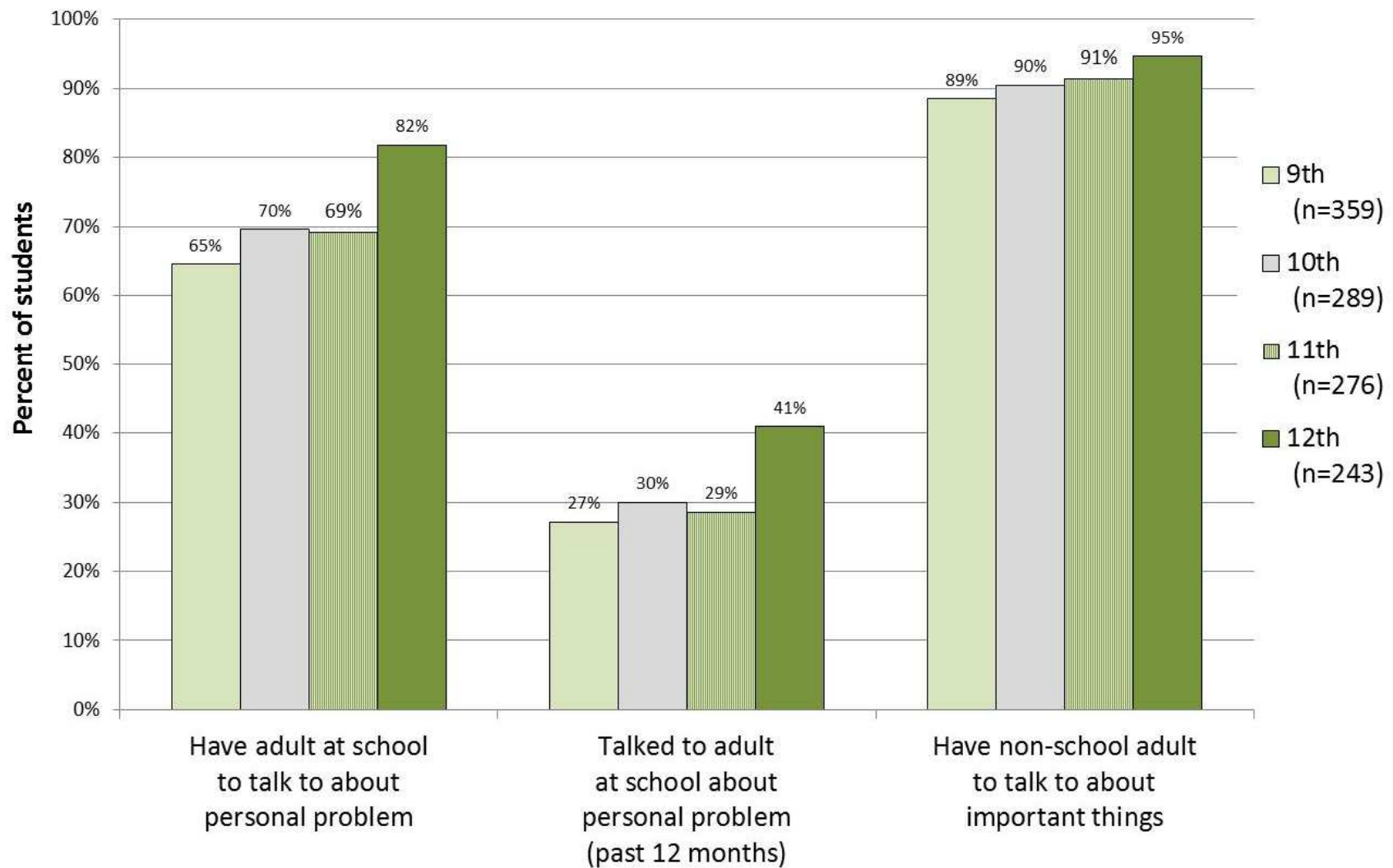
*MetroWest Adolescent Health Survey*



**Figure 8-2B. Adult Support by Grade, 2012**

**Natick High School (Grades 9-12)**

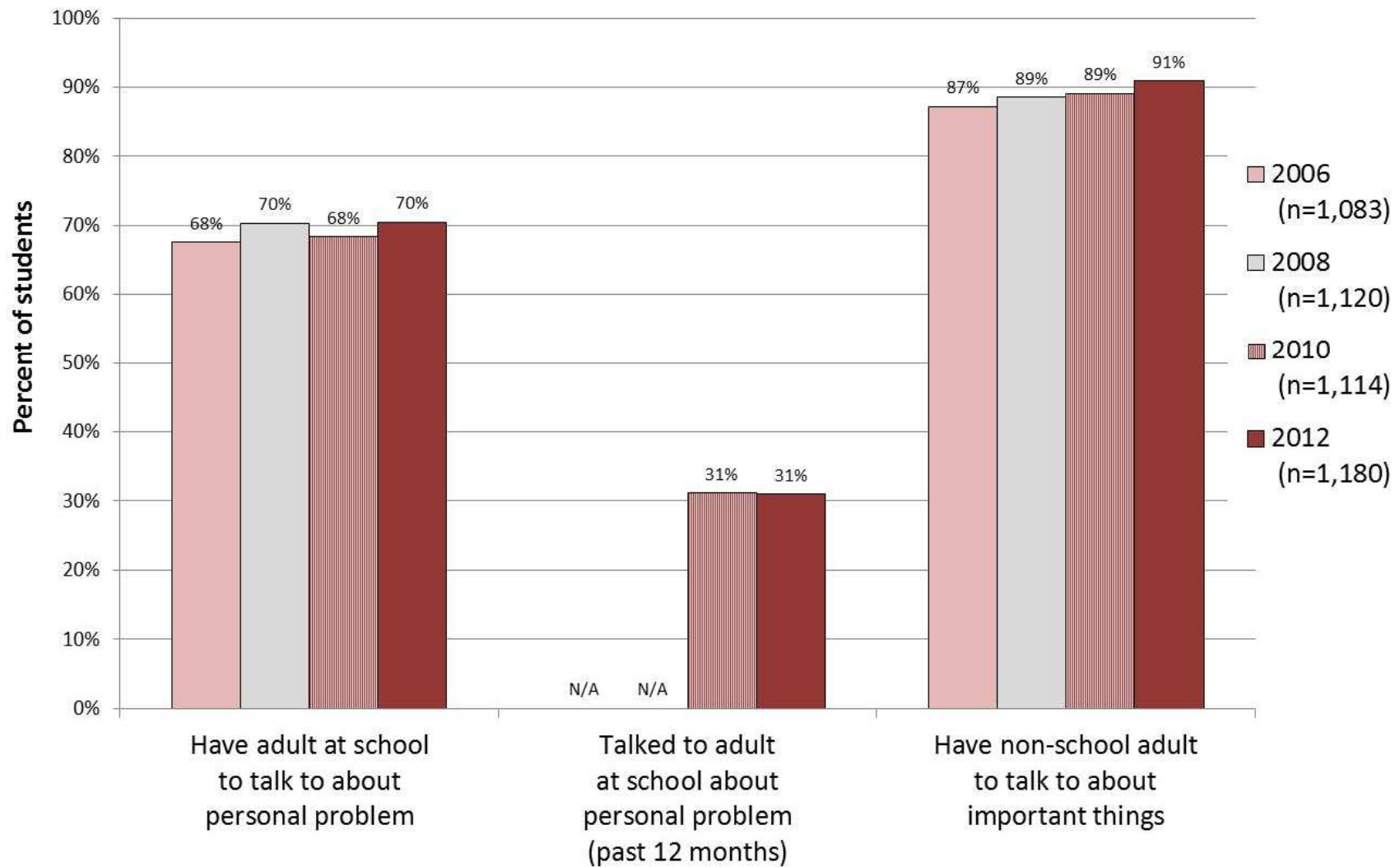
*MetroWest Adolescent Health Survey*



**Figure 8-2C. Trends in Adult Support, 2006-2012**

**Natick High School (Grades 9-12)**

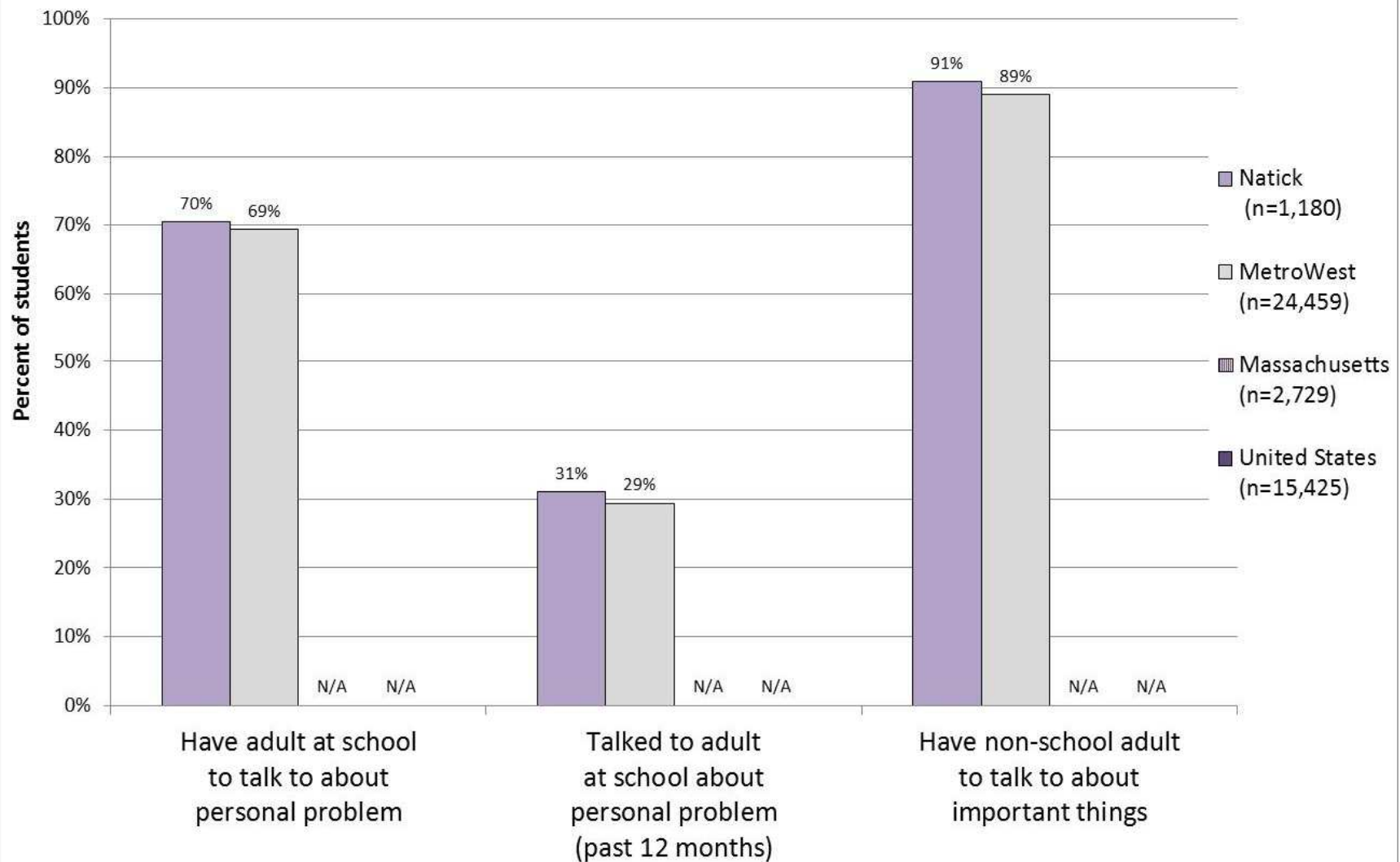
*MetroWest Adolescent Health Survey*



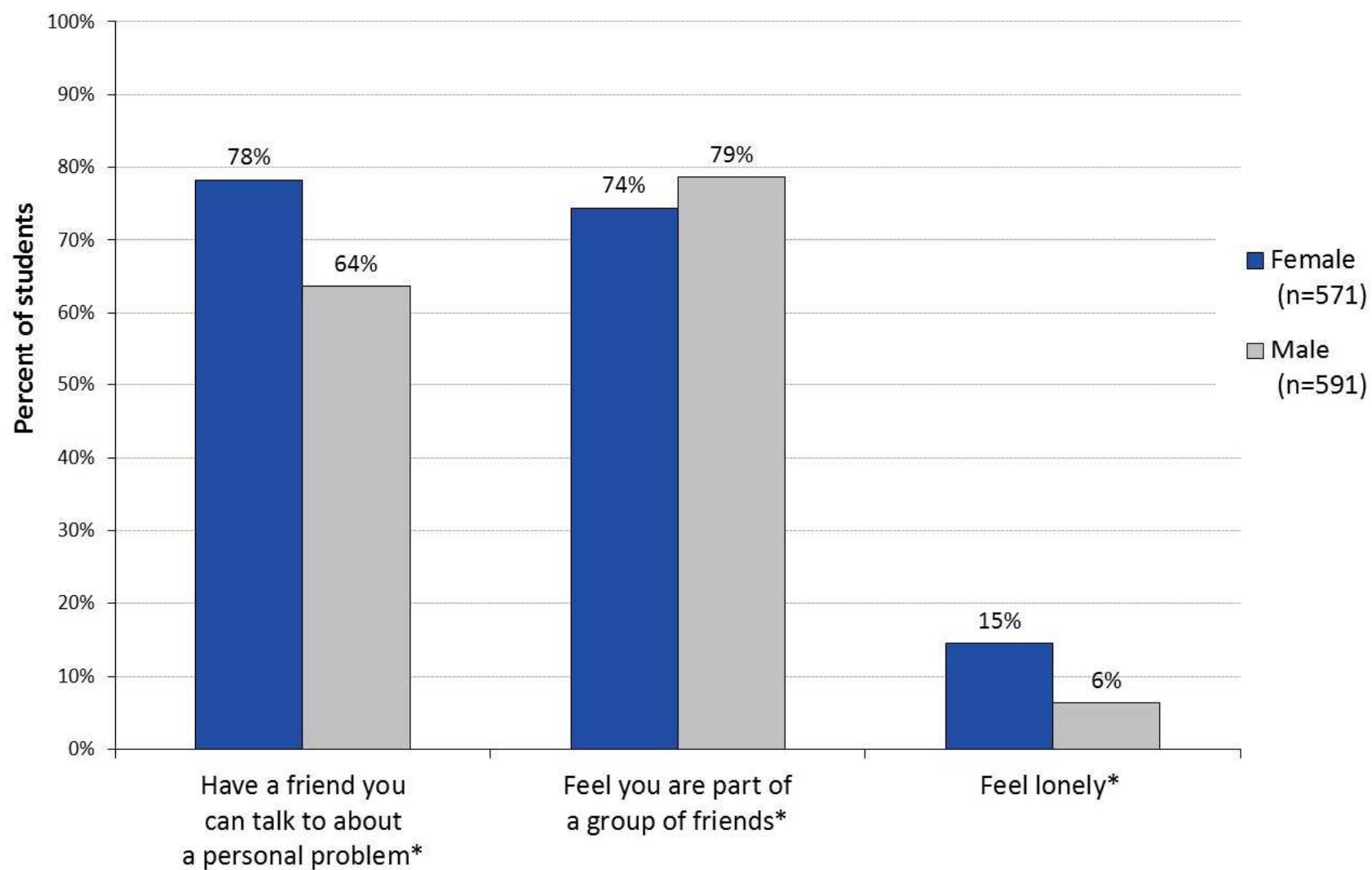


**Figure 8-2D. Adult Support at the District, Regional, State, and National Levels, 2012**  
**Natick High School (Grades 9-12)**

*MetroWest Adolescent Health Survey*

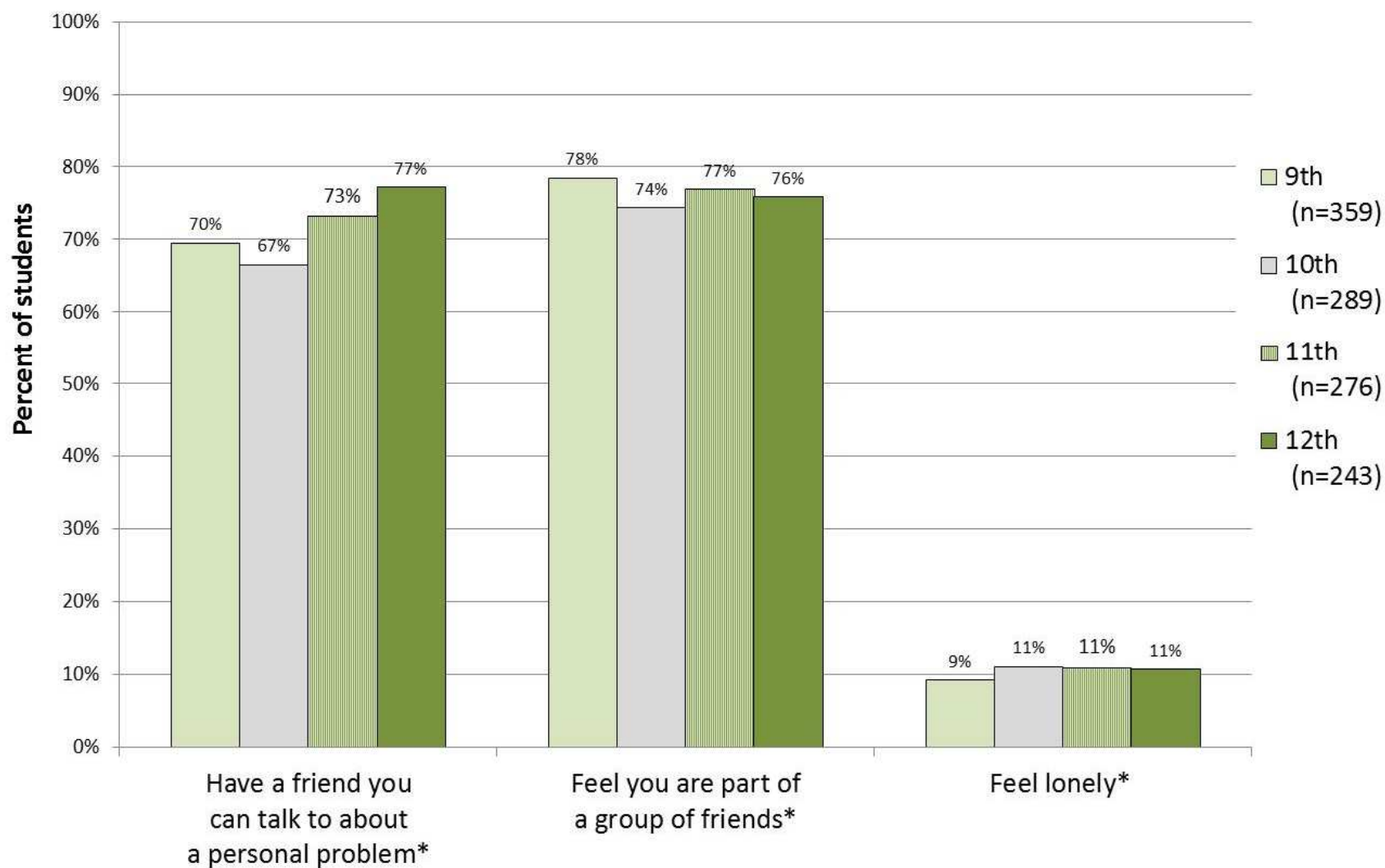


**Figure 8-3A. Peer Support by Gender, 2012**  
**Natick High School (Grades 9-12)**  
*MetroWest Adolescent Health Survey*



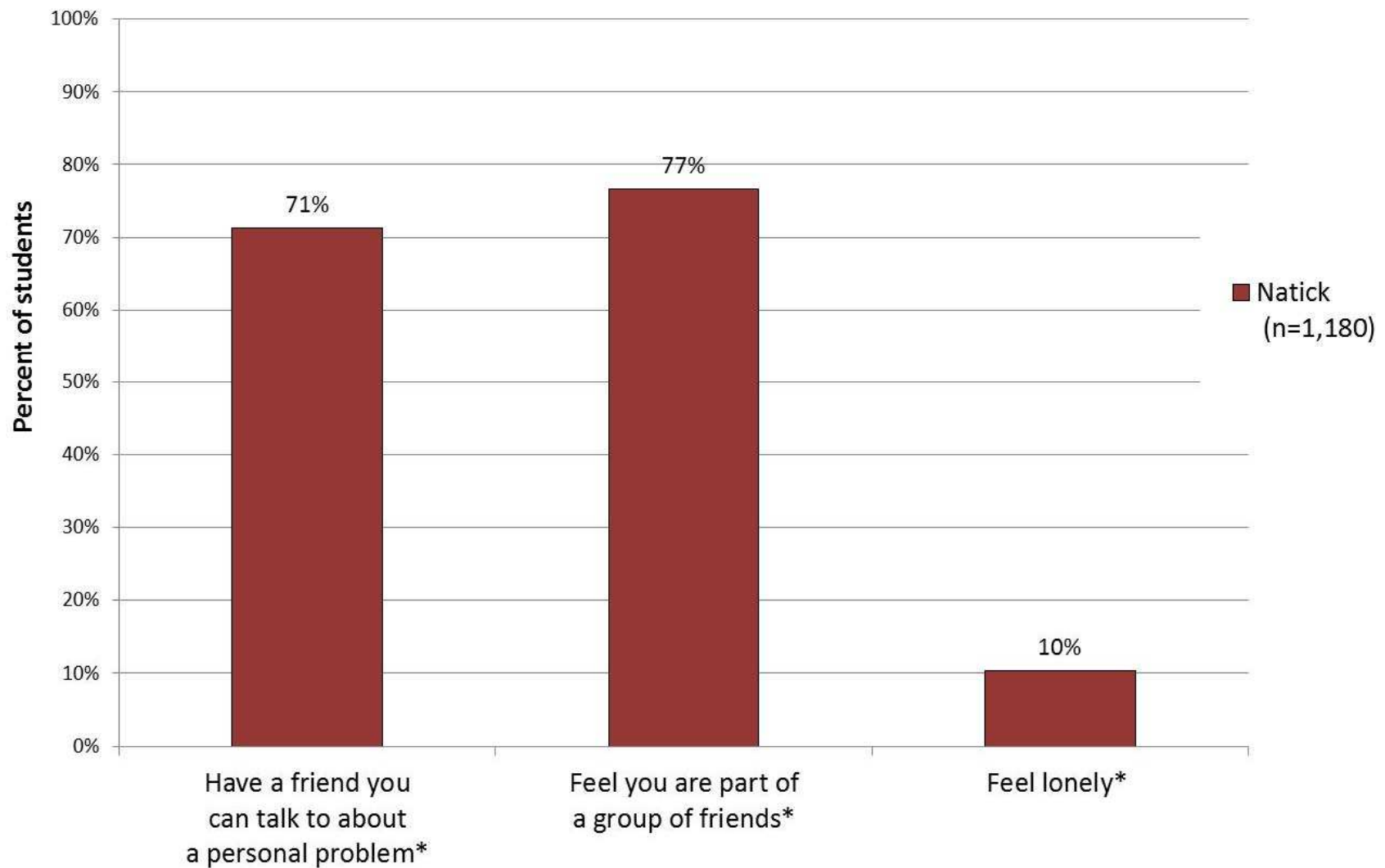
\* Student responded "most of the time" or "all of the time"

**Figure 8-3B. Peer Support by Grade, 2012**  
**Natick High School (Grades 9-12)**  
*MetroWest Adolescent Health Survey*



\* Student responded "most of the time" or "all of the time"

**Figure 8-3C. Peer Support, 2012**  
**Natick High School (Grades 9-12)**  
*MetroWest Adolescent Health Survey*

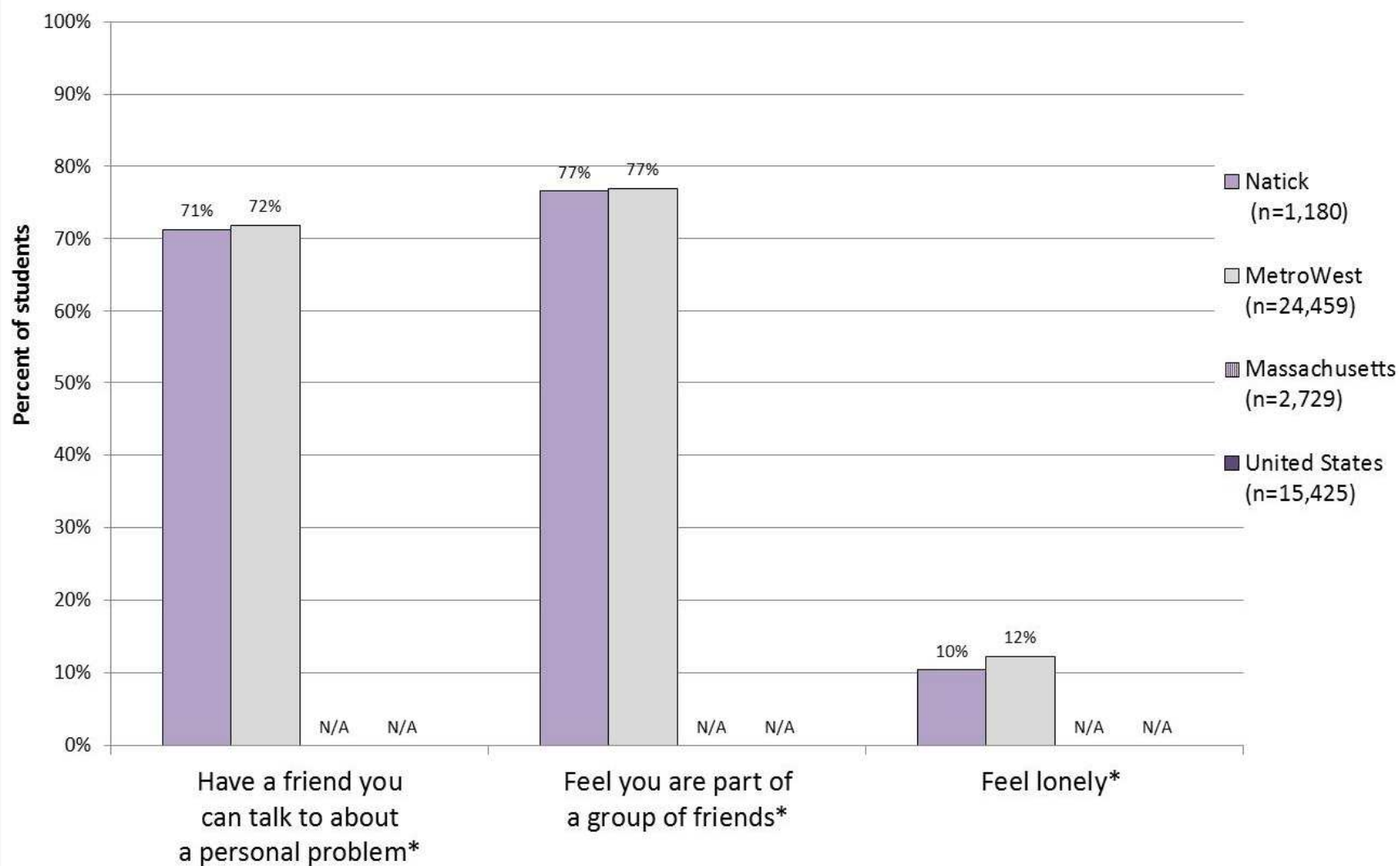


\* Student responded "most of the time" or "all of the time"

**Figure 8-3D. Peer Support at the District, Regional, State, and National Levels, 2012**

**Natick High School (Grades 9-12)**

*MetroWest Adolescent Health Survey*

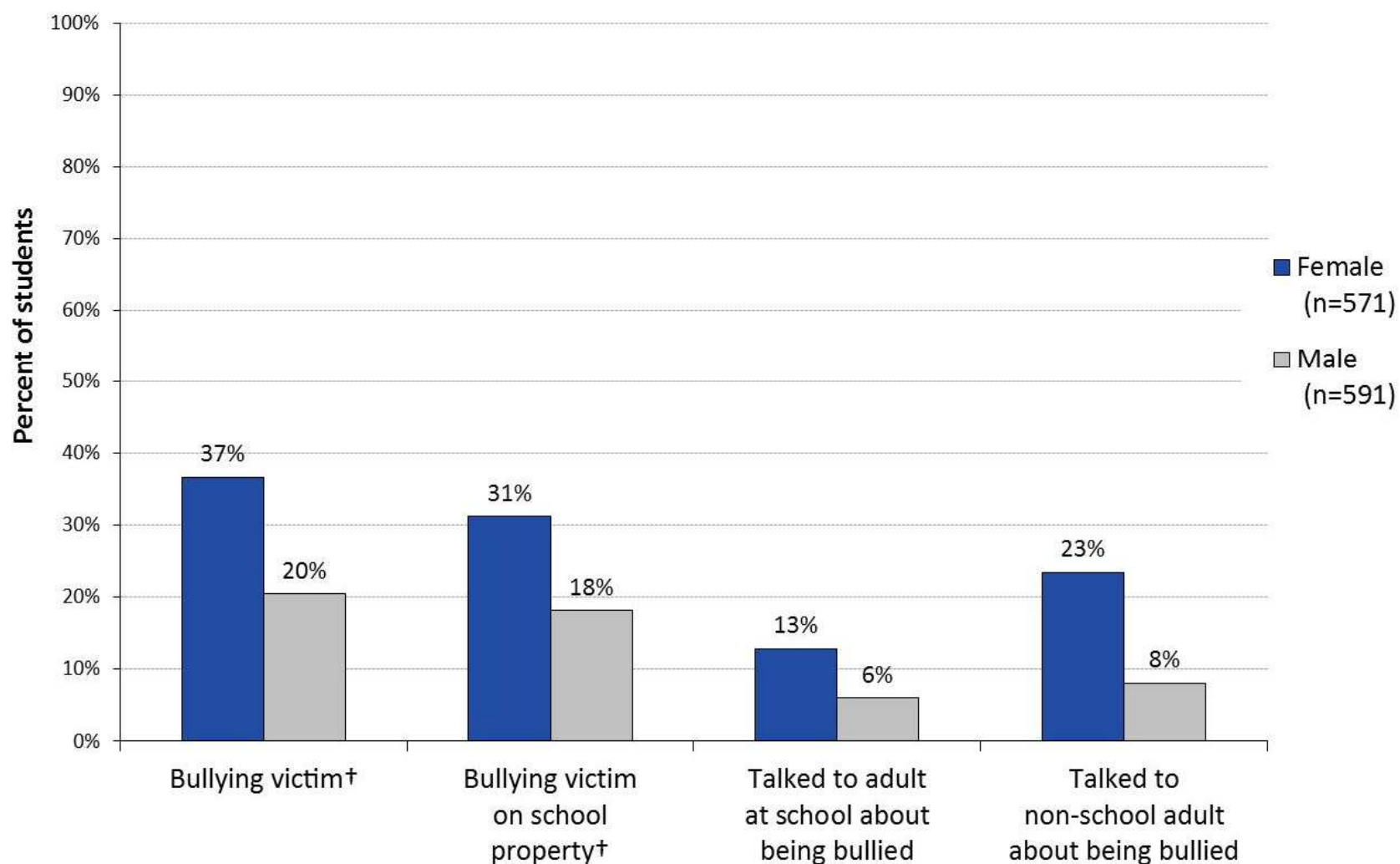


\* Student responded "most of the time" or "all of the time"

## Figure 8-4A. Bullying and Adult Support\* by Gender, 2012

### Natick High School (Grades 9-12)

*MetroWest Adolescent Health Survey*



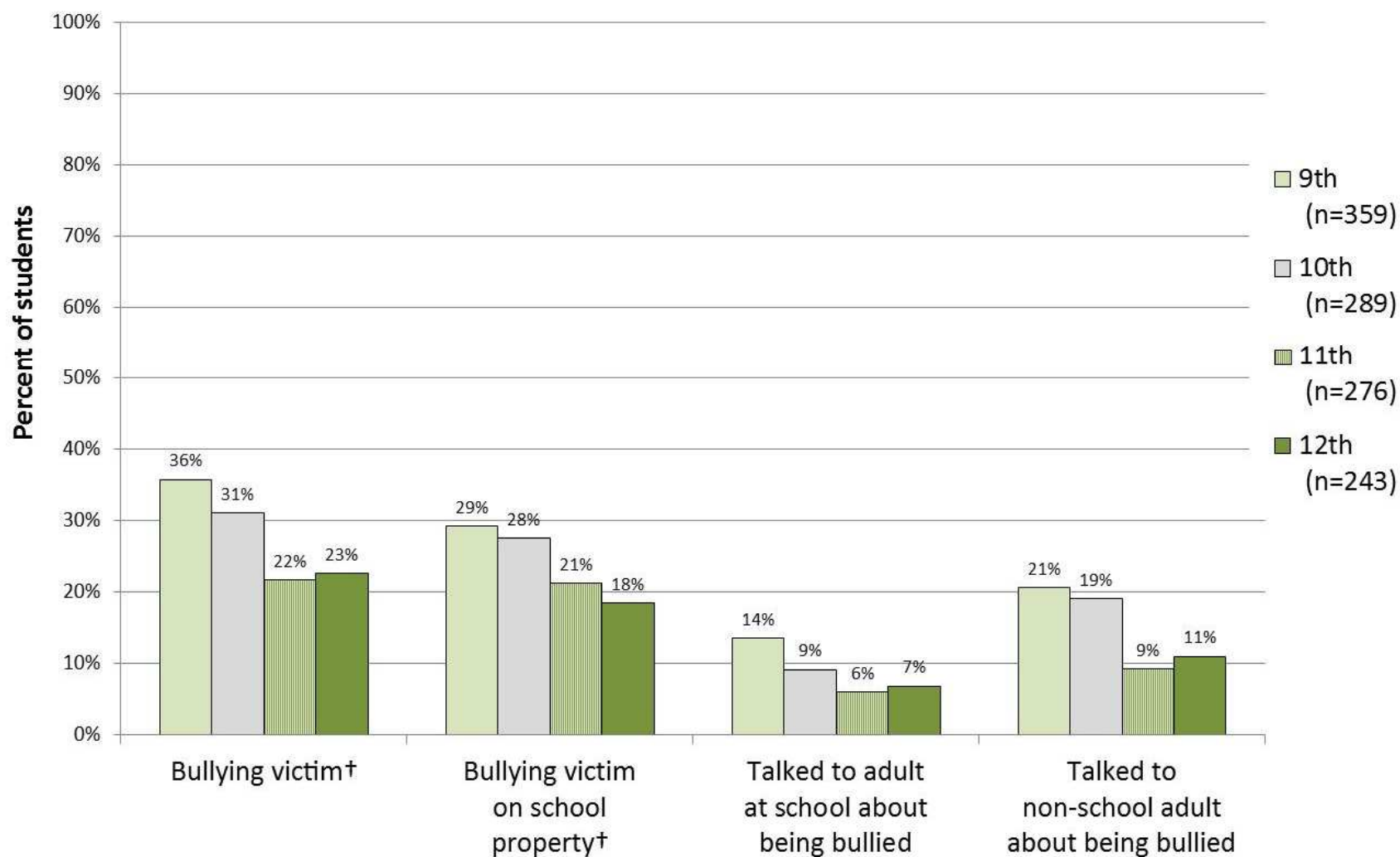
\* In the past 12 months

† Bullying defined as when 1 or more students tease, threaten, spread rumors about, hit, shove, or hurt another student over and over again



## Figure 8-4B. Bullying and Adult Support\* by Grade, 2012 Natick High School (Grades 9-12)

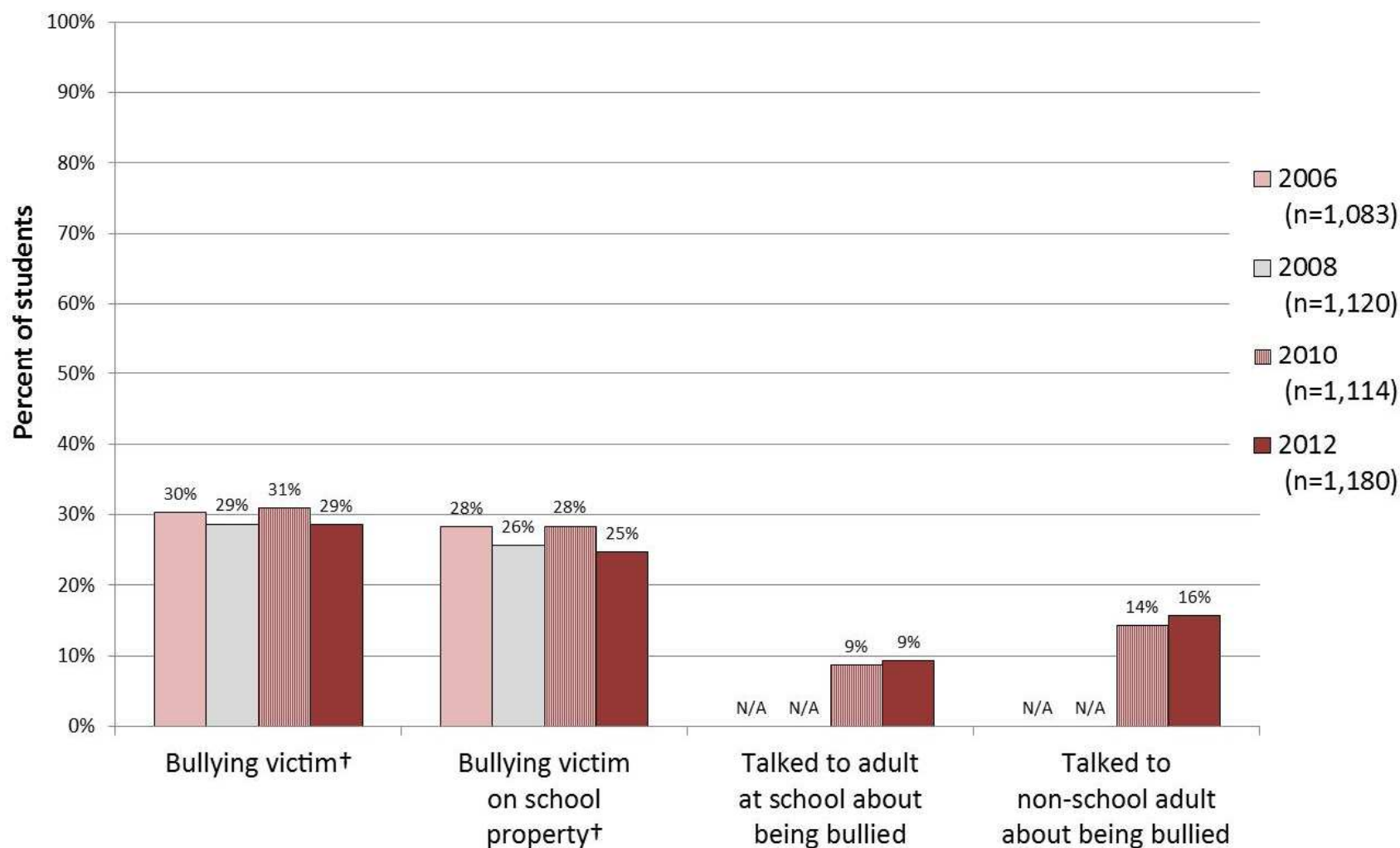
*MetroWest Adolescent Health Survey*



\* In the past 12 months

† Bullying defined as when 1 or more students tease, threaten, spread rumors about, hit, shove, or hurt another student over and over again

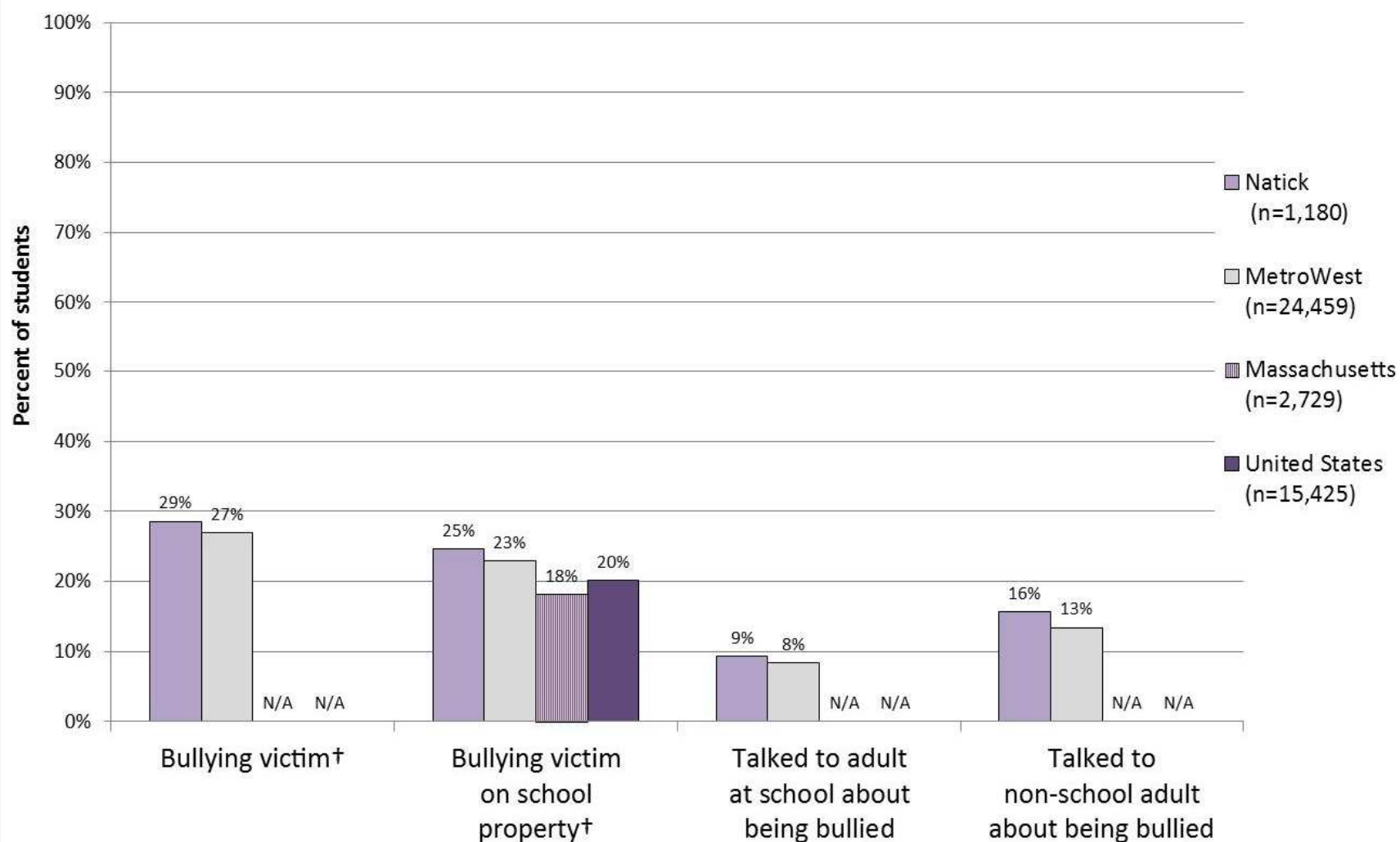
**Figure 8-4C. Trends in Bullying and Adult Support\*, 2006-2012**  
**Natick High School (Grades 9-12)**  
*MetroWest Adolescent Health Survey*



\* In the past 12 months

† Bullying defined as when 1 or more students tease, threaten, spread rumors about, hit, shove, or hurt another student over and over again

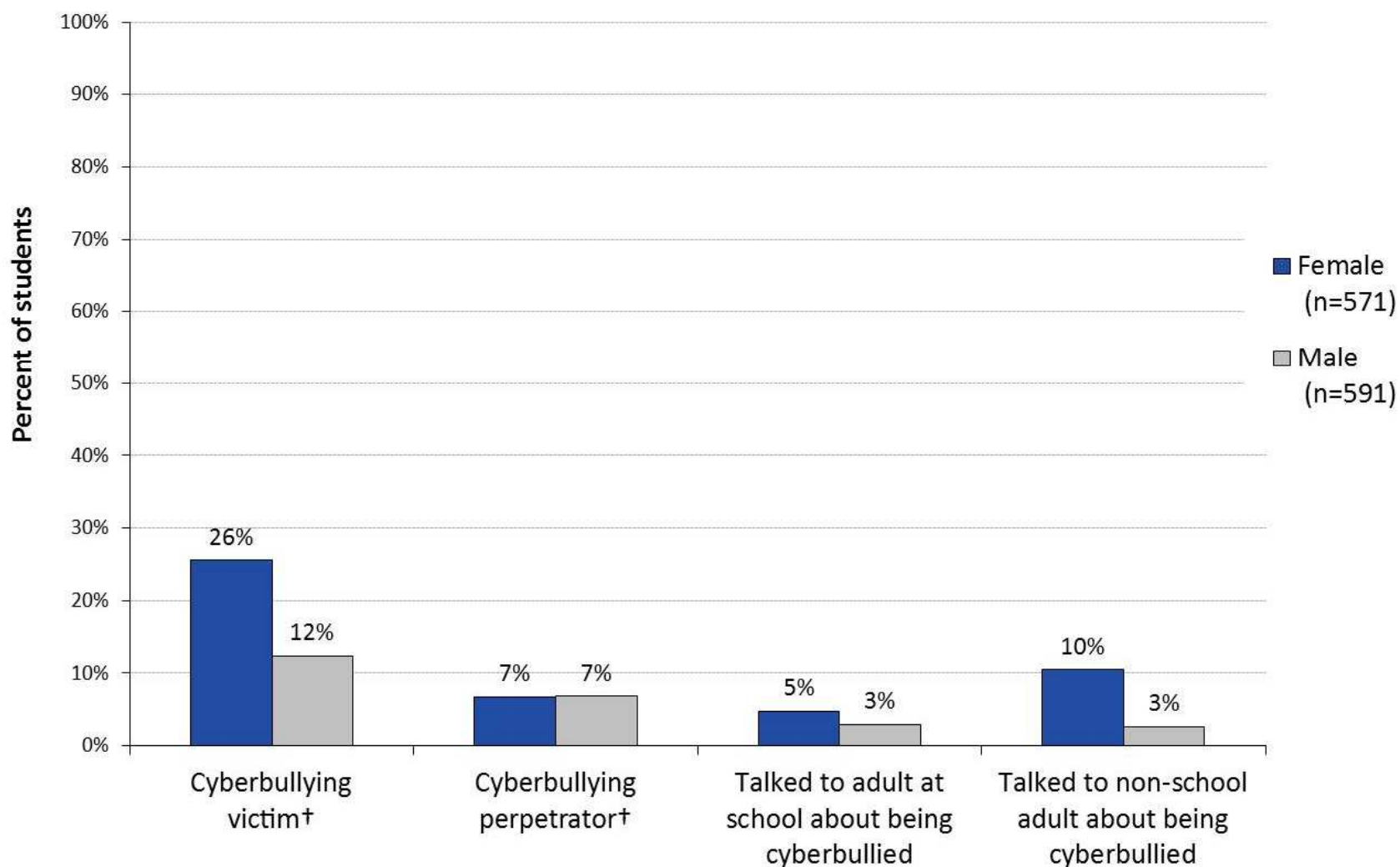
**Figure 8-4D. Bullying and Adult Support\* at the District, Regional, State, and National Levels, 2012**  
**Natick High School (Grades 9-12)**  
*MetroWest Adolescent Health Survey*



\* In the past 12 months

† Bullying defined as when 1 or more students tease, threaten, spread rumors about, hit, shove, or hurt another student over and over again

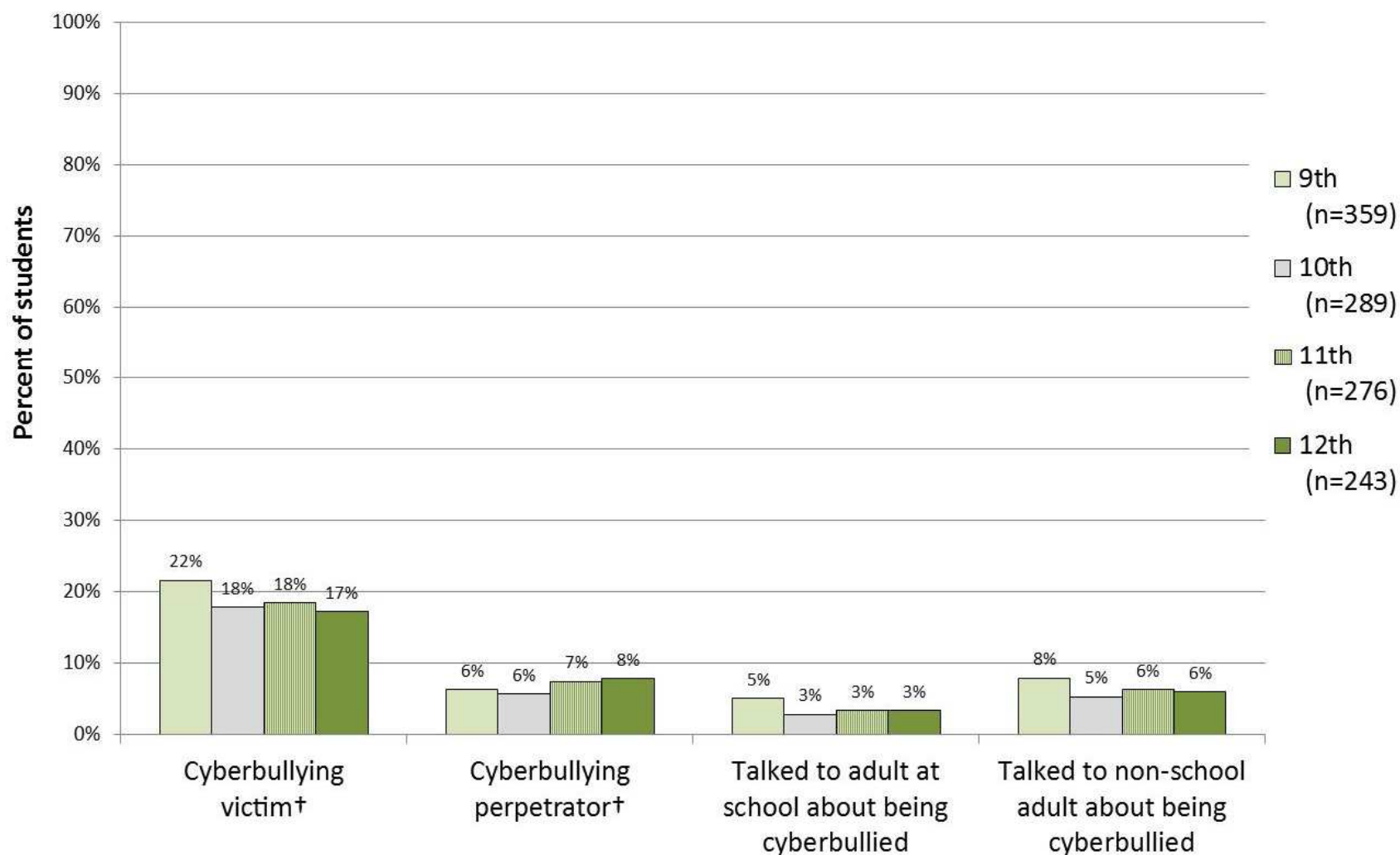
**Figure 8-5A. Cyberbullying and Adult Support\* by Gender, 2012**  
**Natick High School (Grades 9-12)**  
*MetroWest Adolescent Health Survey*



\* During the past 12 months

† Bullying defined as when 1 or more students tease, threaten, spread rumors about, hit, shove, or hurt another student over and over again

**Figure 8-5B. Cyberbullying and Adult Support\* by Grade, 2012**  
**Natick High School (Grades 9-12)**  
*MetroWest Adolescent Health Survey*



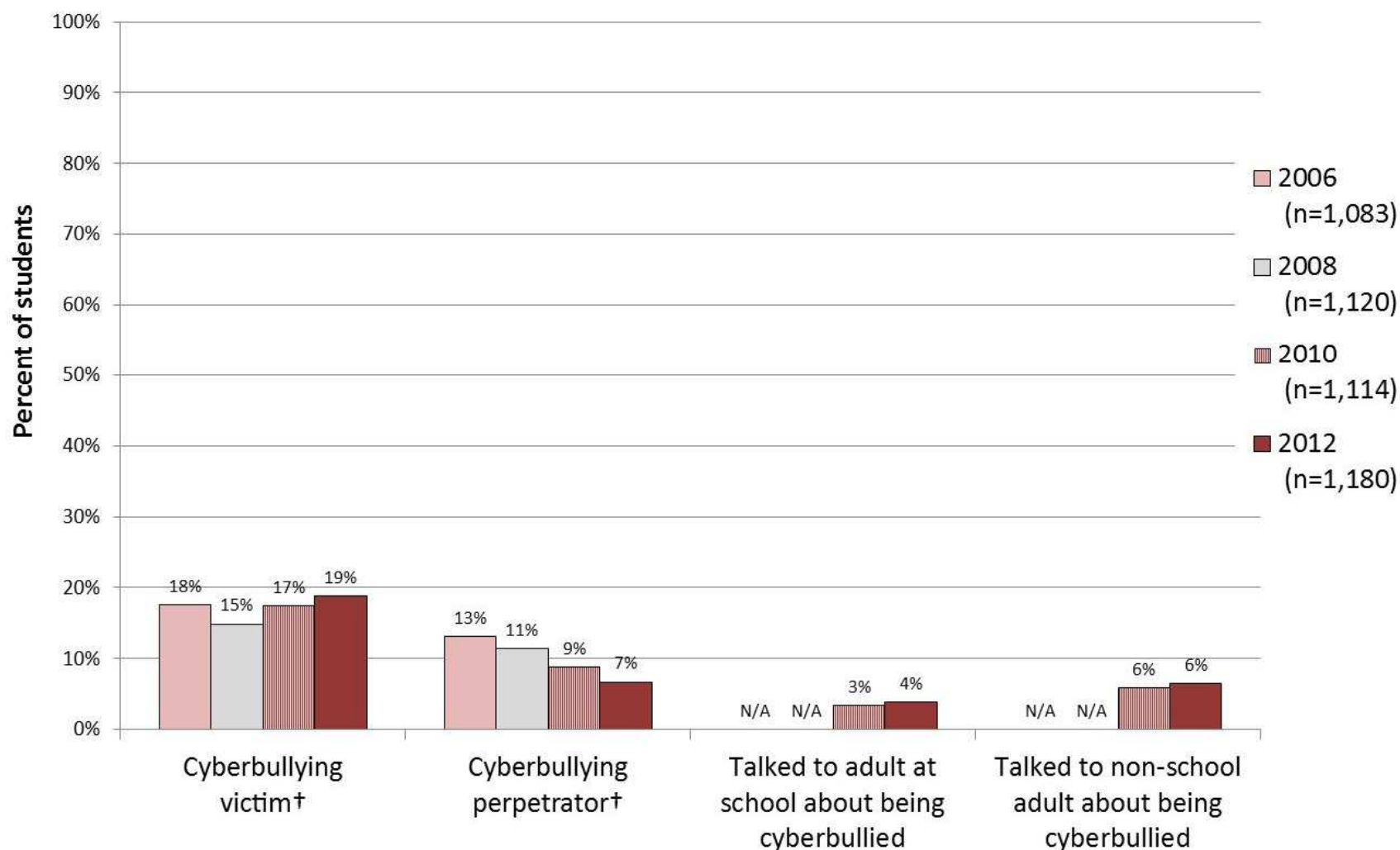
\* During the past 12 months

† Bullying defined as when 1 or more students tease, threaten, spread rumors about, hit, shove, or hurt another student over and over again

**Figure 8-5C. Trends in Cyberbullying and Adult Support\*, 2006-2012**

**Natick High School (Grades 9-12)**

*MetroWest Adolescent Health Survey*



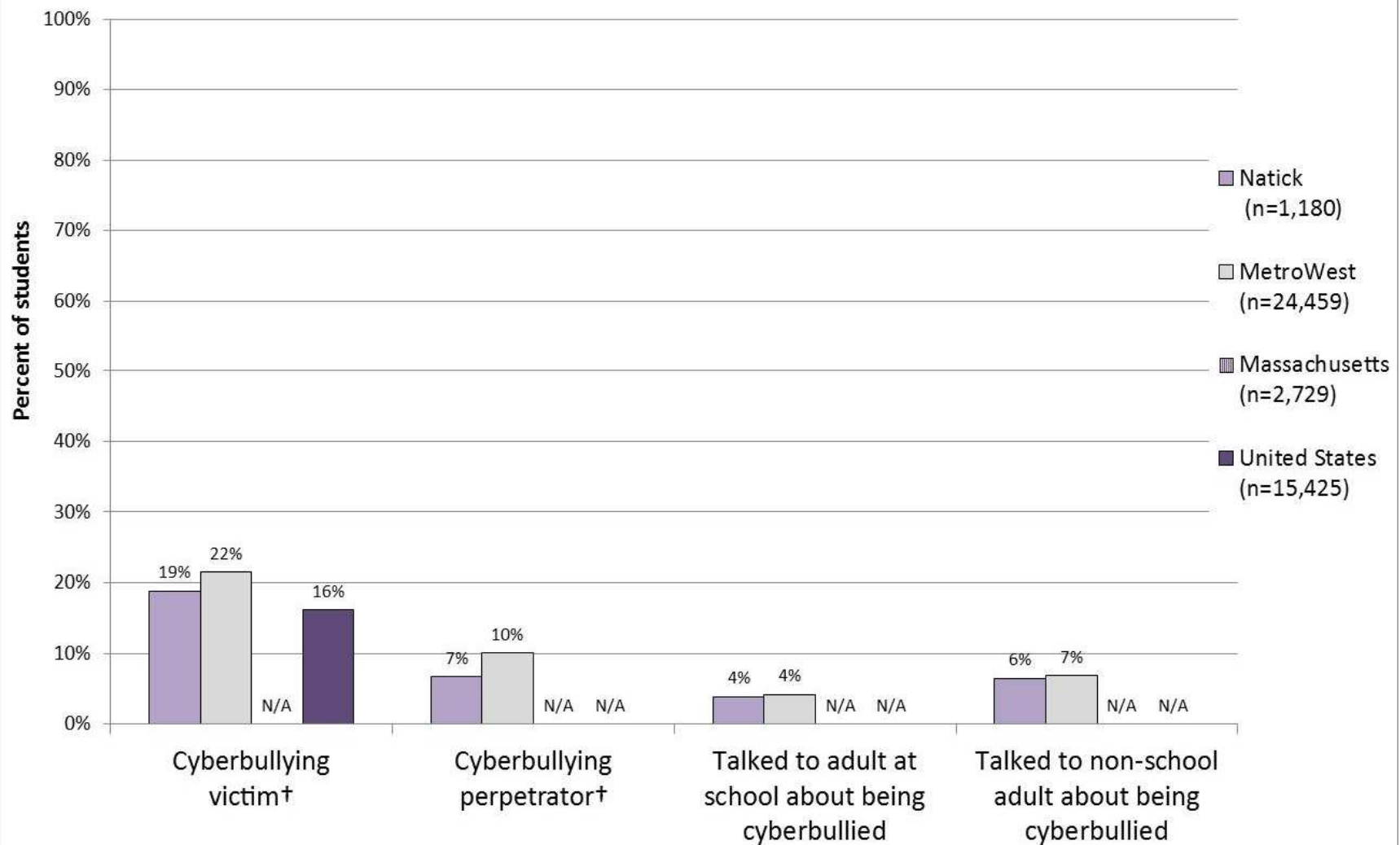
\* During the past 12 months

† Bullying defined as when 1 or more students tease, threaten, spread rumors about, hit, shove, or hurt another student over and over again



**Figure 8-5D. Cyberbullying and Adult Support\* at the District, Regional, State, and National Levels, 2012**  
**Natick High School (Grades 9-12)**

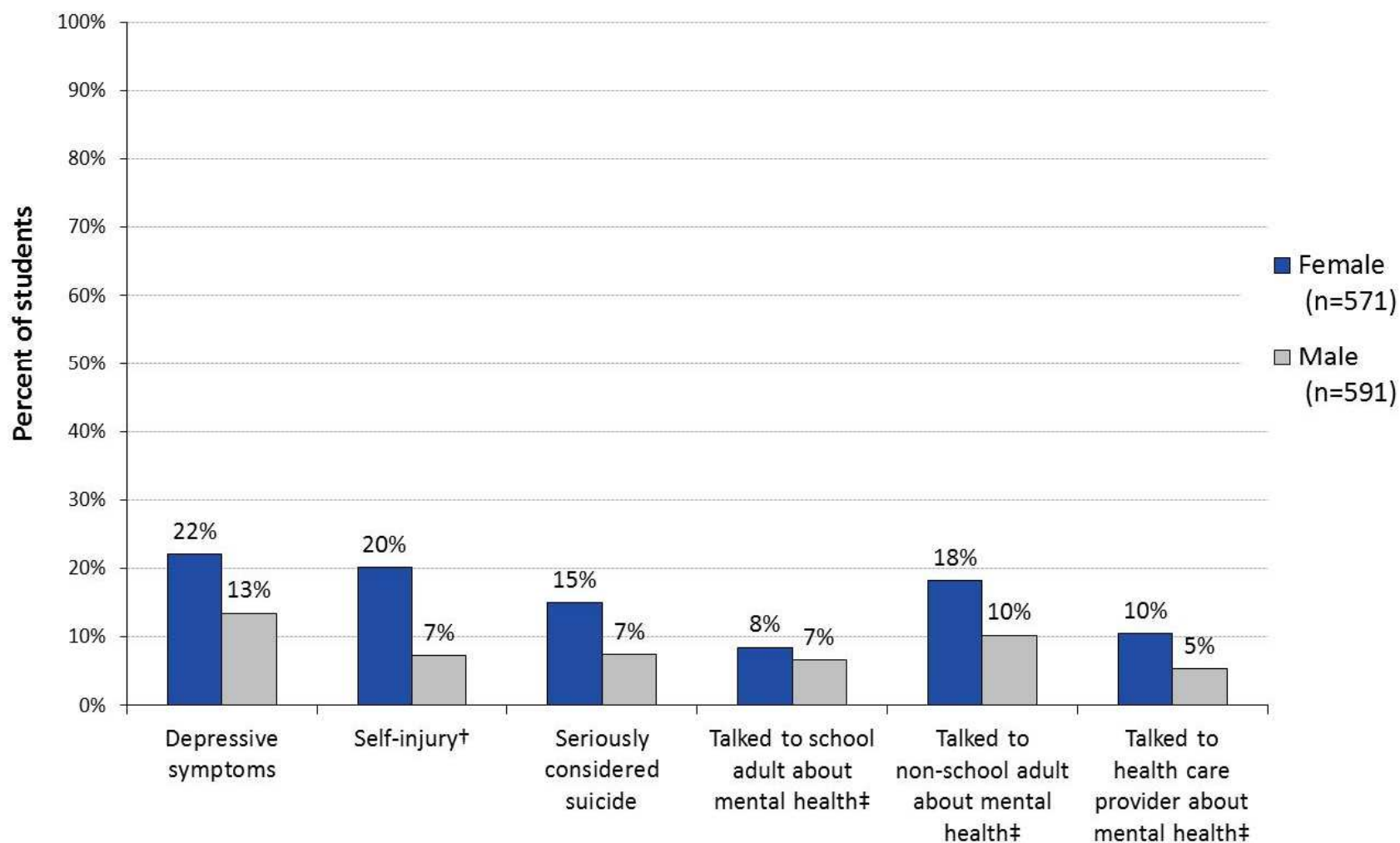
*MetroWest Adolescent Health Survey*



\* During the past 12 months

† Bullying defined as when 1 or more students tease, threaten, spread rumors about, hit, shove, or hurt another student over and over again

**Figure 8-6A. Mental Health and Adult Support\* by Gender, 2012**  
**Natick High School (Grades 9-12)**  
*MetroWest Adolescent Health Survey*

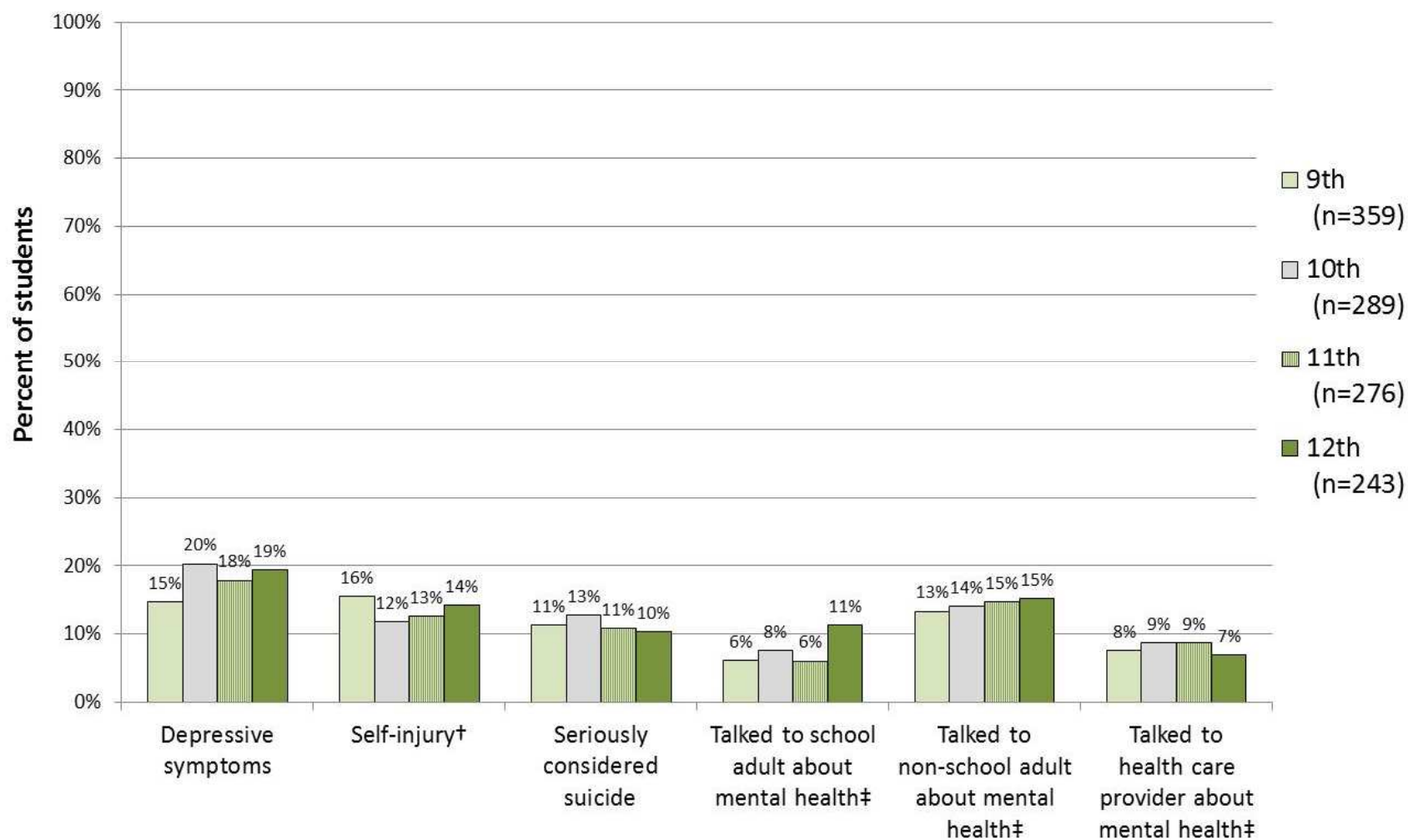


\* In the past 12 months

† For example, by cutting, burning, or bruising yourself on purpose

‡ Feeling sad or hopeless, or having thoughts about hurting yourself

**Figure 8-6B. Mental Health and Adult Support\* by Grade, 2012**  
**Natick High School (Grades 9-12)**  
*MetroWest Adolescent Health Survey*

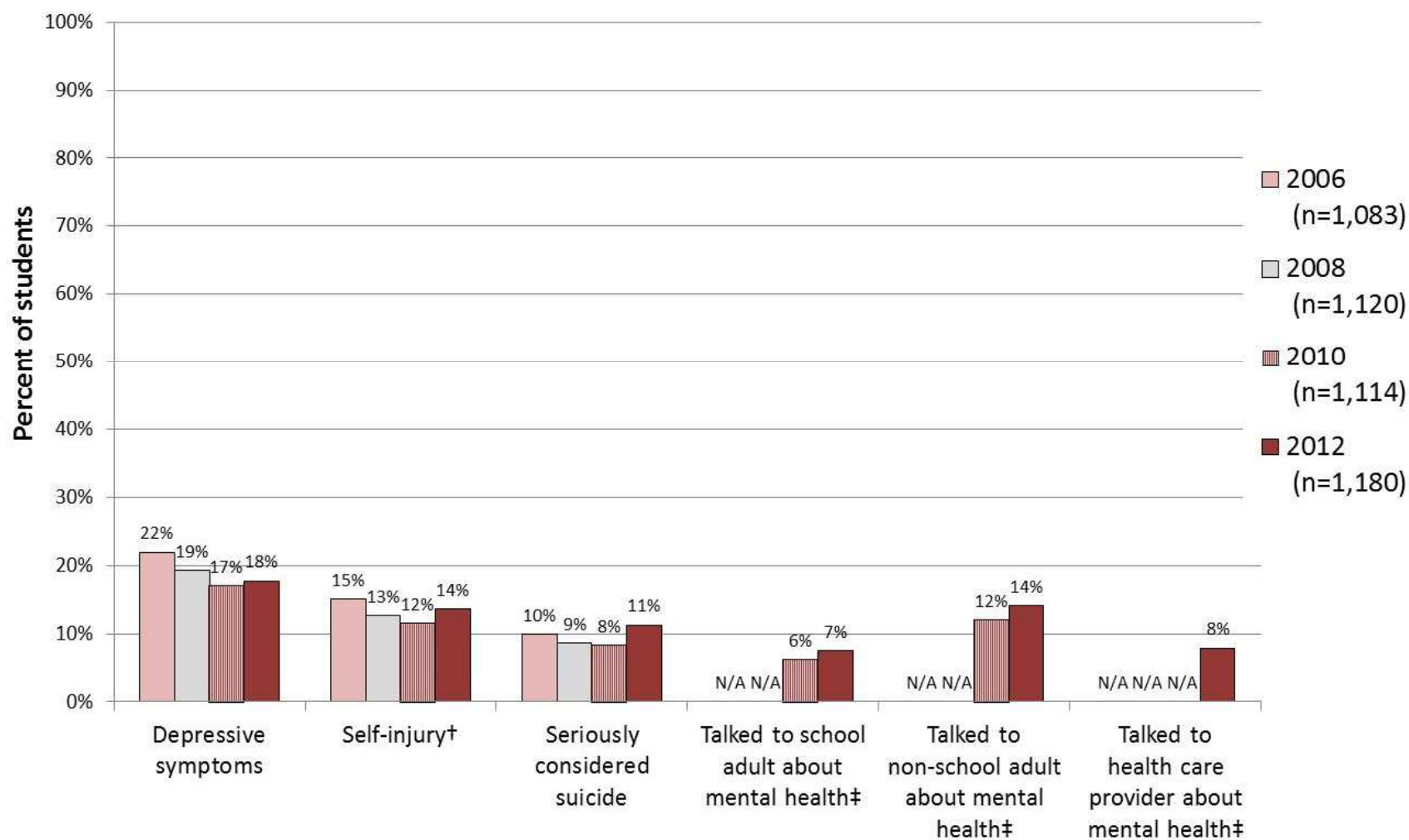


\* In the past 12 months

† For example, by cutting, burning, or bruising yourself on purpose

‡ Feeling sad or hopeless, or having thoughts about hurting yourself

**Figure 8-6C. Trends in Mental Health and Adult Support\*, 2006-2012**  
**Natick High School (Grades 9-12)**  
*MetroWest Adolescent Health Survey*



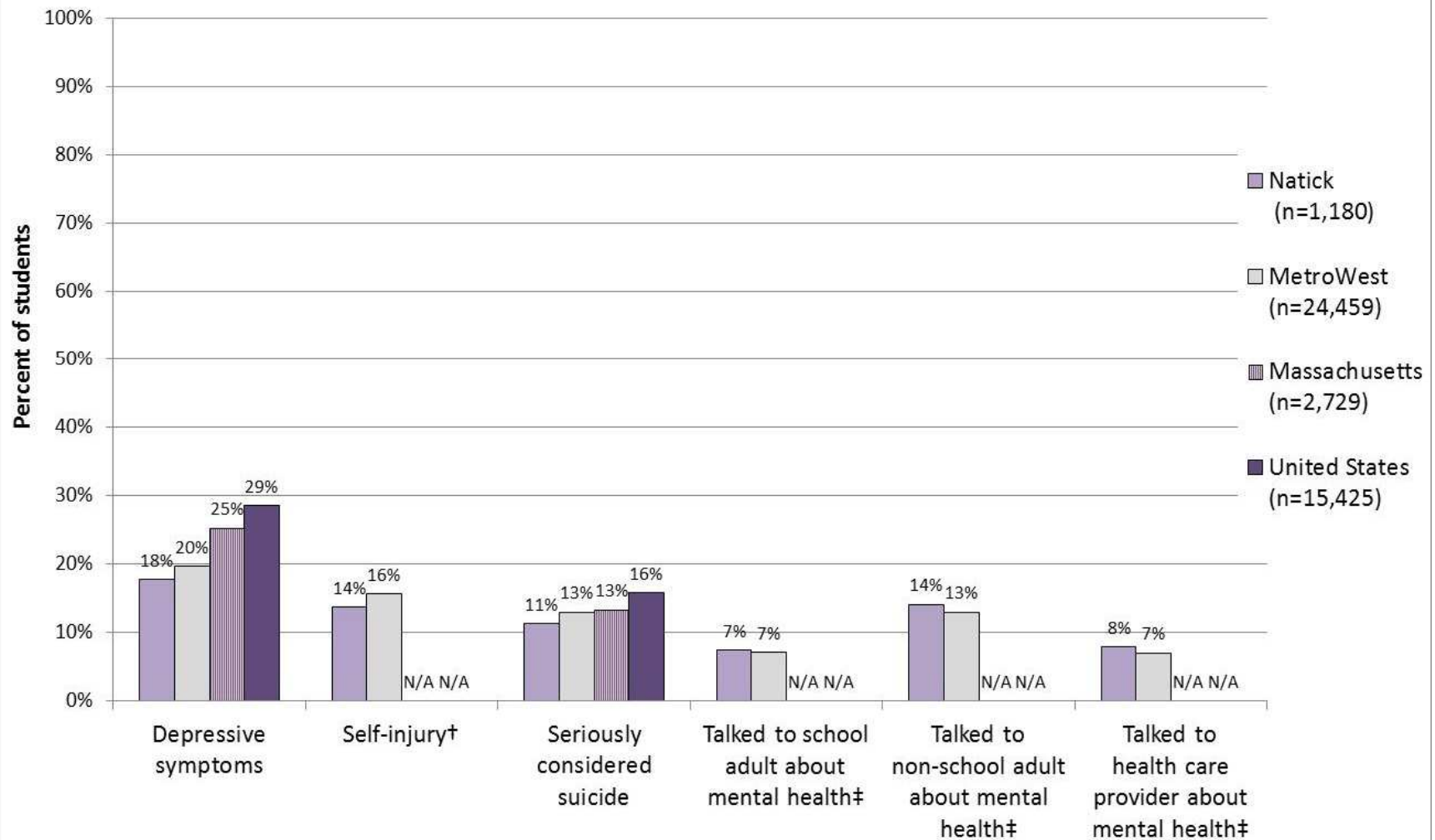
\* In the past 12 months

† For example, by cutting, burning, or bruising yourself on purpose

‡ Feeling sad or hopeless, or having thoughts about hurting yourself

**Figure 8-6D. Mental Health and Adult Support\* at the District, Regional, State, and National Levels, 2012**  
**Natick High School (Grades 9-12)**

*MetroWest Adolescent Health Survey*

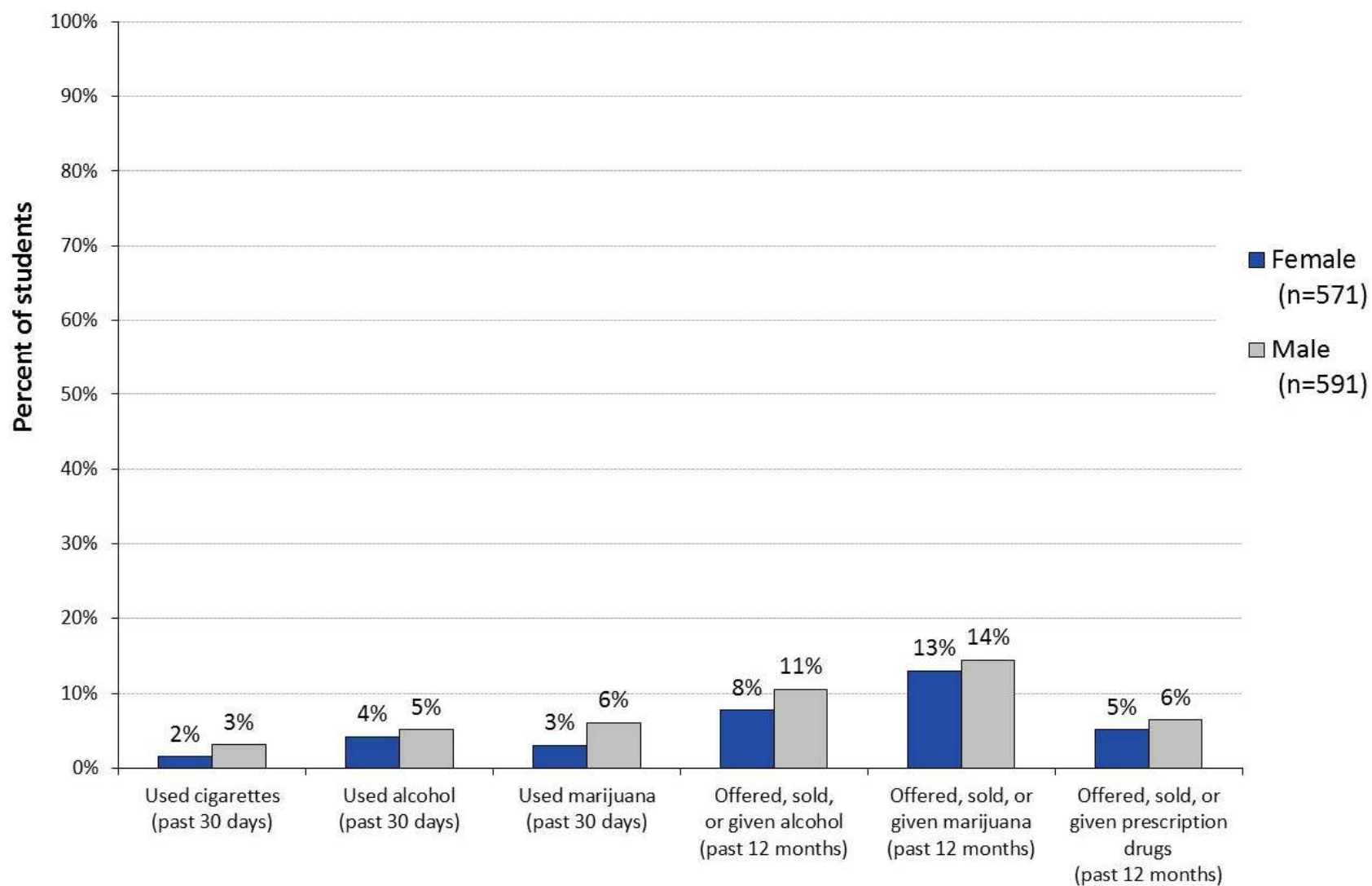


\* In the past 12 months

† For example, by cutting, burning, or bruising yourself on purpose

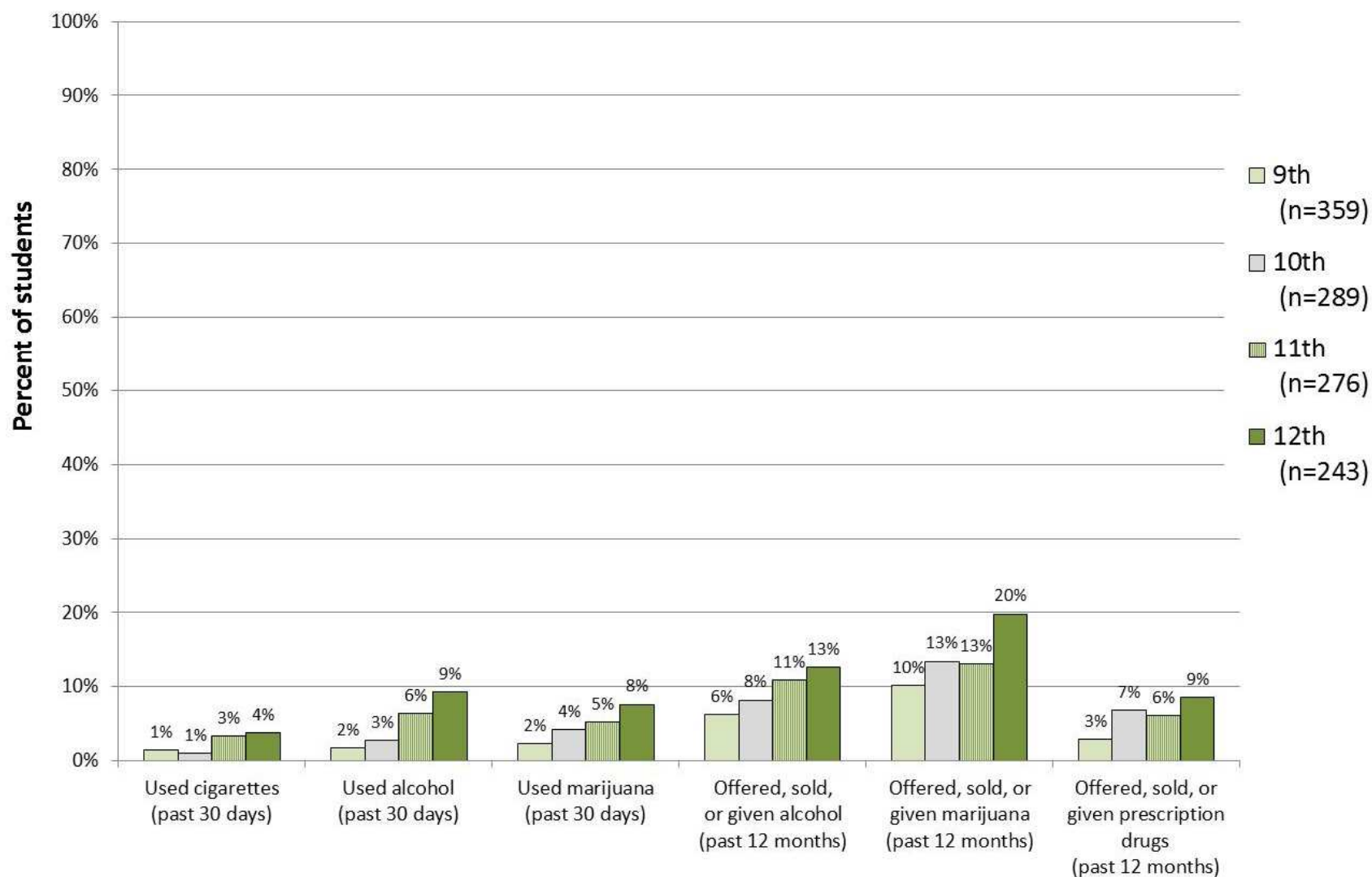
‡ Feeling sad or hopeless, or having thoughts about hurting yourself

**Figure 9-1A. Substance Use on School Property by Gender, 2012**  
**Natick High School (Grades 9-12)**  
*MetroWest Adolescent Health Survey*

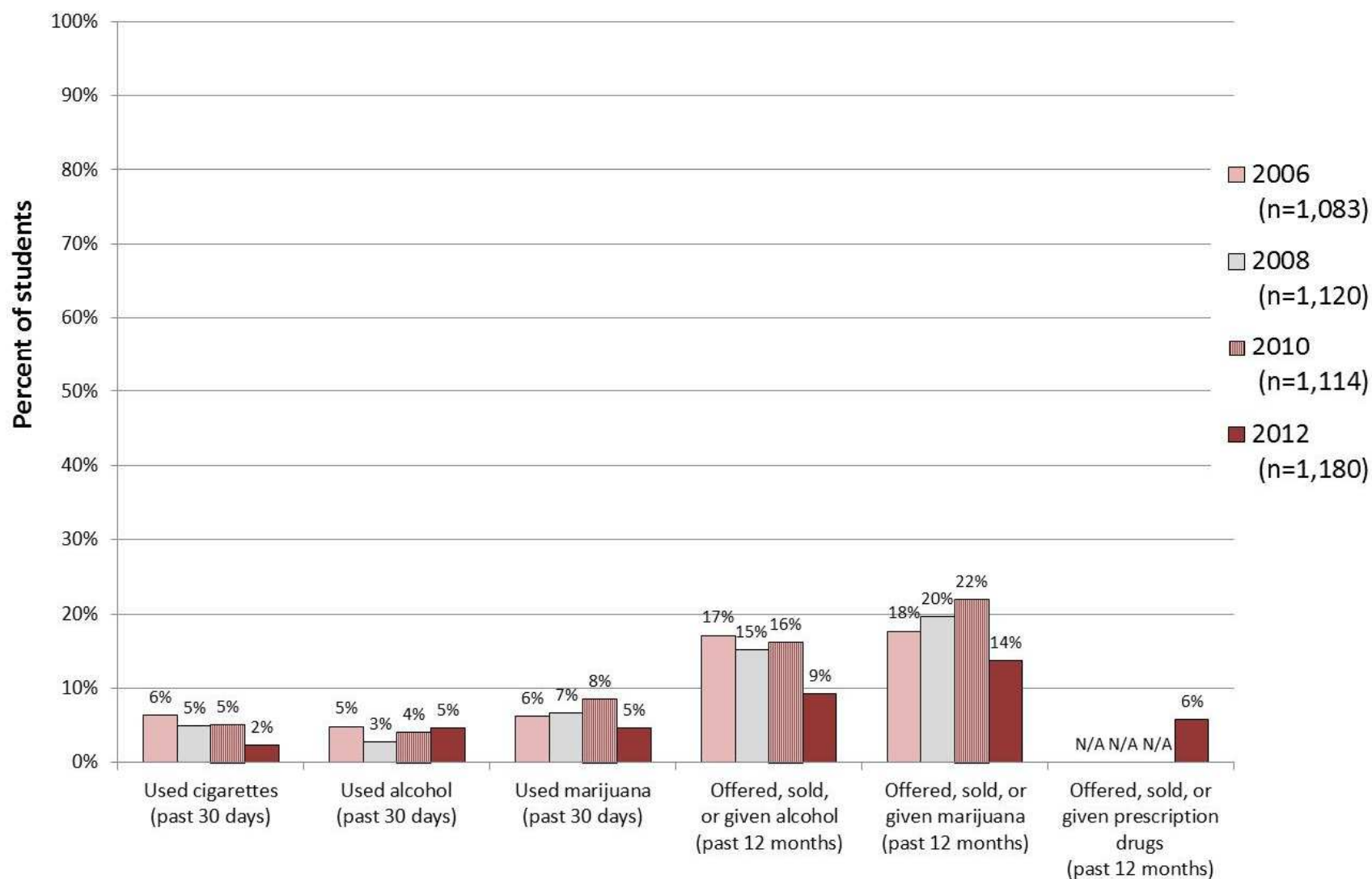




**Figure 9-1B. Substance Use on School Property by Grade, 2012**  
**Natick High School (Grades 9-12)**  
*MetroWest Adolescent Health Survey*

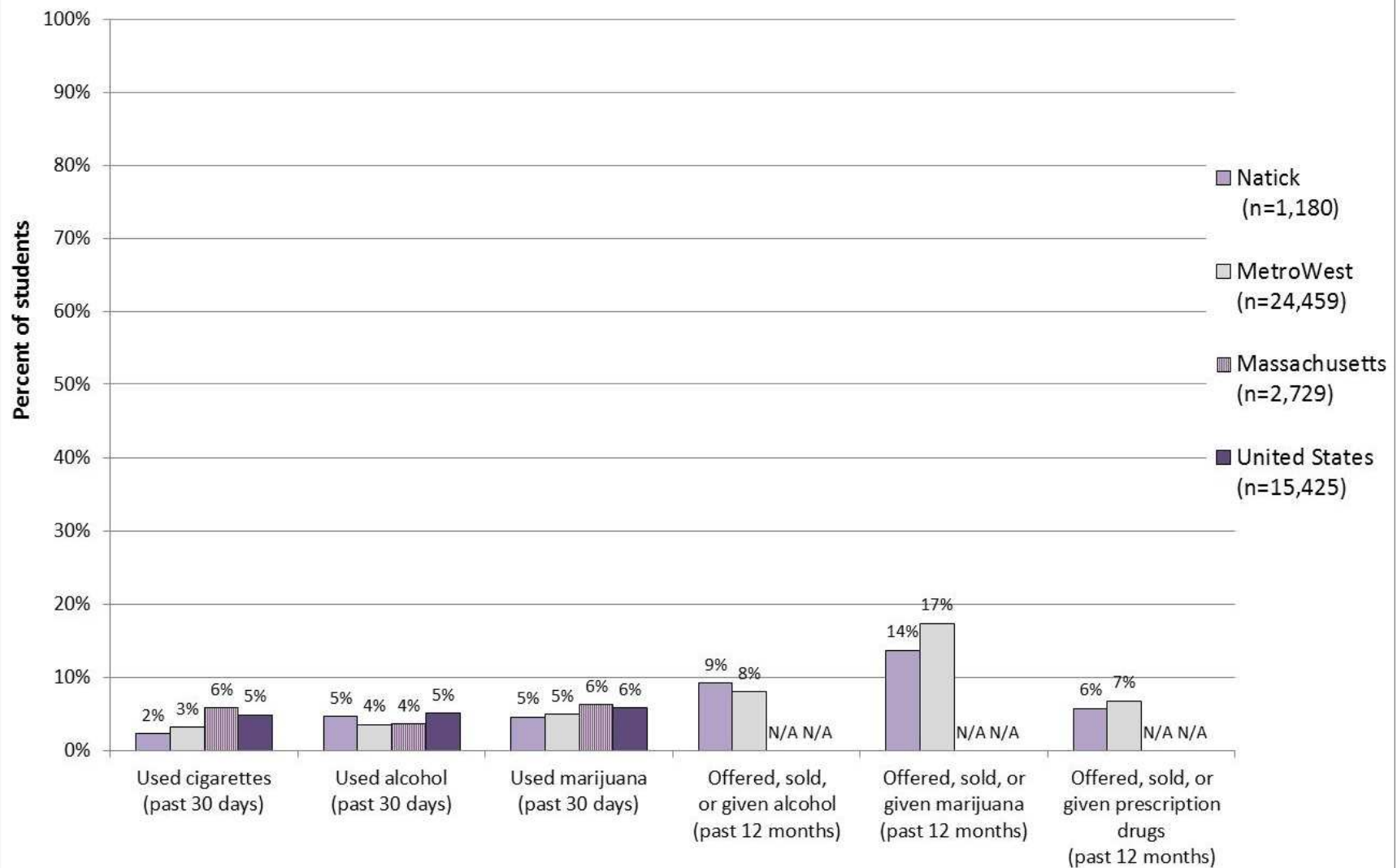


**Figure 9-1C. Trends in Substance Use on School Property, 2006-2012**  
**Natick High School (Grades 9-12)**  
*MetroWest Adolescent Health Survey*

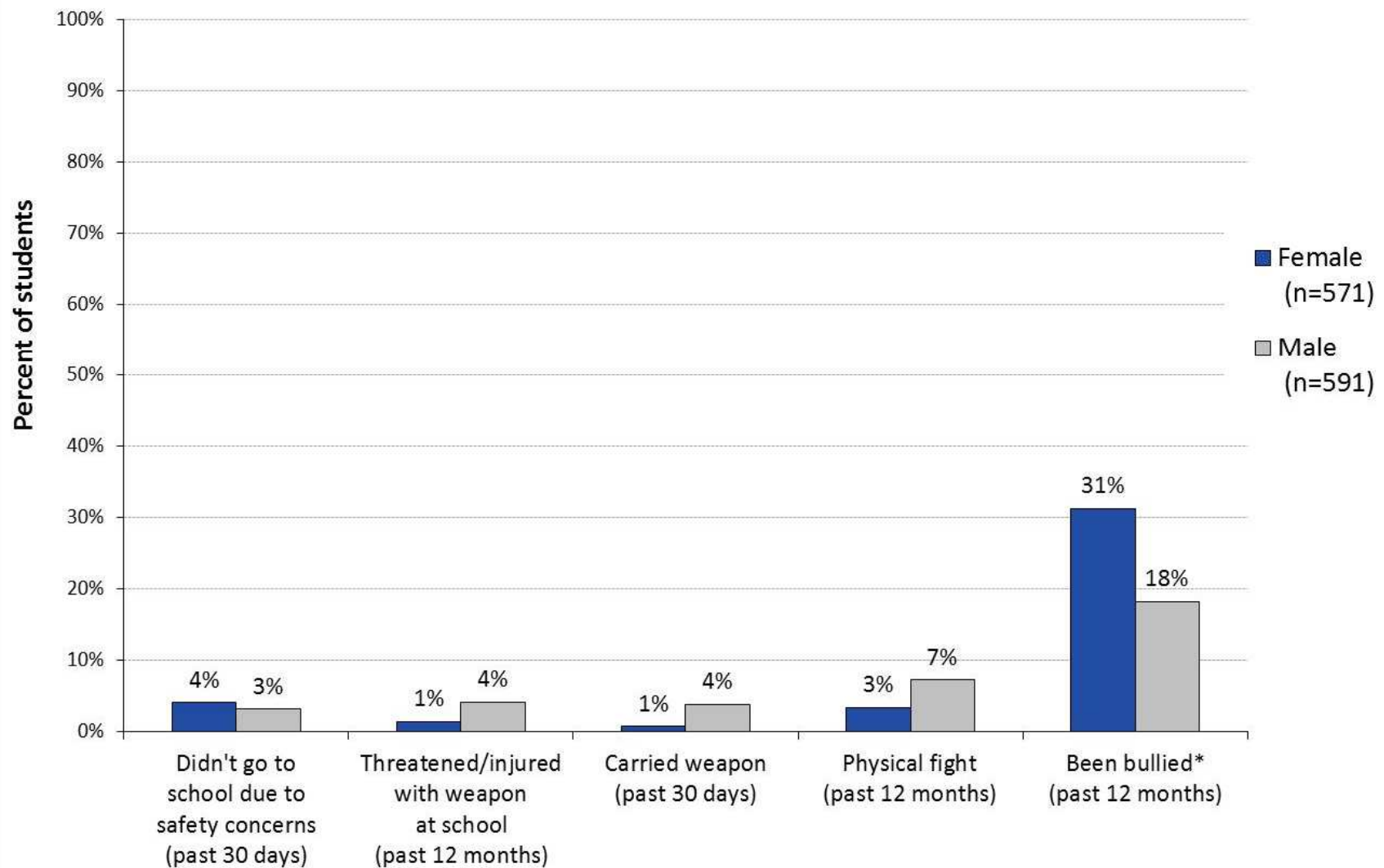


**Figure 9-1D. Substance Use on School Property at the District, Regional, State, and National Levels, 2012**  
**Natick High School (Grades 9-12)**

*MetroWest Adolescent Health Survey*

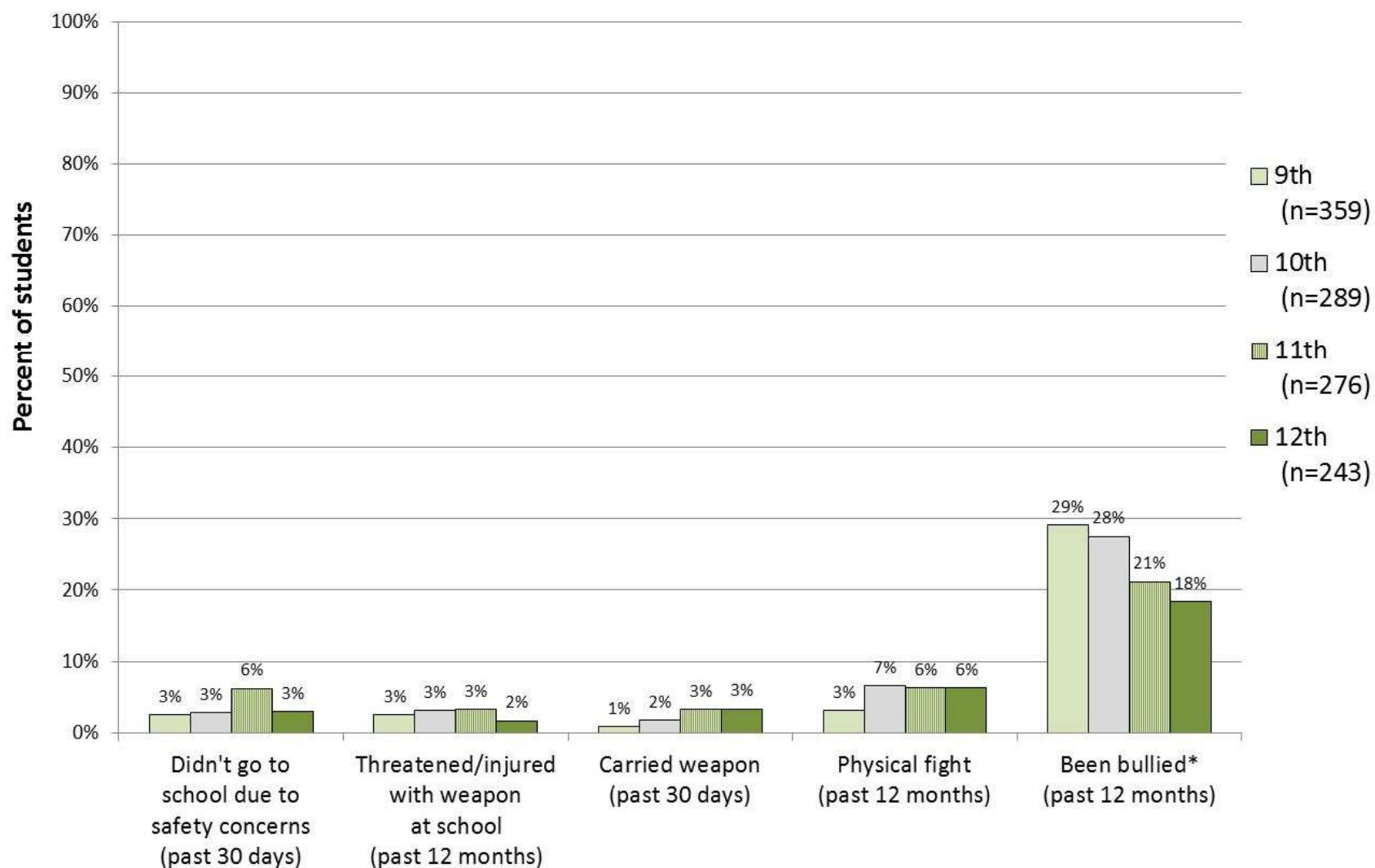


**Figure 9-2A. Violence and Bullying\* on School Property by Gender, 2012**  
**Natick High School (Grades 9-12)**  
*MetroWest Adolescent Health Survey*



\* Defined as when 1 or more students tease, threaten, spread rumors about, hit, shove, or hurt another student over and over again

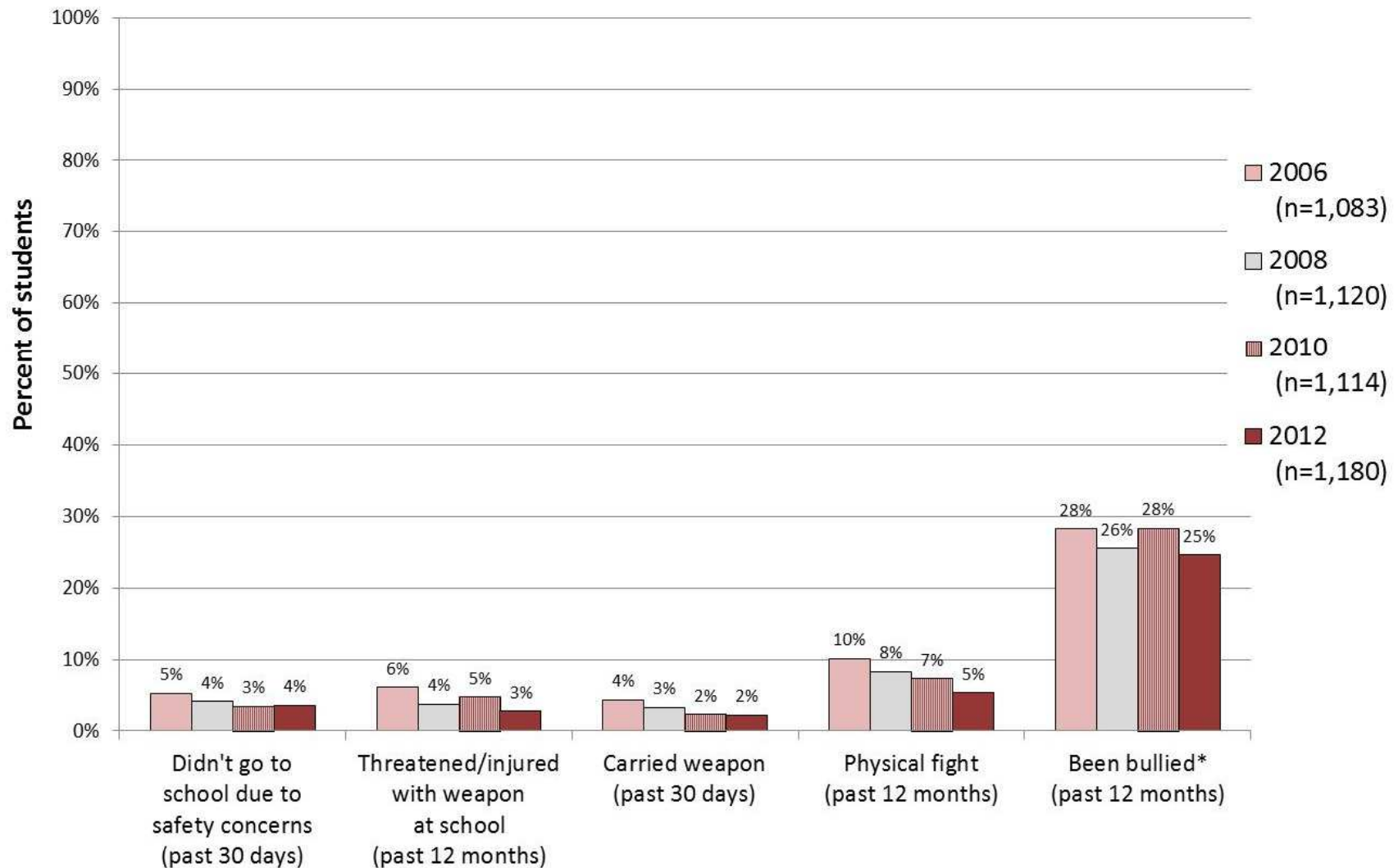
**Figure 9-2B. Violence and Bullying\* on School Property by Grade, 2012**  
**Natick High School (Grades 9-12)**  
*MetroWest Adolescent Health Survey*



\* Defined as when 1 or more students tease, threaten, spread rumors about, hit, shove, or hurt another student over and over again

## Figure 9-2C. Trends in Violence and Bullying\* on School Property, 2006-2012 Natick High School (Grades 9-12)

*MetroWest Adolescent Health Survey*

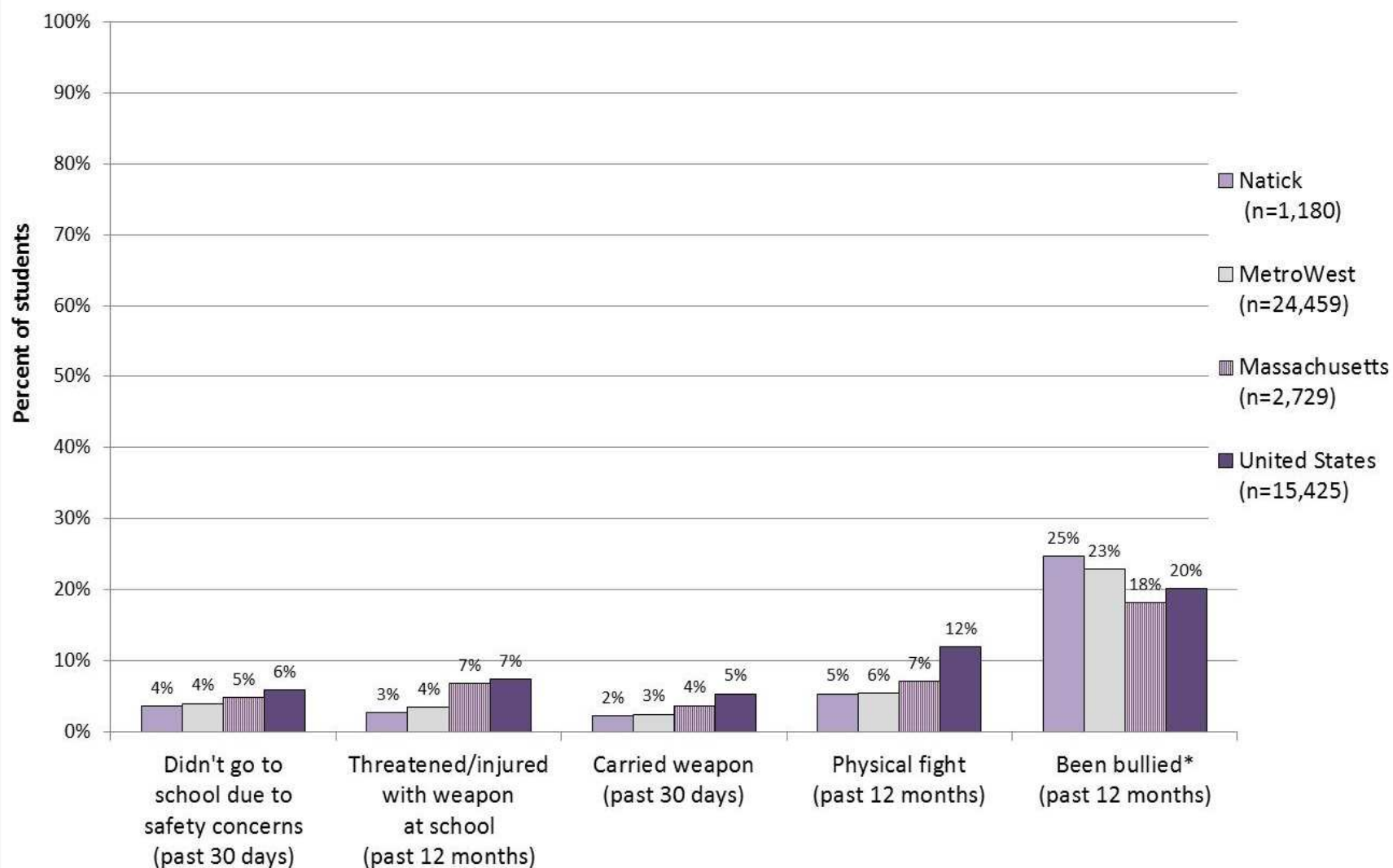


\* Defined as when 1 or more students tease, threaten, spread rumors about, hit, shove, or hurt another student over and over again



**Figure 9-2D. Violence and Bullying\* on School Property at the District, Regional, State, and National Levels, 2012**  
**Natick High School (Grades 9-12)**

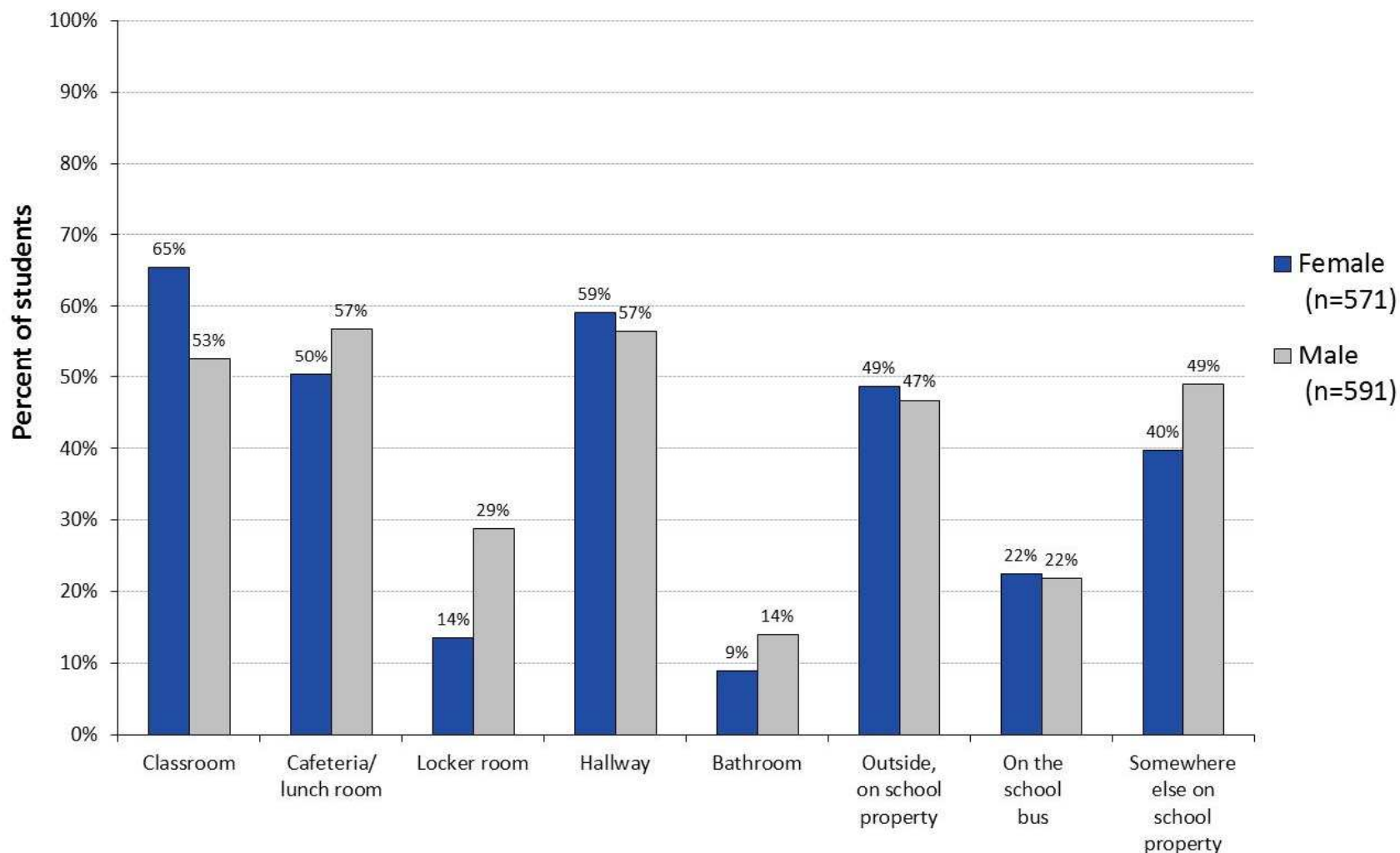
*MetroWest Adolescent Health Survey*



\* Defined as when 1 or more students tease, threaten, spread rumors about, hit, shove, or hurt another student over and over again

## Figure 9-3A. Locations of Bullying\* on School Property by Gender, 2012 Natick High School (Grades 9-12)

*MetroWest Adolescent Health Survey*

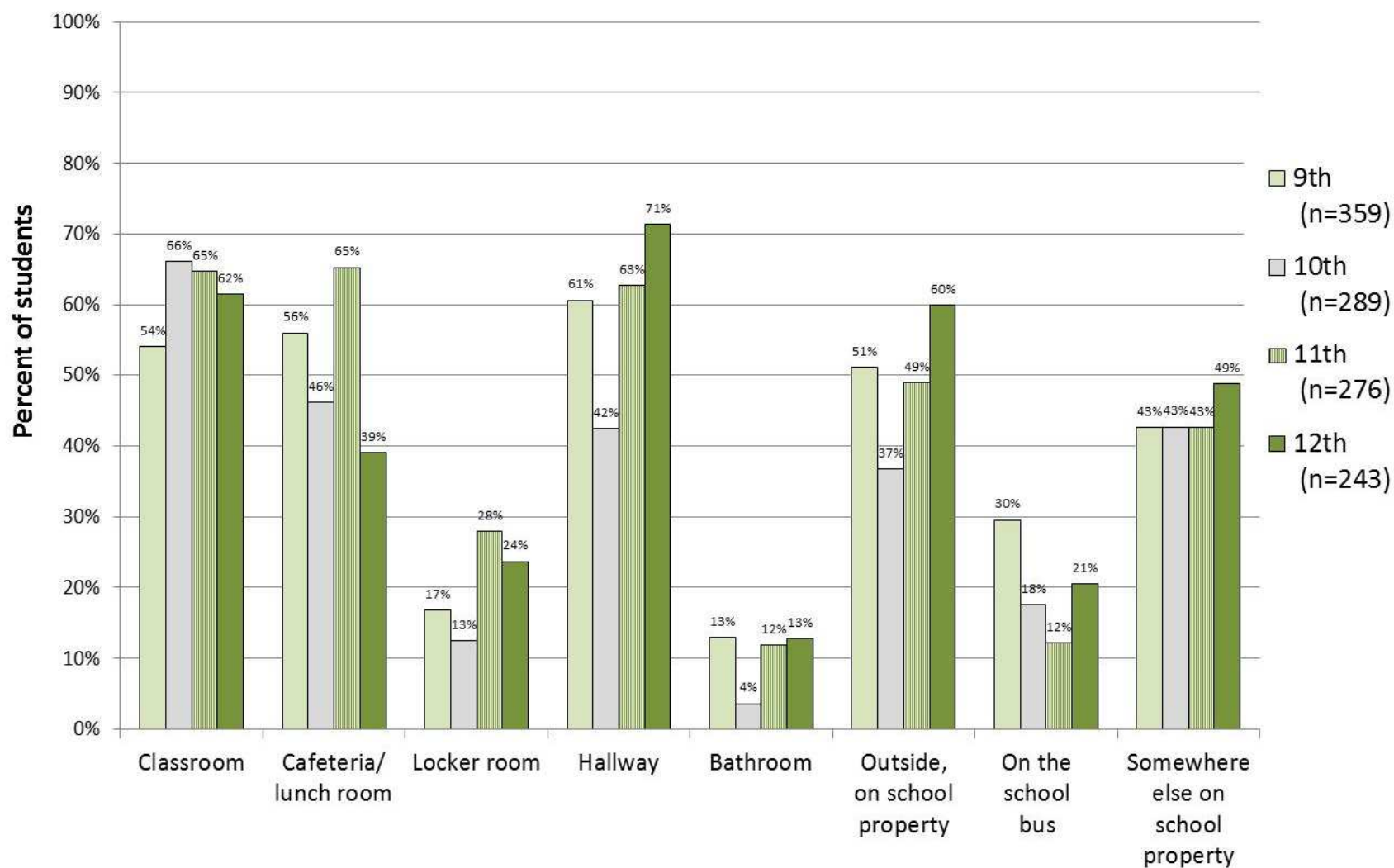


\* Among students who were bullied on school property in the past 12 months; Bullying defined as when 1 or more students tease, threaten, spread rumors about, hit, shove, or hurt another student over and over again

## Figure 9-3B. Locations of Bullying\* on School Property by Grade, 2012

### Natick High School (Grades 9-12)

*MetroWest Adolescent Health Survey*

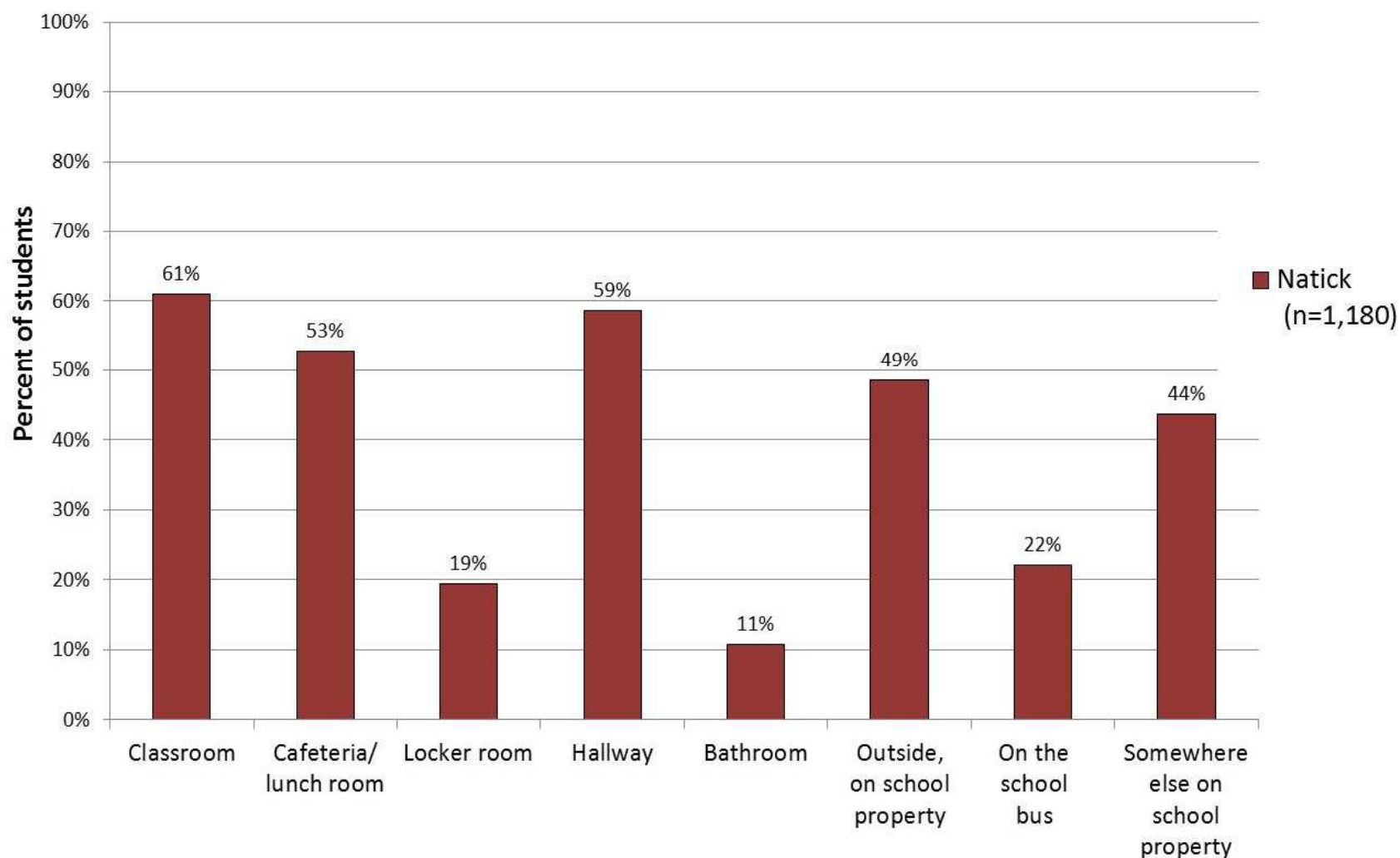


\* Among students who were bullied on school property in the past 12 months; Bullying defined as when 1 or more students tease, threaten, spread rumors about, hit, shove, or hurt another student over and over again

## Figure 9-3C. Locations of Bullying\* on School Property, 2012

### Natick High School (Grades 9-12)

*MetroWest Adolescent Health Survey*



\* Among students who were bullied on school property in the past 12 months; Bullying defined as when 1 or more students tease, threaten, spread rumors about, hit, shove, or hurt another student over and over again